T.C.
MİLLÎ EĞİTİM BAKANLIĞI

HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ
AÇIK ÖĞRETİM DAİRE BAŞKANLIĞI

İNGİLİZCE
7. SINIF

DERS KİTABI

YAZAR
Özlem ONAY

ANKARA - 2023

MEB HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ YAYINLARI
AÇIK ÖĞRETİM OKULLARI

Grafik Tasarım
YÜMER

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

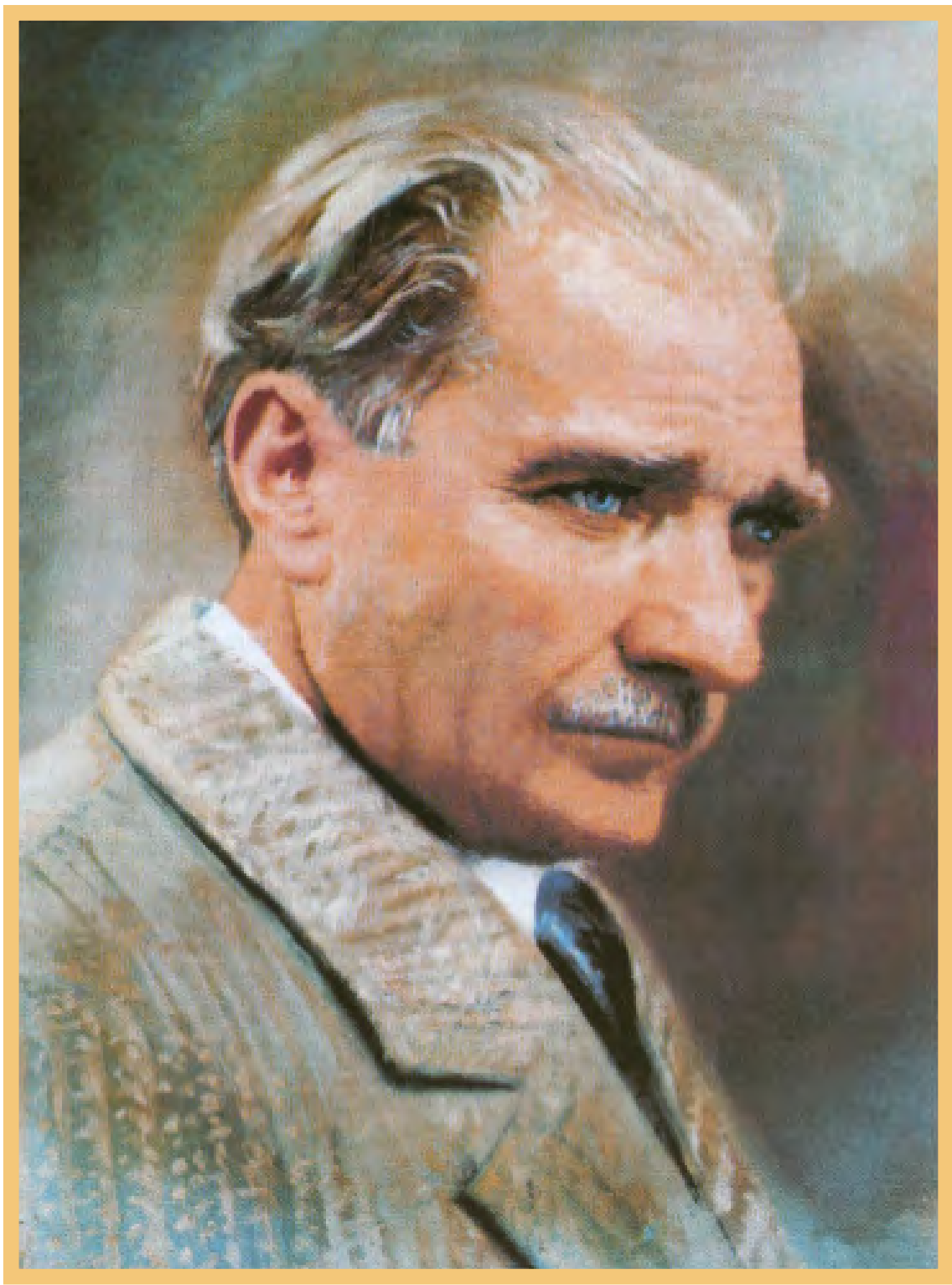
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrumetmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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UNIT 1
APPEARANCE AND PERSONALITY

1. Write the correct titles. (Doğru başlıkları yazınız.)

OTHER FEATURES | HAIR | FACE | BUILD | AGE


square


round


long/oval

1 .....


young


middle-aged


old

2 .....


long/ straight


wavy


medium length


short


curly


spiky


bald

3.....


tall


medium height


short


fat


well-built


slim


thin/ skinny

4.....

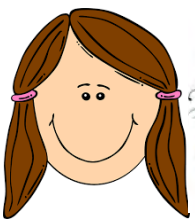

freckles


beard


moustache


goatee


pigtails/braids


ponytail


ugly


cute / pretty


attractive / beautiful


handsome

5.....

2. Read and match the paragraphs with the pictures.

(Okuyunuz ve paragrafları resimlerle eşleştiriniz.)

1.



2.



a. Witchy is old. She is tall. She has got long, curly black hair. She has got black eyes. Her nose is big. She has got a long face. She is ugly.

b. Terry is short. She is thin. She has got short, straight, red hair. She has got big green eyes. She has got a small nose. She is very beautiful.

3. Complete the sentences with the names of the people in activity 2?

(Cümleleri 2. çalışmadaki karakterlerin adlarıyla doldurunuz.)

1. ..... is taller than..... .
2. ..... is thinner than..... .
3. ..... is younger than..... .
4. ..... 's hair is shorter than..... 's hair.
5. ..... is more beautiful than..... .

4. Read the paragraphs in activity 2 again and answer the questions.

(2. çalışmadaki paragrafları tekrar okuyunuz ve soruları cevaplayınız.)

1. Whose hair is black?
2. Who has got curly hair?
3. Whose nose is big?
4. Who is beautiful?

5. Describe Laura and Claire.

(Laura ve Claire'i tasvir ediniz.)



Laura **Claire**

.....

.....

.....

.....

.....

.....

6. Listen and complete the dialogues using the words in the box.

(Dinleyiniz ve diyalogları kutudaki kelimelerle tamamlayınız.)

dark	friendly	beautiful	stubborn
green	outgoing	generous	

Dialogue 1:

Teacher: What does your best friend look like?

Jane: She is 1....., with curly hair and 2 ..... eyes.

Teacher: What is she like?

Jane: She is very 3..... . She has a lot of friends. She is more 4 ..... than me.

Dialogue 2:

Pete: What does your brother look like?

Jamie: He has short and 5..... hair. He is tall.

Pete: Is he taller than you?

Jamie: Yes and he is slimmer than me.

Pete: What is he like?

Jamie: He is 6..... but he is sometimes very 7..... .

TIPS

Describing appearance:	**Describing character:**
What does your son ***look like?***	What is he ***like?***
He is plump.	He is punctual.

7. Prepare a dialogue for Celine Dion as in the example.

(Celine Dion hakkında örnekteki gibi bir diyalog hazırlayınız.)



Adele

height	of medium height
hair	short, blonde
eyes	blue
character	kind

Albert: What does Adele look like?

Sam: She's of medium height, with short blonde hair and blue eyes.

Albert: What is she like?

Sam: She's kind.



Celine Dion

height	tall
hair	long, brown
eyes	hazel
character	clever

.....

.....

.....

.....

.....

.....

.....

Assignment:

Prepare a poster of your favorite famous person. Describe his / her appearance and personality.

(En sevdiğiniz ünlü kişinin posterini hazırlayınız. Fiziksel ve kişisel özelliklerini anlatınız.)

8. Read the text below and find who Mike is.

(Aşağıdaki metni okuyunuz ve Mike'ın kim olduğunu bulunuz.)

Hi! I'm Mike. I'm thirteen years old. I have got blue eyes and short, dark hair.
My best friend is Niel. He is handsome, with curly hair and green eyes. He is more handsome than me. He can play basketball well because he is taller than me.
We sometimes play football and I think I am a better football player than him because I am faster and slimmer than him.
He is a bit shy. He doesn't like to meet new people. I am more outgoing than him; I have a lot of friends. He is stubborn. He never changes his mind but he is more hardworking and punctual than me. Because he doesn't forget doing his homework and he is never late for the class. I love him very much.



9. Read the text in activity 8 again and answer the questions.

(8. çalışmadaki metni tekrar okuyunuz ve soruları cevaplayınız.)

1. Who is taller?
2. Why does Niel play basketball well?
3. Why is Mike more successful in football?
4. Is Niel more outgoing than Mike?

10. Write a paragraph comparing yourself and one of your friends as in activity 8.

(8. çalışmadaki gibi kendinizi ve arkadaşlarınızdan birini karşılaştıran kısa bir paragraf yazınız.)

.....

.....

.....

.....

.....

.....

Assignment

Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand clear, standard speech on appearance sand personalities.			
talk about other people's appearances and personalities.			
report on apperances and personalities of other people.			
understand a simple text about appearances, personalities, and comparisons including explanations and reasons.			
write simple pieces to compare people.			

LET'S REVISE! TEKRAR EDELİM!

A. Find who is described in the sentences.(Cümlelerde anlatılan kişileri bulunuz.)



... 1. My name is Claire. I am short with long, straight, fair hair. I have got brown eyes.

... 2. Hi! I'm Morgan. I have a long face with hazel eyes. I have got short and dark hair. I'm wearing a green and yellow T-shirt. I feel really tired today.

... 3. He is Scotty. He has got ginger, curly, short hair. His eyes are brown. He is short. He is very cute.

B. Choose the correct option. (Doğru seçeneği işaretleyiniz.)

Look at the picture. These are my friends. The thin girl with long, 1. ……hair is Anna. The other one is her twin, June. Anna is slim. She has got green eyes. She is very cute. She is 2. ……..than June. She has got a lot of friends. I think she is 3. ……than June.

June is slim, too. She is 4. ……than Anna because she is never late for the class. The one on the left is William. He is 5. ……than his friends. He has got blue eyes. He is handsome with his curly, ginger hair.

1.	a. tall	b. fair	c. big	d. short
2.	a. more outgoing	b. short	c. outgoing	d. shorter
3.	a. more handsome	b. more beautiful	c. cute	d. careful
4.	a. more beautiful	b. more dangerous	c. more difficult	d. more punctual
5.	a. taller	b. short	c. bigger	d. larger

C. Read the paragraph and answer the questions.

(Paragrafı okuyunuz ve soruları cevaplayınız.)

Hi, everyone! I'm Jack. I'm new at this school. I'm tall and thin. I have got blue eyes and I wear glasses. I am a cheerful person. I really like making jokes. I'm talkative. I don't like selfish and stubborn people. My favorite food is ice-cream. My favorite activity is playing basketball at weekends.

1. What does Jack look like?

a. He likes playing basketball.
b. He's a cheerful person.
c. He's tall and thin.
d. He's selfish.

2. What is Jack like?

a. He is talkative.
b. He's got blue eyes.
c. He wears glasses.
d. He's selfish and stubborn.

3. What kind of people does he dislike?

a. He likes ice-cream.
b. He doesn't like selfish and stubborn people.
c. He doesn't like playing basketball at weekends.
d. He doesn't like making jokes.

4. What's his favorite activities?

a. He doesn't like stubborn people.
b. He's stubborn.
c. He likes eating pizza.
d. He likes playing basketball.



UNIT 2
SPORTS

1. **Write the sports under the correct titles.**

   (Sporları doğru başlıkların altına yazınız.)

Aikido Badminton Baseball Basketball Beach Volleyball
Bowling Canoeing Caving Chess Cycling Diving
Football Gymnastics Ice Skating Judo Karate Kayaking
Motorcycle Racing Mountaineering Paragliding Sailing Scuba diving
Skateboarding Squash Surfing Swimming Table Tennis
Taekwondo Tennis Volleyball Wrestling Yoga

INDOOR SPORTS	OUTDOOR SPORTS	INDIVIDUAL SPORTS	TEAM SPORTS

2. **Which of the sports above do you play / do?**

   (Yukarıdaki sporlardan hangilerini yapıyorsunuz / oynuyorsunuz?)

TIPS:
We use the verbs play, do and go with sports and activities.

Play: used with **ball sports** or **competitive games:** 'How often do you play squash?' - **squash is a ball sport.** 'I don't like playing computer games.': **computer games are competitive so we use play.**	**Do:** used for a recreational activity or a non-team sport that does not use a ball: 'I heard that you do aikido.' - **aikido is a non-team activity.** 'I do crossword puzzles in my free time.' - **crossword puzzles are not competitive.**	**Go:** used with **activities that end -ing.** We go somewhere to do something: 'Are you going skiing this winter?'

3. Listen and tick the sports you hear.

(Dinleyiniz ve duyduğunuz sporları işaretleyiniz.)


1


2


3


4


5


6


7


8


9

4. Listen again and answer the questions.

(Tekrar dinleyiniz ve soruları cevaplayınız.)

1. When does Jamie get up?
2. Does he ski every day?
3. How often does he play football?
4. Who is Matt?
5. Does Jamie watch TV?
6. How often does he go fishing?

5. Listen again and complete the paragraph with the words in the box.

(Dinleyiniz ve paragrafı kutudaki kelimelerle tamamlayınız.)

seldom	often x 2	sometimes
rarely		occasionally
never	always	usually x 2

Jamie has a lot of hobbies and interests. He **1.** ..... gets up early so he can run before work. He doesn't **2.** ..... have time to ski, but he **3.** ..... goes on Sundays during the winter.
Jamie **4.** ..... rides his bike to work. He **5.** ..... rides a horse after work. He loves sports. He **6.** ..... plays football but he likes playing basketball. He **7.** ..... plays basketball in the evenings with his neighbour, Matt.
Jamie **8.** ..... watches TV because he likes doing things outside. He **9.** ..... goes fishing at weekends. He has many friends and he **10.** ..... does his activities with one of his friends.

TIPS		
100 %	always	She always comes home late.
90 %	usually	He usually walks to school.
70 %	often	They often have breakfast together.
50 %	sometimes	I sometimes play soccer with my father.
30 %	occasionally	She occasionally does crossword puzzle.
15 %	seldom	I seldom play football at weekends.
5 %	rarely	I rarely go jogging.
0 %	never	She never plays chess.

6. Ask and answer about Mary as in the example.

(Mary hakkında örnekteki gibi soru sorup cevap veriniz.)

How often does Mary play basketball on weekdays?

She always plays basketball on weekdays.

✔ ✔ ✔ ✔: always ✔ ✔: Sometimes – : never
✔ ✔ ✔: usually ✔: rarely

Mary	Monday	Tuesday	Wednesday	Thursday	Friday
play basketball	✔	✔	✔	✔	✔
play football		✔			
go fishing	–	–	–	–	–
swim	✔	✔	✔		
play chess	✔	✔			

7. Prepare a table as in activity 6 and talk about your daily activities.

(6. çalışmadaki gibi bir tablo yapınız ve kendi günlük aktivitelerinizden bahsediniz.)

My Daily Routine	Monday	Tuesday	Wednesday	Thursday	Friday

8. Read the dialogue quickly and find out how many kinds of sports Claire is talking about.

(Diyaloğa hızlıca göz atınız ve Claire'in kaç tane spor çeşidi hakkında konuştuğunu bulunuz.)



Martha: How often do you do sports?
Claire: Well, I play basketball three times a week.
Martha: Really?
Claire: Yes, because I like team sports, and I go to the gym every day.
Martha: Wow!
Claire: And I go swimming once a week because I feel relaxed when I swim. And I walk to the pool for half an hour because I warm up before swimming.
Martha: You are a sport addict. Do you often go on a diet?
Claire: I never go on a diet because I always eat healthy food. I like rules in my life. For example; I always get up early in the mornings. I am never late to the school. If you want to win a medal, you must train every day. Being healthy and fit is my medal, Martha.
Martha: You are right, Claire.

9. Answer the questions.

(Soruları cevaplayınız.)

1. How often does Claire play basketball?
2. How often does Claire go to the gym?
3. How often does she walk to the pool?
4. Why does she walk to the pool?

10. Read Meghan's daily routine and try to guess which one Meghan is.

(Meghan'ın günlük rutinini okuyunuz ve Meghan'ın hangisi olduğunu tahmin etmeye çalışınız.)

a.



b.



Meghan is a 13 year-old student. She is a tennis player. She gained many rewards and medals. She has a very busy daily routine. She always gets up early on weekdays at 5 o'clock. She has a shower, and a quick breakfast. Then, she walks to the court. She prefers listening to rock music on the way to the court because she feels energetic before the training. She trains about an hour, and then, she takes a shower and gets ready for the school bus. Her school starts at 8.00 a.m. She has lunch at 12.15 p.m. She never has fast food or fizzy drinks. She always has healthy diet.

After school, she usually walks to home about an hour. She usually has dinner with her family about 7.00 p.m. In the evenings, she does her homework, and she often plays the piano. She never watches TV but she seldom watches a film with her parents. She goes to the cinema once a week. She sleeps at 10.00 p.m. At weekends, she usually meets her friends after the training.

11. Read the text above again and write T for true and F for the false sentences.

(Yukarıdaki metni tekrar okuyunuz ve doğru cümleler için T ve yanlış olanlar için F yazınız.)

.... 1. Meghan is a famous swimmer.

.... 2. She gets up late every morning.

.... 3. She has breakfast at school.

.... 4. She listens to rock music while walking.

.... 5. She goes to school on foot.

.... 6. She always prefers healthy food.

.... 7. She can play an instrument.

.... 8. She always watches TV in the evenings.

12. Write a text about your daily activities.

(Kendi günlük aktivitelerinizi anlatan bir metin yazınız.)

.....

.....

.....

.....

.....

Assignment:

Choose a famous sports figure and write a paragraph about his / her routines.

(Ünlü bir sporcu seçiniz ve günlük rutinleri hakkında bir paragraf yazınız.)

.....

.....

.....

.....

.....

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
recognize frequency adverbs in simple oral texts.			
ask questions related to the frequency of events.			
talk about routines / daily activities.			
understand short and simple texts on sports.			
write pieces about routines / daily activities.			

LET'S REVISE! TEKRAR EDELİM!

A. Choose the best option. (En iyi seçeneği işaretleyiniz.)

1. I ..... visit my grandparents, so I see them twice a year.

a. always b. rarely c. usually d. often

2. They ..... go to bed early because they get up early every morning.

a. rarely b. sometimes c. always d. never

3. I ..... watch cartoons because I get bored.

a. usually b. sometimes c. often d. never

4. She ..... gets angry. She always smiles.

a. always b. sometimes c. rarely d. never

5. How ..... do you visit your grandparents?

a. When b. What time c. How often d. How

6. I'm a punctual person. I am ..... late to work.

a. never b. sometimes c. often d. usually

7. I live in Egypt. It ..... snows here.

a. usually b. sometimes c. always d. never

8. She's never late. She ..... comes on time.

a. always b. sometimes c. rarely d. never

9. It's very important for her to be healthy so she ..... eats junk food.

a. always b. often c. always d. never

10. What do you ..... eat for breakfast?

a. never b. usually c. ever d. has

B. Put the words into correct order. (Kelimeleri doğru sıralandırınız.)

1. She / drinks / always / in the morning / milk .

.....

2. usually / Jane / makes / cake / a.

.....

3. does / How / often / your mother / work / to / drive .

.....

4. the / sometimes / She / piano / plays .

.....

C. 1. Look at the table carefully. Find and correct the mistakes in the sentences.

(Tabloyu dikkatlice inceleyiniz. Cümlelerdeki hataları bulup düzeltiniz.)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		✔		✔		✔	
			✔				✔
	✔	✔	✔	✔	✔	✔	✔
				✔			
		✔			✔		

1. Kim plays football once a week. .....

2. Kim plays tennis three times a week. .....

3. Kim always plays chess at weekends. .....

C. 2. Answer the questions.

1. How often does Kim ride a bicycle? .....

2. How often does Kim play basketball? .....



UNIT 3
BIOGRAPHIES

1. How do you say the years in your own language?
(Tarihleri kendi dilinizde nasıl söylersiniz?)

a. 1900 b. 1755 c. 1948 d. 2003

TIPS
1453 = fourteen fifty-three
1600 = sixteen hundred
1903 = nineteen oh three

BUT
2019 = twenty nineteen or two thousand and nineteen

2. Match. (Eleştiriniz.)

1. 1750	**a.** two thousand and twenty-five
2. 1985	**b.** thirteenth of June
3. 2025	**c.** nineteen eighty-five
4. 13th June	**d.** seventeen fifty

TIPS		
on	**in**	**at**
Sunday 19th May	June Summer 2010 the evening	weekends / the weekend 9 o'clock yesterday night

3. Complete the sentences.
(Cümleleri tamamlayınız.)

Atatürk 1881 Selonika / 1938 İstanbul 	**Andy:** When was Atatürk born? **Brian:** He was born in eighteen eighty-one. **Andy:** Where was he born? **Brian:** He was born in ..... . **Andy:** When did he die? **Brian:** He died in ..... .

4. Ask and answer using the clues as in activity 3.

(3. çalışmadaki gibi ipuçlarını kullanarak soru sorup cevap veriniz.)

Leyla Gencer 1928 / 2008 İstanbul	Martin Luther King 1929 / 1968 Atlanta
	
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

5. Search on the Net about a famous scientist and prepare a similar dialogue for him / her as in activity 3.

(İnternette ünlü bir bilim insanı hakkında araştırma yapınız ve 3. çalışmadakine benzer bir diyalog hazırlayınız.)

.....

.....

.....

.....

.....

6. Do you know who she is in the picture? Listen and check your answer.

(Resimdekinin kim olduğunu biliyor musunuz? Dinleyiniz cevabınızı kontrol ediniz.)



7. Listen and choose the correct option.

(Dinleyiniz ve doğru seçeneği işaretleyiniz.)

1. Frida Kahlo was born in ..... . a. Munich b. Mexico	**6.** She began painting in ..... . a. 1926 b. 1928
2. She was born in ..... . a. 1907 b. 1970	**7.** She married with an ....., Diego Rivera when she was 22 years old. a. architect b. artist
3. She got polio in ..... . a. 1914 b. 1917	**8.** She had her first exhibition in USA in ..... and it was a great success. a. 1938 b. 1936
4. She studied ..... in 1922. a. Painting b. Medicine	**9.** She became a professor of painting at the Mexican School of Painting and Sculpture in ..... . a. 1943 b. 1934
5. She had an accident when she was ..... years old. a. 16 b. 18	**10.** She died on 13th July in 1954 in ..... . a. USA b. Mexico

8. Read and answer the questions.

(Okuyunuz ve soruları cevaplayınız.)

Frida Kahlo was born in Mexico. She was born on 6th July in 1907.

She caught polio and spent nine months in bed to recover in 1914.

She began studying Medicine in 1922. She had an accident when she was 18 years old and she had to spend a lot of time in bed.

She decided to paint in 1926. She was very talented.

She got married with an artist, Diego Rivera when she was 22 years old.

She had her first exhibition in USA in 1938 and it was a great success. Frida and Diego divorced in 1939. They remarried in 1940. She became a professor of painting at the Mexican School of Painting and Sculpture in 1943.

She died 13 July in 1954 in Mexico.

1. When was Frida born?
2. Why did she spend nine months in bed?
3. When did she have an accident?
4. When did she get married?
5. When did she die?

9. Complete the table for Frida Cahlo.

(Tabloyu doldurunuz.)

Name	Frida Kahlo, famous female artist.
Birth place	.....
Birth date	.....
Early years	....
Later years	....
When / Where died	.....

10. Look at the table carefully and write a paragraph about Nikola Tesla.

(Tabloyu dikkatlice inceleyiniz ve Nikola Tesla hakkında bir paragraf yazınız.)

Name	Nikola Tesla, an important inventor and physicist	
Birth place	Smiljan	
Birth date	July 10, 1856	
Achievements	• study a lot / learn many languages. • 1884: move to the USA / work with Thomas Edison. • 1885: start to work on Alternating Current. • 1890: produce electricity from Niagara Falls / patent Tesla Coil (wireless electricity) • get more than 250 patents • change the history of electricity.	
When died	January 7, 1943	

.....

.....

.....

.....

.....

Assignment:

Choose a scientist or a historical figure. Do research about his / her life and write a short biography about him / her.

(Bir bilim insanı ya da bir tarihi figür seçiniz. Hakkında araştırma yapınız ve kısa bir biyografisini yazınız.)

11. Read the dialogue and answer the questions.

(Diyaloğu okuyunuz ve soruları cevaplayınız.)

Pamela: Who is your favourite relative, William?

William: My grandfather, George.

Pamela: Really? Why?

William: He was a hardworking person. He had an interesting life.

Pamela: When was he born?

William: He was born in 1938.

Pamela: What did he do?



William: He was a researcher. He learned 5 languages to have more information about different cultures.

Pamela: Five languages?

William: Yes. He moved to South America when he was 57 years old. He lived there 5 years. He searched about traditions of indian culture.

Pamela: When did he die?

William: He died in 2009.

1. Who is William's favorite relative?
2. What was George like?
3. When was George born?
4. Why did he learn five languages?
5. Why did he move to South America?
6. When did he die?

12. Imagine that you are William in activity 11. Answer Pamela's questions.

(11. çalışmadaki William olduğunuzu hayal ediniz. Pamela'nın sorularını cevaplayınız.)

13.Read the paragraph below and answer the questions. Then, write a short paragraf about a past event.

(Aşağıdaki paragrafı okuyunuz ve soruları cevaplayınız. Daha sonra geçmiş bir olayı anlatan kısa bir paragraf yazınız.)

Hi, I'm Jack,

My best friend, Jeremy and I were on the bus. We were on Lullaby Street. It was about 8 pm.

It was stormy and there was a traffic jam.

We were late for the cinema, so we got off the bus and began to run. We heard a crash.

We saw that there was a lightning two meters behind us.

We were shocked. We were lucky.

1. Who was there?
2. Where did it take place?
3. When did it take place?
4. What was the event about?

.....

.....

.....

.....

Assignment:

Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
recognize specific information in oral texts.			
talk about past events with definite time.			
describe past events and experiences.			
spot specific information about names and dates in past events.			
understand texts about celebrations.			
write a short and simple report about past events.			

LET'S REVISE! TEKRAR EDELİM!

A. Complete the sentences with at, on or in.
(Cümleleri "at, in, on" kullanarak tamamlayınız.)

1. My birthday is ..... 7th February.
2. I visit my uncle ..... weekends.
3. He watches TV ..... the evenings.
4. I meet my friends ..... Sundays.
5. We go on holiday ..... July.
6. I usually get up ..... 7 o'clock.

B. Choose the correct option.
(Doğru seçeneği işaretleyiniz.)

1. School starts ..... 9:00 a.m.
a. at b. in c. on

2. She will be there ..... March.
a. at b. in c. on

3. Every year I go on vacation ..... August.
a. at b. in c. on

4. There are no classes ..... summer.
a. at b. in c. on

5. They go training..... Mondays, Wednesdays, and Fridays.
a. at b. in c. on

6. She always goes skiing ..... winter.
a. at b. in c. on

7. ..... Sunday mornings, I have a tennis course.
a. at b. in c. on

8. Mike sleeps ..... noon.
a. at b. in c. on

9. Today the sun sets ..... 8:15 pm.
a. at b. in c. on

10. Her birthday is ..... 4th September.
a. at b. in c. on

C. Read the timeline about Albert Einstein and answer the questions.

(Tarih çizelgesini okuyunuz ve soruları cevaplayınız.)

1. When was Einstein born?
2. When was he born?
3. What happened in 1895?
4. When did he submit his firt paper?
5. What happened in 1922?
6. When did he die?

Albert Einstein	
Date	**Event**
1879	Albert was born in Ulm, Germany.
1889	Max introduced Albert to math and science. Albert was ten years old.
1895	Albert moved to Switzerland at 16 years old to attend Aarau Cantonal School.
1896	Albert graduates at the top of his class. He was a year younger than the other students.
1902	Albert Einstein got a job in the patent office. He used his understanding of math and science in his new position.
1905	Einstein submitted his first paper on his theory of thermodynamics.
1909	After working at the patent office and writing his theories, Einstein got a job teaching theoretical physics at the University of Zurich.
1919	After publishing his Theory of Relativity and correctly predicting the effects of a solar eclipse, Einstein's name went around the world.
1922	Einstein was awarded his first Nobel Prize.
1933	He visited America for the first time because he feared the rising Nazi party in Germany.
1945	World War II ended and Einstein continued his research. He made advances in heat, gravity, and relativity, and he published over 300 scientific reports.
1955	Albert Einstein died in April of heart failure.



UNIT 4
WILD ANIMALS

1. Listen and circle the animals you hear.

(Dinleyiniz ve duyduğunuz hayvanları işaretleyiniz.)



1. shark



2. lemurs



3. ray



4. birds



5. polar bear



6. parrot



7. elephant



8. kangoroos



9. bees



10. tiger



11. tortoise



12. rhino



13. zebras



14. giraffes



15. leopard

2. Listen again and tick the sentences you hear.

(Tekrar dinleyiniz ve duyduğunuz cümleleri işaretleyiniz.)

a. People always harmed wild animals because they were afraid of them.

b. Saving wild animals is not an option but a vital necessity for our own survival.

c. Some animals became extinct because people hunted them for different reasons.

d. People kill rhinos to sell their horns or leopards for their fur.

3. Read the text quickly and underline the names of the animals.

(Metni hızlıca okuyunuz ve hayvan adlarının altını çiziniz.)

People always harmed wild animals because they were afraid of them. Some animals became extinct because people hunted them for different reasons. Nowadays, 1 animal species disappears every 20 minutes… 26% of mammals, 42% of amphibians, 30% of sharks and rays and 13% of birds are endangered.

Human activities like massive use of fossil fuels, agriculture, intensive livestock farming, the use of fertilizers, overexploitation, massive destruction of forests cause global warming. And that dramatically disrupts ecosystems. These changes have dramatic consequences on the fauna. For example : Polar bears need ice to feed. They can't hunt on the melting ice. People destroy the African savanna so elephants lose their habitats. In Australia, kangaroos die by shovel, crushed by vehicles. Bees cannot find food because of overgrazing. Tortoises suffocated by plastic bags. People kill rhinos to sell their horns or leopards for their fur.

4. Read the text again and answer the questions.

(Metni tekrar okuyunuz ve soruları cevaplayınız.)

1. Why did people harm animals in the past?
2. Why did some animals become extinct?
3. What causes the global warming?
4. Why do people kill leopards?

5. Write the names of the animals into the correct columns.

(Hayvan adlarını doğru sütunlara yazınız.)

leopards bears cheetahs
camels whales dolphins
giraffes lions sharks snakes
alligators lizards
crows eagles gulls
tigers crocodiles spiders
rabbits snails butterflies zebras
deers

Mammals	Reptiles	Birds	Carnivores	Herbivores

6. Do you know the animals below? Choose the correct option. Searched on the Net about them and check your answers.

(Aşağıdaki hayvanları tanıyor musunuz? Doğru seçeneği işaretleyiniz. Daha sonra İnternette araştırınız ve cevabınızı kontrol ediniz.)

a. **They are endangered animals.** **b.** **They are extinct animals.**


Mammoth


Saber-toothed cat


Dodo bird


Haast's eagle


Glyptodon


Tasmanian tiger


Shrub-ox


Pyrenean Ibex

7. Read the text and find the best title.

(Metni okuyunuz ve en iyi başlığı seçiniz.)

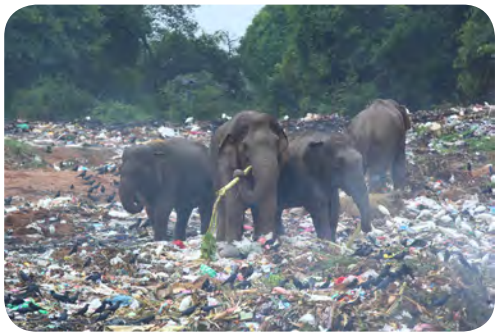
a. WHAT CAN WE DO TO PROTECT WILDLIFE?

b. PROJECTS ABOUT WILDLIFE

.....

Saving wild animals is not an option but a vital necessity for our own survival.
In Nature, everything is perfectly balanced. Everything is linked. When we pollute the rivers, seas and lakes, fish ingest plastics, mercury and other toxic substances. This means that we end up ingesting them, too. There will be no more fruit if the bees can't pollinate. Don't forget that plants and animals contain thousands of remedies for our illnesses. If they disappear, we won't have chance to cure many illnesses.
There are simple solutions to protect wildlife:
Don't purchase products made from endangered animals or their parts.
Don't use plastics. Birds and other animals can trap their heads in plastic rings.
Fish can get stuck in nets.
Don't pollute the environment.
Recycle.
Don't buy exotic animals.











8. **Look at the posters below and make suggestions as in the example.**

(Aşağıdaki posterleri dikkatlice inceleyiniz ve örnekteki gibi önerilerde bulununuz.)



Assignment:

Choose two wild animals and prepare a poster. Describe them and make suggestions to protect wild animals.

(İki vahşi hayvan seçiniz ve bir poster hazırlayınız. Onlar hakkında bilgi veriniz ve vahşi hayvanları korumak için önerilerde bulununuz.)



9. Read the text about tigers and ask and answer questions using the underlined sentences.

(Kaplanlarlar hakkındaki metni okuyunuz ve altları çizilmiş cümleleri kullanarak soru sorup cevap veriniz.)



Tigers mainly eat ambar deer, wild pigs, water buffalo and antelope. Tigers also hunt sloth bears, dogs, leopards, crocodiles, pythons, monkeys and hares. Old and injured tigers attack humans and domestic cattle.

Historic tiger range ran from Turkey through South and Southeast Asia to the far eastern shores. Today, they are only found in Asia.

Tigers can live in a wide range of habitats. Tigers live in tropical forests, evergreen forests, woodlands and mangrove swamps to grasslands, savannah and rocky country.

They usually hunt during the day. They are also very good swimmers and they can hunt while swimming.

Tigers essentially live solitary lives, except during mating season.

They are endangered animals. There are around 3,890 tigers in the world. The main reasons tigers are endangered are illegal hunting for their pelts, meat and body parts (used in folk medicines) as well as habitat loss. That results from logging and other forms of forest destruction.

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10. Match the words with their synonyms.

(Kelimeleri eşanlamlarıyla eşleştiriniz.)

1. habitat	**a.** loss
2. prey	**b.** pet
3. domestic	**c.** kill
4. destruction	**d.** nest

11. Write a paragraph about wildlife.

(Vahşi hayat hakkında bir paragraf yazınız.)

.....

.....

.....

.....

.....

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.....

.....

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand past and present events in oral texts.			
identify the names of wild animals in simple oral texts.			
ask people questions about characteristics of wild animals.			
make simple suggestions.			
report on past and present events.			
understand past and present events in simple texts including explanations and reasons.			
spot the names of wild animals in simple texts.			
write pieces describing wildlife.			

LET'S REVISE! TEKRAR EDELİM!

A. Read the text below and answer the questions.

(Aşağıdaki metni okuyunuz ve soruları cevaplayınız.)



GREEN IGUANAS

Iguanas are reptiles.

They live in South America and some portions of central and North America.

They have backbones. The color of their skin acts as camouflage. An iguana's skin is tough and waterproof. They usually lay eggs. They have very sharp teeth.

The iguana is mostly an herbivore, meaning that it likes to eat plants including leaves and fruit. They also eat small insects, eggs, and other non-plant food.

An interesting feature of green iguanas is their third eye. This is an extra eye on top of their head called a parietal eye.

Green Iguanas are excellent swimmers and dive into the water to avoid predators.

1. Where do they live?

.....

2. How is their skin?

.....

3. What do they eat?

.....

4. What's herbivore?

.....

5. What's special for an iguana?

.....

6. Why do iguanas dive?

.....

B. Choose the best option.

(En iyi seçeneği işaretleyiniz.)

1. What should we do to protect wildlife?

a. We shouldn't pollute the environment.
b. We should protect our pets against wildlife.
c. We shouldn't hunt them.
d. We shouldn't destroy animals' habitats.

2. The most important human activity, leading to the extinction of wildlife, is…

a. introduction of aliens.
b. energy crisis will occur in the future.
c. planting trees and flowers in the gardens.
d. destruction of the natural habitats.

3. The place where a species lives and reproduces is its natural ..... .

a. habitat b. wildlife c. extinction d. endangered

4. An endangered animal is one that is ..... .

a. already extinct b. already dangerous
c. in danger of extinction d. in danger of hunting

5. We should save animals' natural ..... .

a. zoos b. habitats c. species d. gardens

6. Some animals became ..... because people hunted them for different reasons.

a. extinct b. wild c. enormous d. species

7. Some shark species are in danger because...

a. people hunt them for their fins.
b. they kill people.
c. they kill each other.
d. using fossil fuels cause the loss of forests.



UNIT 5
TELEVISION

1. Write the names of the TV programs under the correct picture.

(TV programlarının adlarını doğru resimlerin altına yazınız.)

a. Soap opera	**b. Cartoon**	**c.Weather Forecast**
d. Documentary	**e. Reality Show**	**f. News**



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....

2. Tick the TV programs you like watching.

(İzlemekten hoşlandığınız TV programlarını işaretleyiniz.)

	Soap Opera		Documentary
	Reality Show		Quiz Show
	Sitcom		TV Series
	News		Weather Forecast
	Talk Show		Commercials
	Sports		Concerts

3. Read the speech bubbles and complete the last one for yourself.

(Konuşma balonlarını okuyunuz ve sonuncusunu kendiniz için doldurunuz.)



I prefer movies to TV series.

I prefer talk shows to reality shows.



My favorite TV program is news.



.....

.....

.....

4. Listen and find who doesn't like TV series.

(Dinleyiniz ve kimin televizyon dizisi sevmediğini bulunuz.)

a. Sam b. Claire

5. Listen again and find how often Claire watches TV.

(Tekrar dinleyiniz ve Claire'in ne kadar sıklıkla TV izlediğini bulunuz.)

..... .

6. Listen again and complete the dialogue with the words in the box.

(Tekrar dinleyiniz ve diyaloğu kutudaki ifadelerle tamamlayınız.)

talk show	**sitcoms**	**entertaining**
TV series	**channel**	

Sam : Did you watch the 1. ..... last night?
Claire : No, I didn't. Did you enjoy it?
Sam : Of course! I laughed a lot. Do you want to watch it with me this weekend?
Claire : No, thanks. I prefer 2. ..... to talk shows because they are more 3. ..... and exciting.
Sam : How often do you watch TV, Claire?
Claire : I always watch TV half an hour every evening.
Sam : Half an hour? Well, but, you can't watch 4. ..... if you only watch half an hour. There's a new TV series. Do you feel like watching it?
Claire : Oh no, Sam. I can't stand TV series.
Sam : Well, there's a sitcom on the other channel. How about watching it?
Claire : Sure. I prefer sitcoms to TV series. Indeed, I like watching sitcoms What 5. ..... is it on?
Sam : Channel 3.

7. Read the dialogue in activity 6 and answer the question below.

(6. çalışmadaki diyaloğu okuyunuz ve aşağıdaki soruyu cevaplayınız.)

What does Claire think about sitcoms?

8. Imagine that you are Claire. Change the dialogue according to you.

(Claire olduğunuzu hayal ediniz. Diyaloğu kendinize göre değiştiriniz.)

9. Read the dialogue and answer the questions.

(Diyaloğu okuyunuz ve soruları cevaplayınız.)

Martha: How often do you watch TV, Danny?
Danny: I watch every day.
Martha: What kind of programs do you like watching?
Danny: I like the news because I can learn what happens in my country and in the world every day. I always watch football matches at weekends. I can't wait for it. What about you, Martha? I think you like TV series.

Martha: Indeed, I prefer movies to TV series because I don't like watching commercials and waiting for the other episode. I like talk shows, too. Talk shows are usually amusing, but I think reality shows are pretty boring. What about you, Pat?

Pat: I am a TV addict. I like most of the programs, but I don't prefer watching soap operas because I think that they are boring. I even watch cartoons with my son because they are funny. I prefer Gerenimo Stilton to other cartoons because there is always adventure and action. You can learn friendship, struggle and problem solving from Gerenimo Stilton.

1. How often does Danny watch TV?
2. Why does Danny like watching news?
3. What does Danny watch at weekends?
4. Who prefers watching movies?
5. What does Martha think about reality shows?
6. Who is a TV addict?
7. Why does she like watching cartoons?

10. Prepare a similar dialogue about your friends' daily routines and preferences.

(Arkadaşlarınızın günlük rutinleri ve tercihleri ile ilgili benzer bir diyalog hazırlayınız.)

11. Write a paragraph answering the questions below.

(Aşağıdaki soruları cevaplayalım bir paragraf yazınız.)

- How often do you watch TV?
- Which TV programs do you watch?
- Which TV programs do you prefer watching?

.....

.....

.....

.....

.....

.....

Assignment:

Choose two types of TV programs you frequently watch and prepare a poster giving information about the programs.

(Sıklıkla izlediğiniz iki çeşit televizyon programı seçiniz ve programlar hakkında bilgi veren bir poster hazırlayınız.)

12. Do you know the TV signs? Match the items.

(Televizyon işaretlerini biliyor musunuz? Maddeleri eşleştiriniz.)

1. not suitable for under 7

2. not suitable for under 13

3. not suitable for under 18

4. general audiences

5. negative examples

6. violance / horror

a. 

b. 

c. 

d. 

e. 

f. 

13. Do the quiz and check your results. (Testi yapınız ve sonuçlarınızı kontrol ediniz.)

1. How many hours do you watch TV every day?

a. 1 or less b. 2-4 c. 5 or more

2. Do you leave your television on even if you don't watch?

a. Never b. Sometimes c. Always

3. Do you leave your television on during meals with other people?

a. Never b. Sometimes c. Always

4. Do you turn the television off when you start a conversation with another person?

a. Never b. Sometimes c. Always

5. Do you prefer to watch the television alone or in company?

a. Alone b. In company c. It's indifferent

6. Do you ever feel relaxed while watching TV?

a. Never b. Sometimes c. Always

7. Do you believe that life without TV would be incomplete?

a. Never b. Sometimes c. Always

8. Is the television your primary information source?

a. Never b. Sometimes c. Always

9. Do you prefer to watch a program or movie or to go out with your friends?

a. To stay home and watch tv b. To go out with friends

10. Do you ever get asleep with your TV turned on?

a. Never b. Sometimes c. Always

Results:

a: 0 points b: 1point c: 2 points

If your total is 4 or under, you are more in control of your TV than your TV is in control of you.

If your total is between 5 and 7, you are probably somewhat addicted to your TV and will have to work to control it.

If your total is 8 or over, you may have a serious addiction problem. You cannot make it without your television. Try making a schedule and planning lots of other fun, healthy activities to keep your mind off the TV.

14. Read the dialogue below and find what Tom liked watching two days ago. (Aşağıdaki diyaloğu okuyunuz ve Tom'un iki gün önce ne izlemekten hoşlandığını bulunuz.)

Jim: Last night, I watched a TV series on TV. There was a little boy. He was very sad because his dog died. He met a girl. They became friends. They had some funny adventures.

Tom: I prefer watching documentaries because they are informative. Two days ago, I watched a documentary about the history of science. I recommend it.

15. What did you like watching last week? Why? Write a paragraph. (Geçen hafta ne izlemekten hoşlandınız? Neden? Bir paragraf yazınız.)

.....

.....

.....

16. Imagine you are Jack in the picture. Tell what happened using the clues in the box. (Resimdeki Jack olduğunuzu farz ediniz. Ne olduğunu kutudaki ipuçlarını kullanarak anlatınız.)



first day at new school / feel alone / sad / sit / cry / meet someone / become friends / feel relaxed

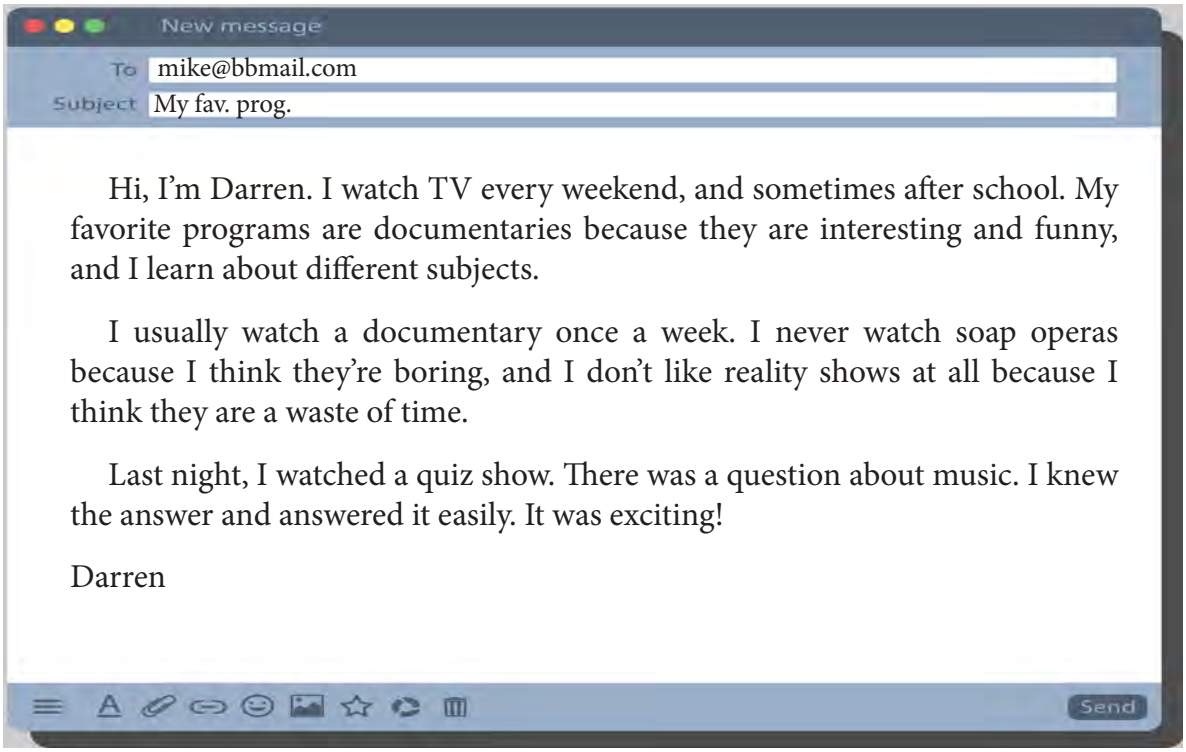
Assignment: Prepare a visual dictionary including the new words in the unit. (Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand simple oral texts about daily routines and preferences.			
ask questions about preferences of other people.			
talk about past events and personal experiences.			
state my preferences.			
describe past events in a simple way.			
understand simple texts about daily routines and preferences.			
understand simple texts about past events.			
write pieces about daily routines and preferences.			

LET'S REVISE! TEKRAR EDELİM!

A. Read the text and answer the questions.

(Metni okuyunuz ve soruları cevaplayınız.)


New message

To mike@bbmail.com

Subject My fav. prog.

Hi, I'm Darren. I watch TV every weekend, and sometimes after school. My favorite programs are documentaries because they are interesting and funny, and I learn about different subjects.

I usually watch a documentary once a week. I never watch soap operas because I think they're boring, and I don't like reality shows at all because I think they are a waste of time.

Last night, I watched a quiz show. There was a question about music. I knew the answer and answered it easily. It was exciting!

Darren

Send

1. What is Darren's favorite TV program?

2. Why does he like documentaries?

3. How often does he watch soap operas?

4. What did he watch last night?

5. Did he like the quiz show? Why?

B. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

1. I prefer documentaries ..... TV series.

a. to b. than c. from d. between

2. I ..... watch football matches at weekends. I can't wait for it.

a. never b. to c. always d. rarely

3. Amy: What kind of program is "Kim Milyoner Olmak İster"?

Bob: It's a ..... .

a. quiz show b. documentary c. reality show d. soap opera

4. Dan: What kind of program is "Avrupa Yakası"?

Burcu: It's a ..... .

a. reality show b. news c. sitcom d. commercial

5. Frank: What kind of program is "Kral Şakir"?

Robert: It's a ..... .

a. reality show b. cartoon c. sitcom d. commercial

6. Terry: Did you watch the wild life documentary last night?

Mike: ..... , and it was exciting.

a. Yes, I watched it last night

b. No, I didn't watch it last night

c. I'd like to watch it

d. I watch the wildlife documentary at nights

7. I prefer watching sitcoms because I think they are.

a. boring b. dangerous c. funny d. scary

8. I'm not a big fan of series; I prefer _____ movies.

a. travelling b. travel c. watch d. watching



UNIT 6
CELEBRATIONS

1. Match the names of the celebrations with the pictures.

(Kutlama adlarını resimlerle eşleştiriniz.)

a. Baby Shower Party

b. Birthday Party

c. Graduation Party

d. Fancy Dress Party

e. Wedding

f. Ramadan Feast



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....

2. Tick the ones people do during celebrations in your country.

(Ülkenizde insanların kutlamalarda yaptıklarını işaretleyiniz.)

	decorate houses		open presents
	dance		eat a traditional meal
	visit relatives		wear traditional costumes
	light candles		decorate cars
	prepare food and drinks		watch a firework display
	wear a costume		watch a parade
	eat baklava		invite guests

3. Listen and find what the synonym of "beverages" is.

(Dinleyiniz ve "beverages"kelimesinin eşanlamlısını bulunuz.)

beverages: …….

4. Listen again and circle the ones you hear.

(Tekrar dinleyiniz ve duyduklarınızı daire içine alınız.)

Brian: Have we got enough food and beverages? I can go to the supermarket if we need something?

Mary: Beverages?

Brian: I mean drinks.

Mary: OK. Let's look! We've got 2 bottles of **lemonade / orange juice.** And for the food, we've got **2 large pizzas / 8 hamburgers** and some **cookies / sandwiches.** And of course a **cake / muffin**, but there isn't any Coke. Well… There is only an apple. Can you buy some apples?

Brian: Sure. Have you finished the invitation cards?

Mary: Oh, yes. They are ready.

Brian: OK. I'll send them.

5. Read the dialogue above and answer the questions.

(Yukarıdaki diyaloğu okuyunuz ve soruları cevaplayınız.)

1. **How many bottles of lemonade do they have?**
2. **What kind of food do they have?**
3. **What do they have for dessert?**
4. **Who will send the cards?**

TIPS	Countable Plural Nouns	Uncountable Nouns	Countable Singular Nouns
Affirmative	Some A Lot of (lots of)	Some A Lot of (lots of)	A / an
Interrogative	Any Some (offers and requests)	Any Some (offers and requests)	A / an
Negative	Any	Any	Any

6. Complete the sentences using some, any, a lot of, a /an.

(Cümleleri "some, any, a lot of, a /an" kullanarak tamamlayınız.)

1. I'm thirsty. Is there ……. ayran in the fridge?
2. No, I'm afraid there isn't ……ayran. Would you like …….. orange juice?
3. I'm hungry. Are there …….. biscuits?
4. Is there …….. apple on the table?
5. There are …….. oranges on the table. We don't need more.
6. Can I have …….. cake?

7. Match the questions with the answers.
(Soruları cevaplarla eşleştiriniz.)

1. Can I have an ice cream cone, please?	**a.** I'd like a cup of coffee, please.
2. What would you like to drink, Sam?	**b.** That would be great.
3. I'll get a sandwich. Would you like one?	**c.** Yes, please. Just a little.
4. How about some ayran?	**d.** Yes, of course.
5. Would you like some soup?	**e.** Not really.
6. Would you like some cake?	**f.** No, thanks. I am full.

8. Put the dialogue into correct order.

(Diyaloğu doğru sıralandırınız.)

…. Meral: Sure. Let's prepare the guest list. I can also help you with the decoration and wrapping the presents.

…. Meral: Why don't you organize a surprize birthday party? It is easy to organize a birthday party.

…. Sandy: Well… Good idea! Can you help me?

.1. Sandy: I don't know what to do about Jamie's birthday.

…. Meral: Of course, I can help you. First, you should prepare a guest list. Then, you should decorate your place. Finally, you should prepare lots of food.

…. Sandy: It seems easy, Meral.

9. Imagine that you are preparing a birthday party for your mother. Write the steps below. Plan the party. Use first, then, next, finally and quantities.

(Anneniz için sürpriz bir doğumgünü partisini düzenlediğinizi hayal ediniz. Aşağıya aşamaları yazınız. Partiyi planlayınız. "first, then, next, finally" ve "quantities" kullanınız.

10. Read the invitation card and answer the questions.

(Davetiyeyi okuyunuz ve soruları cevaplayınız.)



1. What type of a party is it?

..... .

2. What time does it start?

..... .

3. When is the party?

..... .

4. Where is it?

..... .

5. Who is organising it?

..... .

11. Read the answers to Jamie's party cards. Find who refuses the invitation.

(Jamie'nin parti kartlarına cevapları okuyunuz. Kimin daveti reddettiğini bulunuz.)

That's a good idea! I'll be there. **Matt**	Thanks for asking me but I'll be in Italy on Sunday. Loves, **Jane**	I'm sorry but I have visitors at the weekend. **Claire**
I'd love to but I have a race on Sunday. **Macy**	That sounds great. See you on Sunday. **Frank**	Thank you for inviting me. I can't miss it. **Jeremy**

12. Imagine that you receive Jamie's party invitation. Write answers to the invitation.

(Jamie'nin parti davetiyesini aldığınızı hayal ediniz. Davete cevaplar yazınız.)

Accept the invitation.	Refuse the invitation.
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

13. Prepare an invitation card using the clues below.

(Aşağıdaki ipuçlarını kullanarak bir davet kartı hazırlayınız.)

Type of party: Wedding **Address:** 1855 Spider Street **Time:** 8pm

RSVP: Mike 555-857-1212 **Date:** 17th May

WE INVITE YOU TO SHARE IN OUR DAY OF CELEBRATION

Katie and Mike



.....

.....

.....

.....

.....

.....

.....

14. Complete the dialogues. Then, prepare a similar dialogue.

(Diyalogları tamamlayınız. Daha sonra benzer bir diyalog hazırlayınız.)

Andy: Would you like something to eat? Brian: Yes, please. I'd like to 1. .... Andy: Sorry. There isn't any fish left. But, we have a hamburger. Brian: That would be fine.	....
Kim: Would you like something to drink, Pat? Pat: Yes, please. I'm thirsty. Kim: 2. ..... ? Pat: Lemonade? That would be great.	....

Assignment:

Organize a birthday party as in the example below. Prepare a list for needs, guests, food, and an invitation card.

(Aşağıdaki örnekteki gibi bir doğumgünü partisi organize ediniz. İhtiyaç, davetli ve yiyecek listesi ve bir davet kartı hazırlayınız.)

Needs:

- A lot of balloons
- Some confetti
- Presents
- Party hats
- A lot of music CDs

Food & Beverages

- 3 pizzas
- 8 hamburgers
- A lot of cookies
- A birthday cake
- 3 bottles of lemonade
- Some fruits

Guest List:

- Mike
- Jack
- Snow
- North
- Melanie
- Derek
- June
- Macy
- Moon
- Pete&Mick



Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
recognize utterances related to suggestions, needs and quantity of things.			
talk about arrangements and sequences of actions.			
make suggestions.			
express needs and quantity.			
understand texts about celebrations.			
write invitation cards.			

LET'S REVISE! TEKRAR EDELİM!

A. Choose the correct words.

(Doğru kelimeleri seçiniz.)

1. The **presents / guests** are wearing party hats.
2. We always **celebrate / atten**d my grandmother's birthday with a special dinner.
3. Karen is opening her birthday **presents / decoration**s.
4. Let's have a **parade / part**y for my birthday!
5. Can you send the guests invitation **balloons / cards**.
6. I want to **invite / wrap** everyone in my class to the party.

B. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

1. I'd like to have ……. chips.

a. an b. some c. any d. a

2. We don't have …….. fruits.

a. an b. some c. any d. a

3. I need …… banana for the banana split.

a. some b. a lot of c. any d. a

4. Peter: Would you like ……. more?

Matt: Just a little, please.

a. a lot of b. some c. a d. any

5. Can I have ..... meat, please?

a. some b. an c. any d. a

6. How about some coffee?

a. That would be great.
b. I'd like a carrot.
c. Let's go to the cinema.
d. I'd like to be there.

7. ….. you like to celebrate your birthday with your friends?

a. Can
b. Would
c. Should
d. Will

8. …… wrapping the presents?

a. Let's
b. Should
c. Would
d. How about

9. Tuna: I'll get a sandwich. Would you like one?

Aras: …….. .

a. No, thanks. I am full.
b. Yes, please. I am thirsty.
c. It's cold here.
d. What about having some coffee?

10. Mike: Shall I help you with the party arrangements?

Will: I prepared the guest list. …… .

a. You can prepare the guest list.
b. You can send e-mails to invite them.
c. You can call your mother to help you.
d. I don't like surprize parties, Mike.

C. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

We're having a party tonight because it's my sister's birthday. There aren't many people. We are going to **1. decorate / eat / stay** the house with red balloons. We are going to **2. tell / wear / play** fancy dress costumes and **3. listen / eat / refuse** a big meal. My brother always **4. arranges / likes / plays** his guitar for our birthdays. We're going to **5. have / love / arrange** a lot of fun this evening!



UNIT 7
DREAMS

1. Read the text below and find the suitable title.

(Aşağıdaki metni okuyunuz ve uygun başlığı bulunuz.)

a. AIR POLLUTION IN 2100

b. FASHION IN 2100

c. FUTURE OF THE WORLD



.....

In the year 2100 clothes will be more practical. People will wear electronic clothes. These clothes will have microchips in them to talk to people. They will be light, but they will protect us from the sunlight.

We will buy clothes on the websites so we won't have to go to the shops.

I think in the future people will wear breathing masks to protect themselves from air pollution.

In the year 2100 there won't be enough water in the world so we won't wash our clothes. We will throw away them.









2. Read the text again and answer the questions.

(Metni tekrar okuyunuz ve soruları cevaplayınız.)

1. Why will people use microchips in their clothes?
2. Where will people buy their clothes?
3. Why will people wear breathing masks?
4. Why will people throw their clothes away?
5. Do you agree with the text? Why?

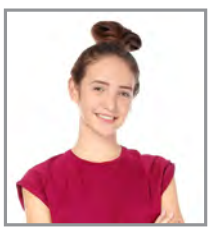
3. Listen and match the names of the people with the sentences.

(Dinleyiniz ve cümlelerle kişi adlarını eşleştiriniz.)



1. Jack

a. I think the world will be a more peaceful place.



2. Melanie

b. I will definitely go to university, but I may not live in a big city. I may get married.



3. Martha

c. I think the Internet will become more popular.

4. Read the predictions. Complete the speech bubble answering the question "What will you do in your 40s?".

(Tahminleri okuyunuz. "40 larınızda ne yapacaksınız?" sorusunu yanıtlayarak konuşma balonunu tamamlayınız.)

I will be a doctor.



I will travel around the world.



I will live in a big house.



I guess I will earn a lot of money.



We won't drive normal cars.



Sandy loves animals. I think she will have lots of pets.



I hope I will have an excellent future.



.....

.....

.....

.....

.....

.....

5. Read Jane's letter and find what she wants to be.

(Jane'in mektubunu okuyunuz ve ne olmak istediğini bulunuz.)



Dear my future,

I am 12 years old. I have dreams and hopes for the future.

I want to be successful. I believe that I will be successful.

*I study a lot so I hope I will **receive a scholarship** to a popular university. This means that I will have a good **career**. I hope I'll be an excellent doctor.*

*My dream is to travel around the world. I will **probably** do that when I will be 23.*

I want to live in a big house with a garden. I will probably live with my parents. I love dogs very much. I think I will have three dogs.

*I hope there won't be any wars, and people will learn to take care of the environment. I hope we will all live in a **peaceful** world.*

I hope all of my expectations will come true.

Jane

6. Read the letter again and answer the questions.

(Mektubu tekrar okuyunuz ve soruları cevaplayınız.)

1. Do you think Jane will be successful in the future? Why?
2. What is her dream?
3. Who will she live with?
4. How many pets will she have?

7. Find the bold words / phrases given in activity 5 and match them with their meanings below.

(5.çalışmada koyu verilen kelimeleri / ifadeleri bulunuz ve aşağıdaki anlamlarıyla eşleştiriniz.)

1. receive a scholarship	**a.** without violence
2. career	**b.** getting money for the studies of a person who has great ability but little money
3. probably	**c.** possibly
4. peaceful	**d.** the feeling that something will happen
5. expectations	**e.** the job you do during your working life

8. Write a letter about your dreams and expectations from the future as in activity 5.

(Gelecekten beklentilerinizi ve hayallerinizi anlatan 5. çalışmadaki gibi bir mektup yazınız.)

9. How will be the future? Answer the questions using the pictures below.

(Gelecek nasıl olacak? Aşağıdaki resimleri kullanarak soruları cevaplayınız.)







10. Write about your predictions and dreams about future.

(Gelecekle ilgili hayalleriniz ve tahminleriniz hakkında yazınız.)

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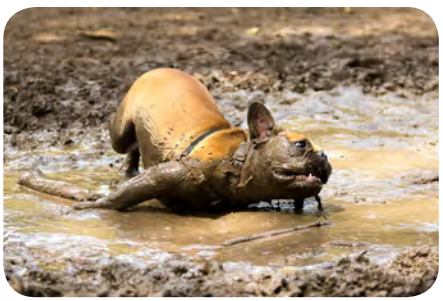
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.....

.....

11. Read the story below. What do you predict will happen next? Complete the story.

(Aşağıdaki hikayeyi okuyunuz. Sonra ne olduğunu tahmin ediyorsunuz? Hikayeyi tamamlayınız.)



Timothy was out with his dog, Borny. They played whole day together. His mother called him for dinner. Borny got excited and started to run. Suddenly, he jumped into the mud. Timothy yelled: "Oh, no! What did you do? Mom will get mad. OK. Stay here. Don't come inside." But, Borny didn't listen to him. He ran into the house.

.....

.....

.....

.....

.....

.....

.....

.....

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand utterances about predictions and future events in			
talk about simple predictions.			
report on simple predictions.			
understand short and simple texts about predictions.			
write pieces about predictions and future events.			

LET'S REVISE! TEKRAR EDELİM!

A. Choose the correct options.

(Doğru seçenekleri işaretleyiniz.)

1. When I'm older, ... in a small house.

a. I'm b. I'll to live c. I'll d. I'll live

2. One day, people ..... talk to animals.

a. will be able to b. was c. will to be able to d. able to

3. My sister ..... around the world.

a. will be b. will travel c. will living d. won't

4. In the future, there ..... enough clean water.

a. will b. will be c. won't d. won't be

5. Will they be the champion?

a. I'd like one, please. c. I hope so.

b. I'm sure she is there. d. Just a little, please.

6. What's your dream for the future?

a. She will be an excellent teacher.

b. I'll run my own business in my 40s.

c. It will be rainy.

d. I'll have some apples and oranges.

7. What will you do in your 20s?

a. I will go to university and travel in my 20s.

b. I will be a beautiful and wealthy grandmother.

c. I can be a racer.

d. I hope she will be a successful teacher.

8. I like playing basketball. I always eat healthy and I train five times a week. I hope I ..... in the NBA.

a. will b. won't win c. will play d. will catch

B. Put the words into order to make questions and then, answer the questions as in the example.

(Soru yapmak için kelimeleri doğru sıraya koyunuz ve daha sonra örnekteki gibi soruları cevaplayınız.)

1. in / university? What subject/study?

What subject will you study in university?

I will study Maths.

2. What job/do?

.....

.....

3. get married / When / be / you ?

.....

.....

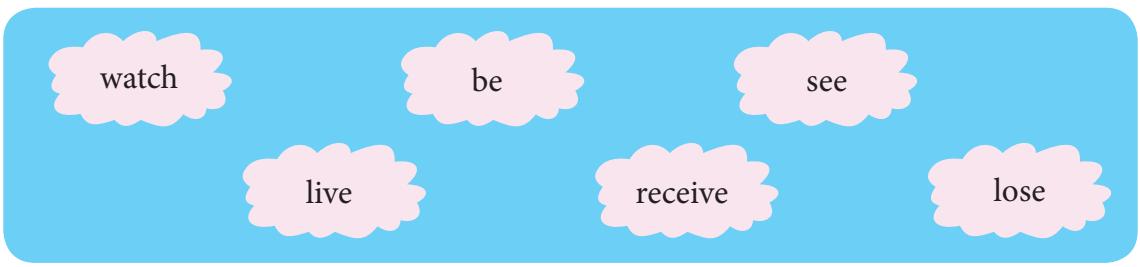
4. Children / How many / have?

.....

.....

5. Where / live / you /?

.....



1. People will live in underwater cities in the future.
2. You study hard. I'm sure you ..... the scholarship.
3. They ..... today. Their best players are ill in the team.
4. I hope I ..... his movie together.
5. Please sit down. The dentist ..... you soon.
6. Oh, it's 8 o'clock. I ..... late for school.



UNIT 8
PUBLIC BUILDINGS

1. Listen and tick the names of the buildings you hear.

(Dinleyiniz ve adlarını duyduğunuz binaları işaretleyiniz.)



1. Backery



2. Library



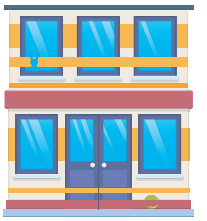
3. Market



4. Chemist's



5. Barber Shop



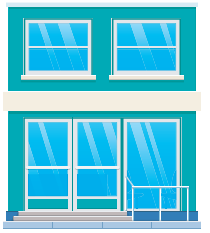
6. Fire station



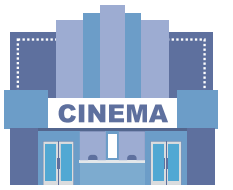
7. School



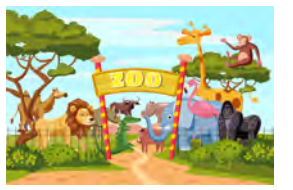
8. Bank



9. Department store



10. Cinema



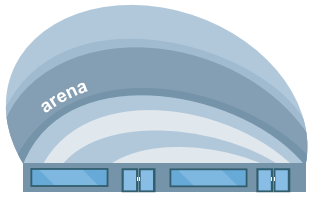
11. Zoo



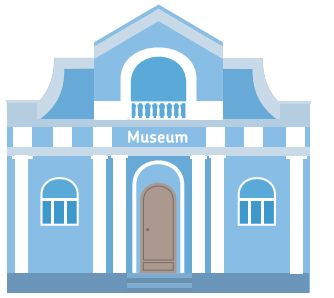
12. Coffee shop



13. municipality



14. Stadium



15. Museum



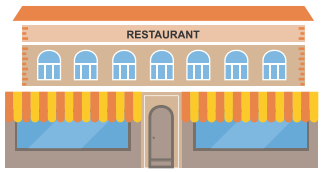
16. Grocery



17. Beauty Salon



18. Post Office



19. Restaurant



20. Hospital



21. Police station

2. Listen again and complete the sentences using the words in the box.

(Tekrar dinleyiniz ve cümleleri kutudaki kelimelerle tamamlayınız.)

burglary | cookies | bread | money

1. You can go to the bakery to buy some ..... .
2. She went to the bank to withdraw some ..... .
3. He can go to the department store to buy his favorite ..... .
4. You may go to the police station to report the ..... .

3. Match the sentences with the pictures.

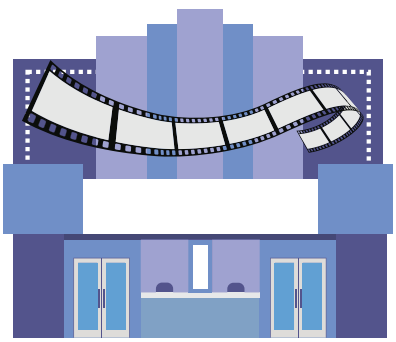
(Cümleleri resimlerle eşleştiriniz.)

1. I usually visit the hospital to see my doctor.
2. She went to the cinema to watch a documentary about wild life.
3. They went to the bookshop to buy a sports magazine.

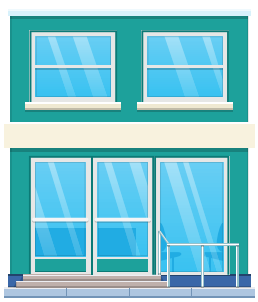
a.



b.

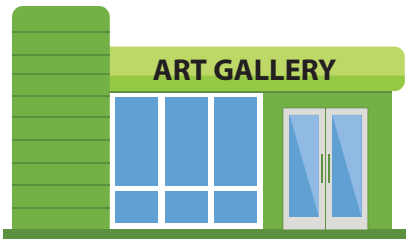
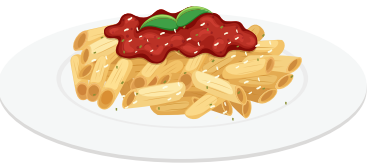
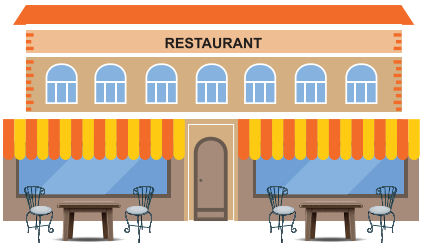
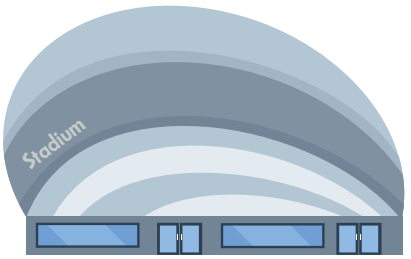


c.



4. Match the related pictures.

(İlgili resimleri eşleştiriniz.)

1. 	a. 
2. 	b. 
3. 	c. 
4. 	d. 

5. Look at the pictures above and make sentences as in the example.

(Yukarıdaki resimlere bakınız ve örnekteki gibi cümleler kurunuz.)

e.g. I go to the art gallery to see the paintings.

6. Read the sentences and find the places.

(Cümleleri okuyunuz ve yerleri bulunuz.)

1. You can find your favorite computer games here.	a. Cinema
2. The film is beginning. Don't make noise!	b. Game Shop
3. You can buy everything here.	c. Shopping Mall
4. You can have coffee here.	d. Café
5. You can buy sports magazines here.	e. Bookshop
6. You can ride bumping cars here.	f. Amusement Park
7. She went there to buy some apples.	g. Grocer's
8. He went there to buy some music CDs.	h. municipality
9. You can you go to see the mayor here.	i. Music Store

7. Read the dialogue below and find where Onat is. Then, prepare a dialogue as if you are in a greengrocer's.

(Aşağıdaki diyaloğu okuyunuz ve Onat'ın nerede olduğunu bulunuz. Daha sonra, sanki bir manavdaymışsınız gibi benzer bir diyalog hazırlayınız.)

Doruk: Can I help you? **Onat:** Yes, please. I'd like a loaf of bread, please. **Doruk:** Here you are. **Onat:** Thanks.	....

8. Listen and tick the picture Jane talks about.

(Dinleyiniz ve Jane'in hakkında konuştuğu resmi işaretleyiniz.)

a.

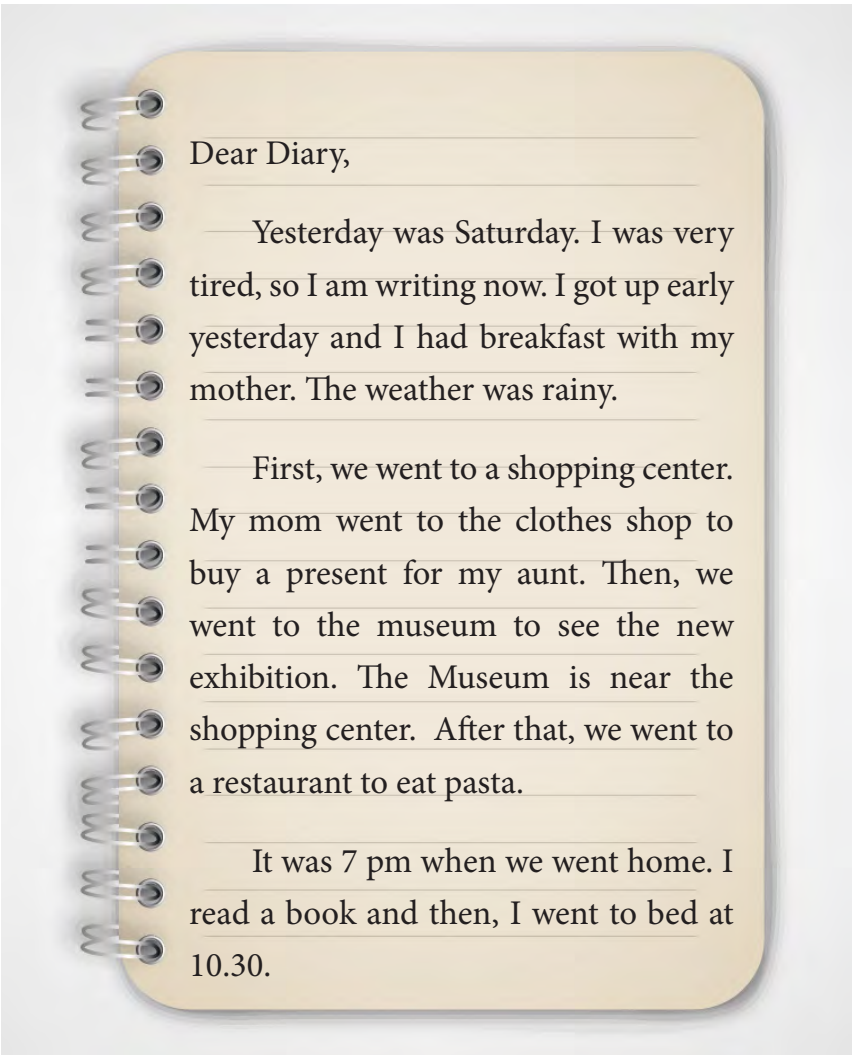


b.



9. Read the text below and answer the questions.

(Aşağıdaki metni okuyunuz ve soruları cevaplayınız.)



Dear Diary,

Yesterday was Saturday. I was very tired, so I am writing now. I got up early yesterday and I had breakfast with my mother. The weather was rainy.

First, we went to a shopping center. My mom went to the clothes shop to buy a present for my aunt. Then, we went to the museum to see the new exhibition. The Museum is near the shopping center. After that, we went to a restaurant to eat pasta.

It was 7 pm when we went home. I read a book and then, I went to bed at 10.30.

1. When did Jane get up on Saturday?
2. Who did she go out with?
3. Why did they go to the shopping center?
4. Where did they go after the shopping center?
5. Why did they go to the restaurant?
6. What time did Jane sleep?

10. Write a paragraph about one of your weekends as in activity 9.

(9. çalışmadaki gibi haftasonlarınızdan birini anlatan bir paragraf yazınız.)

.....

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Assignment:

Prepare a map of your neighborhood including buildings. Write why you go to each of these places.

(Binaları içeren semtinizin bir haritasını hazırlayınız. Bu yerlere neden gittiğinizi yazınız.)

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
recognize the names of the public buildings.			
understand explanations with reasons.			
give explanations with reasons.			
report on explanations with reasons.			
understand simple expressions and recognize familiar words about explanations with reasons.			
write pieces about explanations with reasons.			

LET'S REVISE! TEKRAR EDELİM!

A. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

1. Where can you go to see paintings?

a. Chemist's
b. Bookstore
c. Amusement park
d. Art gallery

2. Where can you go to buy some bread?

a. Grocery
b. Bank
c. Café
d. Bakery

3. Where can you go to withdraw some money?

a. Fire station
b. Bank
c. Municipality
d. Art gallery

4. Where can you go to report a crime?

a. Bank
b. Police Station
c. Music store
d. Music store

5. Where can you go to watch a film?

a. Coffee Shop
b. Movie Theatre
c. Music Store
d. Municipality

6. Where can you go to drive bumper cars?

a. Grocery
b. Chemist's
c. Amusement Park
d. Music Store

7. Where can you go to see the doctor?

a. Hospital
b. Game Store
c. Art gallery
d. Bookstore

8. Where can you drink something with your friends?

a. Café
b. School
c. Amusement park
d. Music Store

9. Where can you buy some CDs?

a. Library b. Museum c. Music Store d. Cinema

10. He went to the circus to …… .

a. watch a film b. buy a skirt c. see the tigers d. jump

11. She was at the toy shop to …… .

a. buy a doll
b. see the magazines
c. call the doctor
d. see the exhibition

12. My mother went to the municipality office to …….. .

a. pay her taxes
b. buy a new book
c. chat
d. watch the new series

B. Read the sentences and write the names of the buildings.

(Cümleleri okuyunuz ve bina adlarını yazınız.)

The museum is next to the art gallery. The music store is between the art gallery and the cinema. The bookstore is behind the cinema.



C. Why does Harry go to each of the places above? Write the reasons.

(Harry yukarıdaki yerlerin her birine niçin gidiyor? Sebeplerini yazınız)

1. …… .
2. …… .
3. …… .
4. …… .
5. …… .



UNIT 9
ENVIRONMENT

1. Look at the pictures carefully and match.

(Resimleri dikkatlice inceleyiniz ve eşleştiriniz.

1. Soil pollution
2. Air pollution
3. Deforestation
4. Pesticides
5. Global warming
6. Water pollution

a.



b.



c.



d.



e.



f.



2. Listen and tick the sentences you hear.

(Dinleyiniz ve duyduğunuz cümleleri işaretleyiniz.)

a.	We should walk or ride to school.	...
b.	We shouldn't recycle.	...
c.	We shouldn't leave the tap running.	...
d.	We should turn off the lights when we leave the room.	...
e.	We shouldn't use aerosols.	...
f.	We should cut down the trees.	...
g.	We mustn't destroy the forests.	...
h.	We should plant trees.	...
i.	We must recycle waste paper, bottles and cans.	...

3. Which of them above do you do?

(Yukarıdakilerden hangilerini yapıyorsunuz?)

4. Make sentences as in the example using the clues. Use "must / mustn't".

(İpuçlarını kullanarak örnekteki gibi cümleler kurunuz. "must / mustn't" kullanınız.)

pollute rivers	protect wildlife	drop litter on beaches
	destroy rainforests	recycle paper, glass etc.

e.g. We mustn't pollute rivers.

1. ..... .

2. ..... .

3. ..... .

4. ..... .

5. Read the text below and match the titles with the paragraphs. One is extra.

(Aşağıdaki metni okuyunuz ve başlıkları paragraflarla eşleştiriniz. Bir tanesi fazla.)

1. Causes of Global Warming
2. What is Global Warming?
3. What can we do?

a. ……..



Global warming is the rising of the Earth's atmospheric temperature. This atmosphere is made of green house gases like water vapor, carbon dioxide, ozone and environmental pollution. Pollution contains harmful gases like the waste from animals and fossil fuels.

The sun's rays penetrate the Earth's atmosphere and the Earth reflects back heat energy. Some of this energy gets stuck in our Earth and makes the Earth warm. This is natural greenhouse effect.

b. ……..

We use energy in devices like car engines and power plants. We get this energy from mostly fossil fuels like coal. Carbon dioxide is produced when we burn fossil fuels. This carbon dioxide floats up and increases the greenhouse effect. Icebergs and glaciers gets heated up and this causes land slides, flooding and drought. Tornadoes, hurricanes, droughts etc. occur. Animals are not able to withstand the heat and die. Crops wither and die.

6. Read the text in activity 5 again and answer the questions.

(5. çalışmadaki metni tekrar okuyunuz ve soruları cevaplayınız.)

1. Give 2 examples to green house gases.
2. What kind of gases does pollution contain?
3. Where do we use energy?
4. What does the carbon dioxide increase?

7. Look at the poster carefully and find what we can do to stop global warming.

(Posteri dikkatlice inceleyiniz ve küresel ısınmayı durdurabilmek için ne yapabileceğimizi bulunuz.)

What can we do to stop global warming? The answer is easy:

Reduce, reuse, and recycle.

What is Reduce?

We must reduce the generation of waste. We can follow a few steps:

Buy local and in bulk so that less packets are dumped in the bin.

Use cloth napkins instead of paper napkins.

Buy goods that are durable.

What is Reuse?

Try to reuse all items before you decide to dispose them. Always try to reuse grocery bags. Always take your own bags for shopping.

Store different foods in used jars. Left over food can become compost. An old shirt can become a mop.

What is Recycle?

Buy recycled goods. Look for the 'recycle' symbol on the products.

Look for recycling centres around your area.

Now, all you have to do is follow these steps and learn to manage your waste effectively!

8. Now, read the text in activity 7 again and list the things you can do. You may make addition.

(Şimdi 7. çalışmadaki metni tekrar okuyunuz ve kendi yapabileceklerinizi listeleyiniz. Ekleme yapabilirsiniz.)

.....

.....

.....

.....

Assignment:

Prepare a poster showing the ways of protecting our environment.

(Çevremizi korumanın yollarını gösteren bir poster hazırlayınız.)

9. Match the words.

(Kelimeleri eşleştiriniz.)

1. climate	a. habitat
2. nuclear	b. animals
3. recycle	c. changes
4. global	d. paper
5. natural	e. warming
6. melting	f. ice
7. fossil	g. fuels
8. endangered	h. waste

10. Match the parts. Add one more.

(Parçaları birleştiriniz. Bir tane de siz ekleyiniz.)

1. Rain forests are important because	**a.** they are made from recycled materials.
2. We should protect wild animals because	**b.** they are necessary for oxygen.
3. We have to walk or ride to school because	**c.** they are important for the balance of the nature.
4. We have to use eco-friendly materials because	**d.** every vehicle increase carbon pollution.
5......	**e.** .....

11. Darren and his friends prepare an environment campaign at school. Follow the steps and read the posters. Then, you prepare a campaign.

(Darren ve arkadaşları okulda bir çevre kampanyası düzenliyorlar. Aşamaları takip ediniz ve posterleri okuyunuz. Daha sonra siz bir kampanya hazırlayınız.)

- Create a campaign.
- Make your own slogans.
- Give information about the process.

I will make a reusing campaign. First, I must ……..

Save electricity.

Plant trees.

Don't use bubble bath.

Have a short shower.

Close doors to keep the heat in.

Turn your computer / TV off when you don't use.

Recycle as much as you can.

Save electricity.

Buy local.

12. Listen and complete with the words in the box.

(Dinleyiniz ve kutudaki kelimelerle tamamlayınız.)

place	**water**	**put**	**dig**

First, …… a hole.

Second, …….. the plant gently into the hole.

Then, …… some soil around the plant.

Finally, ……. the plant.

13. Write a paragraph describing planting a flower.

(Çiçek dikmeyi anlatan bir paragraf yazınız.)

……

……

……

……

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand phrases and the highest frequency vocabulary about environment.			
follow how a simple process is described in clear oral texts.			
talk about obligations.			
give simple instructions for a specifc process.			
give a simple description or presentation of a process.			
identify specifc information in various texts about environment.			
write short, simple messages about environment.			
write short description of a process.			

LET'S REVISE! TEKRAR EDELİM!

A. Rewrite the sentences with "must / mustn't". (Cümleleri "must / mustn't" kullanarak yeniden yazınız.)

1. Use public transportation.

…… .

2. Turn off the lights when you don't use.

…… .

3. Don't cut trees.

…… .

4. Don't waste water.

…… .

5. Recycle paper, plastics and bottles.

…… .

B. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

1. We ……. pollute the environment.

a. must b. mustn't c. should d. shouldn't

2. We ……. use eco-friendly products.

a. will b. mustn't c. should d. shouldn't

3. We…….always use our cars.

a. must b. mustn't c. should d. can

4. We ……. use renewable energy sources.

a. must b. mustn't c. can't d. shouldn't

5. We ……. buy local food to use less package.

a. will b. mustn't c. should d. shouldn't

C. Choose the correct word.

(Doğru kelimeyi seçiniz.)

1. We mustn't **destroy / plant** rainforests.
2. We should **recycle / reuse** our rubbish.
3. We mustn't **waste / drink** water.
4. We must **cut / plant** trees.
5. We should use **renewable / reuse** energy.

D. Complete the sentences using the words below.

(Aşağıdaki kelimeleri kullanarak cümleleri tamamlayınız.)

turn	recycle	plant	save

1. We must ..... trees to make the world a better and cleaner place.
2. You must ..... off the lights to save energy when you are out.
3. We must ..... paper, glass and plastic to protect our environment.
4. We mustn't destroy forests to ..... the habitat of many animals.

E. Read the text below and answer the questions.

(Aşağıdaki metni okuyunuz ve soruları cevaplayınız.)

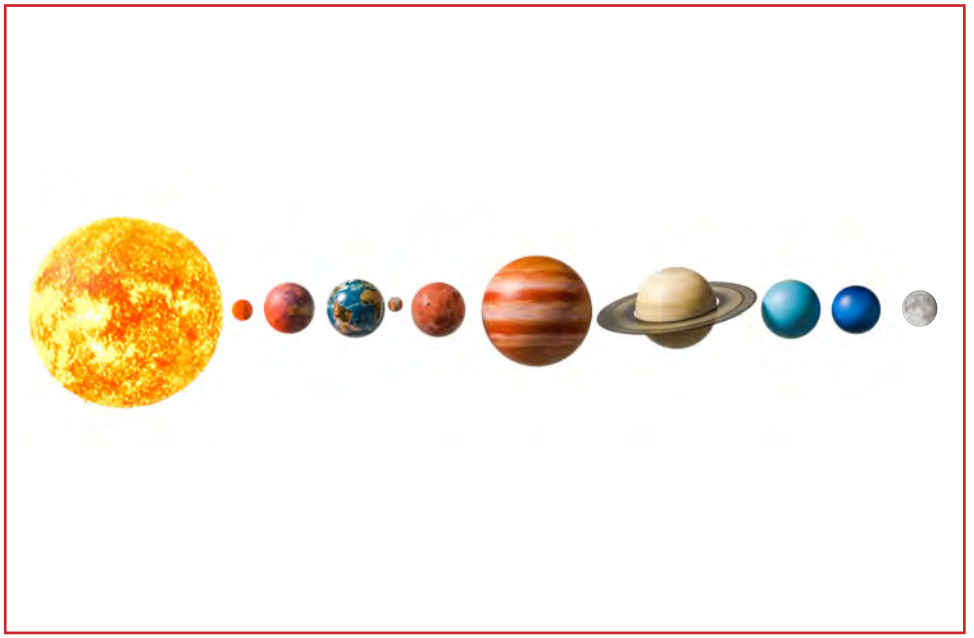
April 22, 1970 was the first Earth Day celebrated. In 2009, the UN renamed Earth Day to International Mother Earth Day. Every Year on April 22, men, women, children come together planting trees, picking up garbage, or even just promoting a healthy planet. In 2011, 28 million trees were planted in Afghanistan. In 2012, more than 100,00 people in China rode bikes to help save fuel and reduce CO_2 emissions. Earth Day is a worldwide celebrated holiday! It teaches environmental awareness in 121 countries! There are over 22,000 partners and 192 countries involved with the Earth Day network!

1. How do people celebrate Mother Earth Day?

2. What happened in China in 2012?

3. What does Earth Day teach people?

4. Do you celebrate Earth Day? Why?

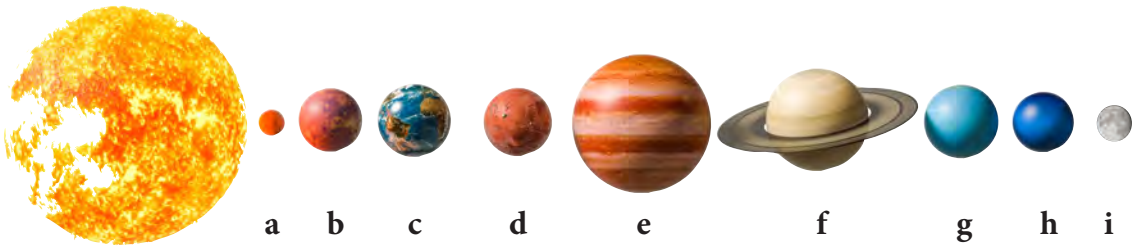


UNIT 10
PLANETS

1. Do you know the planets? Match.

(Gezegenleri tanıyor musunuz? Eşleştiriniz.)

… 1. Mercury	… 4. Jupiter	… 7. Saturn
… 2. Earth	… 5. Mars	… 8. Neptune
… 3. Venus	… 6. Pluto	… 9. Uranus



Sun **a** **b** **c** **d** **e** **f** **g** **h** **i**

2. Look at the picture above carefully and complete the sentences.

(Yukarıdaki resmi diakketlice inceleyiniz ve cümleleri tamamlayınız.)

1. **Uranus** is bigger than **Neptune**.
2. ……. is closer to the Sun than ……. .
3. ……. is larger than ……. .
4. ……. is farther to the Sun than ……. .
5. ……. is hotter than ……. .
6. ……. is larger than ……. .
7. ……. is closer to the Sun than ……. .
8. ……. is farther to the Sun than ……. .

Assignment:

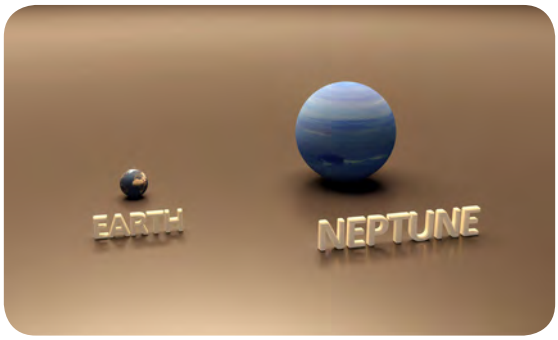
Prepare a poster about our solar system and give information about the planets.

(Güneş sistemimiz hakkında bir poster hazırlayınız ve gezegenler hakkında bilgi veriniz.)

3. Compare Earth and Neptune using the words below.

(Aşağıdaki kelimeleri kullanarak Dünya ve Neptün'ü karşılaştırınız.)

• large-small • hot-cold • close to the Sun - far from the Sun



1. …….
2. …….
3. …….
4. …….
5. …….
6. …….

4. Ask and answer as in the example using the items below.

(Aşağıdaki maddeleri kullanarak örnekteki gibi soru sorup cevap veriniz.)

- larger- Jupiter or Mercury?
- hotter - Venus or Uranus?
- smaller - Earth or Mars?

Which planet is closer to the Sun? Jupiter or Mars?

Mars is closer to the Sun.

5. Read and answer the questions.

(Okuyunuz ve soruları cevaplayınız.)



As far as we look in the universe with a large telescope, we see meteors, stars, planets, galaxies etc. The planets circle around the Sun. This is called orbit. There are eight planets in our Solar System. Pluto was the ninth planet. Clyde W. Tombaugh discovered Pluto in 1930, and then in 2006, scientists demoted Pluto to become a dwarf planet. Pluto is smaller than Moon. It has valleys, plains, craters, and possibly glaciers. It has five moons and the biggest moon is Charon. Charon is almost half the size of Pluto.

For Pluto to complete a full orbit of the sun, it takes 246.04 Earth days. Its surface temparature is -229 degrees C. Sunlight on Pluto looks like moonlight on Earth.

1. Who discovered Pluto?
2. What happened in 2006?
3. Is Pluto bigger than Moon?
4. What's the temparature in Pluto?

6. Read the text about Pluto again and prepare a report. Then, describe the information about Pluto to one of your friends.

(Pluton hakkındaki metni tekrar okuyunuz ve bir rapor hazırlayınız. Daha sonra arkadaşlarınızdan birine Pluton hakkındaki bilgilerinizi anlatınız.)

7. Search on the Net about Venus and write a paragraph.

(İnternette Venüs hakkında araştırma yapınız ve bir paragraf yazınız.)



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.....

8. Is there life in other planets? What do you know about our solar system?

(Diğer gezegenlerde hayat var mı? Güneş sistemimiz hakkında ne biliyorsunuz?)

9. Listen and find what the text is about.

(Dinleyiniz ve metnin ne hakkında olduğunu bulunuz.)

10. Listen again and write T for true and F for false sentences.

(Tekrar dinleyiniz ve doğru cümleler için T ve yanlış olanlar için F yazınız.)

… 1. We can see Mars with naked eyes.

… 2. The temperature of Mars is the same as Earth's.

… 3. The surface gravity on Mars is different from the surface gravity on Earth.

… 4. Life in Mars is impossible.

11. Read the text below and find why Mars is red.

(Aşağıdaki metni okuyunuz ve Mars'ın neden kızıl olduğunu bulunuz.)

MARS

Mars is a very cold and dry planet. Mars has mountains. These mountains have ice on the caps. In 2003, the Mars Exploration Mission began. They discovered evidence of water. Some evidence on the planet's surface suggests the presence of liquid water at some point in history, but scientists think this water would be too salty or acidic to support life. Some areas also have frozen ground but there is no running water in Mars.

The soil on Mars is made up with a high concentrate of iron and this gives the planet a rusty red glow. Mars is visible to the naked eye; it appears in the night sky like a bright orange star. The surface temperature of this planet varies between -133°C to 27°C. The atmosphere is very thin and mainly composed of carbon dioxide (95%). The surface gravity on Mars is only about 38% of the surface gravity on Earth, so if you weigh 50kg on Earth, you would weigh only 18.85kg on Mars.

Why can't Mars support Life?

The Earth has a magnetic field, but Mars does not have. Harmful space radiation reaches its atmosphere resulting in very less air and no life.

All life on Earth depends on water. Now, Mars does not have any source of running water, so life is impossible in Mars. But, Mars and Earth have a few similarities. A day on Mars is about 30 minutes longer than a day on Earth. Mars like Earth has an atmosphere, seasons and polar ice caps.

12. Read the text in activity 11 again and answer the questions.

(11. çalışmadaki metni tekrar okuyunuz ve soruları cevaplayınız.)

1. How is the surface of Mars?
2. What happened in 2003?
3. What is the surface temperature of Mars?
4. Why is life impossible in Mars?
5. How long is a day in Mars?
6. Does Mars have seasons?

13. Complete the text using the words / phrases in the box.

(Kutudaki kelimeleri / ifadeleri kullanarak metni tamamlayınız.)

galaxy	space shuttle	stars	sattelite	explore	Rescue satellite

Interviewer: What is the difference between a space shuttle and a satellite

Mr. Rupert.?

Mr. Rupert: A satellite is an object and moves by gravitation. A Space Shuttle is a spacecraft and moves by the help of an engine.

Interviewer: Well, what is a **1.** ……. used for?

Mr. Rupert: We use different satellites for different reasons. For example; to make some astronomy observations we use Astronomy satellites. There are Atmospheric Studies satellites, Communications satellites, Navigation satellites, Spy satellites, Remote Sensing satellites, Search and **2.** ……., Space exploration satellites, Weather satellites.

Interviewer: And, what about a space shuttle?

Mr. Rupert: For many years people wondered what was beyond Earth and wanted to **3.** ……. the boundaries outside of our atmosphere. The **4.** ……. allowed these explorations to take place. The space shuttle is a spacecraft that is similar to a rocket and an airplane. It is used to launch space probes and satellites, conduct space experiments, and build space stations.

Interviewer: Can a space shuttle travel to different galaxies?

Mr. Rupert: No. It's impossible with our recent technology.

Interviewer: Well, could you please tell us about our **5.** …….?

Mr. Rupert: We are part of the spiral galaxy called Milky Way. It contains our Solar System. It is called the Milky Way because they say on a clear night it looks like milk spread across the sky. The Milky Way consists of about 200 billion.
6. ……. including our Sun. Our galaxy is spiral in shape.

14. What did people wonder for many years according to the text above?

(Yukarıdaki metne göre insanlar çok uzun yıllar neyi merak etmişlerdi?)

15. Complete the sentences using the words / phrases in the box.

(Kutudaki kelimeleri / ifadeleri kullanarak cümleleri tamamlayınız.)

seasons	Saturn	Meteor Shower	dwarf	orbit	day and night

1. When a number of meteors move fast across the sky at night, it is called ..... .
2. It takes the Earth 24 hours to spin on its axis. We get ..... .
3. As the Earth goes around the Sun, we get the four .....; spring, summer, autumn and winter .
4. The planets circle around the Sun. This is called ..... .
5. The planet with the rings is ..... .
6. Pluto was called a planet before 2006 but now, it's called a ..... planet.

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
identify the discussion topic about popular science.			
make simple comparisons.			
talk about past events.			
report on general truths.			
identify specific information in various texts about facts and general truths.			
identify specific information about past events.			
write a short and basic descriptions of facts and general truths.			

LET'S REVISE! TEKRAR EDELİM!

A. Choose the correct option.

(Doğru seçeneği işaretleyiniz.)

1. Earth is ..... than Saturn.

a. smaller b. farther to the Sun c. cooler d. larger

2. Mars is ..... than Earth.

a. hotter b. closer to the Sun c. cooler d. larger

3. Saturn is ..... than Uranus.

a. exciting b. farther to the Sun

c. smaller d. closer to the Sun

4. Jupiter is ..... than Neptune.

a. smaller b. farther to the Sun c. cooler d. larger

5. Uranus is ..... than Earth.

a. closer to the Sun b. farther to the Sun c. smaller d. hotter

6. Mercury is..... than Mars.

a. bigger b. farther to the Sun

c. closer to the Sun d. slimmer

7. Neptune is..... than Mercury.

a. smaller b. farther to the Sun

c. hotter d. closer to the Sun

8. Venus is ..... than Earth.

a. bigger b. farther to the Sun c. larger d. hotter

9. Which planet is larger than the others?

a. Saturn b. Jupiter c. Earth d. Uranus

10. Which planet is smaller than the others?

a. Neptune b. Earth c. Venus d. Saturn

B. Read and answer the questions.

(Okuyunuz ve soruları cevaplayınız.)



GÖKTÜRK-2 is Turkey's first high resolution electro-optical satellite. It has been indigenously designed by Turkish Aerospace and TÜBİTAK Space cooperation.
The GÖKTÜRK-2 has been transported from Turkish Aerospace (Ankara) to Jiuquan Satellite Launch Center on November 23, 2012 and launched on December 18, 2012.
The first signal from GÖKTÜRK-2 has been received at 17:39. After the completion of the early orbit phase, the ground station in Ankara received the first images.
GÖKTÜRK-2 is used to observe different kinds of activities such as control of forestland, rapid assessment of damage after natural disasters, and geographical data gathering.

1. What is the name of the satellite?

2. Who designed the satellite?

3. When did the satellite launch?

4. Where is the ground station?

C. Match the words with their meanings.

(Kelimeleri anlamlarıyla eşleştiriniz.)

1. explore	a. to send a spacecraft into space for the first time
2. universe	b. to discover
3. observe	c. everything that exists
4. surface	d. to watch carefully to learn more
5. launch	e. the outer of something

ANSWER KEY (CEVAP ANAHTARI)

UNIT 1

1. 1. FACE, 2. AGE, 3. BUILD, 4. HAIR, 5. OTHER FEATURES

2.

1. b, 2. a

3.

1. Witchy is taller than Terry .

2. Terry is thinner than Witchy.

3. Terry is younger than Witchy .

4. Terry's hair is shorter than Witchy's hair.

5. Terry is more beautiful than Witchy .

4.

1. Witchy's hair is black.

2. Witchy has got curly hair.

3. Witchy's nose is big.

4. Terry is beautiful.

5. Suggested answer:

Laura has got dark, wavy hair. She is short with brown eyes. Claire has got long, straight, fair hair. She has got blue eyes. She is taller than Laura.

6.

1.beautiful, **2.**green eyes, **3.**friendly, **4.** outgoing , **5.** dark, **6.** generous , **7.** stubborn

7. Suggested answer:

A: What does Celine Dion look like?

B: She's tall, with long, brown hair and hazel eyes.

A: What is she like?

B: She's clever.

8. a

9.

1. Mike .

2. Because he is taller than Mike.

3. Because Mike is faster and slimmer than Niel.

4. No, he isn't.

10. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

A. 1. g, **2.** b, **3.** i

B. 1.b, **2.** a, **3.** b, **4.** d, **5.** a

C. 1. c, **2.** a, **3.** b, **4.** d

UNIT 2

1.

INDOOR SPORTS	OUTDOOR SPORTS	INDIVIDUAL SPORTS	TEAM SPORTS
Aikido Basketball Gymnastics Ice Skating Bowling Judo Karate Squash Taekwondo TableTennis Volleyball Wrestling Yoga	Baseball Beach Volleyball Badminton Caving Cycling Diving Football Kayaking Canoeing Motorcycle Racing Mountaineering Paragliding Sailing Scuba diving Surfing Swimming Tennis Skateboarding Yoga	Aikido Badminton Caving Chess Cycling Diving Gymnastics Ice Skating Bowling Judo Karate Squash Taekwondo TableTennis Wrestling Motorcycle Racing Mountaineering Paragliding Sailing Scuba diving Surfing Swimming Tennis Skateboarding Yoga	Basketball Baseball Beach Volleyball Canoeing Football Ice Skating Kayaking Volleyball

2. Students' own answers

3. Pictures: 1, 2, 4, 5, 7, 8, 9

4.

1. Jamie gets up early.

2. No, he doesn't.

3. He rarely plays football.

4. Matt is Jamie's neighbour.

5. No, he doesn't.

6. He occasionally goes fishing at weekends.

5.

1. usually, 2. often, 3. seldom,

4. often, 5. sometimes, 6. rarely,

7. always, 8. never, 9. occasionally,

10. usually

6.

How often does Mary play football on weekdays? She rarely plays football on weekdays.

How often does Mary go fishing on weekdays? She never goes fishing on weekdays.

How often does Mary swim on weekdays? She usually swims on weekdays.

How often does Mary swim on weekdays? She usually swims on weekdays.

How often does Mary play chess on weekdays? She sometimes plays chess on weekdays.

7. Ss' own answers

8. She's talking about playing basketball, going to the gym, going swimming and walking.

9. Claire plays basketball three times a week.

1. She goes to the gym every day.
2. She walk to the pool once a week.

4. Because she warms up before swimming.

10. b

11.

1. F, **2.** F, **3. F, 4. T, 5.** F, **6.** T, **7.** T, **8.** F

12. Ss' own answers

LET'S REVISE! TEKRAR EDELİM!

A.

1. b, 2. c, 3. d, 4. a, 5. c, 6. a, 7.d, 8. a, 9. d, 10. b

B.

1. She always drinks milk in the morning.

2. Jane usually makes a cake.

3. How often does your mother drive to work.

4. She sometimes plays the piano.

C. 1.

1. Kim plays football three times a week.

2. Kim plays tennis two times a week.

3. Kim always plays chess every day.

C.2.

1. Kim rides a bicycle once a week.

2. Kim plays basketball two times a week.

Unit 3

1.

a. 1900: bin dokuz yüz

b. 1755: bin yedi yüz elli beş

c. 1948: bin dokuz yüz kırk sekiz

d. 2003: iki bin üç

2.

1. d, **2.** c, **3.** a, **4.** b

3.

Andy: When was Atatürk born?

Brian: He was born in eighteen eighty-one.

Andy: Where was he born?

Brian: He was born in Selonika.

Andy: When did he die?

Brian: He died in nineteen thirty-eight.

4.

A: When was Leyla Gencer born?	**A:** When was Martin Luther King born?
B: She was born in nineteen twenty - eight.	**B:** He was born in nineteen twenty - nine.
A: Where was she born?	**A:** Where was he born?
B: She was born in İstanbul.	**B:** He was born in Atlanta.
A: When did she die?	**A:** When did he die?
B: She died in two thousand-eight.	**B:** He died in nineteen sixty - eight.

5. Ss' own answers

6. Frida Kahlo

7. 1. b, 2. a, 3. a, 4. b, 5. b, 6. a, 7. b, 8.a, 9.a, 10. b

8.

1. She was born on 6th July in 1907.
2. Because she caught polio and spent nine months in bed to recover.
3. She had an accident when she was 18 years old.
4. She got married when she was 22 years old.
5. She died on 13 July in 1954 in Mexico.

9.

Name: Frida Kahlo, famous female artist in the world

Birth place : Mexico

Birth date : 6th July, 1907

Early years : She began studying Medicine in 1922. She had an accident in 1925. She had to spend a lot of time in bed. She got married in 1926.

Later years : She had her first exhibition in USA in 1938 and it was a great success. She became a professor of painting at the Mexican School of Painting and Sculpture in 1943.

When / Where died : She died on 13th July in 1954 in Mexico.

10. Suggested answer:

Nikola Tesla was born on 10th July in 1856. He is an important inventor and physicist. He was born in Smiljan. He studied a lot and learned many languages. In 1884, he moved to the USA and worked with Thomas Edison. In 1885, he started to work on Alternating Current. In

1890, he produced electricity from Niagara and he patented Tesla Coil (wireless electricity). He got more than 250 patents. Nikola Tesla changed the history of electricity. He died in 1943.

11.

1. William's favorite relative is his grandfather, George.

2. He was a hardworking person.

3. He was born in 1938.

4. He learned 5 languages to have more information about different cultures.

5. He searched about traditions of Indian culture.

6. He died in 2009.

12. Ss' own answers

13.

1. Jack and Jeremy were there.

2. On Lullaby Street.

3. It was about 8 pm.

4. There was a lightning but they were lucky and nothing happened.

LET'S REVISE! TEKRAR EDELİM!

A. 1. on, **2.** at, **3.** in, **4.** on, **5.** in, **6.** at

B. 1. a, 2. b, 3. b, 4. b, 5. c, 6. b, 7. c, 8. a, 9. a, 10. c

C. 1. Einstein was born in Germany.

2. He was born in 1879.

3. He moved to Switzerland to attend Aarau Cantonal School.

4. He submitted his first paper in 1905.

5. He was awarded his first Nobel Prize.

6. He died in 1955.

Unit 4

1. shark, ray, bird, polar bear, elephant, kangoroo, bee, tortoise, rhino, leopard

2.

a, c, d

3.

sharks, rays, birds, polar bears, *elephants, kangaroos, bees,* tortoises, rhinos, leopards

4.

1. Because they were afraid of them.

2. Because people hunted them for different reasons.

3. Massive use of fossil fuels, agriculture, intensive livestock farming, the use of fertilizers, overexploitation, massive destruction of forests cause global warming.

4. People kill leopards for their fur.

5.

Mammals	**Reptiles**	**Birds**	**Carnivores**	**Herbivores**
leopards	snakes	crows	cheetahs	rabbits
bears	alligators	eagles	tigers crocodiles	snails
cheetahs	crocodiles	gulls	spiders	butterflies
lions	lizards			zebras
camels				deers
whales				
dolphins				
giraffes				
lions				
sharks				

6. b. They are extinct animals.

7. a. WHAT CAN WE DO TO PROTECT WILDLIFE?

8. Ss' own answers

9.

What do the tigers eat? They eat ambar deer, wild pigs, water buffalo and antelope.

Where do they live? They live in Asia.

Can they swim well? Yes, they can. / Are they good swimmers? Yes, they are good swimmers.

Are they endangered animals? Yes, they are endangered animals.

Why are they endangered animals? Because people hunt them for their pelts, meat and body parts and they lose their habitats.

10. 1. d, 2. c 3. b, 4. a

11. Ss' own answers

LET'S REVISE! TEKRAR EDELİM!

A.

1. They live in South America and some portions of central and North America.

2. Their skin is tough and waterproof.

3. They eat plants and small insects, eggs, and other non-plant food.

4. Eating plants including leaves and fruit.

5. They have an extra eye on top of their head

6. They dive into the water to avoid predators.

B.

1. a, 2. d, 3. a, 4. c, 5. b, **6.** a, **7. a**

Unit 5

1. 1. f, 2. d, 3. e, 4. b, 5. a, 6. c

2. **Ss' own answers**

3. **Ss' own answers**

4. b

5. She always watches TV half an hour every day.

6. 1. talk show, 2. sitcoms, 3. entertaining, 4. TV series, 5. Channel

7. She likes watching sitcoms.

8. **Ss' own answers**

9.

1. Danny watches TV every day.

2. He thinks that he can learn what happens in his country and in the world every day.

3. He watches football matches at weekends.

4. Martha prefers watching movies.

5. She thinks they are boring.

6. Pat is a TV addict.

7. She thinks that cartoons are funny.

10. **Ss' own answers**

11. **Ss' own answers**

12. 1. b, 2. c, 3. d, 4. a, 5. f, 6. E

13. **Ss' own answers**

14. He liked watching a documentary.

15. **Ss' own answers**

16. **Suggested answer:** It was my first day at new school. I felt alone. I was sad. I sat and cried. Then, I met someone. We became friends. I felt relaxed.

LET'S REVISE! TEKRAR EDELİM!

A.

1. Darren's favorite TV program is documentaries.

2. Because he thinks that they are interesting, funny

3. He never watches soap operas.

4. He watched a quiz show last night.

5. Yes, he did because the program was exciting for him.

B. 1. a, b. c, 3. a, 4. c, 5. b, 6. a, 7. c, 8. d

Unit 6

1. 1. b, 2. e, 3. c, 4. a, 5. d, 6. f

2. **Ss' own answers**

3. Drinks

4. 2 bottles of lemonade, 2 large pizzas, some sandwiches, a cake

5. 1. They have 2 bottles of lemonade.

2. They have 2 large pizzas and some sandwiches.

3. They have and a cake.

4. Brian will send the cards.

6.

1. any,
2. any, some
3. any
4. an
5. a lot of
6. some

7. 1. d, 2. a, 3. f, 4. b / e, 5. c, 6. b / e

8. 6, 2, 3, 1, 4, 5

9. **Ss' own answers**

10.

1. It's a birthday party.
2. It starts at 3 pm.
3. It's on Sunday, 3rd March.
4. It's in Leoch Street.
5. Mandy is organising the party.

11. Macy, Jane and Claire refuse the invitation.

12. **Ss' own answers**

13. **Ss' own answers**

14. **Suggested answer:**

1. have some fish, please

2. What about some lemonade?

LET'S REVISE! TEKRAR EDELİM!

A. 1.guests, 2.celebrate, 3.presents, 4.party, 5.cards, 6.invite

B. 1. b, 2. c, 3. d, 4. b, 5.a, 6. a, 7. b, 8. d, 9. a, 10. B

C. 1. decorate, 2. wear, 3. eat, 4. plays, 5. have

Unit 7

1. b. FASHION IN 2100

In the year 2100 there won't be enough water in the world so we won't wash our clothes. We will throw away our clothes.

2.

1. People use microchips in their clothes to talk to people.

2. People will buy their clothes on the websites

3. People will wear breathing masks to protect themselves from air pollution.

4. Because there won't be enough water in the world.

5. **Ss' own answers**

3. 1. b, 2. c, 3. a

4. **Ss' own answers**

5. She wants to be successful / a doctor.

6.

1. **Ss' own answers**

2. Her dream is to travel around the world.

3. She live with her parents and dogs.

4. She will have three dogs.

7. 1. b, 2. e, 3. c, 4. a, 5. d

8. **Ss' own answers**

9. **Ss' own answers**

10. **Ss' own answers**

11. **Ss' own answers**

LET'S REVISE! TEKRAR EDELİM!

A.

1. d, 2. a, 3. b, 4. d, 5. c, 6. b, 7.a, 8. c

B.

1. What subject will you study in university? I will study Maths.

2. What job will you do? **Ss' own answers**

3. When will you you get married? **Ss' own answers**

4. How many children will you have? **Ss' own answers**

5. Where will you live? **Ss' own answers**

C.

1. will live , 2. will receive, 3. will lose, 4. will watch, 5. will see, 6. will be

Unit 8

1. backery, Bank, Department Store, Police Station

2.

1. bread, 2. money, 3. cookies, 4. burglary.

3. 1.c, 2. b, 3. a

4. 1. d, 2. a, 3. b, 4.

5. I go to the restaurant to have some pasta.

I go to the game store to buy some CD's.

I go to the stadium to watch a football match.

6.

1. b, 2.a, 3.c, 4. d, 5.e, 6.f, 7.g, 8.j, 9.i

7. Onat is at the bakery. **/ Ss' own answers**

8. b

9.

1. She got up early on Saturday.
2. She went out with her mother.
3. Because her mother wanted to buy a present for her aunt.
4. They went to the museum after the shopping center.
5. They went to the restaurant to eat pasta.
6. Jane slept at 10.30.

10. Ss' own answers

LET'S REVISE! TEKRAR EDELİM!

A. 1.d, 2. d, 3. b, 4.b, 5.b, 6.c, 7.a, 8.a, 9.c, 10.c, 11.a, 12.a

B. 1.Art Gallery, 2.Music Store, 3. Cinema, 4.Book Store

C. Suggested Answer:

1.He goes to the museum to see the exhition.

2. He goes to the art gallery to see the paintings.

3. He goes to the music store to buy some CD's.

4. He goes to the cinema to watch a film.

5.He goes to the book store to buy a book.

Unit 9

1.

1.c, 2.a, 3.e, 4.f, 5.d, 6.b

2. a, c, e

3. Ss' own answers

4.

e.g. We mustn't pollute rivers.

1. We must protect wildlife.

2. We mustn't drop litter on beaches.

3. We mustn't destroy rainforests.

4. We must recycle paper, glass etc.

5. 1. b, 2. a

6.

1. Water vapor / carbon dioxide / ozone

2. Pollution contains harmful gases.

3. We use energy in devices.

4. The carbon dioxide increases the greenhouse effect.

7. Reduce, reuse and recycle.

8. Ss' own answers

9. 1.c, 2.h, 3.d, 4.e, 5.a, 6.f, 7.g, 8.b

10. 1.b, 2.c, 3.d, 4.a

11. Ss' own answers

12. First, dig a hole.

Second, place the plant gently into the hole.

Then, put some soil aroun the plant.

Finally, water the plant.

13. Ss' own answers

LET'S REVISE! TEKRAR EDELİM!

A.

1. We must use public transportation.
2. We must turn off the lights when you don't use.
We mustn't cut trees.
4. We mustn't waste water.
5. We must recycle paper, plasticsand bottles.

B. 1.b, 2.c, 3.b, 4.a, 5.c

C. 1. destroy, 2. recycle, 3. waste, 4. plant, 5. renewable

D. 1. plant, 2. Turn, 3. Recycle, 4. save

E.

1. People come together planting trees, picking up garbage, or even just promoting a healthy planet.

2. More than 100,00 people rode their bikes.

3. It teaches environmental awareness in 121 countries!

4. Ss' own answers

Unit 10

1. 1.a, 2.c, 3.b, 4.e, 5.d, 6.i, 7.f, 8.h, 9.g

2.

1. Uranus is bigger than Neptune.

2. Venus is closer to the Sun than Uranus.

3. Jupiter is larger than Saturn.

4. Mars is farther to the Sun than Earth.

5. Mercury is hotter than Uranus.

6. Earth is larger than Mars.

7. Venus is closer to the Sun than Saturn.

8. Uranus is farther to the Sun than Mercury.

3.

1. Neptune is larger than Earth.

2. Earth is smaller than Neptune.

3. Neptune is colder than Earth.

4. Earth is hotter than Neptune.

5. Neptune is farther from the Sun than Earth.

6. Earth is closer to the Sun than Neptune.

4.

Which planet is closer to the Sun? Jupiter or Mars? Mars is closer to the Sun.

Which planet is larger? Jupiter or Mercury? Jupiter is larger than Mercury.

Which planet is hotter? Venus or Uranus? Venus is hotter than Uranus.

Which planet is smaller? Earth or Mars? Mars is smaller than Earth.

5.

1. Clyde W. Tombaugh discovered Pluto.

2. Scientists demoted Pluto to become a dwarf planet.

3. No, it isn't.

4. Its surface temparature is -229 degrees C.

6. Ss' own answers

7. Ss' own answers

8. Ss' own answers

9. The text is about Mars.

10. **1.** T, 2. F, 3. T, 4. T

11. The soil on Mars is made up with a high concentrate of iron and this gives the planet a rusty red glow.

12.

1. Mars is a very cold and dry planet with mountains.

2. The Mars Exploration Mission began in 2003.

3. The surface temperature of this planet varies between -133°C to 27°C.

4. Harmful space radiation reaches its atmosphere resulting in very less air and no life.

5. A day on Mars is about 30 minutes longer than a day on Earth.

6. Yes, it does.

13.

1. satellite, 2. Rescue sattelites, 3. explore, 4. space shuttle, 5. galaxy, 6. stars

14. People wondered what was beyond Earth for many years.

15.

1. Meteor Shower, 2. day and night, 3. seasons, 4. orbit, 5. Saturn, 6. dwarf

LET'S REVISE! TEKRAR EDELİM!

A. 1.a, 2.c, 3.d, 4.d, 5.b, 6.c, 7.b, 8.d, 9.b, 10.c

B.

1. GÖKTÜRK-2

2. Turkish Aerospace and TÜBİTAK Space cooperation designed the satellite.

3. The satellite launched on December 18, 2012.

4. It's in Ankara.

C. 1.b, 2.c, 3.d, 4.e, 5.a

TAPESCRIPTS

(DİNLEME METİNLERİ)

TAPESCRIPTS

Tapescript 1

UNIT 1

6. Listen and complete the dialogues using the words in the box.

Dialogue 1:

Teacher: What does your best friend look like?

Jane: She is beautiful, with curly hair and green eyes.

Teacher: What is she like?

Jane: Sheis very friendly. She has a lot of friends. She is more outgoing than me.

Dialogue 2:

Pete: What does your brother look like?

Jamie: He has short and dark hair. He is tall.

Pete: Is he taller than you?

Jamie: Yes and he is slimmer than me.

Pete: What is he like?

Jamie: He is generous but he is sometimes very stubborn.

tapescript 2

UNIT 2

3. Listen and tick the sports you hear.

Jamie has a lot of hobbies and interests. He usually gets up early so he can run before work. He doesn't often have time to ski, but he seldom goes on Sundays during the winter.

Jamie often rides his bike to work. He sometimes rides a horse after work. He loves sports. He rarely plays football but he likes playing basketball. He always plays basketball in the evenings with his neighbour, Matt.

Jamie never watches TV because he likes doing things outside. He occasionally goes fishing at weekends. He has many friends and he usually does his activities with one of his friends.

tapescript 3

4. Listen again and answer the questions.

Tapescript 3 is the same as Tapescript 2.

tapescript 4

5. Listen again and complete the paragraph with the words in the box.

Tapescript 4 is the same as Tapescript 2.

tapescript 5

UNIT 3

6. Do you know who she is in the picture? Listen and check your answer.

Frida Kahlo was born in Mexico.

She was born on 6th July in 1907.

She caught polio and spent nine months in bed to recover in 1914.

She began studying medicine in 1922.

She had an accident when she was 18 years old and she had to spend a lot of time in bed.

She decided to paint in 1926. She was very talented.

She got married when she was 22 years old with an artist, Diego Rivera.

She had her first exhibition in USA in 1938 and was a great success.

Frida and Diego divorced in 1939. They remarried in 1940.

She became a professor of painting at the Mexican School of Painting and Sculpture in 1943.

She died 13 July in 1954 in Mexico.

Tapescript 6

7. Listen and choose the correct option.

Tapescript 6 is the same as Tapescript 5.

Tapescript 7

UNIT 4

1. Listen and circle the animals you hear.

People always harmed wild animals because they were afraid of them. Some animals became extinct because people hunted them for different reasons. Nowadays, 1 animal species disappears every 20 minutes… 26% of mammals, 42% of amphibians, 30% of sharks and rays and 13% of birds are endangered.

Human activities like massive use of fossil fuels, agriculture, intensive livestock farming, the use of fertilizers, overexploitation, massive destruction of forests cause global warming. And that dramatically disrupts ecosystems. These changes, have dramatic consequences on the fauna. For example : Polar Bears need ice to feed. They can't hunt on the melting ice. People destroy t*he African savanna so elephants lose their habitats. In Australia, kangaroos die by shovel, crushed by vehicles. Bees cannot find food because of overgrazing.* Tortoises suffocated by plastic bags. People kill rhinos to sell their horns or leopards for their fur.

Tapescript 8 is the same as Tapescript 5.

2. Listen again and tick the sentences you hear.

Tapescript 8 is the same as Tapescript 7.

Tapescript 9

UNIT 5

4. Listen and find who doesn't like TV series.

Sam : Did you watch the talk show last night?

Claire : No, I didn't. Did you enjoy it?

Sam : Of course! I laughed a lot. Do you want to watch it with me this weekend?

Claire : No, thanks. I prefer sitcoms to talk shows because they are more entertaining and exciting.

Sam : How often do you watch TV, Claire?

Claire : I always watch TV half an hour every evening.

Sam : Half an hour? Well, but, you can't watch TV series if you only watch half an hour. There's a new TV series. Do you feel like watching it?

Claire : Oh no, Sam. I can't stand TV series.

Sam : Well, there's a sitcom on the other

channel. How about watching it?

Claire : Sure. I prefer sitcoms to TV series. Indeed, I like watching sitcoms. What 5. channel is it on?

Sam : Channel 3.

Tapescript 10

5. Listen again and find how often Claire watches TV.

Tapescript 10 is the same as Tapescript 9.

Tapescript 11

6. Listen again and complete the dialogue with the words in the box.

Tapescript 11 is the same as Tapescript 9.

Tapescript 12

UNIT 6

3. Listen and find what the synonym of "beverages" is?

Brian: Have we got enough food and beverages?I can go to the supermarket if we

need something?

Mary: Beverages?

Brian: I mean drinks.

Mary: OK. Let's look! We've got 2 bottles of lemonade. And for the food, we've got 2 large pizzas and some sandwiches. And of course a cake, but there isn't any Coke. Well… There is an apple. Can you buy some apples?

Brian: Sure. Have you finished the invitation cards?

Mary: Oh, yes. They are ready.

Brian:OK. I'll send them.

Tapescript 13

4. Listen again and circle the ones you hear.

Tapescript 13 is the same as Tapescript 12.

Tapescript 14

UNIT 7

3. Listen and match the names of the people with the sentences.

Interviewer: Okay. First, what's your name?

Melanie: Hi! I'm Melanie.

Interviewer: What's your prediction for the future, Melanie?

Melanie: I think the world will be a more peaceful place.

Interviewer: Thank you, Melanie. Now, here is Jack. Hello, Jack. What's your prediction for the future, Jack?

Jack: Hello. I think the Internet will become more popular.

Interviewer: Sure. Thank you, Jack. Hello, Martha. What's your dream for the future?

Martha: I will definitely go to university, but I may not live in a big city. I may get

married.

Interviewer: Thank you, Martha.

Tapescript 15

UNIT 8

Listen and tick the names of the buildings you hear.

1.You can go to the bakery to buy some bread.

2. She went to the bank to withdraw some money.

3. He can go to the department store to buy his favorite cookies.

4. You may go to the police station to report the burglary.

Tapescript 16

Listen again and complete the sentences using the words in the box.

Tapescript 16 is the same as Tapescript 15.

Tapescript 17

8. Listen and tick the picture Jane talks about.

Yesterday was Saturday. I got up early and I had breakfast with my mother. The weather was rainy. First, we went to a shopping center. My mom went to the clothes shops to buy a present for my aunt. Then, we went to the museum to see the new exhibition. The Museum is close to the shopping center. After that, we went to a restaurant to eat pasta.

It was 7 pm when we went home. I read a book and then, went to bed at 10.30.

Tapescript 18

UNIT 9

2. Listen and tick the sentences you hear.

There are lots of environmental problems, mainly because of pollution. It is the contamination of air, water and soil by different materials.

Environment suffers from pollution by different kinds of waste.

It's up to us to stop damaging the environment. We should be environment friendly.

What can we do?

We should walk or ride to school.

We shouldn't leave the tap running.

We should turn off the lights when we leave the room.

We shouldn't use aerosols.

Tapescript 19

12. Listen and complete with the words in the box.

First, dig a hole.

Second, place theplantgentlyintothe hole.

Then, put somesoilaroundtheplant.

Finally, water theplant.

Tapescript 20

UNIT 10

9. Listen and find what the text is about.

MARS

Mars is a very cold and dry planet. Mars has mountains. These mountains have ice on the caps. In 2003, the Mars Exploration Mission began. They discovered evidence of water. Some evidence on the planet's surface suggests the presence of liquid water at some point in history, but scientists think this water would be too salty or acidic to support life. Some areas also have frozen ground but there is no running water in Mars.

The soil on Mars is made up with a high

concentrate of iron and this gives the planet a rusty red glow. Mars is visible to the naked eye; it appears in the night sky like a bright orange star. The surface temperature of this planet varies between -133°C to 27°C. The atmosphere is very thin and mainly composed of carbon dioxide (95%). The surface gravity on Mars is only about 38% of the surface gravity on Earth, so if you weigh 50kg on Earth, you would weigh only 18.85kg on Mars.

Why can't Mars support Life?

The Earth has a magnetic field, but Mars does not have. Harmful space radiation reaches its atmosphere resulting in very less air and no life.

All life on Earth depends on water. Now, Mars does not have any source of running water, so life is impossible in Mars. But, Mars and Earth have a few similarities. A day on Mars is about 30 minutes longer than a day on Earth. Mars like Earth has an atmosphere, seasons and polar ice caps.

Tapescript 21

10. Listen again and write T for true and F for false sentences.

Tapescript 21 is the same as Tapescript 20.

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