A Journey Into The Future



MultiEnglish Year 8 - Book 4

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THE DAY EVERYTHING CHANGED

Something felt different the moment Chloe stepped into Atatürk Secondary School that morning. She could sense it quickly. Students hurried past her, laughing and chatting, but Chloe felt that something strange was about to happen.

Chloe slowed her steps and glanced around. Teachers were talking quietly. A group of students were standing by the windows of the science lab, trying to see inside, excited about something.



Freya moved quickly towards her, “Did you hear?” she said quietly. “They started something this morning.”

Chloe asked, “That early? For what?”

“I don’t know,” Freya said, lowering her voice. “But I heard Mr Bal wasn’t alone. A team of engineers came. With cases. Big cases.”

Before Chloe could think about it, Mrs Yalın appeared near the door, calm and confident.

“Good morning, everyone,” she announced. “Today, you will take part in a very innovative and groundbreaking project prepared by your science teacher, Mr Bal. Please do this project carefully and responsibly.”

The students looked at each other curiously.

Alex, carrying a pen behind his ear, joined them. “Groundbreaking? Sounds like science fair stuff but on another level.”

Eren added, “I bet it involves robots. Or lasers. Or robot lasers.”

Alex smiled. “I hope it’s not another robot experiment lesson.”

Eren laughed. “If robots are involved, it won’t be boring; we will have fun.”

As soon as they stepped into the science lab, the room fell silent.

The lab looked nothing like the ordinary room they were used to. The lights were soft and blue, making the room feel strange.

Tall screens lined the walls, showing space images, models, and maps of Earth. Several metal devices worked quietly. Wires wound across the floor like high-tech lines, all leading to a massive structure filled with moving lights.

Chloe stopped for a moment.

Alex said, “This looks like something from a science fiction film.”

Mr Bal came from behind a computer, smiling. “Welcome, explorers.”

“Explorers?” Alex repeated, sounding unsure.

“Yes,” Mr Bal said. “Today, you’ll take part in an experience that allows you to analyse data from different possible futures. Technology is now advanced enough to show how people’s actions can affect the future.

Freya raised her hand. “Sir, is this safe?” she asked. “Of course. If it were dangerous, Mrs Yalın would not approve it”, Mr Bal said. The system was tested before, and it’s perfectly safe. Chloe took a step closer to the bright door.

“So… we’re going to the future?” she asked.

“Not physically,” Mr Bal said. “But you will see, experience and learn from it. Remember this—the future is shaped by choices.”

Eren smiled. “This is brilliant.”

Mr Bal gave wrist devices. As Chloe put hers on, it fixed gently around her wrist and started to shine with her name.

“These will help you record everything you see. Use them responsibly, because what people do today changes tomorrow.”

He turned back to the control panel.

The door became bright.

A low sound filled the room.

Then the light spread, and everything turned white.



A WORLD OF INNOVATIONS

When the light went away, the four friends found themselves in the middle of a huge city. Tall glass towers reached the sky, each topped with spinning solar panels. Robot assistants rolled along the pavements. Drones delivered medicine, food, tools, and even schoolwork.

"This is incredible," Freya said, looking at a robot helping an elderly woman with her shopping. "Technology really helps people here."

Eren analysed the robot. "It scans her face to identify her needs. Look—medical data is processed instantly."

Chloe looked confused. "Isn't that a privacy issue? I mean, she doesn't look uncomfortable, but still…"

Alex said, "If it helps them, is it really so bad?"

Suddenly, a huge holographic screen appeared in the sky. A news presenter spoke.

"The report stated that people had overused resources and damaged the environment in the northern part of the world. Scientists warned that technology, though helpful, had been implemented without long-term planning."

Eren's eyes widened. "So even with advanced tech, people still make mistakes."

Chloe said sadly. "Our society consumes too much… The screen said 'wasteful habits'."

A loud alarm echoed through the streets.

A doctor shouted through a megaphone: "Attention! Pollution levels have risen. All citizens must wear air filter masks until the treatment units reduce the toxic gases."

Freya looked worried. "Pollution… even here?"

Alex shook his head. "Technology is advanced, yet the environment still suffers."

A robot assistant rolled past them. "Please go immediately to the nearest safety zone."

As they walked, Chloe said quietly, "It could have been different if people had been more responsible."

"Or if they had invested in sustainability sooner," Eren added.

Freya agreed. "They should have acted before things became dangerous."

The group passed a large museum titled The History of Earth's Global Problems. Inside, holographic displays showed destroyed forests, oceans filling with plastic, and cities struggling with smog.

"It says here," Eren read from a panel, "that the world could have

been cleaner if nations hadn't ignored early warnings."

"That's sad," Chloe said.

But just as they reached the final exhibit—a healing forest building—their wrist devices beeped for the first time.

New destination loaded. Prepare for interstellar transfer.

"What?" Alex asked.

No one could respond, and the world disappeared again.

As the white light flashed on and off quickly, the experience did not immediately shift—this time, it paused, leaving them floating inside a strange mid-space. Colours moved around in circles like liquid galaxies.

"Is it supposed to look like this?" Alex asked, waving a hand through the fog.

Eren checked his wrist device. "It's running a transition sequence… but it's slower, as if the system is processing more data than expected."



"Or showing us something extra?" Chloe suggested.
Suddenly, around them appeared ghost-like projections of the same modern city—only damaged, as if cracks were forming across its buildings.

Freya stared. "What is that?"
A soft computerised voice echoed:

"WARNING: DIFFERENT CHOICES CREATE DIFFERENT FUTURES."

Then the city split into three projections:

- One shining, full of greenery and clean air.
- One polluted but still working.
- One collapsing under dark smoke.

Alex stepped back. "So the future of this place… isn't guaranteed."
"It depends on what people do," Chloe said. "Even with all these advancements… they still weren't careful enough."

The projections faded slowly, leaving the four friends in light.

Freya said, "I don't like this. It feels like… a warning."

Chloe agreed, "A very loud one."

Then, without another word or sound, the system completed its transition—and the friends felt themselves falling forward… straight toward an alien landscape.

ACROSS THE UNIVERSE

They landed on a dusty plain coloured deep red. The sky above was a soft orange, and two moons hung low on the sky line.

"Are we… on Mars?" Eren asked.

Chloe said slowly, "Looks like it."

In front of them stood a huge observatory with solar wings spreading out like a flower.

Astronauts moved in and out, carrying tools, taking samples, and analysing the reddish soil.

A woman in a white suit walked over. "Welcome to the Mars Exploration Colony. I'm Commander Hale."

Alex looked very impressed. "A real astronaut! Wow…"

Commander Hale smiled. "We've investigated whether Mars could one day become habitable. We have launched hundreds of space probes, travelled beyond our planet's atmosphere countless times, and analysed every grain of soil here."

Freya stared at the sky. "It's so quiet."

"Space is quiet," the commander replied. "But that doesn't make our mission any less challenging. The colony could have been larger if the previous space agencies had received more funding. Still, we've learned a lot."

They followed her inside the station where digital maps showed exoplanets, galaxies and distant interstellar regions.

Eren studied the map. "We're really small compared to the universe."

Commander Hale pointed at the screen. "That's true. But exploration helps people learn more. Some teams believe habitable exoplanets exist in the Milky Way, while others think colonisation should continue here."

Chloe asked, "Do you ever get scared?"

"Sometimes," she answered honestly. "Space travel is risky. But we need to cross new frontiers. People may need new places to live in the future, especially with the environmental issues getting worse at home."

Suddenly, a scientist came in. "Commander! The data suggests a new exoplanet—potentially habitable!"

The commander turned to the group. "Would you like to join the short briefing? You're visitors from a very important programme, after all."

Alex said, "This is the best school trip ever."

During the meeting, holographic images of a distant blue-green planet appeared. The scientists discussed orbit, atmospheric analysis, and theoretical chances of survival.

Freya listened carefully. “If only we could travel there…”

The commander said, “If only... But the ship isn’t ready yet. It should have been repaired by now, but the engineers were delayed by a dust storm.”

As she spoke, the wrist devices beeped again.

Next destination: Future Earth, year 2150. Hold still for transfer.

Just as the devices began to shine, the program moved quickly—not forward, but sideways, like the system wanted to show them one last look at Mars before they departed.

The dusty red plain appeared again, but now it was night.

The sky, once orange, had deepened to a dark violet. The two moons shined softly like silver lanterns, and thousands of stars shone above.



Chloe was surprised. “I’ve never seen the sky so… big.”

Commander Hale’s voice echoed softly beside them.

“On Earth, the atmosphere hides most stars. Here, the universe feels close enough to touch.”

A group of astronauts stood outside, pointing high above.

One of them waved at the students. “Come! Look!”

They followed. The astronaut handed Eren a small handheld telescope. “Aim it right there—toward the bright cluster.”

Eren looked and nearly dropped the device. “I can see the galaxy spinning!”

Alex touched him. “No way—let me see!”

Freya hugged herself against the Martian wind. “It’s so beautiful… yet so lonely.”

Commander Hale said calmly. “That’s what space teaches us. Beauty and danger often share the same sky.”

A soft alarm sounded in the distance, reminding the astronauts that their oxygen cycles were ending.

Hale turned to the students one last time.

“Remember this feeling. Humanity reaches the stars not because it is powerful—but because it is curious. If Earth falls, these missions fall with it. Protecting your planet means protecting all of this wonder.”

Her words drifted across the frozen ground like a promise. The wrist devices became very bright and lifted them up. Chloe took one last look at the vast Martian sky. “Maybe one day,” she said quietly, “we’ll come back for real.” And then—Mars disappeared quickly.

A FUTURE SHAPED BY CHOICES

The world around them looked completely different. The pollution clouds were gone, the waste and energy problems they had seen earlier had disappeared. Instead, tall gardens climbed the sides of buildings. Streets were filled with bicycles and silent, eco-friendly trams. Children played in parks where the air smelled fresh.

Alex looked around and couldn't believe it. "This can't be Earth… it's too clean."

A guide robot approached them. "Welcome to the Sustainable Era. Humanity has adopted environmentally friendly systems and reduced waste by 90%."

Freya smiled. "Finally—a future that makes sense."

The robot led them to a large community garden. People of all ages planted trees, grew vegetables and repaired solar panels there.

Eren examined a small device on a table. "What's this?"

"A small cleaner you can carry," the robot explained. "It removes pollution particles from the air."

Chloe looked amazed. "So people fixed everything?"

"Not everything," the robot said. "Earth still faces challenges, but humans learned they should have changed sooner. They realised how effective their choices could be.

They learned to live more carefully and responsibly."

The group explored the city, watching repair workshops, recycling centres, and robotic cleaners.

Alex said, "This is brilliant. Our teacher always talks about protecting nature…"

Freya pointed at a picture painted near a river. The words read: 'Save the planet, and the planet will save you.' "It's about responsibility," she said softly.

But then, something unexpected happened.

A group of young students ran past them, carrying eco-friendly lanterns. One of them shouted:

"Hurry! The Republic Day celebration starts soon!"

Chloe said, "They still celebrate it in the future."

"Of course they do," Eren said. "Independence, respect, … these values never disappear."

The celebration was beautiful—artificial stars filled the sky, forming images of Atatürk, the Turkish flag and scenes of history.

Freya sighed happily. “If only our world could look like this already…”

The wrist devices beeped again.

Next destination: The unpredictable future.

As they continued walking through the city, Chloe noticed something she hadn’t expected: children teaching elderly people to use tablets to monitor air quality, and teenagers running solar drone workshops. Robots weren’t replacing humans—they were partners in learning and caring.

“I like how people work together,” Freya said, “It’s not just about technology, it’s about people caring for each other.”

Eren studied a transparent water filtration tower. “Look at this—every drop of water is recycled at least five times before leaving the tower. They thought ahead.”

Alex laughed softly. “I want to live here. It’s like a city out of a dream… but better, because it’s real.”

Chloe paused near a fruit garden. She touched a leaf gently, feeling the small drops of water on plants. “The future can be beautiful,” she said. “We just have to choose to make it so.”

Nearby, a panel displayed energy consumption statistics. Every household contributed, shared, and monitored usage in real time. The system wasn’t controlling people—it was teaching responsibility.

The group realised that this world had not only solved environmental issues, but it had also grown wiser socially. Education and equality were priorities as much as technology.

Suddenly, an elderly man approached them with a curious smile. “You are visitors, aren’t you?” he asked. “From the past?”

Chloe said, “Yes… How do you know?”

He laughed softly. “It is in the eyes. People from the past are ready to take responsibility. I’ve seen the children of your time. They make the right choices, but they need guidance. That is why you are here.”

Freya said, “He’s right… We’ve seen the results, too.”

Alex smiled, looking at the clean river. “And now we know we have to act.”

The man waved at them. “Remember—technology is a tool, but being hardworking is the way.”

The wrist devices beeped again, pulling them forward. Chloe, Freya, Eren, and Alex held hands briefly, as if grounding themselves before the unknown.



THE DARKEST POSSIBILITY

The moment the light faded, the four friends felt an icy wind hit their faces. The air was heavy and thick, they couldn't breathe. Chloe, Freya, Eren and Alex covered their noses immediately.

"What is this place…?" Chloe said quietly.

Freya stepped forward cautiously. "This must still be Earth… but it looks nothing like the future we saw before."

Eren knelt and touched the ground. "There are no plants. No life."

Alex turned slowly, his eyes widening with fear. "Guys… Look!"

They saw a ruined city. It was once lively. Skyscrapers leaned at dangerous positions. Roads disappeared beneath mountains of rubbish—plastic bottles, electronics, food packaging and broken devices. A pile of garbage had formed a hill in the middle of the city.

Chloe spoke sadly. "People waste too much and make bad choices."

Freya pointed at a twisted metal sign half-buried under rubbish. The faded letters read: "RECYCLING CENTRE – CLOSED DUE TO SYSTEM FAILURE."

Eren sighed. "They should have repaired it ages ago."

Alex scanned the horizon. "Where are the people?"

A robotic drone flew overhead. It flickered, scanned the area, and a projection appeared in front of them.

A woman appeared, exhausted. Her recorded voice echoed through the shattered buildings:

"We… could have prevented this.

We could have treated the planet better.

We should have listened earlier."

Her image gave small error, then continued: "The droughts spread. The pollution became too bad. Resources ran out. People couldn't find water. Technology failed."

The hologram disappeared. Silence followed.

Freya covered her face. "This is awful. People should be more responsible."

Chloe cleaned dirt from a broken plant pot. "If only they hadn't polluted everything… They didn't just damage the environment—they consumed everything."

Eren kicked a half-melted electronic device. "They relied on technology too much. When it failed, they couldn't survive."

Alex pointed at the sky. "Look at that…"

A giant black cloud blocked the sun completely.

“This place…” Freya said slowly, “It feels like a warning. Like the world telling us: This is what you can’t let happen.”

The four stood together, absorbing the weight of what they saw.

Suddenly, an emergency screen flickered to life nearby. A text repeated in red letters:

YOU MUST HAVE IGNORED THE SIGNS.
YOU SHOULDN’T HAVE WAITED.
YOU MUST HAVE KNOWN THIS WOULD HAPPEN.



Alex stepped back. “This is scary.”

The wind carried a sharp smell, mixing with dust. Chloe knelt, picking up a waste paper. The writing was very hard to read, but she could make out small pieces: “We were warned. We could have changed. We… failed…”

Eren looked at the distance. Broken vehicles were in the streets. Drones hung in the air. Even the robots were decayed, frozen in place like statues.

Freya said, “This… it’s not just about pollution. It’s a social collapse, too. People couldn’t survive because no one thought ahead.”

Chloe’s eyes filled with tears. “It’s terrifying to think that progress alone isn’t enough. Without responsibility, even technology fails to help.”

Alex, shaking, touched a lamppost. “We always talk about Mars, exoplanets, robots… but the real test is Earth. This… this is the Earth’s worst situation.”

The wind picked up, carrying echoes of laughter, cries, and sirens long gone. The planet was very sad for its lost generations.

Freya placed a hand on her shoulder. “And now we know why every choice is important.”

Eren added quietly, “This isn’t science fiction. It’s a warning. Every action, every wasted resource… all lead here.”

Alex stared at the black sky. “We have to prevent this. If we fail, nothing else—Mars, space travel, nothing—will matter.”

The four of them shared an unspoken promise: This future will not happen.

The wrist devices vibrated violently. A bright message appeared:
Final transfer is coming soon.
Returning to present.
Next chapter: The Choice.

Before any of them could speak, the darkness collapsed into light.

THE CHOICE

The laboratory reappeared slowly. Chloe blinked repeatedly, adjusting to the brightness. The familiar smell filled her lungs.

Mr Bal stepped forward. “Welcome back, travellers.” His tone was gentle, but his eyes searched their faces carefully, as if trying to understand everything they had seen without hearing a single word.



Eren said, “We’ll use technology for good.”

Alex laughed softly. “And maybe one day we’ll travel.”

Mr Bal laughed. “Shoot for the stars if you want to succeed.”

The bell rang suddenly, echoing through the corridors. Mrs Yalın smiled. “Time for class.”

But as the four students walked out of the lab, they weren’t the same as before. Their minds were full of visions of galaxies, deserts, forests, cities, robots, ruins, and hope. As they walked down the corridor, they felt more responsible than before.

Chloe looked out the window, watching children, their laughter filling the air. “We must protect the future for them,” she said.

Freya placed a hand on her shoulder. “We will.”

Eren added, “What we do now affects the future.”

Alex looked at the science lab, now quiet, and smiled. “It’s like a reminder… the tools are here, but the heart matters more.”

They paused at the school garden. A small tree moved in the breeze. Chloe touched its leaves. “Even small actions matter. Water, sunlight, care… everything counts.”

Freya knelt beside her. “It starts with awareness. And teamwork too. We can influence more than we realise.”

Eren pointed at a digital bulletin board showing upcoming school projects on renewable energy and robotics. “If we take what we’ve learned… we can shape projects that truly matter. Not just for grades… but for our planet.”

Alex laughed. “Imagine building a robot that automatically plants trees! Or one that cleans the rivers.”

Chloe smiled, eyes bright. “Or a mission that takes our responsibility beyond Earth… Mars, exoplanets, but with Earth first.”

The four friends linked hands, forming a silent pact. Each felt the weight of the past, the present, and the future.

Mr Bal’s words echoed in their minds: “The future depends on choices, not chances.”

Chloe said to herself, “We choose hope.”

Freya added softly, “We choose action.”

Eren said, “We choose responsibility.”

Alex laughed, “We choose to dream—safely and wisely.”

The bell rang again, this time signalling not just the start of class, but the beginning of their journey as people who care about the future.


THINK
GREEN

GLOSSARY

n: noun v: verb adj: adjective adv: adverb

advanced (adj): highly developed or modern

analyse (v): to examine something in detail

analysis (n): detailed examination of something

assistant (n): a machine or person that helps with tasks

atmosphere (n): the layer of gases surrounding a planet

awareness (n): knowledge or understanding of a situation

bet (v): to emphasize you are completely sure something is true

briefing (n): information that is given to someone just before they do something

cautiously (adv): in a careful way to avoid danger or mistakes

challenge (n): a difficult task or problem

challenging (adj): difficult in a motivating way

choice (n): a decision between two or more options

colonisation (n): establishing settlements in new places

consume (v): to use or eat something

consumption (n): the act of using or eating something

converge (v): to come together at one point

crack (v): to break or cause something to break slightly

curious (adj): having a strong desire to know about something

data (n): information, usually in numbers

decay (v): to be slowly destroyed by natural processes

depend on (v): to be controlled or affected by something

destroy (v): to damage something so badly that it no longer exists or works

determination (n): strong intention to achieve something

develop (v): to improve or grow

development (n): progress or growth

device (n): a piece of equipment or technology

distant (adj): far away

dusty (adj): full of dust; covered with dust

environment (n): the natural world around us

environmental (adj): related to the environment

exoplanets (n): planets outside our solar system

exploration (n): the act of investigating new places

explore (v): to travel around and learn about something

failure (n): lack of success

filtration (n): the process of

GLOSSARY

removing impurities from liquid or air

float (v): to stay on or move on the surface of a liquid without sinking

frontier (n): a new area for exploration or discovery

future (n): the time ahead

galaxies (n): huge systems of stars and planets

glance (v): to look at something quickly

groundbreaking (adj): very new and innovative

guaranteed (adj): certain to happen

habitable (adj): suitable for living

impact (n): a strong effect or influence

innovation (n): a new idea or method

innovative (adj): inventive and original

interstellar (adj): between the stars

investigate (v): to examine or study something

kneel (v): to rest on your knees

lamppost (n): a tall post with a light on top used to light streets

launch (v): to send a spacecraft into space

Mars (n): the fourth planet from the Sun

medical (adj): related to medicine or healthcare

the Moon (n): Earth's natural satellite

observatory (n): a building used for studying space

orbit (n): the path a planet or satellite follows

orbit (v): to travel around a planet or star

ordinary (adj): normal, not special or unusual

planet (n): a large object that moves around a star

pollute (v): to make the environment dirty

pollution (n): harmful waste in air, water, or land

privacy (n): the right to keep information personal

progress (n): improvement or development

responsibly (adv): in a careful and sensible way

resource (n): something useful that helps a process

robot (n): a machine that can perform tasks automatically

ruins (n): the remains of destroyed buildings

shatter (v): to break suddenly into many small pieces

shift (v): to move or change position or direction

sigh (v): to breathe out deeply to show emotion

space (n): the area beyond Earth's atmosphere

GLOSSARY

space probes (n): unmanned spacecraft used for exploration

space travel (n): travelling beyond Earth

split into (v): to divide into parts or groups

stuff (n): things, materials, or objects in general

sustainability (n): using resources without harming the future

sustainable (adj): environmentally responsible and lasting

technology (n): tools and machines made using science

travel (v): to move from one place to another

treatment (n): medical care given to someone

unpredictable (adj): not able to be known or guessed in advance

vast (adj): extremely large

waste (n): unwanted or unused materials

wasteful (adj): using more than necessary; not efficient

wrist (n): the joint between the hand and the arm

QUESTIONS

A. Read the ideas below and decide which character most likely expresses each one. Write the character's name.

1. This person says the future can change and depends on what we do now.

→ _____

2. This person thinks technology is powerful, but nature is still in danger.

→ _____

3. This person knows space travel is dangerous but believes people should keep exploring.

→ _____

4. This person feels the situation is a warning and says we must stop bad things from happening.

→ _____

5. This person believes that if Earth is lost, the missions will lose their meaning too.

→ _____

6. This person supports new ideas but also wants to protect what we already have.

→ _____

7. This person warns that technology can become harmful without responsibility.

_____

B. Complete the sentences with the words below. There is an extra word.

exploration – pollution– data – analyse – challenge –sustainable – consume – device – environment – advanced – distant

1. The science lab was very _____, with modern screens and machines.

2. Mr Bal asked the students to _____ the possible futures carefully.

3. The astronauts studied _____ planets beyond our solar system.

4. Space _____ helps humans learn more about the universe.

5. Excessive consumption can harm the _____.

6. The wrist _____ recorded everything the students saw.

7. Pollution levels increased because people continued to _____ resources carelessly.

8. The future showed that protecting the planet is a global _____.

9. Scientists collected _____ to understand how the future might change.

10. A _____ lifestyle helps reduce waste and protect nature.

C. Read the statements carefully. Decide whether each statement is True (T), False (F), or Not Given (NG) according to the text. Correct the false sentences.

1. Chloe felt that something unusual was going to happen as soon as she entered Atatürk Secondary School. _____

_____

2. Mr Bal told the students that they would physically travel to the future using the door._____

_____

3. In the first future city, technology solved all environmental problems completely._____

_____

4. The students learned that advanced technology can still cause problems if people use it irresponsibly._____

_____

5. On Mars, Commander Hale said that space missions were easy and completely safe._____

_____

6. The students saw a future Earth where people lived sustainably and reduced waste significantly._____

_____

7. In the sustainable future, robots replaced humans in all jobs._____

_____

D. Read the questions below and answer them.

1. Why did Chloe feel that the day was different when she arrived at Atatürk Secondary School?

_____

2. What was unusual about the science lab when the students entered?

_____

3. What was the main purpose of Mr Bal's future project?

_____

4. What positive and negative aspects of technology did the students observe in the first future city?

_____

5. How did the future projections show that the future is not fixed?

_____

E. Answer the questions with your own words.

1. How would you feel if you saw different versions of the future like Chloe and her friends?

2. Which future in the story affected you the most? Why?

3. Do you think technology always makes life better? Why or why not?

4. What is one small action you can take to protect the environment?

5. Which character do you agree with the most in the story? Why?

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ANSWER KEY

VISUAL REFERENCES

The visuals have been prepared by the commission. Artificial intelligence has been utilised in the visuals of the material.