English Year 6 - Book 3

THE SCHOOL CEREMONY

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THE SCHOOL CEREMONY

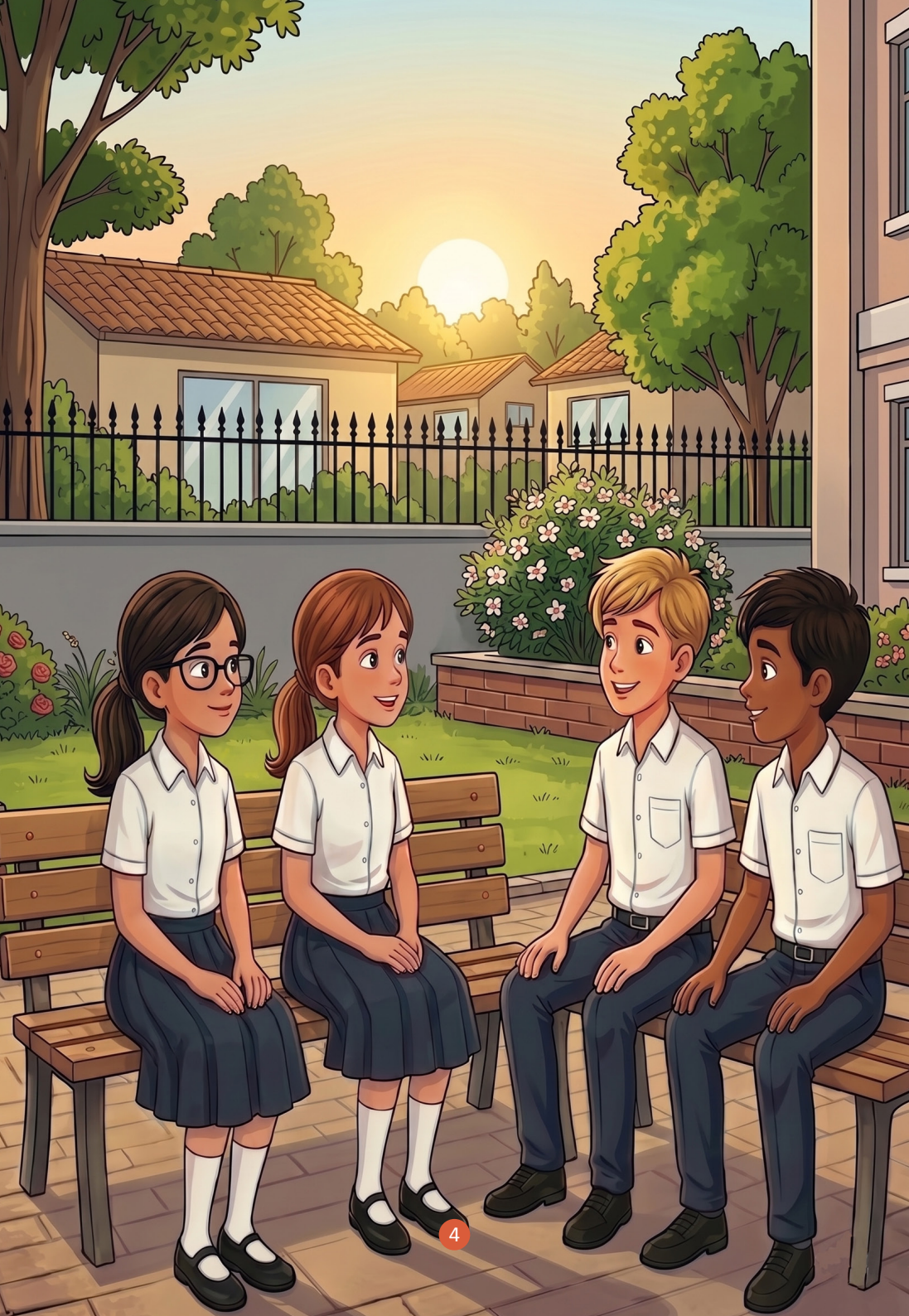
There was a celebration and a school ceremony. All teachers and students celebrated 23 April National Sovereignty and Children's Day at school yesterday. It was sunny and warm. Duru, Doruk, Henry, and Laura were pleased and proud of themselves. They organised a perfect day. They had guests from different countries during the national day, and they were happy. Henry asked his friends what they felt about yesterday.

Doruk: I was pleased with the celebrations and spending time with our guests. We enjoy hosting guests from different countries every year, don't we?

Duru: Yes. This is one of our great tradition. I'm honoured that Atatürk dedicated this national day to all children.

Laura: That's right. Our guests came from England, Spain, and Belgium this year.

Duru: We had a chance to practise English.



Doruk: We learned some Spanish and Belgian words thanks to our guests, didn't we?

Laura: Yes. I enjoyed speaking foreign languages.

Henry: One of the Spanish students said that we both love football, so we speak the same language!

Laura: That's nice! An English student shared her traditions and cuisine with us.

Duru: The Spanish and Belgian guests also told us about the historic places and traditional dishes in their countries. I want to taste tapas from the Spanish cuisine.

Henry: What about Belgian chocolate? It's my dream to eat it in Belgium.

Doruk: Well, I was shocked when one of the English students told me about transportation in England. I didn't know that they drive on the left. Also, double-decker buses are part of public transport.

Henry: They seem interesting, don't they?

Laura: Yes. My uncle went there by car last year. He told me about his experiences. So I already knew about them.

Laura: Well, we had experiences thanks to the special day, didn't we?

Duru: Sure. I like national days and the celebrations on them.





NATIONAL DAYS AND CELEBRATIONS

Guests from other countries asked Duru and her friends about the national days in Türkiye. Duru told them that they celebrate their national days every year. They have five national days: They are 29 October Republic Day, 23 April National Sovereignty and Children's Day, 19 May Commemoration of Atatürk, Youth and Sports Day, 15 July Democracy and National Unity Day, and 30 August Victory Day. They also have two religious days. One is Eid al-Fitr and the other is Eid al-Adha.

Duru and her friends continued to talk about national days and festivals of other countries. Henry said that his cousins live in the Netherlands. They visited them last week. They talked about a national day, King's Day. The Dutch people celebrate the King's birthday for a week. They decorate everywhere with orange colour. Orange is the national colour for the Dutch people. They have street festivals. People sell their toys, books, clothes, and handmade items on the street. Their traditional street food is crunchy and crispy fried potatoes, "Patat".



Laura: I heard about it before. The Dutch people have fun all week.

Doruk said that he travelled to Italy with his family by plane the summer before. The Italian people celebrated their national day, Republic Day. There were celebrations and a parade in Rome. The international foreign audience was pleased with the ceremonies and historic places.

Duru: Did you taste Italian traditional cuisine?

Doruk: Of course. Pizza, pasta, and lasagna. They were incredible and flavourful.

Laura: Well, I prepared a brochure for the English lesson two weeks ago. It was about national days. I wrote about Denmark. Because my grandparents lived there when they were young. They talked about the Constitution Day. The Danish people celebrate it with festivals and concerts. The musicians and officials organise them. Musicians perform jazz, pop, rock, and rap concerts on a platform.

Duru: Well, I hope we will travel to these countries and experience their traditions and historic places.

Laura: I hope so. I also want to see many countries like England, Germany, Austria, Poland, Sweden, and India.

Duru - Doruk- Henry: Me too.


Culture Route Festival
Adana

THE CULTURE ROUTE FESTIVAL

While they were talking about celebrations and concerts, they remembered the Culture Route Festival in Adana. Mrs Öztürk, their headmistress, organised a trip to Adana for the festival last month. They joined the great festival. There were concerts, workshops, theatres, activities for children, and food stalls. The festival organisation committee also invited Duru and her friends for a mini concert. When they went to Adana, they performed a mini concert with their favourite pop and rap songs. The audience sat on the grass during the concert.

Doruk: Our first concert at the festival was amazing, wasn't it?

Henry: Yes. We were tired, but that was worth it. Also, we spent a happy and energetic time together thanks to the concert.

Laura: It was a great social and local event. I enjoyed it a lot.

Duru: The last song was "Aman Adanalı". Everybody danced to it happily.



WHAT ABOUT THE TRANSPORTATION ON THE DAY?

Duru: Do you remember there was a traffic jam on that day?

Doruk: Yes. There were signs showing directions to the festival area. Traffic police tried to direct drivers. But there were too many vehicles, such as cars, motorcycles, vans, and lorries. Also, everybody had difficulty moving around because of the rain.

Henry: Well, the public transport, such as buses and the underground, was also late because of the rain. My friends from Adana rushed to catch the underground. One of my friends' dad had a small accident with his car while he was crossing the overpass slowly.

Laura: My parents stayed in a hotel near the park. They came to the park on foot while my sister was skating. But they got wet in the rain.

Duru: My cousins took a ride because they didn't have a car.


Culture Route Festival
Adana

Doruk: My uncle and cousins took a drive around the city before the concert. Later, they got stuck in the traffic because of the rain. They were late. They could listen to our last song.

The festival area was crowded. The parking place was full of vehicles. People arrived at the festival by different means of transport. Some of them took a ride. Everybody felt a bit tired but happy during the concert and the other events at the festival.


Culture Route Festival
Adana

WHAT ABOUT THE FOOD AT THE FESTIVAL?

Duru: What about the food during the festival?

Doruk: It was gorgeous. There were food stalls and pop-up markets on the streets everywhere, and we ate traditional food. Nowhere was boring.

Henry: Appetisers, street foods, main courses, desserts, drinks, and of course kebabs.

Laura: Did you remember there was a food competition at the park?

Duru: Sure. We tasted local foods there. They were homemade, high-quality, spicy, and flavourful. The ingredients were fresh and organic.

While they were having food after their concert, Doruk interviewed one of the government officials, Mrs Karaca. She told them about the details of the festival.

Mrs Karaca: My organisation team and I worked very hard. We organised different events for all ages. Cooks prepared local dishes. The festival had a delicious atmosphere thanks to our traditional cuisine. It became an international festival with visitors from different countries. For example, they came from Germany, Austria, Greece, the Turkish Republic of Northern Cyprus, Poland, Sweden, and India.

One of the German guests said that it was her first time visiting Adana. She experienced historic places and enjoyed traditional dishes. Her favourites were turnip juice "şalgam" and bici bici dessert.

One of the Indian guests shared his experiences.

Indian Guest: People in Adana were hospitable and friendly. They helped me when I needed. For example, they showed me the way to the festival. They also ordered me traditional drinks when I visited the local stores for shopping.

One of the Cypriot Turkish guests talked about her visit to Adana. She loved historic places in the city. There were bridges, mosques, and old houses such as "Taşköprü", "Ulu Mosque", "Ramazanoğlu Mansion", and "the Ottoman Houses". She found the festival lively and tasty. She loved incredible kebabs. She added that she, as a Cypriot Turkish person, had a similar culture and the same traditions with them.

Mrs Karaca added that they did their best to share their culture and traditions. Thanks to the festival, most of the visitors from different cities and other countries had amazing experiences with fun and joy.

Duru and her friends performed a great concert for the audience. They had fun together. When they joined in the celebrations and events, they met new people and practised English. They both had a great time and taught their traditions and culture to the guests. They couldn't finish a festival in Adana without trying its cuisine.

Finally, it was a delicious and colourful festival. Everyone left the festival with a full stomach and a big smile.

EXERCISES

A. Read the sentences and write T (True) and F (False). Then correct the false sentences.

a. All teachers and students celebrated 23 April National Sovereignty and Children's Day at school yesterday. ☐

..... .

b. The guests at the school came from countries in Asia. ☐

..... .

c. There are concerts, workshops, and food stalls in the Culture Route Festival in Adana. ☐

..... .

d. Most of the visitors from different cities and other countries had amazing experiences with fun and joy, thanks to the festival. ☐

..... .

e. People arrived at the festival only by car. ☐

..... .

B. Match the words with their definitions. There is an extra one.

☐ a. a ride	☐ f. transportation
☐ b. to skate	☐ g. language
☐ c. a direction	☐ h. nation
☐ d. official	☐ i. crunchy
☐ e. flavourful	☐ j. incredible

1. a system for carrying people or goods from one place to another
2. (especially of food) hard and making a sharp sound when you bite it
3. the general position a person or thing moves or points towards
4. all the people in a country
5. a person who has a position of responsibility in an organisation
6. impossible or very difficult to believe
7. having a lot of flavour
8. the system of communication in speech that is used by people
9. to move on skates
10. to feel bad
11. a short journey in a vehicle, on a bicycle, etc.

C. Match the sentences with their halves. There is an extra one.

- ☐ a. The kids enjoy hosting guests
- ☐ b. The kids had a chance to
- ☐ c. An English student shared
- ☐ d. The Spanish and Belgian guests also told them about
- ☐ e. Guests from other countries asked Duru and her friends
- ☐ f . The Dutch people decorate
- ☐ g. The kids performed a mini concert
- ☐ h. The public transport, such as buses and the underground, was also
- ☐ i . The festival had a delicious atmosphere
- ☐ j . Mrs Karaca added that they did their best

1. to share their culture and traditions.
2. her traditions and cuisine with them.
3. big classrooms.
4. thanks to its traditional cuisine.
5. with their favourite pop and rap songs.
6. their historic places and traditional dishes.
7. practise English.
8. about their national days.
9. late because of the rain.
10. everywhere with orange colour.
11. from different countries every year.

D. Write the countries and nationalities in the story.

Countries

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Nationalities

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E. Answer the questions.

a. What did the kids celebrate at school?
b. How do the kids feel during the school ceremony?
c. Which countries did the guests come from for the national day?
d. Why were the kids happy to have foreign guests?
e. How many national days are there in Türkiye? What are they?
f . How do Dutch people celebrate King's Day?
g. Who rushed to catch the underground?
h. What kind of food did people enjoy at the festival in Adana?
i . Who performed a great concert for the audience?
j . What are the historic places in Adana?

F. Find the words vertically, horizontally, or diagonally in the puzzle.

- audience
- overpass
- country
- historic
- nation
- government
- sign
- experience
- ingredient
- vehicle
- competition
- taste
- ride
- travel
- foreign

S	S	A	P	R	E	V	O	X	K	B	G	N
R	T	B	D	N	N	E	P	C	Y	K	O	U
E	R	N	O	S	G	H	C	C	R	I	V	T
O	C	C	E	X	T	I	S	O	T	E	E	L
E	A	N	X	I	R	C	E	A	N	E	R	Z
S	D	G	E	O	D	L	N	R	U	P	N	D
N	O	I	T	I	T	E	P	M	O	C	M	T
S	N	S	R	I	D	A	R	N	C	F	E	T
U	I	U	A	F	E	U	S	G	R	C	N	D
H	N	C	V	U	Y	V	A	T	N	B	T	X
E	C	N	E	I	R	E	P	X	E	I	D	C
U	H	H	L	Y	Z	D	F	K	J	M	C	P

GLOSSARY

n: isim | *v: fiil* | *adj: sıfat* | *adv: zarf* | *prep: edat* | *id: deyim*

accident (n) : kaza
already (adv) : çoktan/hali hazırda
appetiser (n) : aperatif/başlangıç yemeği
audience (n) : izleyici
be proud of (v) : gurur duymak
because of (prep) : -den dolayı/-in sebebiyle
boring (adj) : sıkıcı
catch (v) : yakalamak
celebrate (v) : kutlamak
competition (n) : yarışma
constitution (n) : anayasa
country (n) : ülke
creative (adj) : yaratıcı
crispy (adj) : çıtır
cross (v) : karşıdan karşıya geçmek
crowded (adj) : kalabalık
crunchy (adj) : gevrek/kıtır
cuisine (n) : mutfak (yemek kültürü)
dedicate (v) : adamak/ithaf etmek
dessert (n) : tatlı
difficulty (n) : zorluk/güçlük
direct (v) : yönetmek/yönlendirmek
direction (n) : yön
dish (n) : yemek (bir çeşit yemek)
double-decker (n) : iki katlı
drive (n) : araba yolculuğu
experience (v) : deneyimlemek
flavourful (adj) : lezzetli
foreign (adj) : yabancı
gorgeous (adj) : çok güzel/muhteşem
government (n) : hükümet
honoured (adj) : onurlandırılmış
hospitable (adj) : misafirperver
incredible (adj) : inanılmaz

ingredient (n) : malzeme
lively (adj) : canlı/hareketli
local (adj) : yerel
lorry (n) : kamyon
main course (n) : ana yemek
nation (n) : millet/ulus
organise (v) : organize etmek/düzenlemek
overpass (n) : üst geçit
perform (v) : performans sergilemek
pleased (adj) : memnun
practise (v) : pratik yapmak
ride (v) : binmek (bisiklet, motosiklet vb.)
route (n) : rota/yol
rush (v) : acele etmek
sign (n) : işaret/tabela
skate (v) : paten kaymak
slowly (adv) : yavaşça
social (adj) : sosyal
spend time (v) : vakit geçirmek/zaman ayırmak
spicy (adj) : baharatlı
stay (v) : kalmak/durmak
stuck (adj) : sıkışmış/takılı kalmış
thanks to (prep) : sayesinde
tired (adj) : yorgun
tradition (n) : gelenek
turnip (n) : şalgam/turp
underground (n) : metro
van (n) : minibüs
vehicle (n) : araç
wet (adj) : ıslak
workshop (n) : atölye/çalıştay
worth (adj) : değer

SOCIAL LANGUAGE EXPRESSION

We both love football, so we speak the same language!
İkimiz de futbolu seviyoruz, bu yüzden birbirimizi çok iyi anlıyoruz.

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The references in this section have been prepared following the principles and formatting rules of the APA Style 7th Edition.

ANSWER KEY

Scan the code for the answer key.

VISUAL REFERENCES

Artificial intelligence has been used in the visuals of the material.