MultiEnglish Year 6 - Book 1

Harmony Together



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HARMONY TOGETHER

I'm Ömer. I'm a sixth-year student in İstanbul. I'm a member of the organising committee at my school. My friends and I work on preparing the celebrations for national days, festivals, and anniversaries. We are all willing to take responsibility. It is a lot of fun to be a part of the team. Neither the preparation nor the brainstorming boosts maximum creativity without teamwork.

My friend, Mahmut, is fond of listening to music. He formed a music band. The committee leader, Mrs Özen, gave them the responsibility of organising the music and sound systems. He can both play the saz and sing Turkish folk songs. Kayhan can play the drums. Others can sing. They generally choose Atatürk's and the students' favourite songs during

national days. To me, music is a universal value which reflects culture and society.

We also run an international project as a team. The project aims to recognise and promote different cultures and their national values. We have group video meetings and various activities with our partners from Italy, the Netherlands and Azerbaijan. Each of us suggests different ideas for celebrations. Eren has a good idea, and he sends emails to invite schools in the neighbourhood and the project partners.

New message

Dear Guest

We are excited to organise celebrations and different activities for 29 October Republic Day. We invite you to join us. There will be diverse events and activities.

Please let me know if you can attend.

Looking forward to seeing you!

The organisational committee of Atatürk Lower Secondary School

SEND

Melisa is good at decorating and making colourful origami. We are usually willing to assist her with the decorations. She has an idea to hold a decoration competition between the classes. The goal is to decorate the classroom with their own creative and colourful origami, designs, and papercuts. She shares her idea to the science teacher, Mr Selçuk. He appreciates her idea and begins to clarify the rules of the

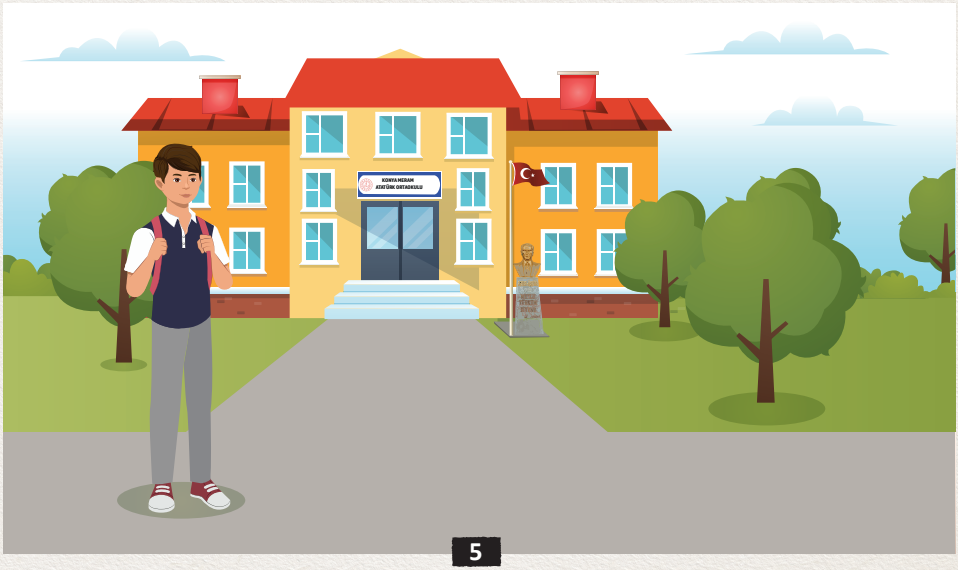
competition at the beginning of the lesson. They aim to accomplish their goals by the end of the week.

Melisa and her classmates are eagerly talking about the competition. They are all excited about it. So, the noise is quite loud.

Melisa: Stop messing around! We've got a lot of work to do for the competition.

Alper: That's right. First, we must split the duties to complete everything on time. Ece and Kaan have the skills and practicality to edit, install, and redesign pictures and decorations on the monitor. Both of you usually inform us about popular technological innovations, accessibility, and immersive digital illustration.

Kaan: Thank you, Alper. I need mentorship to understand the procedure of virtual infrastructure.



Ece: I can help you adapt it. But my dad has an agency that offers leadership and mentorship to pursue the procedures. So, it is better to visit him tomorrow, isn't it?

Kaan: Sure. It's a great idea.

Melisa: When you finish, we will print and use them for decoration. I have a diverse origami collection at home and I will design something new.

Alper: I will bring flags and papercuts I've designed tomorrow.

Mr Selçuk, the science teacher, comes to the class.

Mr Selçuk: Hello, have you planned who's going to do what?

Melisa: Yes. I'm sure, we'll do our best.

Mr Selçuk: Great! Events like this inspire creativity and encourage teamwork efficiently at school.

Mrs Yıldız, the headmistress, accompanies them.

Mrs Yıldız: Hello everybody. Are you ready for the competition?

Alper: Yes, madam. We are so motivated. Our preferences are visual and reflective. Essentially, interaction and courage enhance our rhythm of collaboration.

Mrs Yıldız: Well done! Don't let your mind wander, but focus!

Mr Selçuk: Well, they are always adapting to new challenges with a reflective mindset.

Mrs Yıldız: I can tell from their super motivation and teamwork.

While brainstorming about the celebration and outlining it, Ömer and his friends decide to make a short film about 29 October Republic Day and Atatürk's life. However, they hesitate because they have limited time, a database, and cutting-edge electronics. Ömer says:

Ömer: Do you have any suggestions to overcome the obstacles?

Nehir: We have handheld and user-friendly equipment. But the need for innovative and immersive tools is clear, isn't it?

Çağdaş: Yes. Shall we ask our headmistress for help?

Asya: Sure. As you know, Atatürk declared the Republic of Türkiye in the capital city, Ankara. So what about going there and making a part of the film? We should seek help and guidance.

Ömer: Wow! It's a great idea! Our parents will also be willing to allow it. Let's go to Mrs Yıldız's office!

The students go to the office to speak with her. They knock on the door and enter.

Mrs Yıldız: Welcome. What would you like to talk about?

Çağdaş: We have an idea for the celebration of the 29

October Republic Day. As learners, we prioritise the learning preferences, like visual and virtual explorations and outputs. So, we are planning to make a short film about the day and Atatürk's life.

Süleyman: First, we need some equipment and leaders to navigate and guide us. Would it be possible to get permission and support from you, madam?

Mrs Yıldız: That's brilliant, Süleyman! It will be inspiring and memorable. Our mission is to enhance effective learning activities and encourage all students. I'd be happy to assist you. Also, your committee leader, Mrs Özen, will accompany and guide you. She has valuable experience with short films. Because she defeated her opponents in a short film tournament last year. She was the finalist and was rewarded.

Ömer: Yes. I remember it.

Çağdaş: So do I. She told us about it and showed us her reward. I'm sure we will shoot a charming short film thanks to her discipline, principles, and feedback. She gives a lot of importance to evaluation sessions, doesn't she?

Mrs Yıldız: Exactly. You must obey her rules and follow her instructions. On the other hand, we need to get permission from your parents and secure funding for the film. We will organise them tomorrow, won't we?

Students: Of course, madam.

Mrs Yıldız: Well, I'd like to propose a new idea. When you

go to Ankara, you need to visit the first Turkish Grand National Assembly building and the Presidential National Library to research the importance of the day and Atatürk's life. Then you are transforming and implementing your understanding into your film by the end of the week. Is there any confusion?

Students: No. Thank you very much for your leadership and mentorship.

Ömer: We are doing our best to avoid any disappointment or any distraction by the end of the project, aren't we?

Students: Definitely!



When the students leave the office, they feel inspired and motivated by the headmistress. Moreover, they are excited about the new and unexpected adventure.

They come back home and talk about the film and their objectives. Their parents admire their enthusiasm and encourage them. They also permit them. Then the students start preparing for the trip to Ankara and leave home for the adventure two days later.

First, Mrs Özen and the students arrive at the first Turkish Grand National Assembly building. She assigns different tasks for observation, taking notes, and videos. The atmosphere is serious and impressive. After completing the procedures with the authorities, they form a small group to take some videos for the film. Both taking notes and filming are effective for them.

As they have very limited time, they set off to the Presidential National Library. The building is breathtaking and unique. They are amazed by how big and impressive it is. They continue to fulfil their tasks as they did in the first Turkish Grand National Assembly building. Some of them select books from the library according to their interests. Mrs Özen monitors them while they cope with their responsibilities. After spending hours in the amazing library, they evaluate their work and research all together. Finally, they return to their hometown with a rich and engaging experience.

The next day, they share the data they collected and their experiences with Mrs Yıldız.

Mrs Yıldız: Well done! I'm happy to see your passion and satisfaction. Now it's time to start shooting the short film. Since technological electronics are a bit complicated, you must be more patient and flexible. Is it clear?

Students: Yes, madam. Will do!

They write a short scenario and manage to shoot the short film. Other teachers and students at school are very curious about it, but they must wait until the celebration day.

Meanwhile, Eren announces that the reply emails from partner countries have been received. All of them accept the invitation kindly and eagerly. Eren and his friends start to organise events and activities. The school authorities arrange accommodation and transportation till next Friday. Meeting new friends makes everyone feel happy.

While the 29 October Republic Day is coming day by day, participants personalise their designs and decorations with great joy for the decoration competition. Melisa and her friends are also cutting-edge. The other teams say that "Melisa's team is out of our league!". They do not seem offensive and competitive. Everybody can guess who will win the victory. The referees are the headmistress and teachers. The finalist and the semi-finalist win small prizes.

On the other hand, Mahmut and his band are having

rehearsals for the concert in the assembly hall. Their mentor is our music teacher, Mr Karataş, who has a great talent in music. He can play the saz, the guitar, and the clarinet. We never want his class to finish. I think neither events nor celebrations are fulfilled and enhanced without music. Do you agree with me?

Our headmistress and the organising committee welcome our project partners from other countries at the airport tomorrow. We prepare colourful buckets of flowers for each country. After welcoming them, we take them to their hotels and give them the celebration programme.



The celebration programme:

A moment of silence followed by the Turkish National Anthem

- A speech about the meaning of the day

- Mahmut and his band's performance, directed by Mr Karataş

- A decoration competition and its prize ceremony

- A short film

Today is 29 October Republic Day. It's a warm day. All school staff, students, partners, and spectators are in the school garden. Our slogan, Atatürk's saying "Peace at home, peace in the world," is projected by a laser on the school wall. All participants in the competition decorate the school garden and the school with flags and papercuts. Everywhere is red and white. Our guests also like the decorations very much.

Mahmut and his band make us feel festive and joyful. They have a surprise for us and our guests from abroad. They perform songs in the native languages of each partner country: an Italian, a Dutch and an Azerbaijani popular song. They join the songs. We all dance and have fun together.

After the small concert, the referees, and partners evaluate and give points to the participating classes. Each class can be the winner. They act thoughtfully and have another surprise for our partners. They decorate a corner for

each guest country. The partners are happy to see them.

Italian partner, Rico, says that diversity is our biggest wealth.

The referees and partners hold a short evaluation session. Mrs Yıldız gives a speech and declares the result.

Mrs Yıldız: Congratulations! You must be proud of yourselves. Each class has shown great creativity and effort. Sare and her classmates are the semi-finalists. Melisa and her classmates are the winners. I give small prizes to them. Thank you very much for joining us.

All participants look happy and satisfied. I believe the rewarding experience makes them feel truly fulfilled.

Finally, it's now our turn. It is time to watch our masterpiece short film, "The Turkish Republic Day". Everyone takes a seat in the assembly hall. After the curtains open, the film starts on the stage. We hold our breath because we have worked very hard and put a lot of effort into it. Real effort and hard work enhance the value of your work.

After watching it, nearly all spectators are impressed and emotional. The film shows the day when Atatürk declared the Turkish Republic and Atatürk's life. Everybody applauds and appreciates our work. It is worth the effort. This is a memorable and perfect experience for us.

I hope to see you on another adventure.


KONYA MERAM
ATATÜRK ORTAOKULU

STORY MAP

Story Title : .....

CHARACTERS

MAIN CHARACTERS :

SIDE CHARACTERS :

SETTING

PLOT

BEGINNING :

MIDDLE :

END :

PROBLEM & RESOLUTION

MAIN MESSAGE

A. Think of the answers to the questions. Talk in pairs.

1. What committee is Ömer a member of at his school?
2. Who does Mrs Özen give the responsibility for organising music and sound systems to?
3. When does Mr Selçuk clarify the rules of the competition?
4. What skills do Ece and Kaan have?
5. Why do Ömer and his friends hesitate during the preparation of the short film?
6. In which tournament did Mrs Özen defeat her opponents last year?
7. Where do Ömer and his team visit in Ankara for the research?
8. Why are Ömer and his team doing their best by the end of the project?
9. What are Mahmut and his band having for the concert in the assembly hall?
10. How do spectators feel when they watch the short film, "The Turkish Republic Day"?

B. Complete the sentences with their halves. There is an extra one.

1. My friends and I work on preparing for the celebrations …….
2. We are excited to organise …….
3. Both of you usually inform us about …….
4. My dad has an agency to …….
5. While brainstorming about the celebration and outlining it, Ömer and his friends decide to …….
6. We need some equipment and leaders …….
7. We will shoot a charming short film …….

a. popular technological innovations, accessibility, and immersive digital illustration.
b. make a short film about 29 October Republic Day and Atatürk's life.
c. thanks to her discipline, principles, and feedback.
d. celebrations and different activities for 29 October Republic Day.
e. offer leadership and mentorship to pursue the procedures.
f. that is brilliant.
g. who navigate and guide us.
h. during national days, festivals, and anniversaries.

C. Match the words with their definitions. There is an extra one.

☐ 1. an obstacle	☐ 4. to overcome
☐ 2. a rehearsal	☐ 5. to evaluate
☐ 3. a challenge	☐ 6. immersive

a. to succeed in dealing with or controlling a problem that has been preventing you from achieving something
b. (of a game, performance, work of art, etc.) that seems to surround the player or viewer so they feel totally involved in the experience, often by using three-dimensional computer images
c. time that is spent practising a play or piece of music in preparation for a public performance
d. journey or series of events
e. a situation, an event, etc., that makes it difficult for you to do or achieve something
f . to form an opinion of the amount, value or quality of something after thinking about it carefully
g. a new or difficult task that tests somebody's ability and skill

D. Do you agree or disagree with the following sentences? Discuss the reasons in pairs.

1. Neither the preparation nor the brainstorming boosts maximum creativity without teamwork.
2. Music is a universal value which reflects the culture and society.
3. Events like this inspire creativity and encourage teamwork efficiently at the school.
4. Interactions and courage enhance our rhythm of collaboration.
5. Neither events nor celebrations are fulfilled and enhanced without music.
6. Diversity is our biggest wealth.
7. Real effort and hard work enhance the value of your work.

E. Imagine that you are Ömer and organise a celebration event and a programme for a national day with your friends. Write a short story about it. Then, share it with your friends.

GLOSSARY

n: noun *v: verb* *adj: adjective* *adv: adverb*

accessibility (n) : *how easy something is to reach, enter, use, see, etc.*

accompany (n) : *to travel or go somewhere with somebody/ something*

accomplish (v) : *to succeed in doing or completing something*

adapt (v) : *to change your behaviour to deal more successfully with a new situation*

assign (v) : *to give somebody something that they can use, and responsibility*

boost (v) : *to make something increase, or become better*

brainstorm (v) : *(of a group of people) to all think about something at the same time*

challenge(n) : *a new or difficult task that tests somebody's ability and skill*

charming (adj) : *very pleasant or attractive*

clarify (v) : *to make something clearer or easier to understand*

competitive (adj) : *used to describe a situation in which people or organizations compete against each other*

complicated (adj) : *difficult to understand*

confusion (n) : *a state of not being certain about what is happening*

cope (v) : *to deal successfully with something difficult*

courage (n) : *the ability to do something dangerous*

creativity (n) : *the use of skill and imagination to produce something new or to produce art*

cutting edge (adj) : *the newest, most advanced stage in the development of something*

defeat (v) : *to win against somebody in a war, competition, sports game, etc.*

disappointment (n) : *the feeling of being sad because something has not happened*

diverse (adj) : *very different from each other and of various kinds*

diversity (n) *: a range of many people or things that are very different from each other*

edit (n) *: an act of making changes to text or data*

effective (adj) *: producing the result that is wanted or intended*

efficient (adj) *: doing something in a good, careful and complete*

efficiently (adv) *: in a good and careful way, with no waste of time, money or energy*

encourage(v) *: to give somebody support, courage or hope*

engaging (adj) *: interesting or pleasant in a way that attracts your attention*

enhance (v) *: to increase the value or status of somebody/ something*

essentially (adv) *: when you think about the true, important nature of somebody/something*

evaluate (v) *: to form an opinion of the amount, value or quality of something after thinking about it carefully*

exploration (n) *: the act of travelling through a place in order to find out about it feedback(n): advice, criticism or information about how good or useful something festive(adj): typical of a special event or celebration*

flexible (adj) *: able to change to suit new conditions or situations*

fulfil (v) *: to do or achieve what was hoped for or expected*

handheld (adj) *: a device, especially a computer, that is small enough to be held in the hand*

hesitate (v) *: to be slow to speak or act because you feel uncertain or nervous*

illustration (n) *: a drawing or picture in a book, magazine, for decoration*

immersive (adj) *: (of a game, performance, work of art, etc.) that seems to surround the player or viewer so they feel totally involved in the experience*

implement (v) *: to make something that has been officially decided start to happen*

inform (v) *: to tell somebody about something, especially in an official way*

infrastructure (n) *: the basic systems that are necessary for a country or an organisation*

innovation (n) *: the introduction of new things, ideas or ways of doing something*

innovative (adj) *: introducing or using new ideas, ways of doing something, etc.*

inspire (v) *: to give somebody the desire or confidence to do something well*

inspiring (adj) *: exciting and encouraging you to do or feel something*

install (v) *: to fix equipment or furniture into position so that it can be used*

instruction (n) *: detailed information on how to do or use something*

interaction (n) *: the act of communicating with somebody*

leadership (n) *: the state or position of being a leader*

memorable (adj) *: worth remembering or easy to remember*

mentorship (n) *: the advice and help provided by a mentor to a less experienced person*

monitor (v) *: to watch and check something over a period of time*

navigate (v) *: to plan and direct the course of ship, plane, car etc.*

obey (v) *: to do what you are told or expected to do*

objective (adj) *: something that you are trying to achieve*

obstacle (n) *: a situation that makes it difficult for you to do something*

offensive (adj) *: rude in a way that causes somebody to feel upset*

opponent (n) *: a person that you are playing against in a game*

outline (v) *: to give a description of the main facts or points involved in something*

output (n) *: the amount of something that a person or a machine produces*

overcome (v) *: to succeed in dealing with a problem*

permit (v) *: to allow somebody to do something or to allow something to happen*

personalise (v) *: to mark something to show that it belongs to a particular person*

popularity (n) *: the state of being liked or supported by a large number of people*

practicality (n) *: the quality of being suitable, or likely to be successful*

preference (n) *: a greater interest in somebody/something than somebody/something else*

preparation (n) *: the act or process of getting ready for something*

principle (n) *: a moral rule or a strong belief that influences your actions*

prioritise (v) *: to put tasks, problems, etc. in order of importance*

proposer(n) *: a person who formally suggests something at a meeting*

pursue (v) *: to do something or try to achieve something over a period of time*

redesign (v) *: to design something again, in a different way*

referee (n) *: the official who controls the game in some sports*

reflective (adj) *: thinking deeply about things*

rehearsal (n) *: time for practising a play or concert in preparation*

reward (v) *: to give something to somebody because they have done something good*

rewarding (adj) *: (of an activity, etc.) worth doing;*

rhythm (n) *: a strong regular repeated pattern of sounds or movements*

satisfied (adj) *: pleased because you have achieved something*

secure (v) *: to obtain or achieve something*

seek (v) *: to look for something/somebody*

select (v) *: to choose somebody/something from a group of people or things*

silence (n) *: a complete lack of noise or sound*

spectator (n) *: a person who is watching an event, especially a sports event*

thoughtfully (adv) *: in a quiet way, because you are thinking*

tournament (n) *: a sports competition involving a number of teams or players who take part in different games*

transform (v) *: to change the form of something; to change in form*

user-friendly (adj) *: easy for people who are not experts to use or understand*

victory (n) *: success in a game, an election, a war, etc.*

virtual (adj) *: made to appear to exist by the use of computer software*

visual (adj) *: of or connected with seeing or sight*

willing (adj) *: not objecting to doing something*

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*The references in this section have been prepared following the principles and formating rules of the APA Style 7th Edition.

ANSWER KEY

Scan the code for answer key.

VISUAL REFERENCES

Scan the code for visual references.