A TRIP TO THE FUTURE ECO-PARK

ENGLISH YEAR 5



BOOK 4

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T.C. Millî Eğitim Bakanlığı
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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soruları ve görselleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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A Trip to the Future Eco-Park

Tuna is eleven years old. It is his summer holiday. No school for six long weeks! Tuna loves school holidays. He likes to rest and play video games, but this year, his parents have a different plan. They are going to visit a special place, the Future Eco-Park. It is a park for animals from all over the world. Tuna is not sure about it. Is it fun or boring? He likes animals, but he likes his video games more.

One sunny morning, Tuna's mum says "Tuna, we are going to explore the Future Eco-Park. It's a famous place now."

Tuna opens his eyes wide and replies: "The Future Eco-Park? What is that?"

His friend Lily, who lives next door, comes over. She is also eleven. "I know about it! It's amazing! It shows many continents and different climates."



Another friend, Eda, arrives too. Eda is twelve, and she knows everything about animals. "Yes! You can see a giraffe from Africa and a penguin from the South Pole in one day! It's a great opportunity for tourism."

Tuna feels a little excited now. "Really? Where is this park?"

"It's a secret," his dad jokes. "We must pack our bags tomorrow. We are going to start our trip early."

Tuna thinks about his video games. Can he play them there? No, but seeing real animals is better than animals on a screen.

The next day, Tuna, Lily, and Eda are ready. They have small rucksacks. Tuna has got his favourite toy in his rucksacks. Lily has got a book about space. Eda has got a



small notebook to write about animals. Tuna's parents have got bigger bags. They are going to travel by car.

"Are we going to see a tiger?" Lily asks.

"Maybe! There are many types of wild animals in the park," Tuna's dad says.

The car ride is long. Tuna tries to sleep. He dreams about a giant bird with enormous wings in the park. He wakes up when the car stops.

"We are here! Let's take a stroll," his mum says.

Tuna looks out of the window. He sees a huge gate. There are green trees everywhere. The air smells fresh and clean. This is the Future Eco-Park, their destination.

"Wow!" Tuna says. "It's bigger than I have imagined."



They go inside. The entrance building is round and made of glass, like a giant bubble. Inside, it is cool and bright. There is a big map on the wall. It shows different zones: a desert zone, a jungle zone, a savanna zone, an ocean zone, and a forest zone. Each zone looks like a different part of Planet Earth.

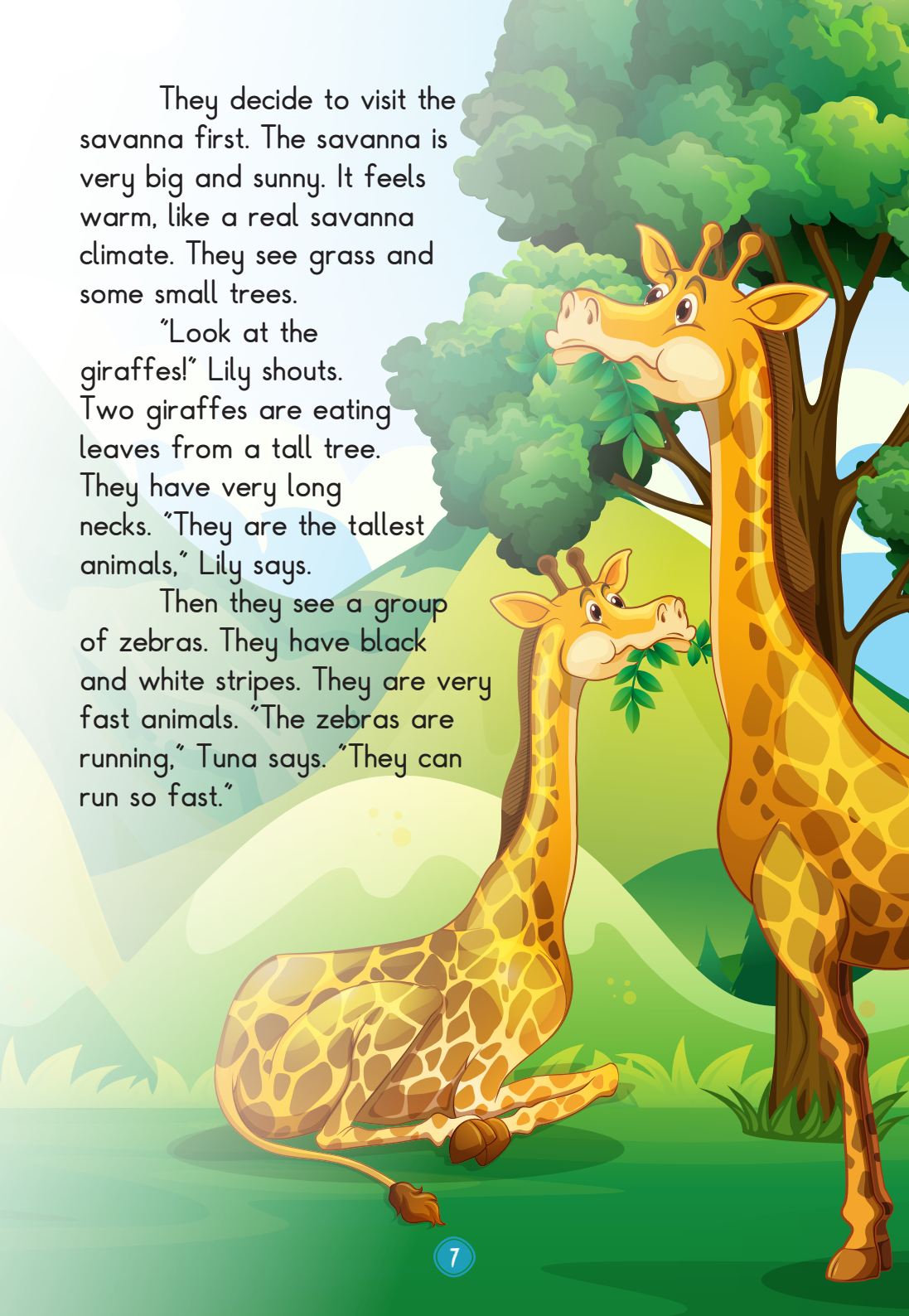
"Look!" Eda points. "It says we can explore each habitat."

"We must follow the paths," Tuna's dad says. "It's easy to get lost here."

They decide to visit the savanna first. The savanna is very big and sunny. It feels warm, like a real savanna climate. They see grass and some small trees.

"Look at the giraffes!" Lily shouts. Two giraffes are eating leaves from a tall tree. They have very long necks. "They are the tallest animals," Lily says.

Then they see a group of zebras. They have black and white stripes. They are very fast animals. "The zebras are running," Tuna says. "They can run so fast."



Suddenly, Tuna feels a small tap on his rucksack. He turns around. A little monkey is trying to open his snack bag! The monkey has a long, thin tail. It is very quick.

"Hey!" Tuna laughs. The monkey looks at him with big round eyes, then it swings away into a tree.

"You mustn't feed the animals, Tuna," Eda says, reading a sign. "The monkey is just curious."

"That monkey wants my biscuits!" Tuna says. "It is too fast, but I can run faster than the monkey."

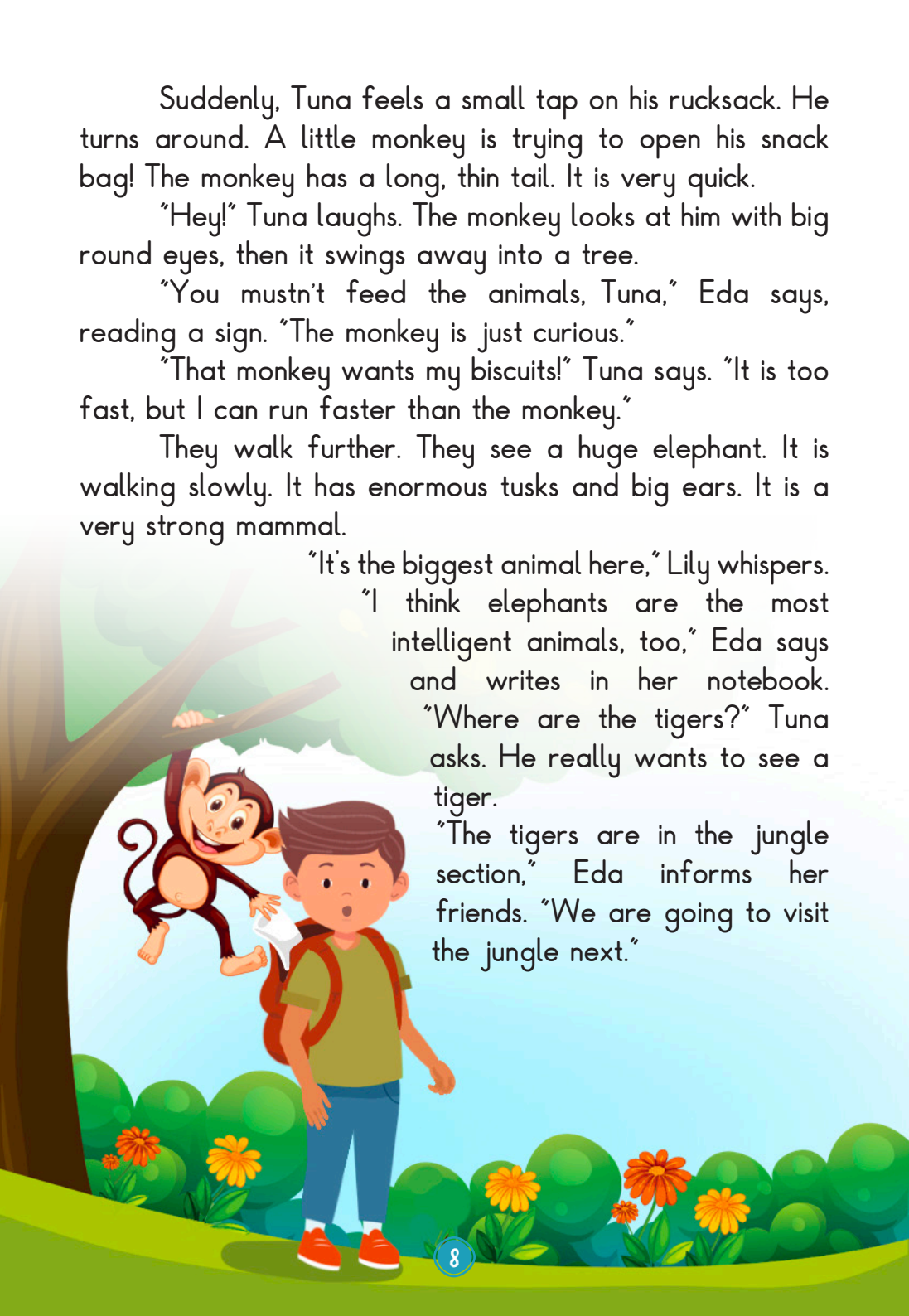
They walk further. They see a huge elephant. It is walking slowly. It has enormous tusks and big ears. It is a very strong mammal.

"It's the biggest animal here," Lily whispers.

"I think elephants are the most intelligent animals, too," Eda says and writes in her notebook.

"Where are the tigers?" Tuna asks. He really wants to see a tiger.

"The tigers are in the jungle section," Eda informs her friends. "We are going to visit the jungle next."



After the savanna, they take a special vehicle to the jungle zone. It is hot, and humid, just like a real jungle climate. Big green plants are everywhere.

"It is so hot, and it feels like a different continent," Lily says, fanning herself.

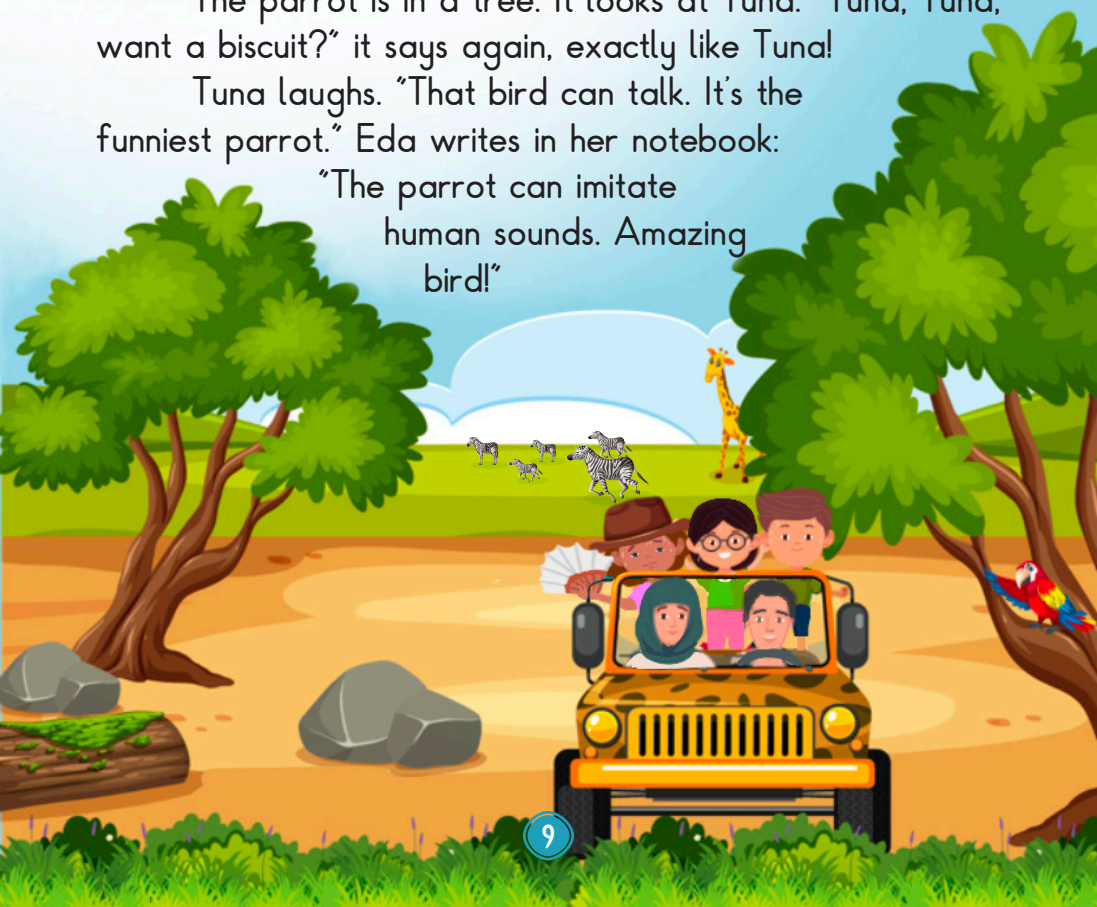
They see a gorilla sitting quietly. It is a very strong and furry mammal. It looks like it is thinking. "It's so quiet," Tuna says.

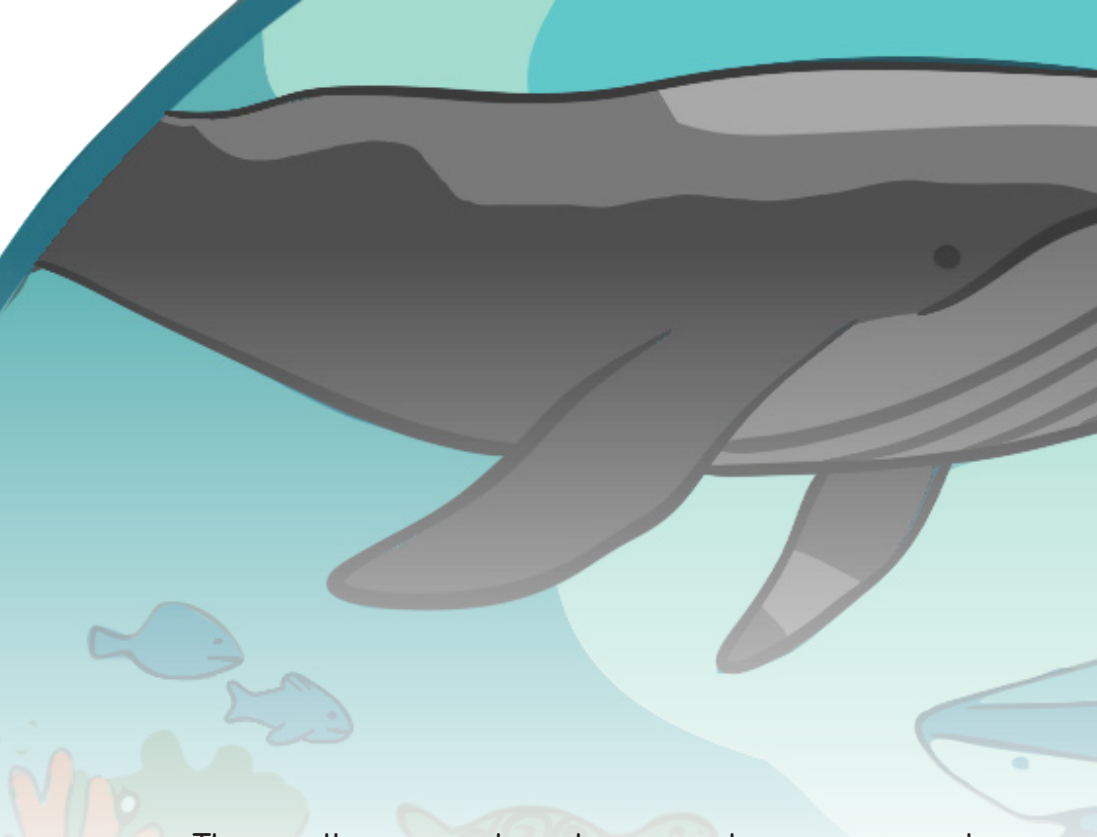
Suddenly, they hear a voice. "Want a biscuit?" Tuna looks around. "Where is that voice coming from?" Lily points, "Look! It's a parrot. A green and red bird with big wings."

The parrot is in a tree. It looks at Tuna. "Tuna, Tuna, want a biscuit?" it says again, exactly like Tuna!

Tuna laughs. "That bird can talk. It's the funniest parrot." Eda writes in her notebook:

"The parrot can imitate human sounds. Amazing bird!"





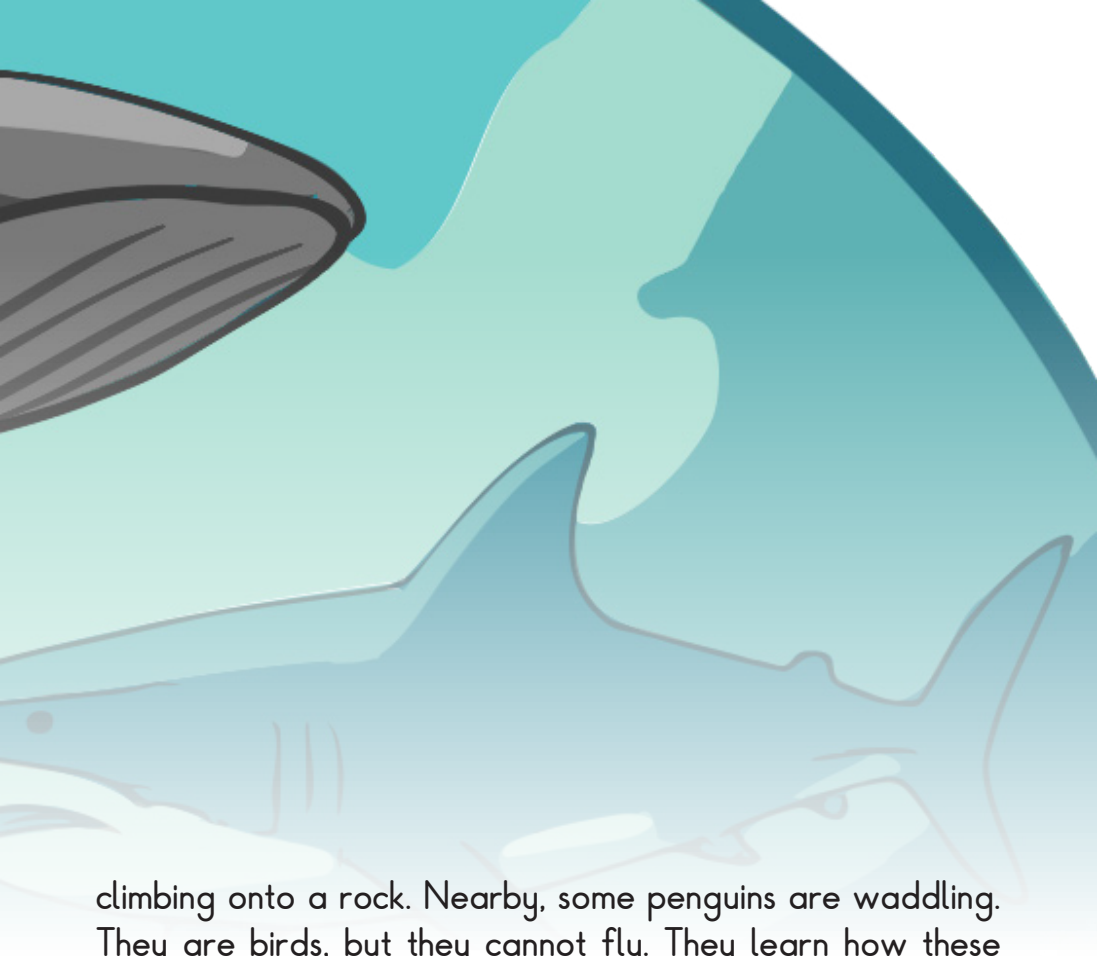
They walk on a path and notice a long, green snake moving slowly. "It has no paws, it moves only with its body," Eda observes.

Next, they visit the ocean zone. It is a huge glass tunnel. Water is all around them. It feels like they are under the sea, near a beautiful coral reef. The temperature is perfect.

"Look, a whale!" Lily shouts. A huge shadow passes over them. "It's the biggest animal in the ocean!"

Then a shark swims by. It is very big and looks a little scary. "That shark is the scariest animal," Tuna says.

Eda wants to see a seal. They walk to a colder part of the zone, near a simulated coast. Here, the temperature is lower. They see a seal swimming fast in the water, then



climbing onto a rock. Nearby, some penguins are waddling. They are birds, but they cannot fly. They learn how these animals survive in different climates.

After the animals, they find a special part of the park called "The Future Earth." It is a museum and an exhibit about how Planet Earth changes. They learn about global warming and the rise in ocean levels. It is interesting, but it also makes Tuna think.

For the rest of the day, they have a more peaceful time. They see a beautiful valley with a clear river flowing through it. They visit a small museum inside the park, see old rocks from the desert and the canyon formations. They learn about sand dunes there.

Then they go to a simulated seaside area. It has real sand and real waves. They build a big sandcastle and find some pretty seashells. It is very relaxing.

"This holiday is more amazing than video games," Tuna says.

"I agree," Lily says. "I recommend this park to everyone. It's the most exciting amusement park and zoo in one."

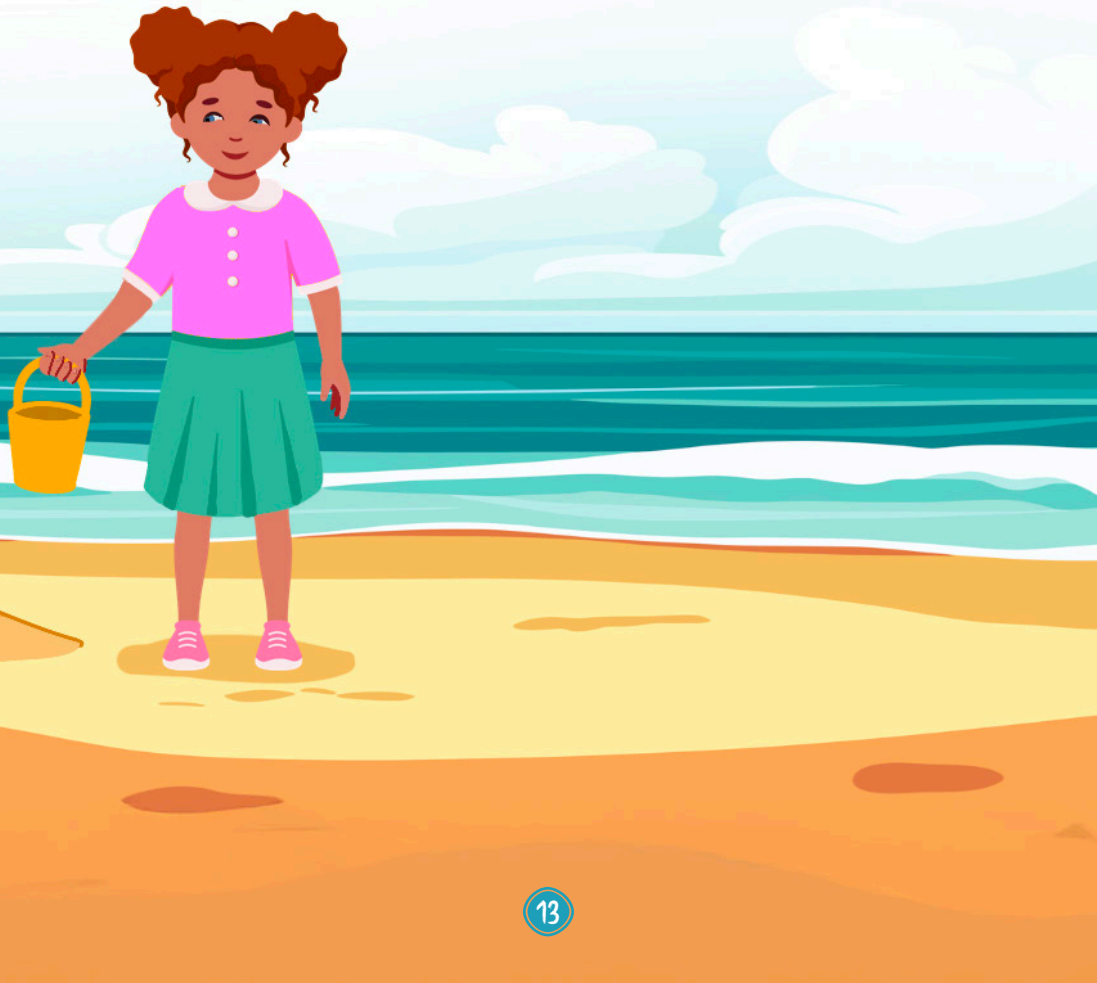
Eda looks at her notebook. "I have so many notes about the animals! It is a great opportunity to learn."

They talk about their next holiday plans. "We are



going to visit a historical city next year," says Lily. "We can see a famous tower or a beautiful bridge."

Their first visit to the Future Eco-Park becomes the most memorable trip for them. It is an amazing view of animals and nature. Even a simple holiday can involve a lot of fun and learning! They are going to rest well tonight! They see so much sky, ocean, forest, desert, and savanna in just one day! It is truly a little Planet Earth in one place. They definitely know more about wildlife and Planet Earth now!



EXERCISES

A. Read the sentences and write T (True) or F (False). Then correct the false sentences.

☐ 1 . Tuna, Lily, and Eda are going to visit an aquapark for children.

..... .

☐ 2. Tuna likes to rest and play video games.

..... .

☐ 3. Eda knows a lot about animals.

..... .

☐ 4. A monkey taps on Lily's rucksack to take her snacks.

..... .

☐ 5. There are five different zones in the Future Eco-Park.

..... .

B. Answer the questions.

1 . Which animals do the children see in the park?

..... .

2. What is the savanna like in the story?

..... .

3. How do they go to the Future Eco-Park?

..... .

4. What do they do at the simulated seaside area?

..... .

5. What do they learn at the Future Earth museum?

..... .

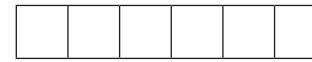
C. Unscramble the letters to find the hidden message.

TTAHIAB



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KENMOY



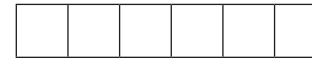
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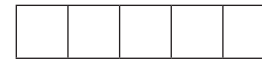
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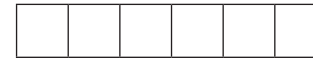


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&



3 16 17 18 19 20

GLOSSARY

n: noun **v: verb** **adj: adjective** **adv: adverb**

amazing (adj): making one feel surprised or impressed
amusement park (n): a large place with rides and games for fun
bird (n): an animal with feathers and wings that usually flies
bridge (n): something built over a river or road
canyon (n): a deep valley with steep sides, often with a river
climate (n): the usual weather in a place
coast (n): the land next to the sea
continent (n): one of the large land areas on Earth (like Africa or Asia)
coral reef (n): a structure in the sea made by tiny animals called corals
desert (n): a very dry place with little rain and few plants
destination (n): the place one is going to
elephant (n): a large grey animal with a long trunk
enormous (adj): very big
explore (v): to go somewhere to learn about it
fly (v): to move through the air
forest (n): a large area full of trees
furry (adj): covered with soft hair or fur
giraffe (n): a tall animal with a long neck and spots
gorilla (n): a large, strong ape that lives in forests
habitat (n): the natural home of an animal or plant
historical (adj): related to the past or history
holiday (n): a time when you relax or travel instead of working
huge (adj): very big
imitate (v): to copy the way someone speaks or moves
jungle (n): a thick forest in a hot place
mammal (n): an animal that feeds its babies on milk from its body
monkey (n): an animal with a tail that lives in trees and can climb

move (v): to change place or position
museum (n): a place where you can see old or interesting things
ocean (n): a large body of salt water
opportunity (n): a good chance to do something
pack (v): to put things into a bag or suitcase for a trip
parrot (n): a colourful bird that can sometimes copy human speech
paw (n): the foot of an animal like a cat or dog
penguin (n): a black and white bird that cannot fly and lives in cold places
planet Earth (n): the world we live on
quick (adj): fast
quiet (adj): not loud or noisy
rest (v): to relax or stop being active for a short time
rise (n): an increase or upward movement
river (n): a long, flowing body of water
sand dune (n): a hill of sand made by the wind
sandcastle (n): a small model of a castle made from sand
savanna (n): a flat grassland with few trees, usually in warm places
scary (adj): making one feel afraid
seal (n): a sea animal with flippers that lives in cold oceans
seaside (n): the area near the sea
shark (n): a large fish with sharp teeth
sky (n): the space above the Earth where clouds and the sun are
slowly (adv): at a low speed
snake (n): a long, thin animal with no legs
strong (adj): having power or strength
survive (v): to stay alive
swing (v): to move back and forth
tail (n): the part that sticks out at the back of an animal
tap (n): a gentle knock or touch
temperature (n): how hot or cold something is
tiger (n): a large wild cat with orange fur and black stripes
tour (n): a trip to see and learn about a place

tower (n): a tall, narrow building or structure
trip (n): a short journey to a place
tusk (n): a long, curved tooth that sticks out of an animal's mouth
valley (n): low land between hills or mountains
view (n): what one can see from a particular place or position
visit (v): to go to see someone or somewhere
whale (n): a very large animal that lives in the ocean
wild (adj): living in nature, not kept by people
wildlife (n): animals and plants that live in nature
zebra (n): an animal like a horse with black and white stripes
zone (n): an area with a special purpose or use
zoo (n): a place where animals are

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY

Answer Key

VISUAL AND GENERAL WEB REFERENCES

Visual and General Web References



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