T.C. MİLLÎ EĞİTİM BAKANLIĞI | ORTAOKUL VE İMAM HATİP ORTAOKULU | ÇALIŞMA KİTABI

MultiEnglish

YEAR 5

A2



WORKBOOK 1

MULTILINGUAL LANGUAGE PROGRAMME
LOWER SECONDARY SCHOOL AND İMAM HATİP
LOWER SECONDARY SCHOOL

MultiEnglish

Year 5 / A2

Workbook 1

AUTHORS

Aysel BERKET
Ayşe BAŞ
Eda Burcu ÇETİNKAYA
Fatma DEMİRCAN
Gonca AKISKALI
Murat ERTAÇ
Nursen SUNAR
Selma YANKUNCU
Şevika Ömür ÖZKAN ERGÜNEN

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Editor
Dr. Kamile HAMİLOĞLU

Visual Designers
Bahadır UYSAL
Hülya ARSLAN
Kadriye EROĞLU
Mehmet Mirza IŞIK
Nafize AĞIR
Suna AYDIN
Tolga TANYEL

Multimedia Designers
Aysun TONYA
Fatih UÇAR
Kevser YARDIMCI
Özlem VAYİÇ

Curriculum Development Specialists
Dr. Mehmet AKCAALAN
Dr. Orhan YİĞİTOĞLU
Fatma KELEŞ

Assessment and Evaluation Specialist
Dr. Sibel AYDOĞAN

Guidance Specialists
Serkan İLHAN
Sevgi CEVİZ

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

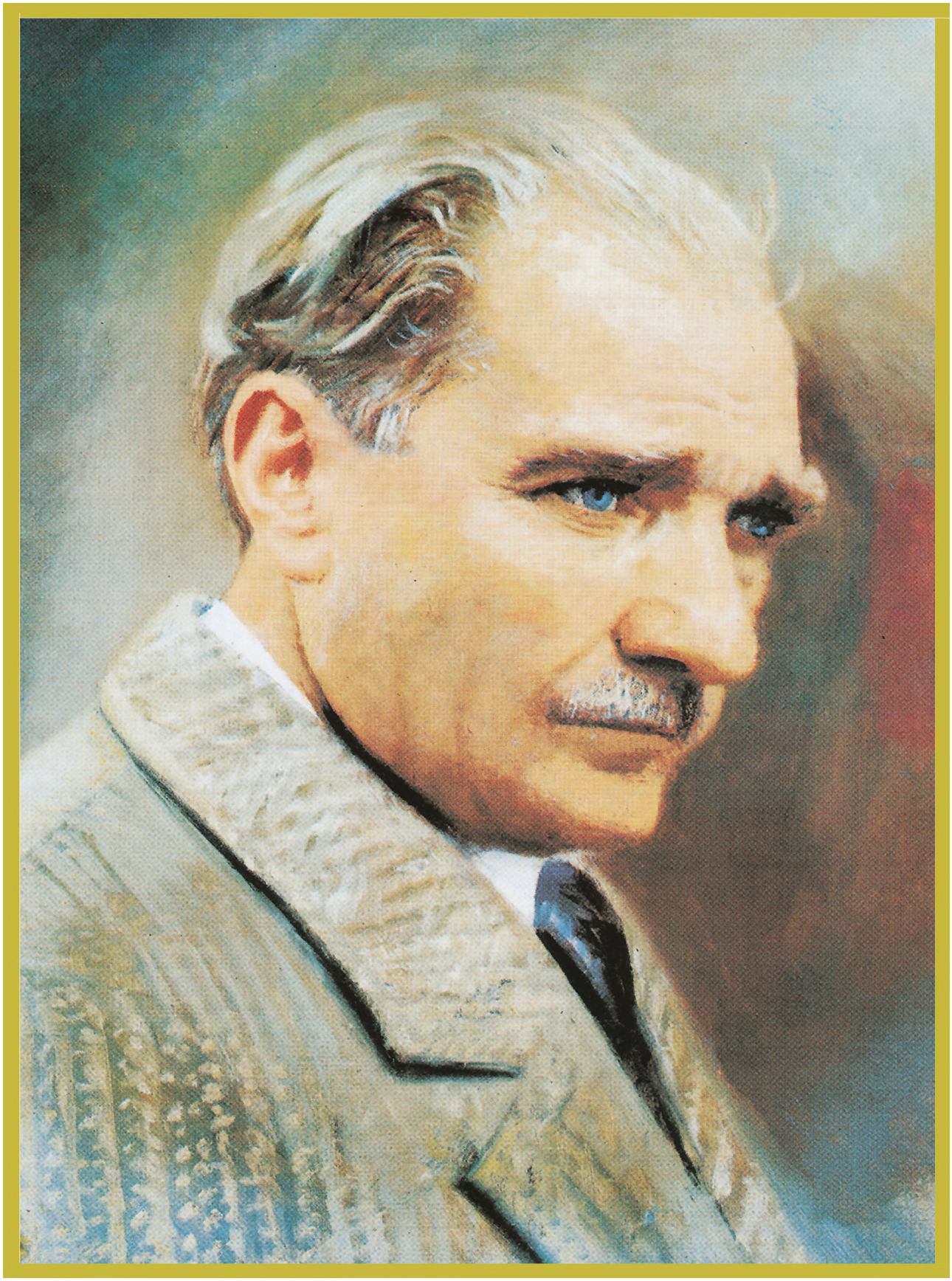
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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THEME 1

SCHOOL LIFE

Sub-themes

School rules
People, roles, and responsibilities at school
School routines
National days and celebrations

Functional Language

Giving commands
Describing routines and permanent situations
Asking or giving permission
Expressing obligations or rules
Indicating who is involved in the action
Asking about things, people, and the time of an event
Referring to specific or non-specific nouns

GO TO THE THEME

1 Find the verbs in the puzzle.

arrive	borrow	check	clean
enter	follow	go	help
leave	play	take	stand
turn	use	walk	study

F	E	H	E	V	A	E	L	A	N	J	O
E	V	E	T	M	C	Q	W	Q	O	V	P
K	Z	L	Z	W	K	Y	O	E	R	A	P
L	N	P	Y	C	R	D	D	G	S	L	R
A	J	A	E	E	N	L	F	U	A	U	O
W	R	H	T	A	B	Z	Q	Y	T	S	S
I	C	N	T	N	W	O	Q	B	E	S	V
S	E	S	A	O	R	W	R	V	T	G	Y
A	W	E	L	O	F	L	I	R	X	Y	N
Z	L	L	D	G	S	R	N	B	O	G	R
C	O	F	X	S	R	W	G	Z	A	W	U
F	R	K	T	A	K	E	B	W	E	O	T

2 Match the words with their definitions. There is an extra definition.

1. a school nurse
2. a caretaker
3. a cleaner
4. a librarian
5. a headmaster
6. a teacher

a. a person who takes care of a large building, such as a school.
b. a person who is learning at a college or university.
c. someone whose job is to teach in a school or college.
d. a man who is in charge of a school.
e. someone who works in a library.
f. a person whose job is to clean houses, offices, public places, etc.
g. a person whose job is to care for people who are ill or injured at school.

1	...	2	...	3	...	4	...	5	...	6	...

3 Write the national and religious days under the photos.

1. 23 April National Sovereignty and Children's Day
2. Eid-al Fitr
3. 19 May Commemoration of Atatürk, Youth and Sports Day
4. Eid-al Adha



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.....



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.....



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.....
.....

4 Circle the odd one out.

1.	enjoy	child	attend	ask
2.	student	headteacher	help	nurse
3.	pen	book	give	rubbish bin
4.	raise	stand	walk	celebration
5.	caretaker	corridor	garden	canteen

5 Group the school rules below.

a. arrive school on time
b. bully classmates
c. raise your hand before you speak
d. run in the corridors
e. eat or drink in the classroom
f. make noise
g. throw rubbish in the rubbish bin

DOs

DON'Ts

6 **Write sentences with the rules in Activity 5. Use "must" and "can't".**

MUST	CAN'T

7 **Match the instructions with the correct pictures. There is an extra instruction.**

a. Turn off the lights.

b. Don't run in the corridors.

c. Raise your hand to speak.

d. Throw your rubbish into the rubbish bin.

e. Don't bring food or drinks to the classroom.

f. Be quiet.

g. Don't throw your rubbish on the ground.



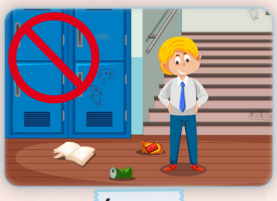
1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

8 **Replace the bold words with the correct personal pronoun.**

1. **My brother** is a doctor. _____ is a doctor.
2. **Lisa and I** are good friends. _____ are good friends.
3. **The dog** is very cute. _____ is very cute.
4. **John and Peter** play football. _____ play football.
5. **My mother** cooks very well. _____ cooks very well.
6. **The book** is on the table. _____ is on the table.
7. **You and Tom** are late. _____ are late.
8. **Anna and I** are students. _____ are students.

9 **Ask and answer Wh- questions using simple present tense.**

1. _____ you _____ to school? (go)
   _____ (08:30)
2. _____ she _____ for breakfast? (have)
   _____ (an egg, olives and cheese)
3. _____ they _____? (live)
   _____ (Aydın)
4. _____ your brother _____ at weekends? (do)
   _____ (go swimming)
5. _____ you _____ English? (study)
   _____ (in the afternoon)
6. _____ he _____ to work? (get)
   _____ (by bike)
7. _____ you _____ in the morning? (wake up)
   _____ (07:00)
8. _____ your parents _____ on TV? (watch)
   _____ (comedy movies)

10 **Write positive, negative and interrogative sentences according to the chart.**

	Positive (+)	Negative (-)	Interrogative (?)
Alice	play badminton	play online games	like reading books
Can and Kerem	throw rubbish in the bin	make noise	run in the corridors
I	meet friends at the park	go to bed late	study hard
John	borrow books from the library	bully his friends	obey rules

Alice

(+) _____
(-) _____
(?) _____

I

(+) _____
(-) _____
(?) _____

Can and Kerem

(+) _____
(-) _____
(?) _____

John

(+) _____
(-) _____
(?) _____

11 Circle the correct form of the verbs.

Hello, I **is/am** Ece. I go to Atatürk Lower Secondary School. It **is/am** a big school with a lot of students and teachers. My school **start/starts** at 8 a.m. and finishes at 3 p.m. Every day, I **wake/wakes** up early, get ready, and take the bus to school. I like wearing my school uniform. It is blue and white.

My favourite school subject is English and I also **enjoys/enjoy** science and visual arts. I **don't/doesn't** like maths because I'm not good at numbers. Our teachers **is/are** kind and helpful. They explain the lessons clearly, and they always help us when we have questions.

During lunch break, I meet my friends in the canteen. We **eat/eats**, talk, and sometimes play games. After lunch, we go back to classroom. On Fridays, we **has/have** P.E. I love playing football and basketball.

I always try to do my homework on time. I sometimes **studies/study** with my classmates after school. We help each other prepare for exams.

School life is busy, but it is also fun. I learn new things every day and spend time with my friends. I enjoy going to school because it **helps/help** me get ready for the future life.

12 Read the text quickly and choose the suitable title.

☐ (1) A Day at the Weekend ☐ (2) A Day at School

My name is Kemal. School is an important part of my life. I go to Gazi Lower Secondary School. I wake up at 6.30 a.m. I have breakfast, get dressed, and walk to school with my younger sister every morning. Our school starts at 8 a.m. and finishes at 3 p.m.

We have seven classes each day. My favourite school subject is science because I like doing experiments. I also enjoy English and Turkish. Maths is a bit hard for me, but I try my best. Our teachers are friendly and always ready to help. At 10.30 a.m., we have a short break. I talk with my friends or have a snack. At 12.30 p.m., we go to the canteen for lunch. I usually bring a sandwich with me.

After lunch, we return to classroom and finish the last lessons. On Wednesdays, we have visual arts lesson, which I really enjoy. Sometimes we paint or make crafts.

After school, I go home and do my homework. In the evening, I have a rest or read a book.

School life is busy, but it is also fun and exciting!

13 Choose the correct option according to the text.

1. What time does Kemal wake up in the morning?
a) 6:30 a.m.
b) 7:30 a.m.
c) 8:00 a.m.

2. How many lessons does Kemal have each day?
a) Six
b) Seven
c) Eight

3. How does Kemal go to school?
a) By bus
b) By car
c) On foot

4. What is Kemal's favourite school subject?
a) Science
b) Maths
c) Turkish

5. Where does Kemal have lunch?
a) At home
b) In the canteen
c) In the classroom

6. What does Kemal do on Wednesdays in Visual Arts lesson?
a) Solve Maths problems
b) Paint or make crafts
c) Play football

7. What does Kemal do after school?
a) Go shopping
b) Play video games all day
c) Do homework

8. How does Kemal feel about school life?
a) Fun and exciting
b) Boring and difficult
c) Long and tiring

14 Read the sentences and tick (✓) True or False. Correct the false sentences.

	T	F
1. Kemal walks to school with his younger sister.	☐	☐
2. Kemal's school starts at 8 a.m.	☐	☐
3. His school ends at 3.30 p.m.	☐	☐
4. There are five lessons each day.	☐	☐
5. Kemal thinks maths is very easy.	☐	☐
6. Students eat lunch at 12.30 p.m.	☐	☐
7. On Wednesdays, students have a P.E. lesson.	☐	☐

15 **Think about your school routine and write an e-mail to your friend about it.**

New e-mail

To: ..... From: ..... Subject: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Send

REFLECTION

Circle the correct word and tick correct box.

School is a place where we learn, make friends, and grow. Every school has (1) **rules/uniforms** to keep students safe and respectful. For example, students must arrive on time, wear the school uniform, and listen to teachers. We should not run in the corridors or use our phones during lessons.

There are a lot of important people at school. Teachers teach lessons and help us learn. The (2) **school nurse/headmaster** leads and manages the school. (3) **Cleaner/ Librarian** keeps the school clean, and secretaries help in the office. Each person has a role and responsibility to make the school run smoothly.

Our daily (4) **routine/club** starts at 8.00 a.m. with the first lesson. We have breaks, lunch, and different lessons throughout the day. Some days we have P.E., visual arts, or music.

We also enjoy school (5) **exams/celebrations**! We celebrate national days like 19 May Commemoration of Atatürk Youth and Sports Day. These days bring the school community together.

I can talk and write about school rules, school routines, national days and celebrations, people, roles, and responsibilities at school.

Yes ☐ Need Extra Practice ☐



THEME 2

CLASSROOM LIFE

Sub-themes

Classroom rules and instructions
Daily and study routines
Activities in the classroom
Cardinal numbers 100-500
Ordinal numbers 1-50

Functional Language

Describing the responsibilities of different roles in a classroom and daily routines and study routines in a classroom
Confirming general truths, actions, or habits
Expressing the presence of something or somebody
Making polite offers, suggestions, or requests
Replacing nouns that receive the action in a sentence
Replacing nouns to indicate specific things
Expressing the frequency of actions or events
Describing general and impersonal obligation
Asking about time of actions

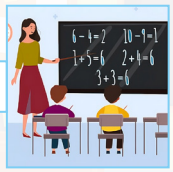
GO TO THE THEME

1 Match the classroom rules & instructions with the pictures. There is an extra option.

1 

2 

3 

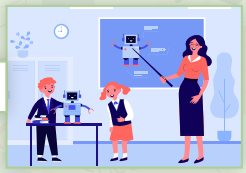
4 

5 

1	...
2	...
3	...
4	...
5	...

a. Listen to the teacher!
b. Pack your things!
c. Raise your hand!
d. Take notes!
e. Copy from the board!
f. Present your work!

2 Match the school subjects with the correct pictures. There is an extra school subject.

1 

2 

3 

4 

5 

1	...
2	...
3	...
4	...
5	...

a. IT
b. Religion and Morals
c. Visual Arts
d. Music
e. English Reading
f. Robotic Coding

3 Circle the odd one out.

1.	seat	stand	desk	classroom
2.	complete	present	raise	board
3.	fifth	ten	ninth	first
4.	give	cleaner	counsellor	assistant
5.	rule	teacher	repeat	exam
6.	two-hundred	one hundred and fifteen	thirty	twentieth
7.	study	word	worksheet	example

4 Draw lines and match the classroom objects with the pictures. There is an extra word.

a. rubbish bin

b. dictionary

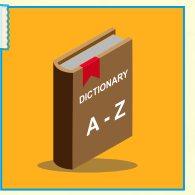
c. bookshelf

d. desk

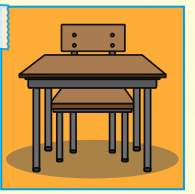
e. classroom

f. smart board

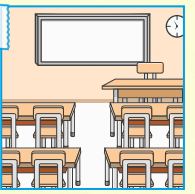
1



2



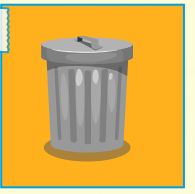
3



4



5



5 Find the verbs in the puzzle.

listen

raise

talk

take

copy

work

K	G	E	K	A	T	R	P	S	M	H	Y
A	I	P	C	J	C	E	A	T	Z	P	U
I	V	R	O	T	P	F	A	I	R	X	T
W	E	F	P	S	N	Y	V	A	S	I	A
U	E	J	Y	M	O	E	C	L	S	E	L
L	X	Q	U	A	N	T	S	S	O	D	K
W	A	Q	L	T	I	E	U	E	I	H	H
H	M	M	D	C	I	C	T	K	R	L	S
J	P	R	E	H	S	P	C	S	B	P	I
B	L	T	N	I	W	O	R	K	I	N	N
M	E	L	D	K	G	M	T	I	P	L	I
I	S	B	E	E	R	E	P	E	A	T	F

repeat

discuss

present

finish

match

practice

give examples

6 Complete the sentences with "There is" or "There are".

1. _____ a cat in the classroom.
2. _____ two books on the table.
3. _____ five pencils in the box.
4. _____ a bike in the garden.
5. _____ lots of chairs in the conference hall.

7 Match the classroom instructions with the correct pictures. There is an extra picture.

1. Be quiet!
2. Stand up!
3. Sit down!
4. Raise your hand!
5. Don't run!

1 ... 2 ... 3 ... 4 ... 5 ...

a 

b 

c 

d 

e 

f 

8 Complete the sentences with the words in the box.

Close	Clean	Don't throw	Give	Read

1. _____ the board, please!
2. _____ your books to the teacher!
3. _____ the window!
4. _____ the sentence loudly!
5. _____ rubbish on the floor!

9 Complete the sentences with "have to" or "has to".

1. I _____ wake up early on weekdays.
2. My dad _____ go to work at 7 a.m.
3. They _____ clean their room before playing.
4. He _____ take the bus to school.
5. You _____ listen to the teacher.
6. My brother and I _____ help our mum at home.
7. Sarah _____ study for her maths exam.

10 Replace the underlined words with "him, her, it, them, us".

1. I'm talking to **Anna**.	I'm talking to _____
2. Can you help **Tom and me**?	Can you help _____?
3. The teacher is looking at **John**.	The teacher is looking at _____
4. She doesn't like **dogs**.	She doesn't like _____
5. I don't understand **this question**.	I don't understand _____

11 **Put the words in the correct order and make sentences.**

1. pizza/I/eat/always
_____.
2. we/the/go/usually/to/park
_____.
3. they/play/football/often/on/Sundays
_____.
4. sometimes/I/lunch/have/at/school
_____.
5. rarely/TV/watches/my/dad
_____.
6. do/always/their/they/homework
_____.
7. my/drinks/sister/coffee/never
_____.

12 **Match the questions with the correct answers. There is an extra option.**

1. What time do you go to bed?
2. What time do you have lunch?
3. What time do your lessons finish?
4. What time do you get up?

1	...
2	...
3	...
4	...

a. At 7.45 p.m.
b. At 10.00 p.m.
c. At 7.30 a.m.
d. At 12.30 p.m.
e. At 3.00 p.m.

13 **Put the words in the correct order and make a question.**

1. we/go/park/the/to/shall
_____?
2. lunch/have/shall/we/now
_____?
3. movie/watch/we/a/shall
_____?
4. start/shall/homework/we/the
_____?
5. the/clean/shall/we/board
_____?

14 **Write question tags for each sentence.**

1. She speaks English, _____?
2. You don't like cold weather, _____?
3. They go to school by bus, _____?
4. He doesn't eat meat, _____?
5. We play tennis on Sundays, _____?

15 **Read the text and choose the correct answer.**

Classroom Life and Rules

Classroom life is an important part of every student's school experience. It is where we learn new things, ask questions, and work with our classmates. In the classroom, students listen to the teacher, take notes, and complete exercises or group activities. Everyone has a chance to speak, share ideas, and learn from each other.

To make classroom life successful, there are some important classroom rules. Students must arrive at school on time and bring their books and materials. They should listen carefully, raise their hands to speak, and be respectful to the teachers and their classmates. Eating, shouting, or using phones during lessons is not allowed.

Good behavior helps everyone learn better. Teachers work hard to create a safe, friendly, and nice learning environment. They help students when they have questions or problems.

Sometimes, we work on special projects and celebrate events like national days. These activities make classroom life more enjoyable.

Following the rules and being kind to others help everyone feel comfortable and ready to learn. A good classroom is not just about learning facts, it's also about learning how to work and grow together.

1. What shouldn't students do in the classroom?
a) Come to class late.
b) Bring their books and materials.
c) Be respectful to the teachers and their classmates.

2. What are the students not allowed to do in lessons?
a) Listen carefully
b) Use their phones
c) Raise their hands

3. What helps create a good classroom environment?
a) Shouting loudly
b) Being late to class
c) Following rules and showing respect

4. How do teachers help create a good learning environment?
a) They only teach about lessons.
b) They help students when they have questions or problems.
c) They play games with the students.

16 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Students can eat snacks during lessons.	☐	☐
2. In the classroom, students should raise their hands to speak.	☐	☐
3. Teachers don't help students with problems.	☐	☐
4. Students must come to school with their materials.	☐	☐
5. The classroom is only for learning facts.	☐	☐

17 **Match the words from the text with their meanings. There is an extra definition.**

I Love My Classroom

I spend a big part of my day in the classroom. It's where I learn, talk with my friends, and work on different subjects. Every morning, I come to school with my books and notebooks. My teacher is kind and always ready to help us. We learn maths, science, English, and more. Sometimes we work in groups, and other times we work alone.

There are some rules we must follow to keep the classroom a good place for everyone. We must arrive on time, listen when others are speaking, and raise our hands before we speak. We are not allowed to eat or use our phones during lessons. At first, I didn't like all the rules, but now I understand they help us learn better.

I like classroom life because it is not only about studying. Sometimes we do fun activities, decorate the classroom, or celebrate national days. I feel happy when I answer a question correctly or help a classmate. My friends and I try to respect each other and our teacher.

Classroom life is important to me. It teaches me not just school subjects, but also how to be a better person.

1. to raise (your hand)
2. to celebrate
3. to decorate
4. to respect

1	...
2	...
3	...
4	...

a. to say something that is correct
b. to lift your hand to speak
c. to make a place look nice
d. to enjoy a special day or event
e. to show care and kindness to others

18 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Students bring books and notebooks to school every day.	☐	☐
2. Students are allowed to use their phones in lessons.	☐	☐
3. The classroom is also a place to learn respect and teamwork.	☐	☐

19 **Read the text again and answer the questions.**

1. Which school subjects do students learn at school?
_____ .
2. What are two classroom rules mentioned in the text?
_____ .
3. What makes the writer feel happy in the classroom?
_____ .
4. How does the writer feel about classroom life now?
_____ .
5. What does classroom life teach students besides school subjects?
_____ .

20 **Think about your classroom life. Make a list of your classroom rules.**

.....

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REFLECTION

Circle the correct answer and tick the correct box.

In the classroom, we follow (1) **rules/students** to keep things safe and organised. We must come to class (2) **on time/late**, bring our books, and listen to the teacher. We raise our hands to speak and (3) **never/sometimes** shout or use phones during lessons. The teacher gives us clear (4) **promises/instructions** like, "Open your book," or "Work in pairs."

Every day, we start with morning lessons. We usually have Turkish, English, Maths, and Science. We (5) **must/mustn't** take notes, ask questions, and do our homework after school. These routines help us learn better.

Classroom life is not only about studying. We also do (6) **fun/boring** activities. Sometimes we draw, play educational games, or do group projects. On special days, we (7) **make/celebrate** national days together.

By following the rules and working together, we make our classroom a friendly and happy place to learn.

I can talk and write about classroom rules and instructions, daily and study routines, and activities in the classroom.

Yes ☐ Need Extra Practice ☐



THEME 3

PERSONAL LIFE

Sub-themes

Body parts and physical appearance
Clothing and dressing
Personality traits

Functional Language

Describing actions happening now
Confirming ongoing actions
Comparing two people or things
Replacing nouns to indicate possession
Showing ownership in relation to nouns
Indicating relationships or possession

GO TO THE THEME

1 Find the clothing items in the puzzle and write each one under the correct picture.

1  .....

2  .....

3  .....

4  .....

5  .....

S	E	I	D	O	O	H	F	U	I	V	H	G	J	N
Q	S	G	U	N	K	K	G	L	Q	M	S	A	A	Y
D	Q	E	K	Z	J	Y	Z	E	A	P	R	B	C	Z
G	B	X	R	Y	S	M	G	Y	Q	T	E	D	K	C
I	S	F	R	D	N	U	J	E	A	N	S	N	E	U
C	Y	T	M	T	B	S	N	R	Y	S	U	A	T	N
Q	A	E	O	F	A	J	O	G	H	J	O	H	Z	C
B	K	T	W	O	U	H	T	C	L	J	R	O	O	V
L	D	P	O	M	B	R	T	T	Z	A	T	I	K	P
O	Q	N	P	V	I	A	J	Y	D	A	S	C	Y	R
U	A	E	F	K	W	G	L	O	V	E	S	S	O	L
S	R	L	S	A	M	A	J	Y	P	H	X	D	E	F
E	H	I	C	G	U	O	X	G	T	S	Z	O	I	S
P	W	I	X	X	H	E	G	Y	P	Y	O	T	G	I
P	X	Q	F	V	R	G	C	Y	J	Y	H	D	W	A

6  .....

7  .....

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12  .....

13  .....

14  .....

15  .....

16  .....

2 Look at the sets of words and circle the odd one out.

1.	head	foot	leg	pretty	8.	tall	old	short	hand
2.	slim	chubby	plump	leg	9.	blonde	brunette	fair	nose
3.	big	huge	round	finger	10.	eye	ear	eyebrow	strong
4.	hair	moustache	beard	tongue	11.	curly	straight	wavy	eye
5.	pretty	beautiful	ugly	heart	12.	dark	silver	light	ear
6.	back	neck	bone	attractive	13.	nose	chin	finger	dark
7.	tooth	eyelash	toe	bright	14.	body	face	hand	beautiful

3 **Fill in the table using the correct words from the box about personality traits.**

Shy	Quiet	Boring	Nervous
Creative	Friendly	Brave	Polite
Angry	Strange	Rude	Hardworking
Clever	Lucky	Sweet	Happy
Tidy	Kind	Worried	Naughty
Funny	Serious	Cool	Careful

Positive 	Neutral 	Negative 

4 **Read the text and choose the correct word in bold.**

We are a crowded class and we are working on a big group project this week. Each student in my class has got different personalities and everyone is helping in their own way. Emma is coming up with lots of fun ideas. She is very (1) **clever/boring** and (2) **creative/rude**. Jake is speaking in front of the class today. He is being really (3) **brave/shy**. Lily is helping others and making sure everyone feels comfortable. She is (4) **kind/angry** and (5) **polite/nervous**. Tom is working quietly at the back of the classroom. He's a bit (6) **shy/loud**, but also very (7) **tidy/messy**.

Sophie is telling jokes and making everyone laugh. She's (8) **funny/serious** and making people feel (9) **happy/worried**. Ben is relaxed and not doing much. He's usually (10) **cool/rude** but today he's not very focused. Anna is preparing posters but seems worried. She looks a bit (11) **nervous/sweet**. Lucas is shouting at someone because his papers are missing. He's being (12) **rude/polite** and a little (13) **angry/calm**. Zoe is smiling and helping everyone with a quiz. She's very (14) **friendly/boring**. Max is suggesting some wild and funny ideas. He's a bit (15) **strange/tidy**, but it's making the project more fun. Ella is finishing her part early and helping others. She's extremely (16) **hardworking/lazy**!

5 **Draw lines and match the people with their clothes. There is an extra option.**

1. Burak	a. their jackets
2. Emma	b. our uniforms
3. The children	c. my scarf
4. Me	d. her skirt
	e. his pants

6 **Put the words in the correct order and make questions.**

1. is/this/pencil/whose
_____ ?
2. bag/that/whose/is
_____ ?
3. these/whose/are/shoes
_____ ?
4. phone/on/whose/is/the/table/this
_____ ?
5. keys/are/on/the/whose/floor
_____ ?
6. whose/is/that/raincoat
_____ ?
7. the/is/whose/notebook/on/desk
_____ ?
8. whose/the/are/glasses/on/sofa
_____ ?
9. car/whose/in/is/that/garage
_____ ?
10. is/this/watch/whose
_____ ?

7 **Fill in the blanks with the correct possessive pronoun.**

mine theirs its yours ours his hers

1. This is my scooter. This is _____
2. This is their tent. This is _____
3. This toy belongs to my dog. This is _____
4. This guitar belongs to Ece. This is _____
5. This piano belongs to Ali. This is _____
6. This is your bicycle. This is _____
7. This is our house. This is _____
8. This computer belongs to you and Ada. This is _____
9. This is his camera. This is _____
10. This board game belongs to Kate and Emma. This is _____

8 **Look at the descriptions and fill in the table.**

Person	Description	Have Got/Has Got	Compare
 Simge	short, brown eyes, pretty, fashionable	*Simge has got brown eyes.*	*Simge is shorter than Emma.*
 Okan	tall, short dark hair, strong, friendly		
 Kate	green eyes, chubby, kind		
 Tim	short, short fair hair, slim, quiet		
 Emma	tall, wavy blonde hair, brave, creative		
 David	medium height, curly brown hair, clever, shy		

9 **Find and correct the mistakes. Put a tick if there is no mistake.**

1. He have got a long nose and he is more taller than me.
2. I has got brown eyes and curly hair.
3. This jumper is warmer than that hoodie.
4. They has got blue bags.
5. My cat have got green eyes and is more friendlier than yours.
6. Your ring is more beautifuler than mine.
7. We have got big feet and longer toes.
8. These trainers are more comfortable than the boots.

10 **Read the dialogue and fill in the blanks with the correct form of the verbs.**

In the Park

Lucy: Stanley, can you see that man over there? What (1) ..... he ..... (do)?
Stanley: He has got a superhero costume and he (2) ..... (climb) a tree!
Lucy: Why? Is he rescuing a cat or something?
Stanley: No, he (3) ..... (not rescue) anything. He's shouting!
Lucy: Well, that's a little strange. Look! Those ducks (4) ..... (not swim). They (5) ..... (walk) in a line into the café!
Stanley: What? (6) ..... they ..... (order) coffee?
Lucy: I don't know! The waiter looks calm, so I guess this is normal here.
Stanley: (7) ..... that lady ..... (dance) near the fountain?
Lucy: Yes, she (8) ..... (dance) and someone (9)..... (play) the violin next to her.
Stanley: This park is interesting today. What (10) ..... those children ..... (do) by the statue?
Lucy: They (11) ..... (pretend) to be robots.
Stanley: That's it. I (12) ..... (not stay) here anymore. It is too crazy.
Lucy: Oh, come on! We (13) ..... (have) fun!
Stanley: You are right. Wait! What (14) ..... that cat ..... (do) with your sandwich?

11 **Read the dialogue in Activity 10 and draw the scene below.**

12 **Read the dialogue again and choose the correct answers.**

1. Where are Lucy and Stanley?
a) At the zoo **b)** In the park
c) In a café **d)** At the beach

2. What is the man with the superhero costume doing in the park?
a) He is climbing a tree.
b) He is sitting on a bench.
c) He is walking his dog.
d) He is rescuing a cat.

3. What does Lucy think the man is doing?
a) Reading a book **b)** Playing a game
c) Taking a picture **d)** Rescuing a cat

4. What unusual thing are the ducks doing in the park?
a) They are swimming in the pond.
b) They are walking in a line into a café.
c) They are flying away.
d) They are dancing near the fountain.

13 **Read the text and tick the suitable title.**

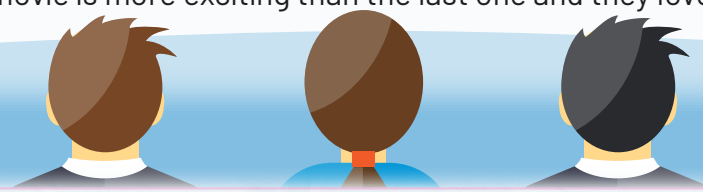
☐ (1) Fun at the Cinema ☐ (2) Adventure at the Castle

.....

Sara, Stephen and Cem are going to the cinema together. Today, they are watching a new movie.

Sara is sitting in the middle row. She has got a friendly smile and she feels happy. She is wearing a blue jacket. It is warmer than her old coat. "I am sitting here because this seat is better than the front ones," she says. Stephen has got a funny personality. He is laughing a lot. He is wearing his new red sneakers. They are more comfortable than his old shoes. "Yes, and the screen is bigger than the one at our school!" he says. Cem has got a calm personality. He is eating popcorn and thinking carefully. He is wearing a green jumper. It is softer than his jacket. Sara whispers, "I think this movie is scarier than the last one." Stephen is watching the screen carefully. "Look! The hero is running faster than the villain to save the day." Suddenly, the lights are going out and everything is dark. "Oh no!" Sara says. "I am feeling a little scared. Are you okay?"

Stephen is nodding. "I am a bit scared but we are together." Cem is trying to be calm. "Don't worry! The lights will come back soon." After a few seconds, the lights are back and a funny cartoon is on the screen. The kids are laughing and enjoying every moment again. "This is a very special memory for us," Sara says happily. The movie is more exciting than the last one and they love it!



14 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Sara is sitting in the front row of the cinema.	☐	☐
2. Cem is wearing a green jacket.	☐	☐
3. The lights go out and everything becomes dark.	☐	☐
4. Sara thinks this movie is less scary than the last one.	☐	☐
5. The movie is more exciting than the last one.	☐	☐
6. The kids are sad because the movie is boring.	☐	☐

15 **Match the person with their personality traits according to the text. There is an extra option.**

1. Sara	1	a. Calm
2. Stephen	2	b. Friendly
3. Cem	3	c. Naughty
		d. Funny

16 **Suppose that you are presenting two famous people to your classmates. Fill in the information cards, compare, and write a paragraph about them.**

INFO CARD NO 1	
Name	:
Fictional/Real	:
Physical appearance	:
Personality traits	:
What are they doing	:
My opinion about	:

INFO CARD NO 2	
Name	:
Fictional/Real	:
Physical appearance	:
Personality traits	:
What are they doing	:
My opinion about	:

TWO STARS FROM MY WORLD

REFLECTION

Circle the correct answer and tick the correct box.

Sophia and Mia are getting ready for a party and they are comparing each other. Sophia thinks Mia is (1) **taller/polite** than her but she believes she looks (2) **round/stronger** than Mia. Mia's hair is longer and (3) **darker/blonde** than Sophia's. Right now, Mia is wearing a red dress and Sophia is choosing between a black skirt and a white (4) **brave/blouse**. Mia is smiling and laughing; she looks (5) **curly/friendly** and (6) **kind/rude**. Sophia is more serious but always polite and hardworking. Mia thinks Sophia looks a bit tired but she admires her (7) **calm/hazel** nature. They both love their unique styles and they both feel (8) **nose/confident** in their outfits.

I can talk and write about basic body parts, physical appearance, personality traits, clothing and dressing.

Yes ☐ Need Extra Practice ☐



THEME 4

FAMILY LIFE

Sub-themes

Family members' jobs and workplaces
Daily and job routines of family members
Different types of houses

Functional Language

Describing planned future actions
Describing scheduled future events
Expressing future decisions, predictions, or promises
Indicating intentions, plans, or predictions
Asking about a place or location
Organising adverbs correctly to modify verbs, adjectives, or other adverbs
Linking actions or events to show timing
Indicating that the subject and object of a verb are the same

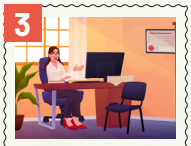
GO TO THE THEME

THEME 4

1 Find the jobs in the puzzle and write them under the correct pictures.

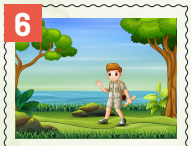
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13  .....

14  .....

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17  .....

18  .....

19  .....

20  .....

R	W	B	Q	Y	R	T	M	Q	C	M	E	Q	I	Q
O	E	G	U	E	Q	E	J	J	H	W	L	W	C	Y
T	C	X	V	S	C	D	M	M	E	K	O	O	C	O
C	T	I	P	H	I	R	Z	U	M	D	E	L	A	F
A	R	S	A	L	E	N	C	Y	I	Y	T	K	M	A
D	I	N	I	H	O	G	E	V	S	Y	A	T	R	R
P	I	X	C	T	C	R	J	S	T	T	S	O	O	M
C	X	A	L	O	N	M	E	R	S	I	J	L	T	E
C	E	K	A	D	V	E	C	R	T	W	E	I	C	R
T	H	C	S	Y	V	P	D	R	E	Z	O	P	O	S
A	H	J	O	U	R	N	A	L	I	S	T	M	D	J
B	U	S	I	N	E	S	S	M	A	N	R	M	A	W
E	N	G	I	N	E	E	R	G	X	O	Q	U	I	N
R	E	L	L	A	B	T	O	O	F	S	U	G	N	Z
J	F	O	J	L	N	A	I	C	I	S	U	M	A	I

2 Look at the workplaces below. Write the correct job next to each workplace. You can write more than one answer.

1. a cinema : .....
2. a farm : .....
3. a stadium : .....
4. a hotel : .....
5. a concert hall : .....
6. a company : .....
7. a garage : .....
8. a school : .....
9. a clinic : .....
10. a construction site : .....

3 Match the jobs with their definitions. There is an extra definition.

1. an actor
2. a cook
3. a dentist
4. a doctor
5. a farmer
6. a journalist
7. a mechanic
8. a musician
9. a teacher
10. a pilot
11. a boss

a. This person flies an aeroplane and travels around the world.
b. This person prepares meals and follows recipes.
c. This person repairs and fixes machines or cars.
d. This person writes news stories, articles, or reports.
e. This person teaches students in a classroom.
f. This person performs in movies, TV shows, or plays.
g. This person checks and treats people's teeth.
h. This person plays instruments or sings as a profession.
i. This person grows fruit and vegetables on a farm.
j. This person works in a hospital, taking care of patients.
k. This person organises and directs employees at work.
l. This person is the owner or leader of a company or business.

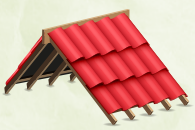
1	...	2	...	3	...	4	...	5	...	6	...	7	...	8	...	9	...	10	...	11	...

4 Fill in the blanks with the correct word from the box. There is an extra word.

beach house | caravan | bungalow | cabin | cave house | skyscraper | tiny house

1. We spent our summer holiday in a small wooden _____ in the forest.
2. A _____ is a very tall building with many floors, often found in big cities.
3. My grandparents live in a _____, which is a house with only one floor.
4. The family travelled across the country in their _____, which they can move from place to place.
5. Some people live in a _____, a small and simple home designed to be very compact.
6. A _____ is a house built inside or under a natural cave.

5 Look at the visual clues and unscramble the letters to find the correct part of the house.






1. TCTAI
2. SSATIR
3. RAGGAE
4. RRCDOORI

6 Circle the correct answer.

1. My mother is busy. She **will/is going to** cook dinner for the whole family tonight.
2. I think my dad **will/is going to** be tired after work.
3. Look at grandma! She **will/is going to** fall asleep on the sofa.
4. I am so excited! We **will/are going to** visit our cousins this weekend.
5. Grandpa is very sick. I hope he **will/is going to** feel better soon.
6. My sister is holding a tennis racket. She **will/is going to** play tennis.
7. There's a knock at the door. I **will/am going to** open it.
8. Uncle Tom **will/is going to** start a new job next Monday.
9. I think my brother **will/is going to** love this birthday present.
10. Our tickets are ready. We **will/are going to** watch the concert tonight.

7 Look at the pictures. Complete the sentences with *will* or *won't* and the verbs in the box.

have be carry win buy rain



1 I believe it ..... today.



2 My mum's birthday is next Saturday. I ..... her a gift.



3 Drive carefully or you ..... an accident.



4 Stop! I ..... the bag for you.



5 I think he ..... the race.



6 Okay, I ..... late.

8 Read the text about family members and their chores at home. Fill in the blanks with the correct word from the box.

herself himself ourselves themselves itself

At home, everyone is helping with chores this weekend. Mum is cooking dinner (1) _____ because my father is fixing the car in the garage. The kids are cleaning their rooms (2) _____. Grandpa is reading a book quietly in the living room and enjoying time (3) _____. My brother and I are setting the table for dinner (4) _____. Even the dog is chasing its tail and entertains (5) _____!

9 **Fill in the blanks with the correct Present Progressive form of the verbs.**



Next week, a new superhero movie is coming out and I really want to see it. There is a problem! No one in my family is available to come with me! My dad is a pilot and he (1) _____ (fly) to Madrid on Monday. He won't be back for a week. My mum is a chef and she (2) _____ (cook) for a crowded tourist group at the restaurant next week. My sister is a nurse and she (3) _____ (work) at the hospital all weekend. My uncle is a teacher and he (4) _____ (go) on a school trip with his students. My brother is a mechanic and he (5) _____ (fix) cars all weekend. What (6) _____ I _____ (do) next week? I (7) _____ (wear) my pyjamas, (8) _____ (make) popcorn and (9) _____ (join) my cat in front of the television.

10 **Look at the airport timetable showing the upcoming flights below. Write sentences as in the example.**

Flight Number	Departure Time	Arrival Time	Destination	Information for Passengers
1	08.30	13.30	London	*Flight number one leaves for London at 8.30 a.m. It arrives in London at 01.30 p.m.*
2	09.00	10.00	Muğla	....
3	10.15	11.30	Ordu	....
4	12.00	14.45	Berlin	....
5	16.00	17.00	İzmir	....
6	17.00	18.00	Ankara	....

11 **Look at the timetable above. Make questions with "where" as in the example.**

1. *Where does flight number 1 arrive?* — It arrives in London.
2. ..... — It arrives in Ordu.
3. ..... — It arrives in Berlin.
4. ..... — It arrives in Muğla.
5. ..... — It arrives in Ankara.
6. ..... — It arrives in İzmir.



12 Read the text quickly and tick the suitable title for it.

☐ (1) Building Your Dream House ☐ (2) My Dream School

New e-mail

Subject: Congratulations! Here is Your Dream Home Plan

Dear Winner,
Congratulations once again on winning dream house contest! We are reading your preferences and plans about your dream home. We will build your dream house as soon as possible!
Firstly, we are going to build your **seaside** bungalow as you request in your application form. Your new home is going to be located right by the sea. We will make sure that you have the best view from your living room and porch. We are going to use large windows to bring natural light and make sure you can enjoy the beautiful scenery everyday. The porch is going to be perfect for your morning coffee.
We are going to create a large living room. It will have cosy furniture with a fireplace and it will be a perfect spot for your family meetings. We will also design a **game room** with everything you ask for: you, your kids and your guests will love it.
Additionally, we will design your study room with a beautiful garden view from your windows. Your **laundry room** and garage will be designed with plenty of space, so you have room for your laundry needs, two cars and extra storage.
We are also very excited to build the guest room! It will be cosy and comfortable for your visitors. It will have its own bathroom and we will decorate it according to your preferences.
The garden will have flowers, fruit trees and vegetables. Also, we are going to decorate a lovely space for outdoor activities and gardening. The **patio** is going to be ideal for family meals and barbecues.
Construction is going to take some time but our team will keep you updated at every step.
Once again, congratulations! We will start the construction soon and we will be in touch.
Best regards,
Dream Home Entertainment Team

13 Read the sentences and tick (✓) True or False. Correct the false sentences.

	T	F
1. The company will buy a dream car to the winner.	☐	☐
2. The winner's new home will be near the sea.	☐	☐
3. The garden will have only flowers, not vegetables.	☐	☐
4. There will be a game room for the winner's kids and guests.	☐	☐
5. The winner's guest room will not have a bathroom.	☐	☐
6. The winner's study room will have a view of the garden.	☐	☐

14 **Match the words in Activity 12 with the definitions. There is an extra option.**

1. Seaside
2. Patio
3. Laundry room
4. Game room

1	...
2	...
3	...
4	...

a) a room designed for playing games.
b) a room used for washing and drying clothes.
c) an outside area with a stone floor next to a house for relaxing.
d) a room or an area where a fire is kept for heating the house.
e) a location near the ocean or sea.

15 **Read the text in Activity 12 again and answer the questions.**

1. What kind of house will they build?
2. Where will they locate the dream home?
3. What is going to be in the living room?
4. What is special about the guest room?

16 **Read the text and complete the chart.**

This weekend we are going to celebrate my grandfather's birthday! It is so important for us because he is going to be 90 years old. It's going to be a big family event and everyone has an important role in the preparations. My father is responsible for the party decorations. He is choosing colourful balloons, banners and flowers. He is setting up the decorations in the living room and garden. My mother is preparing the food and drinks. She is cooking my grandfather's favourite dishes: grilled chicken, mashed potato and a delicious chocolate cake. She is also arranging the drinks and making sure that everything is ready for the guests. My brother is creating a playlist with my grandfather's favourite songs. He is setting up the sound system in the garden. I am preparing a special photo album for my grandfather. I am collecting pictures from our family trips, celebrations and happy moments. I am going to show the album to my grandfather during the party. My grandmother is arranging a surprise gift for him from the family. Everyone is working hard to make his birthday unforgettable. We are a great family and we are going to have a wonderful time!

Grandpa's 90th Birthday: Who is doing what?

Date of Celebration: This Week	Dad	.....
	.....	Preparing food and drinks
	Brother	.....
	.....	Preparing a photo album
	Grandma	.....

17 **Read the text again and answer the questions.**

1. What are they going to celebrate this weekend?
2. What is the mother going to cook?
3. Why is this birthday party so important for the family?
4. How many family members are responsible for the birthday organisation?

18 **Think about your dream job in future and write about it.**

- Think about your dream job. What is it?
- What are your plans to achieve your future job?
- What are you going to do?
- Summarise and write a paragraph about your dream job step by step.

My Dream Job in Future

REFLECTION

Circle the correct answer and tick the correct box.

My father is (1) **a pilot/a farmer** and my mother is (2) **a doctor/a cook**. My father (3) **flies/grows** planes to many countries. He always (4) **checks/feeds** the plane before flying. My mother works in (5) **a hospital/a stadium**. She (6) **takes care of/cooks** patients and (7) **gives/waters** them medicine. They both love their jobs because they help people in different ways.

I can talk and write about family members' jobs and workplaces, daily and job routines of family members and different types of houses.

Yes ☐ Need Extra Practice ☐



THEME 5

LIFE IN THE NEIGHBOURHOOD & CITY

Sub-themes

Attractions and recreational places, services
Transportation in the neighbourhood and the city

Functional Language

Describing states or conditions that existed in the past
Narrating completed actions or events in the past
Confirming or seeking agreement about past actions or events
Expressing actions or states in different grammatical functions.
Connecting clauses, phrases, or words
Combining ideas to provide additional details or context
Referring to unspecified or general objects, actions, or ideas
Differentiating between describing nouns and modifying verbs

GO TO THE THEME

1 Circle the transportation tools in the puzzle.

helicopter

coach

bus

underground

lorry

U	J	I	W	K	S	H	I	P	W	A	J	K
N	Y	R	T	F	V	Q	D	R	E	B	I	A
D	J	T	O	V	G	S	U	R	R	A	C	E
E	R	L	C	O	U	R	O	A	A	J	O	L
R	E	J	O	B	O	P	A	R	E	J	O	C
G	T	Z	C	R	L	R	O	G	C	U	W	Y
R	P	E	J	A	R	D	F	T	N	Q	I	C
O	O	E	N	F	R	Y	U	X	A	G	J	R
U	C	E	H	N	J	G	J	I	L	O	E	O
N	I	L	B	C	I	U	B	A	U	L	B	T
D	L	N	C	Z	A	A	D	S	B	D	V	O
V	E	R	A	N	W	O	R	O	M	P	J	M
W	H	D	C	V	D	P	C	T	A	M	V	Q

ambulance

car

motorcycle

aeroplane

van

boat

ship

train

2 Match the transportation tools with the correct pictures and make sentences.



.....



.....



.....



.....

boat

train

helicopter

lorry

aeroplane

coach

ship

Example: I went abroad by aeroplane last month.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

3 Read the definitions and choose the correct word.

1. People, especially children, like going there to have fun.
a. an amusement park
b. a chemist's
c. a post office

2. People stay there comfortably when they are away from home or traveling.
a. a petrol station
b. a hotel
c. an airport

3. People go there to read books, study quietly, or borrow materials.
a. a shopping mall
b. an aeroplane
c. a library

4. Trains run on it and carry people or goods across long distances.
a. a coach
b. a bus stop
c. a railway

5. People watch football matches or other sports events there.
a. a hospital
b. a sports stadium
c. a department store

6. People visit it to learn about history, science, or art.
a. an underground
b. a shopping mall
c. a museum

7. People and vehicles cross over it to reach the other side.
a. a bridge
b. a gallery
c. a bus

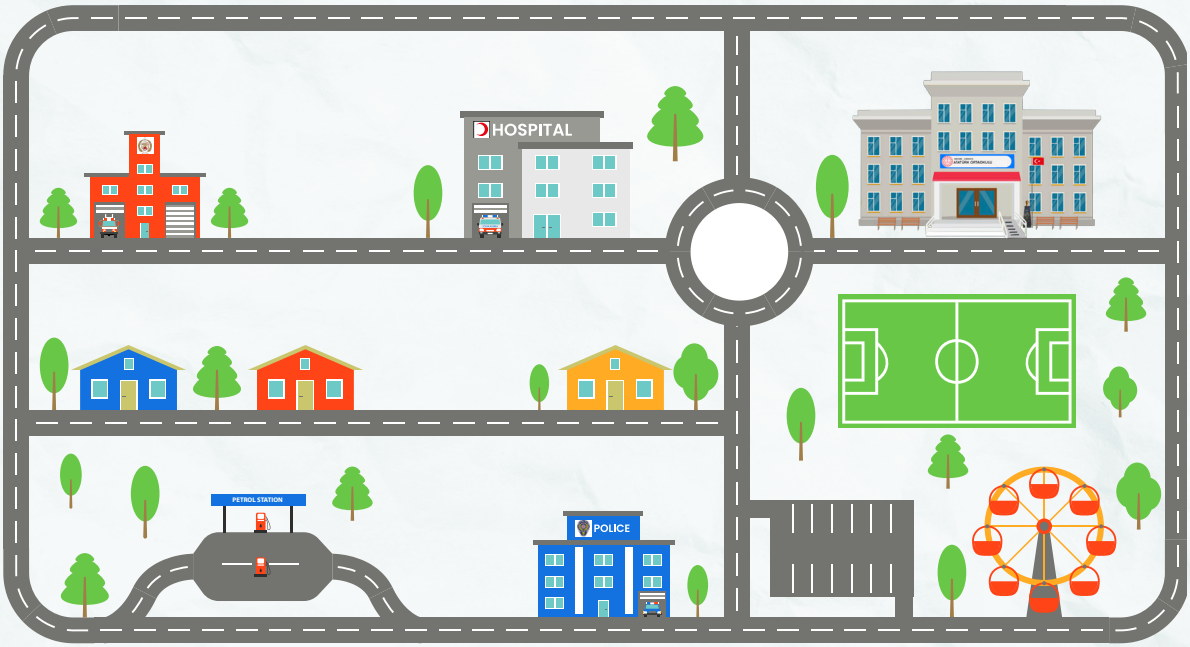
8. Drivers stop there to fill up their vehicles with fuel.
a. a petrol station
b. a bus station
c. a fire station

4 Complete the dialogue with the words in the box. There is an extra option.

bus theatre chemist's railways aeroplane underground hospital library car

Ada: Good evening! Would you like to come to the _____ with me tomorrow? I heard there is a new play.
Duru: I would love to, but sadly my mother is sick so she has to go to _____ to see her doctor. Then she's going to the _____ to buy medicine driving her _____ . I don't have anyone to take me there.
Ada: I'm sorry to hear that! Why don't you use _____ or _____? They're both very useful public transportation tools.
Duru: That's a good idea! I actually use the underground to go to _____ when I need to study, so I'm familiar with _____ in the city.

5 **Look at the picture and complete the text with the prepositions in the box.**



in front of | opposite | behind | beside | between

There is a roundabout in the center of the town. There is a hospital (1) _____ the roundabout. It is a large white building. Opposite it, there is a school with a big playground. A stadium is (2) _____ the school and the amusement park. A colourful ferris wheel stands (3) _____ the stadium and can be seen from far away. The police station is (4) _____ the yellow house, and it has a blue sign at the entrance. You can see the petrol station when you pass the police station. Finally, there is a big fire station (5) _____ the blue house.

6 **Complete the sentences with "that, who, whose, when, where".**

1. This is the man ..... works in my dad's office.
2. I lost something ..... was very special for me.
3. I have worked at this bookshop ..... I met your mother for twenty years.
4. That woman ..... hair is long is my English teacher.
5. I visited my grandparents last weekend ..... the weather was so hot.

7 **Look at the clues and make sentences about where they were and what they did yesterday. Then write a suitable question tag at the end of each sentence.**

1. Aslı/hospital/feel ill
   _____ ?
2. We/café/drink coffee
   _____ ?
3. My parents/amusement park/have fun
   _____ ?
4. I/railway station/wait for the train
   _____ ?
5. They/library/study quietly
   _____ ?
6. Mehmet/shopping mall/buy new shoes
   _____ ?

8 **Match the halves of the sentences. There is an extra option.**

1. They decided to go to a café ...	a. when the weather is nice.
2. A railway station is a place...	b. when she has free time.
3. I didn't understand ...	c. why I planned to take the bus.
4. I love walking in the park ...	d. why you wanted to go there again.
5. She enjoys watching plays at the theatre ...	e. where they can relax and drink coffee.
	f. where people keep going for their train.

1	...	2	...	3	...	4	...	5	...

9 **Read the dialogue and circle the correct option in bold.**

Duru : Hi! Are you free this Saturday?
Cemre : Yeah! I want to do **something/anything** fun this weekend.
Duru : Great! There's a **good/well** film at the cinema. How about watching it together?
Cemre : Sounds good! We can meet in front of the cinema **at/in** 2 p.m.
Duru : Do you want to eat **something/anything** before the film?
Cemre : Why not, but we should eat **quick/quickly** before it starts.
Duru : See you **at/on** Saturday, then.

10 **Read the text quickly and choose what it is about.**

a. A letter to the mayor of the city from the people who lives in the city.
b. A description of the city from the mayor for the guests coming to the city.
c. A letter from the guests in the city to the mayor.

11 **Read the text again and unscramble the words in brackets.**

Dear guests, welcome to our city! I am the mayor of the city, Ms Saygılı. I am happy to see you here. Our city is very beautiful and (1) it is a great place to live. People are happy here and there are a lot of things to do. We have an amusement park, a museum, a cinema, a theatre, a shopping mall, and a lot of cafés.

You can visit the **(a)** ..... **(meusum)** with your family. (2) There are very interesting things in it and the children can learn new things there. You should also go to the theatre and watch a nice play. We also have an old **(b)** ..... **(lesact)** in our city. It is behind the amusement park and many tourists visit it every year. You can visit there, too.

Last summer, there was a big concert in the concert hall next to the castle. It was very crowded, but everyone had fun. There is also a café near the castle. (3) You can relax there and drink tea or coffee. It is a very peaceful place.
(4) There are also many services in our city. We have a big hospital, a chemist's, a post office, a bakery, a bookshop, a fire station, a library, and a police station in the city centre. The **(c)** ..... **(iyarrbl)** is next to the post office and the bakery is across the library.

(5) Transportation in our city is also easy. People use buses, cars, trains, motorbikes, and the underground. There is a bus station, a train station, and even an airport. Last month, we built a new **(d)** ..... **(ribged)**, so people can cross the river more quickly now. Last week, an ambulance came fast to help someone, and everything was okay. Our transport system works well.

Going to the shopping mall is a popular activity here. People like shopping there and drinking coffee at the cafés, watching films at the cinema, and walking in the park in front of the **(e)** ..... **(hosppnig alml)** There is always something to do in our city.

I really love our city. It is safe, clean, and full of life. The people are friendly and kind. Visitors always enjoy their time here. I hope you love our city, too!

12 **Complete the table according to the text in Activity 11.**

Attractions in the City	Services in the City	Transportation Tools
amusement park	hospital	bus

13 **Read the text again and choose the closest meaning of the underlined sentences in the text.**

1. a. It is the best place to live.
   b. It is the place where everybody loves.
2. a. It is full of interesting objects.
   b. There are interesting people there.
3. a. Everybody enjoys the view of that place.
   b. People can enjoy their drinks in this relaxing place.
4. a. Our city provides a lot of public or private services.
   b. People can reach the services out of the city.
5. a. Using of the transportation tools is not easy.
   b. You can go everywhere you want easily.

14 **Read the text carefully. Then match the questions with the answers. There is an extra option.**

1. Who is welcoming the guests?
2. What are some attractions in the city?
3. What can children do at the museum?
4. Where is the castle in the city?
5. What are the transportation tools in the city?

a. It is behind the amusement park.
b. Ms Saygılı, the mayor of the city.
c. A cinema, a theatre, and a shopping mall.
d. They can learn new things.
e. It is next to the post office.
f. Buses, cars, trains, motorbikes, and the underground.

1	...	2	...	3	...	4	...	5	...

15 **Find the mistakes and correct each sentence according to the text in Activity 11.**

1. There aren't many things to do in the city.
2. People didn't have much fun at the concert last year.
3. Going from one place to another is difficult in the city.
4. People in the city don't like going to the shopping mall much.
5. Tourists find the city boring.

16 **Draw a map of your neighbourhood and write the names of the buildings on them.**

17 **Describe your neighbourhood according to your map in Activity 16.**

REFLECTION

Circle the correct answer and tick the correct box.

I'm Max. I live in a big city. We can easily reach everything we need because there are a lot of (1) **shops/museum** in our neighbourhood. I love watching new films. I go to the (2) **castle/cinema** with my friends every Sunday. After that, we sometimes go to the (3) **amusement park/petrol station** near the cinema to have fun. The transportation is also easy for us. We usually use the (4) **underground/lorry**. It is the fastest way going somewhere in the city. We never get on a (5) **ship/bus** because it is always very crowded.

I can talk and write about attractions and recreational places, services; transportation in the neighbourhood and the city.

Yes ☐ Need Extra Practice ☐



THEME 6

LIFE IN THE WORLD

Sub-themes

Continents, countries, nationalities, and languages
Different cuisines from the world
Food festivals from different parts of the world

Functional Language

Indicating recent actions and experiences
Describing the highest or lowest degree of something
Indicating the amount or number of something

GO TO THE THEME

1 Match the definitions with the words. Find them in the puzzle. There is an extra option.

1. A combination of two slices of cooked bread and cheese.
2. A person who cooks food in a restaurant.
3. A machine you use in the kitchen to cook food.
4. To cook food on a grill outside.
5. A round object for putting food in it.
6. Cooked food in a pan with hot oil.
7. To cook food in an oven.
8. A thick, yellowish-white liquid made from milk.
9. A thick piece of meat cooked on a grill or in a pan.

1	...	2	...	3	...	4	...	5	...	6	...	7	...	8	...	9	...

a. cream
b. to barbecue
c. a cooker
d. a chef
e. sweet
f. steak
g. fried
h. to bake
i. a toast
j. a plate

K	F	C	E	T	A	L	P	T	M
P	A	C	H	F	M	C	K	R	C
A	V	C	R	E	C	H	K	E	P
Y	B	I	B	U	R	E	C	K	C
N	E	A	T	C	E	F	S	O	T
D	K	O	O	E	A	Z	T	O	L
E	Q	W	A	B	M	M	E	C	M
J	M	F	S	R	O	Z	A	G	B
I	D	G	T	A	B	V	K	X	C
Y	Z	P	K	B	M	A	P	L	S

2 Complete the text with the correct words in the box. There is an extra one.

steak	French	soda water	Spain	dumplings
lobster	delicious	main dish	dessert	starter

Hello! Welcome to the International Food Festival. My name is Toprak from Bolu and I will be your chef today. As a _____ as my first dish, I have boiled some _____, a famous food from China. Then, as my _____ I have grilled some _____ from Australia for people who like seafood and _____ for people who prefer meat. For drinking, you can either have a glass of fruit juice or _____. At last, I have prepared some croissants from France as a _____. It is very _____. _____ people love it. I hope you have fun and enjoy the food I have cooked for you.

3 Match the cooking methods with the food. There is an extra one.

1 to fry
2 to bake
3 to boil
4 to roast

1 ....
2 ....
3 ....
4 ....

a beef
b pasta
c jam
d eggs
e cake

4 Circle the odd one out.

1.	main dish	dessert	cherry	starter
2.	to boil	to serve	to barbecue	to fry
3.	Turkish	Australia	Spanish	English
4.	an orange	a pear	grapes	a toast
5.	a chef	a cooker	a bowl	a plate
6.	Uzbekistan	China	Russian	Italy

5 Complete the chart.

Country	Nationality	Language
Türkiye	.....	Turkish
Australia	.....	English
.....	Japanese	Japanese
Spain	Spanish	.....
Kazakhstan	Kazakh	.....
England	.....	English
Ireland	Irish	.....
.....	New Zealander	English
Turkmenistan	.....	Turkish
The USA	.....	English
.....	Chinese	Chinese
Uzbekistan	Uzbek	.....
.....	Brazilian	Portuguese
Azerbaijan	Azerbaijani	.....

6 Write the suitable festivals for the events. There is an extra festival.

Ikura Festival | Aydın Fig Festival | Orange Blossom Festival | Chocolate Festival | Pizzafest | Dumpling Festival | Anchovy Festival

1. We have taken pictures of trees. _____
2. Alice has tried a lot of different chocolate desserts. _____
3. They have tasted different kinds of pizza. _____
4. Mustafa has eaten a lot of dumplings. _____
5. We have observed many different ways to cook anchovies in this festival. _____
6. They have had so much fun in this festival when they were in Japan. _____

7 Complete the sentences with "for" or "since".

1. I have lived in Hatay _____ 2014.
2. We have celebrated this food festival _____ ten years.
3. I have played the piano _____ I was nine.
4. My father has been a chef _____ twenty-five years.
5. I have waited in line to eat the famous kebab _____ thirty minutes.
6. The streets have been full of people _____ the festival started.

8 Complete the dialogue with the suitable words in the box. There is an extra one.

some	a few	many	any
neither	a little	a bowl of	enough

Tom: I'm going shopping. Do we need anything special?
Emma: Yes, dear. We have no fruit at home. Please buy both strawberries and grapes.
Tom: Sure. How many pears should I buy?
Emma: Just _____ . We don't eat many pears.
Tom: Okay. Is there _____ milk left?
Emma: No, there isn't. We have no milk at all. Please buy one bottle. That should be _____ .
Tom: Got it. What about bread?
Emma: We only have _____ bread. It's not enough for the weekend. You can buy it.
Tom: How about vegetables?
Emma: Yes! We need _____ tomatoes, a few cucumbers, and a bowl of salad for dinner.
Tom: Should I get onions?
Emma: Just a few. We don't need _____ .
Tom: OK. Do we need cheese or yoghurt?
Emma: We need yoghurt, but not cheese. We have got a lot of cheese.
Tom: Anything else?
Emma: We have _____ coffee nor tea at home. Please buy them, too.
Tom: All right. What a long list! I hope I don't forget anything!

9 **Read the sentences and circle the correct word in bold.**

1. We have eaten some **melon/pudding** for lunch.
2. There was a little **mushroom/sauce** in the pasta.
3. My father prepared an **orange juice/omelette** for breakfast.
4. We need some **egg/sugar** for the recipe.
5. There was only a little **salt/garlic** in the soup.

10 **Put the words in the correct order and make sentences.**

1. tried/a lot of/We/have/in France/chocolate/at the Chocolate Festival/./
2. ever/Have/Azerbaijan/been to/you/before/?/
3. the Orange Blossom Festival/never/I/have/a festival/seen/like/./
4. you/spoken/have/Chinese/long/How/?/
5. parents/ever/abroad/your/travelled/Have/?/
6. he/has/Ezel/our/in/since/lived/neighbourhood/was/born/./

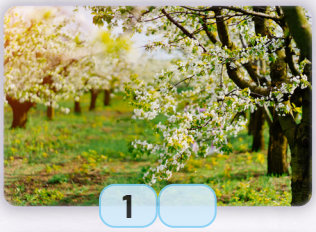
11 **Look at the chart and make sentences as in the example.**

	enjoyable	crowded	delicious food	famous chefs	amazing view	interesting
Orange Blossom Festival					✓	
Aydın Fig Festival	✓					
Pizzafest			✓			
Ikura Festival						✓
The National Cherry Festival		✓				
Dumpling Festival				✓		

Example: Orange Blossom Festival has had the most amazing view I've ever seen.

1. _____
2. _____
3. _____
4. _____
5. _____

12 **Read the text and tick the festivals Carl has attended.**


1 ☐


2 ☐


3 ☐


4 ☐


5 ☐


6 ☐

My name is Carl. I have travelled across five continents. I have visited Asia, Europe, Australia, South America, and Africa. Every trip was unforgettable for me. I've visited countries like Japan, France, Brazil, and Türkiye. I have met a lot of nice and friendly people. In Japan, a Japanese chef showed me how to cook a special omelette which included different kinds of vegetables. In Brazil, a Brazilian family who invited me to have a barbecue in their garden prepared delicious meals for me. In Türkiye, I ate the most delicious seafood.

I have already joined some festivals. Aydın Fig Festival in Türkiye was the most exciting event I have ever experienced. I've also joined the Dumpling Festival in Hong Kong, China where I ate too many dumplings. They were so delicious but I didn't like their sweet sauce. In France, I visited the Chocolate Festival, and I ate a lot of chocolate there. I've tasted many dishes around the world. I tried grilled steak in Argentina, boiled vegetables in Germany, and fried mushrooms in Uzbekistan. I've tried a few unusual drinks too. Pizza is one of the best meals I have ever had. I ate the most delicious pizza during Pizzafest in Italy. I've learned some languages a little, like Spanish, Japanese, and Turkish.

Travelling has given a lot of experience. I want to continue this adventurous life to see new places and meet new people.

13 **Match the food with the countries. There is an extra one.**

1 an omelette	1	a Uzbekistan
2 seafood	2	b Germany
3 dumplings	3	c Brazil
4 chocolate	4	d Türkiye
5 grilled steak	5	e Argentina
6 boiled vegetables	6	f Italy
7 fried mushrooms	7	g China
8 pizza	8	h France
		i Japan

14 **Read the paragraph on page 54 and fill in the blanks with the suitable words in the box. There is an extra one.**

languages	sweet sauce	omelette
continents	food and drinks	experiences

Carl has been to many countries in many _____. He tried different _____ in different places. He enjoyed most of the food and drink that he tried. The only thing he did not enjoy was the _____ that he tried in Hong Kong. Travelling is an adventure for Carl. He has had a lot of interesting _____during his travels. He has met new people, learned new _____ and learned about new cultures. He won't stop travelling and will continue to learn about the world.

15 **Read the text carefully and write the things Carl has done for each category.**

1. The continents he has been to:
2. The countries he has visited:
3. The languages he has learned:
4. The food he has tried:
5. The food he has enjoyed:
6. The food he hasn't enjoyed:

16 **Read the text carefully again and answer the questions.**

1. How many countries did he visit?

_____

2. What did the Japanese chef teach him?

_____

3. What did he eat in Türkiye?

_____

4. Which festival did he attend in Türkiye?

_____

5. Where did he eat dumpling?

_____

6. Has he learned any languages?

_____

17 **Imagine you have travelled around the world.**
Write at least three countries you have visited, the festivals you have attended and the food you have tasted.

18 **Prepare a blog page about your experiences in the countries and festivals you have been to.**

https://blogs.com



.....'S BLOG







REFLECTION

Circle the correct answer and tick the correct box.

I met an (1) **Australian/Australia** boy in the guitar course. He spoke (2) **Brazil/English** so I got on well with him. We joined the (3) **Maine Lobster/Orange Blossom** Festival in the city centre. Australian people organised this festival. We tried a lot of different (4) **snacks/dumplings** from the food stands. I enjoyed the (5) **grapes/grilled** lobster most.

I can talk and write about continents, countries, nationalities, and languages; food festivals from different parts of the world and different cuisines from the world.

Yes ☐ Need Extra Practice ☐



THEME 7

LIFE IN NATURE

Sub-themes

Animals in nature and habitats
Daily activities and nature
Activities in nature

Functional Language

Describing ongoing or interrupted actions in the past
Contrasting an ongoing action with a completed action in the past
Describing abilities or possibilities in the past
Showing politeness and indirectness
Giving recommendations and suggestions
Describing assistance or making promises for future actions
Expressing curiosity, seeking specific information about time, place, reason, or manner
Indicating future intentions, offers, and promises
Expressing necessity, obligation, and the lack of requirement or need

GO TO THE THEME

1 Look at the pictures and label the animals.



_ _ r _



_ a _ _ _ _



m _ _ _ _ _ _



_ _ e



_ _ _ _ _ _ _ n



b _ _ _



_ n _ _ _



_ _ _ p _ _ _ _



i _ _ _ _ _



_ _ _ r _ _



_ a _ _ _



w _ _ _ _



_ _ s _



f_ _ _



_ _ _ _ r



d _ _ _

2 Find the names of the animals in Activity 1 in the puzzle.

Z	M	H	R	T	V	U	P	R	M	N	S	D	Z	S	V
J	I	R	V	N	P	J	E	C	F	J	F	R	O	G	R
N	Q	H	J	A	D	S	I	K	X	G	N	B	G	L	E
E	N	O	Z	H	T	I	B	B	A	R	R	H	M	D	G
K	R	M	O	P	V	U	A	V	I	N	N	J	U	F	I
G	C	D	L	E	J	J	J	O	M	C	S	N	B	V	T
W	S	U	B	L	P	G	Y	H	O	Z	Q	S	E	U	C
S	U	D	D	E	I	V	P	G	U	P	Z	R	E	A	C
W	D	E	L	R	A	N	W	I	A	M	J	E	M	A	B
X	U	A	U	S	A	R	S	R	O	H	I	E	O	D	R
W	H	M	A	K	O	W	R	E	D	D	L	K	N	O	C
W	N	I	H	P	L	O	D	L	C	O	G	H	K	T	T
U	J	S	V	Q	T	I	C	G	G	T	S	V	E	X	L
X	J	Z	Y	W	I	U	M	C	G	I	L	H	Y	A	W
O	B	I	R	D	J	P	G	D	F	B	B	B	U	C	X
F	W	J	S	X	Q	I	H	G	O	B	N	Y	Z	L	Q

3 Look at the words and circle the odd one out.

1.	cold	cool	endangered
2.	ocean	sea	savanna
3.	lake	desert	grassland
4.	mud	camel	frog
5.	jogging	hiking	wild
6.	wind	storm	temperature

4 Complete the sentences with the words in the box.

ice | mud | ~~wet~~ | cool | wild | dry | high

Example: A rainforest is wet and full of insects.

1. A desert is very hot and _____.
2. The Arctic has strong wind and it is covered with _____.
3. A savanna is a _____ grassland with animals.
4. Wetlands have lots of _____.
5. A mountain is usually _____ and cold.
6. A temperate forest is _____ and full of trees.

5 Choose the correct word for the definitions.

1. to give food to animals
a) recycle b) feed c) pick

2. to gather fruits or flowers
a) collect
b) save
c) enjoy the view

3. to relax under the sun
a) swim b) swing c) sunbathe

4. walking quickly for exercise
a) climbing
b) having a picnic
c) jogging

5. going up rocks, trees, or hills
a) climbing b) fishing c) flying

6. going for a walk in nature
a) resting b) hiking c) jumping

7. to catch sea animals
a) save b) exist c) fish

8. to look at a beautiful place and feel good
a) enjoy the view
b) jump
c) chirp

6 Match the halves of the sentences. There is an extra option.

1. We were hiking in the mountains ...
2. The camel was walking across the desert ...
3. The children were picking flowers ...
4. The monkey was swinging from the tree ...
5. Lily was enjoying the view of the forest ...

a. while the bees were buzzing around them.
b. while the birds were chirping in the trees.
c. when a sandstorm suddenly began.
d. when it started to rain. We got wet.
e. when one of them jumped out of the water.
f. while I was collecting apples under it.

1	...	2	...	3	...	4	...	5	...

7 Read the situations and choose the correct option.

1. Your book is lost.	a. Could you help me find my book? b. Could you look for my book?
2. You feel cold.	a. Could you open the door? b. Could you close the window?
3. You can't hear your teacher.	a. Could you be quiet, please? b. Could you repeat, please?
4. You are thirsty at a café.	a. Could I have some water? b. Could I sit here?
5. You want to borrow your friend's phone.	a. Could I use your phone for a second? b. Could I buy this phone?

8 Complete the sentences as in the example.

Example: When I was 10, I could climb (climb) trees in the forest easily.

1. She _____ (swim) across the lake when she was younger.
2. We _____ (not/hike) very far when we were little.
3. I _____ (not /fish) in the river when I was a child.
4. My friends and I _____ (collect) colourful leaves last autumn.
5. I _____ (swing) from tree branches like a monkey when I was 8.

9 **Choose the correct option in bold.**

a. We **should/shouldn't** protect animals in danger.
b. We **should/shouldn't** destroy the ocean with plastic.
c. We **should/shouldn't** cut down trees. They are home to many animals.
d. We **should/shouldn't** recycle materials for our environment.
e. We **should/shouldn't** hunt animals. They are part of nature.
f. We **should/shouldn't** save energy to help protect our resources.



10 **Complete the sentences with "need to" or "needn't".**

THINGS TO DO and NOT TO DO TODAY

1. I _____ buy groceries because the fridge is empty.
2. I _____ clean my room; I cleaned it yesterday.
3. I _____ finish my project. The deadline is tomorrow.
4. I _____ take an umbrella while going out; it's sunny outside.
5. I _____ pay the bill; I have already paid it.

11 **Put the words in the correct order and make questions.**

1. elephants/usually/live/do/where/?
2. when/ see/you/the/did/dolphin/?
3. feel/you/how/when/you/the/did/saw/lake/?
4. the/ducks/why/swimming/so/fast/were/?
5. could/you/what/do/you/were/when/a baby/?

12 **Read the blog posts quickly and write the names of the places under the pictures.**



1.



2.



3.



4.

13 **Read the blog posts again. Choose the correct options on page 63 to complete them.**

https://blogs.com

HOME | BLOG | ABOUT | CONTACT SEARCH

SUMMER NATURE BLOG

Hi! I'm Ada. This summer, I visited Yedigöller National Park with my family. It was cool and green. While I was hiking in the forest, I noticed a little rabbit hiding behind the trees. Birds were chirping around. I collected colourful (1) _____ for my nature journal.
We had a picnic near the lake, too. It was peaceful. I think we should protect our forests. People shouldn't (2) _____ trees because many animals need them to live.

Hey, I'm Arda. I went to the Kaçkar Mountains with my uncle last month. The weather was cold and windy but it was amazing! While I was (3) _____, I saw a big bear far away. I was a bit scared. Fortunately, it didn't come close. The view from the top was awesome! I could see (4) _____ on the peaks. We shouldn't leave rubbish in the mountains. They are beautiful and clean, and we need to keep them that way.

Hi! I'm Ceren. My family and I went to Patara Beach for a weekend trip. The sun was shining, the (5) _____ was blue, and the sea was warm! While I was swimming, I could see small fish and a sea turtle!
We also collected some plastic from the beach. I learned that we shouldn't throw rubbish into the (6) _____. Sea animals can die when they eat plastic. Let's keep our beaches clean and safe.

Hey! I'm Efe. I went to Lake Tuz with my cousins. It looked like a white desert! While I was (7) _____ along the lake, a group of flamingos suddenly flew over us. They were so pink and lovely!
The place was hot and windy but very quiet. We enjoyed the (8) _____and took many photos. You need to wear a hat and sunglasses there because the sun is burning.

1.	a. leaves	b. fruit	c. animals
2.	a. plant	b. pick	c. cut down
3.	a. swimming	b. flying	c. climbing
4.	a. snow	b. mud	c. sand
5.	a. storm	b. sky	c. temperature
6.	a. sea	b. forest	c. savanna
7.	a. sunbathing	b. feeding	c. jogging
8.	a. food	b. view	c. wild

14 **Read the sentences and write the names of the children in Activity 13.**

1. "Don't throw plastic into the sea!" _____
2. "Protect the animals in the forest!" _____
3. "Keep the mountains clean!" _____
4. "Don't forget your sunglasses!" _____
5. "Wow! Look at this baby flamingo." _____
6. "I have never seen such a green place before!" _____
7. "The water temperature is great!" _____
8. "Oh, what's that huge animal?" _____

15 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Ada saw a rabbit while she was hiking.	☐	☐
2. Efe loved flamingos flying over the lake.	☐	☐
3. Arda was happy when he saw the bear.	☐	☐
4. Ceren found a sea turtle on the beach.	☐	☐
5. The temperature was high by Lake Tuz.	☐	☐
6. Ceren couldn't see animals while she was swimming.	☐	☐

16 **Imagine you're writing a blog page about a different place you've visited. Take notes about it on the chart below and make a simple drawing.**

1. Where were you?

_____

2. How was the weather?

_____

3. What did you see?

_____

4. What did you do?

_____

17 **Look at your notes in Activity 16 and write a blog page for the place you've visited.**

https://blogs.com

HOME | BLOG | ABOUT | CONTACT SEARCH

REFLECTION

Circle the correct answer and tick the correct box.

Last weekend, I visited a tropical forest with my family. It was hot and **dry/wet**, and we saw many insects, monkeys, and colourful birds. While I was hiking, I could hear birds **chirping/swinging** and monkeys jumping from tree to tree. We had a picnic near a small **lake/ocean**, and I enjoyed the view. We **recycled/collected** our rubbish while we were leaving the place. We should always **protect/destroy** our nature.

I can talk and write about animals in nature and habitats, daily activities and activities in nature.

Yes ☐ Need Extra Practice ☐



THEME 8

LIFE IN THE UNIVERSE

Sub-themes

Planets in the solar system
Facts about planets
Earth as a planet
Extreme weather conditions

Functional Language

Describing general truths, facts, or habitual actions
Describing possible or likely outcomes based on a condition
Expressing a condition in a negative form
Introducing a condition to describe potential actions, situations, or consequences

GO TO THE THEME

1 Look at the picture to unscramble the words and find the hidden word.

SEUNV

					6

CMRRYUE

HRETA

					5

RMAS

PERUTJI

						4

USNART

	2					

UARSUN

						3

PNENEUT

		1				

	L					
1		2	3	4	5	6



2 Match the words with their definitions. There is an extra option.

1. Astronaut: .....
2. Asteroid: .....
3. Moon: .....
4. Orbit: .....
5. Atmosphere: .....
6. Star: .....
7. Galaxy: .....

a. a path that a planet or moon follows.
b. the layer of gases around a planet.
c. a ball of hot gas giving light and shining in the sky.
d. a rocky object that goes around the sun like a planet.
e. a person who travels in space.
f. a huge group of stars, gas, and dust in space.
g. a natural object moving around larger object in space.
h. the round object that moves around the earth can be seen at night.

1	...	2	...	3	...	4	...	5	...	6	...	7	...

3 Choose the correct option.

1. Which planet is known as the Red Planet?
A) Earth
B) Mars
C) Venus

2. What is the name of our galaxy?
A) Solar System
B) Comet
C) Milky Way

3. The _____ is a bright star that lights and heats us.
A) Moon
B) Sun
C) Planet

4. Which planet is known for its beautiful rings?
A) Saturn
B) Mercury
C) Neptune

5. The _____ is the planet we live on.
A) Mars
B) Earth
C) Venus

6. Which direction does the Sun rise from?
A) south
B) west
C) east

7. What do astronauts use to travel in space?
A) spaceship
B) satellite
C) comet

8. The Earth's _____ is getting warmer because of pollution.
A) climate
B) size
C) orbit

9. The Earth is the only _____ planet that has life.
A) global
B) extreme
C) habitable

10. The _____ of Earth is about 12,742 kilometers.
A) diameter
B) climate
C) movement

11. The _____ protects Earth from too much heat and harmful rays.
A) orbit
B) atmosphere
C) ring

12. Which planet is farthest from the Sun?
A) Neptune
B) Earth
C) Venus

13. Which planet is called the "Blue Planet" because of its water?
A) Venus
B) Earth
C) Mars

14. We must reduce _____ to keep the planet clean.
A) air
B) pollution
C) diameter

4 Complete the sentences with the correct form of the verbs.

1. If people _____ (pollute) the air, the atmosphere becomes dirty.
2. If an astronaut _____ (go) to space, he/she wears a spacesuit.
3. If the weather _____ (get) too hot, ice on planets melts.
4. If a comet _____ (come) near the sun, it forms a bright tail.
5. If you _____ (look) at the sky at night, you see stars and the Moon.
6. If a satellite _____ (travel) around Earth, it sends signals.
7. If a rock _____ (enter) Earth's atmosphere, it becomes a meteor.

5 Use the words and make sentences as in the example.

Example: The sky/clear/tonight/we/see/a comet
If the sky is clear tonight, we will see a comet.

1. We/protect/the planet/it/better/in the future
_____ .
2. I/arrive home/late/Dad/be/angry
_____ .
3. You/not wear/a coat/you/feel/cold
_____ .
4. We/get on/the bus/we/be/quicker
_____ .
5. Scientists/find/water/on Mars/they/send/more missions
_____ .
6. We/protect/trees/the air quality/rise
_____ .
7. It/rain/tomorrow/I/take/an/umbrella
_____ .
8. You/turn off/the lights/you/save energy
_____ .

6 **Read the sentences and correct the mistakes.**

Example: If you heat water, it freezes.
If you heat water, it boils.

1. If it rains, we wear sunglasses.
2. If you don't water plants, they grow faster.
3. If you eat too little, you will feel very full.
4. If you don't study, you will get good grades.
5. If the climate changes, animals adapt well.
6. If you study hard, you will fail the exam.

7 **Read the sentences and circle the correct option.**

a. We will go outside **if/unless** it stops raining.
b. **If/Unless** you don't eat breakfast, you will be hungry.
c. They won't arrive on time **if/unless** they leave now.
d. You won't feel tired **if/unless** you get enough sleep.
e. I won't go to the party **if/unless** you come with me.
f. **If/Unless** you recycle, pollution will increase.

8 **Rewrite the following sentences using "*if*" or "*unless*".**

Example: You can't watch TV unless you finish your homework.
You can watch TV if you finish your homework.

1. If you eat too much chocolate, you will feel ill.
2. Unless you water the plants, they will die.
3. You can't enter the house unless you have a key.
4. If you have a big breakfast, you will feel energetic during the day.
5. Unless you practice, you won't improve your English.

9 **Read the dialogue below and write a suitable title for it.**



.....

Ela: Hey Sarp! I started reading about Alper Gezeravcı for our science project.
Sarp: Nice! He's the first astronaut from Türkiye, right?
Ela: Yes! He travelled into space in a spaceship with his team. Did you watch his video on the space station?
Sarp: Of course. It was amazing. He was wearing a special costume.
Ela: Yeah! If he doesn't wear a spacesuit, he can't survive. There's no air or atmosphere out there.
Sarp: He was floating because there's no gravity.
Ela: Exactly. If there is no gravity, everything floats. By the way, did you know Alper Gezeravcı is also a fighter pilot?
Sarp: Really? That's awesome!
Ela: Yes! He worked for the Turkish Air Force before becoming an astronaut.
Sarp: I see. That's why he looks so confident in the videos. Do you know how long they stay in space?
Ela: Sometimes for six months! If they stay longer, they can feel weak when they return to Earth.
Sarp: Six months is a long time! Unless you're really strong, it must be hard.
Ela: Definitely. They do exercises every day to stay healthy.
Sarp: Makes sense. Do they see the Earth from the space station?
Ela: Yes! They say the Earth looks so beautiful. If the sky is clear, they can even see the continents and oceans.
Sarp: So cool! I want to go to space one day.
Ela: Me too!

10 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Alper Gezeravcı went to space alone.	☐	☐
2. There is no gravity in space.	☐	☐
3. Astronauts don't need to exercise in space.	☐	☐
4. They can see our planet from the space station.	☐	☐
5. Astronauts wear special costumes in space.	☐	☐
6. Astronauts can stay in space for only one week.	☐	☐
7. Alper Gezeravcı has always worked as an astronaut.	☐	☐
8. Sarp and Ela both want to go to space one day.	☐	☐

11 **Answer the questions according to the dialogue in Activity 9.**

1. Who is Alper Gezeravcı?
2. Why can't astronauts survive without spacesuits?
3. What happens to astronauts if they stay in space too long?
4. How do astronauts keep their muscles strong in space?
5. What can astronauts see from the space station?
6. What was Alper Gezeravcı's job before he became an astronaut?
7. How long do astronauts usually stay in space?

12 Imagine you are a reporter and you are interviewing Alper Gezeravcı. Write 3–4 questions you would ask him.

- How did you prepare for space travel?
- _____
- _____
- _____
- _____

13 Look at your notes in Activity 12 and write your own interview with Alper Gezeravcı.

You: How did you prepare for space travel?
Alper Gezeravcı: _____

REFLECTION

Circle the correct answer and tick the correct box.

The Earth is the only habitable planet in the (1) **Milky Way/World**. It revolves around the (2) **Star/Sun** and has one moon. The Earth's (3) **orbit/atmosphere** helps protect us from asteroids, dust, and extreme heat. Many satellites and (4) **spaceships/planes** travel around the Earth to explore space. Compared to other planets like Jupiter or Neptune, Earth has the perfect (5) **climate/energy** for life.

I can talk and write about planets in the solar system, facts about planets, Earth as a planet, and extreme weather conditions.

Yes ☐ Need Extra Practice ☐

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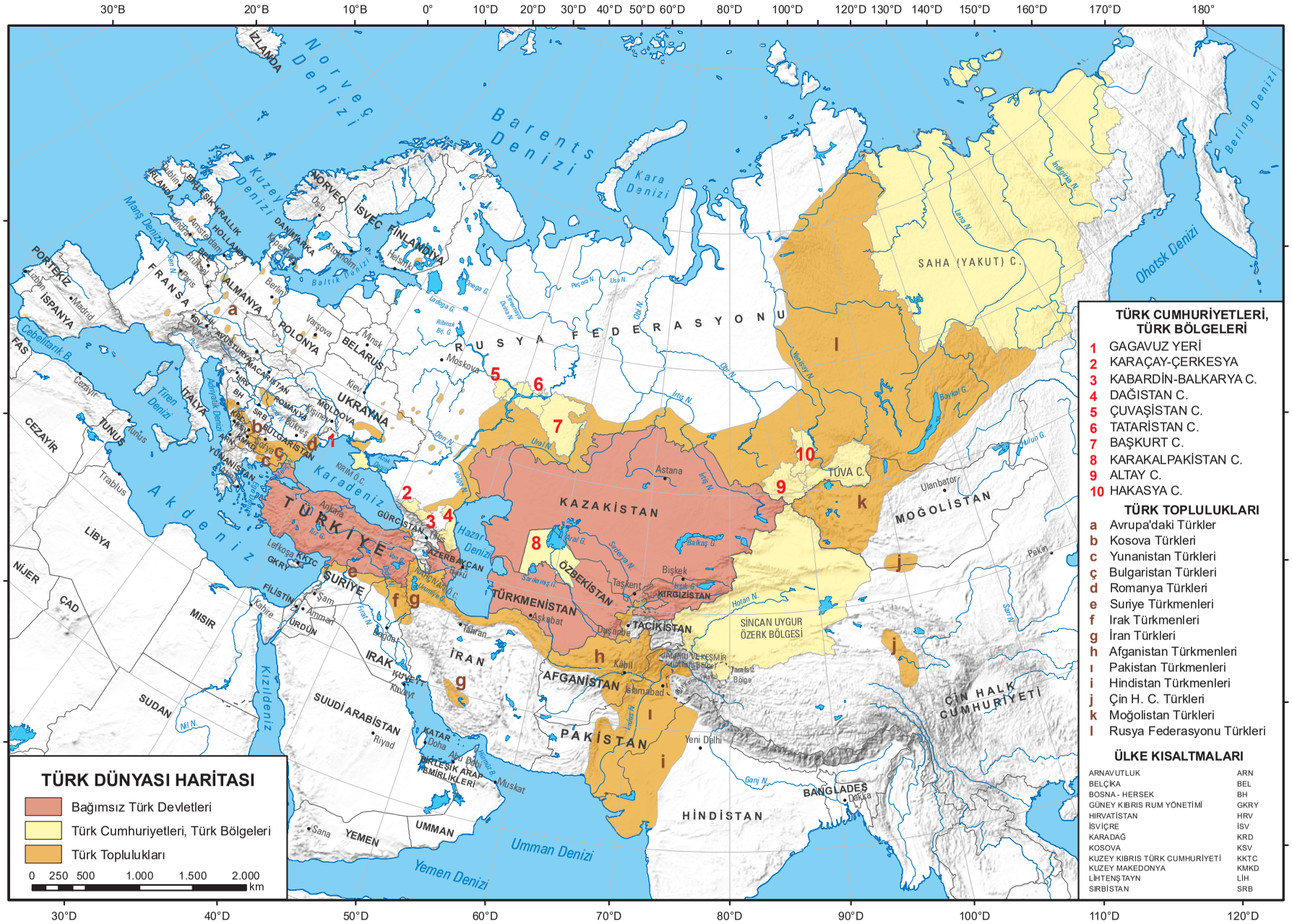
ANSWER KEY

Answer Key

VISUAL AND GENERAL WEB REFERENCES

Visual and General Web References


25°D
30°D
35°D
40°D
45°D
50°D
40°K
35°K
ROMANYA
Bükreş
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Tuna N.
Sofya
BULGARİSTAN
K A R A D E N İ Z
GÜRCİSTAN
Tiflis
Kura N.
Edirne
Kırklareli
Sinop
Bartın
Zonguldak
Kastamonu
AÇARA Ö.C.
Artvin
Ardahan
ERMENİSTAN
AZERBAYCAN
YUNANİSTAN
Tekirdağ
İstanbul
Samsun
Ordu
Giresun
Trabzon
Rize
Kocaeli
Düzce
Karabük
Çankırı
Amasya
Kars
Erivan
Yalova
Sakarya
Bolu
Çorum
Tokat
Gümüşhane
Bayburt
Iğdır
Gökçeada
Çanakkale
Bozcaada
Bursa
Bilecik
Ankara
Erzincan
Erzurum
Ağrı
NAHÇIVAN Ö.C. (AZERBAYCAN)
Balıkesir
Eskişehir
Kırıkkale
Yozgat
Sivas
Aras N.
Kütahya
Kırşehir
Tunceli
Bingöl
Muş
Manisa
Afyonkarahisar
Tuz Gölü
Elâzığ
Van
Van Gölü
Atina
Uşak
Kayseri
Nevşehir
Malatya
Bitlis
İzmir
Aksaray
Urumiye Gölü
Aydın
Konya
Diyarbakır
Siirt
Batman
Hakkâri
Denizli
Isparta
Niğde
Adıyaman
Şırnak
İ R A N
Burdur
Kahramanmaraş
Mardin
Muğla
Karaman
Osmaniye
Gaziantep
Şanlıurfa
Antalya
Adana
Mersin
Kilis
Hatay
Fırat N.
Dicle N.
KUZEY KIBRIS TÜRK CUMHURİYETİ
Erenköy
Lefkoşa
S U R İ Y E
I R A K
GÜNEY KIBRIS RUM YÖNETİMİ
LÜBNAN
Beyrut
A K D E N İ Z
Şam
Bağdat
L İ B Y A
Tel Aviv
FİLİSTİN
Batı Şeria
FİLİSTİN
Gazze Şeridi
Doğu Kudüs
İSRAİL
M I S I R
Süveyş K.
TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE KARA VE DENİZ KOMŞULARI HARİTASI
BAŞKENT
Ankara
İL MERKEZİ
Elâzığ
GÖL
ÜLKE SINIRI
ÖZERK BÖLGE SINIRI
AKARSU
0 50 100 200 300 400
km
Harita Genel Müdürlüğü tarafından üretilmiştir.

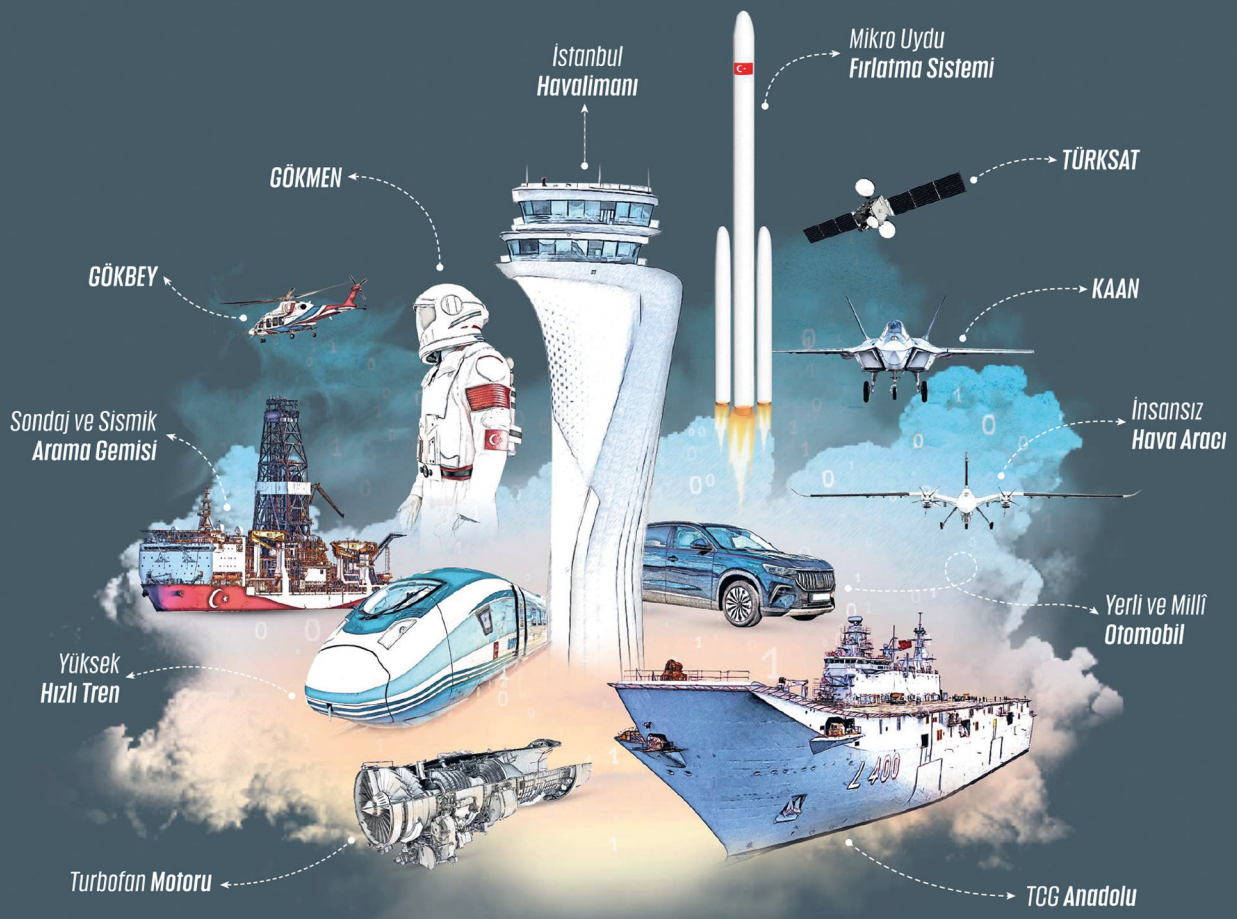

TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
0 250 500 1.000 1.500 2.000 km
TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
b Kosova Türkleri
c Yunanistan Türkleri
ç Bulgaristan Türkleri
d Romanya Türkleri
e Suriye Türkmenleri
f Irak Türkmenleri
g İran Türkleri
h Afganistan Türkmenleri
ı Pakistan Türkmenleri
i Hindistan Türkmenleri
j Çin H. C. Türkleri
k Moğolistan Türkleri
l Rusya Federasyonu Türkleri
ÜLKE KISALTMALARI
ARNAVUTLUK ARN
BELÇİKA BEL
BOSNA - HERSEK BH
GÜNEY KIBRIS RUM YÖNETİMİ GKRY
HIRVATİSTAN HRV
İSVİÇRE İSV
KARADAĞ KRD
KOSOVA KSV
KUZEY KIBRIS TÜRK CUMHURİYETİ KKTC
KUZEY MAKEDONYA KMKD
LİHTENŞTAYN LİH
SIRBİSTAN SRB
Norveç Denizi
Barents Denizi
Kara Denizi
Bering Denizi
Ohotsk Denizi
Kuzey Denizi
Akdeniz
Karadeniz
Hazar Denizi
Umman Denizi
Yemen Denizi
Kızıldeniz
RUSYA FEDERASYONU
KAZAKİSTAN
TÜRKİYE
İRAN
AFGANİSTAN
PAKİSTAN
HİNDİSTAN
ÇİN HALK CUMHURİYETİ
MOĞOLİSTAN
SAHA (YAKUT) C.
TUVA C.
SİNCAN UYGUR ÖZERK BÖLGESİ
UKRAYNA
BELARUS
POLONYA
ALMANYA
FRANSA
İSPANYA
PORTEKİZ
İTALYA
YUNANİSTAN
BULGARİSTAN
ROMANYA
MACARİSTAN
İSVEÇ
FİNLANDİYA
NORVEÇ
İRLANDA
İZLANDA
HOLLANDA
BELÇİKA
DANİMARKA
CEZAYİR
TUNUS
FAS
LİBYA
MISIR
SUDAN
NİJER
ÇAD
SURİYE
IRAK
KUVEYT
SUUDİ ARABİSTAN
KATAR
BİRLEŞİK ARAP EMİRLİKLERİ
UMMAN
YEMEN
BANGLADEŞ
GÜRCİSTAN
AZERBAYCAN
ERMENİSTAN
TÜRKMENİSTAN
ÖZBEKİSTAN
TACİKİSTAN
KIRGIZİSTAN
Moskova
Astana
Ankara
Bişkek
Taşkent
Aşkabat
Tahran
Kabil
İslamabad
Yeni Delhi
Dakka
Pekin
Ulanbator
Riyad
Doha
Muskat
Sana
Ammari
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Beyrut
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Budapeşte
Belgrad
Bükreş
Sofya
Atina
Roma
Cebelitarık B.
Manş Denizi
Adriyatik Denizi
Tiren Denizi
Lefkoşa KKTC
GKRY
Ural N.
Ob N.
Lena N.
Yenisey N.
İrtiş N.
Volga N.
Don N.
Dinyester N.
Tuna N.
Nil N.
Fırat N.
Dicle N.
Sarı N.
Hotan N.
Amu Derya N.
Syrdarya N.
Ural G.
Balkaş G.
Baykal G.
Hulun G.
Ladoga G.
Onega G.
Peçora N.
Usa N.
Indigirka N.
Ribinsk Bri. G.
Kürdistan
Kuzey Irak Bölgesi
Türkmenbaşı G.
Karaman G.
Kerkük
Musul
Erbil
Süleymaniye
Tebriz
Meşhed
Kum
Isfahan
Şiraz
Bender Abbas
Kerman
Zahidan
Herat
Kandahar
Belh
Kunduz
Taşkurgan
Hotan
Karakoram Bölgesi
Keşmir
Cammu ve Keşmir
Urumçi
Turfan Bölgesi
Karamay
Kaşgar
Lanzhou
Xining
Yinchuan
Hohhot
Baotou
Ordos
Taiyuan
Shijiazhuang
Tianjin
Jinan
Zhengzhou
Xi'an
Lanzhou
Chengdu
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Wuhan
Nanjing
Hefei
Shanghai
Hangzhou
Nanchang
Changsha
Guiyang
Kunming
Nanning
Guangzhou
Fuzhou
Taipei
Lhasa
Nepal
Bhutan
Myanmar
Laos
Vietnam
Kamboçya
Tayland
Malezya
Singapur
Endonezya
Filipinler
Brunei
Papua Yeni Gine
Avustralya
Yeni Zelanda
Fiji
Tonga
Samoa
Vanuatu
Yeni Kaledonya
Solomon Adaları
Papua Yeni Gine
Guam
Palau
Mikronezya
Marshall Adaları
Kiribati
Tuvalu
Nauru
Sri Lanka
Maldivler
Seyşeller
Komorlar
Madagaskar
Mauritius
Réunion
Mayotte
Cibuti
Somali
Eritre
Etiyopya
Kenya
Uganda
Ruanda
Burundi
Tanzanya
Malavi
Zambiya
Zimbabve
Mozambik
Namibya
Botsvana
Güney Afrika
Lesoto
Svaziland
Angola
Kongo
Kongo Demokratik Cumhuriyeti
Gabon
Ekvator Ginesi
Kamerun
Nijerya
Benin
Togo
Gana
Fildişi Sahili
Liberya
Sierra Leone
Gine
Gine-Bissau
Senegal
Gambiya
Mali
Burkina Faso
Moritanya
Batı Sahra
Cezayir
Tunus
Libya
Mısır
Sudan
Güney Sudan
Çad
Nijer
Nijerya
Kamerun
Orta Afrika Cumhuriyeti
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Tuvalu
Nauru
30°B 20°B 10°B 0° 10°D 20°D 30°D 40°D 50°D 60°D 80°D 100°D 120°D 130°D 140°D 150°D 160°D 170°D 180°
40°K 30°K 20°K 10°K
30°D 40°D 50°D 60°D 70°D 80°D 90°D 100°D 110°D 120°D
50°K 40°K 30°K 20°K 10°K

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Teknoloji Yolculuğumuz



BU DERS KİTABI MİLLÎ EĞİTİM BAKANLIĞINCA ÜCRETSİZ OLARAK VERİLMİŞTİR.
PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin İkinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.