MAGICAL MAP



MultiEnglish Year 5 - Book 7

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THE ENVELOPE IN THE LIBRARY

It was a rainy afternoon when Emma, Yusuf, Mia and Liam were sitting in the school library. The weather was foggy, and the rain made soft sounds. Emma was reading quietly while Yusuf was looking at a map. Liam was searching for books about world landmarks for their group project. Their teacher had asked them to prepare a cultural presentation together.

Suddenly, Yusuf took an old book, and something fell out of it.

It was a tiny golden envelope. It looked shiny and very old. There were small stars on it. Yusuf took it carefully.

“What’s that?” Mia asked curiously.

Emma opened it and read aloud: “You’ve been chosen. Open the map. Your journey begins.”

They all looked at each other. “A map?” Liam asked.

When Emma opened it, the map began to spin. Suddenly, a magical wind started. The lights went out. Books flew off the shelves. They held hands in shock.

“What is happening?” Yusuf shouted.

They weren’t in the library anymore.



ARRIVAL IN ANCIENT ROME

When the wind stopped, the four friends found themselves standing in a crowded square. People were wearing traditional clothes. Old buildings stood tall around them. The air was warm and dry. People were walking around, and there was a huge statue in the middle and there was a guide with them.

“Who are you and where are we?” Yusuf asked.

“I’m your guide. I’m here to show you this place,” the guide said.

Emma pointed to a writing: “Forum Romanum.”

“I think we’re in ancient Rome!”

“If tourists visit this place, they discover ancient history,” Liam added.

They followed the guide. A group of men was speaking loudly near a fountain. They were selling fruits in baskets.

“This city is full of culture,” the guide said.

They arrived at the Colosseum. The architecture was great.

“This is a famous landmark, you must see it!” said Mia.

“If only we could speak Latin, we’d understand the people better,” Yusuf said.

“Your journey has just begun. Are you ready for a magical trip?” the guide said and smiled.

They all got excited.

“Let’s see what comes next,” Emma said.



A MESSAGE FROM THE EMPEROR

In the middle of the Colosseum, a stage was set for a big show. There were people in costumes. Some were playing music with old instruments. It felt like a festival.

An actor approached the children and said, “You are the chosen ones. You must go to your next destination before sunset.” And he gave them a piece of paper. There was a sentence on it.

“The emperor stated that the golden map would show us the way,” Liam said.

The paper glowed, and the wind returned. Emma held the map tightly.

“It’s glowing again!” she said.

The actor smiled and waved.

“I wish there were more time to explore the city,” Mia said sadly.

“Shall we hold hands this time?” Emma asked.

They held each other’s hands and went away with the wind. This time, they were ready for the next place.

“Let’s go!” Yusuf shouted.



A MYSTERY IN PARIS

The wind stopped. They were now in a peaceful garden filled with roses. The flowers smelled so sweet. Birds were singing softly. A small fountain was in the middle.

“That’s the Eiffel Tower! We’re in Paris,” said Emma.

“It’s a world-famous attraction,” Liam added.

The guide walked over. “Do you want to visit the exhibition at the palace?”

They said “Yes” and entered the grand building. The doors were tall and gold. The guide opened them slowly. Inside, they saw paintings, statues, and golden walls. One room had a painting of a beautiful queen. Another had shiny chairs and red curtains.

“We need to find the next clue,” Yusuf reminded.

“I’d like to take a photo of that golden statue,” Mia said.

Emma pointed to a fountain outside. Nearby there was an old signpost with different directions carved into it. Under the fountain, there was a new message:

“Travel east to find a place of fire and dragons.”

They looked at the glowing map again. The map sparkled and made a quiet sound.



THE SECRET EXHIBITION

The guide opened a door to a secret room.

“This is a private collection of this exhibition,” he said.

“I enjoy traditional art,” said Emma.

There were fans, masks, and beautiful old drawings on the wall. The room was quiet.

“This unique drawing is the highlight,” said the guide.

Mia noticed a golden button on the wall. She pressed it.

“Should we touch that?” Yusuf asked.

But it was too late. A door opened.

“I suggest going in,” Yusuf said.

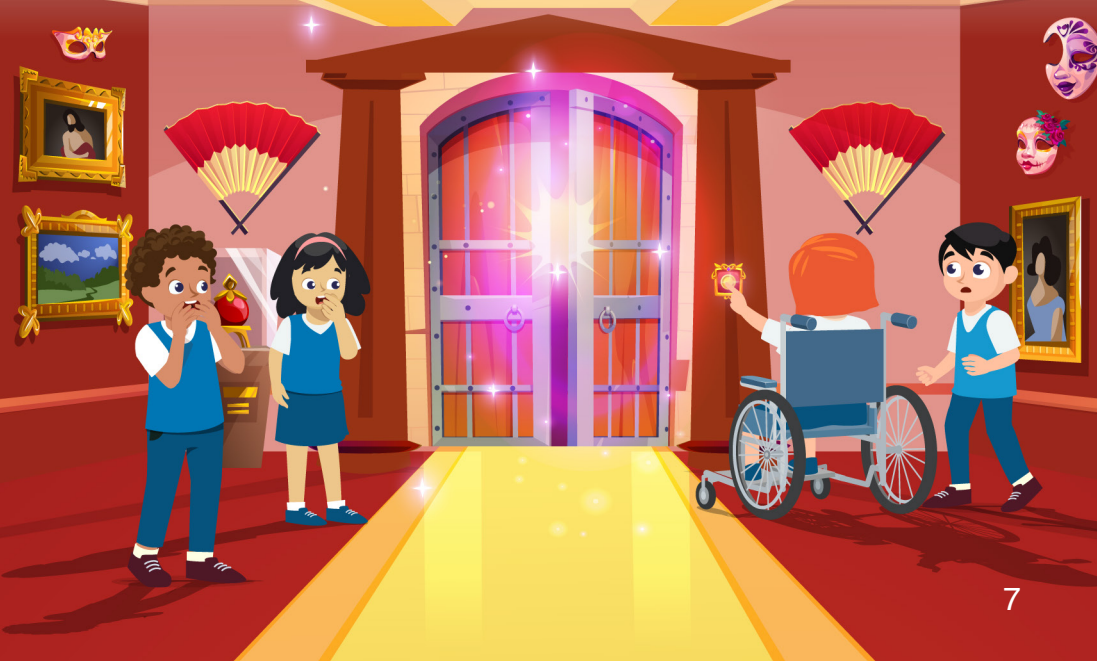
“I don’t mind exploring dark places,” said Liam.

They looked at each other. “Let’s be brave,” said Emma.

They stepped into the hidden passage. The walls opened, and soon, the map glowed again.

“It’s taking us to the East!” Mia shouted.

They held hands and walked into the light.



TEMPLE IN TOKYO

The children landed near a peaceful temple in Tokyo.

It was quiet, with soft music playing. There were many cherry trees. The flowers were pink and white.

“You ought to follow the dragon path,” the guide said.

They crossed a traditional wooden bridge.

“Visitors mustn’t touch the fountain,” Emma read aloud.

The fountain had a dragon statue on it. The water was clear and calm.

A paper came down from the sky. They began to read it quickly.

“Travel south to the city of flavours. Are you ready to taste new foods?” was written on it.

The map began to glow once again.



TASTES OF INDIA

They arrived in New Delhi, a city full of colours and spices. The streets were crowded with people, music, and smells. The air was hot.

“If we attend the food fair, we’ll try delicious street food,” Yusuf said.

The guide offered seafood, corn, and pineapple!

A man shouted cheerfully, “Come and try! Very tasty!”

Emma tried some samosa and Mia tasted salmon and coconut.

“I love spicy dishes,” Liam said with a smile.

“This place is full of flavour and life,” said Mia.

The group walked past a market and saw a board: “If you want to find the golden gate, follow the elephant.”

And there it was a golden elephant statue! It stood tall beside a small temple with large green eyes.



MIDNIGHT IN MADRID

The wind spun again and took them to a giant stadium in Madrid at midnight. The sky was dark but the stadium lights were very bright. People were speaking loudly.

“If I had more time, I would visit a local theatre too,” said Liam.

Suddenly, they heard music. A football match had just ended. Some players were signing autographs for fans. Flags waved in the air.

A footballer gave Emma a gold medal. “You earned this,” he said, smiling.

“Why me?” she asked.

“Because you discovered the hidden place,” he replied. The crowd began to leave slowly, but the four friends stayed there and looked at the scoreboard. Behind the scoreboard, they saw another message.

“We’re getting close,” said Mia and read the message. “Are you ready for Astana?”



THE CLIMB IN ASTANA

Now they were in Astana, Kazakhstan. There was snow everywhere. The cold air made their cheeks red. They were wearing warm coats that appeared magically.

“I wish it were summer here,” Liam said.

They saw a group of athletes training near a huge skyscraper. The athletes were running and jumping on ice. They looked very strong and focused.

“Climb up to find what you are looking for,” a local climber said to them.

The tower was tall and icy, but the view from the top was magical.

“This city has a strong identity,” Emma said.

They could see the city lights shining in the cold night. They looked like tiny stars. In the distance, they saw a bright red flag waving over a palace.

“The final message must be there,” said Mia.



RACING IN LONDON

The children arrived near a stadium in London.

“The announcer said that the final championship would begin soon,” Liam said.

A cyclist passed them. He was wearing a blue t-shirt and riding very fast. People clapped for him.

“I want to join the race!” said Yusuf.

“You need to wear a helmet,” said a coach.

The coach gave Yusuf a helmet and helped him get ready.

“Be careful,” he said kindly.

Yusuf was just about ready for the competition, but at that moment, they heard Emma shouting, “Look!” Yusuf got off the bike and ran towards Emma.

She had noticed something and was pointing to a small theatre.

“It says ‘Final Challenge’, ” said Emma.

They ran inside, and a final stage was waiting for them. There were bright lights and music. The friends felt excited.



IN DUBLIN

Suddenly, the map took them to Dublin. They found themselves at a public transport station.

“Shall we take the underground train or the ferry?” Mia asked.

The station was busy and noisy. And they had to get to the Golden Gate to find the next message.

“There’s no time! Look! The Golden Gate is closing!” shouted Yusuf.

They quickly jumped onto an e-scooter, and at the last second, they reached the gate. The gate was very big and, shining in the morning sun. The friends were out of breath but smiling. The map flew up into the air and disappeared.

“You did it,” a voice said. “You have discovered the landmarks of the world.”

The voice was soft but strong. The friends looked at each other happily.



BACK IN THE LIBRARY

Suddenly, they opened their eyes and found themselves back in the school library. There was no book, no envelope and no map! The rain was still falling outside. Everything was quiet again. The chairs were in the same place.

“That was incredible,” Liam said.

“We needed teamwork to complete this journey,” said Emma.

“I’ll never forget seeing the Eiffel Tower,” said Mia.

“I enjoyed learning about other cultures,” Yusuf smiled.

On the table, there was a small note:

“If only more people could travel, they would understand each other better.”

The friends looked at each other and said, “Yes, that’s true. I wish all people could travel.”

They laughed and said, “Nobody will believe that we travelled with a secret map.”

Emma said, “We know it was real in our hearts.”

They promised to be curious and open to new cultures. From that day on, their friendship grew stronger, and their dreams of exploring the world became bigger. They realised that travel is about understanding people, history, and kindness. The secret map may be gone, but the magic of their journey would stay with them forever.



GLOSSARY

n: noun v: verb adj: adjective

architecture (n): The style or design of buildings

attraction (n): A place people visit because it is interesting or fun

athlete (n): A person who plays sports or takes part in physical activities

championship (n): A competition to find the best player or team

climber (n): A person who climbs mountains or rocks

collection (n): A group of things gathered together

coconut (n): A large round fruit with a hard shell and white inside

coach (n): A person who trains and teaches athletes or teams

corn (n): A yellow vegetable that grows on a tall plant

cultural (adj): Related to the ideas, customs, and art of a group of people

culture (n): The way of life, traditions, and beliefs of a group of people

cyclist (n): A person who rides a bicycle

destination (n): The place where someone is going

Eiffel Tower (n): A famous tall metal tower in Paris, France

e-scooter (n): A small electric scooter used to travel short distances

exhibition (n): A public show of art or objects

ferry (n): A boat that carries people or vehicles across water

flag (n): A piece of cloth with colors or symbols that represents a country or group

fountain (n): A structure that sends water into the air for decoration

gate (n): A door or entrance to a place, often outside

gold medal (n): A medal given for first place in a competition

identity (n): Who a person is; their name and qualities

journey (n): A trip from one place to another

landmark (n): A famous or important place in a city or area

location (n): The place where something is

palace (n): A large and beautiful home of a king or queen

peaceful (adj): Calm and quiet, without noise or trouble

pineapple (n): A tropical fruit with rough skin and sweet inside

project (n): An activity or plan that people work on

public transport (n): Buses,

GLOSSARY

trains, or other types of transport available for everyone

salmon (n): A type of fish often eaten as food

samosa (n): Crispy triangle snack with vegetables or meat inside

sculpture (n): A work of art made by shaping stone, metal, or wood

signpost (n): A post with signs to show directions

skyscraper (n): A very tall building in a city

stage (n): The place where actors perform in a theatre

stadium (n): A large place with seats for watching sports or events

statue (n): A figure of a person or animal made from stone or metal

theatre (n): A place where plays or shows happen

tower (n): A tall, narrow building or structure

traditional (adj): Connected with old customs or ways of doing things

transport (n): Ways of moving people or goods from one place to another

trip (n): A journey to a place and back

QUESTIONS

Read the questions below and answer them.

1. Who found the golden envelope in the library?

_____

2. What did the note inside the envelope say?

_____

3. Where did the children travel first with the magical map?

_____

4. Why did they visit different countries around the world?

_____

5. Which famous landmark did they see in Paris?

_____

6. What did the guide in Tokyo warn them not to do?

_____

7. Who gave Emma a gold medal in Madrid?

_____

8. How did they reach the Golden Gate in Dublin?

_____

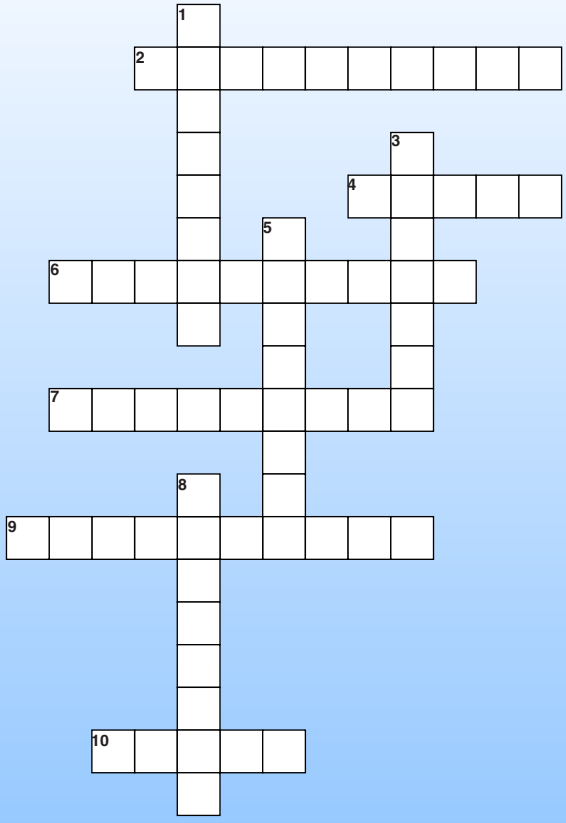
9. What message did they find on the note in the library at the end?

_____

10. What did the children say at the end of the story?

_____

CROSSWORD



Across

2. A set of objects gathered and kept together because they are similar or valuable
4. A tall, narrow building or structure
6. A show where many things like art or objects are shown to people
7. The system or act of moving people or goods from one place to another using vehicles
9. A popular place or activity that draws tourists or visitors
10. A boat that carries people or cars across water

Down

1 . A place where water flows out for decoration or drinking
3. A big fruit with hard shell, white inside, and tasty water
5. A post with signs giving information or directions to travellers
8. A building or place that is easy to recognize and often represents a location or city

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

VISUAL REFERENCES

The photos with code numbers were taken from "www.123rf.com". Web References and Visual Sources can be accessed by scanning the QR code below.

References

ANSWER KEY

Answer Key



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