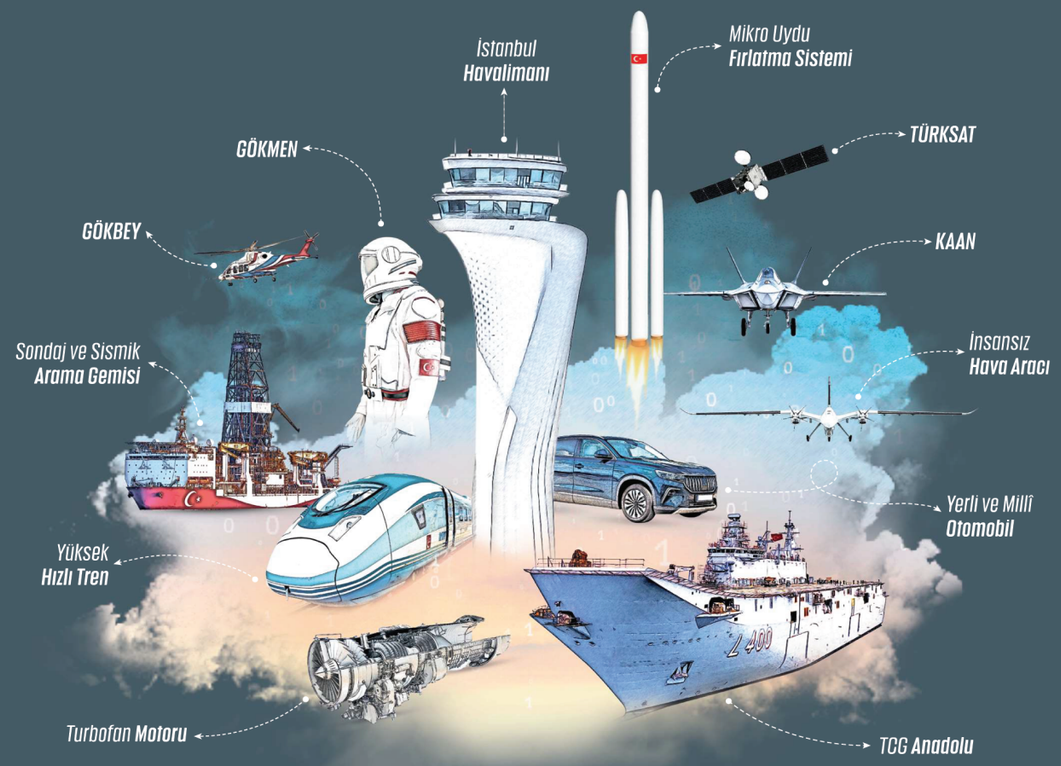
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PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin İkinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.

ORTAOKUL VE İMAM HATİP ORTAOKULU
MultiEnglish 7
ÇALIŞMA KİTABI

T.C. MİLLÎ EĞİTİM BAKANLIĞI | ORTAOKUL VE İMAM HATİP ORTAOKULU | ÇALIŞMA KİTABI

MultiEnglish

YEAR 7



TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

MULTILINGUAL LANGUAGE PROGRAMME

LOWER SECONDARY SCHOOL
AND
İMAM HATİP LOWER SECONDARY SCHOOL

MultiEnglish
YEAR 7
WORKBOOK

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

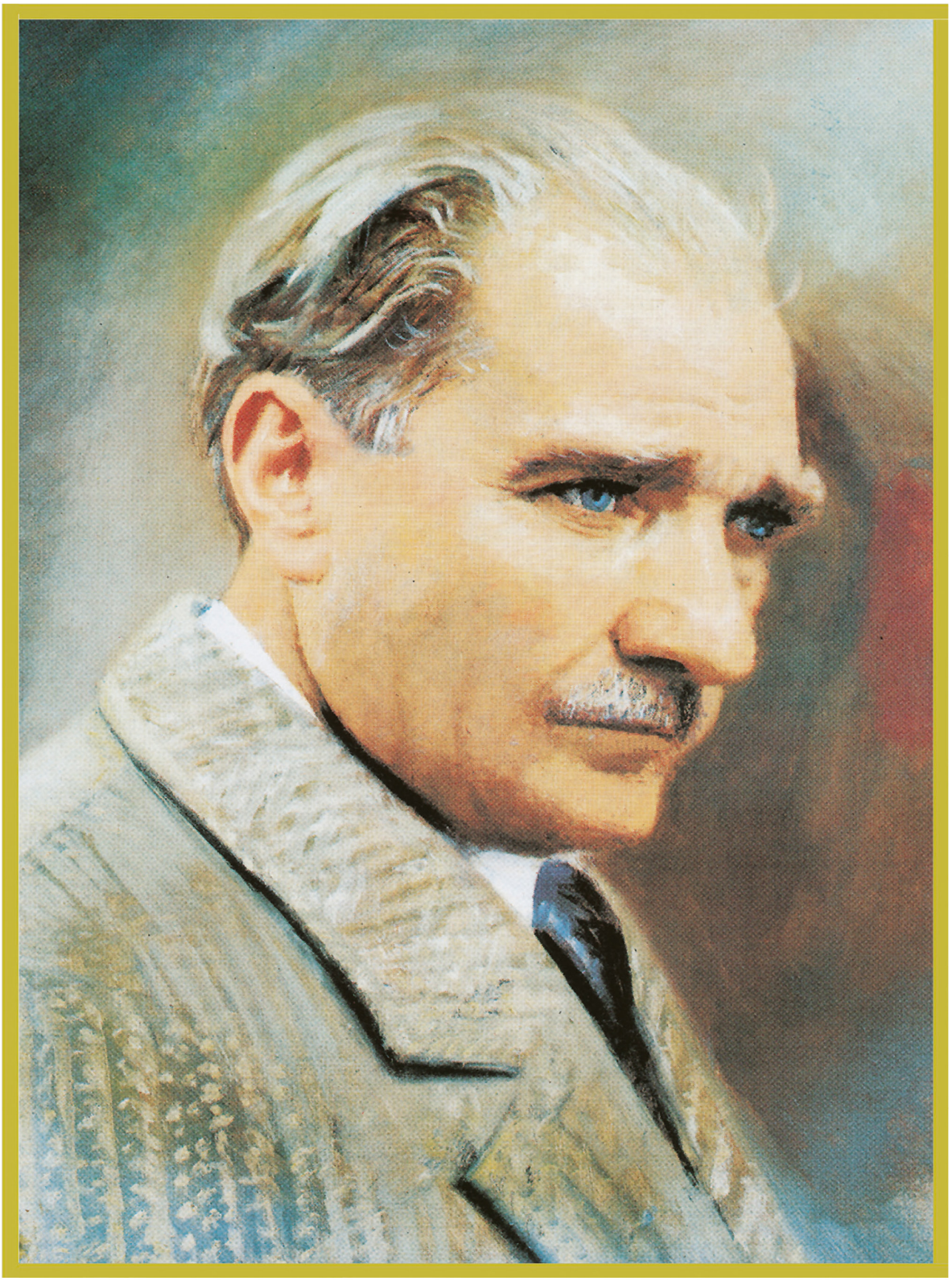
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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THEME 1

School Life & Education

SUB-THEMES

- Educational activities, competitions, and celebrations at school
- School trips
- National and religious days, festivals and celebrations





EBA

Functions of the Grammatical Structures in Use

- Narrating ongoing actions, habitual events, or past actions with relevance to the present
- Describing habitual actions
- Linking actions or ideas
- Expressing verification or confirmation

1 Vocabulary

1. Complete the sentences with the correct word from the list. Use each word only once. There is an extra one.

applicant	banner	exhausting	
disappointment	prize	fascinated	sponsor

1. The company agreed to _____ the school's science fair, covering all the expenses for materials and awards.
2. The new _____ for the student council president submitted an impressive motivational speech.
3. I am completely _____ by the robotics demonstration; I have never seen anything like it!
4. The school's entrance was decorated with a large _____ welcoming students to the annual festival.
5. Team Horizon prepared for weeks, but they didn't win the contest, and the team couldn't hide their _____.
6. After weeks of hard work, the robotics team finally won the first _____ at the national contest.

2. Read the text and choose the correct answers.

The Spirit Week – Great Time to Learn, Experience and Have Fun!

Every year, our school organises Spirit Week, a fun event that includes various educational activities, competitions, and celebrations. The week usually starts with a career day where students attend a(n) (1) _____ led by professionals from different fields. On Tuesday, students take part in a (2) _____, they represent different ideas and try to defend their positions. On Wednesday is the most exciting day because it's (3) _____ ceremony time! Successful students are given medals and certificates in front of their peers. During Thursday's activities, a well-known tech company agrees to (4) _____ the innovation challenge, providing financial support and prizes. In the evening, students light candles and walk in a symbolic (5) _____ through the campus, celebrating unity and diversity. By the end of the week, students may feel (6) _____, but they're proud of their achievements and the strong sense of community.

1.	A) workshop	B) approval	C) banner
2.	A) debate	B) workshop	C) applicant
3.	A) applicant	B) prize giving	C) disappointment
4.	A) sponsor	B) disappoint	C) fascinate
5.	A) banner	B) procession	C) register
6.	A) enjoyable	B) exhausted	C) fascinated

1 Vocabulary

3. Answer the questions. Write complete sentences for each question. The words in the vocabulary pool can help you.

rowing boat, backpack, sports-related trips, debate, fare, boarding card, educational trips, sunscreen, hillwalking, mountain-bike, workshop, cruise, contest, fascinated, historical places

1. What kind of school trips do you like?
   _____
2. What activities do you participate in during school trips? Give at least two examples.
   _____
3. What equipment do you take with you during school trips?
   _____
4. What is your unforgettable school trip? Why is it memorable?
   _____

4. Complete the dialogues with the words / phrases in the box. There is an extra one.

golden time	queue	time	nailed	motivated

1. A: Oh no, it's 10:15 already!
   B: Yeah, break ..... is over! Mr Davies said he'd lock the door if we were late again.
   A: Ugh, fine. Did you at least eat your toast?

2. A: Ms Lopez, we are exhausted. Can we have a ..... today since we have worked hard on the science project?
   B: Hmm… Did everyone finish their part?
   A: Yes! Even the writing part was completed!

3. A: Guess what? The grades are up! We passed the test at last! We ..... it!
   B: Really? After failing twice? That calls for celebration!

4. A: Mr Marin finished the class early. And now I'm first in the ..... for lunch!
   B: What are you getting?
   A: Ugh, probably a sandwich. But if you want, I can grab a chocolate muffin for you.
   B: Wow, thanks! Fine, I'll save us a table.

1 Grammar

1. Complete the sentences with “as soon as, still, so far, not only, whatsoever”**.**

1. The students start decorating the assembly hall _____ the final bell rings.
2. _____, we have received applicants from three schools for the poetry competition.
3. She is excited to perform in the talent show, but she _____ hasn’t chosen a song.
4. The science fair includes _____ innovative experiments but also guest speakers from local universities.
5. The debate team has no preparation time _____, but they manage to impress the judges.
6. The principal announces the winners of the art contest _____ the exhibition ends.
7. There are no complaints about the new exam schedule _____, which surprises the teachers.

Life without My Phone



I can’t believe it! My phone has been broken for three days now, and I already feel like I’m living in the past. I _____ (1) my phone as soon as I wake up. I check my messages, read the news, and watch a few videos. But now everything _____ (2). I even started reading a real book this morning — a paper one!

My parents _____ (3) me to spend less time on screens for years, but I never listened. Now that I don’t have my phone, I _____ (4) more time with them. We _____ (5) dinner together every evening this week, and it actually feels nice.

Some of my friends _____ (6) I’m weird for not texting all the time. But I think they’ll understand. I _____ (7) to live without my phone — at least for a while.

2. Choose the best option to complete the sentences in the text.

1.	A) use	B) used	C) will use	D) was using
2.	A) changed	B) will change	C) has changed	D) had changed
3.	A) asked	B) had asked	C) will ask	D) have been asking
4.	A) spend	B) am spending	C) had spent	D) will spend
5.	A) ate	B) will eat	C) have eaten	D) were eating
6.	A) think	B) thought	C) had thought	D) will think
7.	A) tried	B) will try	C) have tried	D) have been trying

3. Complete the sentences using the present perfect simple or present perfect continuous form of the verbs in brackets.

1. I _____ this book for over two hours, but I still have fifty pages left to read. (read)
2. They _____ video games all afternoon. That’s why they look so tired. (play)
3. We _____ this car for five years and it still runs perfectly. (have)
4. He _____ already _____ the email. You don’t need to remind him again. (send)

5. You're all wet! _____ you _____ in the rain? (walk)

4. Read the sentences below and choose the best option to complete each sentence.

1. My brother ***is used to / gets used to*** playing video games for hours.
2. Sarah got a cat last month and finally, she ***is used to / gets used to*** cleaning the litter box.
3. It's hard now, but you'll eventually ***be used to / get used to*** studying every day.
4. I am still trying to ***be used to / get used to*** waking up early for school.
5. Students have had the tablets for three months. They ***are used to / get used to*** using tablets instead of books at school.

5. Read the situations below and write a full sentence using "be used to" or "get used to".

1. Your younger brother now wakes up early without any problems.

……

2. You started a new school and you're still trying to make friends.

……

3. After the summer holiday, you're finding it hard to start doing homework again.

……

4. You moved to another country and now the food doesn't feel strange anymore.

……

5. You were scared of the dark before, but now you're comfortable with it.

……

6. Write two sentences about yourself using "be used to" and "get used to".

1. ……

2. ……..……..

7. Add tags to make questions.

1. They can't cook Italian food, _____?
2. Sinan has been here before, _____?
3. Hale loves swimming, _____?
4. Sevgi isn't winning the contest, _____?
5. You haven't taken your sunscreen for the trip, _____?
6. Students prioritise their tasks to manage their time effectively, _____?

1 Reading

1. Write 4 national days that are celebrated every year in your country.

1. _____ 3. _____
2. _____ 4. _____

2. Read the text quickly and choose the correct answer.

1. The text is about ...

A) a school trip to an amusement park for students to enjoy sports and fun activities.

B) the ways Turkish people, especially students, commemorate the Battle of Gallipoli on 18 March.

C) how travel agencies organise educational trips during national days.

Remembering the Bravery

Every year on 18 March, schools across Türkiye commemorate the bravery of the soldiers who fought in the Battle of Gelibolu (Gallipoli) in 1915. The day begins with a formal ceremony where students, teachers and headmasters gather around a flag-covered monument. Students often prepare banners, poem performances, and presentations to express their pride and respect. Some even participate in torchlight processions. In some schools, there is a prize giving for the best essay or artwork inspired by the event. These activities not only help students immerse themselves in their history but also inspire a deeper understanding of national identity.

Outside the classroom, many families join guided educational trips to Gelibolu (Gallipoli), organised by travel agents or schools. These trips, while sometimes exhausting and emotional, are also memorable and breathtaking. Students walk along the battlefields with backpacks on their shoulders, listening to stories that spark curiosity and admiration. For many, it's more than an educational trip — it's an unforgettable chance to connect with the past. Hearing the bravery stories, the overall experience encourages a sense of unity, pride, and hope. That is why 18 March continues to be a meaningful and symbolic date for the entire nation.

3. Read the text and decide if the statements are True or False.

1. Students sometimes read poems and prepare banners to show their respect during the 18 March ceremonies. T / F
2. Some schools reward students with prizes for essays or artworks related to the Battle of Gallipoli. T / F
3. The main goal of the 18 March events is to advertise tourist resorts and historical sites in Gallipoli. T / F
4. People often feel joy and excitement during the 18 March commemorations. T / F
5. Educational trips to Gallipoli help students connect emotionally with their national history. T / F

4. Read the text and answer the questions below.

1. What school activities do students do during the commemoration day of 18 March?

……

2. How do these activities affect students?

……

3. Why are the trips to Gallipoli important?

……

1 Reading

5. Read the question below and write your ideas briefly.

What other activities do you do during the commemoration days in your school?

_____

_____

6. Match the games with the pictures. There is an extra one.

a. Tug-of-War b. Hopscotch c. Sack Race d. Hide and Seek







7. Look at the title and guess: What is the text about?

_____

Rope, Strength, and Team Spirit: The Tug-of-War Challenge

Have you ever played tug-of-war? It's a fun game where two teams pull on opposite sides of a big rope. There's usually a line in the middle, and the goal is to pull the other team across it. It sounds simple, but it takes teamwork, strategy, and a lot of energy! Everyone pulls as hard as they can, and the team that stays strong together usually wins.

Tug-of-war is a favourite activity at school sports days, outdoor events, and even some school celebrations. It's exciting, easy to join, and full of laughs. You don't need to be the strongest—just work together with your team and give it your best effort! If you haven't tried it yet, you definitely should. It's a great chance to have fun, cheer on your friends, and feel the power of teamwork!

8. Read the text carefully and answer the questions in full sentences.

1. What skills do you think are most important for winning a game of tug-of-war? Give a reason.

_____

2. Why do you think schools include games like tug-of-war in celebrations and sports days?

_____

3. Can playing games like tug-of-war help students build stronger friendships? Give a reason.

_____

9. It's your turn! Choose a game from Exercise 6 and briefly describe it. Do a quick research about the game if needed.

1 Writing

OUR 3RD ANNUAL SUMMER FEST IS COMING SOON!



Our school is getting ready for the most exciting event of the year – the Summer School Fest! Students and teachers have been working hard to make this festival a huge success. Everyone is taking part in different ways, and the energy is growing every day.

The school choir is rehearsing cheerful songs that will open the festival. At the same time, a group of students is decorating the festival area with colourful banners and balloons. They want to make sure the place looks bright and welcoming. Some students have created fun sports activities for everyone to enjoy – from mini football tournaments to team games. The school theatre club is preparing a special play that they will perform during the event. They've been practising for weeks and can't wait to be on stage!

Don't miss out! The Summer School Fest starts next Friday at 2 p.m. Join us for a day full of music, games, performances, and fun! Celebrate summer with us!

For more details, please call 805 632 12 12.

1. Read the text and match the paragraphs with their purposes. There is an extra one.

	Paragraph 1	a. Invitation to the event
	Paragraph 2	b. General Introduction
	Paragraph 3	c. Preparation Challenges
		d. Preparation and Festival Activities

2. Answer the questions below to help you plan your own school festival announcement. Be creative and use your imagination!

1. What is the name of your festival?

……

2. When and where will it take place?

……

3. What fun activities are there at the festival?

……

4. What have the students already done to prepare?

……

5. What do you want to say to invite people to join the event?

……

1 Writing&Reflection

3. It's your turn! Imagine your school is organising a special festival. Write an announcement that will appear on your school's website with 150-180 words. In the announcement you are expected to:

* Find an attractive title and a short introduction.
* Describe the different student roles and preparations.
* Mention at least three activities.
* End your announcement with an exciting invitation to join the festival.

- Don't Forget!
  * Use present tenses to write your festival announcement.
  * Before writing, the vocabulary pool may help you!

VOCABULARY POOL

music performance | singing contest | theatre play | art exhibition
food stands | snack corner | sports games | science fair | quiz competition
decorate the school / stage / area | rehearse a performance | design posters
organise a game | banners | invite guests | sell tickets

REFLECTION

1. Write the answers and tick the correct box.

1. I think school trips are _____.

I can give an opinion on school trips and describe my own experiences.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

2. I usually _____ (have) lunch at 1 p.m., but today I _____ (eat) earlier because of a meeting.

I can use Present Tenses to narrate ongoing actions.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

3. My friends and I _____ (prepare) for the school play since last week.

I can talk about activities and actions which have been in progress.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

4. At first, I found online classes difficult, but now I _____ (study) from home.

I can express my adjustment process to something new for me.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

5. You've finished your homework, _____?

I can use question tags to check information and express confirmation.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

6. A popular game among children in Türkiye is _____. They enjoy it because _____.

I can describe popular and traditional games.

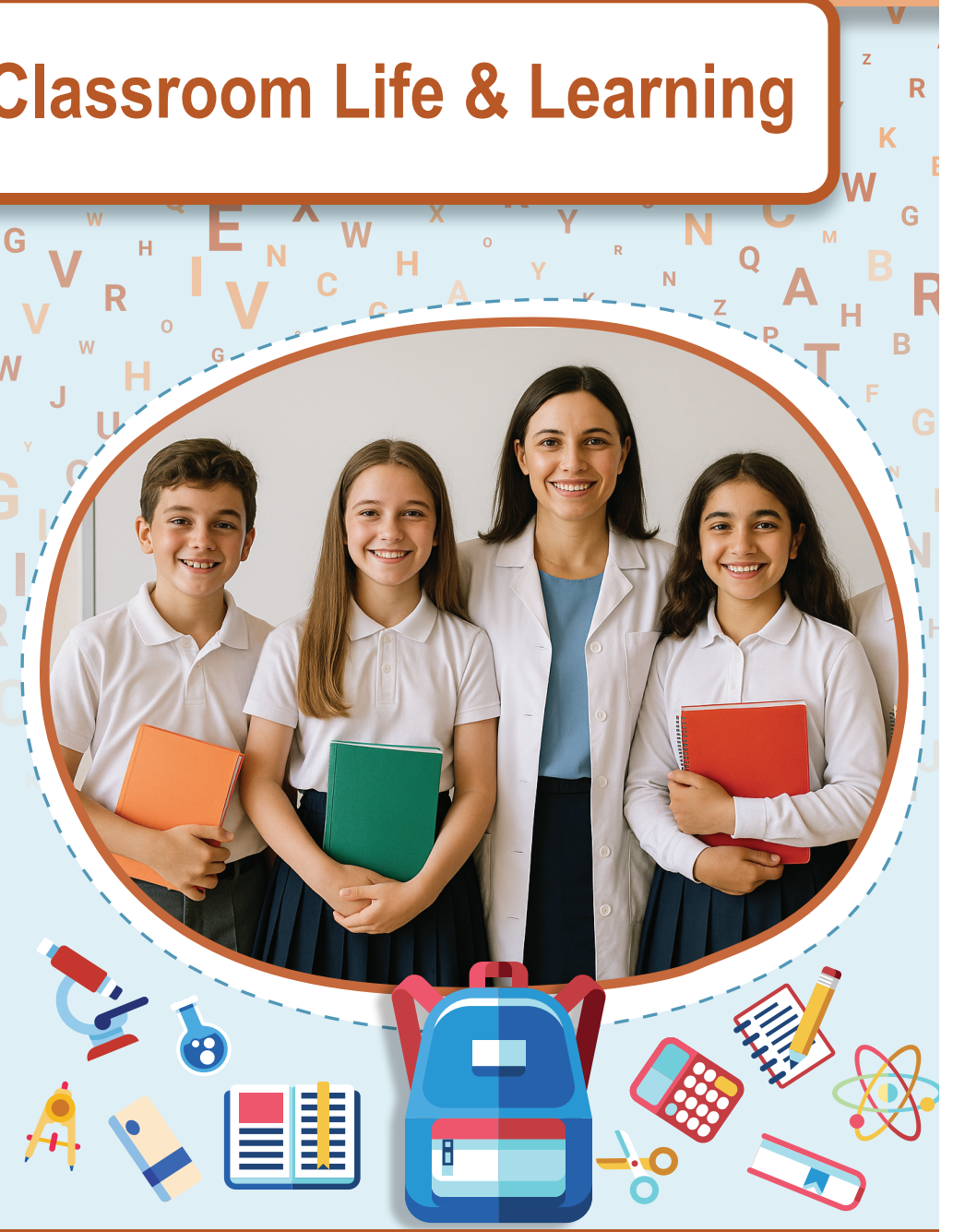
☐	I am a star.	☐	I am almost there.	☐	I need a boost.

THEME 2

Classroom Life & Learning

SUB-THEMES

- Learning difficulties and problems for teenagers
- Healthy classroom atmosphere for peaceful learning



EBA

Functions of the Grammatical Structures in Use

- Describing actions, events, or processes where the focus is on the activity or outcome, rather than the person performing the action
- Proposing ideas or seeking agreement to make suggestions
- Describing situations arranged for someone else to perform a task

2 Vocabulary

1. **Which words are related to** “a part of a problem” **or** “a part of a solution”**? Write them into the correct box.**

complicated	accuracy	a resolution	distracted	engaging
overwhelmed	motivation	anxiety	self-esteem	to disappoint
	to accomplish	to overcome		

a part of a solution	a part of a problem

2. **Fill in the blanks with the correct word from the box below. Use each word once only. There is an extra one.**

motivation – deadline – anxiety – to cope – complicated – to assess – resolution – diary – distracted – self-esteem

Sarah and Her Struggle

Sarah was feeling a lot of (1) _____ before her final exams. She had too much to do and not enough time. Her biggest problem was staying focused; she often felt (2) _____ by her phone or social media. To help her, her teacher suggested she start writing a (3) _____ every evening to reflect on her feelings and organise her thoughts. Sarah also set a personal (4) _____ to study 30 minutes every day. Still, the topics were very (5) _____ and took more time than she expected. As the (6) _____ for her project approached, she started losing her (7) _____. Luckily, her best friend helped her find ways (8) _____ with stress and believe in herself again. Slowly, her (9) _____ improved, and so did her grades.

3. **Answer the questions below. Use the words from the “Vocabulary Pool”**

motivation, anxiety, resolution, self-esteem, dyslexia, to cope, to struggle, deadline, to adapt, distracted, accuracy, to assess, a diary, to accomplish, overwhelming

1. How can teachers help students with learning difficulties such as dyslexia?
   _____
2. Do you think writing a diary can help teenagers deal with success pressure? Give a reason.
   _____
3. What is one personal or academic goal you want to achieve this year? How do you plan to do it?
   _____

2 Vocabulary

4. Choose the best option.

1. In a peaceful classroom, students are encouraged to _____ with each other respectfully.
   a) embrace b) edit c) interact d) regulate
2. Teachers should respond to inappropriate behaviour _____.
   a) appropriately b) dramatically c) awfully d) noisily
3. A healthy classroom includes students from many cultures. This shows the value of _____.
   a) motivation b) diversity c) tension d) disagreement
4. If two classmates have a conflict, the teacher helps them find a _____.
   a) suggestion b) tone c) resolution d) detail
5. Group projects increase student _____ and make lessons more engaging.
   a) enthusiasm b) regulation c) observation d) simplification

5. Complete sentences with your own words.

1. To support a classmate who is having difficulty with time management, I would_____ _____.
2. A teacher can motivate students when she/he_____ _____.
3. One way to embrace classroom diversity is by _____ _____.
4. We can resolve a disagreement in class if we_____ _____.
5. When students interact respectfully, the classroom becomes _____ _____.

6. Answer the question in 2–3 sentences. Use at least four of the words from the box in your answer.

interaction – resolution – motivation – disagreement – appropriately – engaging – support

What makes a classroom environment peaceful and engaging for you? Give an example from your own experience.

.....

.....

.....

.....

2 Grammar

1. Choose the correct form of the verb.

1. Class discussions _____ by all students every week.
   a) are joined b) joined c) join d) are joining
2. Special apps _____ for students with dyslexia.
   a) designing b) design c) designed d) are designed
3. A group project _____ by the students right now.
   a) is preparing b) is being prepared c) prepares d) prepared
4. Students _____ by their mentors during revision time.
   a) support b) are supporting c) supported d) are supported
5. Classroom rules _____ in the first week of school.
   a) are explained b) explain c) are explaining d) explained

2. Rewrite the sentences using Passive Voice (Present Simple or Continuous).

1. Teachers help students with learning difficulties.

_____

2. The counsellor is observing group interaction now.

_____

3. They discuss conflicts in weekly meetings.

_____

4. The assistant is giving extra time for students with dyslexia.

_____

5. Students organise the peaceful learning wall.

_____

3. Read the text and complete the blanks with the correct Passive Voice form of the verbs in parentheses. Use present simple or present continuous passive.

At Harmony Secondary School, considerable effort is invested in creating a peaceful and inclusive learning environment. Students from different backgrounds (1) _____(welcome), and individual learning needs to be carefully considered by teachers. Extra materials and learning tools (2) _____ (provide) for students with dyslexia or attention difficulties. Conflicts between students (3) _____ (resolve) through peer discussions and teacher guidance. Group work (4) _____ (encourage) to promote interaction and cooperation. Also, a technological approach is applied for inclusive learning. For example, right now, a new digital board (5) _____ (install) in the main classroom to help visual learners.



2 Grammar

4. Read the paragraph and answer the questions.

In our school, all students are encouraged to express their opinions. Peaceful discussions are held every month. If a problem happens, it is discussed by both teachers and students. Currently, a classroom peace charter is being prepared by a student committee. Also, students are being trained to become peer supporters.



1. What happens when there's a classroom problem?

_____

2. Who is preparing the peace charter?

_____

3. How often are discussions held?

_____

4. What is being done to promote peer support?

_____

5. How are students encouraged to express their views?

_____

5. Complete the sentences with the correct form of the verbs.

1. We usually _____ our classroom _____ (clean) by the janitor every Friday.
2. Jane didn't know how to fix her project model, so she _____ it _____ (repair) by her brother.
3. I will _____ my school uniform _____ (wash) before Monday.
4. Did you _____ your photo _____ (take) for the student ID card?
5. Our teacher is going to _____ the posters _____ (hang) on the board tomorrow.

6. Answer the questions using causatives "have something done." Write full sentences.

1. What is something you usually have it done for you at home?

I usually have my lunch prepared by my mum.

2. Have you ever had something repaired? What was it and who did it?

_____

3. How does your teacher have the classroom decorated for special days?

_____

4. Do you usually have your schoolbag packed by someone else?

_____

5. Which AI tool do you use to have your homework checked?

_____

2 Reading



Kıvanç's Project: Different but Equal

Kıvanç is a 13-year-old student with Asperger's Syndrome. He sees the world differently, and sometimes he struggles in group activities. He prefers quiet spaces and gets distracted when there is too much noise. However, his attention to detail and deep thinking are appreciated by his teachers.

At school, his classmates are encouraged to understand different learning needs. The guidance counsellor has had several awareness posters designed to help students support each other. "Diversity is a strength," says one poster that is being displayed on every classroom wall.

Last month, the class was asked to prepare a group project about "Empathy in Daily Life." At first, Kıvanç didn't want to join. But his teacher had a classmate invite him personally and had the classroom environment adjusted to be more comfortable for him.

Slowly, Kıvanç started to participate. His idea was to create a visual chart showing the different ways people express feelings. "Shall we add real-life examples?" he suggested. His team liked the idea and supported him. With their help, he prepared a stunning presentation.

Now, his project is being shared as a model in other classes. Kıvanç says, "I learnt that differences can bring people together, not push them apart." Thanks to the project, mutual respect, empathy, and motivation are being cultivated in the classroom.

2 Reading

1. Read the text and choose the correct answer:

1. Why did Kıvanç find group work difficult at first?
   a) He didn't like the topic.
   b) He had trouble focusing in noisy settings.
   c) He didn't have a team.
   d) He wasn't allowed to join.

2. What was done to help Kıvanç feel more comfortable?
   a) A new classroom was prepared for him.
   b) He was given a solo project.
   c) The classroom environment was adjusted for him.
   d) He was moved to a different group.

3. What did Kıvanç's project show?
   a) Different types of plants
   b) Ways to reduce classroom noise
   c) How people express their feelings
   d) Rules about group work

4. Why is Kıvanç's project now being shared in other classes?
   a) He won a prize.
   b) It was creative and meaningful.
   c) He worked alone.
   d) The teacher asked him to.

5. Which value is NOT directly mentioned in the text?
   a) Empathy
   b) Teamwork
   c) Bravery
   d) Respect

2. Complete the sentences using your own words. Use the information in the text.

1. The school promotes a peaceful learning atmosphere by _____.
2. Kıvanç was supported by _____.
3. A suggestion was made by Kıvanç when he said, "_____.
4. Thanks to the project, _____ is now encouraged in the school.

3. Answer the questions in full sentences.

1. Have you ever worked with someone who learns or thinks differently from you?

_____

2. What did you learn from that experience?

_____

3. How should classmates be supported by each other in these situations?

_____

2 Writing

1. Look at the dialogues below. Think of your school and classroom and write one more response to each one.

a. What problems are faced at school?

The classrooms are not cleaned regularly.

b. What do you want to be changed?

We want the principal to have the walls repainted.

c. What would you like the school to fix in the cafeteria?

We want the school to have the broken tables fixed.

d. What do you suggest for the school library?

We suggest having the bookshelves rearranged by a librarian.

2. Read the text below and answer the questions.

"Some problems are experienced in our library. The books are not organised well, and the chairs are broken. The lights are always left on, which wastes energy. We want to have the shelves rearranged by a librarian. Also, the principal should have the windows cleaned. Please help us make the library better!"



"Why Our School Library Needs to Be Improved!"

1. What is the main problem described in the paragraph?

_____

2. Which furniture in the library is mentioned as broken?

_____

3. Who is needed to rearrange the shelves?

_____

4. What energy problem is mentioned in the paragraph?

_____

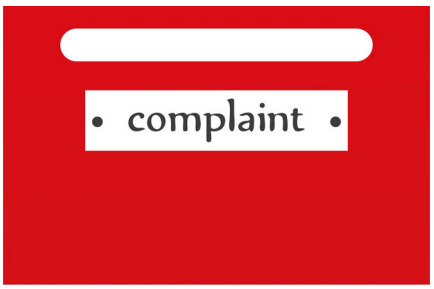
5. What action should the principal take?

_____

2 Writing&Reflection

3. Suppose that your school headmaster started a new project. She / He wants to improve the school conditions for all students. She / He sets up a request and complaint box. Think of the text in *Exercise 2* and write a paragraph for the headmaster. Include the problems and solutions for them.





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REFLECTION

1. Write the answers and tick the correct box.

1. To _____ students, teachers should give positive feedback regularly.
   I can use the vocabulary about classroom life and learning.

	I am a star.		I am almost there.		I need a boost.

2. The classroom _____ (paint) by the headmaster once a year.
   I can focus on actions and events rather than the agent.

	I am a star.		I am almost there.		I need a boost.

3. The teacher _____the classroom _____ (clean) once a week.
   I can describe situations in which someone else is arranged to perform a task.

	I am a star.		I am almost there.		I need a boost.

THEME 3

Personal Life & Well-Being

SUB-THEMES

- Advantages and disadvantages of social media
- Staying healthy and fit



EBA

Functions of the Grammatical Structures in Use

- Talking about the actions that happened regularly in the past
- Expressing the details of the actions that happened in the past such as time, process or order
- Describing habitual actions or states in the past
- Expressing confirmation, agreement, and/or reassurance

3 Vocabulary

1. Complete the sentences with the words in the box below. There is an extra one.

restriction, awareness, privacy, feedback, nutrition, relaxation, remedy, distracting, harmful

1. Getting enough vitamins and minerals is essential for good _____.
2. After the presentation, the teacher gave us helpful _____ so we could improve.
3. I enjoy breathing exercises as a form of _____ after a stressful day.
4. The noise outside was so _____ that I couldn't focus on my homework.
5. The celebrity asked for _____ because the media kept following her.
6. Wearing seatbelts and bike helmets helps raise _____ about safety.
7. The doctor gave me a natural _____ for my sore throat.
8. There is a screen time _____ on my phone, so I don't use it too much.

2. Choose the correct synonym and antonym for each word.

Word	Synonym (Choose one)	Antonym (Choose one)
harmful	a) helpful b) dangerous c) friendly	a) beneficial b) ethical c) useful
beneficial	a) useful b) hydrated c) connected	a) harmful b) isolated c) unfair
lonely	a) isolated b) moral c) helpful	a) friendly b) connected c) hydrated
ethical	a) moral b) useful c) hydrated	a) unfair b) lonely c) dangerous
hydrated	a) useful b) connected c) refreshed	a) dehydrated b) harmful c) lonely

3. Complete the table with different forms of the words.

Verb	Noun	Adjective
to restrict	restriction	____
____	information	____
to strengthen	____	____
____	motivate	____

3 Vocabulary

4. Group the words into two themes: Social Media and Healthy Living.

hydration, privacy, heartbeat, feedback, cure, to interact, check-up, addiction, nutritious, to ignore, ethical, remedy

Social Media	Healthy Living

5. Underline the incorrect word in each sentence. Replace it with the correct one and rewrite the sentence

Example:

Social media helps us stay <u>hydrated</u>. *Social media helps us stay informed.*

1. A painkiller can raise awareness about mental health.

_____

2. Nutrition is a major privacy concern.

_____

3. You should cure your screen time before it becomes an addiction.

_____

4. Influencers often check their heartbeat to stay popular.

_____

6. Complete the paragraph with the words. There is an extra one.

addiction, distracting, beneficial, restriction, awareness, ethical, concentration, interaction, relaxation

Social media can be **(1)** _____ if used wisely. However, constant notifications can be very **(2)** _____ and reduce your level of **(3)** _____. To avoid **(4)** _____, setting time limits is a helpful **(5)** _____. Moreover, teaching digital **(6)** _____ and **(7)** _____ behavior is essential for safe online **(8)** _____.

7. Answer the questions.

1. Why should schools or parents set restrictions on screen time?

_____

2. How can you protect your privacy while using social media apps?

_____

3. What does nutrition mean to you? How do you try to eat healthy at school?

_____

4. What activities improve your well-being during the school week?

_____

3 Grammar

1. Choose the correct verb form in the brackets.



Staying Healthy in a Digital World

Ayşe's family was concerned about her health. She (1) __had noticed__ (noticed / was noticing / had noticed) that Ayşe had become less energetic lately. Every morning, she (2) _____ (woke up / was waking up / had woken up) feeling tired and distracted.

Before this, she (3) _____ (used / had used / had been using) her phone for hours every evening, mostly watching social media content and ignoring her bedtime. Her mother (4) _____ (was talking / had been talking / had talked) to a doctor, who suggested that Ayşe might be addicted to her screen.

The family (5) _____ (decided / had decided / was deciding) to restrict screen time after dinner. For the next few weeks, Ayşe (6) _____ (followed / was following / had been following) a strict bedtime routine. She (7) _____ (did / was doing / had done) workout, read books, and drank herbal tea before going to sleep.

Gradually, she (8) _____ (was feeling / felt / had felt) better. By the end of the month, she (9) _____ (was becoming / became / had become) more energetic and cheerful. She even (10) _____ (started / had started / was starting) going to the fitness centre on weekends!

2. Read the paragraph. Find and underline four mistakes in the use of past tenses. Then correct them.

Last year, I <u>was go</u> to the fitness centre every day. I had ate only healthy food. While I took the herbal remedy, my brother played video games. He had interact with online gamers for weeks. I was used to do exercise daily.

Example: 1. Was go ------ went

2.
3.
4.
5.

3. Write sentences using correct forms of "get used to" and "be used to" based on the situations below.

1. Ayşe had always woken up late, but after joining the school sports club, she had to wake up early and do gymnastics every morning.

_____

2. When Ayşe was in primary school, she didn't take the bus. She walked to school every day with her best friend.

_____

3. To reduce stress, Ayşe's family decided not to use the internet or social media on Saturdays and Sundays.

_____

4. Correct the underlined question tags in the sentences below.

1. She had eaten nutritious food every day, had she? → _____
2. They were getting addicted to online games, didn't they? → _____
3. He used his phone too often, wasn't he? → _____
4. She was exercising at the gym, hadn't she? → _____

5. Add a suitable question tag to each sentence.

1. She took a painkiller yesterday, _____?
2. They were going to join the fitness centre, _____?
3. He hadn't checked his heartbeat, _____?
4. She was sleeping when the alert came, _____?

6. Read the events and put them in the correct order. Then write the story using the correct past tenses and continue the paragraph with your own sentences (Simple Past, Past Progressive, Past Perfect, Past Perfect Progressive).

A. She started ignoring her friends and skipping meals.
B. She got addicted to social media gradually.
C. She had been interacting with unhealthy online content for months.
D. Her parents decided to limit her screen time and support her recovery.
E. One day, she burst into tears when her mom took her phone away.

1		2		3		4		5	

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3 Reading

1. Read the text and choose the correct option.

The Change That Saved Me



Last year, I used to eat fast food almost every day. I hardly drank water and rarely exercised. As a result, I often felt sleepy, sick, and unmotivated. My concentration was poor, and I had short-term goals that never worked out.

Everything changed when I visited a wellness workshop. I met a cheerful trainer who used to be just like me. She said, “You can’t be your best if you don’t take care of your body.” Her story made me reflect on my own lifestyle.

I got used to waking up early and drinking enough water. I would go to the fitness centre with my cousin every Saturday. After a few weeks, my heartbeat was more regular, and I felt more energetic and positive. I even started motivating others.

Now, I prioritise my health. I choose nutritious meals, avoid overusing screens, and take breaks for self-care. I feel stronger—both physically and emotionally. My immune system is more reliable, and my mood is more consistent. Healthy living is not just a trend—it’s a sustainable choice.

1. What was the main reason the writer changed her lifestyle?
a) She was bored of her routine.
b) A friend suggested it.
c) She joined a wellness workshop.
d) She wanted to lose weight.

2. Which of the following did she start doing?
a) Eating more fast food
b) Drinking more water
c) Sleeping later
d) Using more screen time

3. What does the phrase “got used to waking up early” mean?
a) She hated waking up early.
b) It became normal for her to wake up early.
c) She stopped waking up early.
d) She never liked early mornings.

3 Reading

2. Read the text in Exercise 1 again and complete the sentences below. Use no more than 3 words for each blank.

1. The writer used to eat _____ almost every day.
2. She rarely drank water and _____.
3. The turning point was attending a _____.
4. At the workshop, she met a _____ trainer.
5. She started going to the fitness centre with her _____.
6. Her _____ became more regular after a few weeks.
7. She avoids _____ screens now.
8. She believes healthy living is a _____ choice.

3. Answer the questions in one or two sentences:

1. What might happen if we overuse technology every day?

_____

_____

2. Why is hydration essential, especially in summer?

_____

_____

3. What is one nutritious food or drink you enjoy, and why?

_____

_____

4. What do you do for self-care after a stressful week?

_____

_____

5. What habits can strengthen your body and mind?

_____

_____

6. What does recovery look like after a difficult exam week?

_____

_____

7. How do you prioritise well-being in your daily routine?

_____

_____

4. Answer the questions.

1. Do you like eating healthy food? Why or why not?

_____

2. Have you got any habits that help you stay fit and energetic? Describe one.

_____

3. Is it hard for you to prioritise your well-being during school time? What do you usually do to feel better?

_____

3 Writing

1. Read the message and match the words with their meanings. There is an extra one.

Concern Regarding Social Media Usage at School

New Message

To h.aydin@rmail.co.uk

Subject Use of social media

Dear Mr Aydın,

I hope this email finds you well. I am writing to express my concern about the increasing use of social media among students during school hours.

As a concerned parent, I have noticed that my daughter often feels distracted and stressed due to the constant pressure of staying online. I believe this issue not only affects academic performance but also the students' mental well-being.

Therefore, I would like to suggest a few solutions. For example, setting specific hours when students can use their phones or introducing awareness programs about the negative effects of social media could help. I am confident that with your leadership, we can create a more focused and healthy school environment.

Thank you for taking the time to read my message. I look forward to your thoughts on this matter.

Yours sincerely,

Aylin Demir

Send

WORD	MEANING
1.concern ___	A. to bring something to someone's attention
2.distraction ___	B. something that makes it hard to focus
3.well-being ___	C. a place where people buy and sell goods
4.suggest ___	D. general health and happiness
	E. a feeling of worry or care

2. Write 2 sentences using any of the words above.

1.

2.

3. What is the purpose of the email above? Choose the best option.

a) To complain about a student's grade
b) To thank the headmaster for a school event
c) To suggest solutions to a problem
d) To apply for a job

3 Writing&Reflection

4. Imagine you are the headmaster. Write a short formal reply (3-4 sentences) acknowledging the concern and promising to consider it.

Tip: Use expressions like “Thank you for your concern. We will take your suggestions into account.” etc.

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5. Write an email to the Youth and Technology Association about the effects of social media on teenagers and offer practical solutions.

You are a student who has been asked to give your opinion on how social media affects teenagers. Write an email to the Youth and Technology Association, explaining your concerns and offering solutions to reduce its harmful effects.

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REFLECTION

1. Write the answers and tick the correct box.

1. a) Social media addiction may reduce your _____.
   b) A balanced lifestyle includes _____, _____, and enough rest

I can use the vocabulary related to social media and healthy living.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

2. a) When I was younger, I would _____.
   b) Read the situation below and make a sentence using “get used to” in the correct form.
   Elif started using social media for her school project. At first, she was worried about her privacy, but now she checks her privacy settings without thinking.
   _____.

I can express past habits and adaptation to new routines using would and got used to.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

3. a) Last week, I was working on my presentation while my sister _____.
   b) They _____ (monitor) students’ screen time for a month before publishing the results.

I can use past simple and past continuous to narrate events.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

4. a) One way to reduce the overuse of social media is _____

I can write formal messages and offer solutions on social and health-related topics.

☐	I am a star.	☐	I am almost there.	☐	I need a boost.

THEME 4

Family Life & Home

SUB-THEMES

- Future houses
- Family members' plans (for the future)



EBA

Functions of the Grammatical Structures in Use

- Expressing the degrees of differences
- Expressing similarity or equality
- Emphasising the degree of similarity
- Expressing slight differences
- Describing possibilities, expressing necessity or obligation, making suggestions or giving advice, indicating uncertainty or speculation

4 Vocabulary

1. Read the paragraph carefully. Choose the best word for each blank from the four options given. There is only one correct answer for each.

Future homes are built to be more (1) _____ than older ones. They use less energy and help protect the environment. Smart fridges can (2) _____ order food when something runs out. This is part of a new (3) _____ in modern living. Solar panels on the roof (4) _____ electricity from the sun. These homes also have smart (5) _____ like voice-controlled lights and ovens. Most of them are (6) _____ into a system that you can control with your phone. Good air (7) _____ is important, so the rooms always feel fresh. Thanks to strong (8) _____, houses stay warm in winter and cool in summer. Many visitors are (9) _____ when they see how smart everything is. Experts reckon that soon most homes will be smart and easy to manage.



1.	a) expensive	b) crowded	c) energy-efficient	d) traditional
2.	a) quickly	b) automatically	c) rarely	d) personally
3.	a) housework	b) furniture	c) plan	d) innovation
4.	a) grow	b) repair	c) generate	d) reduce
5.	a) people	b) buildings	c) appliances	d) decorations
6.	a) shared	b) integrated	c) painted	d) powered
7.	a) recognition	b) ventilation	c) connection	d) location
8.	a) cleaning	b) decoration	c) insulation	d) celebration
9.	a) impressed	b) confused	c) bored	d) disappointed

2. Complete the sentences using your ideas.

1. In the future, houses will be designed with smart systems because _____ _____.
2. Solar panels are useful in homes because they _____ _____.
3. One big innovation is a robotic vacuum cleaner because _____ _____.
4. Families need to adapt to new technologies by themselves so that _____ _____.
5. Good ventilation in a house is important because _____ _____.

4 Vocabulary

3. Read the dialogue below. Fill in the blanks with the correct words in the box below. There is an extra one.

budget, preference, relieve, excursion, accommodation, reservation, negotiate, bookings, expectations, prepare, finalise

Anna: Hey Tom! Are you excited for the trip next weekend? We need to (1) _____ everything before we leave.

Tom: I'm really looking forward to it! But first, we should talk about our (2) _____. We don't want to spend too much.

Anna: Good idea. We have to stay within our (3) _____ this time. Do you have a (4) _____ for the type of place where we should stay?

Tom: I would prefer a comfortable little cabin near the mountains. What do you think?

Anna: That sounds nice, but I'm thinking of a (5) _____ by the beach. I want something more relaxing.

Tom: Both options sound good. We should make a (6) _____ for the cabin soon, so we don't miss out.

Anna: Yes, definitely. And we also need to plan an (7) _____ for the weekend. Maybe we can go hiking or visit a local museum.

Tom: That's a great idea! I'm sure it will (8) _____ our stress. We really need some time to relax.

Anna: Agreed. Let's _____ (9) with the accommodation provider to get a good price for a longer stay.

Tom: Perfect! After all this planning, I think it's going to meet our (10) _____ of a perfect getaway!

4. Choose the correct antonym for each word from the list below. Write the number of the antonym next to the word. There is an extra one.

	1. Sophisticated	a) Stressed
	2. Finalise	b) Energy-consuming
	3. Relieved	c) Refuse
	4. Affordable	d) Forgettable
	5. Energy-efficient	e) Simple
	6. Innovative	f) Cancel
	7. Useful	g) Expensive
	8. Negotiate	h) Harmful
	9. Memorable	i) Conventional
		j) Valid

4 Grammar

1. Complete the sentences below using the correct passive form of the modal verbs (can, could, might, may, must, should).

1. The new appliances _____ (can / automate) easily by the homeowners.
2. The holiday plans _____ (should / confirm) by next week.
3. Our house _____ (must / design) with solar panels in the future.
4. The budget for the new house _____ (could / finalise) by the end of this month.
5. The safety measures _____ (should / improve) in the future houses.
6. The family _____ (may / offer) new accommodation options next year.
7. The bookings _____ (must / make) well in advance for a smooth holiday.
8. The smart appliances _____ (might / control) remotely by the family.
9. The energy-saving systems _____ (can / install) in any future house.

2. Find the mistakes and rewrite the sentences in the correct voice (active or passive).

1. Smart lighting systems can be adjust automatically at night.

_____.

2. Guests could prepared their meals using the smart oven.

_____.

3. The family trip must be organized before school starts.

_____.

4. They should been arrange the transportation ahead of time.

_____.

5. Energy-saving features might be add to future homes.

_____.

6. Travel agents should are contacted early to avoid last-minute stress.

_____.

7. Homeowners must be replaced outdated heaters with eco-friendly ones.

_____.

3. Read the situations below. Based on each situation, write a sentence using passive voice with a modal verb (can, could, might, may, must, should). The sentence should be appropriate for the context.

1. You can finish the holiday bookings well in advance to avoid problems.

_____

2. You should set up the smart appliances in the home to increase energy efficiency.

_____

3. Engineers could use new technology to make the house more sustainable.

_____

4. You must finalise the travel plans before next month to avoid complications.

_____

5. The travel agency may consider the family's preferences when they choose the resort.

_____

4. Write the comparative and superlative forms of the adjectives below.

Adjective	Comparative Form	Superlative Form
Sustainable		
Cheap		
Big		
Affordable		
Modern		
Cute		
Smart		

5. Fill in the blanks with the correct form of the adjectives (comparative or superlative).

1. Our family's vacation to the beach was the _____ (exciting) trip we've had in years.
2. The new house is _____ (comfortable) than our old one because it has more modern features.
3. These are _____ (detailed) holiday plans we have ever made.
4. It's one of _____(modern) houses I've ever seen—it even cleans itself automatically.
5. This eco-friendly house is _____ (sustainable) than the traditional one we lived in.
6. My father's job is _____ (dynamic) than my mother's because he works in several cities.
7. This holiday resort is one of _____ (cheap) options near the sea.
8. The new home is _____ (efficient) than the old one thanks to automated systems.
9. This is _____ (smart) house I've ever seen—it adjusts everything automatically!

6. Look at the adjectives and the clues and write sentences using comparative or suparlative forms.

1. Adjective: efficient
   Clue: Compare how solar panels and gas heaters produce energy.
   Sentence: Solar panels _____.
2. Adjective: clean
   Clue: Compare wind power and coal.
   Sentence: Wind power _____.
3. Adjective: fast
   Clue: Compare two machines that produce electricity.
   Sentence: This new machine _____.
4. Adjective: sustainable
   Clue: Choose the most sustainable way to produce energy.
   Sentence: Solar energy _____.
5. Adjective: cheap
   Clue: Among many systems, which one produces the cheapest energy?
   Sentence: Hydroelectric power _____.

4 Reading

1. Answer the questions.

1. Look at the title. What do you think this text is about?

_____

2. How can homes in the future use energy more efficiently?

_____

3. How might future homes save water?

_____

2. Read Elif's Future House Project and check your answers to Exercise 1.





FUTURE HOUSE PROJECT: THE HARMONY HOUSE

Smart Kitchens

In the Harmony House, appliances are automated. The fridge recognises food that's about to expire and suggests recipes. The oven sets itself to the right temperature. These features save time and reduce waste.

Self-Cleaning Home

Walls and floors are made from special materials that resist stains. Robotic cleaners move automatically around the house, cleaning floors and windows—no more vacuuming!

Water Conservation

Rainwater is collected and reused for toilets and gardens. Smart taps turn off when not needed, helping to save water.

Healthy Living

The house has smart ventilation. It removes dust and detects harmful gases like carbon monoxide. Air filters adapt if someone has allergies, making the home safer.

Solar Power & Energy Use

Solar panels on the roof generate energy, and systems are designed to optimise usage. The house is energy-efficient and eco-friendly. "The Harmony House doesn't just house you—it helps you live better."

3. Read the text and answer the questions.

1. How does the smart kitchen help people live more efficiently? Give two examples.

→ _____

2. Why is the Harmony House described as eco-friendly? Explain using at least two features.

→ _____

3. If someone in the house has allergies, how does the system respond and why is this important?

→ _____

4 Reading

4. Are the sentences below True (T) or False (F)?

1. ___ The oven in the Harmony House needs to be set by hand.
2. ___ Robotic cleaners help keep the house clean without human effort.
3. ___ The smart taps in the house run water continuously, even when not needed.
4. ___ The house can detect dangerous gases in the air.
5. ___ The solar panels are only used to heat water.

5. Answer the questions with your own words.

1. Do you like the idea of living in a house like the Harmony House? Give reasons.

_____

2. If you could add one new feature to the Harmony House, what would it be? Describe it.

_____

6. Read Lily and her family's holiday plans and answer the questions.

Let's Plan the Perfect Holiday!

Lily: Okay! First question—where should we go for the summer holiday?
Han: I want an amusement park, sister! Rollercoasters! Candy! Everything!
Mum: I was thinking more of a peaceful bed and breakfast by the sea…
Dad: Let's not forget the budget, everyone. We can't spend everything we have!
Lily: Don't worry, Dad! I already made a list. Look—here are three options: a beach resort, a travel agency's city tour, a cruise that includes an amusement park!
Han: Yes! The cruise! That one! It sounds awesome.
Mum: Hmm… It could accommodate all our preferences. But we need to compare prices and check availability.
Dad: Let's finalise it this week. I'll help with the finance part.
Lily: I'll do the bookings and write a detailed checklist! We can even make a weekly plan for what to pack and when.
Mum: This will be a memorable trip altogether.
Han: Yeah! I'm going to start packing now!

1. What does dad worry about?
   a) the weather
   b) the money
   c) the food
   d) the transport
2. What role does Lily take in planning the trip?
   a) She packs everyone's clothes.
   b) She chooses the hotel by herself
   c) She makes a list and does the bookings.
   d) She buys snacks for the road
3. Why does the family choose the cruise?
   a) It is the cheapest.
   b) It is close to their house
   c) It includes something for everyone
   d) It was Han's idea only

7. Answer the questions with your own words.

1. If you had to choose between a beach resort, a city tour, or a cruise, which one would you choose and why?

_____

4 Writing

1. Read the text carefully and circle the correct answer.

The paragraph is about ____.

a. a description of a family holiday at a resort
b. the writer's plans for an ideal holiday in a beach town

I dream of spending my holiday in a small beach town. I love the idea of being by the sea, feeling the fresh air, and listening to the sound of the waves. To keep it affordable, I would stay at a bed and breakfast instead of a big resort. It would be a small, family-run place with a welcoming feel.

During the day, I would walk along the beach, collect seashells, and explore the area. I would visit local shops and chat with the friendly shopkeepers. I would also enjoy fresh seafood at small restaurants. I enjoy fish and shrimp, especially when they are freshly caught.

In the afternoon, I would relax on the beach, read a book, or take a nap under an umbrella. I might also go on a boat tour or hike up nearby cliffs. In the evening, I would watch the sunset. It would be wonderful to see the sky change colours as the sun sets.

The best part of any holiday is spending time with family. It's nice to talk, share meals, and enjoy the peaceful place together. By choosing a simple, affordable holiday, I would make sure everyone enjoys the trip without spending too much. It would be a memorable and relaxing holiday.

2. Complete the sentences below by filling in the blanks with the correct words or phrases in the text.

1. During the holiday, the writer plans to _____ along the beach and enjoy the fresh air.
2. The writer enjoys _____ seafood at small local restaurants.
3. The most memorable part of the holiday, according to the writer, is spending time with _____.
4. In the evenings, the writer plans to _____ and watch the sunset.
5. The writer believes a _____ holiday allows everyone to enjoy without breaking the bank.

3. Think about your ideal holiday. Write a short paragraph for an ideal holiday.

1. Where would you go? (resort, mountains, city, etc.)
2. How would you keep the trip affordable while making it memorable?
3. What kind of activities would you do during the trip?
4. What factors would you consider when deciding on the destination? (budget, relaxation, adventure, etc.)

4 Writing&Reflection



MY IDEAL HOLIDAY

.....

.....

.....

.....

.....

.....

REFLECTION

1. Write the answers and tick the correct box.

1. The new house has excellent _____ , which helps keep the temperature comfortable throughout the year, reducing energy costs.
   I made a _____for a family vacation at the resort, ensuring we got the best available room with a sea view.

I can use the vocabulary of future houses and family members' plans for the future.

	I am a star.		I am almost there.		I need a boost.

2. Active or passive voice?
   The family may consider their preferences when choosing the vacation resort.
   The family's preferences may be considered when choosing the vacation resort.

I can distinguish between active and passive sentences.

	I am a star.		I am almost there.		I need a boost.

3. The new house is _____ (extraordinary) with its smart systems and eco-friendly features.
   This will be _____ (extraordinary) summer vacation we've ever had, with unique adventures and unforgettable memories.

I can express the degrees of differences.

	I am a star.		I am almost there.		I need a boost.

4. I prefer _____ resort because it is _____.

I can express my preferences.

	I am a star.		I am almost there.		I need a boost.

5. Write five words about the topics below.

future houses: _____, _____, _____, _____, _____

summer plans for the future: _____, _____, _____, _____, _____

I can write about future houses and family members' summer plans for the future.

	I am a star.		I am almost there.		I need a boost.

THEME 5

Life in the Neighbourhood & City & Social Life

SUB-THEMES

- Helping people in need in the neighbourhood and the city
- Technology in cities and rural areas



EBA

Functions of the Grammatical Structures in Use

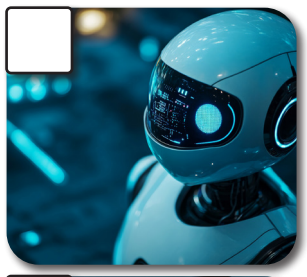
- Narrating past events with the focus on the action
- Describing situations where someone arranges or causes an action
- Expressing that a person arranges for something to be done
- Describing ability for completed or ongoing actions

5 Vocabulary

1. Match the words with the pictures. There is an extra one.

a. disability	b. rural	c. distribute	d. screening
e. fundraiser	f. infrastructure	g. assistance	










2. Match the words with their synonyms. There is an extra one.

	1. compassionate	a) apply
	2. crisis	b) eco-friendly
	3. sustainable	c) kind-hearted
	4. distribute	d) comfort
	5. assistance	e) deliver
	6. relief	f) help
	7. innovative	g) emergency
	8. implement	h) technological
		i) voluntary

3. Match the words with their opposites. There is an extra one.

	1. voluntary	a) rural
	2. inclusive	b) forced
	3. improve	c) separate
	4. compassionate	d) cruel
	5. urban	e) limited
	6. integrate	f) act
	7. rewarding	g) disappointing
	8. distribute	h) collect
		i) damage

5 Vocabulary

4. Fill in the blanks with the correct word from the word box. There is an extra one.

voluntary	fundraiser	infrastructure	concern	distributed
crisis	homeless shelter	support	compassion	

Last month, a (1) _____ was held by the students of Greenhill Secondary School. The event aimed to support a local foundation that helps families in (2) _____. Over 100 students took part. Food and clothes were collected in boxes at the school entrance. The items were later (3) _____ to the people in a (4) _____. Thanks to teamwork and planning, the students have been able to (5) _____ many people in need. This project taught students the value of (6) _____ work and how important it is to show (7) _____ and (8) _____ for others.

5. Choose the correct options for the blanks.

1. After the flood, several organisations came together to provide _____ to the affected families.
   a) innovation b) assistance c) coverage d) infrastructure
2. The company installed _____ on the rooftops to reduce energy costs and support sustainability.
   a) ambulances b) foundations c) solar panels d) drones
3. The organisation worked hard to _____ awareness about the needs of people with disabilities.
   a) distribute b) raise c) take action d) donate
4. The foundation began a project to _____ internet access in rural schools.
   a) concern b) struggle c) take action d) improve
5. The most _____ part of volunteering is seeing the difference you make in someone's life.
   a) urban b) sustainable c) inclusive d) rewarding
6. Which of the following word is closest in meaning to "to take responsibility and do something"?
   a) to distribute b) to concern c) to take action d) to monitor
7. A company announced its plan to _____ public Wi-Fi into more transportation hubs.
   a) distribute b) integrate c) donate d) concern
8. The city built new roads and improved the water system to upgrade its _____.
   a) coverage b) empathy c) infrastructure d) fundraising
9. The organisation formed a strong _____ with local businesses to support people in need.
   a) crisis b) concern c) donation d) collaboration
10. The school started several new _____ to support students with disabilities and promote inclusion.
    a) ambulances b) screenings c) initiatives d) drones
11. The new recycling robot is an example of a(n) _____ solution to reduce waste in urban areas.
    a) proud b) sustainable c) rural d) voluntary

5 Grammar

1. Match the sentences with the correct endings. There is an extra one.

	1. We had the electricity	a. repaired by a technician.
	2. They used drones	b. delivered to the shelter.
	3. They had the website	c. installed on the school roof.
	4. She had the donations	d. by the students.
	5. The mayor opened	e. repaired before the winter.
	6. The posters prepared	f. designed by a web team.
	7. The city council had the roads	g. a new homeless shelter.
		h. to distribute medicine.

2. Put the words into the correct order to answer the questions.

1. A: Did the school make any eco-friendly changes last year?
   B: Yes! installed / solar panels / were / year / of / last / our school / on / the roof
   _____.
   A: Who installed them?
   B: installed / Green Energy Company / from / them / engineers
   _____.

2. A: Why was the internet so slow in villages before?
   B: until / enhanced / public Wi-Fi / not / in / rural areas / was / last year.
   _____.
   A: Who finally improved it?
   B: improved / had / the mayor / after complaints / the infrastructure
   _____.

3. A: How did the city reduce pollution?
   B: the urban / was / into / a sustainable one / transportation system / transformed
   _____
   A: Did the mayor plan this?
   B: Yes, with experts / planned / the mayor / this project.
   _____

4. A: How did firefighters control the forest fire so fast this time?
   B: were / to / monitor / drones / flames / used / the
   _____.
   A: Why did they use drones?
   B: could / areas / safely / reach / drones / dangerous
   _____.

3. Fill in the blanks with the correct form of "be able to" in the past simple or the present perfect tense.

1. Many families _____ (find) support through the new foundation this year.
2. During the storm last night, emergency teams _____ (reach) two villages.
3. I _____ (not / attend) the last fundraiser because I was ill.
4. We _____ (connect) to the public Wi-Fi since they fixed the infrastructure.
5. We _____ (escape) from the fire because the mayor warned us in time.
6. So far, the students _____ (organise) two successful campaigns.
7. She _____ (get) assistance from the charity when her house was damaged.
8. Since last year, our school _____ (implement) new sustainability projects.
9. During the crisis, we _____ (distribute) food and water to hundreds of people.
10. I _____ (not / speak) to the mayor about the project yet.

4. Choose the correct form of the verbs to complete the sentences.



Last year, a severe crisis (1) _____ our neighbourhood, leaving many families without shelter. Immediately, the mayor had a relief campaign (2) _____ by several foundations. Emergency supplies (3) _____ to the homeless shelter within hours.

A group of students from our school also joined the efforts. We (4) _____ food donations delivered to the crisis zone by drones. Thanks to public Wi-Fi and strong digital infrastructure, we (5) _____ volunteers in rural areas quickly.

Later, we (6) _____ the foundation organise a fundraiser to support long-term solutions. A disability-friendly workplace (7) _____ as part of the project.

We (8) _____ incredibly proud to be part of something so meaningful.

1.	a. hit	b. was hit	c. were hit	d. hitting
2.	a. organise	b. organising	c. organised	d. was organised
3.	a. distributed	b. are distributing	c. have distributed	d. were distributed
4.	a. had	b. have	c. will have	d. having
5.	a. were contacted	b. contacted	c. contacting	d. will contact
6.	a. helped	b. helping	c. help	d. were helped
7.	a. introduced	b. is introducing	c. introduces	d. was introduced
8.	a. were felt	b. felt	c. feel	d. feeling

5 Reading


Ava, have you seen the shelter lately? Some families have been struggling since the crisis.
Yeah... I heard one of the kids say his family fell on hard times after the father lost his job. We need to take action.
My aunt can have us bake something at her bakery! She always says helping others is rewarding.
1
Hmm... You're trying to help families who are struggling to make ends meet. I love it.
We'll raise awareness by posting online, too.
One more thing—you'll need to speak to the mayor. It's better to inform her.
2
Wait, you two again?
We're here to talk about providing support for the families in need.
We were able to prepare food with Aunt Melis. But we need your help to have it distributed.
That's compassionate. I'll have my driver pick them up. Just tell me the address—wait, what's the address?
3
Honestly, I feel proud to have supported it. You did a great job,kids.
You see? It's inclusive,rewarding and tasty.
4

5 Reading

1. Look at the pictures in the strip story on the left. Match the scenes with a suitable title.

	A Visit to the Mayor
	Trouble at the Shelter
	Mission Done
	Baking for a Cause

2. Read the story again. Complete the blanks with the correct names; Kaya, Ava, Aunt Melis, or Mayor Ünlü.

1. _____ noticed that some families at the shelter were struggling since the crisis.
2. _____ agreed that they should do something to help.
3. _____ suggested baking food at his aunt's bakery to support the families.
4. _____ agreed to let the children bake at her bakery and encouraged their project.
5. _____ said they could also raise awareness online.
6. _____ and _____ spoke to the mayor to help with the distribution of the food.
7. _____ felt proud for taking part in something meaningful and helpful.

3. Read the picture strip story and correct the mistakes in the sentences below.

1. The families in the shelter had no problems.

   _____
2. Kaya and Ava wanted to bake food to make money for their school.

   _____
3. Aunt Melis refused to help them because she was too busy.

   _____
4. Kaya and Ava forgot to tell the mayor about their plan.

   _____
5. The mayor didn't want to be involved and said no.

   _____

4. Answer the questions.

1. Why does Aunt Melis say that helping others is rewarding? Do you agree?

   _____
2. Why do they share their work online; to reach more people or to chat with friends?

   _____
3. Have you ever used social media for similar activities?

   _____
4. If you were the mayor of your city for a day, what would you do to help people in need?

   _____
5. Have you ever felt proud after helping someone? What happened?

   _____

5 Writing

1. Read the text and answer the questions.

Sally and Mert's Social Projects

At the beginning of the year, Mr Yıldız asked his students to create a social responsibility project for each term. He reminded them that such projects aim to help people and make a positive impact on the community. Sally decided to work with her close friend, Mert. Thanks to their teacher's support and ideas, Sally and Mert felt confident to begin their project.They searched on the net and learned that the local soup kitchen needed food like flour, rice, and beans. So, they planned a school fundraiser and promoted it online to reach more people.

Families sent homemade food, and local shopkeepers donated toys and balls. The event was held in the schoolyard, and many people joined. They were able to collect enough money to buy the food for soup kitchen. They brought items with their teacher and headmaster. A worker smiled and said, "Thanks to young people like you, we believe tomorrow will be kinder."

In the second term, they started a different project, a book donation campaign. Their teacher had told them that some village schools had very few books, so they wanted to support. They made a short video and shared it on social media. Soon, classmates and local bookstores gave many books. They packed the books with their friends and sent them to three village schools.

Sally and Mert were invited to one school's library opening. Children greeted them with handmade presents which made them feel special."Helping others is one of the best things we've ever done," said Sally and Mert.

1. Who gave the project assignment to the students?

_____.

2. Who did Sally work with?

_____.

3. What did they learn about the soup kitchen?

_____.

4. What did the families and shopkeepers donate?

_____.

5. Where was the fundraiser held?

_____.

6. How did they promote the fundraiser?

_____.

7. What did they do in the second term?

_____.

8. What did they create for the campaign?

_____.

9. Where did they send the books?

_____.

10. How did the children show their appreciation?

_____.

5 Writing&Reflection

2. Match the story elements.

	Setting	1. Their efforts made life better for many.
	Main challenges	2. Sally, Mert, Mr Yıldız
	Main characters	3. Village, soup kitchen, school
	Solution 1	4. Books collected and sent to village schools
	Solution 2	5. Fundraiser held to buy food supplies
	Ending / Result	6. Soup kitchen needs and schools with few books

3. Write a short story about a time you helped someone or used technology for a good cause. Your story will be published on your classroom wall or in a class blog.

* If you don't have a real experience, imagine one. Make sure your story inspires others.
* Plan your story with these questions:

Setting the Scene	Where did the story take place? (your school, a village, a bakery)
	Who was there with you?
	What was the problem or situation?
Taking Action	What did you or your friends do to help?
	Did you use any technology? (a phone, computer, internet, a drone)
	Did you cook or make something?
Your Story	Did you ask someone for help? (a teacher, the mayor)
	What did they do to support you?
The Result	What changed after your action?
	How did people react?
	How did you feel in the end?

REFLECTION

1. Write / Choose the answers and tick the correct box.

1. a. A compassionate person usually _____.
   b. The mayor had the drone _____ blankets and water bottles.
   a) distributed b) understands others' needs and offers help.

I can write about how people and technology help in social life using the correct vocabulary and grammar.

	I am a star.		I am almost there.		I need a boost.

2. a. A solar panel system _____ (install) in our village last week to improve energy use.
   b. By now, engineers _____ (not / be able to) fix the broken internet coverage.

I can describe actions and improvements in city / rural life using past passive and be able to.

	I am a star.		I am almost there.		I need a boost.

3. Imagine your school started a voluntary fundraiser. How would you feel?
   _____

I can express feelings and experiences about helping others.

	I am a star.		I am almost there.		I need a boost.

THEME 6

Life in the World & Culture

SUB-THEMES

- Healthy food and unhealthy food in the world (ecological food)
- International sports, films and musical events



EBA

Functions of the Grammatical Structures in Use

- Expressing how someone will adapt to new habits and situations
- Describing future events or actions where the focus is on the outcome or the object
- Confirming information, checking understanding, and/or seeking agreement
- Describing actions or events that will be happening at a particular time in the future

6 Vocabulary

1. Match the words with the correct pictures. There is an extra one.

a- junk food	b- agriculture	c- greenhouse	d- a world champion
e- a sports tournament		f- fireworks	g-crops



1 ☐



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐

2. Write the words / phrases in the correct boxes.

trans-fats, globalisation, archery, screenings, pesticide-free,
a world champion, compost multicultural society, balanced diet, additives

Healthy and Unhealthy Food	Cultural Events and Sports

6 Vocabulary

3. Complete the paragraph with the correct words in the box below. There is an extra one.

tournament	fireworks	unity	sponsors
world champion	participants	broadcast	participate

Maya is a 16-year-old gymnast from Türkiye. She trains six days a week and follows a strict routine. Her dream is to (1) _____ in the next Olympic Games and become a (2) _____ in an international (3) _____

Next summer, she will travel to Paris with her team. During the Games, thousands of people will be watching the events both in stadiums and online. Maya's performance will be (4) _____ live on international sports channels, and the opening ceremony will include incredible (5) _____ and music.

Maya will compete against older and more experienced (6) _____, but she feels ready. The organisers will be welcoming athletes from many different countries and helping them feel comfortable. Many global companies will also serve as official (7) _____ for the event.

4. Read the post below and choose the correct word.

My name is Lara and I always try to follow (1) _____ diet. I start my day with a breakfast high in protein and (2) _____, usually eggs, wholemeal toast and some (3) _____ from our garden. I also drink a glass of water with lemon to feel refreshed.

I stay away from (4) _____ as it has little nutritional value and often contains unhealthy fats and sugars. Instead, I focus on eating food that supports good (5) _____ and keeps my energy stable throughout the day.

Lunchtime usually consists of a homemade meal with organic chicken, steamed vegetables, and lentils, which are a great source of fibre. We avoid (6) _____ whenever possible, as they often contain excessive trans fats and artificial (7) _____ .

In the evenings, cooking becomes a family activity. My father is passionate about (8) _____ farming, so we often prepare meals using produce from our garden. We also make compost from food waste, which helps enrich the soil and supports our aim of living more sustainably.

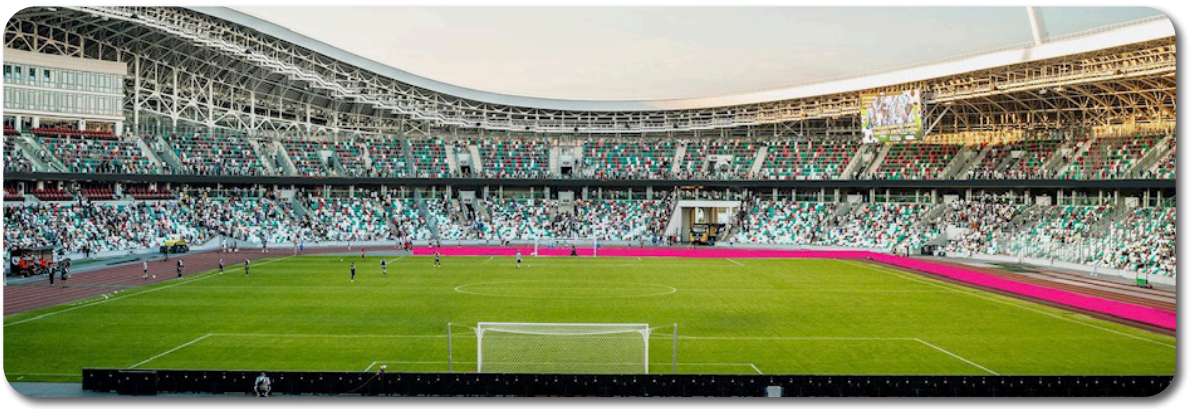
1.	a) snacks	b) an unhealthy	c) a processed	d) a balanced
2.	a) nutrients	b) additives	c) trans fats	d) organic
3.	a) fresh herbs	b) snacks	c) compost	d) oils
4.	a) fruits	b) fibre-rich meals	c) organic food	d) junk food
5.	a) compost	b) nutrition	c) farming	d) crops
6.	a) processed meat	b) fizzy drinks	c) nutrients	d) vegetables
7.	a) compost	b) additives	c) vitamins	d) fibre-rich food
8.	a) artistic	b) organic	c) industrial	d) sustainable

5. Complete the sentences with your own words.

1. Farmers try to avoid pesticides because.....
2. Eating too many snacks can lead to.....
3. Using compost is very beneficial because .....
4. International music allows people to discover ……
5. Cultural exchange programmes help students embrace…….

6 Grammar

1. Complete the text by choosing the correct words from the options given.



In the near future, many international sports competitions (1) _____ across different countries. The upcoming Summer Olympics (2) _____ in a major European city and millions of people are expected to attend. The opening ceremony (3) _____ live on various global channels, allowing fans worldwide to watch the celebrations. Advanced technology (4) _____ to enhance the viewing experience. Athletes from all over the world will participate in the tournaments and well-known global companies (5) _____ the event.

To prepare for these events, several new stadiums and sports facilities (6) _____ .They (7) _____ with modern technology. As a result these events (8) _____ some of the most important occasions in the international sports calendar.

1.	a) will organise	b) organise	c) will be organised	d) to organise
2.	a) will hold	b) will be held	c) hold	d) are held
3.	a) will be broadcast	b) broadcast	c) will broadcast	d) to broadcast
4.	a) will use	b) use	c) will be used	d) is using
5.	a) will sponsor	b) are sponsored	c) sponsor	d) will be sponsored
6.	a) are built	b) will be built	c) build	d) will build
7.	a) will be equipped	b) equip	c) will equip	d) to equip
8.	a) consider	b) considered	c) will consider	d) are considered

2. Rewrite the sentences in the passive voice.

1. The company will sponsor the global tournament.
   The global tournament will be sponsored by the company.
2. People will celebrate the cultural festival in various countries.
   The cultural festival _____ in various countries.
3. Nutritionists will prepare a balanced diet plan for each athlete.
   A balanced diet plan _____.
4. Experts will explain the dangers of junk food.
   _____.
5. The organisers will hold a live concert next summer.
   _____.

3. Complete the sentences using the future progressive form of the verbs in parentheses.

Example:

At this time next week, I *will be travelling* (travel) to Spain for a music festival.

1. At 8 p.m. tomorrow, Ryan _____ (watch) the international sports tournament.
2. During the nutrition seminar, experts _____ (talk) about the dangers of trans fats.
3. By this time next month, more schools _____ (introduce) fibre-rich food in their menus.
4. At 10 a.m. on Saturday, the athletes _____ (practice) archery at the stadium.
5. The production company _____ (broadcast) the last scene of the film at this time tomorrow.

4. Look at the list of things Selin will be doing by the end of the month. Write sentences in the future progressive tense.



.....

.....

.....

5. Answer the questions.

1. What will you be doing at this time tomorrow ?

_____

2. Will you be cooking at home or eating out on Sunday?

_____

3. What will you be doing next year?

_____

6. Rewrite sentences using "will get used to".

1. You've just moved to a new country where the weather is much colder than what you're used to.

   I will get used to wearing heavier clothes in the cold weather.

2. You are studying at university and have to wake up early every morning for your classes.

_____

3. You've started a new diet that doesn't allow sweets, which is quite different from what you're used to.

_____

6 Reading

1. Look at the pictures. What do you think the text is about?

a. A real story about inventors
b. An animated film and its production
c. A story about wild animals

1. 

2. 

3. 

4. 



Linda and Toby are two beloved characters, often reflecting the artistic sense and humor through their exciting adventures. Linda, a young designer, and her intelligent cat Toby live in a small British town, but their adventures often attract international attention through global screenings.

They were created by Says Studios, known for its stop-motion style and attention to detail.

Their new project will be released next year and will be shared with audiences around the world. It will be made using traditional stop-motion animation techniques, which help preserve the original charm and authenticity of the series. During production, hundreds of models and props will be used by a creative team that embraces both innovation and tradition. While the animators will be working on detailed scenes, the voice actors will be recording new lines that are both funny and meaningful. The soundtrack will be composed by a talented musician working closely with the team.

The story, although fictional, promotes curiosity and creativity. As it reaches global audiences, it will be appreciated by children and adults alike. Fans will be watching the new inventions, waiting to see which ones will become favourites.

**This is a fictional text. The characters and events are imaginary.*

6 Reading

2. Read the text and choose the best title.

a. A Stop-Motion Journey
b. A Real-Life Invention
c. A Dog's Daily Life

3. Read the statements below and write T (True) or F (False).

1. Linda and Toby's adventures usually take place in a small British town. _____
2. Says Studios is famous for using stop-motion animation. _____
3. Their new project will be released only on television. _____
4. Hundreds of models and props will be created for the new movie. _____
5. The story is inspired by a real historical event. _____

4. Answer the questions.

1. Who are Linda and Toby and what is their relationship?
_____
2. What animation technique will be used in the new project?
_____
3. Who is writing the soundtrack for the film?
_____
4. What is the role of the voice actors in the project?
_____
5. Why do people of all ages enjoy Linda and Toby films?
_____
6. What is Says Studios famous for in its animation work?
_____

5. Answer the questions. Write 2-3 sentences for each answer.

1. Do you prefer watching movies at home or in the cinema? Why?
_____
_____
2. What kind of films do you enjoy the most? Give a reason.
_____
_____
3. What makes a film enjoyable or memorable for you? Is it the story, the characters, the music, or something else? Explain your opinion.
_____
_____

6 Writing

1. Read the text and answer the questions.



A Survey on Favourite Events Around the World

At our school, a survey is being carried out to explore how international events contribute to cultural diversity. We have asked 20 people about their experiences with global festivals, sports tournaments, music events, and cultural exchange programmes. Below are the results and main observations.

Favourite Events

The most popular event among the participants is watching international sports tournaments, such as the World Cup and the Olympics. These events are seen as exciting opportunities to bring people from different cultures together and to promote unity. Sports continue to play a strong role in building connections across borders.

Least Popular Cultural Event

Some students mentioned that they do not participate in multicultural festivals or international music events. Although some of them enjoy seeing pictures or videos online, many say they rarely attend such events.

Cultural Impact of Events:

Participants often say that international events help people learn about different lifestyles, beliefs, and traditions. Cultural exchange programmes, in particular, are gaining attention. More students are now joining these programmes to experience other cultures directly, which helps people understand and respect each other better.

Survey Results:

Event / Activity	Frequently	Occasionally	Rarely	Never
Watching sports events	15	3	1	1
Attending cultural festivals	2	3	10	5
Participating in cultural exchange programmes	4	7	6	3
Watching international music events	3	5	7	5

6 Writing&Reflection

1. What is your favourite international event and why?
   _____.
2. How do you think international sports events help in promoting cultural diversity?
   _____.
3. Do you think more people should participate in cultural festivals? Why?
   _____.
4. Which international event helps people learn the most about other cultures? Why?
   _____.

2. Write a report summarising the results of the international events.

Step 1: Introduce the topic and explain what the report is about.
Step 2: Describe the most popular events and any surprising results.
Step 3: Explain the importance of cultural diversity in international events.
Step 4: Summarise the main points.

.....

.....

REFLECTION

1. Write the answers and tick the correct box.

1. a) …….. includes vegetables, fruits, protein and fibre-rich food.
   b) Last year, she became the …… in freestyle swimming and inspired thousands of athletes around the world.

I can use the vocabulary of healthy/unhealthy food and international sports.

	I am a star.		I am almost there.		I need a boost.

2. The final match …… (broadcast) on the school's website tomorrow at 4 p.m.

I can describe future events focusing on the outcomes.

	I am a star.		I am almost there.		I need a boost.

3. At this time tomorrow, we ……(fly) to Germany for the tennis tournament.

I can express future actions in progress.

	I am a star.		I am almost there.		I need a boost.

4. You are not used to waking up early, but your new training starts at 7 a.m.
   I _____.

I can express how someone will adapt to new habits and situations.

	I am a star.		I am almost there.		I need a boost.

5. a) something healthy you eat _____
   b) a music event or concert you want to attend _____
   c) a tournament you like _____

I can write about food, sports and music events.

	I am a star.		I am almost there.		I need a boost.

THEME 7

Life in Nature & Global Problems



SUB-THEMES

- Influence of technology on global issues (health)
- Influence of technology on problems and solutions about nature

EBA

Functions of the Grammatical Structures in Use

- Giving information or extra information about the subject or object mentioned in a sentence
- Forming nouns from verbs with the -ing

7 Vocabulary

1. Read the diary and choose the correct words / phrases.

Doctor's Diary/ Monday, March 6

It was a long and intense day at the hospital. We had a situation this morning that almost turned into (1) _____ when two children were brought in after (2) _____ at school due to heat exhaustion. Luckily, the (3) _____ arrived within minutes and stabilised them.

Later, I admitted (4) _____ who had a high fever and signs of (5) _____. We had to run a full (6) _____ using our new system, which uses (7) _____ to quickly analyse symptoms and medical history.

The technology really helped us (8) _____ the illness early. In the afternoon, we discussed growing concerns about (9) _____ in teens, especially related to screen time and excessive device use. We also talked about how lifestyle choices contribute to rising cases of obesity.

1.	a) a relief	b) a crisis	c) a breakthrough	d) a transition
2.	a) recovering	b) interacting	c) collapsing	d) evolving
3.	a) public authorities	b) emergency services	c) experts	d) polluters
4.	a) an ancestor	b) a researcher	c) a pioneer	d) a patient
5.	a) an infection	b) allergy	c) a contamination	d) an interaction
6.	a) survey	b) navigation	c) scan	d) exploration
7.	a) renewable energy	b) artificial intelligence	c) bio-fuel	d) high-tech tools
8.	a) tackle	b) monitor	c) anticipate	d) detect
9.	a) overproduction	b) wastefulness	c) exposure	d) addiction

2. Find the odd one and explain why.

graphics obesity infection cancer

1. → Odd one: _____ Why? _____

scan monitor microscope recover

2. → Odd one: _____ Why? _____

emergency services deforestation relief recovery

3. → Odd one: _____ Why? _____

privacy AI germ database

4. → Odd one: _____ Why? _____

collapse heal advance overhear

5. → Odd one: _____ Why? _____

7 Vocabulary

3. Read the article and circle the correct word in bold in each group.

Tech for Nature



As global problems grow, technology is becoming a powerful force for nature. For example, switching to **(biofuel / contamination / protection)** helps lower our reliance on fossil fuels and cuts down on emissions. It's an **(alternative fuel / advancement / overproduction)** that benefits both people and the planet.

Satellite systems can now **(capture / ruin / anticipate)** pollution levels in cities and forests. These tools help governments **(preserve / threaten / absorb)** endangered areas.

Smart farming also reduces **(wastefulness / healthcare / interaction)** and improves food quality by preventing **(overproduction / deforestation / privacy)**. These methods are more **(efficient / unconscious / electromagnetic)** than traditional ones.

Overall, such innovations definitely help reduce our **(carbon footprint / consequence / advancement)** and promote environmental **(restoration / harm / polluter)**.

4. Write the words under the related title

biofuel	carbon	a polluter	contamination	restore	wastefulness
an alternative fuel	deforestation	hydroelectric	overproduction	harm	preserve

Environmental Problems
(actions or issues that damage nature)



Technological Solutions
(tools or actions that help protect the environment)



7 Grammar

1. Choose the correct answer.

1. The clinic, ___ offers AI-based cancer detection, is located in Germany.
   a) where b) who c) which d) whose
2. The scientist ___ discovered the biofuel method received an international award.
   a) where b) whom c) which d) who
3. The hospital ___ I recovered from the infection was recently renovated.
   a) when b) where c) which d) who
4. The moment ___ the virus was detected marked a turning point in the pandemic.
   a) when b) whose c) where d) which
5. The patient, ___ data was stored in the database, requested privacy.
   a) whom b) who c) which d) whose

2. Combine the sentences to give information or extra information. Add commas if necessary.

Example: The new AI system analyses medical images. It was installed in our hospital last month.
→ The new AI system, which was installed in our hospital last month, analyses medical images.

1. My friend works for an organisation. Its goal is to reduce deforestation.
→ _____.
2. They held the conference in October. Many experts discussed alternative fuels then.
→ _____.
3. The engineer designed the new system. We met him yesterday.
→ _____.
4. This is the clinic. Many people suffering from allergies receive treatment there.
→ _____.

3. Complete the sentences with your own ideas.

1. I visited a laboratory where _____.
2. My doctor, whose _____.
3. My classmate whom _____.
4. That was the year when _____.
5. My team joined a project which _____.

4. Complete the sentences by forming a noun from the verb in parentheses.

1. _____ (monitor) the spread of coronavirus is crucial during a pandemic.
2. _____ (research) new energy sources is vital for environmental protection.
3. _____ (recover) from a severe infection can take a long time.
4. _____ (detect) early symptoms of cancer can save lives.
5. _____ (prevent) wastefulness is key to sustainable living.
6. _____ (conduct) such a large-scale research project requires significant resources.

5. Choose the correct noun from the list to complete each sentence. There is one extra.

preserving, recovering, monitoring, restoring, capturing, preventing, limiting

1. _____ infections after surgery is an important part of post-operative care.
2. Forest rangers are focused on _____ endangered species' habitats.
3. Scientists are working on _____ carbon from the air.
4. _____ natural balance in rivers is vital for biodiversity.
5. _____ harmful emissions is key to reducing global warming.
6. _____ from illness takes time, patience, and proper care.

6. Match the beginnings and endings of the sentences below. There is an extra one.

	Sentence Beginnings	Sentence Endings
	The new database helps in	a) monitoring air quality in cities.
	This app was designed for	b) preventing unnecessary screen exposure.
	Doctors recommend	c) encouraging students to reduce plastic use.
	Our school is running a campaign on	d) detecting early signs of cancer.
		e) inputting patient information safely

7. Answer the questions with your own words. Use nouns formed from verbs.

1. What do you think is the most important action for protecting the environment?
   _____.
2. Which healthy habit do you believe is worth practising every day?
   _____.
3. How can technology help improve people's lives?
   _____.
4. What activity do you find relaxing or helpful for your mental health?
   _____.

7 Reading

1. Answer the questions.

1. How do you think technology can help solve the problems our planet is facing today? Give some examples.

_____

2. Look at the title: “Tech’s Green Hand: Innovating for Nature’s Future.” What do you think the text will be about?

_____

3. Based on the title, what kind of solutions do you expect the text to mention?

_____

2. Read the text and check your answers.

TECH’S GREEN HAND

Innovating for Nature’s Future

The planet faces constant environmental challenges, from widespread deforestation to increasing carbon emissions. However, technological advancement is definitely offering innovative solutions. For instance, drones, which are equipped with advanced sensors, are now used to monitor vast forest areas. This monitoring helps detect illegal activity and prevent further destruction. Similarly, satellite imagery, where AI analyses data, identifies areas of contamination caused by polluters, enabling quicker intervention.

Beyond monitoring, technology is actively helping to restore and preserve nature. The generation of alternative fuels, such as biofuel and hydroelectric power, is reducing our reliance on fossil fuels, thus lowering our carbon footprint. Scientists are conducting research into ways of capturing carbon from the atmosphere, a process which could help fight climate change. Even in commercial farming, new techniques are enabling the prevention of wastefulness and overproduction, leading to more efficient resource use. These advancements assure us that by embracing technology, we can benefit the environment and secure its protection for future generations.

3. Read the text again and choose the correct answer

1. What is one of the main environmental challenges mentioned in the text?
   a) Increasing biofuel production
   b) Widespread deforestation
   c) Efficient resource use
   d) Noise pollution in urban areas

2. How do drones help in forest areas?
   a) They generate alternative fuels.
   b) They transport medical supplies to hospitals.
   c) They restore damaged ecosystems.
   d) They monitor and detect illegal actions.

3. What is the purpose of capturing carbon from the atmosphere?
   a) To increase carbon emissions.
   b) To cause contamination.
   c) To significantly reduce climate change.
   d) To grow more plants.

4. What is one of the benefits of new techniques in commercial farming?
   a)They reduce noise levels in cities.
   b) They increase wastefulness.
   c) They lead to more efficient resource use.
   d) They cause overproduction.

4. Read the text again. Are the statements true (T) or false (F)? Give a reason.

1. Technological advancement is making environmental challenges worse. (T / F)

_____

2. Satellite imagery helps identify areas of contamination. (T / F)

_____

3. Hydroelectric power is mentioned as a type of alternative fuel. (T / F)

_____

4. The text suggests that technology always causes harm to the environment. (T / F)

_____

5. Biofuel increases our carbon footprint. (T / F)

_____

6. Monitoring forests helps stop illegal logging. (T / F)

_____

7. Technology can only harm the environment. (T / F)

_____

5. Complete the sentences based on the information in the text.

1. Sensor-equipped drones are utilised for the purpose of _____.
2. Our dependence on _____ is lessened through the creation of alternative fuels.
3. Modern commercial farming methods facilitate the avoidance of _____ and _____.
4. One way technology helps nature is by _____.
5. A consequence of overproduction in farming is _____ .
6. A fuel which is not made from oil is _____ .

6. Answer the following questions using information from the text.

1. What two environmental challenges does the text mention at the beginning?

_____

2. How does satellite imagery help with environmental issues?

_____

3. What is the main goal of scientists conducting research into capturing carbon?

_____

4. What are two examples of how technology protects nature in the text?

_____

7. Answer the following questions in your own words.

1. Do you like the idea of using drones to monitor forests? Give a reason.

_____

2. Should governments spend more money on new fuels? Give a reason.

_____

3. Do you think technology will really help protect nature in the future? Give a reason.

_____

4. Which part of the text did you find most interesting or surprising? Give a reason.

_____

7 Writing

1. Read the e-mail and answer the questions.

New Message

To s.taylor@rmail.co.uk

Subject AI and healthcare

Hi Sarah,

Hope you're doing great! I just read an article about how AI is changing healthcare, and it blew my mind. There are machines which can scan medical records and help with early detecting of diseases like cancer.

Hospitals also use smart devices for monitoring patients from their homes, which really helps when hospitals are full, like during the pandemic.

But I'm not 100% sure it's all good. What if our health data gets stolen? And isn't there a risk of people becoming too obsessed with health apps?

What do you think? Would you trust a hospital where machines decide everything?

Take care,
Alex

Send

1. Who is Alex writing to?

   _____

2. Is the e-mail formal or informal?

   _____

3. What are the main topics introduced in each paragraph?

   _____

4. What is the purpose of this email: to inform, question, persuade, or describe?

   _____

5. How does the email end? Is it friendly or professional in tone?

   _____

2. Tick the questions that have answers in the e-mail.

1. What recent article did Alex read?	
2. How is artificial intelligence being used in healthcare?	
3. What are the benefits of monitoring patients at home?	
4. Where does Alex live?	
5. What concerns does Alex have about technology in health?	
6. Has Sarah ever used a health app before?	
7. Why is the pandemic mentioned in the email?	
8. What question does Alex ask Sarah at the end?	

3. Answer the questions with your own words. Take notes if necessary.

1. How do you think technology has changed healthcare in recent years?

_____

2. What do you think is the biggest advantage of using AI in hospitals?

_____

3. Do you have any concerns about digital healthcare tools? Why?/Why not?

_____

4. Write an e-mail to a friend in your notebooks as in the example.

* Use the details in *Exercise 2* for the format.
* Include the information / ideas you've shared in *Exercise 3*.

REFLECTION

1. Write the answers and tick the correct box.

1. _____ is the pollution caused by chemicals or waste.

I can use vocabulary about the influence of technology on health and problems/ solutions about nature.

	I am a star.		I am almost there.		I need a boost.

2. a) The hospital, _____ uses AI, has reduced patient waiting time.
   b) The engineer _____ we interviewed yesterday developed the new biofuel system.

I can give information or extra information about the subject or object mentioned in a sentence.

	I am a star.		I am almost there.		I need a boost.

3. The drones are used for _____ (monitor) illegal logging activities in protected forests.

I can form nouns from verbs with the -ing expresses actions, activities, and processes.

	I am a star.		I am almost there.		I need a boost.

4. Write 2 influences of technology on health and nature.

_____

_____

I can write about health, technology, and the environment.

	I am a star.		I am almost there.		I need a boost.

THEME 8

Life in the Universe & Future

SUB-THEMES

- Time travel
- Future technologies and their use (robots, robotics)



EBA

Functions of the Grammatical Structures in Use

- Describing an unreal situation in the future about the universe
- Expressing desires, regrets and/or hypothetical situations contrary to the current reality
- Expressing regret or a strong wish for a present or past situation

8 Vocabulary

1. Complete the sentences with the words in the box. There is an extra one.

wormhole / human robot / construction / agriculture / gaming / observe / crops

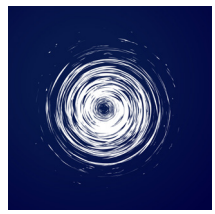




1. _____ has changed a lot in recent years.



2. I often go on a camp to _____ the sky.



3. I wish we had a/an _____ at home.



4. Finding a/an ---------- would be amazing.



5. The flood destroyed the _____.

6. The ---------- of the new building will start this year.

2. Complete the sentences with the words in the box. There is an extra one.

change	awesome	whole	adjust
route-finding	myth	a multiverse	rewind time

1. _____, in other words, navigation is the process of finding your way from one place to another.
2. The story of Hercules is a _____, in other words, a fictional tale passed down through generations.
3. The theory of _____, in other words, alternate universes, suggests that there are many versions of reality beyond our own.
4. The scientist wished he could _____, in other words, go back in time to stop the disaster before it started.
5. The storm destroyed the _____, village, in other words, the entire area, leaving nothing untouched.
6. When the temperature dropped, we had to _____, our plans, in other words, modify them slightly to stay safe.
7. Climate conditions often _____, in other words, alter slowly over long periods of time.

3. Choose the correct option to complete the text.

How Technology Will Shape Our Lives



In the future, life will change remarkably. Technology will make it easier for people to do things like (1) _____ their homes or (2) _____ their appearance. For example, robots might help with (3) _____ in hospitals, and they will help doctors by doing simple tasks. The robots will be able to (4) _____ to different environments and learn new things all by themselves. Soon, you could have a special machine that gives you new skills automatically without any effort! These devices would take (5) _____ from your thoughts and help you solve problems more easily. Many scientists believe that this technology is not only helpful but also (6) _____. Even though we don't know exactly what will happen, one day, people may be able to (7) _____ things like time travel. Some ideas about this are just (8) _____, but it is fun to imagine. It is clear that life will change significantly, but with all these changes, we will still need to work together to (9) _____ our world and make it a better place.

1.	a. detect	b. rewind	c. alter	d.interrupt
2.	a. occur	b. pace	c. enhance	d.monitor
3.	a. surgery	b. relativity	c. timeline	d.capacity
4.	a. modify	b. adjust	c. observe	d.manufacture
5.	a. household	b. interaction	c. input	d.legend
6.	a. inevitable	b. temporal	c. fictional	d.mythical
7.	a. witness	b. operate	c. pause	d.evolve
8.	a. capable	b. dimensional	c.hypothetical	d.industrial
9.	a. interrupt	b. reinforce	c.pace	d.leave

4. What do you think?

1. Do you think life will change a lot in the future? How?

   _____

2. Do you think time travel will be possible in the future?

   _____

3. Do you think robots will be able to do all the jobs successfully? Why?/ Why not?

   _____

4. What would you like to change if you could travel back in time?

   _____

8 Grammar

1. Complete Jeremy's notes in his diary using the correct forms of the verbs in brackets.

Hi everyone! I'm Jeremy, I was really interested in space and science, and I wrote these notes in my diary when I was 10 years old. But some parts are missing… Can you help complete them to find out what I really meant?



Last night, I stared at the stars and imagined a different life.

If I _____ (travel) to another galaxy, I _____ (visit) the Andromeda Galaxy first. They say it's one of the closest galaxies, and it fascinates me.

If humans _____ (find) a wormhole, space travel might change forever. We _____ (be able to) move through space instantly, without waiting for years.

Sometimes I dream of being a scientist. If I _____ (be) a scientist, I _____ (discover) a new planet, maybe even one with life. But with that discovery comes responsibility.

If aliens _____ (communicate) with us, we _____ (have to) adjust our way of thinking. It wouldn't just be about science, it would be about understanding a completely new way of life. In the future, anything might be possible.

If space tourism _____ (become) affordable, I _____ (go) to the Moon for vacation. Right now, though, it's just a dream.

I wish I _____ (be) an astronaut exploring Mars right now. It would be the adventure of a lifetime.

I wish space travel _____ (be) more affordable for everyone, not just billionaires. My brother is obsessed with space too. He wishes he _____ (know) how to operate a spaceship.

I wish we _____ (have) more information about other intelligent life in the universe.

The silence is haunting sometimes. If only I _____ (be) a scientist. I_____ (can) discover the secrets of the universe.

If only humans _____ (make) contact with aliens before. We _____ (learn) much more by now.



2. Answer the questions.

1. If humans could live on another planet, would you want to go? Why or why not?

   _____

2. What do you wish was already invented to help explore space?

   _____

3. If we had the technology to communicate with aliens, what would you ask them?

   _____

4. What do you wish humans had done differently in terms of space exploration?

   _____

3. Imagine you are an interviewer and you will have an interview with a scientist and a human robot. Prepare some questions to ask them.

1. _____
2. _____
3. _____
4. _____

4. How would you answer the questions above if you were a scientist or a robot? Take notes about your answers below.

1. _____
2. _____
3. _____
4. _____

8 Reading

1. Read the text quickly and answer the question.

What is the main topic of the text?

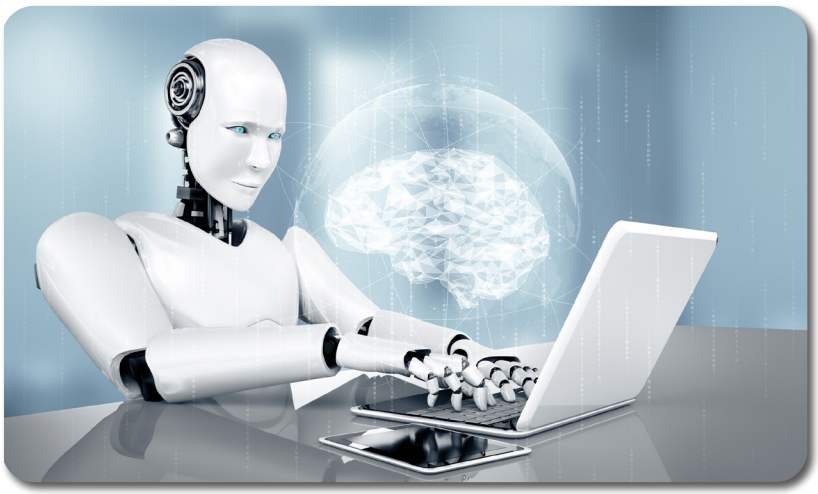
a) How video games are made

b) The history of the internet

c) The benefits and dangers of AI

d) How robots are built

The Ethics of AI and Future Technologies



A. Technology is changing the world fast, and artificial intelligence (AI) is already part of our daily lives. From facial recognition on phones to self-driving cars, AI is helping to control more things around us. While it can make life easier, it also brings important questions about safety and ethics.

B. AI means machines or computers that can think and learn like humans. They can understand speech, make decisions, and solve problems. Today, AI is used in many areas like healthcare, education, and even in video games and movies.

C. AI can improve life in many ways. It helps doctors find diseases faster, supports learning by personalising lessons, and can assist in building smarter cities. Robots can even help with surgery, making it more accurate and less risky.

D. Despite its benefits, AI raises serious concerns. It could replace many human jobs, leading to unemployment. In the wrong hands, AI can be used to control people, threaten privacy, or spread false information. If AI becomes too advanced without rules, it might make decisions that go against human values.

E. Experts warn that future AI could become so powerful that humans might lose control over it. That's why humanity needs strong laws. We need to make sure AI is used in safe and responsible ways that help, rather than harm society.

2. Match the titles with the paragraphs.

1. The Risks of AI	
2. The Role of AI Today	
3. Looking Ahead	
4. What is AI?	
5. The Benefits of AI	

3. Read the text again and choose the correct answers.

1. What is AI?
   a. A type of robot
   b. Machines that can think and learn like humans
   c. A type of computer game

2. What are some positive uses of AI?
   a. Making robots that can play games
   b. Helping doctors diagnose diseases faster
   c. Taking over human jobs in factories

3. What is one of the biggest concerns about AI?
   a. It could help us learn new languages
   b. It could replace human jobs
   c. It could make better movies

4. What is suggested to avoid the dangers of AI?
   a. Letting AI make all the decisions
   b. Making sure AI is used safely
   c. Giving AI full control over important systems

4. Answer the questions according to the text.

1. What are two places where AI is used in entertainment?
   _____
2. What can robots do during surgery?
   _____
3. What kind of jobs might AI replace in the future?
   _____
4. What do experts believe is necessary to keep AI safe?
   _____

5. Answer the questions.

1. Should AI be allowed to make decisions about human lives? Why or why not?
   _____
2. How can we make sure AI is safe to use?
   _____
3. Should there be limits on the jobs AI can replace? What types of jobs should humans always do?
   _____
4. How could AI affect your life in the future? Would you be excited or worried about it?
   _____

8 Writing

1. Read the newspaper articles from the year 2300 and write the headings in the gaps. There is one extra heading.

	Sky School Opens Above the Clouds
	Robot Companions Help Colonists Age Happily
	Students Disappear… and Return Before They Left?
	Astronaut Says Humans Exist in “Multiple Versions” Across Dimensions
	First-Ever Robot Leader Elected on the Moon

A. _____

Yesterday, three students from Next Zone Academy vanished during a timeline experiment and returned five minutes before they left. “It’s not a myth anymore,” said Head Teacher Rax. “They may have travelled through a temporal wormhole.”

One student said, “I wish everyone could witness something like this. It was the most remarkable experience of my life.” Scientists are now investigating the interval when the students vanished.

B. _____

Luna-9 elected its first autonomous robot mayor, Lumirobo-12, last Sunday. The robot was programmed to monitor, evaluate, and enhance life in the lunar city and the citizens are thrilled.

“If more robots could operate city services,” one voter said, “life would be so much more efficient.”

Lumirobo-12 promised to improve labour conditions, launch solar-powered delivery drones, and teach dance classes.

C. _____

Captain Sol Vega returned from a multiverse mission this morning, claiming she met alternate versions of herself; one a teacher, one a pirate, and one a talking cat. “If I hadn’t witnessed it myself, I would’ve thought it was a dream,” she said. Scientists are calling this the most significant dimensional discovery in a century. Now everyone is asking: Which version of you is out there in another universe?

D. _____

A new program on New Habitat Colony 5 allows elderly people to live with robot companions that help with daily tasks, conversation, and even storytelling.

One resident said, “I wish these robots had existed when I was raising my kids. They’re so kind and helpful.”

These robots are equipped to monitor health, enhance safety, and provide emotional companionship. Scientists say the program could soon launch on Earth, too.

2. Which article is your favourite? Why?

_____

_____

3. Fill in the chart according to the newspaper articles.

	Who?	What is the event?	What is interesting?	When? / Where?
A	Three students			
B				
C				
D				

4. Imagine you are a great writer in a popular newspaper. People look forward to reading your columns every day. Now you are writing an interesting column for tomorrow's paper. Choose your news and fill in the chart below.

Who?	What is the event?	What is interesting?	When? / Where?

5. Check your notes in the chart and write your article in your notebook. Remember to get help from the articles in *Exercise 1*.

REFLECTION

1. Complete the sentences and tick the correct box.

1. I think _____ is an exciting subject because it combines science and creativity.
   a. aliens b. robotics c. crops d. planets

I can use the vocabulary about time travel.

	I am a star.		I am almost there.		I need a boost.

2. I wish we already had _____ so I could avoid traffic jams.
   a. flying cars b. a human robot c. astronauts d. surgery

I can use the vocabulary about future technologies.

	I am a star.		I am almost there.		I need a boost.

3. If aliens _____ (visit) our school, they _____ (learn) a lot from us!

I can describe an unreal situation in the future about the universe.

	I am a star.		I am almost there.		I need a boost.

4. I wish I ***am / were*** an astronaut so I ***could / could have*** explore space.

I can express desires, regrets and/or hypothetical situations.

	I am a star.		I am almost there.		I need a boost.

5. If only we ***had / have*** a class about astronomy, I ***would / can*** enjoy it so much!

I can express a strong wish for a present situation.

	I am a star.		I am almost there.		I need a boost.

6. If only I _____ (not / be) ill today, I _____ (go) to the birthday party.

I can express regret for a past situation.

	I am a star.		I am almost there.		I need a boost.

REFERENCES

Cambridge Online Dictionary

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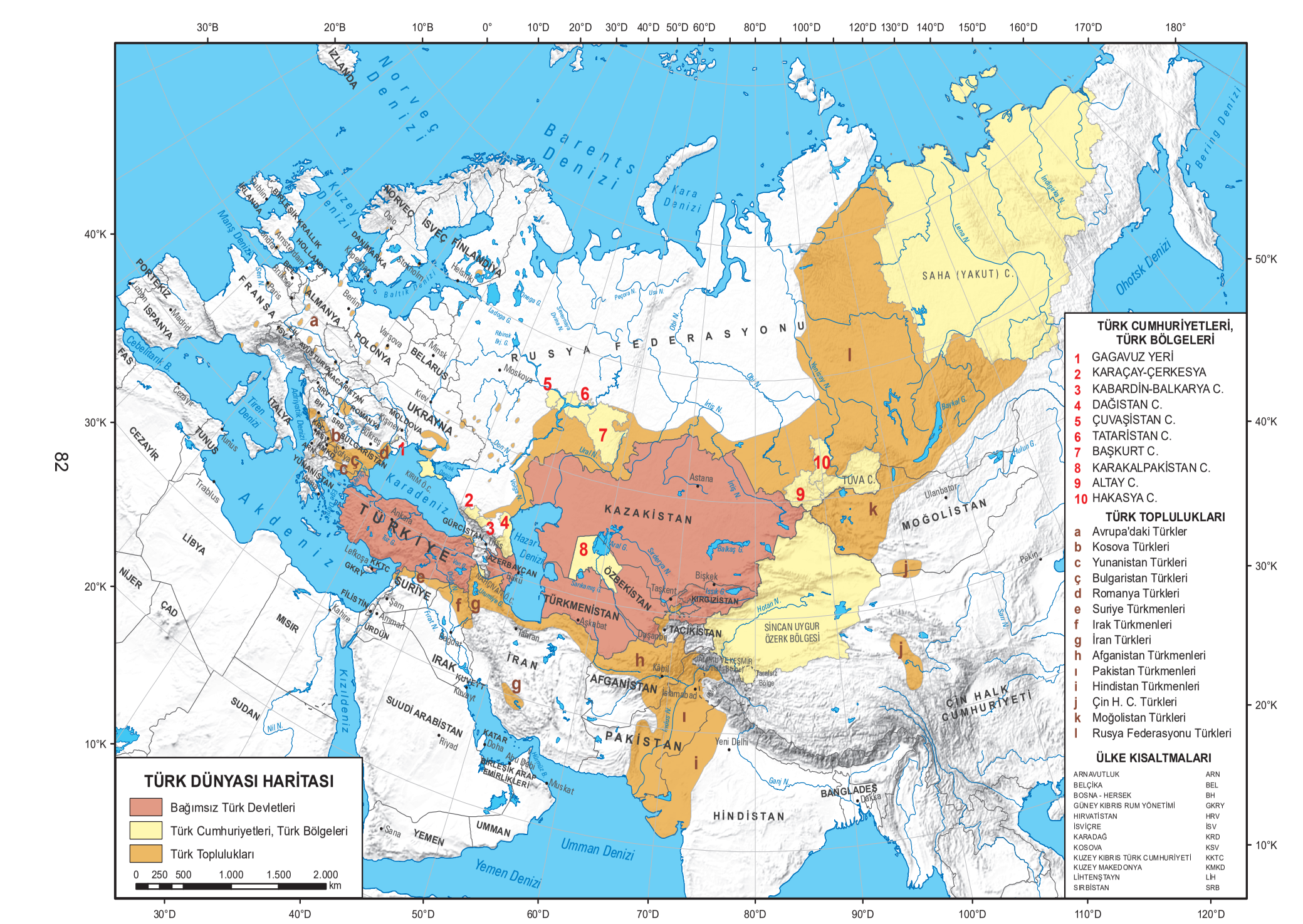
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The references in this section have been prepared following the principles and formatting rules of the APA Style 7th Edition.

ANSWER KEY

WEB AND VISUAL REFERENCES


TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE KARA VE DENİZ KOMŞULARI HARİTASI
BAŞKENT
Ankara
İL MERKEZİ
Elâzığ
GÖL
ÜLKE SINIRI
ÖZERK BÖLGE SINIRI
AKARSU
0 50 100 200 300 400 km
Harita Genel Müdürlüğü tarafından üretilmiştir.
KARADENİZ
AKDENİZ
EGE DENİZİ
MARMARA DENİZİ
HAZAR DENİZİ
ROMANYA
UKRAYNA
RUSYA FEDERASYONU
BULGARİSTAN
YUNANİSTAN
GÜRCİSTAN
ERMENİSTAN
AZERBAYCAN
İRAN
SURİYE
IRAK
LİBYA
MISIR
İSRAİL
LÜBNAN
FİLİSTİN
Batı Şeria
Doğu Kudüs
FİLİSTİN
Gazze Şeridi
KUZEY KIBRIS TÜRK CUMHURİYETİ
GÜNEY KIBRIS RUM YÖNETİMİ
Lefkoşa
Erenköy
Sofya
Bükreş
Atina
Beyrut
Şam
Bağdat
Tel Aviv
Tiflis
Erivan
Sinop
Samsun
Ordu
Giresun
Trabzon
Rize
Artvin
Ardahan
Kars
Iğdır
Ağrı
Erzincan
Erzurum
Sivas
Tunceli
Bingöl
Muş
Bitlis
Van
Elâzığ
Malatya
Diyarbakır
Siirt
Batman
Şırnak
Hakkâri
Mardin
Şanlıurfa
Gaziantep
Adıyaman
Kahramanmaraş
Osmaniye
Adana
Kilis
Hatay
Mersin
Antalya
Karaman
Konya
Niğde
Aksaray
Nevşehir
Kayseri
Kırşehir
Yozgat
Çorum
Amasya
Tokat
Gümüşhane
Bayburt
Çankırı
Karabük
Zonguldak
Bartın
Kastamonu
Düzce
Bolu
Sakarya
Kocaeli
İstanbul
Yalova
Tekirdağ
Edirne
Kırklareli
Çanakkale
Gökçeada
Bozcaada
Balıkesir
Bursa
Bilecik
Eskişehir
Ankara
Kırıkkale
Kütahya
Afyonkarahisar
Uşak
Manisa
İzmir
Aydın
Denizli
Muğla
Burdur
Isparta
Tuz Gölü
Van Gölü
Urumiye Gölü
Nahçıvan Ö.C. (AZERBAYCAN)
ACARA Ö.C.
Tuna N.
Meriç N.
Gediz N.
Büyük Menderes N.
Küçük Menderes N.
Bakırçay N.
Sakarya N.
Kızılırmak N.
Yeşilırmak N.
Çoruh N.
Kura N.
Aras N.
Fırat N.
Dicle N.
Ceyhan N.
Seyhan N.
Göksu N.
Nil N.
Süveyş K.


TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
0 250 500 1.000 1.500 2.000 km
TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
b Kosova Türkleri
c Yunanistan Türkleri
ç Bulgaristan Türkleri
d Romanya Türkleri
e Suriye Türkmenleri
f Irak Türkmenleri
g İran Türkleri
h Afganistan Türkmenleri
ı Pakistan Türkmenleri
i Hindistan Türkmenleri
j Çin H. C. Türkleri
k Moğolistan Türkleri
l Rusya Federasyonu Türkleri
ÜLKE KISALTMALARI
ARNAVUTLUK ARN
BELÇİKA BEL
BOSNA - HERSEK BH
GÜNEY KIBRIS RUM YÖNETİMİ GKRY
HIRVATİSTAN HRV
İSVİÇRE İSV
KARADAĞ KRD
KOSOVA KSV
KUZEY KIBRIS TÜRK CUMHURİYETİ KKTC
KUZEY MAKEDONYA KMKD
LİHTENŞTAYN LİH
SIRBİSTAN SRB
Barents Denizi
Kara Denizi
Bering Denizi
Ohotsk Denizi
Norveç Denizi
Kuzey Denizi
Baltık Denizi
Akdeniz
Karadeniz
Hazar Denizi
Kızıldeniz
Umman Denizi
Yemen Denizi
Manş Denizi
Tiren Denizi
Adriyatik Denizi
İZLANDA
İRLANDA
BİRLEŞİK KRALLIK
HOLLANDA
DANİMARKA
NORVEÇ
İSVEÇ
FİNLANDİYA
PORTEKİZ
İSPANYA
FRANSA
ALMANYA
POLONYA
BELARUS
UKRAYNA
MOLDOVA
RUSYA FEDERASYONU
SAHA (YAKUT) C.
FAS
CEZAYİR
TUNUS
LİBYA
NİJER
ÇAD
MISIR
SUDAN
İTALYA
YUNANİSTAN
BULGARİSTAN
ROMANYA
SIRBİSTAN
BOSNA-HERSEK
HIRVATİSTAN
SLOVENYA
MACARİSTAN
SLOVAKYA
AVUSTURYA
İSVİÇRE
ALMANYA
TÜRKİYE
GÜRCİSTAN
AZERBAYCAN
ERMENİSTAN
SURİYE
IRAK
İRAN
AFGANİSTAN
PAKİSTAN
HİNDİSTAN
BANGLADEŞ
ÇİN HALK CUMHURİYETİ
MOĞOLİSTAN
KAZAKİSTAN
ÖZBEKİSTAN
TÜRKMENİSTAN
KIRGIZİSTAN
TACİKİSTAN
TUVA C.
SİNCAN UYGUR ÖZERK BÖLGESİ
SUUDİ ARABİSTAN
KUVEYT
KATAR
BİRLEŞİK ARAP EMİRLİKLERİ
UMMAN
YEMEN
FİLİSTİN
ÜRDÜN
LİBYA
Moskova
Kiev
Varşova
Minsk
Berlin
Paris
Londra
Dublin
Oslo
Stockholm
Helsinki
Amsterdam
Bern
Viyana
Prag
Budapeşte
Bükreş
Sofya
Atina
Belgrad
Saraybosna
Zagreb
Ljubljana
Roma
Madrid
Lizbon
Cezayir
Trablus
Tunus
Ankara
İstanbul
Lefkoşa
Şam
Amman
Kahire
Bağdat
Tahran
Aşkabat
Taşkent
Astana
Bişkek
Duşanbe
Kabil
İslamabad
Yeni Delhi
Dakka
Riyad
Doha
Abu Dabi
Muskat
Sana
Pekin
Ulanbator
Hotan N.
Sarı N.
Ganj N.
Lena N.
Yenisey N.
Ob N.
İrtiş N.
Ural N.
Volga N.
Don N.
Dinyester N.
Kuzey Dvina N.
Pechora N.
Omega G.
Ladoga G.
Finlandiya Körf.
Botnia Körf.
Riga Körf.
Gdansk Körf.
Hudson G.
Baykal G.
Balkaş G.
Aral G.
Sarıkamış G.
Kızılırmak
Fırat N.
Dicle N.
Kura N.
Seyhan N.
Ceyhan N.
Nil N.
Hürmüz B.
Cebeltarık B.
Lefkoşa KKTC
GKRY
Kıbrıs
Girit
Sicilya
Sardunya
Korsika
Malta
Balear Adaları
Kanarya Adaları
Madeira
Azor Adaları
Cape Verde
Mauritius
Reunion
Seyşeller
Komorlar
Maldivler
Sri Lanka
Tacikistan Özerk Bölgesi
Taşkorgan Özerk Bölgesi
Jammu ve Keşmir
Cumhurbaşkanı Bölgesi
Tacikistan
Afganistan
Pakistan
Hindistan
Çin H. C.
Moğolistan
Rusya Federasyonu
Kazakistan
Türkmenistan
Özbekistan
Kırgızistan
Azerbaycan
Ermenistan
Gürcistan
Türkiye
Suriye
Irak
İran
Suudi Arabistan
Kuveyt
Katar
Birleşik Arap Emirlikleri
Umman
Yemen
Filistin
Ürdün
Libya
Nijer
Çad
Mısır
Sudan
Cezayir
Tunus
Fas
İtalya
Yunanistan
Bulgaristan
Romanya
Sırbistan
Bosna-Hersek
Hırvatistan
Slovenya
Macaristan
Slovakya
Avusturya
İsviçre
Almanya
Polonya
Belarus
Ukrayna
Moldova
Rusya Federasyonu
Saha (Yakut) C.
Fransa
İspanya
Portekiz
İzlanda
İrlanda
Birleşik Krallık
Hollanda
Danimarka
Norveç
İsveç
Finlandiya
Tuva C.
Çuvaşistan C.
Tataristan C.
Başkurt C.
Karakalpakistan C.
Altay C.
Hakasya C.
Gagavuz Yeri
Karaçay-Çerkesya
Kabardin-Balkarya C.
Dağıstan C.
30°B 20°B 10°B 0° 10°D 20°D 30°D 40°D 50°D 60°D 80°D 100°D 120°D 130°D 140°D 150°D 160°D 170°D 180°
40°K 30°K 20°K 10°K
30°D 40°D 50°D 60°D 70°D 80°D 90°D 100°D 110°D 120°D
50°K 40°K 30°K 20°K 10°K