MultiEnglish Year 6 - Book 4

An Adventurous Day



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AN ADVENTUROUS DAY

Bulut is a twelve-year-old student at a lower secondary school in a small town by the seaside. He lives in a small farmhouse with his parents and elder brother, Kaya, who is twenty-five years old. There are some fruit trees and a small barn on their farmhouse. Bulut and Kaya help their parents with the farm duties whenever they are free. Bulut is a sociable boy and he usually hangs out with his friends. He and his friends are environmentalists who often organise campaigns for a better future. They work with a local charity. The charity goes to schools. It teaches children about recycling and conservation. Bulut likes going fishing with his brother, Kaya. He works for a local company which produces eco-friendly items for personal use. He has a small fishing boat, and he sometimes goes fishing when he has free time. One day, Bulut and Kaya go fishing together again.

Bulut: The weather isn't so clear today, right?

Kaya: Yeah, and it may become worse. Maybe we should turn back, Bulut. What do you think?

Bulut: But we haven't gone fishing for more than a month. Maybe it'll pass.

Bulut and Kaya look at the sky for a while. There are some grey clouds but not too many. Also, the wind is not too strong.

Kaya: Okay, fine. Let's go on then. But if it gets worse, we should turn back to the harbour.



Bulut: I feel lucky today. I think the weather will become clearer and we will catch some fish.

Kaya: I am not as hopeful as you are.

Bulut: Don't be so pessimistic, brother.

Kaya: I'm not. It's not just the weather that I feel worried about. We polluted the environment, and it cause these unpredictable storms. I want to tell you that the sea is not as clean as it was. Look, there are lots of contaminants floating in the sea. Many people don't care about the ecosystem. We should all go green and start using less plastic! The population of sea animals is decreasing day by day because of the plastic waste poured into the seas. We're walking on thin ice by risking the future of our planet!

Bulut: Oh, I see. Do you remember when we started a campaign about planting trees last summer?

Kaya: Sure. These kinds of campaigns are quite important for a better future, but planting a tree is just a drop in the ocean! People should act together to make a real difference. Otherwise, individual efforts won't be enough to save our planet.

Bulut: You're right, bro. Maybe I can start an environmental club at school with my friends and raise awareness among more people. Even small steps can create big change when they come together, right?

Kaya: That's exactly what I'm trying to say.

Just then, they see a small island which has lots of green trees. The island looks like a perfect place for Bulut.

Bulut: How beautiful that island is. I think we can catch fish around this island.

Kaya: Okay, let's get closer to the beach and find a suitable place to dock our boat.

Bulut: Look, there is a small bay over there. We can stop there.

Kaya: Yes, that looks safe. Let's anchor the boat there and get ready to fish.

They move their boat towards the bay and stop there safely. Then, they step off the boat and prepare their fishing equipment. They walk along the pebble beach and search for a good spot for fishing. When they are ready to fish, more black clouds begin to gather and the wind speed increases.

Kaya: Can you see the black clouds?

Bulut: Yes, I think your prediction is right. The weather is getting worse. Should we turn back?

Kaya: A thunderstorm will arrive soon. If we turn back to the shore now, it could be risky. We must find a safe place to hide here on the island before the thunderstorm arrives.

They repack their equipment, walk into the forest and search for a suitable place to stay safe.



Bulut: Look, there is an old shelter among the trees. Maybe we can hide there.

Kaya: Okay, let's check it out. If it is safe enough, we can stay there until the thunderstorm ends.

They get into the shelter to check if it is safe to stay there during the thunderstorm. The door is partly broken and the window glass has many cracks. There are only some old empty boxes in one of the corners. They can see a few small holes on the roof but this shelter still looks like the most suitable place to stay safe during the thunderstorm. They unpack their portable chairs and sit in the empty corner of the shelter.



The thunderstorm lasts about an hour and they stay in the shelter until it ends.

Bulut: To me, these kinds of catastrophic natural disasters are mostly caused by human activities.

Kaya: I agree with you, bro. The consumption of fossil fuels increases the carbon dioxide rate in the atmosphere. The higher the carbon dioxide rate in the atmosphere, the more heat is trapped, strengthening the greenhouse effect.

Bulut: Another important factor, deforestation, also has harmful impacts on climate change. The species that live in the forest are in danger due to deforestation. The rainforest, which is home to countless species, is being cut down at an alarming rate.

Kaya: We should stop cutting down forests and plant more trees because we all need oxygen to maintain our lives.

Bulut: Forests play an important role, of course. They help reduce the risk of shallow landslides and some avalanches by stabilising soil with their roots.

Kaya: I think we should do more about the protection of the future. Using sustainable energy sources like solar and hydroelectric power can be a good step for it. In addition, we can prefer energy-saving devices at home.

Later on, the thunderstorm ends and the sun starts shining again. They turn back to the pebble beach and light a campfire to dry their wet clothes and equipment.

Bulut: We are lucky to find that old shelter. Otherwise, we would've been in real trouble in the thunderstorm.

Kaya: But we had no luck with fishing today. Let's return to town and do something else together.

Bulut: True, but at least we tried! How about going to the cinema? We can choose a good film at the cinema.

Kaya: Sure. I think a warmer and drier activity would be great after this tiring experience.

They pack their equipment and turn back to town. First, they go home to leave their fishing equipment and change their outfits. Their parents feel happy to see them safe back home. They share their new plan with their parents and leave home. On the way to the cinema, they run into their cousins, Yıldız and Suna. Yıldız and Suna are their uncle's daughters. Their house is so close to Bulut and Kaya's. Yıldız is a fourteen-year-old student at the same school as Bulut. Suna is twenty years old and she is a tailor, just like her mother. They work together in their own small shop near their house.

Bulut: Hi, Yıldız! Hi, Suna! Where are you going?

Yıldız: Hi, Bulut! Hi, Kaya! We are going to the shopping mall to do the grocery shopping.

Kaya: Oh, we are also going to the shopping mall.

Suna: Really? Why don't we go together then?

Bulut: Sure, we can go to the shopping mall together, but we are planning to go to the cinema. If you have time, would you like to join us?

Yıldız: Sounds great.

Suna: Okay with me but we need to do the grocery shopping after the cinema.



Kaya: No problem. We can help you carry the shopping bags then.

Yıldız: Thank you. You're so kind.

Kaya: You're welcome.

When they arrive at the shopping mall, they go to the second floor where they can buy the tickets for the cinema. They all agree to watch a sci-fi movie about a spaceman trapped in a station during a mission in space. After watching the film, they go to the supermarket to do the grocery shopping. On the way back home, they share their views about the film.

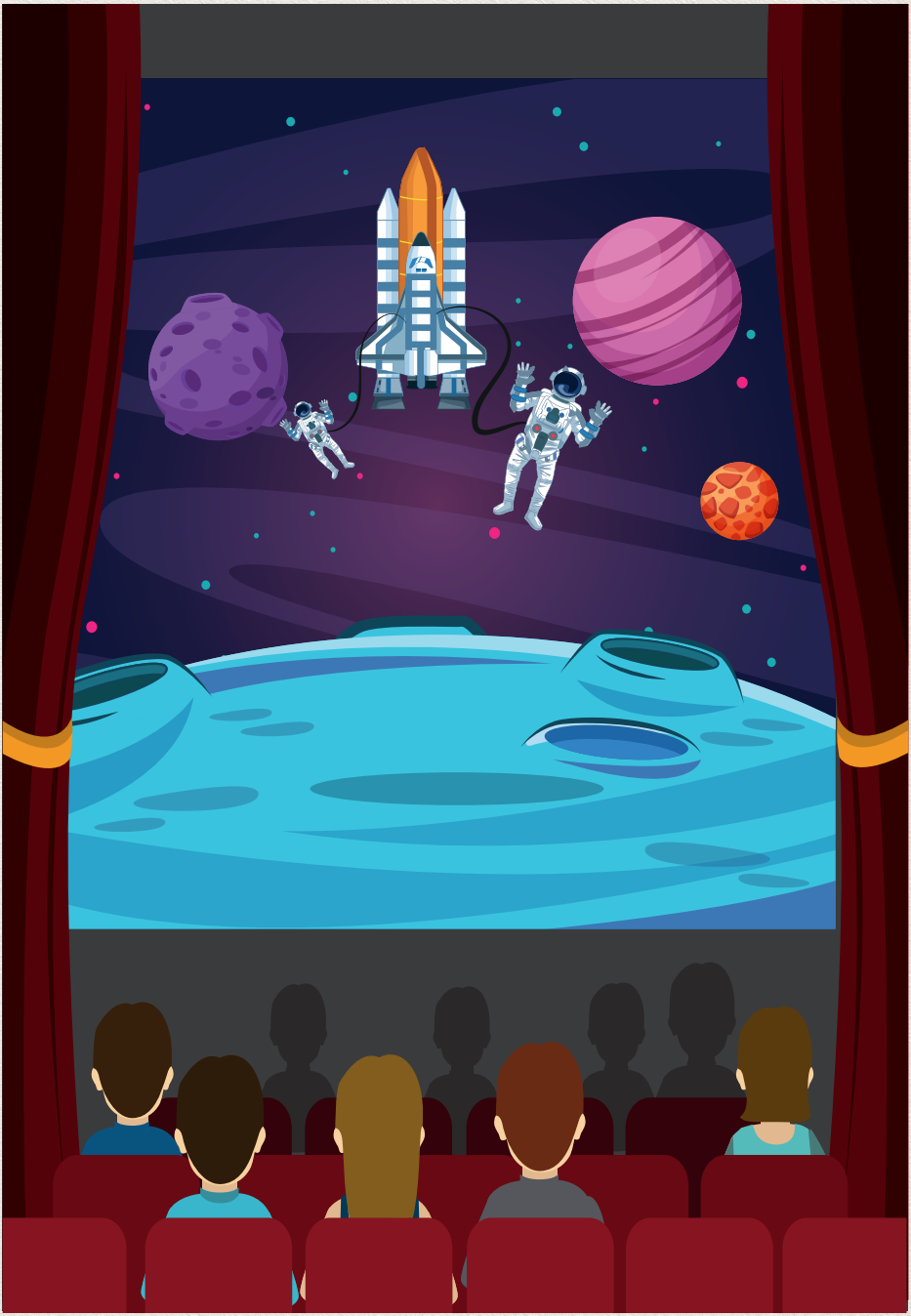
Bulut: Wow, it was an interesting film. Did you like it?

Suna: Yeah, I liked the plot.

Yıldız: Me too! The sound effects and graphics were also excellent.

Kaya: I agree with you. This is one of the best films I've seen recently.

Bulut: I think the scene in which the astronaut's spacesuit was torn was the most exciting part of the film. He put in great effort to complete his spacewalk and reach the spaceship under extreme conditions. What was the best part of the film for you?



Suna: Normally, I am not interested in astronomy, but the film caught my attention, too. Many of the scenes seemed logical and realistic to me. Their technological observations on another planet were quite interesting. I want to learn more about our solar system and the universe after watching this film.

Yıldız: Especially, the take-off scene of the rocket was so great. I felt as if I were a spacewoman in that spacecraft, exploring the galaxy.

Kaya: When I watch these kinds of films, I suspect that there may be life on other planets.

Suddenly, they notice colourful flashing lights among the crops in a farmland near the road. In a few seconds, the flashing lights disappear.

Bulut: Hey, what was that?

Suna: I think it was a UFO.

Kaya: Don't be childish, Suna. UFOs are not real.

Yıldız: Why do you think so? Maybe it really was a UFO.

Bulut: Let's get closer and check it out.

Kaya: This is not a good idea, Bulut. We should call the 112 Emergency Call Centre.

Yıldız: You're right, Kaya. Let's call them.



They call the 112 Emergency Call Centre and soon the police arrive. The police officers ask them some questions about the incident.

Police officer: Can you describe exactly what you saw? Colours, movement, size?

Kaya: We were walking home when we noticed some colourful lights were flashing among the crops in this farmland.

Police officer: Did anyone else witness it?

Suna: I don't think so. There weren't any other people around here then.

Police officer: Were there any unusual activities in the area earlier? Drones, farm equipment, etc.?

Kaya: Our house is nearby. I haven't seen any unusual activities recently.

Bulut: I think it is a UFO, sir.

Police officer: Funny you say this… we've had two similar reports this month. Some farmers use drones for crop surveys. It could be one of them. We'll check the area. Can you leave your contact details in case we need more information?

Kaya: Sure, sir.

Kaya shares the details with the police officer.

Police officer: Thanks a lot. We will check the area. Now, you can go home. Would you like an officer to escort you home if you feel unsafe?

Kaya: Thank you, sir. Our house is not too far. We can go by ourselves.

Bulut: I hope you can find the aliens, sir. Please take pictures of them and share the pictures with us.

They all laugh.

Police officer: I don't think so, young man. But I like your imagination. If we find the aliens, I will definitely take pictures of them. That would be the biggest news of the century! But for now, stay safe, and call us if you see anything unusual again.

When they arrive home, Bulut shares everything with his parents. His parents think, just like the police officers, that it could be a drone or a kind of equipment used for farming. But Bulut still believes that they saw a small UFO with aliens inside.

STORY MAP

Story Title : .....

CHARACTERS

MAIN CHARACTERS :

SIDE CHARACTERS :

SETTING

PLOT

BEGINNING :

MIDDLE :

END :

PROBLEM & RESOLUTION

MAIN MESSAGE

A. Answer the questions about the story.

1. How old is Bulut, and where does he live?
2. Why does Kaya suggest turning back at the beginning of the fishing trip?
3. What are some of the environmental problems mentioned in the story?
4. What kind of campaign did Bulut and his friends start last summer?
5. What did the brothers find on the island that kept them safe during the thunderstorm?
6. What kind of movie do Bulut, Kaya, Yıldız, and Suna watch?
7. How does Suna feel about astronomy after watching the film?
8. What do they see on their way home?
9. What does the police officer suggest the flashing lights could be?
10. Why does Bulut still believe they saw a UFO?

B. Match the sentences with their halves. There is an extra one.

☐ 1. Bulut and his friends have a local charity
☐ 2. The population of sea animals is decreasing day by day
☐ 3. Even small steps can create
☐ 4. We should stop cutting down forests and plant more trees
☐ 5. On the way to the cinema, Bulut and Kaya
☐ 6. Suna wants to learn more about the solar system and the universe
☐ 7. They were walking home when they noticed
☐ 8. According to the police officer, finding an alien

a. big change when they come together.
b. run into their cousins, Yıldız and Suna.
c. that helps people in need.
d. after watching the film.
e. some blue and red lights were flashing among the crops in a farmland.
f . that partners with schools to teach children about recycling and conservation.
g. because we all need oxygen to maintain our lives.
h. would be the biggest news of the century.
i . because of the plastic waste poured into the seas.

C. Match the words with their definitions. There is an extra one.

1. eco-friendly	3. catastrophic	5. to witness	7. to explore
2. shelter	4. sustainable	6. a spacesuit	8. to suspect

- ☐ (of a natural event) causing many people to suffer
- ☐ to see something happen (typically a crime or an accident)
- ☐ not harmful to the environment
- ☐ a full-body suit with air supply that lets someone live and move in space
- ☐ a period of time that an astronaut spends in space outside a spacecraft
- ☐ to think something bad might be true, without proof.
- ☐ a place to live or stay
- ☐ to travel to or around an area or a country in order to learn about it
- ☐ using resources wisely so they don't run out and protecting nature for the future

D. Discuss the following questions in pairs.

1. Do you think Bulut and Kaya made the right decision to continue fishing despite the uncertain weather? Why or why not?
2. Do you agree with Kaya that individual efforts (like planting trees) are just a "drop in the ocean" when it comes to saving the planet?
3. Do you think the old shelter was a safe enough place to hide from the thunderstorm? Why or why not?
4. Do you believe deforestation is one of the biggest threats to the environment? Why or why not?
5. Was Kaya right to call the emergency services instead of investigating the flashing lights themselves? Why or why not?
6. Do you think the police officer took their report seriously enough?
7. Bulut still believes they saw a UFO, while his parents think it was farming equipment. Who do you agree with and why?
8. Do you think stories like this (possible UFO sightings) help or hurt people's interest in space exploration?

E. Follow the instructions.

Imagine that you are Bulut and you want to find more evidence about the UFO sighting later. How would you act? Write a short story about it. Then, share it with your friends.

GLOSSARY

n: noun *v: verb* *adj: adjective* *adv: adverb*

alien (n) : *a creature from another world*

astronomy (n) : *the scientific study of the sun, moon, stars, planets, etc.*

avalanche (n) : *a mass of snow, ice and rock that falls down the side of a mountain*

catastrophic (adj) : *(of a natural event) causing many people to suffer*

climate change (n) : *changes in the Earth's weather, especially the increase in the temperature of the atmosphere*

consumption (n) : *the act of using energy, food or materials; the amount used*

contaminant (n) : *a substance that makes something dirty*

deforestation (n) : *the act of cutting down or burning trees in an area*

eco-friendly (adj) : *not harmful to the environment*

ecosystem (n) : *all the plants and living creatures in a particular area considered with their physical environment*

energy-saving (adj) : *designed to avoid wasting electricity, gas or other forms of energy*

environmentalist (n): *a person who is interested in the natural environment and wants to improve and protect it*

explore (v) : *to travel to or around an area or a country in order to learn about it*

fossil fuel (n) : *fuel such as coal or oil that was formed over millions of years from parts of dead animals or plants*

greenhouse effect (n): *the problem of the slow, steady rise in temperature of the Earth's atmosphere*

harmful (adj) : *causing damage or injury to somebody/ something, especially to a person's health or to the environment*

hydroelectric (adj) *: using the power of water to produce electricity; produced by the power of water*

imagination (n) *: the ability to create ideas, images or sensations in your mind*

landslide (n) *: a mass of earth, rock, etc. that falls down the slope of a mountain or a cliff*

logical (adj) *: (of an action, event, etc.) seeming natural, reasonable or sensible*

maintain (v) *: to make something continue at the same level, standard, etc.*

natural disaster (n) *: a sudden and violent event in nature that kills or injures a lot of people or causes a lot of damage*

observation (n) *: the act of watching somebody/something carefully for a while, especially to learn something*

protection (n) *: the act of protecting somebody/something; the state of being protected*

realistic (adj) *: sensible and appropriate; possible to achieve*

shelter (n) *: a place to live or stay, considered as a basic human need*

solar (adj) *: of or connected with the sun*

solar system (n) *: the sun and all the planets that move around it*

spacecraft (n) *: a vehicle that travels in space*

spacesuit (n) *: a full-body suit with an air supply that lets someone live and move in space*

spacewalk (n) *: a period that an astronaut spends in space outside a spacecraft*

species (n) *: a group of similar animals or plants*

suspect (v) *: to think something bad might be true, without proof*

sustainable (adj) *: involving the use of natural products and energy in a way that does not harm the environment*

take-off (n) *: the moment at which an aircraft leaves the ground and starts to fly*

thunderstorm (n) *: a storm with thunder and lightning and usually very heavy rain*

universe (n) *: the whole of space and everything in it, including the Earth, the planets and the stars*

witness (v) *: to see something happen (typically a crime or an accident)*

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*The references in this section have been prepared following the principles and formating rules of the APA Style 7th Edition.

ANSWER KEY

Scan the code for answer key.

VISUAL REFERENCES

Scan the code for visual references.