T.C. MİLLÎ EĞİTİM BAKANLIĞI | ORTAOKUL VE İMAM HATİP ORTAOKULU | ÇALIŞMA KİTABI

MultiEnglish

YEAR 5

A2



WORKBOOK 2

MULTILINGUAL LANGUAGE PROGRAMME
LOWER SECONDARY SCHOOL AND İMAM HATİP
LOWER SECONDARY SCHOOL

MultiEnglish

Year 5 / A2

Workbook 2

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

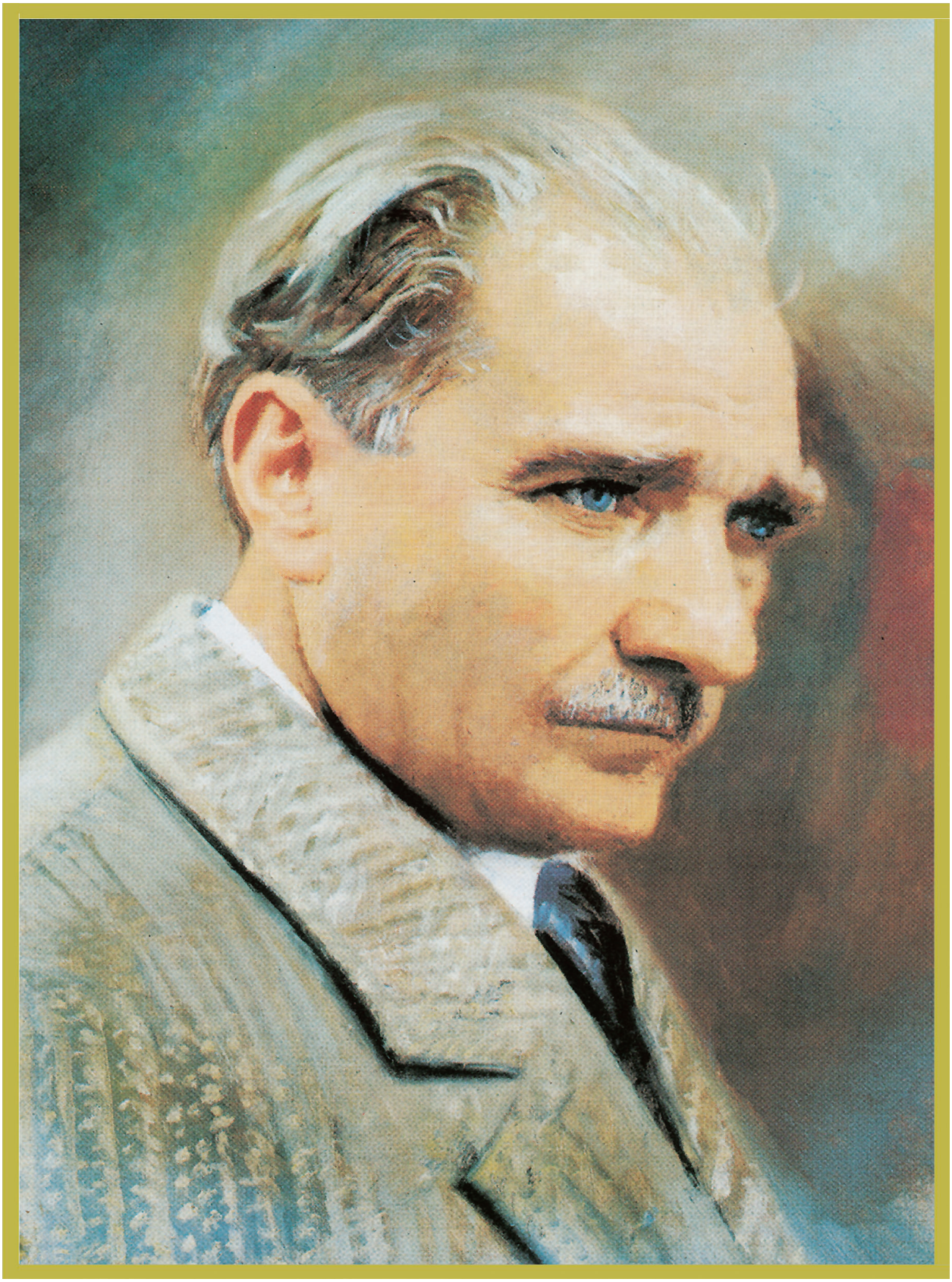
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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THEME 9

SCHOOL LIFE & EDUCATION

Sub-Themes

- Schools from different parts of the world
- Extracurricular activities at school
- Clubs at school

Functional Language

- Describing what happens to someone or something, not who does it.
- Checking information, confirming understanding and/or inviting agreement about actions completed.
- Expressing non-specific or general items and specific or definite items.

GO TO THE THEME

1 Match the words with their correct meanings. There is an extra one.

1. Qualification	a. To write your name to join a course or school
2. Student	b. A school where students live and study
3. Register	c. A document you get after finishing a course
4. Extracurricular activity	d. An activity outside normal lessons
5. Boarding school	e. To successfully finish a course or degree
	f. A person who goes to school or university

1. ..... 2. ..... 3. ..... 4. ..... 5. .....

2 Use the correct word from the box to complete each sentence. There is an extra word.

facilities - vocational school - graduate - research - educational programme - university - year - diploma

1. I want to become a mechanic so that I will go to a _____.
2. She wants to _____ from college next summer.
3. He is doing _____ on new ways of learning English.
4. Our school has great _____, including a science lab and a gym.
5. I finished my second _____ at secondary school.
6. When you finish the course, you will get a _____.
7. She wants to go to a _____ to study medicine.

3 Unscramble the words to find their correct form.

1. REWOL NCEOADYSR HOCSLO
2. URTURACERARICXL
3. ACOTLOVINA HOCSLO
4. EGCOLLE
5. GERTSIRE
6. SIVTYIRENU

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 **Place each word into the correct category: School Facilities, School Activities, or School Subjects. There is an extra word.**

physics | gym | conference room | lecture | project | college | maths | geography | teacher's room | swimming pool | group work

School Facilities	School Activities	School Subject
cafeteria	1.	information technology (IT)
courtyard	classwork	2.
3.	exam	history
4.	quiz	5.
seminar room	6.	chemistry
7.	discussion	biology
tennis court	presentation	8.
basketball court	9.	literature
10.	laboratory work	social studies

5 **Match the club or sport with the correct picture. There is an extra word.**

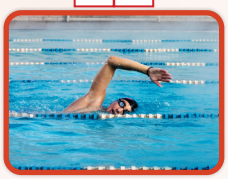

1 ☐


2 ☐


3 ☐


4 ☐


5 ☐


6 ☐


7 ☐


8 ☐


9 ☐


10 ☐

a. drama club | b. literature club | c. hiking | d. swimming | e. martial arts

f. football | g. coding club | h. chess club | i. tennis | j. basketball | k. music

6 **Use the words in the box to complete the sentences below. There is an extra word.**

debate club – maths club – literature club – art club – coding club – volunteers club – robotics club – football – basketball – martial arts – gymnastics

1. I really enjoy solving problems, so I joined the _____.
2. Every Wednesday, our team plays _____ on the school field.
3. In the _____, we learn how to write computer programs.
4. My favourite sport is _____ because I like running and jumping.
5. We have a _____ where students discuss different topics and practice public speaking.
6. The _____ meets after school to read and talk about books.
7. I go to the _____ to improve my flexibility and balance.
8. The _____ is where we build robots and take part in competitions.
9. For those who like painting and drawing, the _____ is very popular.
10. Our school has a _____ where we volunteer to help local communities.

7 Complete the dialogues below with the correct articles 'a, 'an', or 'the'.

Tom: Have you ever been to a school in Japan?
Liam: Yes! It had (1)_____ courtyard in the centre of the building. We used to sit there during breaks.
Tom: That sounds nice. Did it also have (2)_____ gym?
Liam: Of course. We had P.E. in (3)_____ gym every Tuesday.

Nina: Where is Olivia? She missed (4)_____ exam in maths today.
Rachel: She's at (5)_____ counsellor's office. She wasn't feeling well.
Nina: Oh no! I hope she can take (6)_____ exam later this week.

Sam: Where do you usually eat lunch?
Lara: I go to (7)_____ cafeteria on the ground floor.
Sam: Same here. Sometimes I sit near (8)_____ window to get some fresh air.

Harry: What did you think of (9)_____ presentation we saw in history class?
Ella: I thought it was brilliant! They even showed (10)_____ project about World War II.
Harry: I wish we could also do something like that for (11)_____ exhibition next month.

Zoe: Do you know where Mr Jenkins is?
Ava: He's in (12)_____ headmaster's office, I think.
Zoe: Oh no! I hope it's not about (13)_____ quiz we had in geography.

Ali: There's going to be (14)_____ debate club meeting after school today.
Mark: I know. It's in (15)_____ seminar room next to (16)_____ library.
Ali: Great! I'll come along. I love discussing different topics.

Ruby: Is there (17)_____ prayer room at your new school?
Defne: Yes, it's next to (18)_____ staff room. It's very quiet and peaceful.
Ruby: That's really thoughtful of (19)_____ school.

Jason: Did you sign up for (20)_____ football team?
Ben: No, I joined (21)_____ cycling club instead. I like outdoor sports better.
Jason: Fair enough. We also have (22)_____ rugby team this year.

8 Each sentence below has a question tag. Some are correct, some are not. Find and correct the mistakes.

1. This is a public school, **isn't it?**
2. She practises coding every Friday, **doesn't she?**
3. They don't attend a special needs school, **don't they?**
4. An international school is attended by you, **doesn't it?**
5. He's got a qualification in science, **hasn't he?**

9 Match each sentence with the correct question tag. There is an extra one.

A	B
◯ 1. This is a boarding school,	a. haven't you?
◯ 2. You've registered for the course,	b. don't you?
◯ 3. She doesn't go to a public school,	c. isn't it?
◯ 4. You are a student,	d. does she?
◯ 5. You study at a vocational school,	e. didn't you?
	f. aren't you?

10 **Interview three classmates. Ask and write question tags, and report back.**

Name	Question Tags	Answer (✔ / ✘)
.....	You've joined an extracurricular club, ...?	
.....	You didn't take part in the exhibition, ...?	
.....	You practise in the seminar room, ...?	

11 **Read and say whether the sentence is active or passive. If it is active, rewrite it in the passive voice.**

1. Students practise martial arts every Friday.

2. The science experiment is being recorded now.

3. Teachers mark the exams in the staff room.

4. The coding club is being run by Mr Turner.

5. The history club organises exhibitions.

12 **Put the words in the correct order to make a sentence.**

1. an exam / is / every Friday / given / to students

2. the technology lab / is / for coding lessons / used / now

3. extracurricular activities / organised / are / every week

4. a new project / by the art club / is / being prepared

5. the football pitch / is / by the students / used / after school

13 Read the text quickly and write the names under each photo below.







1. ..... 2. ..... 3. .....







4. ..... 5. ..... 6. .....

School systems are different around the world, but some features are shared by many schools. In the UK, children start primary school at the age of 5. After that, they are sent to lower secondary school and then to **upper secondary school**, also known as high school. Some students are enrolled in private or boarding schools while others attend public schools. Vocational schools are offered for those who want to learn a profession, such as car repair or hairdressing.

Educational programmes that include both academic subjects and extracurricular activities are provided in many schools. Subjects like maths, **art**, history, literature, and science are taught by qualified teachers. Philosophy, religion and morals, and **physical education (PE)** are sometimes added to the curriculum.

In modern schools, useful facilities are provided to support learning. These may include a gym, a **cafeteria**, a library, a **technology lab**, and even a swimming pool. Conference rooms and seminar rooms are used for group projects, presentations, and discussions.

After classes, students can join various **clubs**. Popular clubs such as the drama club, coding club, and robotics club are enjoyed by many. Football, basketball, and other sports are played in the afternoons. Artistic students are encouraged to join the sculpture club or art club.

At the end of secondary school, important exams are taken. If they are successful, students are awarded a **diploma** or qualification. College or university can be attended, depending on personal goals and interests. In some universities, research in science and technology is carried out by students who want to continue their education further.

14 Read the text to find at least three words related to each category below.

Schools from different parts of the world:	Extracurricular activities at school:	Clubs at school (sports, music, books):
.....	.....	.....
.....	.....	.....
.....	.....	.....

15 **Match the highlighted words and phrases in the text to the definitions below. Then make sentences with them.**

1. .....: A place where students eat at school
2. .....: A subject that includes drawing or painting
3. .....: A group of students with similar interests meeting after school
4. .....: A final document or certificate given after graduation
5. .....: A place where computers and machines are used for learning
6. .....: The last year of school before university
7. .....: Physical activity and games done at school

16 **Read the text again and write True (T), False (F) for the statements below.**

T	F	
☐	☐	1. In the UK, children start primary school at the age of 7.
☐	☐	2. Vocational schools are for students who want to learn a job.
☐	☐	3. Educational programmes only include academic subjects.
☐	☐	4. A gym and a swimming pool are examples of school facilities.
☐	☐	5. Students cannot join any clubs after school lessons.

17 **Read the text again and answer the questions.**

1. What age do children start primary school in the UK?
2. What kinds of subjects are taught in schools?
3. What facilities can be found in modern schools?
4. What extracurricular activities are available for students after classes?

18 **Answer the question. Work in pairs.**

1. What are some examples of extracurricular activities and clubs that students can join after school? Explain which one you would like to join and why.
2. How do modern school facilities support student learning? Give at least two examples from the text.

19 **Write a letter to your school headmaster suggesting improvements for the school's facilities or extracurricular activities. In your letter, make sure to:**

- Mention specific facilities.
- Describe current facilities or ongoing activities.
- Talk about recent improvements or changes.
- Describe what is done in school.
- Ask for confirmation or agreement.



Example

Dear Headmaster,
I am writing to share some ideas and requests to improve our school. There is a nice library and there are useful facilities, but I think more extracurricular activities should be added. A coding club or a drama club would be fun and educational. Recently, a new gym has been built, and we can do different sports activities there now, such as basketball, badminton, and volleyball. More sports events and clubs are organised for students to help them stay healthy and active. You've seen how active the students have become, haven't you? These changes would make school life better for all students. Thank you for considering my ideas and requests.
Sincerely,
Derya

REFLECTION

Tick the correct box.

I can talk and write about schools from different parts of the world, extracurricular activities at school and clubs at school.

Yes ☐ Need Extra Practice ☐



THEME 10

CLASSROOM LIFE & LEARNING

Sub-themes

- Technological classroom tools
- Learning activities in the classroom
- Cardinal and ordinal numbers

Functional Language

- Emphasising the future action and its receiver rather than the doer

GO TO THE THEME

1 Write the words under the correct pictures. There is an extra word.

a. laptop b. printer c. smartphone d. screen e. webcam f. keyboard g. headset



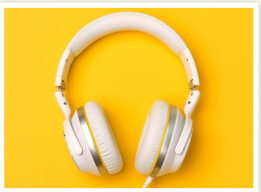
1. .....



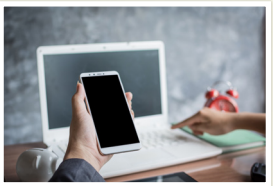
2. .....



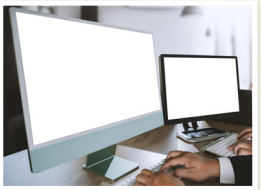
3. .....



4. .....



5. .....



6. .....

2 Match the verbs with suitable nouns. There is an extra word.

VERBS
1. download
2. label
3. switch on
4. connect
5. visit

1	
2	
3	
4	
5	

NOUNS
a. a screen
b. Wi-Fi
c. a file
d. a homepage
e. a document
f. PC

3 Read the text and complete the sentences using the words below. There is an extra word.

brainstorming - pair work - solve- task - guessed - compared - shared

A Day in Class

This morning, we did a fun (1) _____ activity. I worked with Sam. First, we made (2) _____ ideas for a new eco-friendly product. Then, we (3) _____ similar items on the market. I (4) _____ some of the answers, but Sam helped me (5) _____ the problem. At the end, we (6) _____ our ideas with the class and got great feedback!

4 Find 8 classroom words in the word snake below.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

brainstormingdiscussionquestion-answer sessiontaskconcludeanalysecompareparticipatesummarisetake notessolve a problem



5 Match the numbers and the words. There is an extra number.

1. 15th
2. 78th
3. 26th
4. 50th
5. 43rd
6. 61st

a. fiftieth
b. sixteenth
c. seventy-eighth
d. sixty-first
e. twenty-sixth
f. fifteenth
g. forty-third

6 **Fill in the blanks with the correct form of the verbs.**



Tomorrow's Class

Tomorrow (1)..... **(be)** a busy day in our classroom. The students (2)..... **(sign in)** at 9:00 using their laptops. Then, they (3)..... **(download)** a file from the homepage and read it with their partners. At 10:30, the teacher (4)..... **(explain)** the new task for group work. After that, each group (5)..... **(prepare)** a presentation. The 3D printer (6)..... **(start)** working at 11:00 to print some models for the science project. In the afternoon, the students (7)..... **(sign up)** for an online quiz. The quiz (8) ..... **(start)** at 2:00 p.m. and (9)..... **(finish)** at 2:45 p.m.

7 **Complete the sentences with the correct question tag.**

1. The teacher will explain the task clearly, _____?

2. You're going to submit your assignment tomorrow, _____?

3. The students will participate in the group work, _____?

4. She's going to present her project next week, _____?

5. The quiz will start at 2:00 p.m., _____?

6. We're going to download the files later, _____?

7. The 3D printer will be switched on soon, _____?

8. They're going to sign in at 9:00, _____?

8 **Match the questions and answers. There is an extra answer.**

QUESTIONS			ANSWERS
1. Can you log in to the server?	1		**a.** Yes, I can take notes on my mobile phone.
2. Can the printer print homework?	2		**b.** No, they can't share files without permission.
3. Can students share files?	3		**c.** Yes, I can log in easily.
4. Can you take notes on your phone?	4		**d.** Yes, the printer can print homework.
			e. Yes, you can log out.

9 **Write a polite request for each situation.**

Example You want your partner to share their screen.

Can you share your screen with me, please?

a) You want to ask the teacher to switch on the 3D printer.

b) You want your group to send the file before the deadline.

c) You want someone to help you connect to the server.

10 **Complete the blanks with the correct forms of the verbs.**

1. The files _____ **(upload)** by the students at the moment.

2. The screen _____ **(switch on)** before the lesson starts.

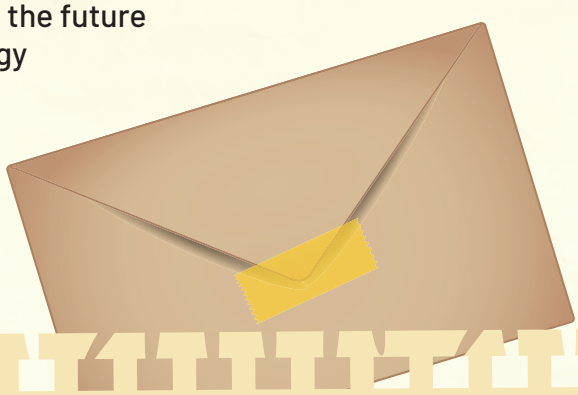
3. The group work _____ **(assess)** in the next session.

4. The questions _____ **(prepare)** by the teacher next week.

5. The server _____ **(restart)** at 8:00 tomorrow morning.

11 **What is the letter about? Choose the best answer.**

a. A letter written from a classroom today to the future
b. Instructions on using classroom technology
c. A story about robots teaching students
d. A trip to a museum next week



Dear Future,

(A Letter from 2025)

I'm writing from my classroom in July 2025. I wonder what school is like in the future. Do you still sit at desks, or learn with robots?

Now, our classroom is full of technology. We sign in using laptops or smartphones. Our teacher shares the plan on the school website. We download our ***assignments*** *and* ***upload*** *our work. Sometimes we print things with the* ***3D printer*** *so cool!*

This week, we're doing a smart city ***project****. We're working in groups, making models on our PCs, and our final work will be shown next Monday.*

We do lots of fun activities such as pair work, brainstorming and ***presentations****. Last week, I acted like a robot in a role-play. Everyone laughed!*

There are 875 students at our school.Next week, we'll have a big online quiz. The questions will be sent at 9:00, and our answers will be marked by the computer.

At the moment, our teacher is setting up for tomorrow's IT workshop. She asked, "Can you bring your ***headset****?". Of course we can!*

Next month, we're going to sign up for a virtual museum trip. We'll click on exhibits and label them.

Do you still have teachers in the future, or do robots teach everything? I really wonder!

Can students learn from home all the time, or do you go to school buildings like we do? I really wonder!

Do you use flying tablets or holograms in your lessons? I really wonder!

Learning like this is exciting, isn't it?

Bye for now!

12 **Read the letter carefully and find the correct highlighted words according to their meanings.**

1. A piece of school work to do .....

2. To send a file or data to the internet .....

3. A device you wear on your head to listen and speak, usually with headphones and a microphone. .....

4. A big piece of work or study .....

13 **Read the letter and complete the summary using the correct words from the word box.**

future	upload	next week	laptop	group
875	robots	role-plays	presentations	

Students from the year 2025 write a letter to their (1) _____ shelves. In the letter, they describe using a (2) _____ and working on a (3) _____ task with classmates. The group will (4) _____ their work tomorrow, and the project will be finished (5) _____. The student says there are about (6) _____ students at the school and that they enjoy doing (7) _____ and (8) _____. They also ask if (9) _____ will teach students in the future.

14 **Read the letter carefully and answer the questions.**

1. What did the student download from the school website?
_____
2. When will the group project be finished?
_____
3. How many students are at the school?
_____
4. What school activities does the student enjoy?
_____

15 **Answer the question. Work in pairs.**

1. What do you think classrooms will look like in the future?

2. If you could write a letter to your future self, what would you ask?

3. Do you think robots will be teachers one day? Explain your opinion.

16 **Imagine your school is organising a Digital Learning Day. You are part of the student team preparing it. Write a short event plan (100–120 words) that explains:**



Example

For our Digital Learning Day, more than 800 students will participate. The event will start with a welcome speech, and the 60th student will give the first digital presentation.

Laptops, projectors, and a 3D printer will be used for different workshops.

All presentations will be uploaded to the school homepage before 2 p.m., and videos will be recorded using webcams.

In the afternoon, we'll have group work and problem-solving activities using tablets.
Can you help us print the posters for each classroom?

We're sure the event will be fun and educational!

PLAN A DIGITAL DAY AT SCHOOL!

- Which classroom tools will be used (e.g., laptops, printers, 3D printers, smartboards.)
- Which learning activities will be included (e.g., group work, role-play, brainstorming).
- A schedule using ordinal numbers (e.g., The 50th student will present first.)
- A large number of participants using cardinal numbers (e.g., 700 students will attend.)
- At least two sentences in the passive voice (future) (e.g., All files will be uploaded before the presentations.)
- At least one polite request (e.g., Can you help us connect the projector?)

REFLECTION

Tick the correct box.

I can talk and write about technological classroom tools, learning activities in the classroom and cardinal and ordinal numbers.

Yes ☐ Need Extra Practice ☐







THEME 11

PERSONAL LIFE & WELL-BEING

Sub-Themes

- Body parts
- Human illnesses and diseases
- Keeping good health

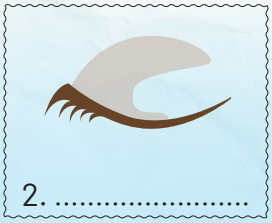
Functional Language

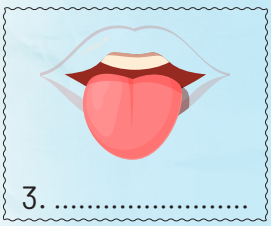
- Emphasising the action itself rather than who performed the action, often highlighting the receiver of an action in the past
- Expressing habits, routines, and states in the past that no longer occur in the present
- Expressing difference or degree between two things, people and/or entities
- Expressing the highest or lowest degree among three or more things, people and/or entities
- Expressing advice, giving recommendations, and suggesting actions

GO TO THE THEME

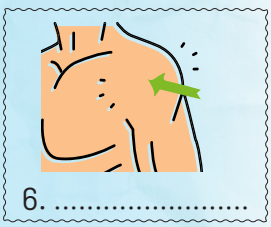
1 **Find the body parts in the puzzle and place each one under the correct picture.**

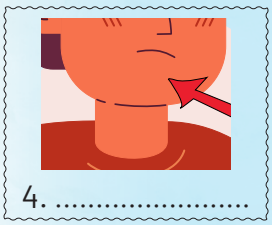

1. .....

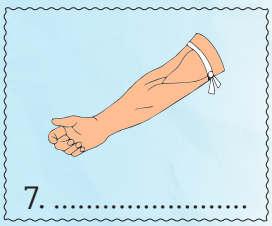

2. .....

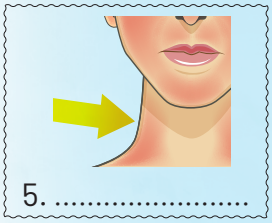

3. .....

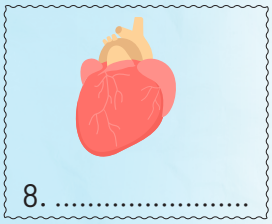
M	A	E	C	H	A	D	M	H	D	Y	E	S
B	E	Y	E	B	R	O	W	E	I	J	B	H
S	A	E	S	P	R	I	U	A	H	N	U	O
E	I	L	U	L	I	P	B	R	P	E	T	U
E	N	A	S	B	H	O	O	T	B	C	T	L
D	T	S	A	S	G	I	R	R	L	K	E	D
S	R	H	L	O	W	E	A	P	L	C	R	E
A	T	U	J	B	R	I	N	I	H	C	E	R
F	R	P	R	O	N	T	O	N	G	U	E	G
C	K	M	F	Y	R	E	B	E	M	A	Y	O

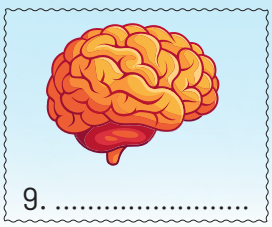

6. .....


4. .....


7. .....


5. .....


8. .....

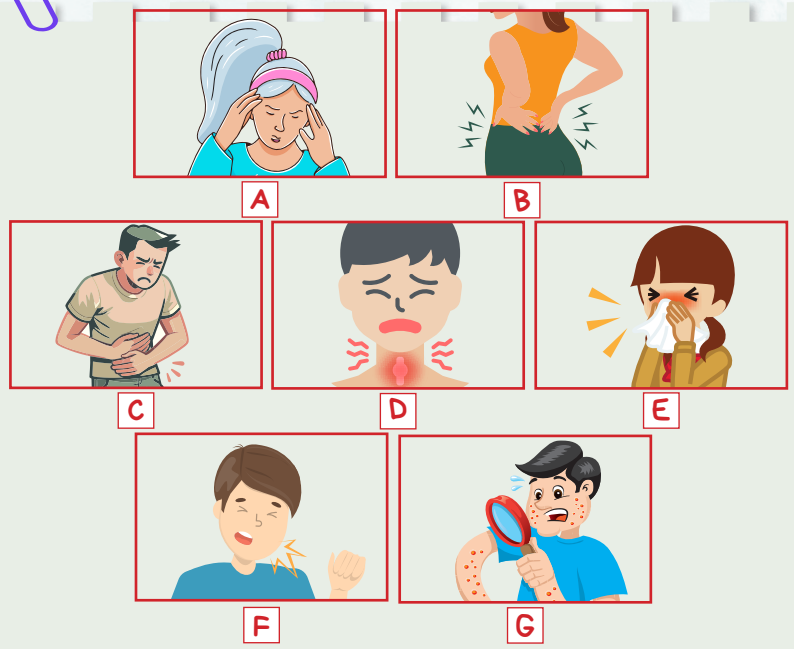

9. .....


10. .....

2 **Look at the sets of words and circle the odd one out.**

1. head – face – eyebrow – COVID-19
2. cold – hand – cough – the flu
3. lips – lie down – examine – vomit
4. stomach – brain – treatment – heart
5. painful – pale – weak – happiness
6. support – feel sick – get worse – spin
7. self-care – mindfulness – social connection – backache
8. painkiller – patient – emergency – work out

3 Match the illnesses with the correct picture. There is an extra word.



1. the flu
2. cough
3. headache
4. stomach ache
5. sore throat
6. backache
7. earache
8. allergy

A	
B	
C	
D	
E	
F	
G	

4 Fill in the blanks with the correct words from the word box. There is an extra word.

heart- painful - get better - face - headache - cough - painkiller

Patient: Hello, doctor. I'm feeling very (1)_____ today. I have a terrible (2)_____ and a sore throat.
Doctor: I'm sorry to hear that. Do you have a (3)_____ or are you coughing?
Patient: Yes, I have a bad cough and my (4)_____ hurts too. I also feel very weak and dizzy sometimes.
Doctor: It sounds like you might have the flu.
Patient: What kind of treatment will I need?
Doctor: I will give you a (5)_____ to relieve the pain. You should also lie down and drink plenty of fluids.
Patient: Should I avoid any activities?
Doctor: Yes, you should rest as much as possible.
Patient: Thank you, doctor. I hope I (6)_____ soon.



5 Look at the titles. Write the words you associate with them.



6 Change the sentences into the passive voice.

1. The doctor treated the patient.
2. The nurse gave a painkiller to the man.
3. They examined her eyes.
4. The dentist pulled out a tooth.
5. The teacher taught students about digital detox.
6. A trainer showed us how to exercise properly.

7 Read each situation and write a sentence giving advice. Use "should" or "shouldn't".

1. I have a headache.
2. He never does any exercise.
3. She feels dizzy after standing up.
4. They eat fast food every day.
5. I feel stressed and unhappy.

8 Match the adjectives in Column A with the correct sentence in Column B. Use the correct comparative or superlative form. There is an extra one.

Column A	Column B
◯ 1. fast	a. This winter is _____ than last year's.
◯ 2. healthy	b. She is the _____ student in our class.
◯ 3. bad	c. Apples are _____ than chips.
◯ 4. good	d. He ran _____ than his brother.
◯ 5. cold	e. Today is the _____ day of the week.
◯ 6. busy	f. This hospital is _____ than the small clinic.
	g. My headache is _____ today than yesterday.

9 **Complete the sentences using "used to".**

- I (1) _____ (play) outside every day when I was a child.
- She (2) _____ (not like) vegetables, but now she does.
- (3) _____ you (4) _____ (go) to school by bike?
- We (5) _____ (watch) cartoons on Sunday mornings.
- My brother (6) _____ (not eat) breakfast before school.
- They (7) _____ (live) in that house before they moved.
- He (8) _____ (not enjoy) exercising, but now he loves it.
- (9) _____ she (10) _____ (study) medicine at university?

10 **Each sentence has a grammatical mistake. Find it and write the correct sentence. Use your knowledge of passive voice, comparatives/superlatives, used to, and should.**



1. The patient was treat yesterday.
   >> _____
2. This hospital is more big than the one in our town.
   >> _____
3. I used going to the gym every day.
   >> _____
4. You shouldn't to skip meals.
   >> _____
5. A tooth pulled out by the dentist.
   >> _____
6. She is the most faster runner in the class.
   >> _____
7. Did you used to eat a lot of junk food?
   >> _____

11 **Fill in the blanks with the correct form. Use passive voice (past), comparatives/superlatives, used to, or should.**

Last year, Emma had some health issues. She (1)_____ **(didn't use to eat/didn't used to eat)** well and (2)_____ **(used to spend / use to spend)** most of her time at home. She (3)_____ **(didn't use to exercise / didn't used to exercise)** at all.

One day, she felt very weak and went to the doctor. She (4)_____ **(was examined / examined)** carefully. The doctor said, "You (5)_____ **(should do/should did)** more physical activity. You (6)_____ **(shouldn't sit/shouldn't sat)** all day."

After that, Emma made some changes. She now eats (7)_____ **(healthier/more healthy)** food than before. Her sleeping habits are also (8)_____ **(better/more better)** than they used to be.

Emma says, "This is the (9)_____ **(happiest / more happy)** I've felt in years! I really (10)_____ **(should/should to)** change my life for the better."

12 **Read the text quickly and write the names of the characters under each picture.**



1. .....



2. .....

TWO DIFFERENT LIFESTYLES

Last week, Elif was taken to the doctor because she had a high fever, a sore throat, and a terrible cough. At the clinic, she was examined carefully, and the doctor said she had the flu. She was given medicine, and she was told to stay in bed for at least three days. Her school was informed about her condition.

Before she became ill, Elif used to eat too much fast food and didn't exercise. Her breakfast was often skipped, and she usually ate biscuits or crisps instead. She also spent a lot of time on her phone at night, so she rarely got enough sleep. Because of these bad habits, her immune system was weakened.

The doctor said, "Your illness was caused by your lifestyle. You should eat better, sleep earlier, and be more active." Elif was surprised, but she agreed. She now knows that health should not be ignored.

Zeynep has not been sick this year because she follows a healthy routine. Every morning, a big breakfast is prepared by her mum, and it includes soup, olives, cheese, and wholemeal bread. Processed snacks are avoided, and fruit or nuts are eaten instead.

After school, Zeynep takes walks, sometimes plays volleyball, and helps with small chores. Screen time is limited in her house, and she usually reads before bed. She used to get tired easily, but now she is one of the most energetic students in her class.

Last month, when a flu outbreak happened at school, many students were affected, but Zeynep stayed healthy. Her teacher said, "She is a great example; her body was protected because of her daily habits." Zeynep believes we should take care of ourselves all year round, not only when we feel ill.

13 **Read the text quickly again and circle what is NOT mentioned in the text.**

a. Elif's symptoms when she got sick

b. Zeynep's healthy breakfast foods

c. Zeynep's teacher's opinion about her health

d. Elif's favourite sport

14 **Read the text and write (T) True or (F) False.**

T	F	
☐	☐	1. Elif was told to stay in bed for three days.
☐	☐	2. The doctor said Elif's illness was caused by her lifestyle.
☐	☐	3. Elif usually ate a big, healthy breakfast before she got sick.
☐	☐	4. Zeynep has been sick many times this year.
☐	☐	5. Zeynep's breakfast includes olives and cheese.
☐	☐	6. Zeynep spends a lot of time watching TV at night.
☐	☐	7. Many students were affected by the flu outbreak last month.
☐	☐	8. Zeynep's body was protected because of her daily habits.

15 **Read the text again and match the questions with the correct answers. There is an extra one.**

Questions	Answers
◯ 1. Why was Elif taken to the doctor?	a. Because of her daily habits, her body was protected.
◯ 2. What advice did the doctor give Elif?	b. She usually reads before bed and doesn't spend too much time on her phone.
◯ 3. What does Zeynep eat for breakfast?	c. Because she had a high fever, sore throat, and cough.
◯ 4. How did Zeynep's teacher describe her?	d. She used to eat too much fast food and didn't exercise.
◯ 5. Why did many students get sick last month?	e. Soup, olives, cheese, and wholemeal bread.
◯ 6. How does Zeynep limit her screen time?	f. She was told to eat better and sleep earlier.
	g. Because of a flu outbreak at school.

16 **Why do you think healthy daily habits are important? Give examples from the text and your own life.**

17 **Write a diary entry about a day when you were sick. Describe how you felt, what symptoms you had, what the doctor said, and what you did to get better.**

Example

Dear Diary,

Today was one of the worst days I have had in a long time. I was woken up by a terrible headache and a sore throat. I was feeling very dizzy, and my body was hurting all over. I think I was affected by the cold that many people at school had last week.

I used to feel more energetic in the mornings, but today I was too weak to get out of bed. My mum gave me some medicine, and I was told to drink warm tea and rest. The doctor was called to check on me because I was coughing a lot. After the examination, it was said that I had a mild infection.

Before I got sick, I used to stay outside in cold weather without wearing a jacket and often ignored the signs of getting tired or unwell. These careless habits must have made my body weaker and caused me to get ill. I should take better care of myself and dress more appropriately for the weather from now on.

I hope I will get better soon because I miss going to school and seeing my friends.

REFLECTION

Tick the correct box.

I can talk and write about extended body parts, human illnesses and diseases, and keeping good health.

Yes ☐ Need Extra Practice ☐



THEME 12

FAMILY LIFE & HOME

Sub-themes

- Family members' abilities and skills
- Hobbies of family members
- Different lifestyles of families in different houses

Functional Language

- Emphasising a future action and its results rather than the doer
- Describing actions that will be in progress at a specific time in the future
- Describing an action which will be completed before a specific time in the future
- Describing actions that will have been ongoing for a period of time up to a point in the future
- Expressing actions or decisions made spontaneously
- ·xpressing polite suggestions and possibilities (in the present/future)

GO TO THE THEME

1 Match the verbs with the correct hobbies or activities. There is an extra one.

1. to collect	1.	a. a picture
2. to play	2.	b. the guitar
3. to go	3.	c. a photograph
4. to paint	4.	d. a bike
5. to ride	5.	e. to the museum
6. to camp	6.	f. in the forest
7. to take	7.	g. in a villa
		h. stamps

2 Complete the blanks with the suitable house types below. There is an extra word.

penthouse | bungalow | cottage | igloo | houseboat | villa | duplex | treehouse

1. We stayed in a ..... by the lake during the summer holiday.
2. My cousin lives in a ..... in the countryside with a thatched roof.
3. An ..... is made of snow and used by some Arctic people.
4. A ..... is a small house with only one floor.
5. They live in a two-storey ..... .
6. The family built a ..... in their garden for the children to play.
7. They live on the river in a ..... .

3 Read the words below. Put each word in the correct box. Is it an Ability, a Hobby, or a House Type?

to barbecue | to skateboard | to climb | to manage | treehouse | to sail | to play the guitar | cottage | bungalow | to code | to design

1. abilities	2. hobbies	3. house types
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

4 Circle the odd one out in each group.

1. cottage – hut – fish – igloo
2. cycle – code – swim – jump
3. terraced house – villa – penthouse – bicycle
4. go shopping – go to the beach – collect – chair
5. babysit – barbecue – surf – sandwich
6. duplex – detached – igloo – ice cream

5 Match the description to the correct type of family.

a. An immediate family **b. A foster family** **c. An extended family**

1. A family that includes grandparents, uncles and aunts: .....
2. A family with parents and their children only: .....
3. A family where children are cared for but not biologically related: .....

6 Look at the word. If it is a type of house, write H. If it is a hobby, write B.

1. Skateboard		6. Paint	
2. Bungalow		7. Surf	
3. Igloo		8. Houseboat	
4. Barbecue		9. Camp	
5. Villa		10. Penthouse	

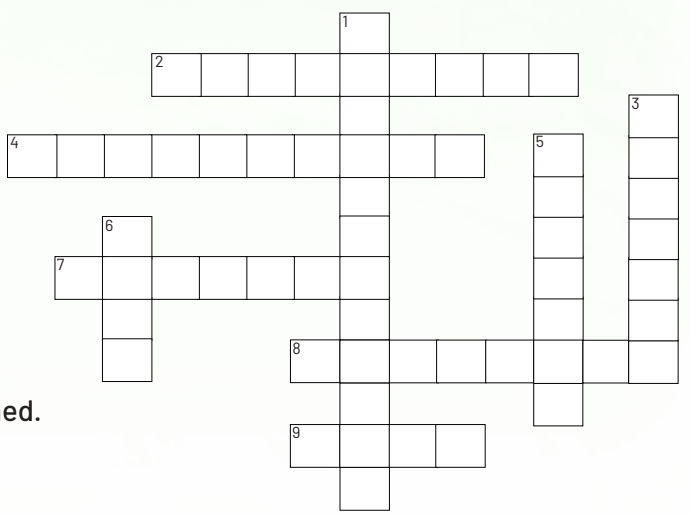
7 Read the sentences and fill in the boxes with the suitable words in the crossword.

ACROSS

2. This house floats on water.
4. You do this with a camera.
7. A small house in the contryside.
8. You do this when you go to the shops.
9. You might do this in the sea on a board.
10. People in your close family.

DOWN

1. You live here and it has no neighbours attached.
3. A hobby where you sleep in a tent.
5. You do this when you take care of a baby.
6. A skill needed to write computer programs.



8 Find the mistakes and correct the sentences.

1. The garden going to be watered by mum. .....
2. The picnic will being prepared later. .....
3. A cottage going to painted. .....
4. The treehouse are going to be built. .....
5. The barbecue going to be do tomorrow. .....

9 Write the sentences using the words in the correct order.

1. be / will / prepared / dinner / the / soon
   .....
2. barbecue / will / set up / by / the / dad
   .....
3. organised / a quiz / by / be / will / a / teacher
   .....
4. by / the / will / treehouse / decorated / be / children
   .....
5. new / a / built / be / will / house / next year
   .....

10 Tick the correct sentence in each pair.

1.
   - ☐ A villa is going to build near the forest.
   - ☐ A villa is going to be built near the forest.

2.
   - ☐ The house will be painted by my uncle.
   - ☐ The house will painted by my uncle.

3.
   - ☐ My sister will being cooking tomorrow.
   - ☐ My sister will be cooking tomorow.

4.
   - ☐ They will have been build the treehouse.
   - ☐ They will have been building the treehouse.

5.
   - ☐ We could ride bikes when we were ten.
   - ☐ We can ride bikes when we were ten.

11 **Complete the sentences with the correct future forms.**

By the time we arrive at our new home, mum ..... **(finish)** packing all the boxes. Dad ..... **(drive)** the van all day. I think I ..... **(be)** tired, but excited. At 6 p.m., the movers ..... **(unload)** our furniture. We .....**(be)** sitting in our new living room by then!

12 **Read each sentence about family life and home. Complete the question tag.**

1. The barbecue will be prepared by dad tomorrow, ...?
2. The villa is going to be painted by the decorators next week, ...?
3. The family house will be cleaned by a company this weekend, ...?
4. The photos will be taken by Uncle John, ... ?
5. The walls are going to be decorated by mum and Aunt Rose, ...?

13 **Read the short dialogues. Choose the best response.**

1.
Sister: The dog is hungry again.
You: .....
a) I'm going to feed him.
b) I'll feed him right now!

2.
Dad: We forgot to take a photo in front of the treehouse.
You: .....
a) Don't worry. I'll take one now!
b) I took one last week.

3.
Friend: I can't carry all these shopping bags!
You: .....
a) I'll help you.
b) I'm helping tomorrow.

4.
Mum: We don't have enough chairs for the guests.
You: .....
a) I brought them yesterday.
b) I'll bring two more from the garden.

5.
Cousin: I forgot to send the invitation to grandma!
You: .....
a) I'll send it now.
b) I was sending it.

14 **Read the text quickly again and circle the topics that are mentioned.**

a) The Taylors' lifestyle on a houseboat
b) Lucy's ability to tie knots and sail
c) Mr Taylor's job as a musician
d) The family's favourite food recipes

Life in a Floating House

The Taylors are a family of four who live on a houseboat near Oxford. Their home is not an ordinary house; it's a boat turned into a cosy living space. Every morning, while most people are getting into their cars, the Taylors start their day with a short sail across the river. Their daughter, Lucy, can already help sail the boat, and she could even tie strong knots when she was only seven!

Mr Taylor is a musician, so he often plays the guitar in the evening. His wife is going to be interviewed by a local magazine next week because she teaches painting to children in the village. This time next year, the houseboat will have been floating in the same spot for five years.

The house is going to be decorated with solar lights next weekend. Their son, Tom, enjoys coding and will have finished his first mobile game by the end of the summer.

Life on the river is peaceful and creative for the Taylors. Visitors often ask, "Will it be difficult to live on water during winter?" But the family smiles and says, "We'll manage!" They love their unusual lifestyle.

15 **Read the clues. Guess which family member will have each skill in the future.**

1. He will write computer code for new games. _____
2. She will be able to sail the boat expertly. _____
3. She will teach children how to paint. _____
4. He will perform music on the guitar. _____

16 **Read the sentences and write (T) True or (F) False. Correct the false sentences.**

T F

☐ ☐ 1. The Taylors live in a houseboat near London. .....

☐ ☐ 2. Lucy could tie knots when she was seven. .....

☐ ☐ 3. Mr Taylor works as a teacher.....

☐ ☐ 4. The houseboat has been floating in the same spot for four years.....
.....

☐ ☐ 5. Tom is writing a book. .....

17 **Draw lines and match the sentences. There is an extra one.**

1. Lucy can help	a. an unusual boat.
2. Their home is	b. plays the guitar.
3. The house is going to be	c. decorated next weekend.
4. Mr Taylor often	d. if life on water is hard.
5. Visitors often ask	e. sail the boat.
	f. paints the house

18 **Choose the correct option.**

1. What is a houseboat?

a) A house made of wood
b) A boat used as a home
c) A small flat
d) A big tent

2. What does Mr Taylor do in the evenings?

a) Paints the boat
b) Plays the guitar
c) Reads books
d) Catches fish

3. Where is the Taylors' boat located?

a) Near London
b) Near Oxford
c) Near Cambridge
d) Near Brighton

4. Who teaches painting?

a) Mr Taylor
b) Lucy
c) Mrs Taylor
d) Tom

5. What kind of knots could Lucy tie?

a) Weak
b) Decorative
c) Strong
d) Sea

6. What powers the lights on the boat?

a) Water
b) Electricity
c) Fire
d) Solar energy

19 **Choose the correct meaning of "could" ability (A) or probability (P).**

☐ 1. Lucy could tie strong knots at the age of seven.

☐ 2. It could rain tomorrow, so bring a coat.

☐ 3. Tom could code games when he was 10.

☐ 4. The boat could move in heavy wind.

☐ 5. She could paint very well as a child.

☐ 6. They could visit us next week.

20 **Design a poster about your family's future plans for the next year.**
Include sentences with:

- Passive voice in future tenses (e.g., The house will be painted blue).
- "Could" for abilities (e.g., My brother could learn to skateboard next summer).
- Future progressive (e.g., We will be going cycling every weekend).
- Use drawings for fun!

REFLECTION

Tick the correct box.

I can talk and write about family members' abilities and skills, hobbies of family members, and different lifestyles of families in different houses.

Yes ☐ Need Extra Practice ☐



THEME 13

LIFE IN THE NEIGBOURHOOD & CITY & SOCIAL LIFE

Sub-Themes

- Cultural and historical places in the neighbourhood and the city
- Festivals and events in the neighbourhood and the city
- Transportation in the neighbourhood and the city

Functional Language

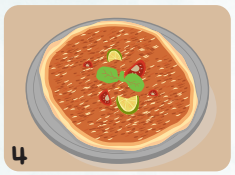
- Describing hypothetical or unreal situations and their possible outcomes
- Expressing regret or a strong wish for a present or past situation
- Expressing desires, regrets, or hypothetical situations contrary to the current reality
- Expressing intention, preference or necessity
- Expressing activities or preferences
- Making suggestions in a polite or formal way

GO TO THE THEME

1 Read the sentences. Write (T) True or (F) False according to their meanings.

T	F	
☐	☐	1. A "statue" is a type of building.
☐	☐	2. "Gather" means to come together in a group.
☐	☐	3. "Romantic" means loud and noisy.
☐	☐	4. A "theatre" is a place where you watch plays.
☐	☐	5. "Booking" means buying food at a festival.

2 Look at the pictures and complete the crossword.











ACROSS

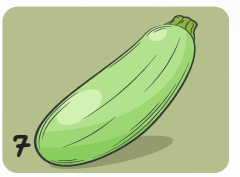
DOWN











3 **Complete the sentences with the correct word from the box. There is an extra word.**

statue - gather - cultural - highlight - traditional - admire - booking - attraction

1. We need to make a _____ for the play tonight.
2. The city's most famous _____ is the old clock.
3. People often _____ near the fountain before the parade starts.
4. The museum has a _____ collection of local art.
5. Tourists come to _____ the beautiful statue in the park.
6. The festival includes many _____ dances and music.
7. The theatre is the _____ event of the cultural week.

4 **Fill in the missing letters to complete each word.**

1. s _ _ c y (Food that is hot and has a strong flavour)
2. c r _ _ m y (Smooth and rich texture, like some sauces or ice cream)
3. f _ o z _ _ (Very cold, like ice)
4. s _ u _ (A taste like lemon or vinegar)
5. j _ i _ y (Full of juice, like fresh fruit)
6. c h e_ _ f _ _ (Happy and full of energy)



5 **Fill in the blanks with the correct word from the box. There is an extra word.**

boarding pass - check in - luggage - gate - departure - airline - passport - take off

A: Hello! I'd like to (1) _____ for my flight to Paris, please.
B: Sure. Can I see your (2) _____ and (3) _____ ?
A: Here they are.
B: Thank you. Do you have any (4) _____ to check?
A: Yes, I have two suitcases.
B: Okay, your flight's (5) _____ time is at 7:30 p.m. It will leave from (6) _____ 15.
A: Great! How long will it take to (7) _____ ?
B: About two hours after the departure.
A: Thank you very much!

6 Fill in the blanks with the correct form of the words.

1. If I _____ (have) more time, I would visit the historic tower near the railway station.
2. If tourists admired the traditional customs of this town, they _____ _____ (understand) its cultural identity better.
3. If we _____ (live) in that peaceful neighbourhood, we would visit the romantic fountain every evening.
4. If she _____ (know) how old the palace was, she would admire it more.
5. If the museum weren't so tiny, it _____ _____ (attract) more visitors to see its ancient collection.
6. If only the local theatre showed more folk performances, I _____ _____ (go) every weekend.

7 Read each situation and choose the most suitable suggestion.

1. There is an old castle near our city. We are free this afternoon. Shall we...
   a) stay home and play video games?
   b) visit the castle and learn about its history?
   c) clean our school bags?

2. The annual spring festival starts today in the city square. Shall we...
   a) go and enjoy the music and food stalls?
   b) take a math test together?
   c) visit the dentist?

3. The traffic is very heavy this morning. Shall we...
   a) walk to school instead of taking the bus?
   b) take a long nap?
   c) cook something for lunch?

8 Match the sentences to make a meaningful sentence. There is an extra one.

A	B
◯ 1. I wish the festival lasted longer.	a. We had no time to taste them all.
◯ 2. If only I had tried the couscous.	b. I'm still hungry.
◯ 3. I wish I had brought a container.	c. It ended too early.
◯ 4. If only I hadn't skipped breakfast.	d. The leftovers looked so delicious.
	e. We have to visit the historical palace.

9 **Fill in the blanks with the correct form of the verbs in brackets. Use infinitive (to + verb) or gerund (verb + -ing).**

Last summer, I decided (1) _____ (go) on a backpacking trip around Europe. First, I planned (2) _____ (book) a cheap flight and accommodation in advance. While (3) _____ (wait) at the airport, I enjoyed (4) _____ (use) the free Wi-Fi to check my emails. After landing, I tried (5) _____ (take) a ferry to cross the river, which was exciting. During the trip, I loved (6) _____ (drive) through small towns and (7) _____ (visit) historical landmarks. One day, I forgot (8) _____ (fasten) my seatbelt on the bus, so the driver reminded me politely. Also, I practised (9) _____ (deliver) postcards to my friends from different countries. Before returning home, I checked out of the hotel and enjoyed (10) _____ (walk) around the old city center one last time.



10 **Correct the sentences.**

1. If I will go to the food festival, I would eat spicy stew.

2. I suggest to take the e-scooter instead of the vehicle.

3. If only we can locate that traditional theatre near the roundabout.

4. They enjoy to learning about the identity of ancient places.

5. Shall we to visit the historical palace after lunch?

11 **Read the text quickly, then match each sentence with the correct picture. There is an extra picture.**

LIFE IN MY NEIGHBOURHOOD AND CITY

If I had more time, I would visit many attractions in my city. There are some historic places I really want to see. For example, I wish there were a beautiful old-fashioned theatre near my house. If only people could travel to distant places, they would learn more about other cultures and traditions.

Last summer, my family and I decided to explore the local festival. We planned to taste some traditional street food like spicy curry and juicy barbecue. I really enjoy trying new dishes, especially when they are served at cheerful celebrations. If I had brought a bigger container, I would have taken some leftovers home because the food was delicious!

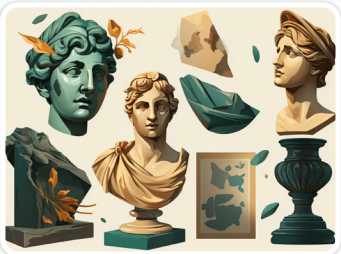
We used public transport to get to the festival. The underground trains are fast and affordable, but I wish there were more e-scooters available for short trips. If I lived closer to the city centre, I would walk to school instead of using the tube.

Shall we visit the historic palace and admire the ancient statues next weekend? I promise you will love it! The palace is a real landmark and a highlight of our neighbourhood. If only more people knew about it, they would gather there more often.

Sentences:

1. There are some historic places I really want to see.
2. Last summer, my family and I decided to explore the local festival.
3. We used public transport to get to the festival.
4. The underground trains are fast and affordable.
5. Shall we visit the historic palace and admire the ancient statues next weekend?

1. ..... 2. ..... 3. ..... 4. ..... 5. .....



A



B



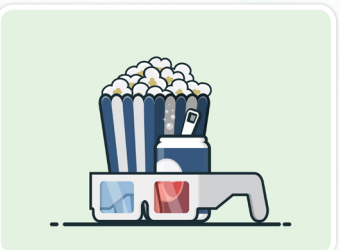
C



D



E



F

12 **Read the text again and write (T) True, (F) False for the statements below.**

T	F	
☐	☐	1. The narrator wishes there were more e-scooters in the neighbourhood.
☐	☐	2. The narrator's family did not like the street food at the festival.
☐	☐	3. The underground trains are expensive and slow.
☐	☐	4. The narrator promises the palace visit will be enjoyable.
☐	☐	5. The narrator would walk to school if they lived closer to the city centre.

13 **Read the text again and answer the questions.**

1-When did the narrator's family go to the local festival?

2-What kind of food did they plan to taste at the festival?

3-Where did the narrator use public transport to get to?

4-Why does the narrator wish they had brought a bigger container?

5-What does the narrator want to visit next weekend?

14 **Read the text again. Find the words that match the meanings below. Write the correct word in the blank.**

1. A building where people go to watch plays or performances
2. A way of travelling shared by the public, like buses or trains
3. Food prepared and sold in public places, often at festivals
4. An important or famous building or location
5. A celebration that often includes music, food, and activities

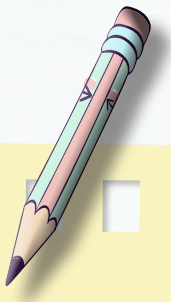
15 **Answer the question. Work in pairs.**

1. What is your favourite part of the narrator's experience?
2. Would you like to visit a local festival like the one in the story?
3. If there were a historical palace in your neighbourhood, would you visit it? What would you like to see there?

16 **You are a tour guide in your city. A group of tourists is visiting for one day. Write a short text to describe the best places, interesting festivals, and delicious food in your city or neighbourhood.**

Use at least:

- 2 places (cultural or historical)
- 1 local event or festival
- 2 types of food or drink
- 1 form of transport



Example

Welcome to my city! Today, we will explore some amazing places. First, we'll visit the historic palace in the city centre. If you like history, you will love admiring the ancient statues and peaceful gardens. Then, we'll go to the traditional food festival, where people gather to taste local dishes. I suggest trying the spicy curry and creamy Turkish pizza, they are delicious!

We'll use the underground train to travel quickly.

If only you could stay longer, you would enjoy even more attractions!

REFLECTION

Tick the correct box.

I can talk and write about cultural and historical places, festivals and events, and transportation in the neighbourhood and the city.

Yes ☐ Need Extra Practice ☐



THEME 14

LIFE IN THE WORLD & CULTURE

Sub-themes

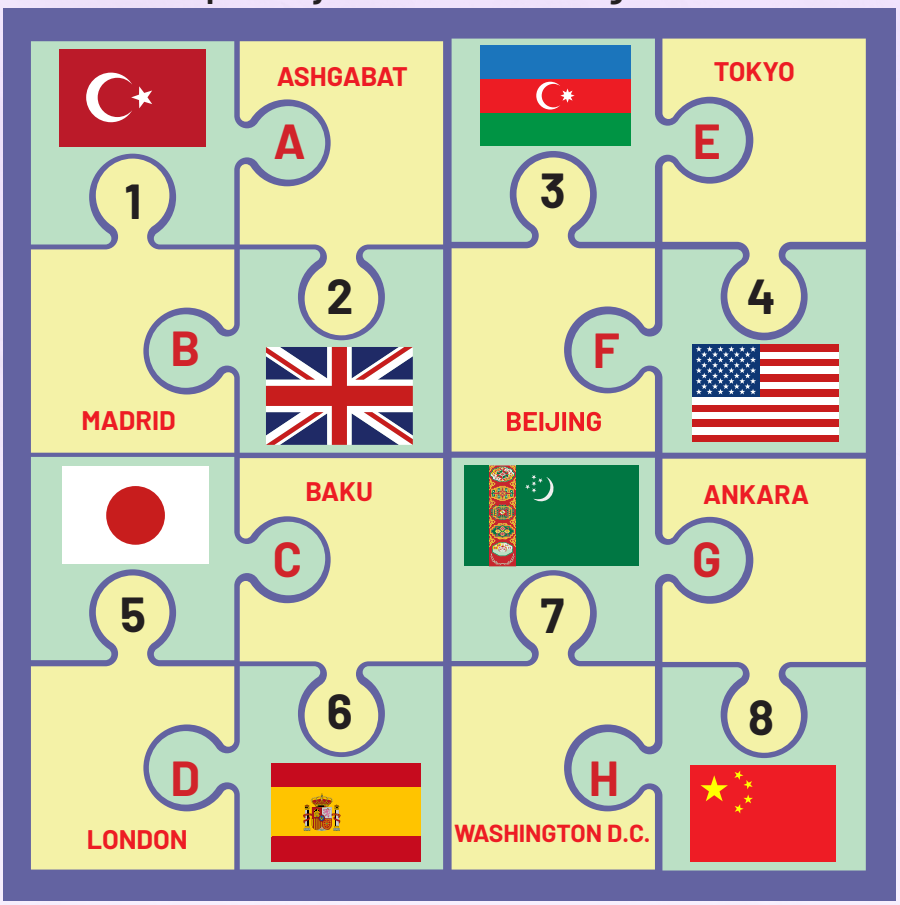
- Capitals of countries
- Landmarks and famous places in capitals and cities
- Sport events in various parts of the world and sports culture (fair play)

Functional Language

- Use of expressing obligation, necessity, or prohibition
- Reporting current actions, states, or truths in indirect speech
- Reporting future intentions, plans, or predictions in indirect speech
- Describing present tenses , happenings, and situations
- Describing future events , happenings, and situations

GO TO THE THEME

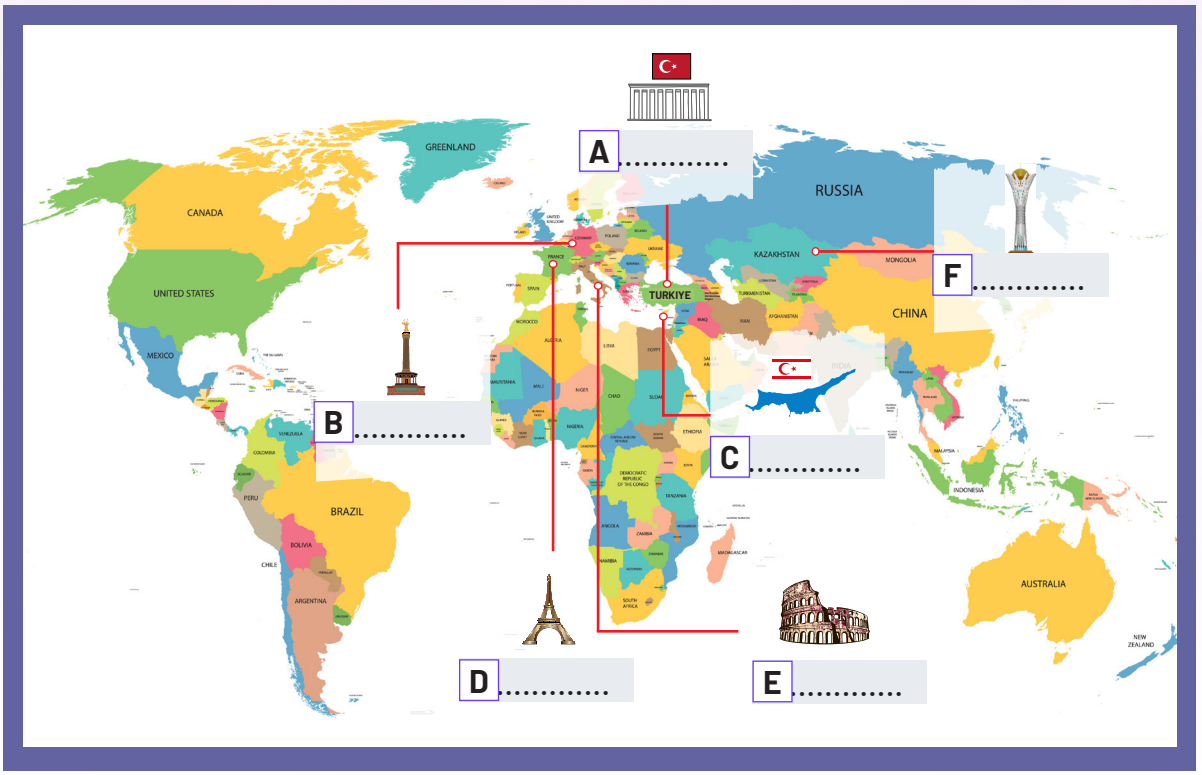
1 Match each capital city with the correct flag.



1	
2	
3	
4	
5	
6	
7	
8	

2 Look at the landmarks on the map. Use the word box to write the correct capital city for each one.

1 Ankara | 2 Rome | 3 Astana | 4 Berlin | 5 Paris | 6 Lefkoşa



3 Match the word with its best definition. There is an extra definition.

WORD			DEFINITION
1. Statue	1		a. A public display of art or objects.
2. Sculpture	2		b. A work of art made from stone or wood.
3. Hub	3		c. A figure made to represent a person.
4. Scenery	4		d. The natural features of a landscape.
5. Exhibition	5		e. A central place for activity.
			f. A collection of buildings and roads.

4 Fill in the blanks with the correct word from the word box. There is an extra word.

extreme sport - rugby - locker room - cyclist - fair play - trainer - athlete - goalkeeper

1. The _____ trained hard every day to win a gold medal at the Olympic Games.
2. Good athletes always show, _____ even if they lose.
3. After the match, players went to the _____ to rest and change.
4. A _____ needs to practise a lot to compete in the Tour de France race.
5. The _____ helped the athletes improve their skills and training.
6. Boxing is an _____ that requires strength and skill.
7. The _____ saved an important goal in the last minute of the match.

5 Find and circle the odd one out.

1. champion – competitor – trainer – practise
2. surfing – boxing – diving board – rugby
3. gold medal – long jump – silver medal – record holder
4. captain – leader – goalkeeper – golf
5. rest – track – court – changing room
6. winning – competitive – athletic – hit
7. compete – cyclist – rider – sailor

6 Choose the correct option.

1. She said that Rome _____ a city with fantastic architecture.
a) is
b) were
c) was

2. He said that they _____ in the athletics championship last year.
a) are competing
b) competed
c) compete

3. You _____ wear special shoes when you do long jump.
a) must
b) mustn't
c) needn't

4. The coach said the team _____ hard for the next match.
a) is training
b) trains
c) was training

5. You _____ take part in extreme sports without training. It's dangerous!
a) ought to
b) mustn't
c) need to

6. He said that the population of Berlin _____ very large.
a) was
b) were
c) is

7. The guide said that the museum _____ many original sculptures.
a) has
b) had
c) have

8. She said they _____ to visit Bakü during their trip.
a) are going
b) were going
c) go

7 Read the sentences and write (T) True or (F) False. Correct the false sentences.

1. "She is the captain of the team." ⟶ He said that she is the captain of the team. ☐

2. You mustn't cheat in a race. It's not fair. ☐

3. "The Olympic Games will be in Paris." ⟶ They said the Olympic Games would be in Paris. ☐

4. She needed to wear special shoes during the long jump event. ☐

5. "Rome has many old-fashioned buildings." ⟶ She said Rome has many old-fashioned buildings. ☐

6. You ought to respect the flag of every nation. ☐

8 **Rewrite each sentence in the reported speech.**

1. "Ankara is the capital of Türkiye."
   She said that _____
2. "Paris has many impressive statues."
   He said that _____
3. "Tourists are visiting the Eiffel Tower."
   They said that _____
4. "Berlin consists of different cultural areas."
   The guide said that _____
5. "Rome is a fantastic city with old-fashioned architecture."
   She stated that _____
6. "The Olympic Games will take place in Tokyo."
   The reporter said that _____
7. "We are going to visit Madrid next month."
   He said that _____
8. "Athletes will compete in the championship next year."
   The coach said that _____

9 **Fill in the blanks with the correct form of the verbs or modals in parentheses.**

Last week, the tour guide said that Ankara _____ **(be)** the capital of Türkiye and that it _____ **(have)** many historical places. He also mentioned that tourists _____ **(visit)** the city every year because it _____ **(offer)** fantastic scenery and famous landmarks.

The guide told us, "You must wear comfortable shoes during the city tour." Later, he said that we _____ **(must)** wear comfortable shoes to walk safely.

He added, "The Olympic Games will be held in Tokyo next year." The guide explained that the Olympic Games _____ **(would / hold)** in Tokyo and many athletes _____ **(take part)** in different sports. Finally, the guide warned us, "You mustn't cheat during any sports contest." He emphasized that athletes _____ **(must)** cheat because fair play is very important.

10 **Read the text quickly and circle its main idea.**

a. Capitals are famous for shopping and sports only.
b. Students learned about history and art by visiting different capitals.
c. The Olympic Games are the only reason people travel.
d. Modern architecture is more important than old buildings.

Cultural Capitals and Global Events

Cultural capitals are more than just political centres. They represent the identity, history, and achievements of a nation. In a recent cultural exchange programme, students from different countries visited several world capitals such as Ankara, London, Paris, Tokyo, and Washington D.C.

The tour leader, Ms Carter, explained that Ankara was located in central Türkiye and that it consisted of both modern and historical neighbourhoods. She told the group, "You must visit the Museum of Anatolian Civilisations. It represents the unique heritage of the Turkish nation."

While in Paris, Ms Carter said, "This city has one of the most impressive collections of sculptures and paintings in Europe." Later, she stated that Paris had a strong artistic identity and attracted millions of tourists annually.

During their stay in Tokyo, the students learned about the upcoming international sports events. Ms Carter informed them, "The Olympic Games will be held here next summer, and thousands of athletes will take part in different competitions." After the tour, she told the school that the Olympic Games would be held in Tokyo and that students ought to understand the importance of fair play in sports.

In London, the students visited several royal landmarks. One of them said, "The architecture here is both modern and old-fashioned." Ms Carter later shared that the student had said the architecture was both modern and old-fashioned, showing the city's cultural contrast.

At each destination, Ms Carter reminded the group: "You mustn't ignore local customs. You ought to respect the rules and traditions of each place you visit." She also mentioned that understanding different cultures was essential for becoming responsible global citizens.

11 **Match each city with the cultural or historical detail from the passage. There is an extra feature.**

CITY			FEATURE
1. Ankara	1		a. Hosts the Olympic Games.
2. Paris	2		b. Hosts exhibitions about American history and has famous landmarks.
3. Tokyo	3		c. Home to a famous museum about civilisations.
4. London	4		d. Known for art collections and sculptures.
			e. Mixture of modern and old architecture.

12 **Read the sentences and write (T) True or (F) False. Correct the false sentences.**

1. The students visited five capitals in total. ☐

2. Ms Carter said the Olympic Games were in Ankara. ☐

3. The students learned about fair play during their trip. ☐

4. According to Ms Carter, respecting local traditions is optional. ☐

5. The Louvre Museum was mentioned as part of Paris's attractions. ☐

13 **Read the text again and answer the questions.**

1. Why did Ms Carter say students should visit the Museum of Anatolian Civilisations?

2. What did the student say about London's architecture?

3. What lesson did students learn in Tokyo about international sports?

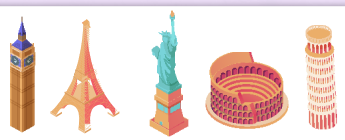
4. How should tourists behave in different countries?

14 **Answer the following questions.**

1. Why do you think the writer includes both art and sport in the same trip?

2. What can we learn about Ms Carter's attitude toward local traditions and global citizenship?

15 **Write a travel blog about a capital city you want to visit or have visited. Your blog should include:**



- The name of the city and why you want to visit or why it is interesting.
- Two or three famous landmarks or places you want to see.
- Information about a sports event or sports culture in that city.
- Advice for tourists on how they should behave while visiting.

Example

My Travel Blog

Last summer, I visited Tokyo, the capital of Japan. It is a very interesting city with a mix of modern and old architecture.

I saw impressive skyscrapers and beautiful traditional temples. One of the most famous places I visited was the Olympic Stadium, where the Olympic Games will be held.

My teacher said that athletes from all over the world will take part in the games, and it will be a fantastic event. I also learned that visitors ought to respect local customs and mustn't be loud in public places.

During my trip, I enjoyed watching a traditional sport called sumo wrestling. It was a very exciting experience! I think everyone who loves sports and culture should visit Tokyo at least once.

REFLECTION

Tick the correct box.

I can talk and write about the capitals of countries, landmarks and famous places in capitals and cities, and sports events in various parts of the world and sports culture (fair play).

Yes ☐ Need Extra Practice ☐



THEME 15

LIFE IN NATURE

Sub-Themes

- Natural resources
- Animals in nature and their habitats
- Protecting natural resources and animals

Functional Language

- Expressing quantity or amount
- Expressing quantities and amounts, distinguishing between items that can be counted and those that cannot
- Expressing degree, quantity or emphasis
- Describing actions or events that were completed before another point in the past
- Expressing an ongoing action in the past that continued until a specific point or was interrupted by another past action
- Reporting past actions, states, or truths in indirect speech

GO TO THE THEME

1 Look at the words and circle the odd one out.

1. petrol – oil – sunshine – coal
2. rainforest – forest – jungle – landslide
3. panda – tiger – dolphin – rubbish
4. litter – air pollution – sea pollution – cheetah

2 Fill in the blanks with the words below. There is an extra word.

rainforest
disease
endangered
recycle
whale
pollution

1. The _____ was swimming near a coral reef.
2. People must _____ to protect the planet.
3. There's too much _____ in the ocean.
4. A panda is an _____ animal.
5. The _____ is full of biodiversity.

3 Place the verbs in the correct category.

recycle - hunt - pollute - protect - reuse - cut down - raise awareness - overfish



4 Match the environmental problems to their possible effects. There is an extra effect.

PROBLEM	EFFECT
◯ 1. Overfishing	a. Less oxygen, loss of animal homes
◯ 2. Deforestation	b. Loss of marine species
◯ 3. Climate change	c. Planting more trees
◯ 4. Pollution	d. Dirty air, water and land
	e. Melting ice caps, weather changes

5 Complete the sentences by adding your own ideas.

1. We should recycle more because _____
2. A cheetah is endangered because _____
3. Air pollution is dangerous because _____
4. I can protect nature by _____
5. Overpopulation causes problems such as _____

6 Guess the animals.

- I live in the Arctic.
- I have white fur and a strong body.
- I hunt seals and love the cold.

Who am I?

A .....

- I live in the sea.
- I move slowly and have a shell.
- Plastic pollution is dangerous to me.

Who am I?

B .....

- I am huge and have big ears.
- I live in the grasslands in Asia.
- People are trying to protect me.

Who am I?

C .....

- I'm one of the biggest animals in the sea.
- I sing songs underwater.
- Pollution and overfishing harm me.

Who am I?

D .....

- I cannot fly, but I can swim well.
- I live in very cold places.
- I wear a black and white suit.

Who am I?

E .....

- I eat bamboo all day.
- I live in the mountains of China.
- I am black and white.

Who am I?

F .....

7 Write one word of each group. Each word must have the same number of letters.

Example

3 letters: oil
4 letters: wood

3 letters: ☐☐☐
4 letters: ☐☐☐☐
5 letters: ☐☐☐☐☐
6 letters: ☐☐☐☐☐☐
7 letters: ☐☐☐☐☐☐☐

8 Match each word to its definition. There is an extra one.

WORD	MEANING
◯ 1. Overpopulation	a. Not enough fuel or electricity
◯ 2. Deforestation	b. Cutting down too many trees
◯ 3. Volunteering	c. Helping without getting paid
◯ 4. Wildlife	d. Protecting farmlands
◯ 5. Energy crisis	e. Too many people in one area
	f. Animals living in nature

9 In a minute, write as many words as you can under each category.

Natural Resources

Endangered Animals

Environmental Problems

Verbs for Protection

10 **Rewrite the sentences in reported speech.**

1. "We saw a panda in the rainforest," said the scientist.
2. "The tiger lived in the jungle," explained the ranger.
3. "I found a lot of litter on the beach," said Mary.
4. "The landslide destroyed the farmland," reported the farmer.
5. "We studied the effects of air pollution," said the students.
6. "They protected the endangered dolphins," explained the volunteer.

11 **Complete the sentences, using the correct form of the Past Perfect Tense or the Past Perfect Progressive Tense with the words in parentheses.**

1. The team _____ (finish) their report before the flood occurred.
2. They _____ (cut down) many trees before the government took action.
3. The volunteers _____ (clean) the beach when the heavy rain started.
4. The dolphin _____ (escape) from the net before the rescue team arrived.
5. He _____ (explore) the jungle for hours before he saw the tiger.
6. The children _____ (watch) a documentary on deforestation before the trip.

12 **Match the sentences and make a meaningful sentences. There is an extra one.**

A	B
◯ 1. The villagers had been collecting wood	a. before the heavy rain started.
◯ 2. The scientists had been observing whales	b. before they visited the rainforest.
◯ 3. The valley had been drying up	c. when the photographers arrived.
◯ 4. The students had been studying deforestation	d. before they wrote their article.
◯ 5. The tiger had been hiding in the jungle	e. because of the lack of rainfall.
	f. before they ran out of trees.

13 Fill in the blanks with correct quantifiers.

little | any | enough | too much | a lot of | both | many | few | some | a few

1. There are _____ endangered animals in the rainforest.
2. We need _____ clean water to survive.
3. _____ of the islands have been affected by climate change.
4. There is _____ pollution in the city centre.
5. There are only _____ pandas left in the wild.
6. They didn't find _____ groundwater in that area.
7. _____ people are aware of the energy crisis.
8. We have _____ recycling bins in our school.
9. _____ of the coral reefs have been damaged.
10. There was _____ sand after the storm.

14 Choose the correct option.

1. We don't have **any / no** information about groundwater.
2. I saw **some / any** whales in the ocean.
3. There is **some / any** pollution in the river.
4. Are there **some / any** recycling bins at your school?
5. There is **any / no** rubbish on the beach.
6. They didn't see **any / no** sea turtles during the trip.
7. There are **some / any** chimpanzees in that forest.
8. I haven't read **any / no** books about global warming.

15 Complete the text with the correct word: too, enough, so, or both.

The beach was _____ dirty after the storm that we couldn't walk on it. People had thrown _____ much rubbish, and it was everywhere. The dolphins couldn't swim near the coast because the water wasn't clean _____. It was _____ sad to see nature in danger. Luckily, some volunteers came to help. _____ the children and adults worked together. They were tired, but they were happy to protect the environment. After hours of cleaning, the beach looked better. They promised to take care of nature and never throw rubbish again.

16 **Read the text quickly and write the names under each photo below.**



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....

SAVING OUR NATURAL WORLD

Every day, people use natural resources like freshwater, wood, and petrol. Some of these are renewable, like wind energy and sunshine, but others, such as coal and oil, are non-**renewable.** Using too much of these resources can cause environmental problems. One of the biggest issues is **pollution.** There is air pollution from cars and factories, water pollution from waste, and soil pollution from chemicals. These problems lead to climate change, global warming, and the loss of biodiversity.

Many animals are in danger. **Endangered** animals like the polar bear, the sea turtle, and the Asian elephant are losing their **habitats.** Some live in jungles, others in wetlands, coral reefs, or grasslands. Due to deforestation, many animals can't find a safe place to live.

Luckily, there are ways to help. We can **recycle,** reuse, and reduce our waste. We should also protect wildlife and raise awareness. Volunteering is a great way to take action.

In a report, the scientist said that people had caused much of the **damage** before they realised the results. He added that they had been cutting down trees for years, which led to dangerous landslides and floods.

Together, we can change this. If both children and adults help, we can make a difference. We all share the planet, so we all have a role in saving nature.

17 **Read the text again and write (T)True, (F) False for the statements below.**

T	F	
☐	☐	1. Wind energy is a non-renewable resource.
☐	☐	2. Soil pollution comes from chemicals.
☐	☐	3. Polar bears live in the grasslands.
☐	☐	4. Oil and coal are renewable resources.
☐	☐	5. Recycling helps protect wildlife.
☐	☐	6. Volunteering is one way to help nature.

18 **Complete the sentences with the highlighted words and phrases in the text. There is an extra one.**

1. _____ resources like wind energy and solar power can be used again.
2. _____ is a serious problem in cities.
3. Tigers and pandas are _____ animals.
4. If we _____ more, we can reduce waste.
5. Animals lose their _____ when forests are destroyed.

19 **Choose the correct option.**

1. What is a renewable resource?
   a) Petrol b) Coal c) Wind energy
2. What causes deforestation?
   a) Planting trees b) Cutting trees c) Cleaning forests
3. What is volunteering?
   a) Getting paid for work b) Working for free to help c) Teaching in school
4. Which animal lives in the arctic?
   a) Polar bear b) Panda c) Elephant
5. What can cause climate change?
   a) Recycling b) Pollution c) Walking

20 **Find the hidden words in the picture. Then write them in the boxes.**



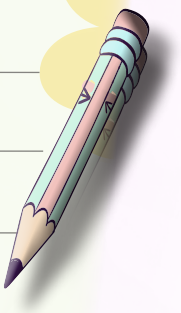
1.	3.	5.	7.	9.
2.	4.	6.	8.	10.

21 **Imagine you are an endangered animal (a polar bear, a sea turtle or a cheetah, etc.) Write a diary entry about a difficult day in your habitat.**



Example

Dear Diary,
I had been swimming for hours, but I couldn't find clean water. The coral reef I live in is now so polluted. I saw rubbish everywhere. I miss the days when I could swim freely.



REFLECTION

Tick the correct box.

I can talk and write about natural resources, animals in nature and their habitats, and protecting natural resources and animals.

Yes ☐ Need Extra Practice ☐



THEME 16

LIFE IN THE UNIVERSE & FUTURE

Sub-themes

- Astronaut life on space stations
- Space explorations
- Life in the future

Functional Language

- Expressing speculation, possibility, or necessity about past actions
- Talking about hypothetical situations in the past that did not happen

GO TO THE THEME

1 Match the words with their definitions.

1. Airlock
2. Module
3. Launcher
4. Space tourist
5. Autopilot

1	
2	
3	
4	
5	

A. A person who pays to travel into space
B. A system that controls a vehicle automatically
C. A chamber that separates the spacecraft from outer space
D. A device that sends a spacecraft into space
E. A part of a spacecraft that has a specific function

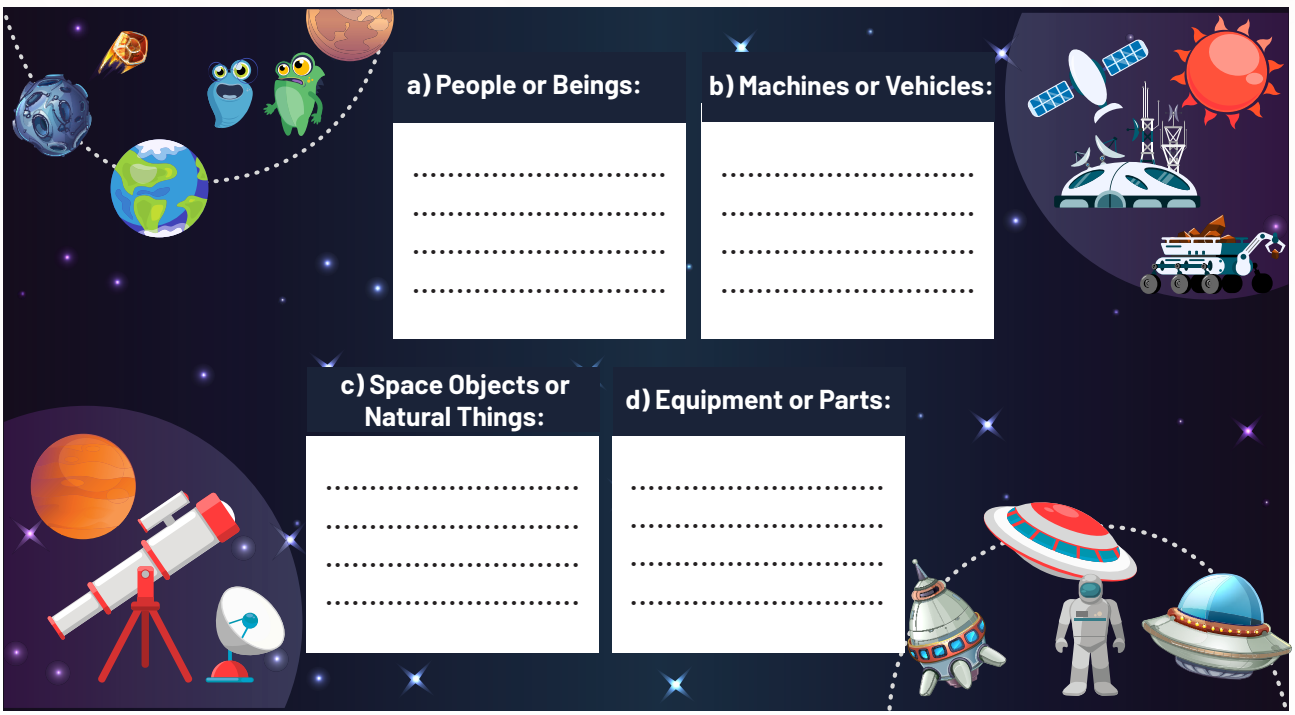
2 Complete the blanks with the words in the box. There is an extra word.

space mission | launch | faster-than-light | might | atmosphere

1. If the _____ hadn't been successful, the crew wouldn't have returned.
2. Scientists may have found something in the planet's _____.
3. We might have travelled at _____ speed, but we didn't have the technology.
4. The company plans to _____ a satellite next month.

3 Put the words into the correct category.

asteroid | space capsule | astronaut | surface | atmosphere | rocket
comet | telescope | launcher | UFO | space suit | airlock



4 Match the pictures with the words.

a. Spacewalk **b.** Astronaut **c.** Space station **d.** Unidentified flying object (UFO)
e. Comet **f.** Lander **g.** Rocket **h.** Telescope **i.** Space capsule **j.** Space suit


1 ☐


2 ☐


3 ☐


4 ☐


5 ☐


6 ☐


7 ☐


8 ☐


9 ☐


10 ☐

5 Circle the correct word from the options in parentheses to complete each sentence.

1. If the **(robots / creatures)** in this movie hadn't been able to fly and talk, the story wouldn't have been so interesting.

2. Scientists may have discovered **(rare / smart)** plants on a faraway planet years ago.

3. If we hadn't built **(space colonies / life forms)** on the Moon, people wouldn't be able to live there now.

4. The alien might have been very **(weird / living things)**, but no one studied it closely.

5. Dolphins and humans may have been both **(smart / unknown)** for millions of years.

6 Circle the odd one out in each group.

1. Smart homes – AI assistants – Headsets – Moon

2. Virtual reality – AR glasses – Solar panels - Headsets

3. Backpack - Self-driving vehicles – Drones – AI

4. Robotics – Notebook - Artificial intelligence – 3D printing

7 Read the text and complete the sentences.

MISSION MISTAKES: WHAT COULD HAVE GONE BETTER?

Last month, the Star Voyager mission was launched to explore a new asteroid. Everything seemed ready, but things quickly started to go wrong. First, the communication system failed. If the engineers (1) _____ **(check)** the antenna before take-off, the crew (2) _____ **(stay)** in contact with Earth. Then, during the landing on the asteroid, the main module hit a rock and was damaged. They (3) _____ **(scan)** the surface more carefully before landing. One astronaut got injured during a spacewalk. He wasn't wearing the correct boots. He (4) _____ **(wear)** the standard ones designed for rough surfaces. Later, the onboard robot stopped working. If they (5) _____ **(update)** its software, it (6) _____ **(assist)** with the repairs. The team also missed a rare comet that passed by the asteroid. They were asleep at the time. They (7) _____ **(set)** an alarm to observe it. In the end, the mission returned to Earth safely, but many opportunities were lost. "If we (8) _____ **(prepare)** better," said the commander, "we (9) _____ **(achieve)** so much more."

8 Circle the correct option for each.

1. If the astronauts _____ the emergency airlock, they wouldn't have been injured.
   A) use B) used
   C) had used D) have used

2. The mission failed because the robot wasn't tested properly.
   → The engineers _____ it more carefully.
   A) could test B) might have tested
   C) should test D) had tested

3. If the spaceship _____ faster-than-light (FTL) speed, it would have reached the comet on time.
   A) achieved B) has achieved
   C) had achieved D) achieves

4. The crew _____ taken more food supplies to the space colony. They ran out too soon.
   A) must B) should have
   C) had to D) should

5. If the telescope hadn't broken, the team _____ the asteroid clearly.
   A) saw B) would have seen
   C) will see D) had seen

6. The astronauts didn't wear smart suits, so they got too cold during the moonwalk.
   → They _____ smart suits.
   A) must have worn B) might wear
   C) should have worn D) had worn

9 **Each sentence has one grammatical mistake with Conditional 3 or Past Modals. Identify and correct the sentence.**

- ☐ 1. If they took the robot, it would have help them on Mars.
- ☐ 2. The launcher should had been checked before take off.
- ☐ 3. The astronauts might be wore VR headsets during the test.
- ☐ 4. If we had used solar panels, we save more energy.
- ☐ 5. The mission could have succeed if the airlock hadn't failed.
- ☐ 6. If the space capsule wouldn't have landed safely, the crew had died.

10 **Put the words in the correct order.**

1. mission / if / had / worked / the / have / successful / would / been / the / had

2. should / have / the / tested / robot /the / crew / before / mission / the

3. had / the / module / landed / if / properly / the / would / have / mission / succeeded

4. if / have / worn / space / the / suits / they / correctly / they / would / not / had / got / cold

5. the / been / could / telescope / if / had /working / they / have / captured / comet / the

6. should / the / astronaut / have / trained / more / before / flight

11 **Complete the sentences using the third conditional or modals in the past according to your own ideas.**

1. If I had _____, we would have _____.
2. We should have _____ before the moonwalk.
3. If the crew had _____, they might have _____.
4. I could have _____ if I had _____.
5. We wouldn't have missed the comet if _____.

12 **Read the text quickly and write the names under each photo below.**



1.....



2. .....



3. .....



4. .....



5. .....



6. .....

Last year, astronauts on a space mission explored a new asteroid. If they hadn't gone to space, we would not have learned about this rare life form. Scientists may have discovered unknown creatures living there. The astronauts used a spacecraft equipped with the latest technology, including a space suit and a telescope to capture clear images.

Space travel has changed a lot. In the future, by 2050, scientists will have discovered many new planets where humans might live in space colonies. These colonies could have smart homes and robots to help people. Wearable technology like AR glasses and AI home assistants will make life easier and more fun.

Self-driving vehicles and drones will transform how we move and deliver goods. If humans hadn't invented these technologies, our future would be very different. Research on these inventions may have started years ago, but they will change the world soon. Space exploration and future technologies help us learn more about the universe and prepare for new adventures!

13 **Choose the best title for the text from the options below.**

a) Life on Earth and Its Animals
b) Amazing Discoveries in Space and Future Technology
c) Sports and Outdoor Activities
d) Cooking Tips for Beginners

14 **Read the text again and write True (T), False (F) for the statements below.**

	T	F
1. Astronauts explored a comet last year.	☐	☐
2. The spacecraft had a space suit and a telescope.	☐	☐
3. Scientists are sure that life forms exist on the asteroid.	☐	☐
4. Wearable technology like AR glasses will be used in the future.	☐	☐
5. Self-driving vehicles will not affect how we move in the future.	☐	☐

15 **Read the text again and answer the questions.**

1. Who explored a new asteroid last year?
2. What may scientists have discovered on the asteroid?
3. Which technology did astronauts use to capture clear images?
4. When will scientists have discovered many new planets?
5. Where might humans live in the future?
6. Why would we not have learned about the rare life form without astronauts?
7. How will robots and wearable technology help people in space colonies?

16 **Answer the questions. Work in pairs.**

1. How do you imagine life in a space colony will be different from life on Earth?
2. What are some benefits and challenges of using robots and AI in future space missions?
3. Why do you think exploring space is important for the future of humanity?

17 **Write a blog post including:**

- A short introduction about the mission and its goal
- What problems or mistakes happened during the mission
- How these problems could have been avoided (use the third conditional)
- What the astronauts should have done to improve the mission (use modals in the past)
- A conclusion about the lessons learned or hopes for the future

Example

Last month, a crew of astronauts launched a mission to explore a distant asteroid. Unfortunately, several problems occurred during the trip. If the engineers had checked the navigation system, the spaceship would have stayed on course. However, the crew forgot to update the robot's software, which could have helped repair damages faster...

REFLECTION

Tick the correct box.

I can talk and write about astronaut life on space stations, space explorations and life in the future.

Yes ☐ Need Extra Practice ☐

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY



Answer Key

VISUAL AND GENERAL WEB REFERENCES



Visual and General Web References


25°D
30°D
35°D
40°D
45°D
50°D
40°K
35°K
ROMANYA
Bükreş
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Sofya
BULGARİSTAN
K A R A D E N İ Z
GÜRCİSTAN
Tiflis
YUNANİSTAN
Edirne
Kırklareli
Tekirdağ
İstanbul
Bartın
Zonguldak
Kastamonu
Sinop
Samsun
ACARA Ö.C.
Artvin
Ardahan
ERMENİSTAN
AZERBAYCAN
Kocaeli
Düzce
Karabük
Ordu
Giresun
Trabzon
Rize
Kars
Erivan
MARMARA DENİZİ
Yalova
Sakarya
Bolu
Çankırı
Amasya
Çorum
Tokat
Gümüşhane
Bayburt
Iğdır
NAHÇIVAN Ö.C. (AZERBAYCAN)
Gökçeada
Bozcaadaa
Çanakkale
Bursa
Bilecik
Ankara
Balıkesir
Eskişehir
Kırıkkale
Yozgat
Sivas
Erzincan
Erzurum
Ağrı
EGE DENİZİ
Kütahya
Kırşehir
Tunceli
Bingöl
Muş
Manisa
Afyonkarahisar
Uşak
Tuz Gölü
Kayseri
Nevşehir
Aksaray
Elâzığ
Malatya
Van Gölü
Bitlis
Van
Atina
İzmir
Aydın
Konya
Diyarbakır
Siirt
Batman
Hakkâri
Şırnak
Mardin
Adıyaman
Kahramanmaraş
Denizli
Isparta
Burdur
Niğde
Muğla
Karaman
Osmaniye
Gaziantep
Şanlıurfa
Adana
Kilis
Antalya
Mersin
Hatay
İ R A N
KUZEY KIBRIS TÜRK CUMHURİYETİ
Erenköy
Lefkoşa
S U R İ Y E
I R A K
GÜNEY KIBRIS RUM YÖNETİMİ
LÜBNAN
Beyrut
Şam
Bağdat
A K D E N İ Z
L İ B Y A
Tel Aviv
FİLİSTİN
Batı Şeria
Doğu Kudüs
FİLİSTİN
Gazze Şeridi
İSRAİL
M I S I R
Süveyş K.
TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE KARA VE DENİZ KOMŞULARI HARİTASI
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Harita Genel Müdürlüğü tarafından üretilmiştir.

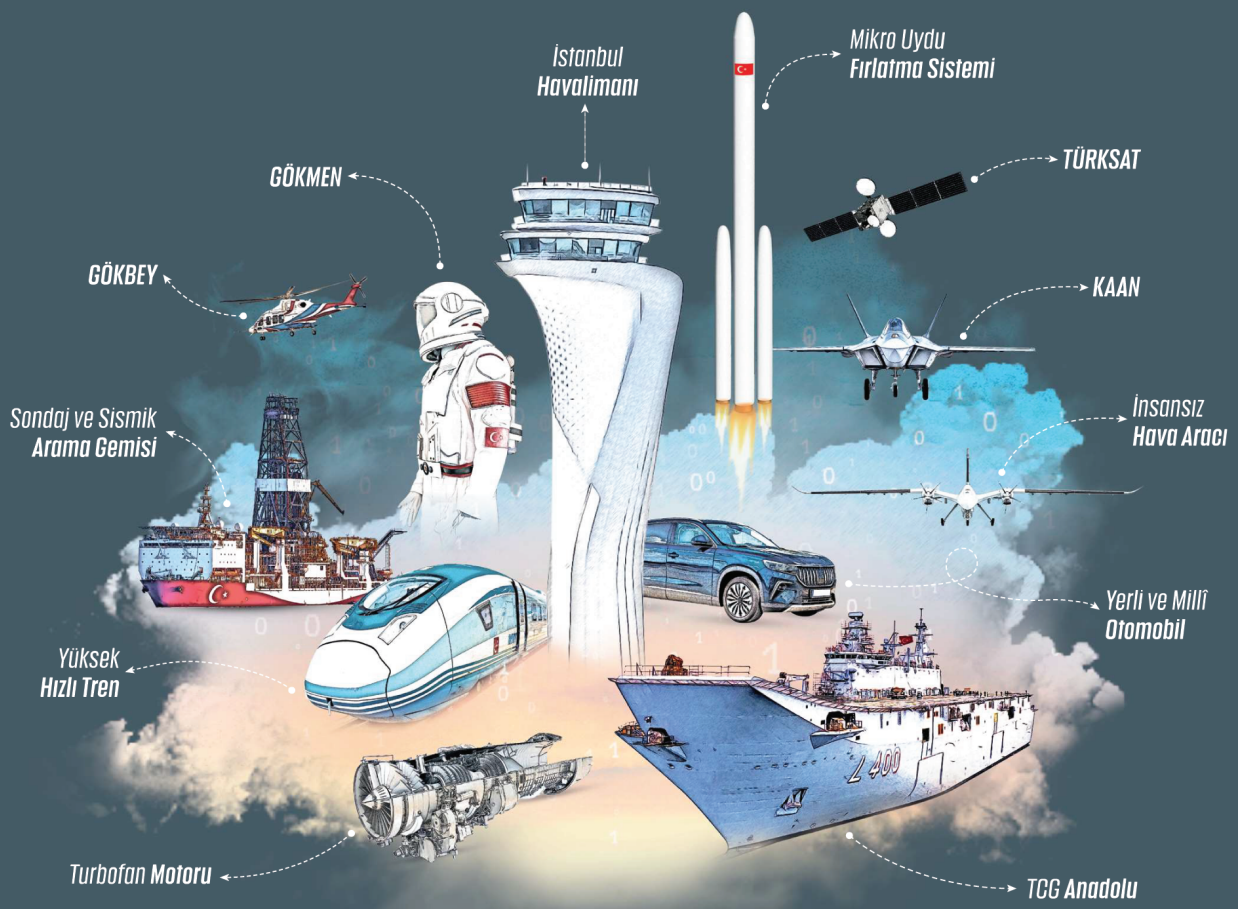

TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
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TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
b Kosova Türkleri
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d Romanya Türkleri
e Suriye Türkmenleri
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Yeni Delhi
Pekin
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Doha
Abu Dabi
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Barents Denizi
Kara Denizi
Bering Denizi
Ohotsk Denizi
Baltık Denizi
Akdeniz
Karadeniz
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Teknoloji Yolculuğumuz



BU DERS KİTABI MİLLÎ EĞİTİM BAKANLIĞINCA ÜCRETSİZ OLARAK VERİLMİŞTİR.
PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin İkinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.