T.C. MİLLÎ EĞİTİM BAKANLIĞI | ORTAOKUL VE İMAM HATİP ORTAOKULU | ÇALIŞMA KİTABI

MultiEnglish

YEAR 8



WORKBOOK

MULTILINGUAL LANGUAGE PROGRAMME
LOWER SECONDARY SCHOOL AND İMAM HATİP
LOWER SECONDARY SCHOOL

MultiEnglish

Year 8

Workbook

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

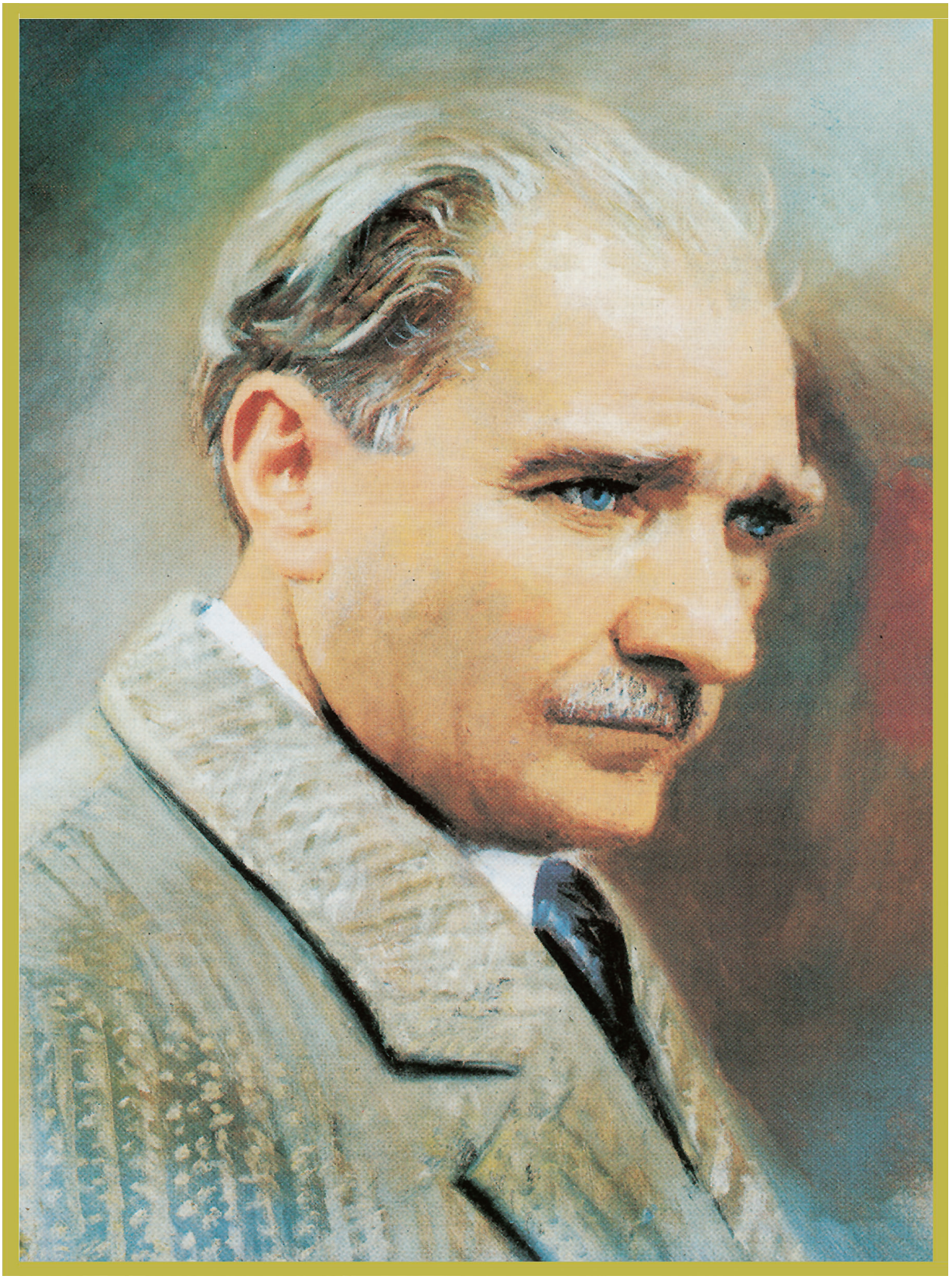
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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THEME 1

School Life & Education



Sub-Themes

- School traditions and events; exams and challenge for success at school; national and religious days, festivals, and celebrations

Functional Language

- Using of Revision of the Present and the Future Tenses
- Describing actions about daily routines, ongoing activities, past experiences with current relevance, and future events or plans for revision.

GO TO THE THEME

1 Match the words / phrases with their meanings. There is an extra one.

1. celebration
2. cultural day
3. field day
4. farewell party
5. stage
6. student leader

- a. a party held to say goodbye to someone leaving
- b. a special event or activity to mark a happy occasion
- c. a student chosen to guide or represent other students
- d. a day to share and experience different cultures
- e. a raised platform for performances or presentations

2 Use the correct word/phrase from the box to complete each sentence. There is an extra word.

charity event - trophy - banner - revision - coursebook - challenge - achievement - deadline

1. A large _____ is displayed at the school entrance every year during national celebrations.
2. The final project must be submitted before the _____, or it will not be accepted.
3. A special _____ will be organised next month to support a local hospital.
4. The new English _____ is used by students to prepare for exams and cultural topics.
5. The football team's biggest _____ is remembered by everyone at school.
6. A shiny _____ will be awarded to the winners of the inter-school sports competition.
7. Regular _____ is encouraged by teachers so that students feel more confident during exams.

3 Unscramble the letters to find their correct words.

1. HONGERWELIVM
2. GERARDWIN
3. VATNUAEIOL
4. FOCREPMAREN
5. FINUSIFOD
6. STAGINSMEN

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Place each word into the correct category.

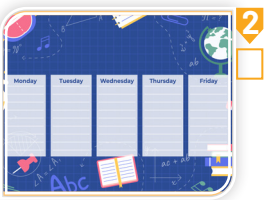
result | celebration | medal | mark | 23 April National Sovereignty and Children's Day | quiz | graduation | trophy | flag | deadline | Eid-al-Adha | assignment | farewell party

School traditions and events	Exams and challenge for success at school	National and religious days and celebrations

5 Match the words with the correct pictures. There is an extra word.

a. graduation **b.** medal **c.** charity event **d.** timetable **e.** flag


1 ☐


2 ☐


3 ☐


4 ☐

6 Use the words/phrases in the box to complete the text below. There is an extra one.

study group - stressful - feedback - student council - flag-raising - outstanding - overcome - deserve - reduce - fail - tradition

Our school follows an important morning **1.** _____ ceremony, and it is attended by all students as part of a long-standing **2.** _____. Before national and religious celebrations, the school garden is decorated with colourful posters to help students feel the spirit of the day.

Exam weeks can be **3.** _____ for many students, so weekly meetings with a **4.** _____ are organised to help them **5.** _____ their difficulties and **6.** _____ stress. The **7.** _____ also supports these events and encourages students to take part.

At the end of the term, learners with **8.** _____ success will be awarded. Teachers believe that hardworking students truly **9.** _____ their achievements, but others may **10.** _____ if they do not study regularly.

7 Use the verbs in the box to complete the sentences below.

- will be organised
- is being prepared
- are displayed
- will be recognised
- has been chosen

1. The school rules _____ on the notice board.
2. The science fair _____ next month.
3. The best projects _____ by the teachers.
4. The classroom _____ before the exam.
5. A new club president _____ this term.

8 Circle the correct option in each sentence.

1. The school choir **is invited** / **will be invited** to perform at the National Children's Day celebration every year.
2. Extra study materials **are given** / **will be given** to students before the mock exams next week.
3. The annual Culture Week **is celebrated** / **will be celebrated** with traditional music and dance performances.
4. A new timetable **is prepared** / **will be prepared** by the academic board for the next term.
5. New computers **is bought / will be bought** for the computer lab next month.
6. Important religious holidays **are respected** / **will be respected** throughout all school activities.
7. The final exam schedule **is announced** / **will be announced** on the school website later today.
8. A special exhibition **is prepared** / **will be prepared** by the students for the 19 May Commemoration of Atatürk, Youth and Sports Day.
9. Safety rules for school events **are updated** / **will be updated** whenever necessary.
10. The exam results **is announced / will be announced** tomorrow.

9 Put the words/phrases in the correct order to make a sentence.

1. prepared / will be / by students / an inspiring speech / for Graduation Day.

2. is / shared / a project / with all students / during Cultural Day.

3. awarded / will be / a medal / for outstanding achievement / to a student leader.

4. is / being discussed / a challenging topic / for the debate / by students.

5. will be / revised / the timetable / by teachers / for the final exams.

6. is / given / a reward / to students / for their effort / on the Award Day.

10 Complete the dialogue below with the correct form of the verbs.

Emma: Hi, Jack! Have you heard? The cultural day 1. _____ (**organise**) next month.

Tarık: Really? That sounds exciting! Who 2. _____ (**prepare**) the banner and the stage decorations?

Emma: A student leader 3. _____ (**choose**) for that. And all the performances 4._____ (**share**) during the celebration.

Tarık: Nice! I hope our project 5._____ (**recognise**). Last year, our group's work was awarded a trophy.

Emma: Yes, it was outstanding. By the way, have you started 6._____ (**revise**) for the upcoming exams?

Tarık: I have. Our study group 7._____ (**organise**) this week. It's a bit stressful, but we need to 8._____ (**focus**) and memorise the main topics.

Emma: I know! And the results 9._____ (**announce**) next Friday, so we must 10._____ (**cope with**) the pressure and review the coursebook.

Tarık: True. But I think hard work 11._____ (**reward**). Every student who 12. _____ (**deserve**) a good mark will be recognised.

Emma: Exactly! And the flag-raising ceremony 13._____ (**hold**) every Monday. It always reminds me that traditions are important, even when exams 14._____ (**do**).

Tarık: I agree. Let's 15. _____ (**overcome**) this stress together and enjoy the celebration after the exams!

11 **Read the text quickly and write the words related to each photo below.**







Our school organises many creative and enjoyable events throughout the year. Every year, we have a graduation ceremony, field day, a farewell party, and a cultural day. On Field Day, students participate in games and competitions, while on Award Day, outstanding students receive a trophy, a medal, or a prize for their hard work. During these events, we often see a student leader giving a speech, a banner hanging on the stage, and performances that inspire everyone. We cheer, share our experiences, and celebrate together, making school life exciting and memorable.

In addition to celebrations, exams are an important part of school life. Completing an assignment, taking a quiz, or preparing for a subject test can be stressful and challenging. Sometimes, the workload is tiring and demanding, but it is also rewarding and motivating. Students revise important topics from their coursebooks and focus on their goals. Teachers evaluate assignments and give useful feedback. Meeting deadlines and getting good marks may seem like a big challenge. However, students learn to overcome difficulties and enjoy the feeling of achievement. Important assignments are carefully checked by teachers.

Our school also celebrates national and religious days. At special celebrations, students sing, dance, and perform on stage. These activities encourage teamwork, creativity, and a sense of national pride. Participating school traditional events helps students develop confidence, share their talents, and make lasting memories.

12 **Choose the best title for the text from the options below.**

A) Exams and School Stress

B) How to Prepare for a Quiz

C) National Holidays in Türkiye

D) Celebrations, Challenges, and Achievements at School

13 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. Students receive prizes and medals on Award Day.	☐	☐
2. Field day is a day when students only study in their classrooms.	☐	☐
3. Important assignments are carefully checked by teachers.	☐	☐
4. Completing exams is always easy and relaxing for students.	☐	☐
5. National and religious days are not celebrated at the school.	☐	☐
6. Students perform on stage during celebrations and cultural events.	☐	☐

14 **Read the text again and answer the questions.**

1. What kind of events are organised at the school throughout the year?
2. Who gives speeches and helps during events like Award Day?
3. What kinds of rewards can students receive for their achievements?
4. How do students prepare for exams and difficult assignments?
5. What are some adjectives used to describe exams and school challenges?
6. Which special days are celebrated at the school besides exams?
7. How do students feel after overcoming challenges and achieving good results?

15 **Answer the questions. Work in pairs.**

1. What is your favourite school event and why?
2. How do you usually prepare for exams or quizzes?
3. Do you enjoy participating in performances, such as singing, dancing, or acting? Why or why not?

16 **Write a short text (100–120 words) about your favourite school event or celebration.**

- What is the event and when is it held?
- Which activities are organised during the event?
- How is the event prepared by students and teachers?
- How are participants inspired or encouraged during the event?

EXAMPLE

My Favourite School Event

My favourite school event is the National Sovereignty and Children's Day celebration. Every year, this event is organised in our school hall. Students' projects are displayed around the hall, and special performances are presented on the stage. I always prepare a small project about my favourite topic, and my friends and I help each other. The teachers carefully evaluate all projects, and the most outstanding student is given a trophy or a medal. I enjoy this event because it is creative, inspiring, and enjoyable. Next year, a new student council will be elected, and more exciting performances will be organised. I always look forward to this celebration.

THEME 2 Classroom Life & Learning



Sub-Themes

- Challenges in the classroom and improving classroom environment
- Pros and cons of online learning and traditional learning

Functional Language

- Expressing possibilities, obligations, permissions, or necessities in situations where the focus is on the action or its receiver rather than the doer
- Expressing past or present ability to do something, often emphasising the achievement of specific tasks or situations
- Expressing preferences, advice, or recommendations with a sense of urgency or immediacy
- Expressing actions or intentions with a focus on anticipation, assistance, or ongoing activities
- Expressing thoughts, intentions, emotions, and actions directed toward a specific purpose or outcome

Social Language in Use

- Think outside the box and find something different!
- The project was finished behind closed doors!
- I drew a blank when the teacher asked me a question!
- We hit a brick wall while writing our story!

GO TO THE THEME

THEME 2

1 Match the words/ phrases with their correct meanings. There is an extra one.

1. miscommunication
2. attention span
3. digital platform
4. focus
5. webinar
6. motivation

- **a.** the ability to concentrate on something for a period of time
- **b.** a live or recorded seminar or lesson held online
- **c.** when a message is not understood correctly or communication fails
- **d.** concentration on a specific task or activity
- **e.** an online space used for communication, or services (apss, websites)

2 Use the correct words/ phrases from the box to complete each sentence. There is an extra word.

engagement - conflict - remotely - disruption - webinar - connectivity - distraction - technical issues

1. The teacher's online lesson was interrupted by a sudden _____ caused by a power cut.
2. Good student _____ is essential for effective online learning.
3. Many employees now work _____ and only visit the office twice a month.
4. The school organised a _____ on internet safety for parents last Friday.
5. Poor _____ can make it difficult for pupils to join online classes properly.
6. It's important to study in a quiet place to avoid any kind of _____.
7. The class was delayed because of unexpected _____ with the online platform.

3 Unscramble the words to find the correct words or phrases

1. REEP FDEEACBK
2. OFCSU
3. MISMIUCNOAMICTNO
4. CSACES
5. YONNECTIVITC
6. RCESEN IMTE

1. _____ _____
2. _____
3. _____
4. _____
5. _____
6. _____ _____

4 Match the words with their meanings.

1. digital platform
2. e-learning
3. miscommunication
4. webinar

- **a.** an online seminar or presentation held on the internet
- **b.** a situation where people do not understand each other correctly
- **c.** learning that takes place using electronic technologies, especially the internet
- **d.** an online service or website that allows people to interact, share content, or use digital services

5 Match the words/ phrases with the correct pictures. There is an extra word.

a. attention span **b.** e-learning **c.** screen time **d.** participation


1 ☐


2 ☐


3 ☐

6 Use the words in the box to complete the text below. There is an extra word.

disruption - engagement - focus - miscommunication - motivation - virtual - connectivity - inconsistent - webinar - collaboration - feedback

Learning in the Classroom and Online

In modern education, students face various challenges both in the classroom and online. In a physical classroom, one frequent issue is **1.** _____, which can distract learners and reduce their **2.** _____ during lessons. Misunderstandings between students or with teachers, known as **3.** _____, can also hinder effective learning. Teachers often try to foster **4.** _____ and teamwork to keep students motivated and encourage active participation. Providing timely **5.** _____ helps learners improve and feel more supported in their studies.

On the other hand, **6.** _____ learning allows students to attend lessons remotely using a **7.** _____. However, poor **8.** _____ or technical problems may disrupt the flow of learning on a digital platform . Attending a **9.** _____ can be highly interactive and convenient, but students sometimes struggle to maintain **10.** _____ without face-to-face guidance.

7 **Complete the dialogue with the verbs below.**

can be managed - have to be met - could be resolved - may be resolved - need to be solved - might be encouraged - must be given

Sandra: Some students say that disruptions in the classroom affect their focus. How can this problem be solved?
Teacher: Minor disruption _____ .1
Sandra: And what about online lessons?
Teacher: Poor connectivity _____ 2 for smooth participation in a virtual class.
Sandra: Misunderstandings sometimes occur during a webinar.
Teacher: Right, miscommunication _____ 3 by giving clear instructions beforehand.
Sandra: What about giving feedback in online or in-person classes?
Teacher: It _____ 4 regularly to help students improve their motivation.
Sandra: Should students participate actively in discussions?
Teacher: Yes, participation _____ 5 in both classroom settings and online platforms.
Sandra: Are technical issues a big problem?
Teacher: Yes, technical problems _____ 6 quickly to prevent lesson interruptions.
Sandra: Do students always have to submit assignments on time?
Teacher: Yes, deadlines _____ 7 strictly to maintain consistency.
Sandra: Can small group projects help students collaborate better?
Teacher: Absolutely. Collaboration should be encouraged through team tasks and interactive activities.

8 **Use the verbs in the box in the passive form to complete the sentences below. There is an extra one.**

attend - resolve - present - stream - access

1. In many digital classrooms, interactive lessons _____ by students from any location, provided that stable connectivity is available. (**can**)
2. During the remote webinar, downloadable resources _____ easily by all participants. (**may**)
3. Some lectures _____ to large groups of students when the university faces timetable clashes. (**might**)
4. On digital platforms, technical issues _____ more smoothly when the system is streamlined and accessible. (**could**)

9 Circle the correct verb form in each sentence.

1. I **was able to** / **have been able to** finish the project on time last week.
2. She **was able to** / **has been able to** solve many difficult problems since she joined the team.
3. They **were able to** / **have been able to** attend the seminar yesterday.
4. He **was able to** / **has been able to** improve his English skills over the past year.
5. We **were able to** / **have been able to** meet the deadline thanks to your help.

10 Put the words/phrases in the correct order to make sentences.

1. rather / than / I'd / go / study / at home / to the library.
2. excited / project / help / feeling / I / about / the / can't / new.
3. me / after / take / advised / break / a / she / to / the exam.
4. participating / look forward / tomorrow / to / I / webinar / in / the.
5. on time / managed / the / complete / course / he / to / e-learning.
6. attending / meeting / do / you / mind / online / the / at 3 pm.
7. without / we / access / technical / hope / the / to / platform / issues / digital.
8. online / I'd / interact / the / study / group / with / rather / face-to-face / than.

11 **Read the text quickly and find and write words/phrases related to each photo below.**







In today's schools, students face many challenges in both online and traditional classroom settings. In a classroom setting, distractions and conflicts can reduce participation and motivation. Teachers must manage disruptive behaviour and foster a supportive environment where engagement and collaboration are encouraged. For example, group discussions or peer feedback sessions can make lessons more stimulating and productive.

On the other hand, online learning offers flexibility and convenience. Students can attend webinars or stream lessons on a digital platform, but technical issues or limited interaction may make it isolating. Access to coursebooks and materials should be ensured to prevent miscommunication and maintain focus. Screen time should be managed effectively to avoid fatigue.

Teachers should give advice on study habits, and students must be encouraged to participate actively in both online and in-person activities. During important school events, like the flag-raising ceremony, learning should continue responsibly. This means combining traditional and e-learning advantages. Overall, each method has pros and cons, but efficiency and adaptability are key.

12 **Choose the best title for the text from the options below.**

A) Challenges and Advantages of Learning
B) How to Decorate Your Classroom
C) My Favourite Hobby
D) Sports Day at School

13 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. Disruptive behaviour in the classroom can reduce student motivation.	☐	☐
2. Online learning is always better than traditional learning.	☐	☐
3. Peer feedback sessions can make lessons more productive.	☐	☐
4. Technical issues in online learning may make it isolating.	☐	☐
5. Students don't need access to coursebooks during online lessons.	☐	☐
6. Screen time should be managed effectively to avoid fatigue.	☐	☐
7. Flag-raising ceremonies are unrelated to learning.	☐	☐

14 **Read the text again and answer the questions.**

1. What challenges do students face in the classroom?

2. Who should manage disruptive behaviour in class?

3. How can online learning be isolating for students?

4. Why should screen time be managed effectively?

5. Which school event is mentioned in the text as part of learning?

15 **Answer the questions in pairs.**

1. What do you think are the biggest challenges students face in a classroom or online learning environment, and how can teachers help to overcome them?
2. Which do you prefer: attending lessons in person or learning online? Why and what are the advantages and disadvantages of each method?
3. How can schools make both traditional and digital learning more engaging and productive for students?

16 **Write a blog post about a typical school day, including both online and in-person lessons. Make sure to include:**

- Digital platforms, e-learning, and webinars for online learning.
- Classroom activities, peer feedback, and hands-on lessons for in-person learning.
- Passive modals (can, could, may, might, need, must, should) to describe what happens during the day.
- Your feelings, challenges, and achievements using be able to, verbs followed by infinitives or gerunds.

EXAMPLE

Hello, everyone!

This morning, I attended online lessons on our digital platform. Webinars are streamed every day, and all students need to have access to the coursebook before the lesson begins. Sometimes technical issues might happen, but we can manage them. I have been able to complete my tasks, although I can't help feeling a bit tired after a long period of screen time.

In the afternoon, I joined classroom activities. We did hands-on tasks, group discussions, and peer feedback. Disruptions must be managed by the teacher, and students are encouraged to collaborate. During the flag-raising ceremony, everyone is called to participate, which is very motivating. I'd rather join these interactive activities than just watch videos at home.

In the evening, I reflected on my day. Both online and in-person lessons are challenging, but rewarding. They make learning productive and fun!

THEME 3 Personal Life & Well-Being



Sub-Themes

- Self-care and mindfulness for well-being
- Creating a personal wardrobe and sustainable fashion

Functional Language

- Describing past events or situations with a focus on the action or outcome, often used to emphasise the recipient of the action in storytelling, explanations, or casual discussions
- Revising mixed past events or action in different contexts

Social Language in Use

- Let's recharge our batteries. We're so tired!
- I will take a walk to clear my head!
- Out with the old, in with the new for eco-friendly outfits!
- Go the extra mile by using only recycled fabrics!

GO TO THE THEME

1 Match the words/phrases with their correct meanings. There is an extra one.

1. mental health
2. inner peace
3. breathing exercises
4. versatile pieces
5. eco-friendly
6. conscious consumerism

- **a.** not harmful to the environment; sustainable and green
- **b.** activities that help improve emotional and psychological well-being
- **c.** the practice of being aware of what you buy and how it affects the environment and society
- **d.** practices that focus on controlling the breath to relax and reduce stress
- **e.** items that can be used in many different ways or for various occasions

2 Use the correct word/phrase from the box to complete each sentence. There is an extra word.

relaxation - ethical fashion - self-awareness - focus - slow fashion - tailoring - eco-friendly - conscious consumerism

1. People should try to buy clothes from brands that follow _____ instead of fast fashion.
2. Buying fewer clothes of higher quality is part of the _____ movement, which promotes sustainability in the fashion industry.
3. _____ is about understanding your thoughts, emotions, and how your behaviour affects others.
4. Many designers are turning to _____ materials such as organic cotton or recycled fabrics.
5. To succeed in your studies or career, you need to improve your ability to _____ on one task at a time.
6. The art of _____ ensures that clothing fits perfectly and looks elegant.
7. People who practise _____ always consider the environmental and ethical consequences before buying products.

3 Unscramble the letters to find the words or phrases.

1. VETPSIIO GNIKNITH
2. EOTIMONAL IESRLIENCE
3. SOMPASIONATEC
4. SFAONIH
5. CHOCESI
6. CAPLESU EARWDROB

1. _____ _____
2. _____ _____
3. _____
4. _____
5. _____
6. _____ _____

4 Place each word/phrase into the correct category.

versatile pieces | stress management | fashion | breathing exercises | tailoring | emotional resilience | self-care routine | upcycling | fabrics | positive thinking

Self-care and mindfulness for well-being	Creating a personal wardrobe and sustainable fashion
1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

5 Match the word/phrase with the correct pictures. There is an extra word.

a. eco-friendly **b.** versatile pieces **c.** breathing exercises
d. stress management **e.** positive thinking


1 ☐


2 ☐


3 ☐


4 ☐

6 Use the words in the box to complete the text below. There is an extra one.

eco-friendly • trends • fabrics • versatile pieces • ethical fashion • upcycle • style • conscious consumerism • capsule wardrobe • fashion choices • durable

Eco-Friendly Fashion Lifestyle

Last summer, the concept of **1.** _____ was introduced to me by my teacher. I wanted to make better **2.** _____ and be more aware of how my choices affect the environment .I decided to choose more **3.** _____ clothes instead of buying fast fashion. A small collection of **4.**_____ was suggested to me by a friend. This inspired me to build a **5.**_____ that fits my style. When I go shopping, I pay attention to **6.** _____ to make better decisions. I try to buy **7.**_____ clothes that are kind to the environment. I also enjoy learning about new **8.**_____ to stay informed. Finally, I check the latest **9.**_____ keep up with fashion. I try to update my **10.**_____ regularly to reflect my personality.

7 **Complete the dialogues below with the correct past tenses of the verbs.**

Sustainable Fashion Project

A: Hi, Mia! Your outfit design looks really creative.
B: Thanks! I **1.** _____(**give**) a task to design a capsule wardrobe at school last week.
A: That sounds fun! I **2.** _____ (**provide**) with instructions to upcycle old clothes yesterday, so I started working on mine.

Self-care Routine

A: What were you doing yesterday morning?
B: I **3.** _____ (**relax**) in the garden while listening to calm music.
A: That sounds peaceful!
B: Yes, I **4.** _____ (**breathe**) deeply and **5.** _____ (**reflect on**) at the same time.

Creating a Personal Wardrobe

A: Your jacket is amazing!
B: Thanks! I **6.** _____ (**upcycle**) it before I started designing my capsule wardrobe.
A: So you had already finished it before joining the fashion course?
B. Yes, I **7.** _____ (**design**) some other clothes before that too.

Capsule Wardrobe

A: Your wardrobe looks so organised!
B: I **8.** _____ (**create**) a capsule wardrobe for months before I finally felt satisfied.
A: Wow, that must have been a lot of work.
B: Yes, I **9.** _____ (**invest**) in versatile pieces all that time.

Stress Management

A: You look relaxed today.
B: I **10.** _____ (**do**) some breathing exercises this morning.
A: Really? How long were you practising them?
B: About ten minutes. I **11.** _____ (**focus**) on my breathing the whole time.
A: That sounds helpful.

Ethical Fashion Choices

A: I noticed you buy mostly eco-friendly brands now.
B: Yes, I **12.** _____ (**decide**) clothes after I **13.** _____ (**watch**) a documentary about sustainable fashion.
A: That's inspiring!
B: I had also **14.** _____ (**upcycle**) my old t-shirts for months before I finally wore them again.

8 **Use the verbs in the box to complete the sentences below.**

were being practised - were being introduced - had been designed - had been explained - were being performed

1. Self-care routines _____ by the teacher last week.
2. The eco-friendly jackets _____ before the fashion show started.
3. Positive thinking exercises _____ while she was listening to calm music to reduce stress.
4. Capsule wardrobe principles _____ to the students after the course.
5. Breathing exercises _____ while the teacher was checking the students.

9 Circle the correct passive form in each sentence.

1. Emotional resilience **were being developed** / **was being developed** by the group through regular breathing exercises.
2. Old clothes **were being recycled** / **was being recycled** into new fabrics by local people during the workshop.
3. Capsule wardrobe principles **had been explained** / **has been explained** to the students after they had followed a fashion course for months.
4. Some sustainable fabrics **were used** / **was used** by the students when they designed new clothes for the project.
5. Positive thinking exercises **had been practised** / **have been practised** by the group for several weeks before the meeting.

10 Put the words/phrases in the correct order to make a sentence.

1. was / by / organised / the workshop / the school / yesterday.
2. had / prepared / presentations / by / been / digital / the team / before the meeting.
3. activities / being / were / completed / group work / during the lesson.
4. had / introduced / rules / online safety / been / to the class / after the seminar.
5. were / relaxation techniques / practised / while / listening / the students / to music.
6. had / by / ethical fashion tips / shared / the guest speaker / been / after the project.
7. were / by / being / fabrics / used / sustainable / the students / for the project.
8. were / students / being / taught / tailoring techniques / by / the fashion teacher.

11 **Read the text quickly and write the names under each photo below.**







Taking care of yourself is key to feeling good and staying balanced. Every day, it's important to set aside a little time for relaxation and feel better. Simple things, like doing breathing exercises or taking a moment to reflect on your day, can help you unwind and feel more centred. I've started practising it regularly, and I feel calmer, more focused, and emotionally stronger. Building positive thinking into your day can make a huge difference in your mood and resilience.

Your wardrobe can also affect how you feel. A capsule wardrobe is a brilliant way to simplify your style while supporting sustainable fashion. Clothes can be upcycled, tailored, or chosen consciously, helping you shop ethically and reduce waste. After I learned about slow fashion, I invested in versatile, timeless pieces, and it has made getting dressed less stressful and more fun. Tailoring your wardrobe thoughtfully means you can mix and match outfits, stay stylish, and be eco-friendly at the same time. Combining self-care with smart fashion choices makes life calmer, more mindful, and just generally better.

12 **Choose the best title for the text from the options below.**

A) Stress Less with Fashion
B) Self-Care and Smart Style Tips
C) How to Make Your Wardrobe Work for You

13 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. Taking care of yourself helps you feel good and stay balanced.	☐	☐
2. Tailoring your wardrobe thoughtfully means you can only wear the same outfits every day.	☐	☐
3. Positive thinking helps improve emotional resilience.	☐	☐
4. A capsule wardrobe makes dressing more complicated.	☐	☐
5. Upcycling and tailoring clothes are part of conscious consumerism.	☐	☐
6. The writer believes investing in timeless pieces increases wardrobe clutter.	☐	☐
7. Self-care and fashion choices can help someone feel more centred and calm.	☐	☐
8. Slow fashion encourages buying as many trendy items as possible.	☐	☐

14 **Read the text again and answer the questions.**

1. How can tailoring your wardrobe help you?
2. What helps the writer feel calmer and more focused?
3. What type of wardrobe is recommended for simplifying style?
4. What can be upcycled or tailored to support sustainable fashion?
5. Why does investing in timeless pieces reduce stress?
6. How can combining self-care with smart fashion choices affect life?

15 **Read the text again and answer the questions.**

1. What self-care habits from the text can you try?
2. How can a capsule wardrobe help you?
3. Why is positive thinking important?

16 **Write a blog post (120–150 words) about your self-care habits, positive thinking, and a fashion or wardrobe choice. Give your blog post a title.**

EXAMPLE

My Blog Post

Title: Feeling Good Every Day

Every day, I practise breathing exercises for at least ten minutes. This helps me feel calm, balanced, and more focused during my studies and daily activities. I also use positive thinking by reminding myself of the good things in my life and trying to stay happy even when things are stressful.

For my wardrobe, I have created a capsule wardrobe with versatile and timeless pieces. This makes me feel stylish and confident because I can mix and match clothes easily. I remember when I first learned about slow fashion; I had bought many fast-fashion items before, but now I try to choose clothes sustainably. Clothes are often upcycled or tailored to fit perfectly.

Overall, combining self-care and smart fashion choices helps me feel more mindful, relaxed, and happy every day.

My Blog Post
Title: _____

Paragraph:
Every day, I practise

THEME 4

Family Life & Home



Sub-Themes

- Family reunions and celebrations
- Relationships between the family and the community

Functional Language

- Reporting what someone else has said or shared about present situations, ongoing actions, or recent experiences in a more polite and objective way

Social Language in Use

- He was born with a silver spoon in his mouth!
- My siblings and I are all cut from the same cloth because we're so soft-hearted!
- The family is from İstanbul, born and bred!
- Being good at maths runs in the blood in their family!

GO TO THE THEME

1 Match the words/phrases with their correct meanings. There is an extra one.

1	bond
2	family ties
3	reunion
4	extended family
5	generation
6	legacy

- **a.** a meeting of people who have been apart
- **b.** a group of people born and living around the same time
- **c.** the connections or relationships within a family
- **d.** something passed down from the past (heritage)
- **e.** a connection or link between people or things

2 Use the correct word from the box to complete each sentence. There is an extra word.

generous - collaborative - harmonious - close-knit - memorable
reassuring - inclusive

1. Our family is very _____, so we always support one another.
2. The way everyone worked together made the celebration feel peaceful and _____.
3. The teacher gave a/an _____ message that helped the children feel calm before the performance.
4. The community organized a/an _____ event where everyone felt welcome.
5. The family reunion turned into a truly _____ gathering.
6. Her _____ donation helped the family prepare food for all the guests.

3 Unscramble the letters to find the words.

1. ENERITU
2. MGOIENMHCO
3. APTRCIATEIP
4. ETNENRAIOG
5. LUVENTERO
6. ARETGH

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Match the words/phrases with the correct pictures. There is an extra word.

a. homecoming **b.** legacy **c.** extended family **d.** siblings **e.** event


1 ☐


2 ☐


3 ☐


4 ☐

5 Use the words in the box to complete the text below. There is an extra word.

gathering - bond - memorable - volunteer - collaborative - reunite - network

Family and Community Values

Families and communities play an important role in daily life. During a family 1. _____, relatives often 2. _____ and share stories, creating a 3. _____ and lively atmosphere. My friend said he thinks respecting each other's values helps families bond, and my neighbour mentioned she believes strong family ties guide us in life.

In the community, people often 4._____ to provide support for others. The organisers of a local 5._____ explained they want everyone to feel included, and they hope that children and adults will participate actively. Working together in a 6. _____ and supportive way makes the environment harmonious and reassuring.

6 Complete the dialogues below with the correct form of the verbs.

Ayşe: Hey, Joe! I heard you went to the community event yesterday. How was it?
Joe: It was really nice. The organiser says that they want to create a more inclusive atmosphere for families in the neighbourhood.
Ayşe: That sounds great. People need that kind of support these days.
Joe: Definitely. One of the volunteers says that they 1. _____(**work**) with local families for years, so they know what everyone needs.
Ayşe: Wow, that's impressive. My mum always says that helping others 2. _____ (**raise**) stronger bonds within the community.
Joe: She's right. And my sister says that she 3. _____ (**try**) to encourage her siblings to participate more in these events.

Ayşe: It's nice that younger people are getting involved. My neighbour tells me that these gatherings bring different generations together.
Joe: Exactly. And you know what? The project leader says that they 4._____ (**build**) a bigger network of volunteers this year.
Ayşe : That's really reassuring. Everything feels more harmonious when people look after each other.
Joe: True. One woman I met there said that she 5._____(**provide**) support to families who need help,completely voluntarily.
Ayşe: That's generous of her. I think more people should join in.

7 Use the verbs in the box to complete the sentences below. There is an extra one.

reunite - cared - encourage - volunteer

1. Joe says that he wants to _____ more in the neighbourhood project.
2. One of the volunteers says that they have _____ for local families for years.
3. My sister says she is trying to _____ her siblings to join community programmes.

8 Circle the correct verb form in each sentence.

1. Alice says that the volunteers **supported/ are supporting** families in need every week.
2. Charles tells him the reunion **brings / brought** together relatives from different cities.
3. One of the organisers tells that they **encouraged / are encouraging** young people to join the community projects.
4. My neighbour says that she **provides / provided** meals for elderly members of the community.
5. The community leader says that they **unite / united** people through social events.
6. Everyone says that the gathering **creates / created** a joyful atmosphere for families.
7. Margaret says me that her siblings **participate / participated** in fundraising events every year.
8. William says that the project **built / is building** stronger connections between generations.

9 Put the words/phrases in the correct order to make a sentence.

1. volunteers / that / providing / the / support / are / community / Emily / says / for / local / families.

2. the event / every year / Liam / says / brings / that / together / people / from different areas.

3. encourage / young people / Olivia / tells / the / that / organisers / to / the / participate / in /projects.

4. is preparing / meals / Charlotte / says / for / elderly / that / she / the / of the community / members.

5. creates / a / Oliver / says / happy / the / gathering /that / atmosphere / for everyone.

10 **Look at the picture and answer the questions below in pairs.**

1. What are the family members doing together in the picture?
2. How do the people in the picture seem to feel while playing the game?
3. Why do you think family activities like this are important?



Families and communities are important parts of our lives. A close-knit family often creates a bond that lasts for a lifetime. When an extended family decides to gather, it becomes a memorable reunion where everyone can feel reassured and joyfully connected. Such gatherings help to strengthen family ties and provide a chance for all siblings and relatives to reunite.

Sarah, who loves being part of her family, says that they are participating in a community event this weekend. She adds that it creates a joyful atmosphere for everyone.

Community activities are also essential. Volunteers often provide support and care for local families. Many people participate in events that encourage collaboration and unite generations. John says that he has been volunteering in the neighbourhood for several years, and he is helping more families than ever. By joining a network of volunteers, individuals can make a generous and supportive contribution to society. Collaborative projects, such as charity events or community celebrations, create harmonious and inclusive environments, where people can help each other.

A successful family or community event not only celebrates relationships but also leaves a legacy for the next generation. It teaches the importance of caring, volunteering, and participating in activities that strengthen both family and community life.

11 **Choose the best title for the text from the options below.**

A) Cooking for the Elderly: A Community Project
B) How Families and Communities Connect
C) Famous Volunteers Around the World

12 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. A close-knit family helps to create a strong bond that can last a lifetime.	☐	☐
2. Sarah says that her family is not participating in any community events this weekend.	☐	☐
3. John has been volunteering for several years and is helping more families than ever.	☐	☐
4. Volunteers only provide meals for local families.	☐	☐
5. Collaborative projects can create inclusive and harmonious environments.	☐	☐
6. Family and community events do not leave a legacy for the next generation.	☐	☐

13 **Read the text again and answer the questions.**

1. Who says that their family is participating in a community event this weekend?
2. What kind of family creates a strong bond that lasts for a lifetime?
3. What do family gatherings help to strengthen?
4. Who has been volunteering in the neighbourhood for several years?
5. What can collaborative projects create in the community?
6. Why are networks of volunteers important?

14 **Answer the questions. Work in pairs.**

1. What activities do families usually do together in their free time?
2. Why is spending time together important for families?

15 **Write a personal letter to a friend about a family gathering and a community activity.**

EXAMPLE

Dear Emma,

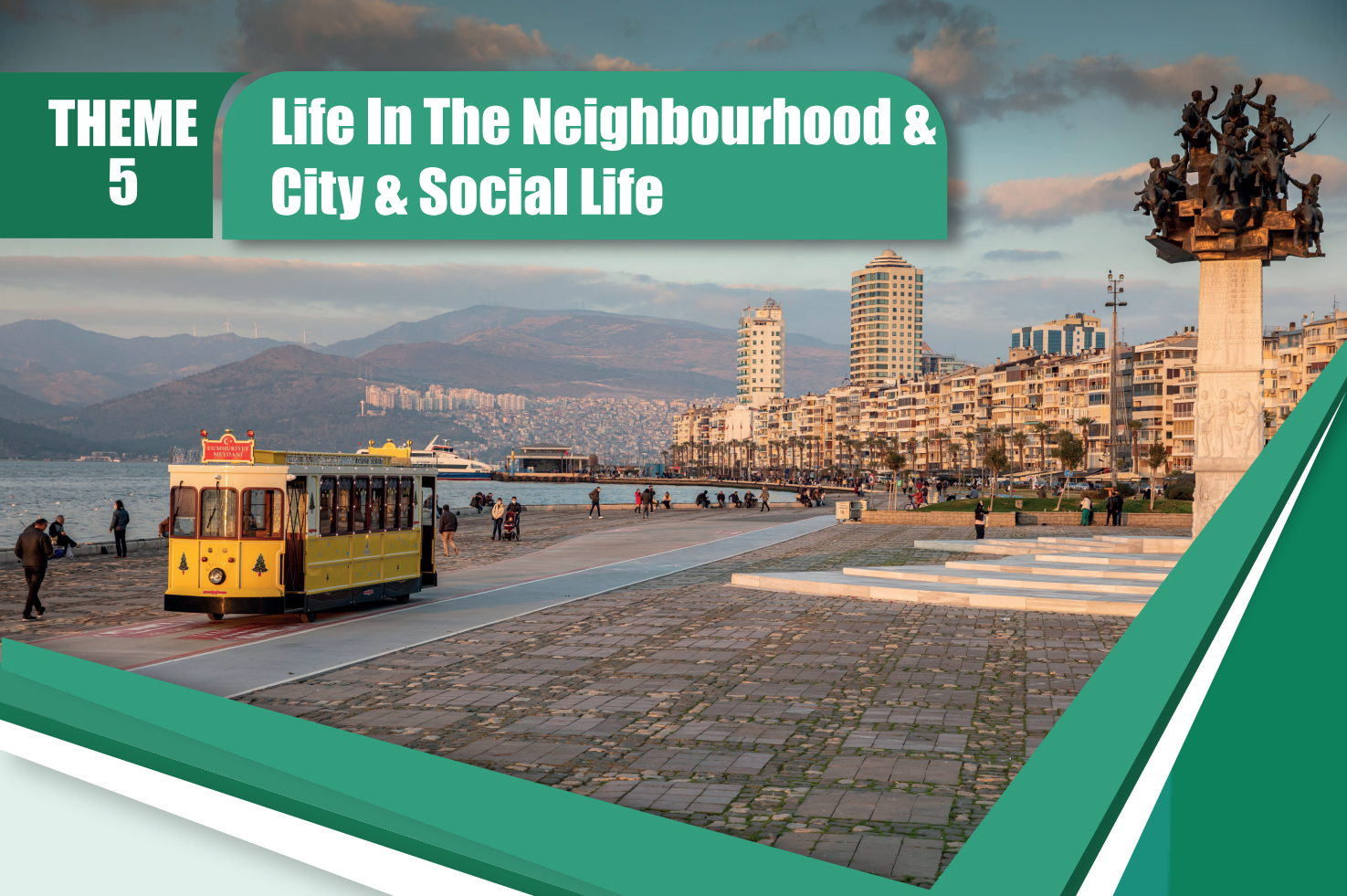
I hope you are doing well. I wanted to tell you about our family reunion last weekend. Everyone was smiling and enjoying the activities. We were all bonding over games and shared stories, and it really reminded me how important close-knit family ties are. My brother says that our family gatherings always create a warm and memorable atmosphere.

We also participated in a community voluntering event on Sunday. My mother says that helping local families strengthens connections within the neighbourhood. I have been helping her provide meals and organising supplies, and it feels very rewarding. The event brought together many volunteers, and we all felt supported each other.

I hope you can join us at the next gathering. It is always lively, joyful, and inspiring!

Best wishes,
Lily

THEME 5 Life In The Neighbourhood & City & Social Life



Sub-Themes

- City development and city services
- Future of cities

Functional Language

- Reporting what someone else has said or shared about past situations, completed actions, or past experiences in a more polite and objective way
- Describing situations where someone arranges or causes another person to do something for them

Social Language in Use

- That area is just a stone's throw away.
- New technology is shaping the future.
- We have created a sense of belonging in this community.
- Innovation is the driving force in our city!

GO TO THE THEME

THEME 5

1 Match the words/phrases with their correct meanings. There is an extra one.

1. residential area	a. transportation within a city
2. municipality	b. local government of a town or city
3. urban mobility	c. area where people live
4. urban farming	d. voluntary work to help the community
5. carbon footprint	e. growing food in cities
6. community service	

2 Use the correct word/phrase from the box to complete each sentence. There is an extra word.

urban renewal - sustainable city - infrastructure - public amenity - affordable housing - sustainable development - waste management - pedestrian zone

1. The mayor said they had improved the _____ to reduce traffic congestion.
2. He said they were working on a/an _____ project to renew old neighbourhoods.
3. The city council stated that creating a/an _____ was essential to make walking safer.
4. The planner said they had introduced new policies for _____ to reduce environmental impact.
5. She explained that building more _____ would help low-income families find better places to live.
6. The governor said they aimed to turn the region into a/an _____ with green energy and efficient transport.
7. The minister said that long-term _____ required collaboration between local communities and the government.

3 Unscramble the letters to find the correct words

1. IVANOTNE
2. ECTLRIFEY
3. GERENERAET
4. QEYALUL
5. TEFIYCIFENL
6. TUREINFRASTRUC

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Match the words/phrases with their correct meanings. There is an extra one.

1. municipality
2. traffic congestion
3. smart city
4. sustainable city
5. carbon footprint
6. pedestrian zone

- a. the amount of carbon dioxide and other greenhouse gases produced by human activities.
- b. a city that uses digital technology and data to improve services and the quality of life for citizens
- c. a situation where too many vehicles on the road cause slow movement or long delays
- d. a city or town government responsible for local administration and services
- e. a city designed to reduce environmental impact and use resources responsibly for the future

5 Match the phrases with the correct pictures. There is an extra word.

a. traffic congestion **b.** green spaces **c.** public transport **d.** renewable energy **e.** urban planning


1 ☐


2 ☐


3 ☐


4 ☐

6 Use the words in the box to complete the text below. There is an extra one.

affordable housing - urban renewal - infrastructure - pedestrian zone - waste management - urbanisation - community services - sustainable city - public transport - carbon footprint - green spaces

As cities grow due to rapid **1.** _____, governments must plan carefully for the future. A **2.** _____ focuses on protecting the environment while improving people's quality of life. Good **3.** _____, such as roads and water systems, is essential for daily life.

Many cities invest in **4.** _____ to improve old neighbourhoods and make them safer. Providing **5.** _____ helps people live close to their workplaces. Cities also encourage the use of **6.** _____ to reduce traffic and lower the **7.** _____.

Creating a **8.** _____ in city centres makes walking safer and more enjoyable. Proper **9.** _____ is important to keep cities clean, while **10.** _____ like parks allow people to relax and enjoy nature.

7 **Complete the dialogues below with the correct form of the verbs.**

Urban Planning Meeting

A: Did you hear the mayor's announcement yesterday?
B: Yes, she said they **1.**_____ (**upgrade**) the water supply system last year.
A: Really? I also heard she said the engineers **2.**_____ (**work**) on the new smart-traffic network for months.

Future City Report

Researcher: For the new city report, the team **7.** _____ (**have**) the public health data **8.** _____ (**analyse**) by an independent agency.
Colleague: Yes, and last month they **9.**_____ (**have**) a digital platform **10.** _____ (**design**) to track emergency responses more efficiently.

Public Transport Review

Planner: The transport director mentioned that they **3.** _____ already _____ (**optimise**) the bus routes to reduce congestion.
Assistant: He also said they **4.** _____ (**develop**) a plan for electric trams at the time.

Urban Renewal Project

A: During the briefing, the architect said they **11.**_____ (**plan**) an urban renewal project for several years before presenting it.
B: And she added that they **12.** _____ (**improve**) the infrastructure in the old district the year before.

Community Services

A: I visited the city office this morning. The official told me they **5.**_____ (**complete**) a survey on community satisfaction the previous week.
B: That makes sense. The council said they **6**. _____ recently _____ (**consider**) new services for elderly residents.

8 **Use the verbs in the box to complete the sentences below. There is an extra one.**

1. Local architects **1.** _____ the old market last year to create new shops.
2. The transport department said they **2.** _____ the bus routes before the city festival.
3. Residents **3.** _____ a community garden in their neighbourhood last summer.
4. The suburbs **4.** _____ quickly because of new housing projects.
5. Environmental volunteers **5.** _____ the riverbank with trees and benches before the spring festival.

- **reduced**
- **had upgraded**
- **created**
- **expanded**
- **had improved**
- **renovated**

9 Circle the correct form in each sentence.

1. The education minister said they **had improved / improved** the school facilities last year.
2. The health committee said they **had been planning / were planning** a new vaccination campaign.
3. The IT department said they **had already upgraded / already upgraded** the hospital management system.
4. The cultural office stated they **had been organising / were organising** a city-wide arts festival for months.
5. The parks department had the playgrounds **renovated / renovating** last summer to ensure safety.
6. The transport authority had the bike lanes **expanded / expanding** to encourage eco-friendly travel.
7. The environmental team had the water treatment design **reviewed / reviewing** by specialists.
8. The technology office had the municipal website **modernised / modernising** by a private company.
9. The sports committee had the stadium renovation plan **evaluated / evaluating** by engineers.
10. The library board stated they **had already digitised / already digitised** the city's book archives.

10 Put the words/phrases in the correct order to make a sentence.

1. they / said / had / improved / the / mayor / infrastructure / city's / the / previous year.
2. been / urban planners / said / had / planning / an / they / renewal / project.
3. already / optimised / said / had / public transport / the / director / they / system.
4. on / stated / had / the / for / committee / affordable housing / been / working / years / they.
5. the / said / sustainability officer / integrating / renewable energy / had / solutions / they / been / into / public buildings.
6. municipality / had / upgraded / the / waste collection system / last year / the.
7. city council / had / routes / optimised / the / public transport / the.
8. the /urban planners / had / revised / green infrastructure / the / had / design / the / by / specialists.
9. innovation team / had / the / smart city platform / the / had / digitised / by an external tech company.
10. the / housing committee / had / the / affordable housing project / evaluated /had / by urban development experts.

11 **Look at the picture and answer the questions in pairs.**

1. What features make this city look futuristic and sustainable?
2. How do the green spaces and water bodies contribute to the city environment?
3. Why is it important to integrate nature and technology in city planning?



Last year, the city planners said they had improved the city's infrastructure by creating more green spaces and pedestrian zones. They also mentioned that they had already optimised the public transport system to reduce traffic congestion and make travel safer and faster.

The urban planners had the community services evaluated by experts to ensure that public amenities were running smoothly. They explained that they had been planning an urban renewal project for the old commercial district for several months to make the area more connected and accessible.

The sustainability team stated that they had been integrating renewable energy solutions into public buildings and housing projects to reduce the city's carbon footprint. They also had the waste management system modernised to ensure environmentally friendly practices.

Thanks to these improvements, the city is becoming a smart, sustainable city where people can live, work, and travel efficiently. The planners also emphasised that they had been working on affordable housing for years to make sure every residential area was accessible and inclusive.

12 **Choose the best title for the text from the options below.**

A) How to Run a City Politically

B) Building a Sustainable and Smart City

C) Famous Cities Around the World

D) Historical Monuments in Urban Areas

13 Read the text again and write T (True) or F (False) for each statement. Correct the false ones.

	T	F
1. The city planners said they had improved the city's infrastructure by creating more green spaces and pedestrian zones.	☐	☐
2. The public transport system had already been optimised to increase traffic congestion.	☐	☐
3. The urban planners had the community services evaluated by experts to make sure public amenities were running smoothly.	☐	☐
4. The urban renewal project was planned for a residential area.	☐	☐
5. The sustainability team had been integrating renewable-energy solutions into public buildings and housing projects.	☐	☐
6. The waste management system was modernised to ensure environmentally friendly practices.	☐	☐

14 Read the text again and answer the questions.

1. Who said they had improved the city's infrastructure last year?
2. What had the city planners already optimised to make travel more efficient?
3. Who had the community services evaluated by experts?
4. Which area was the urban renewal project planned for?
5. What had the sustainability team been integrating into public buildings and housing projects?
6. Why was the waste management system modernised?
7. How long had the planners been working on affordable housing?

15 Answer the questions in pairs.

1. If you could improve one part of your city, what would it be and why?
2. How do you usually travel around your city? Would you like the public transport system to be improved? How?
3. Do you think your city has enough green spaces and parks? Why or why not?

16 **Imagine you are a city planner. Your task is to write a short report (120–150 words) about the improvements and plans for your city. As in the example.**

- Start your report with what has already been done in the city.
- Include some changes you arranged through others.
- Explain why each change was made.
- Mention how it benefits the residents or the environment.

EXAMPLE

Improving Our City

Last year, the city planners said they had improved the city's infrastructure by creating more green spaces. They also mentioned that they had already optimised the public transport system to make travel faster.

The urban planners had the community services evaluated by experts to ensure public amenities were functioning well. They also explained that they had been planning an urban renewal project for the old commercial district to make it more attractive.

These improvements make the city safer, more sustainable, and enjoyable for everyone. The planners had been working on affordable housing for years to help all residents live comfortably.

THEME 6 Life In The World & Culture



Sub-Themes

- Global cuisines
- Cultural food habits and cultures
- Impact of technology and media on people's lives and culture

Functional Language

- Reporting future events or actions in daily speech
- Describing an action that will have been completed by a certain point in the future
- Describing the duration of an ongoing action that will be in progress and will end before or by a specific point in the future

Social Language in Use

- Don't put all your eggs in one basket for this task!
- Have a finger on the pulse of the latest tech trends!
- This film is really food for thought about the environment!
- Live in the moment and enjoy simple things!
- Sometimes, we should hit the reset button and start fresh!

GO TO THE THEME

THEME 6

1 Match the words with their meanings. There is an extra one.

1. cuisine
2. ingredient
3. heritage
4. artefact
5. spice
6. tradition

- **a.** a historical object preserved from past cultures
- **b.** the cooking style typical of a particular country or region
- **c.** a food item used to prepare a meal
- **d.** a substance added to food to give flavour
- **e.** a commonly followed practice or belief within a community

2 Use the correct word from the box to complete each sentence. There is an extra word.

flavour - recipe - festival - spice - habit - speciality - culture - media

1. This regional _____ is known for its rich, smoky taste and is served during national celebrations.
2. Many families follow the same cooking _____ that has been passed down for generations.
3. Social _____ has reshaped the way young people learn about global food trends.
4. Each country has its own unique food _____ influenced by history and geography.
5. Adding a little more _____ can make the meal more aromatic and flavourful.
6. Going out to eat every friday has become a weekly _____ for many people.
7. The town holds a food _____ every summer to celebrate its local dishes.

3 Unscramble the letters to find the correct words.

1. RPEPARE

2. SREVEPRE

3. NEFLUECNI

4. DIMOFY

5. ISHD

6. CECSSAIBLE

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Place each word into the correct category.

regional | ingredient | festival | dish | tradition | heritage | recipe | authentic | flavour | cuisine

Global Cuisines	Cultural Food Habits and Cultures

5 Match the words with the correct pictures. There is an extra word.

a. festival **b.** dish **c.** smoky **d.** recipe **e.** spicy


1 ☐



2 ☐


3 ☐


4 ☐

6 Use the words/phrases in the box to complete the text below. There is an extra word.

region - authentic - dynamic - modify - fry - archive - cultural - adopt - nourishing

A Taste of Global Food

During our recent food workshop, students explored traditional dishes from every **1.** _____ in the world. They were fascinated by how **2.** _____ recipes can combine unexpected ingredients to create new flavours.

The chef explained that it is possible to **3.** _____ recipes slightly to suit modern tastes without losing their original charm. At the same time, students were taught how to **4.** _____ videos, photos, and notes about family recipes so future generations can access them.

One group prepared a/an **5.** _____ curry from South Asia, while another made a/an **6.** _____ vegetable pie that was both healthy and full of flavour.

The workshop encouraged them to **7.** _____ mindful eating habits and to respect **8.** _____ traditions when trying new dishes.

7 Circle the correct verb form in each sentence.

1. The cultural expert said they **would have shared** / **will share** their traditional recipes with thousands of people by the next festival.
2. By 2040, many communities **preserved** / **will have been preserving** their culinary traditions for centuries.
3. The organisers announced that chefs **would have prepared** / **prepare** a completely authentic menu by the opening night.
4. By next summer, our school cooking club **experimented** / **will have experimented** with at least ten global cuisines.
5. The media specialist explained that digital platforms **would have influenced** / **will influence** cultural food habits by the end of the year.
6. By this time next month, the guest chefs **will have been working** / **worked** on the new regional dishes for weeks.
7. The festival director said international cooks **will blend** / **would have blended** local ingredients with exotic spices for the event.
8. By 2035, technology **will have reshaped** / **reshapes** how traditional recipes are archived.
9. The historian noted that communities **will adapt** /**would have been adapting** their customs to modern influences by the following decade.
10. By the end of the course, students **will have prepared** / **prepare** a nourishing and flavourful meal inspired by global cultures.

8 Put the words/phrases in the correct order to make a sentence.

1. would / the chef / said / have prepared / they / the dish / by noon.
2. traditionally / communities / preserving / will have been / their heritage / for decades.
3. introduced / chefs / have / will / new spices / by next year.
4. would have shared / their cultural meals / said / the organisers / they.
5. been adapting / cooks / globally / will have / traditional recipes / for years.
6. would / the guide / explained / have blended / they / local ingredients / by that time.
7. researched / food traditions / students / will have / completely / by the final week.
8. would have experimented / said / they / with / exotic cuisines / the travellers.

9 **Complete the dialogue below with the correct form of the verbs.**

Cuisines Across Cultures

Marta: By the time the cultural festival starts next month, chefs from different countries **1**_____(**introduce**) new dishes that reflect diverse global cuisines.
Çağrı: And local cooks **2**_____ (**experiment**) with regional ingredients for weeks, so the meals will taste completely authentic.
Marta: True. I read that by 2035 many communities **3**_____ (**preserve**) their traditional recipes through digital archives.
Çağrı: Yes, and food historians **4**_____ (**revive**) forgotten dishes by then, using technology to make them accessible to everyone.
Marta: My grandmother says that by the next celebration she **5**_____ (**prepare**) her famous spicy stew with delicately blended spices.
Çağrı: That sounds delicious. My family **6**_____(**adapt**) our traditional recipe for our crispy vegetable speciality for months before the event.
Marta: With technology influencing our habits, many young people **7**_____ (**adopt**) healthier cooking customs by the end of this year.
Çağrı: Exactly. And chefs around the world **8**_____(**reshape**) their cuisines by integrating exotic flavours into daily meals.
Marta: By the time the exhibition opens, experts **9**_____ (**archive**) thousands of cultural artefacts, including historical recipes.
Çağrı: And visitors **10**_____ (**learn**) about how global cuisines shape cultural identity for hours before they even enter the tasting area.

10 **Use the correct form of the verbs in the brackets to complete the sentences below.**

1. The museum guide explained that technology _____ (**reshape**) how cultural artefacts were archived by the end of the decade.
2. The chef announced that by the following year they _____ (**prepare**) a more diverse range of global cuisines for the international food celebration.
3. The historian stated that many communities _____ (**preserve**) their culinary heritage for generations.
4. The organisers said that by the time the cultural day began, local chefs _____ (**experiment**) with new flavourful dishes.
5. The media specialist mentioned that digital platforms _____ (**influence**) global food habits more widely by the next cultural event.

11 **Read the text quickly and find words related to each photo below.**







Across the world, communities have been adapting their food habits because of cultural exchange, migration, and technological change. In recent years, digital platforms have allowed people to archive old recipes, preserve historical cooking techniques, and experiment with new ways of preparing meals. Many chefs say that by the end of this decade, they will have integrated far more diverse ingredients into everyday cuisine.

One remarkable example is the rise of online cooking communities. A cultural expert explained that these groups would have influenced global food habits much more rapidly if they had emerged earlier. Today, users from different regions share videos showing how traditional spices can be delicately blended with modern flavours. As a result, families adopting new lifestyles abroad often modify their dishes without losing their culinary heritage.

Researchers also note that by 2040, many communities will have been preserving their regional cuisines for a long time, despite technological and social changes. This is partly because modern tools make authentic cooking both accessible and dynamic. People may want to revive forgotten recipes or use innovative techniques. Technology plays a central role in shaping how people understand global cuisines.

12 **Choose the best title for the text from the options below.**

A) The Rise of Fast Food in Modern Cities
B) How Technology Shapes Global Culinary Traditions
C) Why Traditional Recipes Are No Longer Popular
D) The Decline of Cultural Festivals Around the World

13 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. Digital platforms help people store and protect old recipes.	☐	☐
2. Chefs believe they will have used fewer ingredients by the end of the decade.	☐	☐
3. Online cooking communities allow people from different regions to share ideas.	☐	☐
4. The cultural expert said online groups would have influenced food habits more slowly if they had appeared earlier.	☐	☐
5. Families living abroad sometimes change their dishes while keeping their heritage.	☐	☐
6. The text suggests that technology supports the revival of forgotten recipes.	☐	☐

14 **Read the text again and answer the questions.**

1. What role do digital platforms play in preserving culinary traditions?
2. What did the cultural expert say about online cooking groups?
3. How do online users combine traditional and modern flavours?
4. In what way do families abroad modify their dishes?
5. What prediction is made about communities by the year 2040?
6. Why are authentic cooking methods becoming more accessible?

15 **Answer the questions in pairs.**

1. Do you think technology helps or harms cultural food traditions? Why?
2. Would you like to learn a traditional recipe from another culture? Which one and why?
3. How important is it for young people to preserve their culinary heritage in a rapidly changing world?

16 **Read the text carefully. Match the headings (A–E) with the paragraphs (1–5).**

Headings

A. Future Goals of the Project
B. Global Cuisines and Heritage
C. A Unique Museum Experience
D. Technology for Cultural Learning
E. Tradition and Innovation Together

The School Museum of the Future

1.....

During Future Culture Week, students at Atatürk Secondary School presented an exciting project called "The School Museum of the Future." Unlike traditional museums, this museum did not display objects in glass cases. Instead, visitors explored cultural treasures through holograms, digital archives, and interactive screens.

2.....

One section of the museum focused on global cuisines. Visitors learned about traditional dishes, ingredients, and cooking methods from different countries. They could also watch videos showing how people prepare meals for special celebrations and festivals. Another section displayed cultural artefacts, family recipes, and stories that reflected the rich heritage of different communities.

3.....

The students worked hard to preserve these traditions. They collected information from local families, recorded interviews, and uploaded materials to a digital archive. The project coordinator said that the museum would offer a unique learning experience for visitors. She also explained that technology would help young people learn about their cultural roots in new ways.

4.....

The museum combined tradition with innovation. Visitors used augmented reality glasses to explore historical customs and discover authentic flavours from around the world. The experience was both educational and entertaining.

5.....

By the end of Future Culture Week, students will have archived hundreds of recipes, photographs, and cultural artefacts. By next year, they will have been collecting cultural materials for three years. Thanks to this dynamic project, cultural heritage will become more accessible to everyone. The students firmly believe that technology should not replace traditions; instead, it should help preserve and revive them for future generations.

17 Complete the Visitor Notes with the information from the text.

Visitor Notes

1. Name of the museum: _____
2. Name of the event: _____
3. One thing I learned about global cuisines: _____
4. One technology I saw in the museum: _____
5. Another technology I saw: _____
6. One cultural item I saw: _____
7. Another cultural item I saw: _____
8. One thing students collected from local families: _____
9. Number of years the students will have been collecting cultural materials by next year: _____
10. The main purpose of the museum: _____

18 Find the words in the text and match them with their meanings. There is an extra one.

1. artefact
2. preserve
3. revive
4. accessible
5. festival
6. dynamic

- **a.** changing and developing actively
- **b.** easy to use, reach, or understand
- **c.** to keep something safe and unchanged
- **d.** an object from the past with cultural or historical value
- **e.** to bring something back into use

19 Circle the Odd One Out.

1. holograms – digital archives – interactive screens – cooking methods
2. traditional dishes – ingredients – flavours – interviews
3. cultural artefacts – family recipes – heritage – augmented reality glasses
4. festivals – celebrations – customs – photographs
5. local families – visitors – project coordinator – cuisine
6. educational – entertaining – authentic – archive

20 **Imagine that you are attending an international food and culture festival. Write a short text (120–150 words) including the following points:**

- Describe the festival and the global cuisines you discovered.
- Explain how traditional dishes, cultural habits, or cooking customs impressed you.
- Describe one way technology helps preserve or reshape cultural food habits.
- Use one prediction about culinary traditions in the future.
- Say whether you find cultural festivals important and why.

EXAMPLE

Flavours of the World Festival

Last weekend, I visited an international food and culture festival that brought together cuisines from every region. I tasted an exotic dish from Southeast Asia, a hearty Mediterranean meal, and a traditional recipe from South America. Each dish had a unique flavour, delicately blended with regional spices. A chef told us that by next year, they would have prepared over fifty authentic recipes for the festival.

Cultural habits shaping cooking traditions impressed me most. Families from different countries explained how they have been preserving their culinary heritage for generations. Technology also plays a dynamic role; digital platforms help archive old recipes and integrate innovative techniques without replacing traditions.

By 2045, I believe many communities will have been preserving their dishes for centuries. Cultural festivals are essential because they influence our understanding of diversity and bring people together through food.

Title: _____

Last weekend, _____

_____

_____

I enjoy discovering dishes from various cuisines because _____

_____

_____

During the festival, I learned that _____

_____

_____

Someone explained that by next year, they would have _____

_____

_____

Thanks to technology, people can _____

_____

_____

By 2040, many communities will have been _____

_____

_____

In my opinion, cultural festivals are important because _____

_____

_____

THEME 7 Life In Nature & Global Problems



Sub-Themes

- Impact of technology on global issues
- Impact of consumerism on people's life and nature

Functional Language

- Reporting past ability, suggestion, obligation or assumption
- Expressing past possibilities, obligations, and regrets

Social Language in Use

- Our teacher is always in the driver's seat!
- Our "throw away society" consumes too much!
- This tech team is at the cutting edge!
- We need to protect the environment to reach the light at the end of the tunnel.

GO TO THE THEME

THEME 7

1 Match the words with their meanings. There is an extra one.

1. treatment
2. analysis
3. pollution
4. innovation
5. consumption
6. challenge

- **a.** something that is difficult and needs effort
- **b.** studying something carefully to understand it
- **c.** dirty air, water, or land
- **d.** using or eating something
- **e.** something new that makes things better

2 Use the correct word from the box to complete each sentence. There is an extra one.

resources - application - benefit - technology - pollution - device - privacy - development

1. Using the new scheduling _____ has made the clinic much more efficient.
2. One major _____ of cycling to work is that it improves both health and mood.
3. The latest smartphone is a remarkable _____ that connects people all over the world.
4. Protecting personal _____ online is becoming increasingly important.
5. The overuse of natural _____ can cause serious problems for future generations.
6. Factories must reduce _____ to prevent harm to rivers and the air.
7. The rapid _____ of artificial intelligence is changing the way companies operate.

3 Unscramble the letters to find the correct words .

1. TNEPIAT
2. BOTOR
3. NECHOLOGYT
4. CONUPMSTINO
5. ADTA
6. ESTAW

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Place each word into the correct category.

application | consumption | resources | development | robot | technology | environment | innovation | pollution | waste

Impact of technology on global issues	Impact of consumerism on people's lives and nature
1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

5 Match the photos with the words below. There is an extra word.

a. pollution **b.** data **c.** application **d.** treatment **e.** consumption


1 ☐


2 ☐


3 ☐


4 ☐

6 Use the words in the box to complete the text below. There is an extra word.

device - innovation - environmentally - pollution - implement - consumption - impatient

Robots in Our School Lab

Last Monday, our school introduced a new **1** _____ in the science lab. This advanced **2** _____ can answer questions, solve problems, and even guide students during experiments.

The science teacher explained that the robot must have been programmed very carefully to avoid mistakes. Some students said that the experiments should have been scheduled earlier, so everyone could finish on time.

Using the robot in an **3** _____ friendly way helps the school save energy and reduce waste. Students quickly saw the benefit of using technology for learning.

The school plans to **4** _____ similar robots in other classes next year. One **5** _____ student tried to test the robot's battery too early, but the teacher said he needn't have worried.

Monitoring the robot also teaches students about **6** _____ and how careful use of resources is important. Finally, students learned to be cautious when handling delicate devices.

7 Circle the correct form in each sentence.

1. The engineers mentioned that the new robotic arm **could have assembled / must have assembled** the parts faster if they had updated the software.
2. The teacher explained that the energy-saving robot **should have been installed / must have been installed** in all classrooms last year.
3. The IT staff believed that the coding error **could have been fixed / must have been fixed** more quickly by the students during the workshop.
4. Observers reported that the lab assistant robot **have guided / should have guided** the students correctly during the experiment.
5. Experts confirmed that all the laboratory measurements **must have been recorded / should have been recorded** accurately by the monitoring robot.
6. Teachers said that the digital safety protocols **should have been followed / must have been followed** before using the new devices.
7. Researchers noted that the science classes **would have benefited / must have benefited** greatly from the interactive robot's support.
8. Students admitted they **needn't have checked / must have checked** the experiment results manually, as the robot did it automatically.

8 Put the words and phrases in the correct order to make a sentence.

1. installed / that / classrooms / in / should / have / been / robot / all / the / teacher / the/ last / explained / year.

2. assignment / quickly / completed / could / have / been / students / by / the / with/ the / assistant / robot / the / last / week / technicians / think.

3. experiment / guided / observers / must / have / been / safely / by / the / demonstration / robot / the / during.

4. measurements / recorded / must / have / accurately / all / by / robot / laboratory / the / experts / reported/ that / been / the.

5. protocols / followed / should / have / been / teachers / digital / the / before / using / devices / said / that / the.

6. checked / manually, / needn't / have / students / results / the / they / as / robot / did / automatically / said / the / it.

9 Complete the dialogues below with the correct form of the verbs.

Emma: Have you seen the new recycling robot in our school?
Liam: Yes! The teachers said it **1.**_____ (**must / implement**) the recycling system very carefully.
Emma: Yesterday it made a strange noise. Technicians think it **2.**_____ (**could / detect**) a small technical problem.
Liam: I read that students tried to process all the data manually. They **3.**_____ (**needn't / process**) so much because the robot does it automatically.
Emma: The project team mentioned that the robot **4.**_____ (**would / benefit**) more classrooms if it had been used earlier.

Liam: True! And the environmental experts said the robot **5.**_____ (**should / use**) its new software in other schools too.
Emma: They also explained that the development of this technology **6.**_____ (**develop**) faster in recent years.
Liam: Exactly! Everyone agrees that this innovation can analyse the environmental impact more accurately than humans.
Emma: Plus, the students learned how consumption can consume resources excessively and cause pollution.

10 Use the verbs in the box to complete the sentences below.

could have been developed - could have been detected - should have been implemented - would have benefited - should have been applied - must have treated

1. The engineers said the new robot _____ more efficiently if they had extra time.
2. The principal said the recycling program _____ sooner to prevent waste.
3. The technicians think the software problem _____ quickly by the students last week.
4. The researchers explained that the classrooms _____ from the new robot's assistance.
5. Teachers reported that the environmental guidelines _____ in all science labs before the check.
6. Observers were sure the medical robot _____ the patient safely during the demonstration.

11 **Read the text quickly and write the related words under each photo.**





Dear students,

Our world is full of amazing technology. Robots, devices, and innovative software help us every day in school and at home. However, it is very important to use them responsibly. Last week, the teachers said that some environmental projects should have been implemented earlier to reduce waste. They also explained that the new classroom robot could have processed data more accurately.This could have happened if it had been programmed correctly.

While working on your science projects, remember that small actions benefit both people and nature. Don't need to worry about minor mistakes because technology can help you check your work. Also, carefully designed eco-friendly devices must have been tested before the demonstration to ensure safety.

Always try to practise what you learn, analyse your results, and think about the impact of your actions. Even small steps, like reducing consumption or using sustainable materials, make a big difference.

Remember, technology is a tool. If it is used wisely, it can protect our environment and help everyone.

12 **Choose the best title for the text from the options below.**

A) How Robots Can Replace Teachers

B) Using Technology Responsibly to Help People and Nature

C) Fun Science Experiments for Students

13 **Read the text again and write True (T) or False (F) for the statements below. Correct the false ones.**

	T	F
1. The text explains how technology can benefit both students and the environment.	☐	☐
2. Robots in the text are described as replacing human teachers completely.	☐	☐
3. Students are encouraged to apply what they learn in a practical way.	☐	☐
4. The text suggests ignoring environmental issues when using new technology.	☐	☐
5. Technology should be used responsibly to reduce waste and pollution.	☐	☐
6. The text encourages learning from both successes and mistakes.	☐	☐
7. The text advises students to use technology responsibly to help both people and nature.	☐	☐

14 **Read the text again and answer the questions.**

1. What is the main purpose of using technology responsibly?
2. Who can benefit from using robots in schools?
3. Which environmental issues are mentioned in the text?
4. How should students use technology to protect nature?

15 **Answer the questions in pairs.**

1. How do you think robots can help you in school or at home?
2. What are some ways we can use technology without harming the environment?
3. If you could invent a new device or robot, what would it do and why?

16 **Before you read, discuss the questions in pairs. Then read the text and check your answers.**

1. What environmental problems do cities face today?
2. How can technology help improve city life?
3. What can local governments do to reduce pollution?
4. How can citizens help create a cleaner environment?

A SMART CITY PROJECT THAT CHANGED EVERYTHING

Five years ago, Riverdale City faced serious environmental problems. The streets were full of waste, recycling was not common, and air pollution was increasing every year. Many people ignored these problems because they thought technology alone would solve everything.

Last year, the local government launched a smart city project. Smart bins, energy-saving streetlights, and recycling stations were installed throughout the city. Since then, the amount of waste has decreased, and public awareness has improved.

Environmental experts examined the old reports and made some important comments. They said that citizens should have reduced their use of plastic products much earlier. They also believed that factories must have caused a large part of the pollution because they had ignored environmental regulations for years.

Some scientists stated that many problems could have been prevented if people had recycled more and consumed fewer unnecessary products in the past. They also added that schools should have taught environmental awareness more effectively.

Today, Riverdale City is cleaner than before. Residents are happy with the changes, and many other cities are interested in the project. Experts believe that people and technology must work together to protect nature for future generations.

17 **Read the text again and choose the correct answer.**

1. What problem did Riverdale City have in the past?
   a) Heavy snow
   b) Environmental problems
   c) Water shortage
   d) Noise pollution

2. What was installed as part of the smart city project?
   a) New airports
   b) Shopping malls
   c) Recycling stations
   d) Sports centres

3. According to experts, what caused much of the pollution?
   a) Students
   b) Factories
   c) Tourists
   d) Farmers

4. According to scientists, many problems _____.
   a) could have been stopped
   b) should have increased
   c) must have disappeared
   d) needn't have happened

5. Why are other cities interested in Riverdale City?
   a) Because they want to build more factories.
   b) Because they want to apply similar projects.
   c) Because they want to close recycling centres.
   d) Because they want to organise festivals.

18 **Read the text again and write T (True) or F (False) for each statement. Correct the false ones.**

	T	F
1. Riverdale City had environmental problems five years ago.	☐	☐
2. Recycling stations were installed in the city.	☐	☐
3. Experts thought citizens should have used more plastic products.	☐	☐
4. Scientists believed some problems could have been prevented.	☐	☐
5. Residents are unhappy with the changes.	☐	☐

19 **Find the words in the text and match them with their meanings. There is an extra one.**

1. waste
2. pollution
3. awareness
4. resource
5. prevent
6. consume

- ☐ a. dirty air, water, or land
- ☐ b. something thrown away
- ☐ c. understanding and knowledge about an issue
- ☐ d. to use something
- ☐ e. to stop something from happening

20 **Discuss the questions in pairs and share your ideas.**

1. What environmental problems are common in your city?

2. Do people recycle enough where you live?

3. How can technology help protect nature?

4. What should governments do to reduce pollution?

5. What can young people do to help the environment?

21 **Imagine that you have a helpful robot at home or at school. Write a short essay (120–150 words) including the following points:**

- Describe your robot and what it can do.
- Explain how it helps you with homework, chores, or learning.
- Mention one way your robot or technology can help protect the environment.
- Write whether you think robots and technology are more helpful or harmful and why.

EXAMPLE

ROBOFRIEND

I have a helpful robot at home called Robofriend. It is small, silver, and has a friendly face. RoboFriend can do many things: it helps me with my homework, reminds me to study, and even tidies up my room.

Every morning, it processes my school schedule and tells me what to do first. During the day, it helps me by explaining difficult topics, checking my answers, and reminding me to stay focused. Sometimes, I think it should have been programmed to suggest better study techniques or motivate me when I feel tired. It also uses environmentally friendly tips, like reminding me to recycle and turn off unused lights.

I think having a robot is very useful. Robots and technology can make life easier and help the environment. Of course, we still need to use them carefully, but overall, RoboFriend makes my day more organised and enjoyable.

THEME 8 Life In The Universe & The Future



Sub-Themes

- Search for habitable planets and famous space missions
- Plans and hopes for the future

Functional Language

- Expressing hypothetical or unreal situations in the past
- Expressing regret about past actions or unreal situations in the present or future
- Expressing regret or a strong wish for a present or past situation

Social Language in Use

- Shoot for the stars if you want to be successful!
- She's over the moon because she got a high mark in the exam!
- Space explorers are crossing new frontiers!
- She's beyond the stars because she became an astronaut!

GO TO THE THEME

1 Match the words/phrases with their correct meanings. There is an extra one.

1. breakthroughs
2. astronomy
3. interstellar
4. future
5. sustainability
6. black holes

- a. the scientific study of stars, planets, and the universe
- b. extremely dense objects in space from which nothing can escape
- c. existing or occurring between stars
- d. the time that comes after the present
- e. important discoveries or developments that advance knowledge

2 Use the correct words/phrases from the box to complete each sentence. There is an extra word.

exploring - discovered - colonise - space missions - telescopes - habitable planets - breakthroughs

1. Astronomers use giant _____ to observe distant stars and galaxies.
2. Many scientists dream of _____ new worlds beyond our solar system.
3. If astronauts had more advanced technology, they would have _____ new habitable planets last year.
4. NASA has planned several _____ to study Mars and other planets.
5. Space agencies aim to _____ planets that could support human life.
6. Recent technological _____ have made interstellar travel more possible.

3 Unscramble the letters to find their correct form.

1. SGNEALELHC
2. TROPUNIESPITO
3. LOBGAL HCNAGE
4. ETH YIKLM AYW
5. NTERSETLRLAI
6. CEAPS RVELTA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

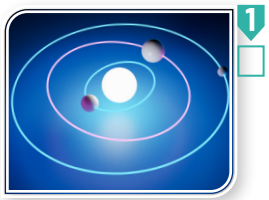
4 Place each words/phrases into the correct category.

habitable planets | space station | black holes | the Moon | orbit | ambitions | innovation | progress | advancements | global change

Search for habitable planets and famous space missions	Plans and hopes for the future

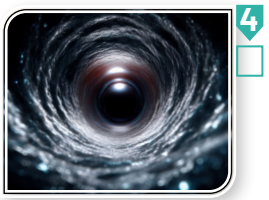
5 The pictures with the correct words. There is an extra word.

a. global change **b.** society **c.** orbit **d.** black holes **e.** technology


1 ☐


2 ☐


3 ☐


4 ☐

6 Use the words in the box to complete the text below.

habitable planets - interstellar - telescopes - space station - discovered - innovation - travelling - develop - research

Exploring the Stars

Space exploration has always fascinated humans. Astronomers use powerful **1** _____ to observe distant galaxies and search for **2** _____ that could support life. Last year, a team of scientists **3** _____ a new exoplanet that might be habitable. This **4** _____ could change our understanding of life beyond Earth.

Meanwhile, plans for the future include **5** _____ to Mars and possibly establishing a permanent **6** _____. Scientists **7** _____ innovative technologies to make space travel safer and more efficient. Some believe that, if only we had more funding, we would have made breakthrough discoveries in interstellar travel sooner.

Humanity's vision is to explore **8** _____ galaxies and reach new heights in scientific **9** _____. The Milky Way is just the beginning, and with dedication, progress will be exponential.

7 Complete the dialogue below with the correct form of the verbs.

Dreams of Space Exploration

Leyla: Have you read about the new exoplanets discovered last month? Some could be potentially habitable!

James: Yes, it's fascinating. I wish humans **1** _____(**explore**) them sooner.

Leyla: Absolutely. If only the space agencies **2** _____(**receive**) more funding last year, they **3** _____ (**launch**) advanced space probes to investigate these distant worlds.

James: And I wish there **4**_____(**be**) better technology to observe black holes and galaxies beyond the Milky Way.

Leyla: True. If only astronauts **5** _____(**travel**) to other solar systems, we would know so much more about interstellar space.

James: If only we **6** _____ (**overcome**) current challenges earlier, long-term colonisation would have been possible by now.

8 Complete the sentences with correct forms of the verbs in the box.

1. If astronauts _____ longer in space, interstellar missions would have become more achievable.
2. I wish I _____ part of a groundbreaking space exploration project in the future.
3. If governments _____ more in astronomy and observatories, future discoveries would have increased exponentially.
4. I wish I_____ an engineer who develops innovative technology for interstellar travel.
5. If researchers _____ the unknown signals earlier, they might have found signs of extraterrestrial life.
6. If only the first space probe _____ the edge of the solar system with better equipment.

- **investigate**
- **reach**
- **survive**
- **be x2**
- **invest**

9 Complete the sentences with your own ideas.

1. If the space agency had received enough funding last year, _____.
2. I wish the sky tonight _____.
3. If only astronauts were able to travel beyond our solar system, _____.
4. If the engineers had fixed the technical problem in time, _____.
5. I wish there were less dust and pollution on Mars so that _____.
6. If only the spacecraft could travel faster, _____.
7. If the scientists had carefully analysed all the data, _____.
8. I wish the atmosphere on Earth were cleaner so that _____.

10 Put the words/phrases in the correct order to make a sentence.

1. there / wish / around / successful / more / world / the / space / were / I / missions.
2. strong gravity / near / would have experienced / if / a black hole / they / had gone / astronauts.
3. If / the space agency / had / more funding / they / would / launched / a new space probe / last year / had / have.
4. our / wish / on / safe / homes / future / were / beautiful / planets / and / I.
5. If / scientists / had / more exoplanets / last year / they / have / the results / discovered / would / shared.
6. If / only / they / could / explore / further / astronauts / had /planets / technology / more advanced.
7. the new space probe / have / would / launched / if / been / more funding / had been received.
8. long-term space colonisation / possible / would have been / if / advanced technology / had been ready.

11 **Read the text below and write the names under each photo.**







Space is a vast and sometimes mysterious place, filled with distant stars, planets, and galaxies. Scientists work every day to explore the universe and to discover new habitable exoplanets. They use advanced telescopes to observe strange worlds and analyse their atmospheres. Many people believe that, in the future, humans might even colonise another planet. If the space agency had received more funding, it would have been able to launch a new mission this year to search for planets that humans could potentially live on.

We already know a lot thanks to famous space missions to Mars and the Moon. Robots sent to Mars continue to investigate the soil, hoping to find signs of life. If only astronauts were able to travel to distant galaxies, we would understand the Milky Way and other intergalactic mysteries much more deeply.

Young people today have high hopes, plans, and ambitions for the future. They aspire to create innovative and sustainable technology for space. I wish there were more opportunities for everyone to study astronomy, because our future depends on new ideas. By thinking boldly and working progressively, we can shape a more futuristic and transformative society.

12 **Choose the best title for the text.**

A) Our Future Plans for Exploring the Universe

B) Life on Earth and Its Daily Challenges

C) How to Build a Sustainable City

13 **Read the text again and write True (T) or False (F) for the statements below. Correct the false ones.**

	T	F
1. Scientists use telescopes to explore space.	☐	☐
2. The text says that Mars has already been colonised by humans.	☐	☐
3. The space agency would have launched a new mission if it had received more funding.	☐	☐
4. The robots on Mars are investigating the soil to find signs of life.	☐	☐
5. The writer wishes there were fewer opportunities to study astronomy.	☐	☐
6. The text says students want to create sustainable and innovative technology for space.	☐	☐
7. If astronauts were able to travel to distant galaxies, we would understand space better.	☐	☐

14 **Read the text again and answer the questions.**

1. What do scientists use to explore space?
2. Which planets are humans hoping to colonise in the future?
3. Where have famous space missions sent robots?
4. Why does the writer wish there were more opportunities to study astronomy?
5. Who aspires to create innovative and sustainable technology for space?
6. How could humans learn more about distant galaxies according to the text?

15 **Answer the questions. Work in pairs.**

1. If you could travel to another planet, which one would you choose and why?
2. Do you think humans will be able to colonise other planets in the future? Why or why not?
3. What new technology or invention would you like to see to help explore space?

16 **Look at the title of the reading passage below and guess its topic.**

A) A future city and innovative technology
B) School life and education
C) Travel and tourism experiences

Teenagers Design a City of Tomorrow

A group of students is gaining attention with an exciting project about the future, their plans, and their hopes for society. They are preparing to present a "City of Tomorrow" model for the Future City Exhibition next week.

The students imagine a highly innovative and sustainable city where technology improves daily life. Their plans include smart homes that reduce energy use and support sustainability. They also hope to build solar roads that generate electricity and reduce environmental problems. In addition, they aim to use flying buses to improve transportation and reduce traffic in the city.

The team believes these ideas can help society overcome major challenges and achieve meaningful progress. They hope their project will inspire authorities to invest in green technology and create more opportunities for young people.

One student said, "We aim to build a cleaner and more forward-thinking city for the future."

I wish there were more opportunities for teenagers to share innovative ideas like these. If only every city listened to young people, society would become more progressive and ambitious.

This project shows that the new generation is creative, responsible, and deeply aware of environmental issues, bringing hope for a cleaner and brighter future.

17 **Read the text and answer the questions.**

1. What are the students preparing to present?
2. When are the students presenting their project?
3. What problem do smart homes help the city with?
4. What is the purpose of solar roads in the project?

18 **Match the words with their meanings. There is an extra one.**

1. sustainable
2. innovative
3. progress
4. challenges
5. opportunities
6. solar

a. chances to do something
b. problems or difficulties
c. environmentally friendly and long-lasting
d. improvement or development
e. new and creative ideas

19 **Answer the questions. Work in pairs.**

1. Do you think the students' ideas for the future city are useful? Why or why not?
2. What are your own ideas for the future, and how would you improve cities?

20 **Write a letter to a space agency expressing your hopes and concerns about future space missions.**

EXAMPLE

Dear Sir/Madam,

I am writing to express my hopes and concerns regarding future space missions. Humanity has made incredible progress in space exploration, discovering many habitable planets. It would have been great if past missions had more international collaboration, because breakthroughs might have happened sooner.

If previous missions had received more funding, we would have sent additional probes. These probes could have studied distant exoplanets and helped prepare for colonisation. Looking ahead, I hope your agency continues to develop innovative technology to ensure safe and effective space travel.

Thank you for your dedication to advancing human knowledge of the universe.

Yours faithfully,
Sandra Will

- Express regret or desires.
- Imagine what could have been done differently in past missions.
- Vocabulary: space missions, exploration, telescopes, habitable planets, colonisation, breakthroughs and innovative technology.

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY

Answer Key

VISUAL REFERENCES

Visual References


25°D
30°D
35°D
40°D
45°D
50°D
40°K
35°K
ROMANYA
Bükreş
Tuna N.
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Sofya
BULGARİSTAN
K A R A D E N İ Z
GÜRCİSTAN
Tiflis
Kura N.
ACARA Ö.C.
Artvin
Ardahan
ERMENİSTAN
AZERBAYCAN
Kars
Erivan
NAHÇIVAN Ö.C. (AZERBAYCAN)
Aras N.
Iğdır
Ağrı
Erzurum
Erzincan
Tunceli
Bingöl
Muş
Bitlis
Van
Van Gölü
Urumiye Gölü
İRAN
Hakkâri
Şırnak
Siirt
Batman
Diyarbakır
Mardin
Şanlıurfa
Gaziantep
Kilis
Adıyaman
Malatya
Elâzığ
Sivas
Yozgat
Kırıkkale
Kırşehir
Nevşehir
Kayseri
Aksaray
Niğde
Konya
Karaman
Kahramanmaraş
Osmaniye
Adana
Hatay
Mersin
Antalya
Isparta
Burdur
Denizli
Muğla
Aydın
Afyonkarahisar
Uşak
Manisa
Kütahya
Eskişehir
Balıkesir
Çanakkale
Bozcaada
Gökçeada
Bursa
Bilecik
Yalova
İstanbul
Tekirdağ
Edirne
Kırklareli
Kocaeli
Sakarya
Düzce
Bolu
Çankırı
Karabük
Zonguldak
Bartın
Kastamonu
Çorum
Amasya
Tokat
Samsun
Sinop
Ordu
Giresun
Trabzon
Rize
Gümüşhane
Bayburt
Ankara
Tuz Gölü
Kızılırmak N.
Yeşilırmak N.
Çoruh N.
Fırat N.
Dicle N.
Seyhan N.
Ceyhan N.
Göksu N.
Asi N.
Meriç N.
Sakarya N.
Büyük Menderes N.
Küçük Menderes N.
Gediz N.
Bakırçay N.
MARMARA DENİZİ
EGE DENİZİ
YUNANİSTAN
KUZEY KIBRIS TÜRK CUMHURİYETİ
Erenköy
Lefkoşa
GÜNEY KIBRIS RUM YÖNETİMİ
S U R İ Y E
I R A K
LÜBNAN
Beyrut
Şam
Bağdat
A K D E N İ Z
L İ B Y A
M I S I R
Nil N.
Süveyş K.
İSRAİL
FİLİSTİN
Batı Şeria
Doğu Kudüs
Tel Aviv
FİLİSTİN
Gazze Şeridi
TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE
KARA VE DENİZ KOMŞULARI HARİTASI
BAŞKENT
Ankara
İL MERKEZİ
Elâzığ
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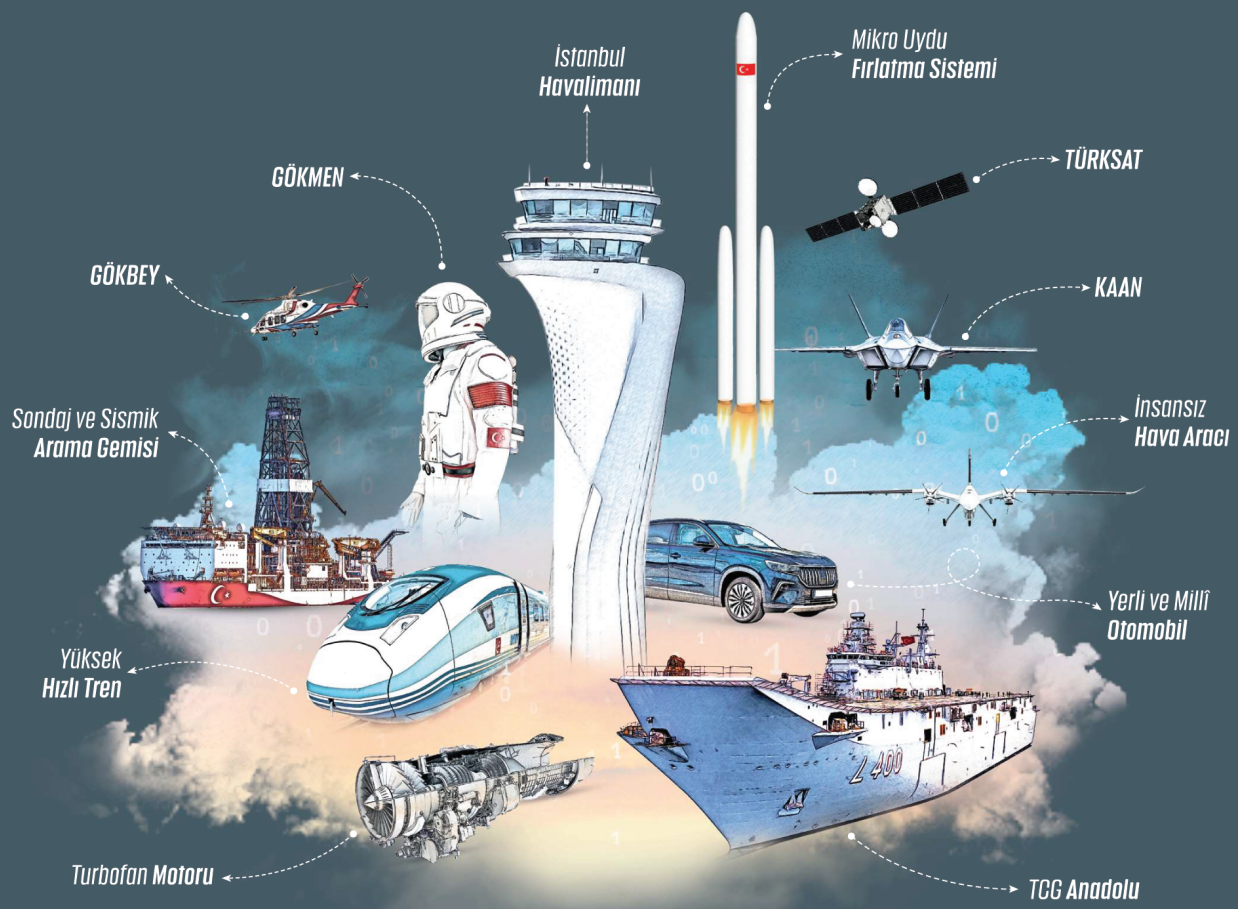

TÜRK DÜNYASI HARİTASI
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TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
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d Romanya Türkleri
e Suriye Türkmenleri
f Irak Türkmenleri
g İran Türkleri
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ı Pakistan Türkmenleri
i Hindistan Türkmenleri
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k Moğolistan Türkleri
l Rusya Federasyonu Türkleri
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Teknoloji Yolculuğumuz



BU DERS KİTABI MİLLÎ EĞİTİM BAKANLIĞINCA ÜCRETSİZ OLARAK VERİLMİŞTİR.
PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin İkinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.