MultiEnglish Year 6 - Book 2

A New Friend



MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI : 10399
DERS KİTAPLARI DİZİSİ : 3579

T.C. Millî Eğitim Bakanlığı
Temel Eğitim Genel Müdürlüğü
Programlar ve Öğretim Materyalleri Daire Başkanlığı

Editor
Elçin ÇETİNKALE

Authors
Emine NADDAH
Ersin KIRKAĞAÇ
Ethem GÖREY

Visual Designer
Hülya ERDEM ÖZBAŞ

Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soruları ve görselleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

ISBN 978-975-11-9198-4

Talim ve Terbiye Kurulu Başkanlığının 29.09.2025 tarih ve 142380109 sayılı yazısı ile yardımcı kitap olarak kabul edilmiştir.
Başkanlıkça bu kitabın kabul edilmiş olması yardımcı kitaptan yayınevi ve yazarların sorumluluğunu kaldırmaz.

A NEW FRIEND

Ezgi is eleven years old. She is a new student at her school because they moved to a new city last year because of her parents' work. She has a nuclear family, just her parents and herself. She is not so sociable but she has already made good friends here at her new school. Her best friend is Leyla. She has been living in the same city since she was born. She is eleven years old, too. They are in the same class. They get on very well with each other because they have lots of hobbies in common. That morning, Ezgi arrived at school earlier than Leyla. Ezgi was sitting on a bench in the school garden when she heard her friend calling her.

Leyla: Hi, Ezgi. I have been looking for you since I arrived at school.


KONYA MERAM
ATATÜRK ORTAOKULU

Ezgi: Hi, Leyla. I arrived at school early this morning, and I decided to wait for you here in the garden. Is everything all right? You don't look fine.

Leyla: I feel a bit anxious about our assignment. You haven't forgotten to bring the documents for our presentation that we prepared over the weekend, have you?

Ezgi: I understand your anxiety, but there is no need to panic, Leyla. We have followed all the criteria for the project task. The necessary documents are in my bag. So, just take a deep breath and relax.

Leyla: Thanks a lot, Ezgi. You always make me feel relieved whenever I need support.

Ezgi: Because we are best friends. Working together, we can overcome all the difficulties we face. Let's go to the classroom and get ready for our presentation.

Ezgi and Leyla walked past some other students in the garden and arrived at their classroom. There weren't many students in the classroom yet, so they sat at their desks. A few minutes later, their friend, Hakan, entered the classroom.

Hakan: Good morning, friends. How's it going?

Ezgi: Good morning, Hakan. You know, Leyla and I are presenting our project today. We have studied the whole weekend for it.

Leyla: Now, we are ready to present it to the class.

Hakan: I believe you did a great teamwork. Good luck with your presentation.

Leyla: Thanks a lot, Hakan.

In a few minutes, the rest of the students arrived in the classroom. Just then, they heard the bell ring. Mr İhsan, the Turkish teacher, entered the classroom and greeted the students.

Mr İhsan: Okay, kids. Today, your friends Leyla and Ezgi are presenting their project. Please, listen to them carefully and take notes. You can ask your questions when they finish the presentation. Leyla and Ezgi, please come to the board.

Leyla and Ezgi turned on the smart board and started their presentation.

Leyla: Dear friends, our topic is mobile phones and their impact on health and social life.

Ezgi: We have done research and prepared a short presentation about it. Before you watch the presentation, we would like to ask you some questions. Please write your answers on a piece of paper. I will collect them at the end of the questions.

Leyla: Here is the first question: How many hours a day do you use your mobile phone?

Ezgi: I think you have written your answers. Here is the next one: What genre of applications do you use on your mobile phone?

Leyla: Now, the third question: How do you feel when you don't use your mobile phone?

Ezgi: Ready for the next one? Which one do you prefer? Talking with your friends on the phone or meeting them face to face?

Leyla: Now, let me ask you the next question: What kinds of physical impacts do you experience when you overuse your mobile phones?

Ezgi: And here is the last question: What kinds of physical activities do you do when you don't use your mobile phone?

After the students completed answering the questions, Leyla prepared the smart board for their presentation and Ezgi collected the papers from her classmates. Then, they watched the presentation all together. In the presentation, Leyla and Ezgi tried to explain how to use mobile phones securely and effectively. After watching the presentation, Leyla and Ezgi read their friends' answers one by one and wrote down a brief on the board. Next, the students asked some questions to Leyla and Ezgi about the topic. After the question-and-answer session, Ezgi drew a chart on the board and wrote her friends' opinions on pros and cons of using mobile phones.

Leyla: Okay, friends. Let's share our opinions about the benefits and drawbacks of using mobile phones.

Ezgi: How can mobile phones be useful to us? Please share your views.

Mirza: In my opinion, mobile phones provide fast and easy communication.

Elif: We can use them in emergencies.

Hasan: I use educational applications on my mobile phone.

Arda: I use my mobile phone to play online games and watch films.

Asya: My mother uses her mobile for online shopping.

Hülya: My grandfather follows social media for breaking news.

Leyla: As you can see, mobile phones are a necessity and offer great convenience for all of us in many ways. However, what do you think about the potential harmful effects of using them?

Eylül: It is a fact that overusing mobile phones causes phone addiction.

Berat: They can also cause health problems, such as vision problems, neck and spine damage, sleep disorders, and tiredness.

Harun: Another important point is: If we use our phones for too long, it can hurt our relationships.

Eyüp: It can reduce our productivity and lower our academic performance.

İnci: We can face privacy and security risks while using our mobile phones.

Salih: Spending long hours on mobile phones can cause disconnection from social life.

Ezgi: Thank you for sharing your views, friends. To sum up, mobile phones are useful, but we need to be careful to avoid their drawbacks.



Leyla: Thanks a lot for your participation, everybody. Our presentation is over.

Mr İhsan: Well done, Leyla and Ezgi. I liked your performance. You did a great job together. I hope your presentation raises awareness among your friends.

The teacher and all the students applauded Leyla and Ezgi. They felt very proud and happy.

Just then, the recess bell rang and the students left the classroom for a break. During recess, Leyla and Ezgi talked about their performance.

Ezgi: Just as I said before, we prepared for the presentation together and managed it perfectly. How do you feel now?

Leyla: What a relief! We succeeded together. I think we should celebrate it, shouldn't we?

Ezgi: That sounds great!

Leyla: We are visiting our grandparents this weekend. They live in a small village with lots of green areas. You can feel the beauty of nature there. I enjoy spending time on my grandparents' farm very much. Why don't you join us?

Ezgi: I adore spending time in nature, but I should ask my parents first. You know, I have a nuclear family - just my parents and me - and we live in a tiny house.

Leyla: May I come with you after school to talk to your parents for permission?

Ezgi: I will be pleased.

After school, Leyla and Ezgi went to Ezgi's house together to ask for permission for their weekend plan. When they arrived, Ezgi's parents were not at home yet.

Ezgi: Please come in, my parents haven't returned home yet but they will be back soon.

Leyla: It feels so cosy in your house!

Ezgi: Thanks! But sometimes I wish it were livelier with siblings like yours.

Leyla: Do you ever regret not having any siblings, Ezgi?

Ezgi: Quite often. Having a brother or a sister could be fun. Both my parents work and I sometimes feel lonely at home.

Leyla: Oh, I see. Whenever you feel lonely, you can come over to our house. As you know, I have an elder brother and younger identical twin sisters. We sometimes have conflicts but we get on well most of the time.

Ezgi: I think you are so lucky to have a large family.

Leyla: Yeah, I love my family.

A few minutes later, Ezgi's parents arrived home.

Mother: Hello, Leyla. How are you?

Leyla: I feel great.

Mother: So, you presented your project perfectly, didn't you?

Leyla: Yeah! We rocked it.

Father: Congratulations! You prepared hard and deserved it. You are a great team!

Ezgi: Thank you, Dad. I want to tell you something about our great teamwork.

Mother: Please tell us all about it! We're so happy to see you working so well together.

Ezgi: Leyla and her family are visiting her grandparents' farm this weekend. She invited me to join them. You know I love being in nature. Please let me join them.

Mother: I think that would be great for both of you.

Father: I agree with your mum, Ezgi. I believe you will have great fun together there.

Ezgi: Hooray! Thanks a lot. This is going to be a great weekend.

Leyla: Sure. We are going to enjoy ourselves very much this weekend.

On Saturday morning, Ezgi was so excited that she got up early and prepared her rucksack for the weekend trip. She sat by the window and waited for her friend, Leyla. When she saw her friend in the car approaching, she rushed to the door.

Mother: Oh, sweetie. I know you are so excited but please be careful.

Ezgi: Don't worry, Mum. I will take care of myself.



Mother: I'm sure you will.

Father: Goodbye, honey! Have a nice weekend.

Ezgi hugged her parents and got into the car. Her parents waved goodbye. An hour later, they arrived at the village.

Ezgi: Wow, this village looks much nicer than I imagined. The scenery is awesome. This place is one of the best places I have ever visited.

Leyla: I'm glad you liked the village. Let's carry our bags before we walk around the farm.

They got out of the car and carried their bags to the house. Leyla's grandparents were standing in front of the house.

Grandma: Oh, I'm very happy to see you all again. Welcome!

Grandpa: You must be Ezgi. Leyla told me a lot about you. I hope you will enjoy yourselves here.

Ezgi: I'm sure we will because this place looks wonderful.

They greeted each other and carried their bags to their rooms.

Leyla: This is our room, Ezgi. We are roommates this weekend.

Ezgi: Yay, this is great.

Leyla: I think we have at least two hours before lunch. Let's explore the farm together.

Ezgi: I'm looking forward to it.

Leyla: Okay, follow me. There is a lot to see here.

Leyla and Ezgi visited the barn first. There were some cows, sheep, goats, and chickens in the barn. Suddenly, an angry rooster ran towards them.

Leyla: Be careful, Ezgi. This is the craziest rooster of all time. He doesn't like meeting new people.



Ezgi: No worries, Leyla. I am not scared of farm animals. He is just defending his family. Look how cute he is.

Leyla: Yes, he is so cute.

Ezgi: Oh, look at that little puppy over there.

Leyla: That is "Cesur". My grandfather found him on the road two weeks ago. One of his legs was broken, so my grandfather adopted him. His leg is about to heal soon. Until then, he needs to stay in his kennel.

Ezgi: Poor puppy, I hope he gets well soon.

Leyla: Come on, Ezgi. Let's go to my favourite place on this farm.

Leyla and Ezgi walked along a narrow path for a while and arrived at the woods by the river.

Leyla: Here is my favourite place, the tree house!

Ezgi: That's amazing. Let's climb up.

Leyla: You first, please.

They climbed up the tree house.

Ezgi: Now, I can understand why this tree house is your favourite place here. Look at this scenery. That's incredible, isn't it?

Leyla: Yes, it is. But you should see it at sunset.

Ezgi: I can imagine it, so we should come back here before sunset.



Leyla: Okay, Ezgi. Let's go back home. It's nearly noon.

Leyla and Ezgi returned home at noon. After lunch, they helped Leyla's grandfather to water the plants on the farm. Before sunset, they went to the tree house again to watch the sunset. When they came back home, they helped Leyla's grandmother to prepare dinner, too. After dinner, they went to their room.

Leyla: It was a tiring day, wasn't it?

Ezgi: Yes, but I enjoyed it very much. Spending time in nature makes me feel relaxed.

Leyla: Nice. Now it's time for bed. Is it a bit hot here? Should we turn on the air conditioning?

Leyla waited for Ezgi's reply but she didn't say a word.

Leyla: Ezgi, can you hear me? Oh dear, you have already fallen asleep. Sweet dreams, Ezgi.

The next morning, they woke up early, fed the animals, collected fresh eggs, and milked the cows together before breakfast. Until noon, they collected fruits and vegetables. In the afternoon, they went fishing by the river. After dinner, they returned to the city with lots of good memories. This was the best weekend of their lives.

STORY MAP

Story Title : .....

CHARACTERS

MAIN CHARACTERS :

SIDE CHARACTERS :

SETTING

PLOT

BEGINNING :

MIDDLE :

END :

PROBLEM & RESOLUTION

MAIN MESSAGE

A. Answer the questions about the story.

1. Why did Ezgi move to a new city?
2. What was Leyla worried about at the beginning of the story?
3. Do you think Ezgi and Leyla's survey questions were effective? Why or why not?
4. Which classmate's opinion about mobile phones do you agree with the most? Why?
5. If you were in their class, what additional question would you ask about mobile phone usage?
6. Why did Leyla invite Ezgi to her grandparents' village?
7. What animals did Ezgi and Leyla see in the barn?
8. Who is "Cesur," and how did Leyla's grandfather find him?
9. What was Leyla's favourite place on the farm?
10. If you were at the farm, which activity would you enjoy the most? Why?

B. Complete the sentences with their halves. There is an extra one.

☐ 1. You haven't forgotten to bring the documents for our presentation
☐ 2. What kinds of physical impacts do you experience
☐ 3. In the presentation, Leyla and Ezgi tried to explain
☐ 4. To sum up, mobile phones are useful,
☐ 5. We sometimes have conflicts
☐ 6. We're so happy
☐ 7. One of his legs was broken,
☐ 8. Leyla and Ezgi walked along a narrow path for a while

a. but we get on well most of the time.
b. how to use mobile phones securely and effectively.
c. and arrived at the woods by the river.
d. that we prepared over the weekend, have you?
e. they feel anxious about their project.
f. so my grandfather adopted him.
g. but we need to be careful to avoid their drawbacks.
h. when you overuse your mobile phones?
i. to see you working so well together.

C. Match the words with their definitions. There is an extra one.

☐ 1. to overcome	☐ 5. an identical twin
☐ 2. relief	☐ 6. nuclear family
☐ 3. to regret	☐ 7. privacy
☐ 4. a conflict	☐ 8. impact

a. to feel sorry about something you have done or about something that you have not been able to do
b. either of two children or animals born from the same mother at the same time who have developed from a single egg
c. the powerful effect that something has on somebody/something
d. a family that consists of a father, a mother and children
e. the feeling of happiness that you have when something unpleasant stops or does not happen
f. the state of being alone and not watched or interrupted by other people
g. to take an animal that has been left in a place such as a rescue centre, and keep it as your pet
h. a situation in which people, groups or countries disagree strongly or are involved in a serious argument
i. to succeed in dealing with or controlling a problem that has been preventing you from achieving something

D. Discuss the following questions in pairs.

1. Have you ever felt nervous like Leyla before a presentation? What happened?
2. Do you prefer big families like Leyla's or small ones like Ezgi's? Why?
3. Would you rather live in the city like Ezgi, or the country like Leyla's grandparents? Why?
4. How might this presentation change their classmates' habits with mobile phones?
5. If you could add one thing to the farm, what would it be? Why?
6. How might this trip strengthen Ezgi and Leyla's friendship?
7. What would you do differently if you were Ezgi on the trip?
8. What was your favourite part of the story? Why?

E. Follow the instructions.

Imagine that the story continued, what new adventure would Ezgi and Leyla have? Write a short story about it. Then, share it with your friends.

GLOSSARY

n: noun *v: verb* *adj: adjective* *adv: adverb*

addiction (n) : *the condition of being unable to stop using or doing something as a habit, especially something harmful*

adopt (v) : *to take an animal that has been left in a place such as a rescue centre, and keep it as your pet*

adore (v) : *to love somebody or something very much*

air conditioning (n) : *a system that cools and dries the air in a building or car*

anxiety (n) : *the state of feeling nervous or worried that something bad is going to happen*

anxious (adj) : *feeling worried or nervous*

awareness (n) : *knowing that something exists and is important*

conflict (n) : *a situation in which people, groups or countries disagree strongly or are involved in a serious argument*

convenience (n) : *the quality of being useful, easy or suitable for somebody*

defend (v) : *to protect somebody/something from attack*

disconnection (n) : *a situation in which two things are not connected although they should be, and this causes problems*

genre (n) : *a particular type or style of literature, art, film or music*

harm (v) : *to hurt or injure somebody or to damage something*

heal (v) : *to make something healthy again*

hug (v) : *to put your arms around somebody and hold them tightly, especially to show that you like or love them*

identical twin (n) : *either of two children or animals born from the same mother at the same time who have developed from a single egg*

impact (n) : *the powerful effect that something has on somebody/something*

necessity (n) : *the fact that something must happen or be done; the need for something*

nuclear family (n) : *a family that consists of a father, a mother and children*

overcome (v) : *to succeed in dealing with or controlling a problem that has been preventing you from achieving something*

overuse (v) : *to use something too much or too often*

panic (n) : *a sudden feeling of great fear that cannot be controlled and prevents you from thinking clearly*

privacy (n) : *the state of being alone and not watched or interrupted by other people*

regret (v) : *to feel sorry about something you have done or about something that you have not been able to do*

relief (n) : *the feeling of happiness that you have when something unpleasant stops or does not happen*

relieved (adj) : *feeling happy because something unpleasant has stopped or has not happened*

roommate (n) : *a person that you share a room with, especially at a college or university*

securely (adv) : *in a way that is safe or protected against harm, crime, etc.*

sibling (n) : *a brother or a sister*

tiny house (n) : *a very small house in size, designed for minimalistic living, affordability, or portability.*

tiredness (n) : *the feeling that you would like to sleep or rest*

REFERENCES

Oxford Dictionary. (n.d.). In Oxfordlearnersdictionaries.com. Retrieved July 14, 2025, from https://www.oxfordlearnersdictionaries.com/

T.C. Millî Eğitim Bakanlığı. (2025). Multilingual Foreign Language Education Model English Language Curriculum (Year 5,6,7,8). https://mufredat.meb.gov.tr/ProgramDetay.aspx?PID=1904

*The references in this section have been prepared following the principles and formating rules of the APA Style 7th Edition.

ANSWER KEY

Scan the code for answer key.

VISUAL REFERENCES

Scan the code for visual references.