MultiEnglish Year 5 - Book 1

WHERE IS ROBI?



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Temel Eğitim Genel Müdürlüğü
Programlar ve Öğretim Materyalleri Daire Başkanlığı

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soruları ve görselleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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Ellie Mete Beste

Where is Robi ?

Mete, Beste, and Ellie are close friends. They live in Ankara, the capital of Türkiye. They study at Atatürk Lower Secondary School. They are in Year 5. They are in the same class and they often spend time together.

Mete is a curious boy. He likes asking questions about everything. He is interested in science and technology. He loves building things and drawing plans. He always asks, "How does it work?" and enjoys robotic coding. He spends many hours working on his computer.

Beste is a clever and hardworking girl. She is careful with her homework and keeps her school bag tidy. She always takes notes during lessons and helps others practice. She likes English Reading lessons and learning new languages and always says, "Practice makes perfect!"

Ellie is funny and energetic. Her favourite lessons are Visual Arts and Physical Education because she loves being active. She enjoys painting, drawing, and playing games. You can always hear her saying, "Let's have fun!"

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She is also very kind and helpful to her classmates.

They are different in many ways. They don't have the same hobbies and interests but they get on well with each other. They often share ideas and do tasks together. They have a strong relationship.

It is a bright Monday morning and the sun is shining cheerfully. Mete arrives at school and meets his friends, Ellie and Beste, in the garden. He is carrying a large box in his hands with a big smile.

"Good morning, girls! Are you ready for the big day?" he says. Ellie and Beste look at him with puzzled faces.

"Hi, Mete. Ready for what? Oh, is it your birthday? What's that in the box?" asks Ellie.

"Come on! Don't you remember? We have an Information Technology lesson today, and this is my project. I can't wait to show it to you. What time is it?" says Mete.

Ellie looks at her watch and answers:

"It is half past eight. Oh, we have to hurry up! The lesson starts at twenty to nine, doesn't it?"

"Yeah, you're right. It's time to go to the classroom then. We mustn't be late!" says Beste.

They start walking quickly towards the school building.

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The students stand in line and enter their classrooms. They stop talking and take their seats. The IT teacher comes in and greets them.

"Good morning, class!" says the teacher.

"Good morning, Ms Kaya," answer the students all together.

Ms Kaya looks at them and says:

"Today, Mete will present his work. Please listen to him carefully. You can ask your questions after the presentation. Don't forget to raise your hand before you speak. Let's get started."

Mete feels proud and starts:

"Hello everyone! This is my robot. It is my IT project. It can walk and talk."

He places the big box on the teacher's desk. He opens it gently and puts the parts together. Then he turns on the robot. Its eyes blink, and it turns around in front of the smart board.

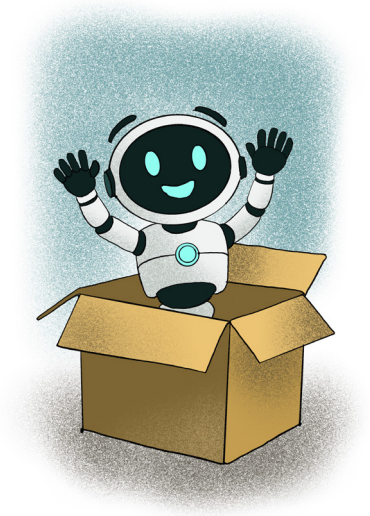
All the students are surprised, and they watch the robot carefully.

"Hi! I am Robi. I like school, learning, and ice cream," says the robot in a friendly voice.

"Haha! We like robots serving ice cream," jokes Ellie. Some students laugh.

"Wow! That's fantastic. It speaks English, doesn't it?" says Beste.

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"Yeah, I'm from Türkiye, but I can speak English," says the robot;

"Can you speak any other languages?" asks one of the students.

"Yeah! I can speak Turkish and Japanese, too," answers the robot.

"Wow! Your robot is so cool, Mete," says Ellie.

"Thanks, Ellie. I want to use it in our Technology and Drama clubs."

"Well done, Mete. This is very creative," says Ms Kaya.

She claps happily with the whole class.

The bell rings, and it is time for a break now. The students enjoy playing football and volleyball during break time.

"Hey, let's take the robot to the sports field. Shall we play games together? Do you like sports, Robi?" asks Ellie.

"I love sports! Physical Education is my favourite lesson," replies the robot.

Beste thinks safety is important. She warns Robi:

"Be careful. There are many students on the sports field. You mustn't run too fast. No turbo mode!"

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"That's OK. Follow me, Robi! Line up, nice and straight!" says Mete.

When they reach the sports field, Mete suddenly stops. He looks around quickly. He can't see the robot. Robi is missing.

"Where is Robi? Oh, no! Is it lost?" shouts Mete loudly.

They turn back to check the corridors. They walk fast and look everywhere, but they can't find it anywhere.

"Maybe it is in the classroom," suggests Ellie hopefully.

"Let's go and find it!" says Beste.

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Three friends return to the classroom, looking under the seats and behind the doors, but the robot isn't there. Mete is very unhappy. Beste is excited because she sees a note on the board. It is a message from Robi. She reads it slowly:

"I'm not lost, I'm fine. I'm near books for some quiet time."

"Books? Hold on! Is it in the library?" asks Mete.

"I can't believe this! Shall we go and see?" says Beste.

The children leave the classroom and run to the library. Ellie reminds them of the rules and whispers:

"Shhh! Be quiet! We can't make noise here."

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They enter the library and look around the bookshelves. They see a few students reading silently. The librarian is at her desk, but Robi isn't there.

This time, Ellie finds another note on the noticeboard and reads it quietly. It is the second message from Robi.

"No more reading, it's time to eat. Where do friends and food all meet?"

"Haha! Your robot is hungry, Mete," laughs Ellie.

"It must be kidding! It's full of surprises," agrees Mete.

"Sure. It can speak English and also make jokes. Let's go on," says Beste.

Mete, Beste, and Ellie feel comfortable now. They understand Robi is playing a game. They go to the school canteen next. It is a big place with many tables and chairs. There are usually lots of students around, but it is empty today. The robot isn't here, either.

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"Oh, dear! It's not here," cries Mete.

"Don't worry, Mete. I'm sure, it's OK," says Beste, still enjoying the puzzle.

They check the canteen and find a new note taped on the rubbish bin. They read the third message all together:

"You are smart, you are fast. Let's sing when the music starts!"

"Seriously? Can it sing, Mete?" asks Ellie.

"Why not? It can even solve Maths problems," answers Mete.

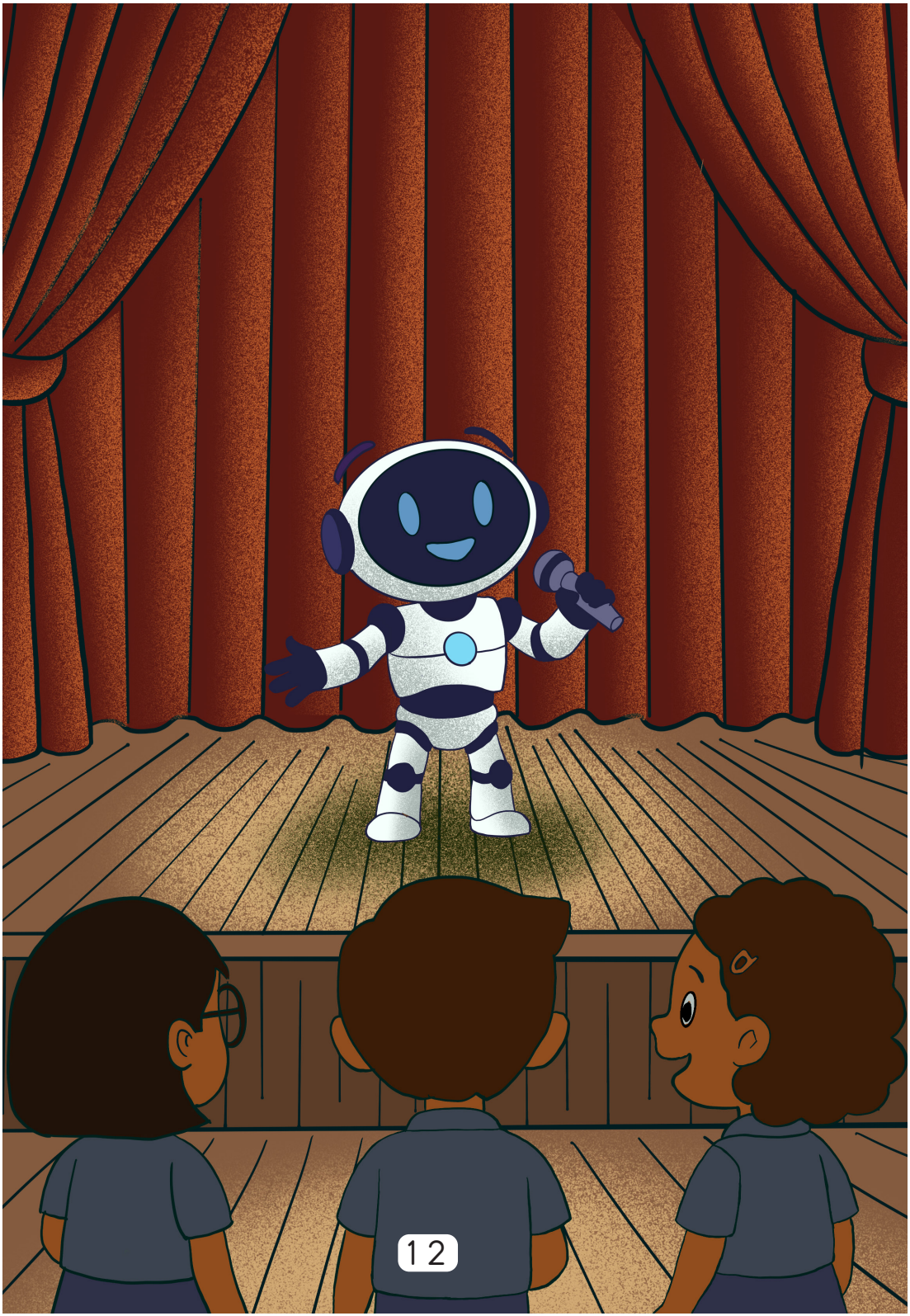
"Happy to hear that! Robi is my bestie," says Ellie.

"Come on. We have a festival today. Our school always puts on a show for important days! We have to find it before the celebration starts, don't we?" says Beste.

Three friends run upstairs. They hear music. It comes from the conference hall. The sound is soft at first but it grows louder as they reach the door.

"Can you hear that?" whispers Beste.

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They open the door slowly. The conference hall is dark, but there is a light above the stage. The children are surprised with their eyes wide open. Robi is on the stage with a microphone on its hand! It is singing and dancing happily. Its movements are funny. Its robotic voice is really clear and melodic.

"Let's have fun and explore,
Open up the learning door!
How does it work? We stop and see.
Practice makes perfect! We all agree!
With friends like you and robots like me.
Let's try again - so joyfully!"

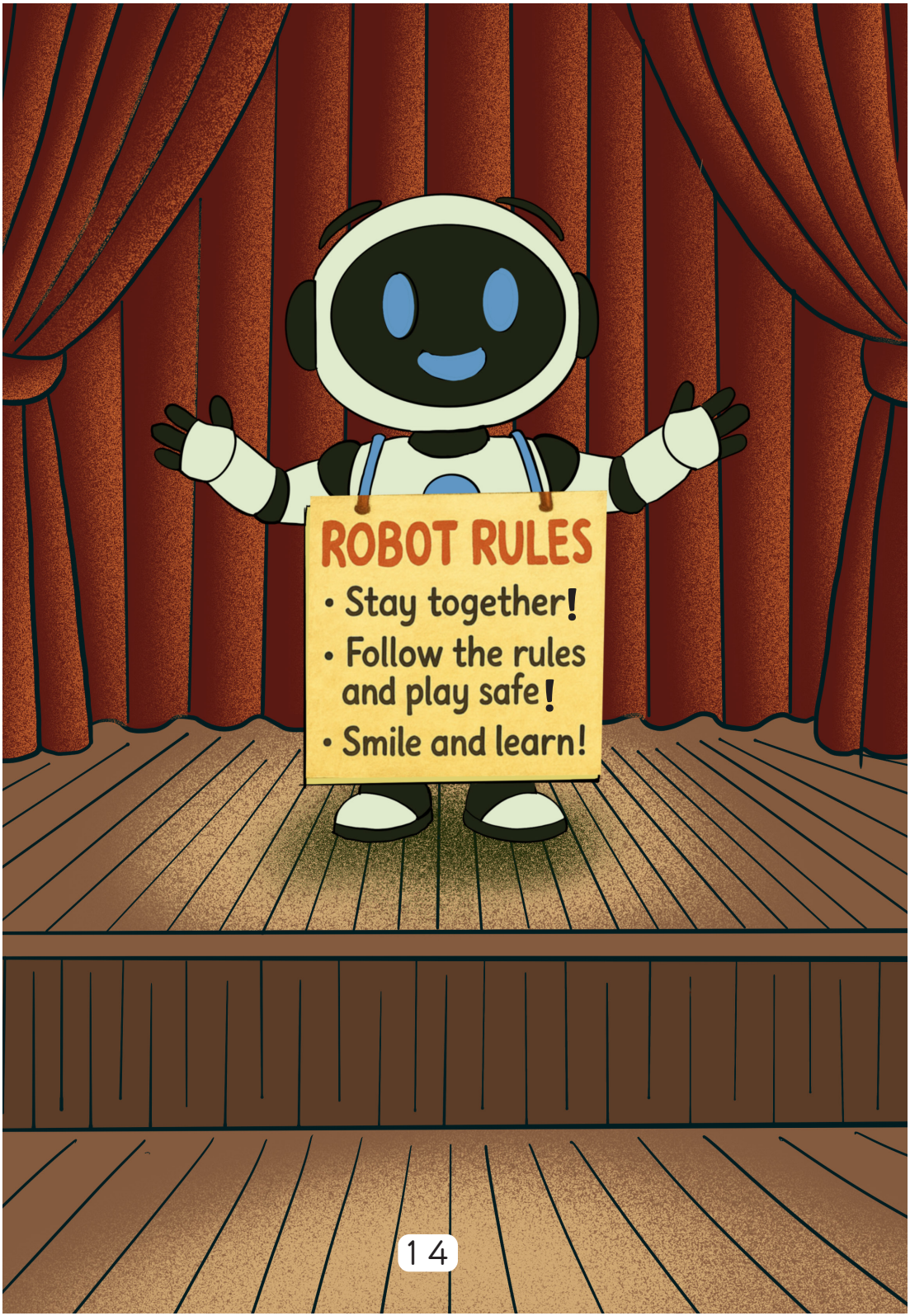
Mete, Beste, and Ellie laugh and clap their hands. Just then, the headmaster and Ms Kaya walk in. They are surprised to see the children there.

"Hey, kids! What's going on? You can't be here alone," says Ms Kaya.

"We're sorry, madam. We are following the clues and looking for my robot everywhere," answers Mete and explains the messages from Robi.

"It's so fun! We enjoy teamwork!" says Ellie.

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The headmaster speaks kindly:

"That's nice, children, but Robi must follow the rules. They are important for everyone's safety. Robi can't just go wherever it wants. Please write down those rules and put them on your robot. This will help it remember them."

"Good idea!" shout the children.

Mete, Beste, and Ellie make a colourful poster. They write "ROBOT RULES" on top. It's big and clear.

Robi is off the stage now. It is standing beside the children and watching them work. It looks at the poster on its tummy and says:

ROBOT RULES
Stay together!
Follow the rules and play safe!
Smile and learn!

"Thanks, friends. These rules really remind me how to behave!"

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In the afternoon, 23 April National Sovereignty and Children's Day celebration begins. There is a special festival at school. Children are performing folk dances with their colourful and traditional costumes.They are also playing music and reading poems. Everyone looks happy and proud.

Many children from different countries are at the festival, too. This makes the event even more wonderful. Guests from Spain, Italy, Japan, Azerbaijan, Turkish Republic of Northern Cyprus, and the United Kingdom join the celebrations at school. They all enjoy the activities, show their own cultures, and make new friends.

Robi joins the fun, too. It dances and watches the performances. But this time, it always stays with the children. It says:

"Now, I know! Fun is good, but rules are better! And a festival with friends is the best!"

All the children clap and say:

"Happy Children's Day!"

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EXERCISES

A. Read the sentences and write T (True) or F (False). Correct the false sentences.

☐ 1. Mete, Beste, and Ellie are classmates.

..... .

☐ 2. Ellie's favourite lessons are Visual Arts and Physical Education.

..... .

☐ 3. Robi's first note directs the children to the canteen.

..... .

☐ 4. The children find Robi in the sports field.

..... .

☐ 5. Guests from different countries join the celebration.

..... .

B. Answer the questions.

1. What are Mete's interests?

..... .

2. Who likes learning new languages?

..... .

3. Where do the children go at break time?

..... .

4. How many messages do the children find?

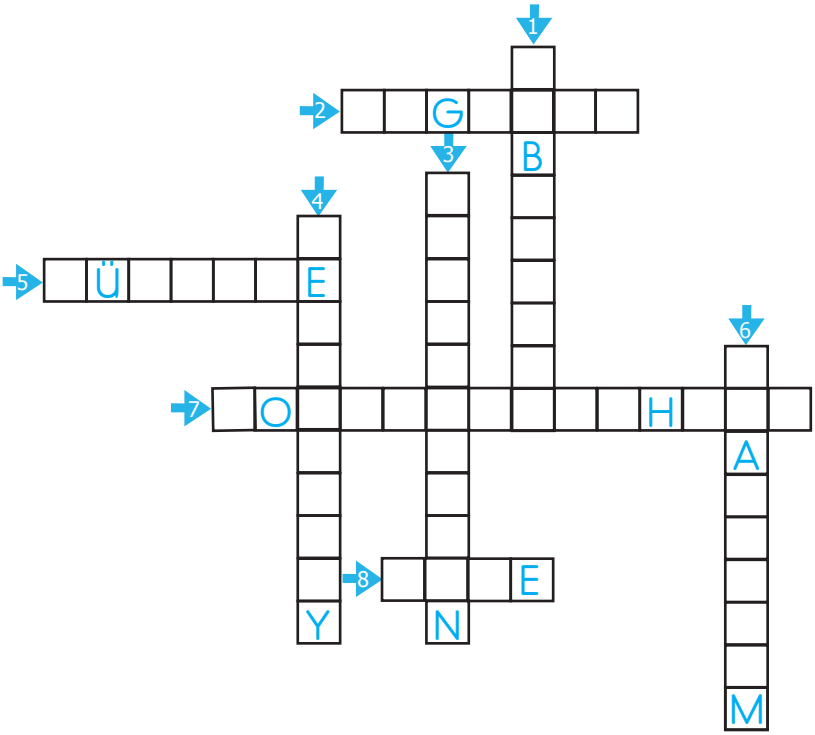
..... .

5. What do they celebrate at the end of the story?

..... .

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C. Use the words in the story and do the puzzle.



ACROSS

2. The language Robi speaks in the story.
5. The country Robi is from.
7. The place children finally find Robi.
8. A short written message.

DOWN

1. This person works at the library.
3. A special event or a festival.
4. Mete presents the robot in Information _____ lesson.
6. Students have lessons in this room.

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GLOSSARY

n: noun v: verb adj: adjective
adv: adverb

agree (v): to have the same opinion
break time (n): in a school, a short period between lessons for resting, eating, or playing
canteen (n): a place in a school or workplace where food and drinks are served
capital (n): the city where a country's government is based
carefully (adv): in a way that is done with attention to avoid mistakes or danger
celebration (n): a special event or activities to mark an important day
classmate (n): someone who is in the same class with you at school
conference hall (n): a large room used for meetings or events
corridor (n): a long passage inside a building, with doors to rooms on both sides
creative (adj): having the ability to produce original ideas or things
drama club (n): a school group where students act in plays or practise drama
English Reading (n): a school subject in which students practise reading and understanding written texts in English
festival (n): a special time or event when people celebrate something
follow (v): to go after someone or something; to move behind
headmaster (n): the man in charge of a school
hurry up (v): to do something more quickly
Information Technology (n):a school subject in which students learn to use computers, software, and other digital tools
language (n): the system of

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words used by people to communicate

learn (v): to get new knowledge or skill in a subject or activity

library (n): a place with a collection of books that people can read or borrow

librarian (n): a person who works in a library and takes care of the books

loudly (adv): in a way that makes a lot of noise

noticeboard (n): a board on a wall for putting up notices and information

Physical Education (n): school lesson that involves exercise and sports

practice (n) : something that is usually or regularly done, often as a habit, tradition, or custom

presentation (n): a talk or display in which information or ideas are explained to an audience, often using visuals

remind (v): to help somebody remember something

Robotic Coding (n): a school subject in which students learn to program and control robots using coding languages and software

rubbish bin (n): a container for waste

rule (n): an instruction about what you must or must not do

safety (n): the state of being protected from danger, harm, or risk

seat (n): a place to sit

smart board (n): anelectronic whiteboard used for teaching

sports field (n): an area of land used for playing sports

suggest (v): to put forward an idea or a plan for other people to think about

stage (n): a raised platform where performances take place

stand in line (v): to wait in a row with other people until

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it is your turn
task (n): a piece of work that needs to be done
technology club (n): a group where students work on technology-related projects
teamwork (n): the activity of working together in a group with other people
turn on (v): to make a machine, light, or device start working
tidy (adj): neat and in order
Visual Arts (n): a school subject in which students create and study art forms such as drawing, painting, sculpture, and design
warn (v): to make someone realize a possible danger or problem
whisper (v): to speak very quietly

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

VISUAL REFERENCES

All visual materials in this book were prepared and provided by the comission.

ANSWER KEY

Answer Key

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