English Year 6 - Book 2

ON THE STAGE

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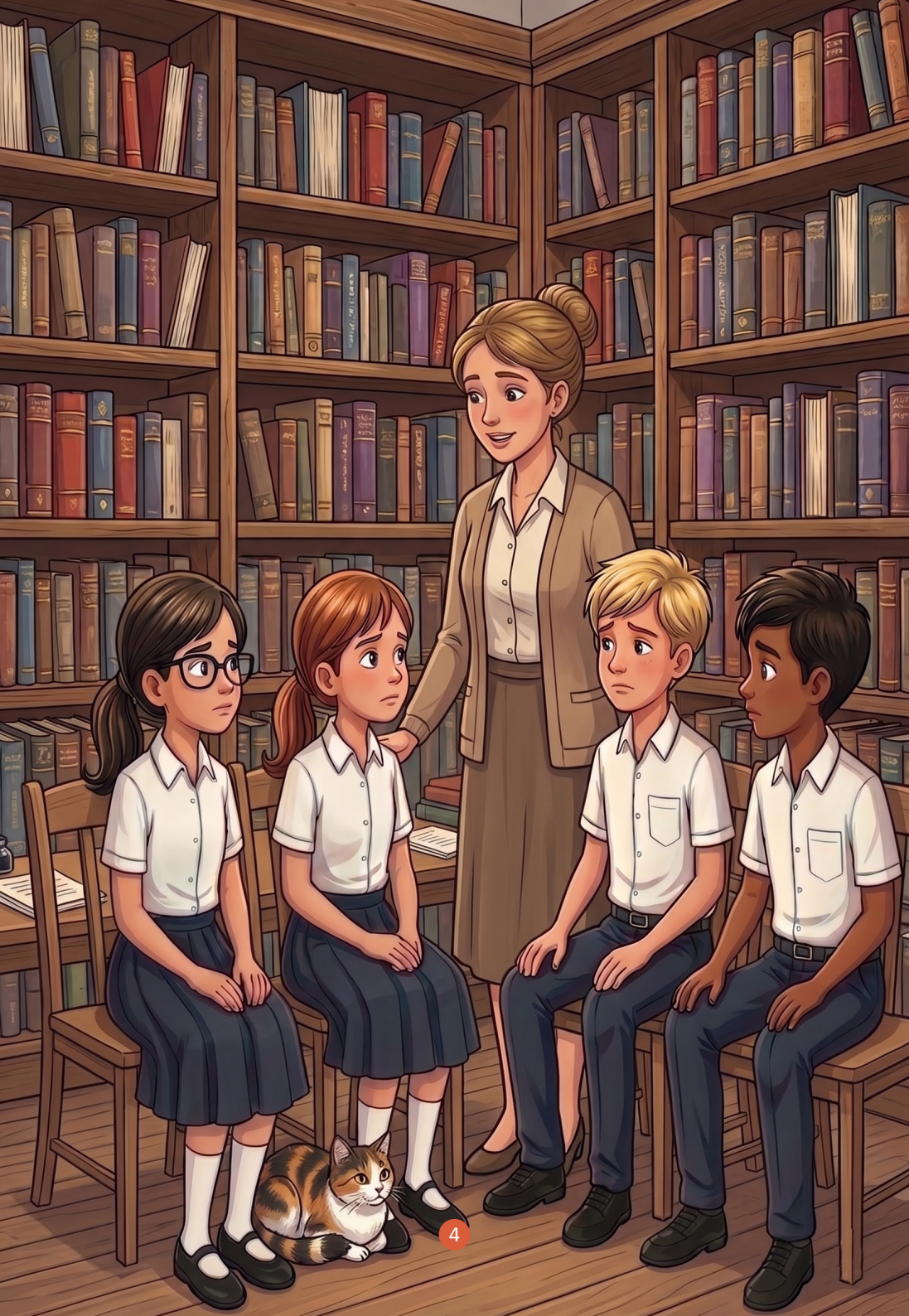
ON THE STAGE

It is a sunny Monday morning. The sky is blue, and the sun is warm. Duru, Doruk, Henry, and Laura are walking together to the school. When they arrive at school, they go to the library to talk to their teacher, Mrs Güneş. They arrive at the library and open the big door. Inside, the air is quiet and cool. Mrs Güneş is in the library and waiting for them. They can see the school's lovely cat, Boncuk, sleeping on a big, comfortable chair. Boncuk is colourful and very soft. She looks very happy and peaceful. Mrs Güneş sees the students and smiles at them. She knows they like the cat. Boncuk loves that special chair in the library.

Mrs Güneş: Good morning, kids!

Students: Good morning, Mrs Güneş.

Mrs Güneş: You know, our school organises a theatre day every month, and this month our class is responsible for preparing a play for it.



Duru: That sounds great.

Laura: That's wonderful news. I like plays very much.

Doruk: Me, too. How about you, Henry?

Henry isn't happy. He looks a bit nervous. He waits for a few seconds before he shares his feelings with his friends.

Henry: Err… I like plays, too. But I feel a little nervous about it.

Mrs Güneş: Oh, that's completely normal, Henry. Many people feel like that. But remember, if you practise a lot, you will succeed. And we will always be here to support you.

Just then Boncuk jumps down from the chair and walks towards Henry. Henry looks at Boncuk and smiles. He pets Boncuk on the head and feels a bit relaxed.

Mrs Güneş: And I think Boncuk will be there to help you, too.

Henry: Thank you, Boncuk. Having a friend like you around makes me feel better.

All the kids pet Boncuk happily. They all look happier now.

Mrs Güneş: I'm glad you feel better, Henry. Now, let's start planning our play! The theme is "Job routines". We need to decide which roles you will play.

Doruk: Can we choose our roles, Mrs Güneş?

Mrs Güneş: Sure. What would you like to be in the play?



Doruk: I want to be a dentist when I grow up. Can I play the dentist?

Mrs Güneş: Okay, you will be the dentist, Doruk. What about you, Duru?

Duru: I like teaching new things to people. Being a teacher is my dream job. Could I play the teacher?

Mrs Güneş: Of course, Duru! You will be a wonderful teacher. And you, Laura?

Laura: I like helping people and making them feel better. I want to be a nurse.

Mrs Güneş: That's a very caring job, Laura. I believe you will be a successful nurse. And Henry, what about you?

Henry: I think I will play the cook. I like cooking.

Mrs Güneş: Okay, everyone! We have a dentist, a teacher, a nurse, and a cook for the play. Now, let's go and see our costume designer, Mr Demir, to find suitable clothes for your roles.

Mrs Güneş and the students leave the library and Boncuk follows them. They go downstairs to the costume room to see Mr Demir. When they enter the costume room, they see Mr Demir organising a box of funny hats.



Mrs Güneş: Hello, Mr Demir. How are you?

Mr Demir: Hello, Mrs Güneş! Hi, kids! I'm okay, thanks. How nice to see you here. How can I help you?

Mrs Güneş: As you know, it is our turn to organise the theatre day this month. We are looking for some suitable clothes for the play.

Mr Demir: Then you are at the right place. What kind of clothes do you need?

Mrs Güneş: The theme of the play is job routines and we need clothes for a dentist, a nurse, a teacher, and a cook.

Mr Demir: I think I have got everything you need. Let's start with the dentist. Whose role is it?

Doruk: I will be the dentist in the play.

Mr Demir: Okay, Doruk. Will you try on this white coat, please?

Mr Demir gives Doruk a white coat. Doruk tries on the white coat, but it doesn't fit well.

Doruk: Oh, this coat is too large for me.

Mr Demir: You are right, Doruk. Let's change it for a smaller one. Just give me a second, please.

Mr Demir opens another wardrobe and picks a smaller white coat. He gives it to Doruk. Doruk tries it on.

Mr Demir: I think this smaller white coat fits you.

Doruk: This one is perfect.

Mr Demir: Take these gloves and this mask for your role, Doruk. They complete your costume.

Doruk takes the gloves and the mask and puts them in his bag.

Mr Demir: And the next one – who will play the nurse?

Laura: I will play the nurse, Mr Demir.

Mr Demir opens another wardrobe and picks a blue uniform. He gives it to Laura.

Mr Demir: I think this uniform will fit you. Please try it on.

Laura gets the blue uniform and tries it on.

Laura: This fits really well. Thank you, Mr Demir.

Mr Demir: You're welcome, Laura. You really look like a nurse in that costume. Now, who is our teacher?

Duru: I have the role of the teacher in the play.

Mr Demir: I have a very nice dress for you, Duru. Let me bring it for you.

Mr Demir opens a wardrobe full of colourful dresses. He picks a green dress and gives it to Duru.

Mr Demir: Duru, I think this dress fits you. Just take and try it on in the fitting room, please.

Duru: Okay, Mr Demir.

Duru tries the dress on in the fitting room. When she comes out of the fitting room, Mrs Güneş shares her opinions about the dress.

Mrs Güneş: Oh, Duru, you look wonderful! That green dress is perfect for a teacher. It looks smart and pretty.

Duru smiles and turns around. She likes the green dress very much.

Duru: Thank you, Mrs Güneş! I really like it. It's very comfortable too.

Mrs Güneş: Now you look ready for your class!

Mr Demir: I agree with Mrs Güneş. This colour looks very nice on you. It is a perfect dress for a teacher.

Mr Demir looks at Henry.

Mr Demir: Now, we have one role left. Henry, you must be the cook then.

Henry: Yes, Mr Demir. I will be the cook in the play.

Mr Demir: Okay, Henry. Please make yourself at home! The cook's clothes are on that chair over there. Can you bring me the white apron and the big white hat?

Henry gets the white apron and the big white hat and brings them to Mr Demir. But he looks a bit worried.



Mr Demir: You look a little worried. Is everything okay, Henry?

Henry: Err… The stage is very big. Many people will watch the play. I am scared.

Mr Demir whispers to Henry.

Mr Demir: I will share a secret with you. Keep that secret in the family, please! When I was a young boy, I felt the same before my first play.

Henry: Really? What did you do?

Mr Demir: I took a deep breath and looked at one friendly face in the crowd. You know, we will all be there for you and you can look at us.

Henry: Okay. I will try. Thank you, Mr Demir.

Mr Demir: I believe in you, Henry.

Mrs Güneş: Thanks a lot, Mr Demir. Now we have suitable clothes for our roles in the play. It's time to practise our lines. See you later.

Mr Demir: You are all welcome. Good luck with your practice! I will come and watch your play.

Mrs Güneş and the children say goodbye and leave the costume room. Boncuk walks close to Henry as they go to the conference hall for rehearsal.



Mrs Güneş: Okay, kids. Here are your lines for the play. Please read them silently for five minutes. Then we will practise saying them out loud on the stage. Okay?

Students: Okay, Mrs Güneş.

The students take their papers and find a quiet spot to read them. Duru, Doruk, and Laura start reading right away. Henry holds his paper, but he looks nervous. He looks at the big, empty stage. Boncuk walks over and sits down next to Henry. Henry smiles and pets Boncuk using one hand and starts reading his lines. He begins to feel more relaxed.

Five minutes later, Mrs Güneş calls the students to the stage.

Mrs Güneş: Okay everybody, let's start. Duru, will you read your lines aloud, please?

Duru walks onto the stage and reads her lines aloud.

Duru: I work at a school. I always wear smart clothes. I teach students subjects like maths, science, and English. I use a board, books, and a computer. I help children learn and answer their questions every day. Who am I?

Mrs Güneş: It's very clear. Well done, Duru! And Doruk, you're next. Come to the stage and read your lines, please.

Doruk comes to the stage and reads his lines.

Doruk: I work in a dental clinic. I wear a white coat and a mask. I use special tools to check your teeth, clean them,

and fix your dental problems. I help people have healthy and strong teeth. Who am I?

Mrs Güneş: Well done, Doruk. You spoke very clearly and remembered all your lines. Laura, are you ready?

Laura: Yes, Mrs Güneş.

Laura comes to the stage.

Laura: I work in a hospital. I wear a blue uniform. I help doctors and take care of sick people. I check your temperature and give you medicine. Who am I?

Mrs Güneş: Excellent job, Laura! You were a perfect nurse. Okay, Henry, it's your turn now.

All eyes turn to Henry. He looks at the stage and feels a little nervous again. Then he takes a deep breath, just like Mr Demir said, and walks onto the stage.

Henry: I work in the big kitchens of restaurants and hotels. I wear a white apron and a tall hat. I cook delicious food like soup and pasta every day. Who am I?

When Henry finishes his lines perfectly, Duru, Doruk, and Laura start clapping.

Mrs Güneş: Bravo, Henry! You managed it! You were all brilliant, kids. I believe our play will be a great success with a little more practice! Please keep practising until the theatre day.

The next week, students wear their costumes and wait for their turn before the play. This time, they all feel excited. When it is their turn, Mrs Güneş looks at them and gives a short speech.

Mrs Güneş: Okay, my wonderful actresses and actors. You're full of beans this morning! Remember to have fun on the stage. Don't panic, just keep your cool! You practised hard and you are all ready. We are all here for you.

Then Mrs Güneş walks onto the stage to announce the show.

Mrs Güneş: Welcome, families and friends. Today, our students will perform a play about different job routines. They practised a lot for this show. We hope you enjoy it!

Then the music starts and the curtain opens. Duru, Doruk, Laura, and Henry step onto the stage under the bright lights. They see Mr Demir in the crowd watching them. They take a deep breath and begin their play. They have great fun on the stage. When the play ends, everybody claps loudly. The students greet the audience and leave the stage proudly and happily.



EXERCISES

A. Read the sentences and write T (True) or F (False). Correct the false sentences.

a. The kids' class is responsible for preparing a play for the school theatre day this month. ☐

..... .

b. Henry plays the teacher in the school theatre. ☐

..... .

c. Mr Demir gives Laura a white uniform for her role in the school theatre. ☐

..... .

d. Boncuk, the cat, helps Henry feel relaxed when he feels nervous. ☐

..... .

e. Henry feels nervous and can't finish his lines perfectly on the stage. ☐

..... .

B. Match the words with their definitions. There is an extra one.

☐ a. to grow up	☐ f . a kitchen
☐ b. a teacher	☐ g. a library
☐ c. a costume	☐ h. gloves
☐ d. a fitting room	☐ i . to greet
☐ e. a hospital	☐ j . empty

1. a small room in a shop to try on clothes
2. a quiet place where you can borrow books
3. to say hello to someone
4. a room where you cook food
5. a person who helps you learn
6. a place to play ball games
7. a piece of clothing you wear on your hands
8. a place where doctors and nurses help sick people
9. with nothing inside
10. special clothes for a party or play
11. to get older and become an adult

C. Match the sentences with their halves. There is an extra one.

- [ ] a. When they arrive at school, the students
- [ ] b. Boncuk loves
- [ ] c. Mrs Güneş says Henry will succeed
- [ ] d. Boncuk jumps down from the chair
- [ ] e. Henry feels better
- [ ] f . The theme of the play is
- [ ] g. They go to see Mr Demir
- [ ] h. Doruk tries on the white coat,
- [ ] i . When Henry finishes his lines perfectly,
- [ ] j . Before the play, Mrs Güneş tells the students

1. to have fun and keep their cool.
2. but it is too large for him.
3. the students step onto the stage under the bright lights.
4. go to the library to talk to their teacher, Mrs Güneş.
5. Duru, Doruk, and Laura start clapping.
6. and walks towards Henry.
7. that special chair in the library.
8. to find suitable clothes for their roles.
9. if he practises a lot.
10. "Job routines".
11. after petting Boncuk.

D. Do you agree or disagree with the following sentences? Talk about the reasons in pairs.

1. It is always easy to speak on stage.
2. A good friend can help you feel less nervous.
3. Cats like to sleep in comfortable places.
4. Practising something before you do it is a good idea.
5. Wearing special clothes for a play is very important.
6. Teachers should always choose the students' roles in a play.

E. Imagine that you are in a group of classmates with different personalities. Your teacher gives your group members responsibilities for an event at school. Write a short story about it and share it with your friends.

F. Answer the questions.

a. Where do the children meet Mrs Güneş?
b. What is the name of the cat in the library?
c. Who guides kids for the play?
d. How does Henry feel when he first hears about the play?
e. What are the kids' roles in the play?
f . Why does Duru want to be the teacher?
g. Who helps the children find suitable costumes?
h. What is Mr Demir's secret advice for Henry?
i . Where do the kids practise their roles?
j . How does the audience react at the end of the play?

G. Find the words vertically, horizontally, or diagonally in the puzzle.

- announce
- apron
- believe
- brilliant
- caring
- crowd
- designer
- downstairs
- lovely
- manage
- nervous
- prepare
- relaxed
- succeed
- support

A	Z	C	R	O	W	D	M	O	P	S	O	P	M	J
N	P	M	Y	D	O	Y	X	A	U	W	R	H	L	X
N	K	G	D	D	E	E	D	E	N	E	S	E	D	N
O	V	G	P	O	L	S	A	R	P	A	U	V	B	S
U	N	X	T	V	W	P	I	A	W	D	G	E	F	U
N	R	E	U	W	R	N	R	G	B	X	L	E	A	C
C	A	F	R	O	H	E	S	T	N	I	N	V	T	C
E	N	P	N	V	I	I	N	T	E	E	S	W	R	E
C	F	X	L	D	O	A	S	V	A	T	R	E	J	E
A	V	N	V	O	I	U	E	P	R	I	L	N	B	D
R	Y	H	Z	L	V	X	S	O	E	A	R	Q	J	Z
I	O	P	L	F	G	E	P	S	X	R	Z	S	F	Q
N	V	I	B	R	I	P	L	E	P	A	E	N	G	Q
G	R	T	I	Z	U	G	D	Y	N	D	J	A	C	V
B	M	W	B	S	Z	B	U	M	S	J	H	Y	P	R

GLOSSARY

n: isim | *v: fiil* | *adj: sıfat* | *adv: zarf* | *prep: edat* | *id: deyim*

act out (v) : rol yapmak
agree with (v) : biriyle aynı fikirde olmak
announce (v) : duyurmak
apron (n) : önlük
arrive (v) : varmak
audience (n) : seyirci
believe (v) : inanmak
box (n) : kutu
breath (n) : nefes
brilliant (adj) : çok iyi / zeki
caring (adj) : şefkatli
clap (v) : el çırpmak
complete (v) : tamamlamak
completely (adv) : tamamen
confidence (n) : özgüven
cook (n) : aşçı
crowd (n) : kalabalık
curtain (n) : perde
dentist (n) : diş hekimi
designer (n) : tasarımcı
downstairs (adj) : alt katta
feel better (v) : iyileşmek
feel like (v) : canı istemek
feel scared (v) : korkmak
find (v) : bulmak
fit well (v) : tam oturmak
happily (adv) : mutlu bir şekilde
look (v) : bakmak
look like (v) : benzemek
look worried (v) : endişeli görünmek
loudly (adv) : yüksek sesle
lovely (adj) : çok güzel
manage (v) : başarmak

medicine (n) : ilaç
necessary (adj) : gerekli
nervous (adj) : gergin
news (n) : haber
nurse (n) : hemşire
organise (v) : düzenlemek
patients (n) : hastalar
peaceful (adj) : huzurlu
prepare (v) : hazırlamak
proudly (adv) : gururla
rehearsal (n) : prova
relaxed (adj) : rahat
remember (v) : hatırlamak
responsible (adj) : sorumlu
right away (adv) : hemen
second (n) : saniye
secret (n) : sır
sick (adj) : hasta
silently (adv) : sessizce
smart (adj) : şık
suitable (adj) : uygun
stage (n) : sahne
succeed (v) : başarmak
support (v) : desteklemek
towards (prep) : -e doğru
try on (v) : denemek
wardrobe (n) : gardırop
whisper (v) : fısıldamak
wonderful (adj) : harika

SOCIAL LANGUAGE EXPRESSIONS

Don't panic, just keep your cool! : Panik yapma, sakin kal!
Keep that secret in the family, please! : Aramızda kalsın lütfen!
Please make yourself at home! : Kendini evinde gibi hisset lütfen!
You're full of beans this morning! : Bu sabah çok enerjiksin!

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The references in this section have been prepared following the principles and formatting rules of the APA Style 7th Edition.

ANSWER KEY

Scan the code for the answer key.

VISUAL REFERENCES

Artificial intelligence has been used in the visuals of the material.