T.C. MİLLÎ EĞİTİM BAKANLIĞI | ORTAOKUL VE İMAM HATİP ORTAOKULU | ÇALIŞMA KİTABI

ENGLISH

YEAR 5



LOWER SECONDARY SCHOOL AND
İMAM HATİP LOWER SECONDARY SCHOOL

ENGLISH

Year 5

Workbook

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

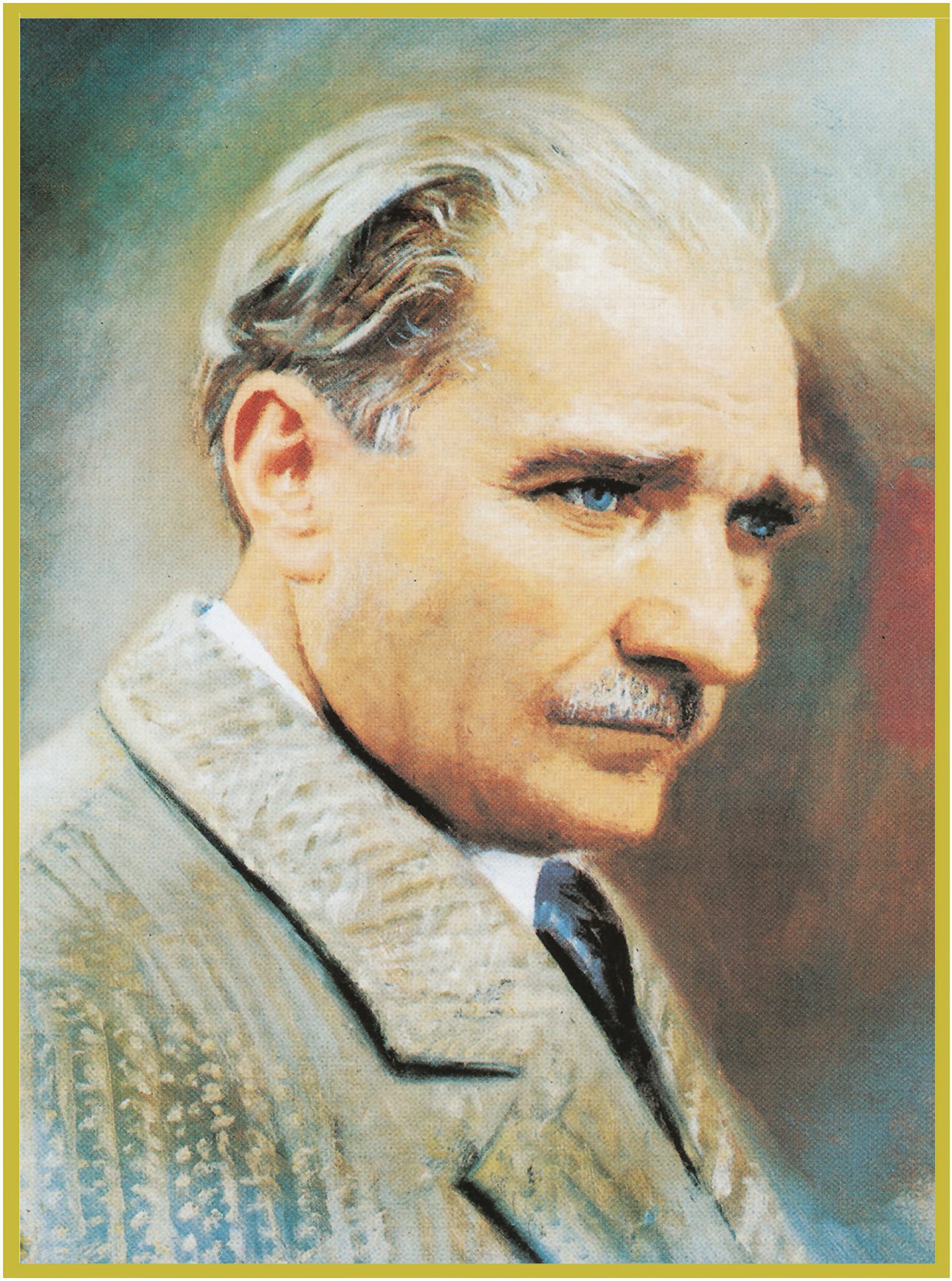
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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THEME 1

SCHOOL LIFE

Sub-themes

People, places, and rules at school
School clubs
Countries
National and religious days, festivals, and celebrations

Functional Language

Referring to specific or non-specific people, things, or animals
Expressing a state, a condition, an identity, or a location.
Asking preferences about activities
Giving commands, directions, and instructions
Expressing obligations or rules
Asking about things, actions, times, and people involved in actions



GO TO THE THEME

1 **Look at the flags and write the countries in the puzzle.**

DOWN


1

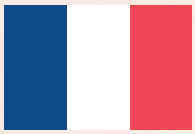

2


3


6


9

ACROSS

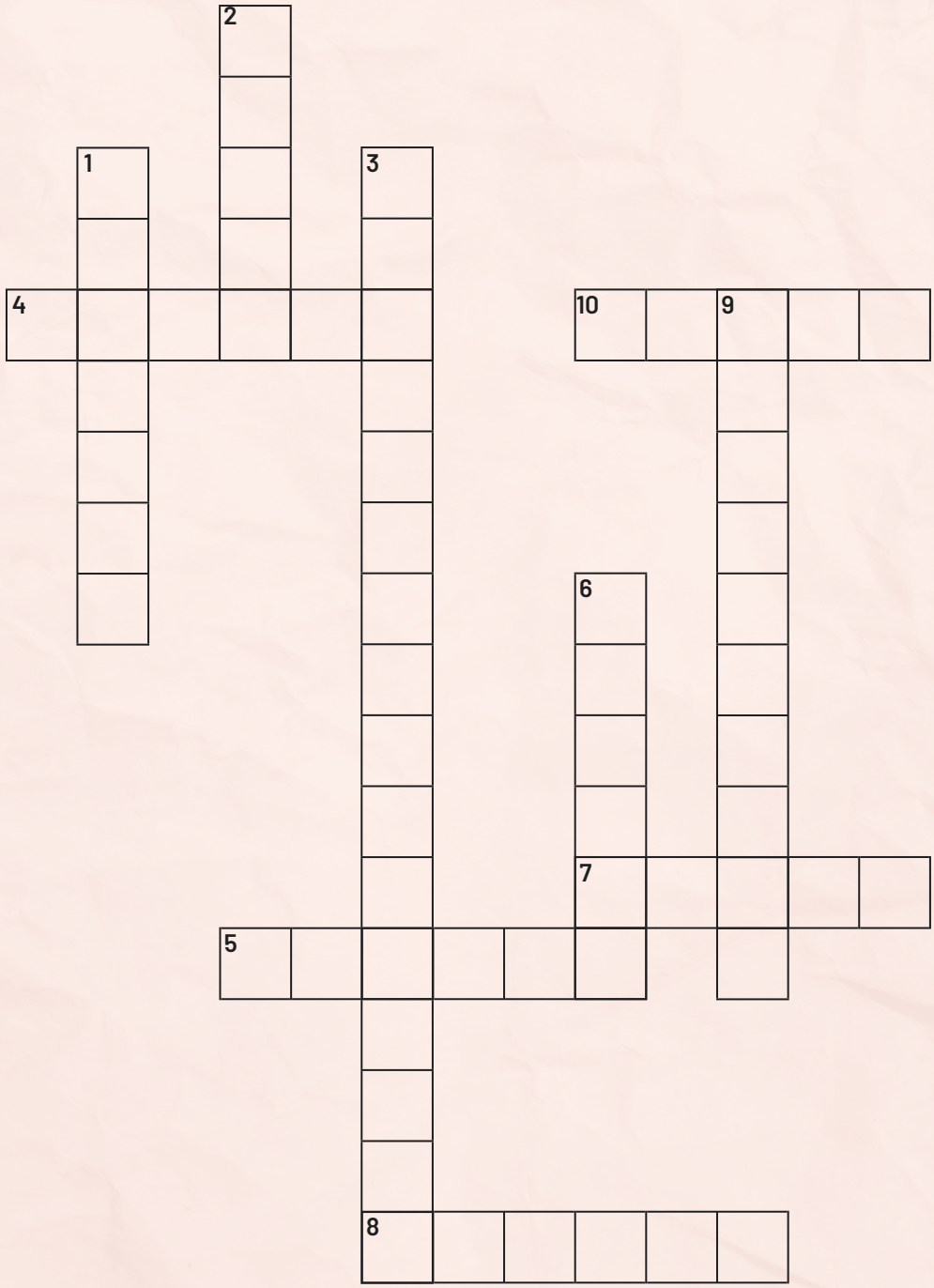

4


5


7


8


10



2 Fill in the blanks with the correct form the of verb "to be" (am/is/are).

a. I _____ a student.
b. She _____ at the school.
c. They _____ from Italy.
d. He _____ a doctor.
e. I _____ Turkish.

3 Ask and answer the questions according to the table.



1. Do you like reading a book?
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

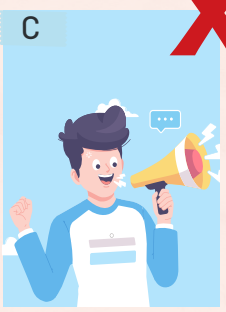
4 Put the words in the correct order and make sentences.

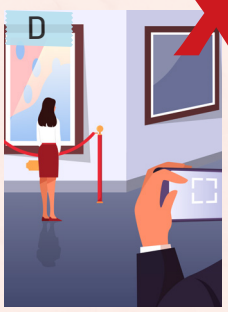
1. make/You/noise/mustn't
.....
2. in the lake/can't/You/fish
.....
3. cut/You/mustn't/the trees
.....
4. in the classroom/You/eat or drink/can't
.....
5. in the museum/You /take photographs/can't
.....
6. fight/at school/mustn't/You
.....

5 Match the sentences in Activity 4 with the pictures below. There is an extra sentence.

A 
.....

B 
.....

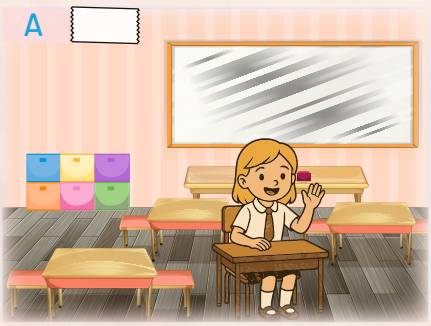
C 
.....

D 
.....

E 
.....

6 Match the school rules with the pictures. There is an extra picture.

1. Raise your hand to speak.
2. Open your book.
3. Don't eat in the classroom.
4. Close the door.
5. Sit down, please!

A 

B 

C 

D 

E 

F 

7 **Read the text quickly and write the names of the children under each picture.**





....

My name is Jennifer. I am 10 years old. I am in year 5. I live in the United Kingdom. I go to a lower secondary school in my town. My school is big and nice. There are many classrooms, a library, a computer room, and a garden. My favourite school subject is maths. I also like science and art. I have many friends at school. We play volleyball at break time. My best friend is John. He is kind and funny. We usually play games in the playground together.

I am in the music club at school. I like music very much. I play the guitar. We have music club every Thursday. We sing songs and play instruments on national days. It is fun and exciting.

I also like reading books and drawing pictures at home. My favourite food is fish and chips. I like ice cream, too!

At weekends, I ride my bike in the park with my brother. We sometimes go to the zoo. I want to be a teacher when I grow up. I like learning and helping others. I am happy at school and in my country.

8 **Read the text about Jennifer and answer the questions.**

1. How old is Jennifer?
2. Where does Jennifer live?
3. What is Jennifer's favorite subject?
4. What do they do at the break time?
5. Who is Jennifer's best friend?
6. Which school club is Jennifer in?

9 **Read the text again and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Jennifer is in year 5.	☐	☐
2. Jennifer also likes English.	☐	☐
3. John isn't a kind friend.	☐	☐
4. Jennifer and John play games together.	☐	☐
5. Jennifer rides a bike with John at weekends.	☐	☐

10 **Suppose that you have a new e-friend. Write an e-mail to her/him about yourself.**

You can answer these questions in your e-mail.

- What is your favourite school subject?
- Which school club are you in?
- Who is your best friend?
- What do you like doing in your free time?

New e-mail

From :..... To :.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Send

REFLECTION

Circle the correct answer and tick the correct box.

My name is Efe. I live in Türkiye. I am (1) **a/an** student at Atatürk Lower Secondary School. My favourite school subject is (2) **English/science** because I like doing experiments. I am in the (3) **science/music** club at the school. We play the piano in this club. We play games in the (4) **library/playground** at the lunch break. I love my (5) **city/school** and friends.

I can talk and write about people, places, and rules at school, school clubs, countries, national and religious days, festivals, and celebrations.

Yes ☐ Need Extra Practice ☐

THEME 2

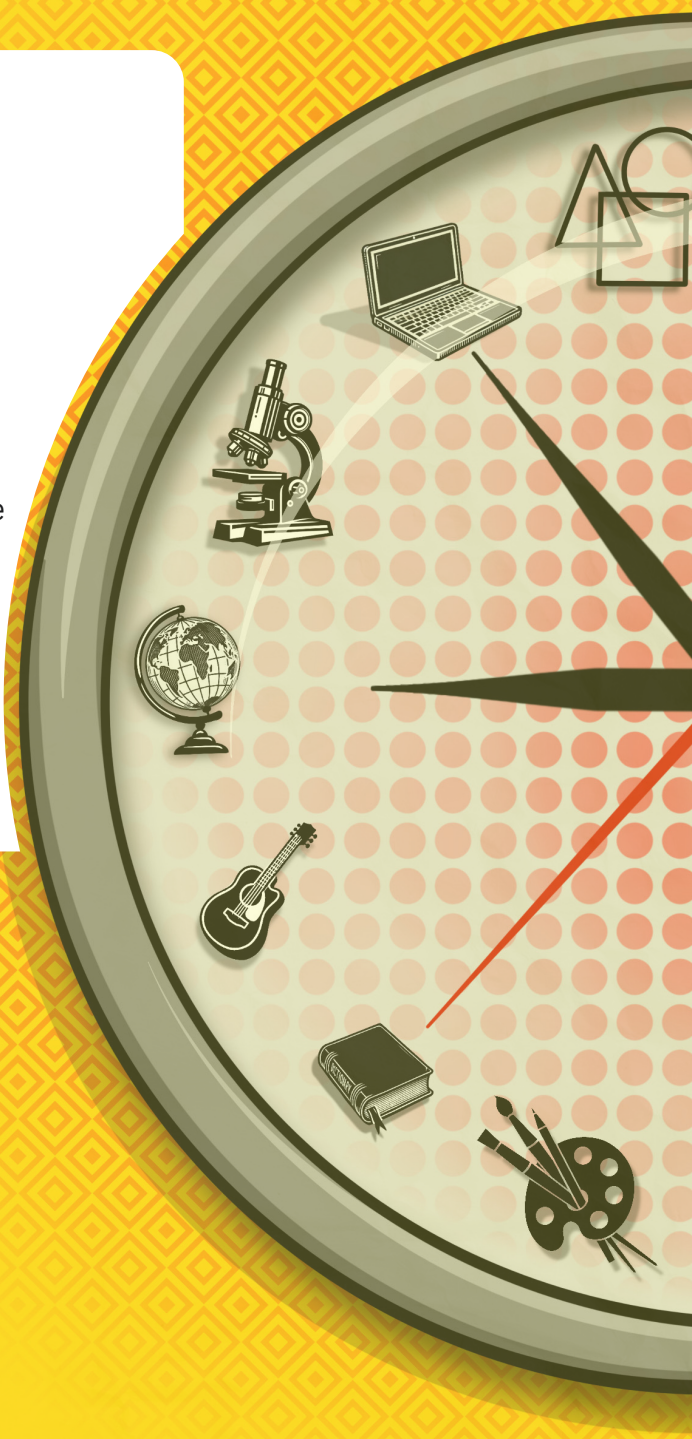
CLASSROOM LIFE

Sub-themes

Classroom rules and language
School subjects
Timetables
Classroom objects
Days of the week
Time

Functional Language

Describing different roles in the classroom
Describing routines in the classroom
Expressing the presence of something or somebody
Telling the time
Asking about the time of actions



GO TO THE THEME

1 Read the clues and find the words in the puzzle.

1. You can throw your rubbish in it. — rubbish bin
2. You can sit on it in the classroom. ____
3. You can use it to write on the board. ____
4. You can find new words and their meanings in it. ____
5. You can put your books on it. ____
6. You can write notes in it. ____
7. You can use it to erase your mistakes. ____

B	J	G	B	U	R	D	N	B	L	G	R
B	O	H	Z	M	B	U	Z	A	X	U	O
O	J	A	B	T	G	V	B	I	B	A	Y
O	C	V	R	T	Z	W	N	B	X	X	V
K	N	L	E	D	Y	C	I	O	E	W	N
S	V	V	Z	Y	M	S	P	A	D	R	R
H	I	B	S	T	H	A	U	K	K	P	U
E	S	Q	K	B	A	Y	R	R	C	H	B
L	K	E	I	P	Q	E	E	K	M	O	B
F	E	N	Z	Y	N	O	S	R	E	F	E
U	R	N	O	T	E	B	O	O	K	R	R
S	J	Y	R	A	N	O	I	T	C	I	D

2 Circle the odd one out.

1.	seat	rubber	art	pencil
2.	science	P.E.	social studies	lunch
3.	minute	morning	afternoon	evening
4.	shout	poster	raise	lend
5.	Saturday	past	Tuesday	Friday
6.	rubbish bin	board	fifty	poster
7.	art	music	IT	Tuesday
8.	timetable	start	finish	leave
9.	bookshelf	dictionary	board marker	past
10.	sheet	week	notebook	desk

3 **Look at the pictures and write "There is" or "There are".**



1. _____ crayons in the pink bag.
2. _____ a ruler in the pink bag.
3. _____ a rubber in the pink bag.
4. _____ a notebook in the pink bag.



1. _____ scissors in the green bag.
2. _____ a bottle in the green bag.
3. _____ crayons in the green bag.
4. _____ notebooks in the green bag.

4 **Fill in the blanks with "me, you, her, him, them, us".**

1. I can't solve the problem. Can you help _____ ?
2. She is my aunt and I like _____ very much.
3. This is George. Do you know _____ ?
4. We visit grandma every Sunday. She tells _____ stories.
5. You are my best friend. I trust _____ .
6. The students are very hungry. These sandwiches are for _____ .

5 **Circle the correct word in bold.**

1. I meet **them/they** at the park.
2. She has a lot of dolls and she loves **they/them**.
3. Terry is very funny and everybody likes **him/he**.
4. **I/me** attend folk dance courses on Tuesdays.
5. Ann studies hard. **Her/She** is very hardworking.

6 Complete the sentences with the correct form of the verbs in brackets.

1. She _____ (eat) an egg every morning.
2. They _____ (go) to school by bus.
3. My brother _____ (play) football every day.
4. We _____ (live) in a small house.
5. I _____ (read) books in the evenings.

7 Make the sentences negative using "don't" or "doesn't".

1. He plays the piano at the music club. _____
2. I watch TV at weekends. _____
3. They attend guitar courses every Friday. _____
4. She loves pizza. _____
5. We go to the park after school. _____

8 Reorder the words to make questions.

1. like/you/apples/Do _____ ?
2. the piano/she/play/How often/does _____ ?
3. to school/they/go/Do/on Fridays _____ ?
4. Does/English/he/speak _____ ?
5. have/Kate/does/folk dance course/When _____ ?
6. football/your friends/play/Do _____ ?
7. to the club/every week/she/Does /go _____ ?

9 Write short answers to the questions.

1. Do you play video games? _____
2. Does your father drive a car? _____
3. Do your friends like English? _____
4. Does your friend have a pet? _____
5. Do you have breakfast every day? _____

10 Look at the times and answer the questions.

08:30 18:30 21:30 17:30 12:00

1. What time do you go to bed? 1. _____ .
2. What time does your school start? 2. _____ .
3. What time do you have lunch? 3. _____ .
4. What time does your father come home? 4. _____ .
5. What time do you do your homework? 5. _____ .

11 **Read the text quickly and write a suitable title for it.**

.....

Hello! My name is Elif. I am 10 years old. I am in year 5. I go to Aydın Lower Secondary School. My school starts at 8.30 in the morning and finishes at 3 o'clock in the afternoon.

We have many school subjects at school. I study English, maths, science, social studies, art, and music. My favourite subject is maths because I like solving problems. We also have physical education. I love doing sports! I don't like science because I'm not good at doing experiments.

We have a timetable. On Monday, we have double maths and double English, double science, art. On Wednesday, we have double Turkish, double religion and morals, art, and double music. On Friday, we have double P.E., double social studies, drama and double IT.

There are some classroom rules. We must listen to the teacher, raise our hands to speak, and be kind to our classmates. We say, "Can I go to the toilet?", "May I open the window?", or "I don't understand."

I like my school and my classroom. I learn new things and have fun with my friends every day. School is a good place to grow and learn.

After school, I meet my friends at the park. We ride our bikes, play ball games, and skip rope. I come home at 5 o'clock in the afternoon and do my homework. I have dinner with my family. I read a book and go to bed at 9.30 in the evening.

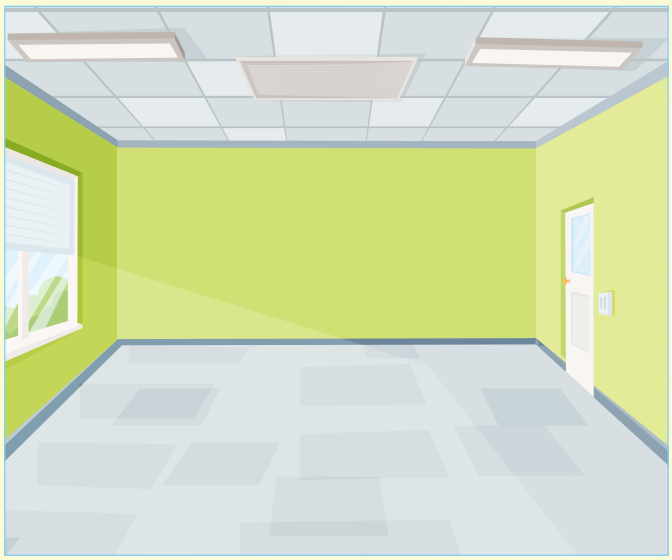
12 **Read the text again and complete Elif's timetable.**

Monday	maths	maths					
Wednesday							
Friday							

13 **Read the text and answer the questions.**

1. What time does Elif's school start?
2. What is Elif's favourite school subject?
3. Why doesn't Elif like science lessons?
4. What does Elif do after school?
5. What does she do before going to bed?
6. What time does she go to bed?

14 **Draw your dream classroom below and describe it.**



There is a/an .....
.....
.....
.....
.....
.....

There are .....
.....
.....
.....
.....
.....

REFLECTION

Put the words in the correct places and tick the correct box.

a. are **b.** Tuesdays **c.** me **d.** favourite **e.** school subjects

My name is Zeynep. I am a hardworking and outgoing student. I like my friends and they like (1) ..... . There (2) ..... seven (3) ..... at school. My (4) ..... school subject is Turkish. We have Turkish on (5) ..... .

I can talk and write about school subjects and days of the week.

Yes ☐ Need Extra Practice ☐

f. kind **g.** must **h.** desks **i.** mustn't **j.** o'clock

We have some classroom rules and we obey them. Our first lesson starts at eight (6) ..... . We (7) ..... arrive school on time. In the classroom, we have (8) ....., chairs, a smart board, books, and a clock. We use pencils, rulers, and notebooks in our lesson. We must raise our hands to speak and be (9) ..... to our friends. We (10) ..... fight.

I can talk and write about classroom rules and language, timetables, classroom objects, and time.

Yes ☐ Need Extra Practice ☐

PERSONAL LIFE

THEME 3



Sub-themes

Basic body parts and physical features
Clothes
Daily routines and activities

Functional Language

Expressing daily routines
Confirming general truths
Expressing the frequency of actions

GO TO THE THEME

1 Find the clothing items in the puzzle and write them under the correct picture.

1 

2 

J	H	W	X	R	T	X	F	F	Z	G	F	G	E	X
N	U	C	M	O	I	A	X	U	G	V	S	G	F	U
P	E	M	W	T	S	G	O	M	S	A	S	W	V	J
T	Q	V	P	F	B	L	Z	C	P	D	E	R	O	K
O	X	Q	J	E	L	O	Z	H	N	G	R	N	Q	Z
E	F	D	C	B	R	V	B	T	R	I	D	S	H	C
G	Y	Y	N	Q	Z	E	A	E	S	R	A	A	P	A
J	A	C	K	E	T	S	L	R	S	H	O	R	T	S
Q	P	X	F	W	V	J	E	D	Z	Q	X	V	Y	O
Y	S	C	N	L	G	S	E	I	T	R	I	H	S	L
E	C	F	M	S	U	T	G	A	U	E	H	I	L	U
K	N	F	K	O	M	K	X	Q	N	C	P	V	R	N
F	M	I	R	T	D	J	Y	N	S	S	P	P	M	O
H	R	T	J	A	C	P	W	K	B	W	Z	X	L	I
T	L	H	V	D	C	N	H	H	J	J	F	D	N	H

3 

4 

5 

6 

7 

8 

9 

10 

2 Look at the sets of words and circle the odd one out.

1.	arm	leg	boy
2.	tall	short	hand
3.	curly	average	wavy
4.	nose	mouth	round
5.	thin	thick	foot
6.	eyes	ears	oval
7.	neck	head	tall
8.	fingers	toes	square

3 **Write the adverbs of frequency from the box under the correct picture. There is an extra adverb.**

rarely | sometimes | often | always | never



....

4 **Look at the notes below. Make sentences using adverbs of frequency. There is an extra note.**

Watch television 75%

Draw pictures 0%

Read adventure books 75%

Play tennis 90%

Go shopping 25%

Travel by bus 100%

Try on fancy glasses 15%

1		Elliot ..... .
2		I ..... .
3		Cesur ..... .
4		We ..... .
5		They ..... .
6		Eda ..... .

5 **Draw lines and match the people with their clothes. There is an extra option.**

a. Burak	**1.** their jackets
b. Emma	**2.** his pants
c. The children	**3.** your T-shirt
d. I	**4.** my scarf
	5. her skirt

6 **Use the verbs in the box to complete Mike's daily schedule. There is an extra verb.**

talk get up wash listen brush get on
have breakfast arrive x2 take do have
draw leave watch read



Hello, I am Mike! On weekdays, I (1) _____ at 7 o'clock. I (2) _____ my face and (3) _____ my teeth at 7:15. I usually (4) _____ at 7:30 and I (5) _____ home for school and (6) _____ school bus at 8 o'clock. I (7) _____ at school at 8:30. I always (8) _____ notes and (9) _____ to my teachers. School time finishes at 4 o'clock. I (10) _____ at home and (11) _____ my homework. After I complete my homework, we (12) _____ dinner and (13) _____ about our day at dinner table as a family. I sometimes (14) _____ television and I always (15) _____ books before I sleep. Finally, I sleep at 9:30.

7 **Write sentences using the correct forms of the words below.**

1. My sister/watch TV/in her free time/often.
2. I/wear/dresses/fancy/rarely.
3. He/school/arrive/at 7:15/generally/at.
4. Sue/coat/wear/a/winter/every.
5. David/go shopping/I/and/sometimes.

8 **Read the text quickly and write the names of the children under each picture.**





....

Eda and Burcu are sisters but they are very different. Eda usually wears black clothes and brown boots. She never smiles. She thinks it does not look cool. Her room is dark, quiet, and clean. She reads books about history and she likes coffee. She spends most of her time in her room.

Burcu is very different. She wears bright clothes and shiny shoes. She always laughs and smiles. Her room is messy and full of colours. She likes singing and dancing. Also, she loves spending time with her friends and family. She does not like being alone.

One day, the sisters change clothes. Eda wears a pink skirt and fancy glasses. Burcu wears a black jumper and she does not smile. Their mother sees and screams because she thinks she is in the wrong house!

Now, Eda and Burcu try on one piece of clothing from their wardrobe every Saturday.They try to laugh, have fun, and be cool at the same time. That's life!

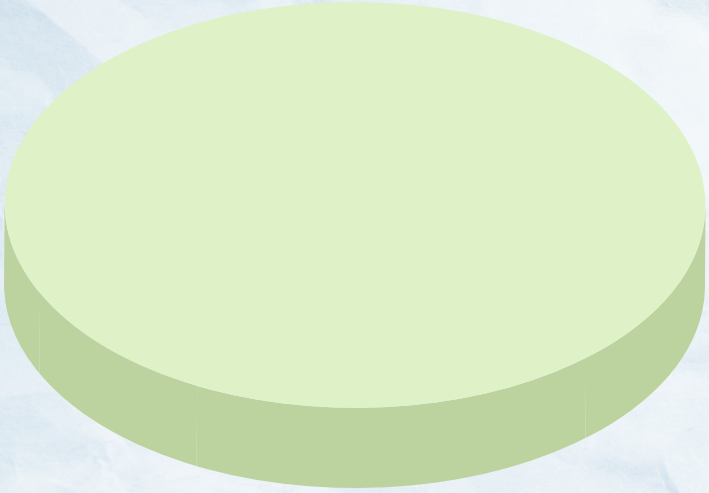
9 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Eda always smiles and laughs.	☐	☐
2. Eda likes reading history books.	☐	☐
3. Burcu wears dark clothes and brown boots.	☐	☐
4. Burcu enjoys spending time with friends.	☐	☐
5. The sisters are different but they have fun together.	☐	☐

10 **Read the text again and answer the questions.**

1. Where does Eda spend most of her time?
2. How do Eda's and Burcu's rooms look like?
3. What kind of clothes does Eda usually wear?
4. Why does their mother scream?
5. What is the main idea of the story?

11 **Complete the pie chart according to your routines and write a paragraph about it.**



- Divide the pie chart into 4 or 5 parts.
- Label each part with one of your daily routines.
- Make sure each part shows how much time you spend on each activity.
- Finally, write a paragraph describing your daily routine using the pie chart.

SHARING MY ROUTINES WITH MY FRIENDS

REFLECTION

Circle the correct answer and tick the correct box.

My name is Can. I am tall and (1) **slim/wavy**. I usually (2) **brush/eat** my (3) **teeth/face** twice a day and I (4) **never/always** wash my face in the morning because I care about skincare. I wear comfortable (5) **outfits/eyes** when I go outside.

I can talk and write about basic body parts, physical features, clothes, daily routines and activities.

Yes ☐ Need Extra Practice ☐

FAMILY LIFE

THEME 4

Sub-themes

Family members' routines
Family members' hobbies and activities

Functional Language

Expressing actions happening at the moment of speaking
Contrasting ongoing or temporary actions
Confirming ongoing actions







GO TO THE THEME

1 Unscramble the letters and find the words about family members' hobbies and activities. Then find the hidden words below.

ODABRGEAM

10

OGINOCK

CBUAREBE

SNIGHFI

1

BAHCE

AHOPTRYGHPO

6

UMMSUE

3

ODAILHY

RSFEOT

9

IFNLAPLYGOG

5

PNIMGCA

8

NMSMIIGW

4

CLYNICG

7

DICNNAG

2

1 2 3 4 5 6 7 8 9 10

2 Fill in the blanks with the correct words from the box. There is an extra word.

camera beach relax photographs board game
tent barbecue guitar holiday couple
join festival music bicycle



This Sunday, we are going to the (1) _____ to swim and have fun. My brother is taking his (2) _____ but I am not taking mine. My dad isn't bringing our (3) _____ because it is heavy. My cousin loves (4) _____, so she's bringing her (5) _____ and she can sing a little! My uncle and his wife are coming with us, too. They are a nice (6) _____, aren't they? We can have fun and (7) _____! After swimming, we can play a (8) _____ under the trees or take some (9) _____ with my dad's old (10) _____. We are having a (11) _____ now. It smells delicious! It is a busy day but that is what makes a family (12) _____ so special. I hope, you can (13) _____ us next time !

3 Fill in the blanks with the correct possessive pronoun.

mine | theirs | its | yours | ours | his | hers

1. This is my scooter. This is _____
2. This is their tent. This is _____
3. This toy belongs to my dog. This is _____
4. This guitar belongs to Ece. This is _____
5. This piano belongs to Ali. This is _____
6. This is your bicycle. This is _____
7. This is our house. This is _____
8. This computer belongs to you and Ada. This is _____
9. This is his camera. This is _____
10. This board game belongs to Kate and Emma. This is _____

4 Circle the correct option in bold.

1. Margaret **is having/has** dinner with her grandparents every Saturday.
2. Arda and Aslı **are camping/camp** in the forest today.
3. She **is walking/walks** to school every day but today she **is going/goes** to school by bus.
4. My grandfather **is visiting/visits** his doctor once a month.
5. Laura **is staying/stays** at home at the moment.
6. My uncle **is taking care/takes care** of our pet when we are on holiday.
7. We normally **are staying/stay** at home during holidays.
8. I **am organising/organise** a birthday party for my grandmother this weekend.

5 Make questions using the correct form of the verbs.

1. what/your brother/do/now/?
2. your cousins/play/football/at weekends/?
3. your aunt/cook/something/at the moment/?
4. what/your mother/do/in her free time/?
5. you/read/adventure books/always/?

6 Complete the sentences using the correct forms of the verbs in the brackets.

1. I usually _____ (watch) TV in the evenings but now I _____ (read) a magazine.
2. We _____ (go out) for dinner today but we generally _____ (prepare) dinner at home.
3. My grandparents usually _____ (play) board games but today they _____ (visit) a museum.
4. I generally _____ (ride) my bicycle to school but today I _____ (use) my scooter.
5. My cousin _____ (take) photographs as a hobby but today she _____ (draw) sketches.

7 Look at the pictures and time expressions below. Then write sentences with the verbs in the box. There is an extra verb.

have take care of cook organise brush play take



1 .....
.....
.....
at the moment



2 .....
.....
.....
now



3 .....
.....
.....
always



4 .....
.....
.....
every Saturday



5 .....
.....
.....
once a month



6 .....
.....
.....
at the moment

8 **Read the text quickly and tick the suitable title for the text.**

☐ All about me and my family ☐ A trip to the mountains

Dear Pen Pal Emma,
Hello! My name is Leyla, and I am so happy to write to you. I am 12 years old and I live in Ordu, a beautiful seaside town in Türkiye. It is a lovely place with fresh air and big blue sea.
There are four people in my family: my mother, my father, my younger brother and me. I usually spend a lot of time with my family. I love animals and I have a cat named Luna. She is very curious and playful. My father works as a teacher and my mother is a nurse. My brother, Efe, is 7 years old and he is full of energy!
A little more about me? Well, I enjoy reading exciting books, swimming in the sea and riding my bike. I enjoy learning new things and meeting new people, like you! I usually read a book in the evenings but today I am writing to you. My mother usually cooks dinner at this time but at the moment she is playing with Luna. My father often watches TV after work but right now he is reading a book about golf. My brother usually runs around the house but today he is playing with his toys quietly. It is a peaceful moment and we are relaxing after a busy day.
What about you? How old are you? Who do you live with? What do you and your family like doing together?
Hope to hear from you soon!
Best wishes,
Leyla

9 **Read the sentences and tick (✓) True or False. Correct the false sentences.**

	T	F
1. Leyla lives in a city far from the sea.	☐	☐
2. Luna is Leyla's cat and she is very curious.	☐	☐
3. Leyla's mother works as a teacher.	☐	☐
4. Leyla usually rides her bike in the evenings.	☐	☐
5. Leyla's mother is cooking dinner right now.	☐	☐
6. Leyla asks her pen friend about her family and hobbies.	☐	☐

10 **Read the text again and answer the questions.**

1. Where does Leyla live?
2. What is Leyla doing right now?
3. Which activities does Leyla usually enjoy doing?
4. What does Leyla's mother usually do at dinner time?
5. What does Leyla's father often do after work?

11 **Imagine you are a cartoon character. Write a short paragraph to your fans about your daily life.**

- Write a short paragraph (5 or 6 sentences).
- What do you usually do every day?
- What are you doing right now?

MY LIFE AS A CARTOON CHARACTER & WHO AM I ?

REFLECTION

Circle the correct answer and tick the correct box.

In our family, everyone has a special role. My father usually plays football with my brother in the (1) **garden/museum** but today he is playing the (2) **guitar/scooter** at a party. My mother loves cooking and right now she is preparing food for a (3) **barbecue/computer game**. My sister and I often ride a (4) **bicycle/board game**. On Sundays, we usually have a picnic and (5) **relax/brush**. It is a busy but happy routine.

I can talk and write about family members' hobbies, activities and their routines.

Yes ☐ Need Extra Practice ☐

THEME 5

LIFE IN THE NEIGHBOURHOOD & CITY

Sub-themes

Places for recreation and attractions in the neighbourhood and city
Different types of houses

Functional Language

Making comparisons between two things or people
Expressing habitual actions
Indicating existence or location



GO TO THE THEME

1 Read the clues and find the words in the puzzle.

1. You can do different sports in this building.
2. You can see artworks in this building.
3. You can prepare food in this room.
4. A tall narrow structure (often historical)
5. A place to lift weights and keep fit
6. Not noisy, very calm
7. A piece of furniture to sit and relax
8. You use this to cut food.
9. A house with multiple floors and shared by others
10. To fix something broken
11. The land next to or close to the sea
12. Quiet and calm
13. Made of wood
14. Full of light, shining

K	D	G	Z	S	B	R	G	V	N	S	G	O	M
S	I	V	A	T	L	R	I	E	F	C	B	X	E
B	P	T	X	B	O	G	Q	T	A	C	A	C	K
R	F	O	C	D	M	W	N	U	S	T	N	N	R
I	S	L	R	H	G	G	E	U	I	A	J	G	Z
G	H	T	A	T	E	O	C	R	P	E	O	N	T
H	W	N	F	T	S	N	X	E	T	Z	T	C	R
T	E	E	Y	B	I	C	A	B	Z	Z	H	Y	E
A	F	D	G	L	P	C	E	U	U	O	I	E	P
F	I	O	Z	C	E	L	U	N	M	Y	G	J	A
O	N	O	Z	F	T	Y	J	C	T	Q	W	H	I
S	K	W	U	S	S	J	I	M	X	R	U	V	R
N	F	L	A	J	U	V	P	F	Y	E	E	L	F
Y	G	C	A	R	T	G	A	L	L	E	R	Y	T

2 Circle the odd one out.

1.	a bedroom	a corridor	a shop	a dining room
2.	a tower	a terrace	a museum	a castle
3.	famous	traditional	peaceful	easily
4.	a flat	a garden	a garage	a balcony
5.	a gym	a lift	a shop	a site

3 **Complete the sentences with the correct form of the adjectives.**

1. A castle is _____ (large) than a mosque.
2. A village is _____ (peaceful) than a city.
3. A city is _____ (crowded) than a town.
4. A shopping mall is _____ (big) than a sports centre.
5. An armchair is _____ (comfortable) than a chair.

4 **Look at the chart and make sentences about Ceren.**

CEREN	Always	Sometimes	Never	Every Sunday	On Weekdays
go to gym			✓		
cycle around the neighbourhood	✓				
fish by the lake				✓	
attend the guitar course					✓
take photographs		✓			

Example: 1. Ceren never goes to gym.

2. _____
3. _____
4. _____
5. _____

5 **Match the furniture with the rooms and make sentences about them. There is an extra one.**

1 A sofa	a the kitchen
2 A fridge	b the bathroom
3 A car	c the dining room
4 A wardrobe	d the garage
5 A table	e the bedroom
	f the sitting room

Example: There is a sofa in the sitting room.

_____

_____

_____

_____

6 **Look at the pictures and complete the sentences.**



KERİM'S HOUSE



SEZEN'S HOUSE

1. - Is Kerim's house ..... than Sezen's house?
   - Yes, it is.
2. - ..... a dishwasher in Sezen's house?
   - No, there isn't.
3. - How many armchairs are there in ..... house?
   - ..... .
4. - Whose house has got a garage?
   - ..... .
5. - Whose kitchen is .....?
   - Sezen's kitchen is bigger.
6. - ..... any bookcases in Kerim's and Sezen's houses?
   - Yes, there are.
7. - Is there a balcony in Kerim's house?
   - ..... .
8. - Whose house has got a dining room?
   - ..... .
9. - Whose sitting room is .....?
   - Kerim's sitting room is smaller than Sezen's sitting room.
10. - ..... a study room in Sezen's house?
    - Yes, there is.
11. - ..... a garden in Sezen's house?
    - Yes, ...
12. - Whose house has got a smaller bathroom?
    - ..... .
13. - How many chairs ..... in Sezen's house?
    - ..... .
14. - ..... a small garden in Sezen's house?
    - No, ... a wide garden.
15. - ..... Kerim's sofa ..... than Sezen's?
    - No, ...

7 Read the text quickly and tick the places in Nehir's neighbourhood.



I'm Nehir. I live in a big and modern city. There are a lot of tall and brand-new buildings in our neighbourhood. There is a sports centre near our house. I often play tennis there with my brother. We also go to the gym and do exercises. My brother is more social than me. There are some local street fairs in the city. He often attends some events there and experiences different cultural activities.

There are two museums and an art gallery in the city square. I sometimes take a tour inside the museums with my friends. The city is crowded but we can easily reach everything we need. There are a lot of shops and cafés close to our house. We usually walk or cycle around the neighbourhood.

Every summer holiday, I go to the town with my family to visit my grandmother. She lives in a traditional small house by the coast. The house has got a small garden, a terrace, and a wooden roof. She cooks delicious meals for us. There is a large table in the garden. We sit around it, enjoy the food, and have a great time together.

I love the town because it is more peaceful than the city. I go for a walk, fish on the coast, take photos, and relax. I love being with my family in the town.

8 Read the sentences and write True or False. Correct the false sentences.

1. There are a lot of old traditional houses in Nehir's neighbourhood. .....
2. Nehir and her brother often do exercises together. .....
3. Nehir is more social than her brother. .....
4. Nehir's grandmother lives in a big flat. .....
5. Living in the town is more peaceful. .....

9 Read the text carefully again and answer the questions.

1. Where does Nehir live?
2. What does Nehir's brother do in the street fairs?
3. Where does Nehir go on her summer holiday?
4. How does Nehir's grandmother's house look like?
5. What does Nehir do in the town?

10 **Imagine you are selling a house. Look at the picture and take notes about the house.**



11 **Look at your notes and describe the house in Activity 10 for an advertisement.**



REFLECTION

Circle the correct answer and tick the correct box.

My name is Defne. I live in a (1) **flat/garden**. There are three (2) **kitchen/bedrooms** in my flat. I have got a soft and comfortable (3) **bookcase/sofa** in my sitting room. There is a big (4) **sports centre/terrace** in my neighbourhood. I attend a swimming course there. Living in the (5) **village/city** is more comfortable and easy for me.

I can talk and write about the places in my neighbourhood and city and different types of houses.

Yes ☐ Need Extra Practice ☐

THEME 6

LIFE IN THE WORLD

Sub-themes

Basic food types
Ordering in a restaurant
Food events in the city

Functional Language

Asking or giving permission
Expressing possession
Expressing the quantity of nouns



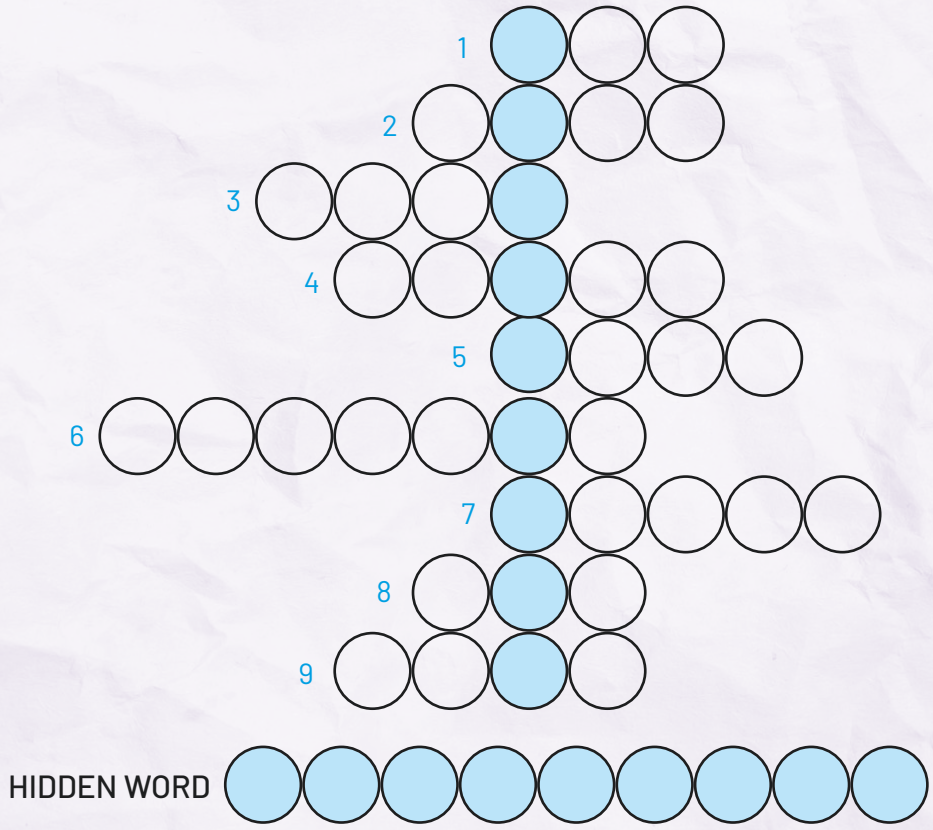
GO TO THE THEME

1 Match the words with their definitions. Then do the puzzle and find the hidden word. There is an extra one.

1. To remove water from something.
2. To make something warm or hot.
3. To make water or food very hot until it bubbles.
4. To cut something into thin, flat pieces.
5. To prepare food using heat.
6. To have something inside.
7. To ask for food or something you want.
8. To make something into pieces with a knife or scissors.
9. To press food (like potatoes) until it is soft and smooth.

1	...
2	...
3	...
4	...
5	...
6	...
7	...
8	...
9	...

a. contain
b. heat
c. taste
d. boil
e. slice
f. dry
g. cook
h. order
i. mash
j. cut



2 Group the food and drinks.

milk	a sweet	soda water	a biscuit	a tart	soup	beef	pasta
cheese	butter	lemonade	a cake	meat	bread	nuts	tuna

a starter	a main dish	an appetizer	a dessert	a beverage	dairy products
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

3 Make sentences with the words in the brackets and answer them.

1. (pay in cash) Can I pay in cash?
   ✓ Sure./Yes, you can.
2. (add some salt) Can I add some salt?
   ✗ No, you can't.
3. (slice the apples) .....
   ✗
4. (taste the soup) .....
   ✓
5. (boil the water) .....
   ✗
6. (book a table) .....
   ✓
7. (order my meal) .....
   ✓
8. (heat the meal quickly) .....
   ✗
9. (dry the vegetables carefully) .....
   ✓
10. (mash the potatoes slowly) .....
    ✓

4 Complete the sentences with "How many" or "How much".

1. ..... apples do you need?
2. ..... bowls of flour do you need for the cake?
3. ..... milk is there for the recipe?
4. ..... tomatoes do you need for the sauce?
5. ..... nuts are there in this home-made bread?
6. ..... glasses of sugar does the chef need?
7. ..... butter do you need for the rice?
8. ..... water does she need to boil?
9. ..... lemons do you need for the salad?
10. ..... oil do you need for the meal?

5 **Look at the fridge and ask questions according to the answers.**



1. - .....?
   - There are two bottles of it.
2. - .....?
   - There are two green apples.
3. - .....?
   - There are some tomatoes.
4. - .....?
   - Four.
5. - .....?
   - There are two bottles of water.

6 **Look at the pictures and circle the correct option as in the example.**



1. Pam **has/hasn't/have/haven't** got some apples but Dan **has/hasn't/have/haven't** got any.
2. Pam and Dan **has/hasn't/have/haven't** got three bottles of milk.
3. Pam and Dan **has/hasn't/have/haven't** got any oranges.
4. Dan **has/hasn't/have/haven't** got a bottle of water but Pam **has/hasn't/have/haven't** got any.
5. Pam **has/hasn't/have/haven't** got some flour but Dan **has/hasn't/have/haven't** got any.
6. Dan **has/hasn't/have/haven't** got some eggs but Pam **has/hasn't/have/haven't** got any.
7. Pam and Dan **has/hasn't/have/haven't** got some sugar.
8. Dan **has/hasn't/have/haven't** got some salt but Pam **has/hasn't/have/haven't** got any.
9. Pam and Dan **has/hasn't/have/haven't** got any chocolate.

7 **Read the dialogue and choose the food event they talk about.**

- ☐ **a.** Cooking shows and recipes from different countries
- ☐ **b.** Cooking competitions among different countries

(On the Phone)
Mr Kaya: Hello! I'm Turgay Kaya. I'd like to book a table for three, please.
Waitress: Of course. When do you want to come?
Mr Kaya: This Saturday at 7 p.m.
Waitress: Thank you, Mr Kaya. Your table will be ready on Saturday at 7 p.m.
(At the Restaurant)
Waitress: Good evening. Have you got a reservation?
Mr Kaya: Yes, we have. The name is Turgay Kaya.
Waitress: Welcome, Mr Kaya. Here are your table and menus.
Mr Kaya: Thank you. Can I have the grilled beef with salad, please?
Mrs Kaya: I would like a vegetable soup and chef's special pasta.
Umut: Can I have a sweet?
Waitress: We have a home-made chocolate tart today. It's very tasty.
Umut: Yum! I want that!
Mrs Kaya: OK, but first you must have a main dish.
Umut: Sure! I'd like to eat fish and chips before the tart. Can I also have a glass of coke?
Mr Kaya: Oh, no! It's not a healthy choice.
Umut: OK, dad. A glass of lemonade, then.
Waitress: Of course. Would you like a starter?
Mrs Kaya: No, thank you.
Waitress: I'll bring your order quickly.
(The waitress serves their meal.)
Mrs Kaya: This soup smells so good!
Mr Kaya: The beef is delicious!
Umut: My tart is sweet and soft. I love it!
Mrs Kaya: Do you know about the food festival in the city? There are cooking shows and special recipes from different countries.
Umut: Can we go?
Mr Kaya: Why not? It sounds fun!
Umut: Yay!
(Paying the Bill)
Waitress: Did you enjoy your meal?
Mr Kaya: Yes, everything was great. Thank you. Can I pay in cash?
Waitress: Sure.
Mr Kaya: Here you are. And here is a tip.
Waitress: Thank you very much. Have a lovely evening!
Mrs Kaya: You too!

8 **Read the dialogue and find at least two words for each category.**

Ordering	
Food and drinks	
Food events	

9 **Read the dialogue carefully and put the events in the correct order.**

- ☐ Mrs Kaya orders soup and pasta.
- ☐ Mr Kaya orders beef and salad.
- ☐ They talk about the food festival in the city.
- ☐ The Kaya family goes to the restaurant.
- ☐ Mr Kaya books a table for three.
- ☐ Umut wants to drink coke but Mr Kaya doesn't allow.
- ☐ They pay in cash and leave a tip.

10 **Prepare a menu for a famous restaurant.**

MENU

Starters	Main Dishes	Drinks	Sweets
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

11 **Imagine you are at that famous restaurant and ordering meal. Write a short dialogue between you and a waiter/waitress.**

_____

_____

_____

_____

_____

_____

_____

REFLECTION

Circle the correct answer and tick the correct box.

I'm Max. I'm at a restaurant with my family today. I love eating (1) **beef/soup** as a starter. There are fish, beef, and pasta as the (2) **main dish/sweet** in the menu. My little brother always wants to eat some (3) **lemonade/biscuits** at the end of the meal but there aren't any (4) **sweets/salads** in the menu. There is a (5) **menu/food** festival in the city. I want to go there after we finish our meal. I like experiencing different things.

I can talk and write about the basic food types, ordering in a restaurant and food events in the city.

Yes ☐ Need Extra Practice ☐

LIFE IN NATURE

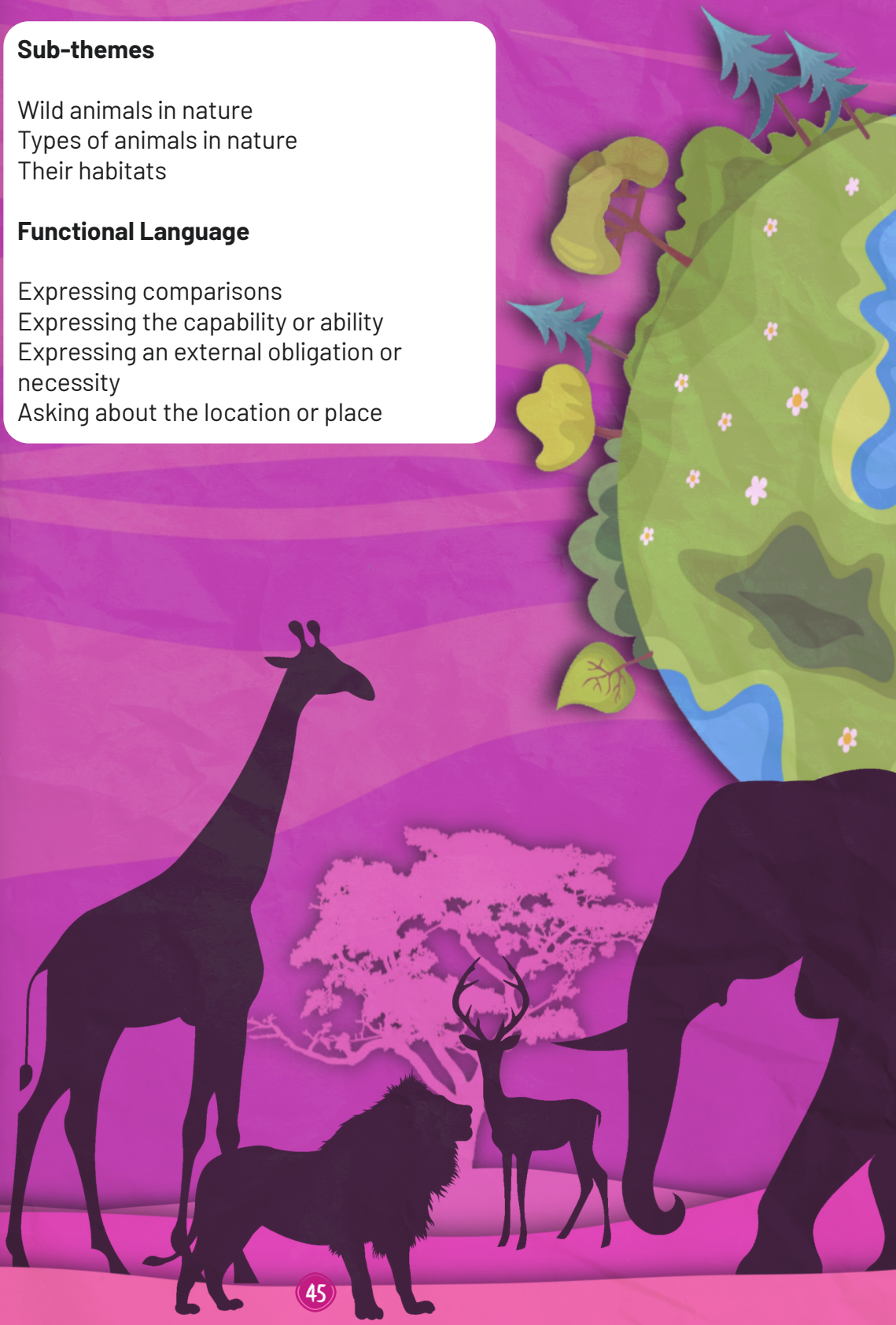
THEME 7

Sub-themes

Wild animals in nature
Types of animals in nature
Their habitats

Functional Language

Expressing comparisons
Expressing the capability or ability
Expressing an external obligation or necessity
Asking about the location or place



GO TO THE THEME

1 Find the names of the animals in the puzzle.

bee
lion
crocodile
bear
eagle
monkey
parrot
snake
seagull

B	Y	R	S	F	E	N	Z	T	D
S	E	A	G	U	L	L	O	N	C
J	X	R	A	Q	I	V	O	I	R
E	A	G	L	E	D	H	U	A	L
M	H	H	Z	D	O	H	E	Z	P
V	O	V	D	S	C	B	B	R	A
K	G	N	N	K	O	T	O	K	R
P	V	A	K	R	R	T	R	B	R
M	K	U	U	E	C	Q	H	G	O
E	T	J	U	K	Y	E	E	B	T

2 Complete the chart with the names of animals in Activity 1.

Mammals	Birds	Reptiles	Insects

3 Look at the pictures and complete the sentences with the names of the animals. There is an extra one.








a. I am a huge mammal. I live in the ocean. I am a/an _____.

b. I am scary and dangerous. I live in the river. I have a long body. I am a/an _____.

c. I am fast and furry. I live in the forest. I have got a long tail. I am a/an _____.

d. I am enormous. I live in the savanna. I have got a trunk. I am a/an _____.

e. I am a wild bird. I live on the mountains. I have got wings. I am a/an _____.

4 **Complete the sentences as in the example. Use "run, hunt, move, fly, climb, talk".**

Example: A shark can swim very fast.

1. A lion _____ animals in the jungle.
2. A tiger _____ quickly to catch animals.
3. A monkey _____ trees well.
4. A parrot _____ and imitate people.
5. A seagull _____ high in the sky.
6. A snake _____ fast in the field.

5 **What must these people do? Match the sentences. There is an extra one.**

a. Ada has got an exam tomorrow.
b. It is autumn now.
c. The crocodile is hungry.
d. Murat can't play the guitar well.
e. I can't see the board in class.
f. We're going to a national park.

a	5
b	...
c	...
d	...
e	...
f	...

1. We must take our cameras.
2. He must practise more.
3. Birds must fly to warmer places.
4. I must wear glasses.
5. She must study hard.
6. You must sleep early.
7. It must hunt to eat.

6 **Write questions for the answers below using "where".**

Example: Where can you find sharks?
- We can find sharks in the ocean.

a. ..... ?
We can find gorillas in the forests.
b. ..... ?
We can see seals on the coasts.
c. ..... ?
We can find eagles in the mountains.
d. ..... ?
We can find sharks in the oceans.
e. ..... ?
We can see tigers in the forests.

7 Circle the correct option about the animals.



a. A tiger is **slower/faster** than an elephant.
b. A giraffe is **taller/shorter** than a zebra.
c. An elephant is **bigger/smaller** than a tiger.
d. A tiger is **quieter/more dangerous** than a zebra.
e. A zebra is **quicker/stronger** than an elephant.
f. A tiger is **scarier/weaker** than a giraffe.

8 Complete the sentences with the correct form of the adjectives in the box. There is an extra adjective.

~~scary~~	tall	fast	dangerous
tidy	funny	quiet	strong

Example: The crocodile is one of the scariest animals in the river.

a. The monkey is _____ animal in the forest.
b. The giraffe is _____ animal in the world.
c. The shark is _____ fish in the ocean.
d. The seal is _____ animal on the coast.
e. The lion is _____ animal in the jungle.
f. The cheetah is _____ animal on land.

9 Read the text quickly and choose the suitable title.

a. Birds in Türkiye **b.** Animals that can fly **c.** A special bird

.....



The Northern Bald Ibis is a rare (1) _____. In Turkish, people call it "Kelaynak." This bird lives in warm places. The kelaynak can walk well on the ground, but it cannot (2) _____ long distances like other birds. It must stay close to its home. The kelaynak is not a dangerous bird. It can eat (3) _____, small animals, and plants. It is quieter than many other birds.

In Türkiye, kelaynak birds live in Birecik, a town near the Euphrates River. They stay in special areas called kelaynak stations, where people protect and feed them carefully. These stations are some of the (4) _____ places for the birds.

Kelaynak birds are very important in Turkish culture. Every year, many people visit Birecik to see these birds. The government and scientists work together to protect the kelaynak. Today, there are only a few hundred kelaynak birds in the world, so they must get help to (5) _____. They are one of the most special birds in Türkiye because they represent nature and hope.

10 Read the text carefully. Choose the correct options to complete it.

1.	**a.** fish	**b.** bird	**c.** mammal
2.	**a.** fly	**b.** run	**c.** swim
3.	**a.** reptiles	**b.** eagles	**c.** insects
4.	**a.** safest	**b.** slowest	**c.** smallest
5.	**a.** hunt	**b.** attack	**c.** survive

11 Read the text again and answer the questions.

1. What is the Northern Bald Ibis called in Turkish?

2. Where do kelaynak birds live in Türkiye?

3. What can kelaynak birds eat?

4. Where do kelaynak birds stay?

5. What do these birds represent for Turkish people?

12 **Think about a special animal that lives in your country and take notes about it.**

1. What is the name of the animal? .....
2. Where does it live in your country? .....
3. What does it eat? .....
4. Can it fly, swim, or run fast? .....
5. Is it in danger? Why? .....

13 **Look at your notes in Activity 12 and write a paragraph about your animal.**

.....

.....

.....

.....

.....

.....

.....

.....

REFLECTION

Circle the correct answer and tick the correct box.

Leopards, elephants, and **giraffes/cats** are wild animals. They are all mammals. They live in the **ocean/savanna**. They can run. They are strong and furry animals. They have got four legs and a **tail/tusk**.

I can talk and write about wild animals in nature, types of animals in nature, and their habitats.

Yes ☐ Need Extra Practice ☐

THEME 8

LIFE IN THE UNIVERSE & FUTURE

Sub-themes

Planet Earth
School holidays, places, activities, and plans for holidays

Functional Language

Expressing future plans and intentions



GO TO THE THEME

1 **Look at the pictures to unscramble the words and find the hidden word.**



RSEEDT



NAYNOC

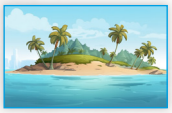
2 5



RCAOL RFEE



DSNA UDEN



SNIDAL



LEKA

4



LYELVA



NECNNTOTI

1



HAECB

3



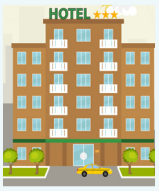
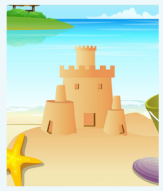
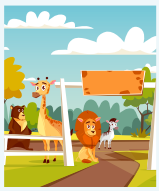
EVRIR

1 2 3 4 5

2 **Match the words and make phrases. There is an extra option.**

1 a sightseeing	1	a holiday
2 an amusement	2	b a museum
3 a half-term	3	c tour
4 to build	4	d park
5 to visit	5	e pencil
		f a sandcastle

3 Look at the chart and complete the sentences as in the example.

						
Nilay	✓				✓	
Martin		✓	✓			
Sue				✓		✓

Example: 1. Nilay is going to stay at a peaceful hotel.

2. Martin _____ a sandcastle on the beach.
3. Sue _____ a zoo at the city centre.
4. Martin _____ seashells at the seaside.
5. Sue _____ photographs of animals.
6. Nilay _____ a sightseeing tour in the city.

4 Look at the chart in Activity 3 and answer the questions.

1. Is Sue going to take photographs of animals?

2. Is Nilay going to collect seashells?

3. Is Martin going to visit a zoo at the city centre?

4. Is Martin going to build a sandcastle at the beach?

5. What is Nilay going to do?

6. What is Martin going to do?

7. What is Sue going to do?

5 **Put the words in the correct order and make questions.**

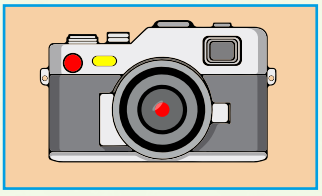
1. holiday/going/summer/where/for/are/to/you/go/the/?
2. pack/for/to/are/you/what/the/going/holiday/?
3. going/what/to/you/there/are/do/?
4. who/travel/with/to/you/are/going/?
5. going/join/you/are/to/the lake/a trip/by/?

6 **Choose one of the pictures and answer the questions in Activity 5 for yourself.**



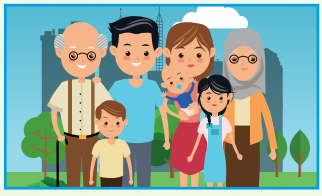












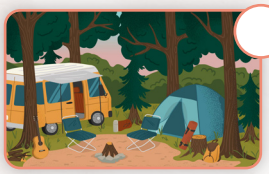






1. I am going to go to Mersin for the summer holiday.
2. .....
3. .....
4. .....
5. .....

7 **Read the e-mail quickly and tick the correct picture.**







New e-mail

To : İpek
From : Elif
Subject : My Summer Holiday Plans

Hi İpek,
How are you? I hope you are fine. I want to tell you about my summer holiday plans!
I'm going to go to Antalya with my family this summer. We are going to stay at a **famous** hotel near the **seaside**. I'm going to build sandcastles and collect **seashells** on the beach. That's great!
My parents are going to relax and my little brother is going to play at the amusement park. We are also going to visit a **museum** and join a sightseeing tour in the **historical** town. I'm going to take lots of photos. The views are going to be amazing!
The weather is going to be hot and sunny, so I'm going to pack my hat, sunglasses and camera. I'm so excited! It's going to be my best holiday!
What about you? Where are you going to go this summer? Please write back soon! Love,
Elif

8 **Read the e-mail again and match the descriptions with the words in bold. There is an extra one.**

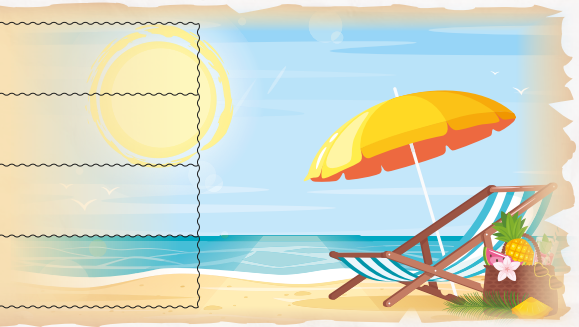
1. A place where people relax and play near the sea: _____
2. Small objects you find on the beach: _____
3. A short journey to a place: _____
4. Relating to events or people in the past: _____
5. A place with ancient things to visit and learn: _____
6. Well-known: _____

9 **Read the e-mail carefully and correct the sentences.**

1. İpek is going to go to Antalya this summer.
2. Her brother is going to play at the swimming pool.
3. She is going to join a sightseeing tour in the city centre.
4. The weather is going to be rainy and cool.
5. She is going to pack her clothes.

10 **Think about your dream holiday and take notes about it.**

Where to go	
Places to see	
Activities to do	
Plans	



11 **Look at your notes in Activity 10 and write an e-mail to your friend about your holiday.**

New e-mail

To : .....
From : .....
Subject : .....

.....

.....

.....

.....

.....

.....

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.....

.....

Send

REFLECTION

Circle the correct answer and tick the correct box.

Next week, I'm going to a half-term (1) **weekend/holiday** with my family. We are going to visit a beautiful island in the (2) **ocean/river**. The warm (3) **tourism/climate** is going to be great. We are going to join (4) **a tour/an opportunity** and visit the historical places on the island. It is going to be fun (5) **to relax/to pack** and rest.

I can talk and write about Planet Earth, school holidays, places, activities, and plans for holidays.

Yes ☐ Need Extra Practice ☐

GLOSSARY

THEME 1
SCHOOL LIFE

administration department: idari birim
ancient: antik
arrange: düzenlemek
art club: sanat kulübü
art exhibition: sanat sergisi
Australia: Avustralya
Azerbaijan: Azerbaycan
ballet club: bale kulübü
Brazil: Brezilya
Canada: Kanada
canteen: kantin
chess club: satranç kulübü
chew gum: sakız çiğnemek
coach: antrenör
conference hall: konferans salonu
country: ülke
drama club: drama kulübü
England: İngiltere
environment club: çevre kulübü
fight: kavga etmek
film club: film kulübü
folk dance club: halk dansları kulübü
fountain: çeşme
France: Fransa
gate: kapı
Germany: Almanya
Greece: Yunanistan
headmaster: müdür
high heels: topuklu ayakkabı
historical: tarihi
Italy: İtalya
Japan: Japonya
Kazakhstan: Kazakistan
Kyrgyzstan: Kırgızistan
law: yasa
library: kütüphane
maths club: matematik kulübü
Mexico: Meksika
music club: müzik kulübü
national day: milli gün
noticeboard: duyuru panosu
obey: uymak
organise: organize etmek
own: sahip olmak
protect: korumak
respect: saygı duymak
rule: kural
Russia: Rusya
safe: güvenli
school club: okul kulübü
science club: bilim kulübü
science lab: fen laboratuvarı
Scotland: İskoçya
secretary: sekreter
shout: bağırmak
solve: çözmek
Spain: İspanya
species: tür
sports club: spor kulübü
sports field: spor sahası
technology club: teknoloji kulübü
the United Kingdom: Birleşik Krallık
Türkiye: Türkiye
uniform: üniforma
utterance: ifade
Uzbekistan: Özbekistan

THEME 2
CLASSROOM LIFE

Art: sanat, resim dersi
bookcase: kitaplık
bookshelf: raf
board marker: tahta kalemi
borrow: ödünç almak
bring: getirmek
careful: dikkatli
carefully: dikkatlice
crayon: pastel boya
desk: sıra
dictionary: sözlük
Drama: drama
elective Lesson: seçmeli ders
English: İngilizce
finish: bitirmek
follow: takip etmek
forget: unutmak
Foreign Language: Yabancı Dil
Friday: Cuma
glue: yapıştırıcı
horseback javelin: atlı cirit
horseback riding: ata binme
Information Technology: Bilişim Teknolojisi
lend: ödünç vermek
loudly: yüksek sesle

Maths club: matematik kulübü
Monday: Pazartesi
Music: müzik
notebook: defter
pencil case: kalem kutusu
Physical Education: Beden Eğitimi
quietly: sessizce
raise a hand: el kaldırmak
Religion and Morals: Din Kültürü ve Ahlak Bilgisi
rubber: silgi
rubbish bin: çöp kutusu
ruler: cetvel
Saturday: Cumartesi
school bag: okul çantası
Science: fen bilimleri
scissors: makas
seat: oturacak yer, sandalye
sheet: kağıt
shout: bağırmak
slowly: yavaşça
smart board: akıllı tahta
Social Studies: Sosyal bilgiler
Sunday: Pazar
teamwork: takım çalışması
Thursday: Perşembe
tidy: düzenli
timetable: ders programı
Tuesday: Salı
Turkish: Türkçe
Wednesday: Çarşamba
weekday: hafta içi
wrestling: güreş

THEME 3
PERSONAL LIFE

accessories: aksesuarlar
arm: kol
autumn: sonbahar
backpack: sırt çantası
belt: kemer
bow: papyon
bright: parlak
casual clothes: günlük kıyafetler
coat: palto
comfortable: rahat
costume: kostüm
cotton: pamuk
curly: kıvırcık
dark: koyu
dress: elbise
earring: küpe
eye: göz
fabric: kumaş
fairy: peri
fashionable: modaya uygun
foot: ayak
gloves: eldiven
hand: el
handbag: el çantası
hat: şapka
head: baş
height: boy
jacket: ceket
jeans: kot pantolon
jumper: kazak
leg: bacak
light: açık (renk)
loose: bol
medium height: orta boy
neck: boyun
nose: burun
outfit: kıyafet
raincoat: yağmurluk
rainy: yağmurlu
recycled: geri dönüştürülmüş
ring: yüzük
scarf: atkı
shirt: gömlek
shoes: ayakkabı
shorts: şort
silk: ipek
silver: gümüş
skirt: etek
socks: çorap
spring: ilkbahar
straight: düz (saç)
stylish: şık
summer: yaz
sunglasses: güneş gözlüğü
tall: uzun
thick: kalın
thin: ince, zayıf
trendy: modaya uygun
trousers: pantolon
try on: denemek
T-shirt: tişört
umbrella: şemsiye
watch: kol saati
wavy: dalgalı
winter: kış
wool: yün

THEME 4
FAMILY LIFE

art museum: sanat müzesi
barbecue: mangal
beach: plaj
board game: kutu oyunu
breakfast: kahvaltı
camping: kamp yapma
climb: tırmanmak
computer: bilgisayar
cycling: bisiklet sürme
diary: günlük
fishing: balık tutma
flower: çiçek
forest: orman
garden: bahçe
get on well: iyi geçinmek
brush: fırçalamak
have a picnic: piknik yapmak
hobby: hobi
job: iş
newspaper: gazete
pet care: evcil hayvan bakımı
resting: dinlenme
swimming: yüzme
taking photos: fotoğraf çekmek
tent: çadır
tidy up: toparlamak
unusual: alışılmadık
visit: ziyaret etmek
weekend: hafta sonu

THEME 5
LIFE IN THE NEIGHBOURHOOD AND CITY

ancient: antik
armchair: koltuk
art gallery: sanat galerisi
balcony: balkon
bathroom: banyo
bedroom: yatak odası
bottom: alt, zemin
caravan: karavan
castle: kale
chair: sandalye
cinema: sinema
coast: kıyı, sahil
corner: köşe
crowded: kalabalık
cupboard: dolap
dining room: yemek odası
dishwasher: bulaşık makinesi
double-decker bus: çift katlı otobüs
expensive: pahalı
experience: deneyimlemek
flat: apartman dairesi
fork: çatal
fridge: buzdolabı
furniture: mobilya
garage: garaj
garden: bahçe
gym: spor salonu
hire: kiralamak
information: bilgi
inside: içeride
kitchen: mutfak
knife: bıçak
lamp: lamba
lift: asansör
location: konum
neighbourhood: mahalle
outside: dışarıda
peaceful: huzurlu
pillow: yastık
plate: tabak
playground: oyun alanı
roof: çatı
shop: dükkan
sitting room: oturma odası
skyscraper: gökdelen
sofa: kanepe
spoon: kaşık
sports centre: spor merkezi
square: meydan
steel: çelik
street fair: sokak panayırı
table: masa
terrace: teras
toilet: tuvalet
tower: kule
wide: geniş
wooden: ahşap
wardrobe: gardırop

THEME 6
LIFE IN THE WORLD

amount: miktar
baking powder: kabartma tozu
bean: fasulye
beef: sığır eti
biscuit: kurabiye

boil: kaynatmak
book a table: masa ayırtmak
bowl: kase
butter: tereyağı
chef: şef
cinnamon: tarçın
cook: yemek pişirmek
corn: mısır
croissant: kruvasan
cuisine: mutfak (yemek türü)
customer: müşteri
dairy: süt ürünleri
delicious: lezzetli
dessert: tatlı
drink: içecek
dish: yemek
dough: hamur
dry: kuru, kurutmak
empty: boş
flour: un
fruit juice: meyve suyu
grilled: ızgara
healthy: sağlıklı
heat: ısıtmak
home-made: ev yapımı
ingredient: malzeme
jam: reçel
lettuce: marul
light: hafif
lose weight: kilo vermek
main dish: ana yemek
mashed potato: patates püresi
meat: et
mushroom: mantar
nut: fındık
oil: yağ
order: sipariş vermek
pancake: krep
pasta: makarna
pay in cash: nakit ödemek
pepper: biber
pie: turta
put on weight: kilo almak
recipe: tarif
recommend: tavsiye etmek
reservation: rezervasyon
salad: salata
sauce: sos
slowly: yavaşça
smell: koklamak
soda water: maden suyu
spice: baharat
starter: başlangıç
stir: karıştırmak
sweet: tatlı
tablespoon: yemek kaşığı
taste: tatmak
tasty: lezzetli
teaspoon: çay kaşığı
tuna: ton balığı
waiter: garson

THEME 7
LIFE IN NATURE

attack: saldırmak
bear: ayı
bee: arı
bird: kuş
cheetah: çita
communicate: iletişim kurmak
crocodile: timsah
curiosity: merak
dangerous: tehlikeli
eagle: kartal
elephant: fil
enormous: iri, çok büyük
farm: çiftlik
feather: tüy
field: tarla
flipper: yüzgeç
furry: tüylü
giraffe: zürafa
gorilla: goril
grass: çim, çimen
habitat: yaşam alanı
huge: kocaman
insect: böcek
interact: etkileşim kurmak
jungle: vahşi orman
leopard: leopar
lion: aslan
mammal: memeli
monkey: maymun
mountain: dağ
parrot: papağan
paw: pati
penguin: penguen
reptile: sürüngen
river: nehir
seagull: martı
savanna: savan

scary: korkutucu
seal: fok
sky: gökyüzü
snake: yılan
strong: güçlü
tail: kuyruk
tiger: kaplan
tusk: diş (fil)
weak: güçsüz
whale: balina
wild: vahşi
wing: kanat
wolf: kurt

THEME 8
LIFE IN THE UNIVERSE AND FUTURE

amusement park: lunapark
beach: plaj
canyon: kanyon
climate: iklim
continent: kıta
coral reef: mercan resifi
deer: geyik
desert: çöl
destination: varış yeri
explore: keşfetmek
famous: ünlü
giant: devasa, kocaman
half-term: yarıyıl
hill: tepe
historical: tarihi
holiday: tatil
invite: davet etmek
involve: dahil etmek
island: ada
jolly: eğlence
lake: göl
magical: büyüleyici
make a wish: dilek tutmak
national park: milli park
need: ihtiyaç duymak
ocean: okyanus
opportunity: fırsat
peaceful: huzurlu
relax: dinlenmek
riding a camel: deveye binmek
river: nehir
rock: kaya
sandcastle: kumdan kale
sand dune: kum tepesi
scuba diving: tüplü dalış
seashell: deniz kabuğu
season: mevsim
seaside: deniz kenarı
sightseeing tour: gezi turu
snorkelling: şnorkelle dalış
temperature: sıcaklık
tourism: turizm
tower: kule
trip: gezi
valley: vadi
view: manzara
zoo: hayvanat bahçesi

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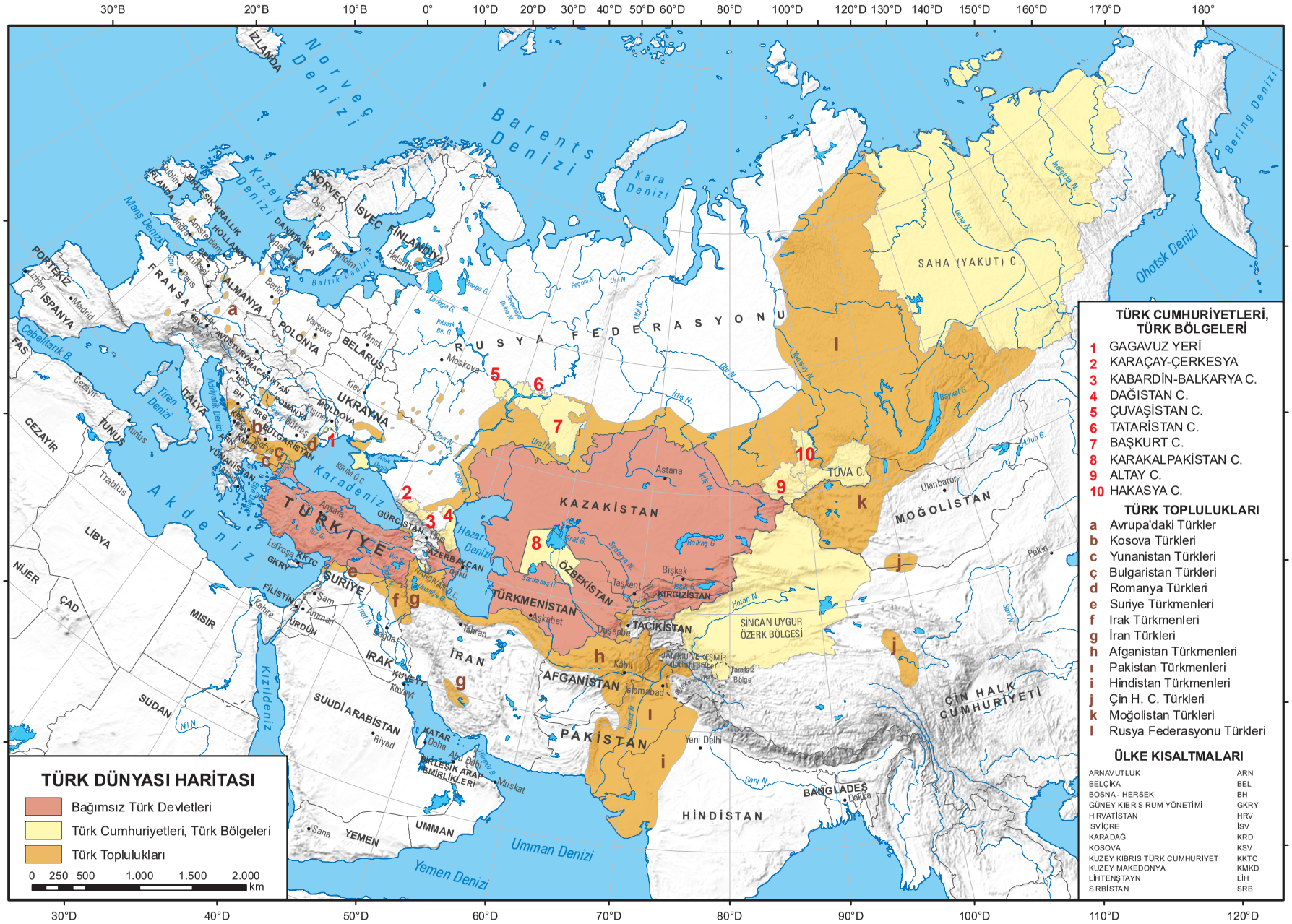
ANSWER KEY



VISUAL AND GENERAL WEB REFERENCES




25°D
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45°D
50°D
40°K
35°K
ROMANYA
Bükreş
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Tuna N.
Sofya
BULGARİSTAN
K A R A D E N İ Z
GÜRCİSTAN
Tiflis
Kura N.
ERMENİSTAN
AZERBAYCAN
Erivan
Araz N.
NAHÇIVAN Ö.C. (AZERBAYCAN)
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Urumiye Gölü
Van Gölü
Edirne
Kırklareli
Tekirdağ
İstanbul
Bartın
Zonguldak
Kastamonu
Sinop
Samsun
Artvin
Ardahan
Kars
Iğdır
Ağrı
Erzurum
Erzincan
Sivas
Yozgat
Çorum
Amasya
Tokat
Ordu
Giresun
Trabzon
Rize
Gümüşhane
Bayburt
Tunceli
Bingöl
Muş
Bitlis
Van
Elâzığ
Malatya
Diyarbakır
Siirt
Batman
Şırnak
Hakkâri
Mardin
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Adıyaman
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Burdur
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Aydın
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Manisa
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Kırıkkale
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Çankırı
Karabük
Düzce
Bolu
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Sakarya
Yalova
Bilecik
Bursa
Balıkesir
Çanakkale
Gökçeada
Bozcaada
MARMARA DENİZİ
EGE DENİZİ
YUNANİSTAN
Atina
SURİYE
IRAK
KUZEY KIBRIS TÜRK CUMHURİYETİ
Erenköy
Lefkoşa
GÜNEY KIBRIS RUM YÖNETİMİ
LÜBNAN
Beyrut
Şam
Bağdat
A K D E N İ Z
LİBYA
MISIR
İSRAİL
FİLİSTİN
Batı Şeria
Doğu Kudüs
Tel Aviv
FİLİSTİN
Gazze Şeridi
TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE KARA VE DENİZ KOMŞULARI HARİTASI
BAŞKENT
Ankara
İL MERKEZİ
Elâzığ
GÖL
ÜLKE SINIRI
ÖZERK BÖLGE SINIRI
AKARSU
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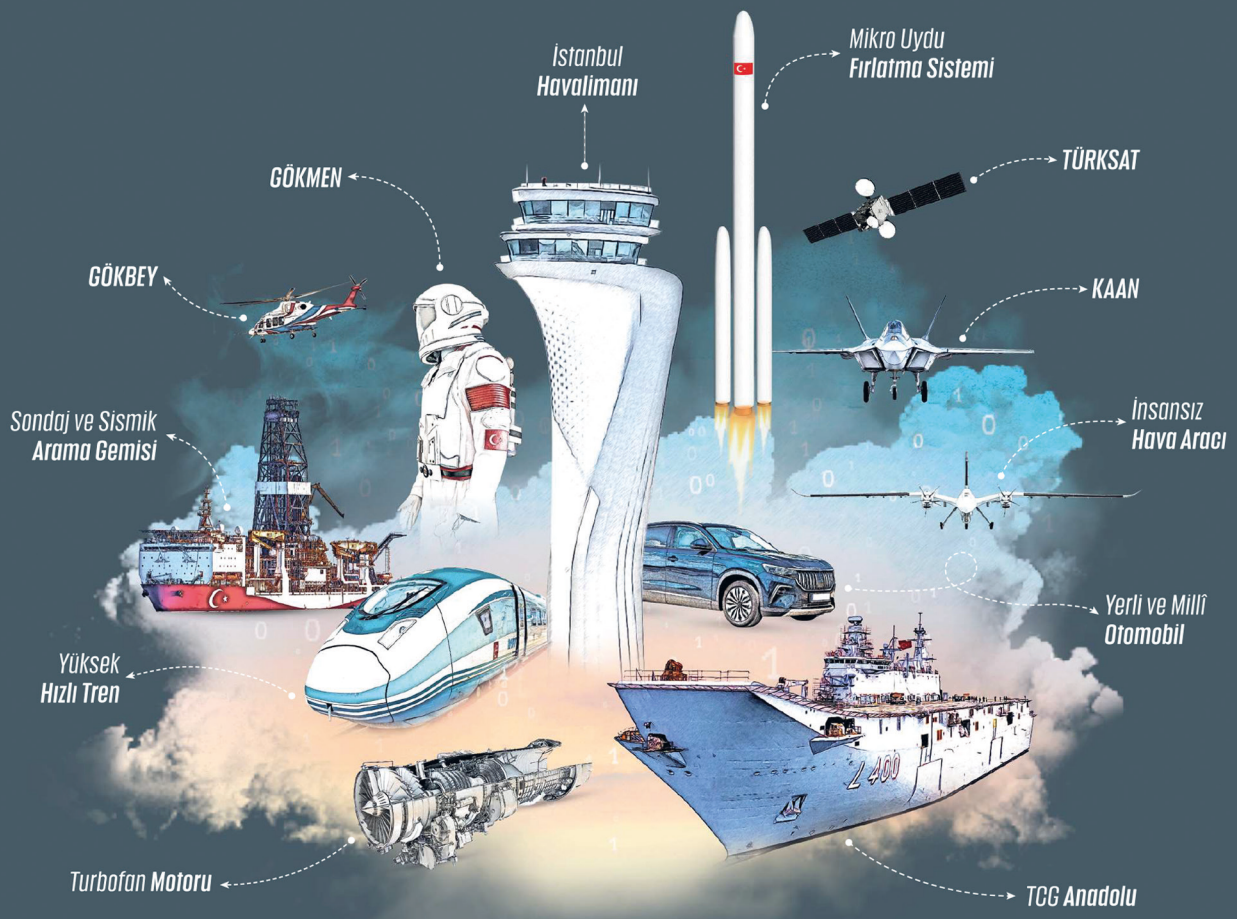

TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
0 250 500 1.000 1.500 2.000 km
TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
b Kosova Türkleri
c Yunanistan Türkleri
ç Bulgaristan Türkleri
d Romanya Türkleri
e Suriye Türkmenleri
f Irak Türkmenleri
g İran Türkleri
h Afganistan Türkmenleri
ı Pakistan Türkmenleri
i Hindistan Türkmenleri
j Çin H. C. Türkleri
k Moğolistan Türkleri
l Rusya Federasyonu Türkleri
ÜLKE KISALTMALARI
ARNAVUTLUK ARN
BELÇİKA BEL
BOSNA - HERSEK BH
GÜNEY KIBRIS RUM YÖNETİMİ GKRY
HIRVATİSTAN HRV
İSVİÇRE İSV
KARADAĞ KRD
KOSOVA KSV
KUZEY KIBRIS TÜRK CUMHURİYETİ KKTC
KUZEY MAKEDONYA KMKD
LİHTENŞTAYN LİH
SIRBİSTAN SRB
TÜRKİYE
KAZAKİSTAN
RUSYA FEDERASYONU
ÖZBEKİSTAN
TÜRKMENİSTAN
KIRGIZİSTAN
TACİKİSTAN
AFGANİSTAN
İRAN
PAKİSTAN
HİNDİSTAN
MOĞOLİSTAN
ÇİN HALK CUMHURİYETİ
SİNCAN UYGUR ÖZERK BÖLGESİ
TUVA C.
SAHA (YAKUT) C.
UKRAYNA
BELARUS
POLONYA
ROMANYA
BULGARİSTAN
YUNANİSTAN
SURİYE
IRAK
SUUDİ ARABİSTAN
MISIR
LİBYA
CEZAYİR
TUNUS
FAS
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FRANSA
İSPANYA
PORTEKİZ
ALMANYA
İSVEÇ
FİNLANDİYA
NORVEÇ
İZLANDA
İRLANDA
BİRLEŞİK KRALLIK
HOLLANDA
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BAE
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ÇAD
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Norveç Denizi
Barents Denizi
Kara Denizi
Bering Denizi
Ohotsk Denizi
Kuzey Denizi
Baltık D.
Karadeniz
Akdeniz
Hazar Denizi
Kızıldeniz
Umman Denizi
Yemen Denizi
Manş Denizi
Cebelitarık B.
Tiren Denizi
Adriyatik Denizi
Ege D.
Moskova
Astana
Taşkent
Bişkek
Aşkabat
Dışanbe
Kabil
Tahran
Ankara
Lefkoşa KKTC
Şam
Amman
Kudüs
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Doha
Abu Dabi
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Tanganika Gölü
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Rudolf Gölü
Albert Gölü
Edward Gölü
Kyoga Gölü
Turkana Gölü
Chad Gölü
Nyasa Gölü
Bangweulu Gölü
Mweru Gölü
Kariba Gölü
Cabora Bassa Gölü
Ngami Gölü
Eyre Gölü
Torrens Gölü
Gairdner Gölü
Frome Gölü
Callabonna Gölü
Amadeus Gölü
Mackay Gölü
Lake Disappointment
Lake Nash
Lake Woods
Lake Argyle
Lake Kununurra
Lake Gregory
Lake Macquarie
Lake Illawarra
Lake Eildon
Lake Hume
Lake Mulwala
Lake Victoria
Lake Alexandrina
Lake Albert
Lake Bonney
Lake Wellington
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Lake Corangamite
Lake Colac
Lake Bolac
Lake Wendouree
Lake Burrumbeet
Lake Learmonth
Lake Wartook
Lake Fyans
Lake Bellfield
Lake Lonsdale
Lake Wimmera
Lake Hindmarsh
Lake Albacutya
Lake Tyrrell
Lake Buloke
Lake Charlegrark
Lake Boga
Lake Kangaroo
Lake Tutchewop
Lake Lascelles
Lake Hawthorn
Lake Timpo
Lake Yando
Lake Coleraine
Lake Bullen Merri
Lake Gnotuk
Lake Purrumbete
Lake Elingamite
Lake Keilambete
Lake Terang
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Lake Linlithgow
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Lake Crescent
Lake Tooms
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Lake Macdonald
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40°K 30°K 20°K 10°K
30°D 40°D 50°D 60°D 70°D 80°D 90°D 100°D 110°D 120°D
50°K 40°K 30°K 20°K 10°K

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PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin İkinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.