English Year 6 - Book 1

# TEAMWORK

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MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI : 10789
YARDIMCI VE KAYNAK KİTAPLAR DİZİ NUMARASI : 3740

**T.C. Millî Eğitim Bakanlığı**
**Temel Eğitim Genel Müdürlüğü**

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soruları ve görselleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

ISBN 978-975-11-9852-5

Talim ve Terbiye Kurulu Başkanlığının 21.05.2026 tarih ve 160740216 sayılı yazısı ile yardımcı kitap olarak kabul edilmiştir.
Başkanlıkça bu kitabın kabul edilmiş olması yardımcı kitaptan yayınevi ve yazarların sorumluluğunu kaldırmaz.

# TEAMWORK

*Duru is a sixth-year student at Music and Fine Arts Lower Secondary School in Konya. Her school is small, but it has a big garden. She loves the school atmosphere, her friends, and her teachers. She gets on well with all her friends, but she has got three close friends: Laura, Doruk, and Henry. Their favourite activity is playing games in the school garden. Laura is keen on playing the piano. She practises two hours a day. Doruk plays the cello. It's heavy, but he always carries his cello with him. He can play it when he wants. Henry sings Turkish folk songs and plays the bağlama. Mr Thomson, their music teacher, always supports them. He is also their mentor. He can play different instruments and sing very well. Mrs Moon, the school counsellor, is a helpful guide and a good listener for them. She also likes art and music.*

*They are busy at school every day. They often greet their teachers before entering the classroom. Then the lessons begin. They listen to their teachers carefully and follow their*


GENÇLİĞE HİTABE

*instructions. At the end of the lesson, they usually review their lessons cheerfully because their teachers are helpful and friendly. Their teaching and learning methods for each level are effective. The teachers give different tasks and activities to the students. During these activities, they usually work in pairs or in groups. They have fun all together.*

*Duru and her friends enjoy joining school activities, clubs, and teams. They all volunteer for the organisation team. Duru is the leader of the team. A leader always cares for the team, so she always tries to do her best.*

*They have school ceremonies and celebrations for national days and festivals. Mrs Moon, the school counsellor, leads them in planning school activities willingly.*

*Mrs Moon and Mrs Öztürk, the headmistress, work together to organise school events and activities. They are talking about a school video in the school office.*

*Mrs Öztürk: Hello, Mrs Moon. What are you doing?*

*Mrs Moon: Hello, Madam. I am marking the students' exercises. How are you doing?*

*Mrs Öztürk: As you know, our school is new. I am thinking of doing something to introduce it.*

*Mrs Moon: Well, I think we can prepare a short film.*

*Mrs Öztürk: That's a good idea. We will share it on the school website, won't we?*



*Mrs Moon: Sure. I remember that Duru and Henry are good at technology. They will help us.*

*Mrs Öztürk: That's nice.*

*Mrs Öztürk gives the task to Mrs Moon and her organisation team. She says that they have one week to prepare it. She hopes that they will complete the task easily together. Mrs Moon says that her team and she will do their best and make sure everything will be ready in a week. Mrs Moon and Mrs Öztürk have a meeting to talk about the task with the students.*

*Mrs Moon: Welcome, everybody! Are you ready for a new task?*

*Duru, Henry, Laura, and Doruk: Yes! What is it?*

*Mrs Moon: We will prepare a school introduction film and share it on the school website.*

*Duru: Wow! It sounds amazing!*

*Henry: Yes. Duru and I can search for information on the net and share it.*

*Laura: I can play the piano.*

*Mrs Moon: Great! You are sharing your tasks by yourselves.*

*Doruk: We are so excited about the film. Can I take the video with you?*

*Mrs Moon: Of course! We can record the whole school*



*with a drone. I remember you like drones. Can you help me use it?*

*Doruk: Why not! It's a great pleasure for me!*

*Mrs Moon: Well, let's start now!*

*The team and Mrs Moon continue to work on the film task. Mrs Moon, Duru, and Henry write the scenario together. Doruk calls his dad to bring the drone to school. Mrs Öztürk watches them and does research to make the film better.*

*While they are working, Doruk's dad arrives.*

*Doruk: Hey, Dad! You're here!*

*Doruk's Dad: Hello, son. Here is the drone. First, we try it outside, don't we?*

*Doruk: Sure. Let's go and try it!*

*They all go outside together, and Doruk uses the drone.*

*Doruk: I'm recording the building now.*

*When Doruk records the school building, the drone starts not to work.*

*Doruk's Dad: Watch out! It hit the school roof, and it is falling.*

*Everybody feels sad about the drone. Doruk's dad takes it to a repair shop. They fail to take the film with the drone, so they continue to make the film with a video camera. Later, while they are resting for a while, they talk about the scenario.*



*Laura: Henry, what about reading the scenario of the film? You are a good reader.*

*Henry: I normally read the scenario clearly and easily, but today I am reading it slowly. Because I forgot my glasses at home. I can't see it well.*

*Doruk: Reading is my favourite hobby. I can read it if you want.*

*Mrs Öztürk: Yes. It's a good idea.*

*Doruk practises reading it silently. The others have some tea and work on the film.*

*Mrs Öztürk: You have another task after the film.*

*Duru: Really? What is it about?*

*Mrs Öztürk: As you know, we celebrate our national days with a big school ceremony and celebrations. We will celebrate 29 October Republic Day two weeks later.*

*Duru: Yippee! I like celebrations. My favourite part is the choir.*

*Mrs Öztürk: The choir is always in the spotlight during the Republic Day celebrations. Mrs Moon, could you organise the celebration with your team?*

*Mrs Moon: Sure. It's my pleasure.*

*Henry: I have an idea. Why don't we show the school video during the celebration?*



*Mrs Öztürk: Great idea! Everyone will love it!*

*Mrs Moon and her team normally work in pairs for the tasks, but today they are working in groups because they have a lot of things to do. They plan to finish the film soon and then focus on the celebration programme for the national day.*

*They are about to finish the film, but there is only one missing part. Laura looks a bit stressed. She wants to say something, but she can't. Guess why. She forgot her music notes at home. Everybody knows that she needs her notes when she plays the piano. She says sorry to her teacher and friends.*

*Laura: I'm sorry. I'll call my mum, and she will bring them. Could you wait for her for a while?*

*Mrs Moon: Of course, Laura. Don't worry. We can record the first part of the film. When your notes are ready, we will record your part. OK?*

*Laura: Thank you very much.*

*Mrs Moon: Our team always supports each other, but be more careful next time!*

*Laura: I will, madam.*

*Mrs Moon: Well, we need a follow-up on the progress of the film.*

*Duru, Henry, Laura, and Doruk: OK!*

*Laura calls her mum, and she brings the notes. Laura plays*


ogramme of the Celebration
- A moment of silence
- The national anthem
Mrs Öztürk's speech
- A parade
- A play
- A sports show
- A concert
- A short film

*the piano cheerfully, and the film is finally ready. They are happy to work together on the task. After the film, they write the programme for the celebration.*

*Duru: Can we do the celebration in the assembly hall?*

*Mrs Moon: Yes, I think it is better than the school garden because it may be rainy and cold outside on that day.*

*Doruk: First, we start the ceremony with a moment of silence and the national anthem. Then Mrs Öztürk makes a speech about the importance of the day.*

*Henry: Later, students have a parade with Turkish flags. How many students are there in the school?*

*Laura: There are 500 students, so we need 500 flags. They will be ready on 28 October.*

*Mrs Moon: Yes, we have time to organise it.*

*There are different clubs at the school, and they also volunteer to take part in the celebration. The drama club prepares a play about Mustafa Kemal Atatürk and Republic Day. The sports club prepares a show with exercises and acrobatics. The music club and the organisation team work in groups for a concert. They search online for Mustafa Kemal Atatürk's favourite songs and plan to sing his favourite songs.*

*The celebration day finally comes. Everybody is excited. Teachers and students decorate the school with flags and decorations. After the national anthem, Mrs Öztürk makes her speech.*


29 October Republic Day

*Mrs Öztürk: Dear students, teachers, and guests, we are here to celebrate Republic Day. We remember Mustafa Kemal Atatürk and the importance of this day. There is a great celebration programme today. Our teachers and students worked very hard for it. Let's get started!*

*First, the choir performs a concert. Everybody joins them. They sing and dance together. They have great fun. Second, the drama club performs its play on the stage. It is effective. The costumes are colourful and creative. Everybody feels emotional. Third, the sports club is on the stage. Their performance is exciting. The last one is the school film.*

*Mrs Moon: Dear guests and students, the organisation team and I prepared a short school film. You know our school is new, so we wanted to make a film to introduce it. We have worked hard and tried to do our best. We are happy to show the film on the national day. I hope you will like it. Here is the film.*

*The film starts, and everybody watches it. It makes them feel happy. After the film, Mrs Moon takes the microphone and speaks.*

*Mrs Moon: Thank you very much for watching. It's great to work together.*

*Then Mrs Öztürk comes to the stage and says:*

*Mrs Öztürk: Dear students and teachers, thank you very much for joining us today. Thanks to this short film, we want*

*to show our school's goal. We teach Turkish music and art to our students here. We guide them to develop their artistic, cultural, and musical abilities. Mrs Moon and her team worked willingly and hard for the film. They must be proud of themselves. The ceremony and the celebration are successful and wonderful. Their teamwork is well organised. Thank you very much. Let's say our slogan once again: "Two heads are better than one!"*

## EXERCISES

**A. Read the sentences and write T (True) or F (False). Correct the false sentences.**

a. The kids' favourite activity is playing games in the school garden. ☐

..... .

b. The kids usually review their lessons cheerfully because their teachers are rude. ☐

..... .

c. Mrs Moon suggests that they can prepare a short film to introduce the school. ☐

..... .

d. They make a school film with only Doruk's drone. ☐

..... .

e. The ceremony and the celebration are successful and wonderful for all of them. ☐

..... .

**B. Match the words with their definitions. There is an extra one.**

| | |
|---|---|
| ☐ a. keen | ☐ f . learning |
| ☐ b. to carry | ☐ g. effective |
| ☐ c. to support | ☐ h. a leader |
| ☐ d. a counsellor | ☐ i . to prepare |
| ☐ e. carefully | ☐ j . an assembly |

1. a person who leads a group of people
2. to make something or somebody ready to be used or to do something
3. knowledge that you get from reading and studying
4. the meeting together of a group of people for a particular purpose
5. to take somebody/something from one place to another
6. a person who has been trained to advise people with problems
7. to help someone when they need
8. producing a successful result
9. with a lot of attention or thought
10. wanting to do something or wanting something to happen very much
11. to have positive feelings

**C. Match the sentences with their halves. There is an extra one.**

- ☐ a. Mrs Moon, the school counsellor, is a
- ☐ b. The kids often greet their teachers
- ☐ c. The kids listen to their teachers
- ☐ d. The teachers give different
- ☐ e. The kids all volunteer
- ☐ f . The kids have school ceremonies
- ☐ g. Mrs Moon, the school counsellor,
- ☐ h. Mrs Moon and her team will prepare
- ☐ i . Mrs Öztürk does research
- ☐ j . The kids search online

1. for Mustafa Kemal Atatürk's favourite songs and plan to sing them.
2. a school introduction film and share it on the school website.
3. to make the film better.
4. for the organisation team.
5. tasks and activities to the kids.
6. and celebrations for national days and festivals.
7. carefully and follow their instructions.
8. helpful guide and a good listener for the kids.
9. leads the kids in planning school activities willingly.
10. fly to Ankara.
11. before entering the classroom.

**D. Do you agree or disagree with the following sentences? Talk about the reasons in pairs.**

a. Working in pairs or groups is fun and effective.
b. A leader always cares for the team.
c. Close friends complete the task easily together.
d. The team always supports each other.
e. Clubs at school volunteer to take part in celebrations.
f . "Two heads are better than one!"

**E. Imagine that you are Duru and organise a celebration event and a program for a national day with your friends. Write a short story about it. Then share it with your friends.**

**F. Answer the questions.**

a. Where do the kids study?
b. Who are Duru's close friends?
c. Which instruments do Laura, Doruk, and Henry play?
d. Who is the music teacher at the school?
e. What are the kids' classroom routines?
f. Why can't Henry read the scenario well?
g. For what do Mrs Moon and her team prepare a celebration?
h. What is the programme for the celebration?
i. Who prepared a short school film?
j. How do the kids feel at the end of the ceremony?

**G. Find the words vertically, horizontally, or diagonally in the puzzle.**

| | | |
|---|---|---|
| ▪ practise | ▪ support | ▪ review |
| ▪ leader | ▪ celebrate | ▪ continue |
| ▪ guide | ▪ cheerfully | ▪ count |
| ▪ ceremony | ▪ follow | ▪ peer |
| ▪ assembly | ▪ parade | ▪ effective |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| E | R | W | C | O | R | B | E | C | N | R | E |
| R | P | E | O | O | S | A | F | H | E | E | F |
| E | E | E | R | L | U | N | R | E | P | U | F |
| V | M | C | E | E | L | N | N | E | E | E | E |
| I | G | D | A | R | D | O | T | R | N | E | C |
| E | U | U | S | M | I | A | F | F | S | U | T |
| W | I | P | S | Y | U | O | E | U | U | N | I |
| P | D | R | E | N | E | P | L | L | P | I | V |
| A | E | A | M | O | W | A | E | L | P | T | E |
| R | F | C | B | M | G | N | E | Y | O | N | E |
| A | B | T | L | E | E | O | F | L | R | O | R |
| D | C | I | Y | R | C | C | E | L | T | C | D |
| E | E | S | C | E | L | E | B | R | A | T | E |
| E | P | E | R | C | C | M | R | N | Y | P | E |

## GLOSSARY

*n: isim* | *v: fiil* | *adj: sıfat* | *adv: zarf* | *prep: edat* | *id: deyim*

**after (adj)** : sonra
**aloud (adv)** : yüksek sesle
**assembly (n)** : toplantı
**be proud of (v)** : gurur duymak
**before (adj)** : önce
**care (v)** : önemsemek/umursamak
**carefully (adv)** : dikkatlice
**celebrate (v)** : kutlamak
**celebration (n)** : kutlama
**ceremony (n)** : tören
**cheerfully (adv)** : neşeyle
**continue (v)** : devam etmek
**count (v)** : saymak
**creative (adj)** : yaratıcı
**effective (adj)** : etkili
**exercise (n)** : egzersiz
**fail (v)** : başarısız olmak
**flag (n)** : bayrak
**focus (v)** : odaklanmak
**follow (v)** : takip etmek
**follow-up (n)** : takip/devam
**goal (n)** : hedef/amaç
**greet (v)** : selamlamak
**guide (n)** : rehber
**habit (n)** : alışkanlık
**introduce (v)** : tanıtmak/tanıştırmak
**instruction (n)** : talimat
**keen (adj)** : hevesli/istekli
**later (adj)** : daha sonra
**lead (v)** : liderlik etmek
**leader (n)** : lider
**learning (n)** : öğrenme
**level (n)** : seviye

**mark (v)** : işaretlemek
**national anthem (n)** : milli marş
**normally (adv)** : genellikle
**pair (n)** : çift
**parade (n)** : geçit töreni
**practise (v)** : pratik yapmak
**regular (adj)** : düzenli
**remember (v)** : hatırlamak
**research (n)** : araştırma
**rest (v)** : dinlenmek
**review (v)** : gözden geçirmek
**revise (v)** : (ders) tekrar etmek
**scenario (n)** : senaryo
**search (v)** : aramak
**silently (adv)** : sessizce
**soon (adv)** : yakında
**speech (n)** : konuşma
**successful (adj)** : başarılı
**support (v)** : desteklemek
**task (n)** : görev
**teaching (n)** : öğretme
**try (v)** : denemek
**volunteer (v)** : gönüllü olmak
**willingly (adv)** : gönüllü olarak/isteyerek
**work in groups (v)** : grup halinde çalışmak
**work in pairs (v)** : ikili çalışmak

## SOCIAL LANGUAGE EXPRESSION

**The choir is always in the spotlight during the Republic Day celebrations!**
Koro, Cumhuriyet Bayramı kutlamalarında her zaman ilgi odağıdır.

## REFERENCES

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The references in this section have been prepared following the principles and formatting rules of the APA Style 7th Edition.

## ANSWER KEY

Scan the code for the answer key.

## VISUAL REFERENCES

Artificial intelligence has been used in the visuals of the material.