Clues Across The City



MultiEnglish Year 8 - Book 3

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TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

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A CITY FULL OF CLUES

The sun rose as Arda, Mia, Zoe, and Luke gathered at the centre of the city. They were selected as participants in a cultural competition. They would compete against different schools.

Today was no ordinary day. It was the start of the Taste & Towns Code Hunt. It was an exciting challenge. It tested their teamwork and what they knew about the city and food culture. Mr Ay, their enthusiastic teacher, handed each team a carefully folded envelope.



“Welcome, adventurers” Mr Ay said, his eyes shining. “Your mission is to explore the city’s neighbourhoods, discover hidden codes, and learn about both local urban development and global cuisine traditions.”

Each task is about the city, public services, and different types of food. Work together and observe carefully. There will be a surprise at the end for the team. So the team solves the codes efficiently.

Mrs Kara, the principal, added, “All competition locations are safe and pedestrian-friendly. Parks, plazas, residential districts, and cultural hubs will be your playground. Other schools are participating too, so stay alert!”

The envelope contained the first clue: “Where green spaces meet residential streets, count the seats and locate the community centre with a hidden symbol.”

Arda quickly organised the team. “Luke, observe pedestrian traffic and public transport stops. Mia, map the green areas and seats. Zoe, find the community centre and check for any symbols. I’ll organise and record everything.”

They moved towards the green residential district. Small parks filled the streets. Mia counted seats and noted the clean areas. Luke observed urban planning features like bike lanes, pedestrian crossings, and waste management stations. Zoe approached the community centre and politely asked the staff about any historical symbols. A friendly clerk handed her a brochure, carefully pointing out a symbol hidden in the design. “Count the stars on the symbol,” she whispered.

After combining their observations, Arda decoded the first code: a three-digit code that unlocked the next challenge.

The second clue led them to the pedestrian plaza in the commercial district. The note read: “Find the restaurant that serves the oldest traditional dish. Note down the opening date of that restaurant.”

The team navigated the lively streets. At the restaurant, the chef presented *keşkek*, explaining its history and cultural significance. They noted the restaurant’s opening date and left after thanking him.

Arda combined the numbers and solved the second code, moving the team closer to their main goal. By midday, they arrived at the city’s large green park, full of trees, playgrounds, and open spaces.

“Find the oldest tree in the park and locate the dessert shop that sells the dessert written on the tree, then take the envelope containing the dessert recipe from there.”



The team laughed as they measured ingredients, tasted dishes, and counted the eco-friendly facilities. Mr Ay reminded them, “Notice how urban planners integrate green infrastructure and renewable energy. Sustainable development is part of your adventure.”

Hours passed as they explored, measured, and tasted. Each challenge helped them notice details and understand the city better.

Finally, they reached the historic plaza. All the previous clues connected there. Their task was to combine every code to explain a final hidden recipe and symbol. Zoe carefully arranged the numbers.

Arda checked pedestrian and public service data, Mia checked public facilities, and Luke confirmed urban planning details.

The final code unlocked a beautifully made ancient recipe, preserved by families for generations, and—most surprisingly—an envelope labelled “Surprise Reward.”

Mr Ay smiled and said, “Congratulations! Your efforts and teamwork have unlocked the greatest reward of today.”

Arda carefully opened the envelope. Inside, there was an official announcement: ‘You have earned the right to attend a world-famous technology fair.’ They were amazed to observe this famous fair up close, but of course, it was only the first day of the competition. They wondered what would come next and could hardly believe it.

The friends looked in surprise. Luke whispered, “I am more excited for the next stages of the competition. Come on, we can do it!”

Mia laughed, “All those codes, seats, and park observations led to THIS!”

Zoe hugged her friends. “I can’t believe it! This is more than a game—it’s a real adventure in learning and experiencing culture.”

As the sun set, the team felt proud of what they had achieved so far. They discovered the city’s secrets, tasted local sweets, and solved difficult puzzles, and they were excited for the next day’s stages. Yet new adventures and challenges waited them, and their curiosity, courage, and teamwork would be tested once again.

THE HIDDEN INGREDIENT CHALLENGE

The sun rose higher over the city, casting warm light over pedestrian zones and lively streets. Arda, Mia, Zoe, and Luke were ready for the next stage of the Taste & Towns Code Hunt. After their first success, Mr Ay reminded them, “Today, your challenge will test how well you observe, solve puzzles, and use public transport.”

Mrs Kara handed each team a new envelope. Arda happily opened theirs. Inside, a note read: “Today, go to the municipal building as quickly as possible using the most convenient public transport. Gather information and take notes about the work done on green infrastructure. Then, go to Central Park and collect your new mission envelope.”

Arda smiled and said, “This is easy for us. Let’s check the navigation to see the quickest way there,” and they got to work.



They quickly checked the route on the navigation and reached the municipal building by underground. There, they saw different projects the city had implemented to protect nature: rain gardens to manage stormwater, green rooftops on public buildings, tree-planting initiatives along the streets, and a network of urban parks to support biodiversity. The team took the folder containing all the details and hurried back to the park to collect their new mission envelope.

At the park, they found that the blue envelope they received contained a puzzle made up of mixed letters.

Mia pointed to the first letters of each highlighted word: S-I-P-H-A-C-N-. “Hmm, it doesn’t make a common word yet,” she said. Luke wrote the letters quickly in his notebook and started rearranging them. After a few tries, they shouted together: “SPINACH!”

“Yes!” Arda exclaimed. “Spinach is the secret ingredient. Now, we have to find a cafe that uses it in a traditional dish.”

They navigated through green streets, looking at the brightly painted seats, noting pedestrian crossings, and observing recycling bins—part of the city’s sustainable infrastructure. Each team member had a role: Mia kept track of the paths they had taken in her mind, Luke documented public transport stops and pedestrian traffic, Zoe looked for cultural signs, and Arda organised their findings.

Finally, they spotted a small cafe located between a library and a bookstore. Its sign read, “Traditional Flavours.” Inside, the chef smiled warmly. “Ah, you’ve found our spinach quiche,” he said — a savoury pie made with eggs and spinach. “This recipe blends local herbs with spinach grown in urban gardens throughout the city.”

While tasting a delicate slice, the team examined the cafe surroundings. They noted solar-powered street lamps, electric vehicle charging points, and a tiny community garden in the corner of the pedestrian zone.

As they completed their observations, another mini code appeared on their tablet:
“Combine the number of seats in the park (8), the number of letters in the ingredient (7), and the number of solar panels observed (5) to explain the code for the next stage.”

Arda calculated quickly: 8 + 7 + 5 = 20. “Next code is 20. Let’s move!”

Their journey continued through streets decorated with wall paintings depicting local festivals and cultural traditions. Each wall painting told a story of heritage, global cuisines, and communal life.


Traditional Flavours
SPINACH
TODAY'S SPECIAL
SPINACH QUICHE

Zoe read aloud a plaque: “This wall painting shows how traditional food is still part of city life today.”

The team discussed how technology influenced local cooking habits. The chef at the cafe explained how he digitally archived family recipes and shared them globally while keeping them accessible to everyone in the neighbourhood.

Hours passed as they explored. They compared pedestrian zones, counted seats, and noted public safety features. By late afternoon, they reached a small plaza surrounded by shops and public facilities. Here, they faced their final puzzle of the day: a taste challenge combined with a city code.

A locked box waited on a stone stand, beside a mixture of spinach and a locally grown herb. The note said:
“Taste spinach with a locally grown herb, and take the sum of your observation numbers from today. Add the number of cafes visited (1) and the total letters of secret ingredients used (7) to open the lock.”

The team worked together. They mixed, tasted, and calculated. Arda inserted the numbers: 20 + 1 + 7 = 28. The lock clicked open. Inside, a small golden key shone.

Mr Ay appeared with a smile: “This key opens the next stage of your journey. Remember, every observation you make, every dish you taste, and every code you solve brings you closer to the final prize: your global cuisine and cultural tour.”

Luke held the key high. “Every puzzle is so exciting. It’s like exploring the city while tasting history!”

Zoe added, “Plus, we solved a mini code ourselves! This is hands-on learning at its best.”

The team celebrated briefly, then looked ahead. New streets, new challenges, and new tastes waited. Their adventure deepened, with every step connecting the urban environment, cultural traditions, and the excitement of solving hidden codes.

GLOBAL TASTES ADVENTURE

The morning air was filled with excitement as Arda, Mia, Zoe, and Luke approached the next stage of the Taste & Towns Code Hunt. Today's challenge was different: they were to explore global cuisines, cultural eating habits, and the influence of technology on cuisine traditions—all within their city's pedestrian-friendly zones.

Mr Ay briefed the teams. "You'll visit four global food stands hidden across the city plaza. At each, you must taste a dish, learn about its cultural significance, and solve a mini code. Use your tablets carefully; technology will help you access historical recipes and tips shared by chefs worldwide."

The first stand was representing a British theme. A friendly chef handed them mini *fish and chips* bites, explaining, "This dish is traditional in England. Families have enjoyed it for generations, and many chefs now digitally archive their recipes to share globally."

As they tasted the crispy bites, a clue appeared on their tablet: "Take the first letters of the main ingredients in today's British dish and rearrange them to find the code for your next location."

Arda examined the ingredients: fish, potato, oil, and salt. First letters: F-P-O-S. "An anagram again?" wondered Mia. Luke quickly rearranged: "FOPS! No… maybe it's FPOS?" Zoe nodded: "Yes, FPOS! That must be the next location on the map." Mia paused for a moment. "But what does 'fpos' mean here?" she asked.

They moved to the next stand, representing Japan. Here, they were served delicate *sushi rolls*. The chef shared, "*Sushi* is more than food; it is culture preserved over centuries, now shared globally with the help of online teachers and digital cooking apps."

Another code popped up: "Count the number of *sushi* pieces you eat, multiply by the number of different sauces used, then subtract the number of ingredients in the British dish code to get your next digit."

After tasting, Arda calculated:

6 sushi pieces × 3 sauces = 18; 18 – 4 (from F-P-O-S) = 14.

"Next code is 14," he said.

The third stand featured traditional Turkish dishes. The aroma of spices, roasted vegetables, and freshly baked bread filled the air. The chef smiled and explained, "These recipes are taught through families and adapted for modern kitchens. Technology helps us document and preserve these cuisine traditions."

They tried *börek* and *stuffed grape leaves*, noting the blend of flavours. Another clue appeared:



“Combine the first letters of the Turkish dishes you tasted today to unlock the next puzzle.”

Börek and *Stuffed grape leaves* B and S. “BS… we’ll need that for the next puzzle,” noted Zoe.

Finally, they arrived at a stand, blending flavours from several countries. The chef explained, “Innovation is key. Global ingredients can be combined to create sustainable and nourishing meals. Technology helps us optimise recipes and share them digitally.”

Here, the final code of the day appeared:
“Take the codes you’ve gathered from British (FPOS), Japanese (14), and Turkish (BS) dishes. Combine them and get the new location.”

The team counted carefully: five green spaces. They combined everything: FPOS + 14 + BS + 5. Their tablets confirmed and showed a small community garden nearby.

They excitedly went to the garden, finding a tablet covered in a protective box. Zoe unlocked it using their combined codes. The screen lit up: a holographic chef appeared, demonstrating a recipe from three continents, explaining its cultural significance, and showing how it had been digitally archived for students worldwide.

“This is incredible!” Mia said. “We have just learned how food, culture, and technology are connected!”

Luke added, “And every code we solve brings us closer to the final prize. I can’t wait to see what’s next!”

Arda smiled. “The city has become our classroom. We’re tasting history, learning new cultures, and solving codes. I never imagined learning could be this fun.”

As the sun began to dip, the team reflected on their day. They explored global cuisines, learned about food traditions, and understood how technology and media influence daily life and preserve heritage. The adventure deepened their curiosity and prepared them for the challenges ahead.



THE WEEK'S CHALLENGE: CULTURAL CODE HUNT

The Taste & Towns Code Hunt was amazing the participants for a whole week. Each day brought new puzzles, mysterious clues, and unexpected surprises. Today, the challenge was the most exciting. Arda, Mia, Zoe, and Luke met early in the morning. They felt excited and nervous.

"This is it," Zoe whispered. "We have to be sharp today… and the other school teams are right on our heels."

Mr Ay appeared with his usual bright smile. "Welcome to today's challenge. Your task is special: a combination of city exploration, code-breaking, and cultural knowledge. You need to collect clues from different places and be the first to find the solution. Each checkpoint will test your understanding of urban spaces, global cuisines, and community services. Collect the clues carefully. Every moment counts!"

The first checkpoint, The Market Path, was a labyrinth of colourful stalls. Some clues were placed on global dishes, and the team had to guess ingredients from different countries. Clues were cleverly hidden within recipes.

Luke leaned over a stall and pointed. "This spice mix matches the puzzle on the card! Quick, Mia, note the symbol." Mia wrote the numbers quickly on their code sheet: 4, 7, 2.

Meanwhile, across the city, the rival team from another school was moving fast. Arda closed his fists. "We can't fall behind. Zoe, you and I take the north streets; Mia and Luke, cover the south. Stay in touch on the walkie-talkies."

At the Library Labyrinth, the team solved difficult puzzles about public facilities, pedestrian zones, and green spaces. Each correct answer showed part of the code: 15-9-3. Arda admired the clever design. "This puzzle is really clever," he said.

Next, they moved to The Art & Culture Alley, a narrow street filled with wall paintings and digital screens. Here, they had to identify the origins of cultural artefacts and match them to traditional recipes displayed on interactive panels. Zoe laughed. "Who knew we'd be tasting virtual sushi while we were decoding a wall painting?"
Finally, at Cultural Crossroads, the main challenge waited. A digital cooking simulation required them to blend flavours from Türkiye, Japan, and England while calculating environmental impacts. Each dish had a hidden symbol, and the team worked, mixing ingredients carefully. The tablet flashed the final code: CULT-14-7-15.





Exhausted but excited, Arda smiled. “This week has taught us so much about cities, culture, teamwork, and technology. Tomorrow, the final stage will announce the final prize—and I have a feeling it’s going to be unforgettable.”

THE GRAND FINALE: THE FINAL CODE CHALLENGE

The week was busy, but nothing could prepare the teams for the Grand Finale. The city square buzzed with excitement as students from different schools gathered. Flags waved, digital screens displayed countdowns, and the smell of global cuisines spread from food stalls.

Arda checked their score on the tablet. “We’re leading… but only by one point over the rival school team. One mistake, and they could take the lead!”

“Everyone ready?” Mr Ay asked. “Today, you will combine all your skills—city planning, cultural knowledge, technology, and teamwork. The final prize waits the team that decodes every code first.”

The first challenge was Urban Labyrinth. Each team had to navigate a path of streets, pedestrian zones, and digital checkpoints. Each checkpoint held a puzzle related to city services: traffic optimisation, public transport schedules, and urban planning solutions. Arda studied the digital map. “If we optimise this pedestrian route and adjust the bus line, we will reduce waits and gain the first symbol!”

Meanwhile, the rival team was moving fast. Luke tapped his tablet. “We can’t let them pass us. Split up. Mia and I will handle the northern path, Zoe and Arda will do the southern section.”

Next came the Global Cuisine Challenge. Teams prepared digital recipes. They had to match ingredients with their cultural origins, calculate carbon footprints, and present virtual dishes. Each correct dish showed a symbol: 8, 14, 3.

At the Cultural Crossroads, the toughest puzzle waited. Screens displayed blended recipes, urban planning maps, and environmental challenges. The teams had to combine everything they had learned. Arda, Zoe, Mia, and Luke worked in harmony. Each solved code explained part of the final clue.

“CULT-14-7-15…almost there!” Mia shouted.

Finally, after a tense countdown, the tablet beeped. “Unlocked!” The crowd cheered. Their code matched the hidden code in a replica smart city model. Mr Ay clapped. “Congratulations! You worked well as a team and solved every challenge. Your reward: a global tour!”

The rival team congratulated them, admitting how close the competition was. Arda smiled, holding the tablet. “We did it! Cities, culture, and teamwork—this was the greatest challenge ever!”


Innovation
Flavor
98.5
97.9
00:00:15
UNLOCKED
SWEET
ACIDIC
BITTER
TESTING

CELEBRATION AND LEARNING: THE AWARD CEREMONY

The city square never felt so alive. After a week of puzzles, challenges, races through streets, paths, and digital checkpoints, the moment of truth arrived. Crowds filled the streets, flags waved in the breeze, and the aroma of global cuisines added a festive atmosphere. Students from all schools chatted nervously, stretching and checking their tablets one last time.

Arda glanced at the scoreboard. “We’re ahead… only by one point over the rival team.”

Mia nodded. “We’ve worked too hard. Let’s stay focused.”
Mr Ay stepped onto the stage, holding the golden tablet. “Students, teachers, and families, welcome to the grand finale of the Taste & Towns Code Hunt! Over the past week, you faced challenges combining urban planning, technology, culture, and teamwork. Today, the final outcome will be announced.”

The crowd quieted. Mr Ay paused dramatically. “And the winners are… Arda, Mia, Zoe, and Luke!”

The team exploded into cheers. Confetti flew, and friends and family rushed forward to hug them. Zoe laughed and jumped; Luke held the golden tablet with a shining smile.

The rival teams approached, clapping warmly. “Congratulations,” one said. “You barely won, but you earned it. You mastered every challenge.”

Mr Ay spoke to the crowd. “You’ve explored how cities function, how urban planning affects people’s lives, and how thoughtful infrastructure can improve communities. You discovered global cuisines and cultural traditions, learning how food connects people across countries. Technology helped you integrate this knowledge, but curiosity, creativity, and teamwork shone the most.”

Mia held her medal. “Labyrinths, puzzles, and virtual dishes taught us more than I imagined—about cities, culture, and teamwork.”

Luke added, “It’s not just facts. We learned how to plan cities, respect cultural differences, and use technology to help communities to be successful.”

The crowd cheered as the grand prize appeared on the screen: a special global tour. Students would visit famous cities, taste traditional dishes, and explore innovative urban projects.

Arda’s eyes shone. “We’ll visit the cities we studied, taste their dishes, and experience cultures firsthand.”

Zoe hugged her friends. “All the puzzles and planning were worth it. We learned so much about the world.”

Mr Ay started the celebration. Music played, students danced, laughed, and shared snacks from Türkiye, Japan, and England.

Arda, Mia, Zoe, and Luke stood together. “This isn’t just a success,” Arda said. “It showed us how important teamwork is.”

Mia added, “The tour isn’t just a reward—it’s a chance to see how people live in other cities, understand their traditions, and explore how technology is changing lives.”

Luke laughed. “I can’t wait to learn about other cultures. This adventure will be unforgettable!”

Zoe smiled, “This week showed me that education isn’t only in classrooms; it’s everywhere—on streets, in kitchens, and through teamwork.”

As evening fell, the square shone with lights, laughter, and music. Taste & Towns Code Hunt ended, but they would never forget this week.

Arda held the golden tablet high. “We did it. This week wasn’t just about winning, but everything we learned and experienced together.”



GLOSSARY

n: noun v: verb adj: adjective adv: adverb

accessible (adj): easy to reach, enter, or use

announce (v): to make something known

archive (v): to store documents or records for future use

artefact (n): an object made by humans, usually historical

biodiversity (n): the different kinds of plants and animals in a place

blend (v): to mix things together

brief (adj): lasting only a short time or using few words

buzz with (v): to be very active or filled with a particular feeling, noise, or excitement

carbon footprint (n): the amount of carbon emissions produced by a person or activity

celebration (n): an event held to mark a special occasion

clap (v): to hit your hands together to show appreciation, approval, or excitement

code (n): a system of symbols or signs used to send secret messages

commercial district (n): an area with many shops and businesses

connected (adj): physically or digitally linked or joined together, especially through technology or networks

countdown (n): the act of counting backward to zero before an important event happens, or the period leading up to that event

crispy (adj): pleasantly crunchy

cuisine (n): food typical of a particular region or culture

cultural (adj): related to a society's customs and traditions

curiosity (n): a strong desire to know, learn, or find out about something

delicately (adv): in a gentle or careful way

depict (v): to show, describe, or represent someone or something in a picture, story, film, or other form of art

digitally (adv): using digital technology

dish (n): a plate of food served at a meal

eco-friendly (adj): not harmful to the environment

efficient (adj): doing something well without wasting time or resources

efficiently (adv): in a productive and organised way

environmentally (adv): in a nature-friendly manner

exclaim (v): to say something

GLOSSARY

suddenly and loudly because of surprise, excitement, anger, or another strong emotion

exhausted (adj): tired

explain (v): to make something clear

festival (n): a special event, often celebrating culture

firsthand (adj): coming directly from your own experience, not from other people

fist (n): a hand with the fingers closed tightly into the palm

flavour (n): the taste of food

globally (adv): around the world

green infrastructure (n): environmentally friendly urban systems like parks or green roofs

green spaces (n): outdoor areas with grass, trees, or plants

habit (n): something you do regularly

heritage (n): cultural or historical traditions

historical (adj): related to the past

infrastructure (n): basic systems a city or country needs, such as roads, water, and electricity

ingredient (n): a food item used to make a dish

innovative (adj): original and inventive

innovatively (adv): in a creative or original way

insert (v): to put something into something else

integrate (v): to combine or bring together

lit up (v): to become bright with light

locally (adv): within a particular area or community

manage (v): to organise or control something

meanwhile (adv):during the same time or while something else is happening

municipality (n): a town or city authority

nod (v): to move your head up and down slightly to show agreement, understanding, greeting, or approval

nourishing (adj): providing healthy nutrients

optimise (v): to make something work as well as possible

pedestrian zone (n): an area where only people on foot are allowed

plan (v): to organise or arrange something in advance

prepare (v): to make something ready

preserve (v): to protect something from damage or loss

GLOSSARY

proud of (adj): feeling pleased and satisfied because of someone's achievements, qualities, or actions

public (adj): open or available to everyone

public facilities (n): places for public use, such as parks and toilets

public transport (n): buses, trains, and other shared transport services

recipe (n): a list of ingredients and steps for cooking

renewable (adj): able to be replaced naturally

renewable energy (n): energy from natural sources like wind or sun

residential (adj): relating to places where people live

safely (adv): without danger

shine (v): to give bright light or to look bright and attractive

smart (adj): using technology in an advanced way

smart city (n): a city using digital technology to improve services

spice (n): a plant substance used for flavour

split up (phr v): to separate into smaller parts or groups

stall (n): to move your head up and down slightly to show agreement, understanding, greeting, or approval

subtract (v): to take one number or amount away from another

sustainable (adj): environmentally responsible and long-lasting

sustainable development (n): growth that protects the environment

sustainably (adv): in an environmentally responsible way

traditional (adj): typical of older cultural practices

traditionally (adv): in a way that follows tradition

urban (adj): relating to towns and cities

urban planning (n): designing how a city is built and organised

waste management (n): the collection, treatment, recycling, and disposal of waste

whisper (v): to speak very quietly using a soft voice, usually so that only one person can hear

wonder (v): to think about something and want to know more about it

QUESTIONS

A. Read the ideas below and decide which character most likely expresses each one. Write the character's name.

1. This person gives a task to explore different parts of the city and learn about culture through real-life experiences.

→ _____

2. This person asks a teammate to watch how people move around the city while they organise and record the work.

→ _____

3. This person describes the experience as discovering the city while enjoying its history.

→ _____

4. This person explains that a dish comes from English tradition and has been shared by families for many years.

→ _____

5. This person feels that learning outside the classroom has become enjoyable and surprising.

→ _____

6. This person gives instructions about visiting several global food stands in the city square.

→ _____

7. This person suggests working faster by dividing into groups and staying connected.

→ _____

B. Complete the sentences with the words below. There is an extra word.

accessible – recipe – blend – cultural – eco-friendly – green spaces – public transport – sustainable – traditional – waste management – urban

1. The city centre is easily _____ for both residents and tourists thanks to well-designed pedestrian zones.
2. The festival celebrated _____ heritage by bringing food, music, and traditions together.
3. Local chefs _____ modern flavours with traditional recipes to create unique dishes.
4. Using _____ materials helps reduce harm to the environment.
5. Parks and gardens are important _____ that improve people's quality of life in cities.
6. Citizens are encouraged to use _____ to reduce traffic and pollution.
7. The chef shared an old family _____ that was taught for generations.
8. The municipality focuses on _____ development to protect future generations.
9. Proper _____ is essential for keeping cities clean and healthy.
10. Many _____ areas have been redesigned to be safer and more efficient.

C. Read the statements carefully. Decide whether each statement is True (T), False (F), or Not Given (NG) according to the text. Correct the false sentences.

1. The Taste & Towns Code Hunt lasted for only one day. ____

_____

2. Mr Ay and Mrs Kara guided the students during the competition. ____

_____

3. The first code was solved by counting the number of seats near a community centre. ____

_____

4. The team used only buses to travel to the municipality building. ____

_____

5. Spinach was identified as the secret ingredient by rearranging mixed letters. ____

_____

6. The cafe they visited used spinach grown in urban gardens. ____

_____

7. The students paid for the food they tasted at the global stands. ____

_____

D. Read the questions below and answer them.

1. Why were Arda, Mia, Zoe, and Luke selected for the Taste & Towns Code Hunt?

_____

2. What was the main aim of the competition according to Mr Ay?

_____

3. What was the first clue given to the team in Chapter 1?

_____

4. How did each team member contribute to solving the codes?

_____

5. What traditional dish did the team learn about in the commercial district?

_____

6. What did the team discover at the municipality about green infrastructure?

_____

7. What was the secret ingredient in Chapter 2, and how did they find it?

_____

E. Answer the questions with your own words.

1. Which place in the city would you enjoy exploring like the students in the story? Why?

2. Would you like to take part in a city competition like the Taste & Towns Code Hunt? Give reasons.

3. Which activity in the story (solving codes, tasting food, observing the city) interested you the most?

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY

VISUAL REFERENCES

The visuals have been prepared by the commission. Artificial intelligence has been utilised in the visuals of the material.