ENGLISH

Year 2

Pupil's Book

AUTHORS

Ayşe Gül ÜNLÜ

Emine ÇATLI

Gülden CENGİZ

Remziye GÜLER ASLAN

Sezin SEVİM KULA

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EDITOR
Dr. Kamile HAMİLOĞLU

VISUAL DESIGNERS
Arzu GÜNAL GÜN
Özcan ELGÜNLÜ

MULTIMEDIA DESIGNERS
Eda ÖZKAN AKAR
Enver ÜLKER
Erhan AY
Hatice YILDIRIM IŞIK
Murat Evren AYDURDU
Nilgün BOZNA
Onur GÖNÜLLÜ

CURRICULUM DEVELOPMENT SPECIALISTS
Dr. Mehmet AKCAALAN
Dr. Orhan YİĞİTOĞLU
Fatma KELEŞ
Zeynep Nazife ÖNER

ASSESSMENT AND EVALUATION SPECIALIST
Ercan ARASTAMAN

GUIDANCE SPECIALIST
Aylin SAZLI SAYICI

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

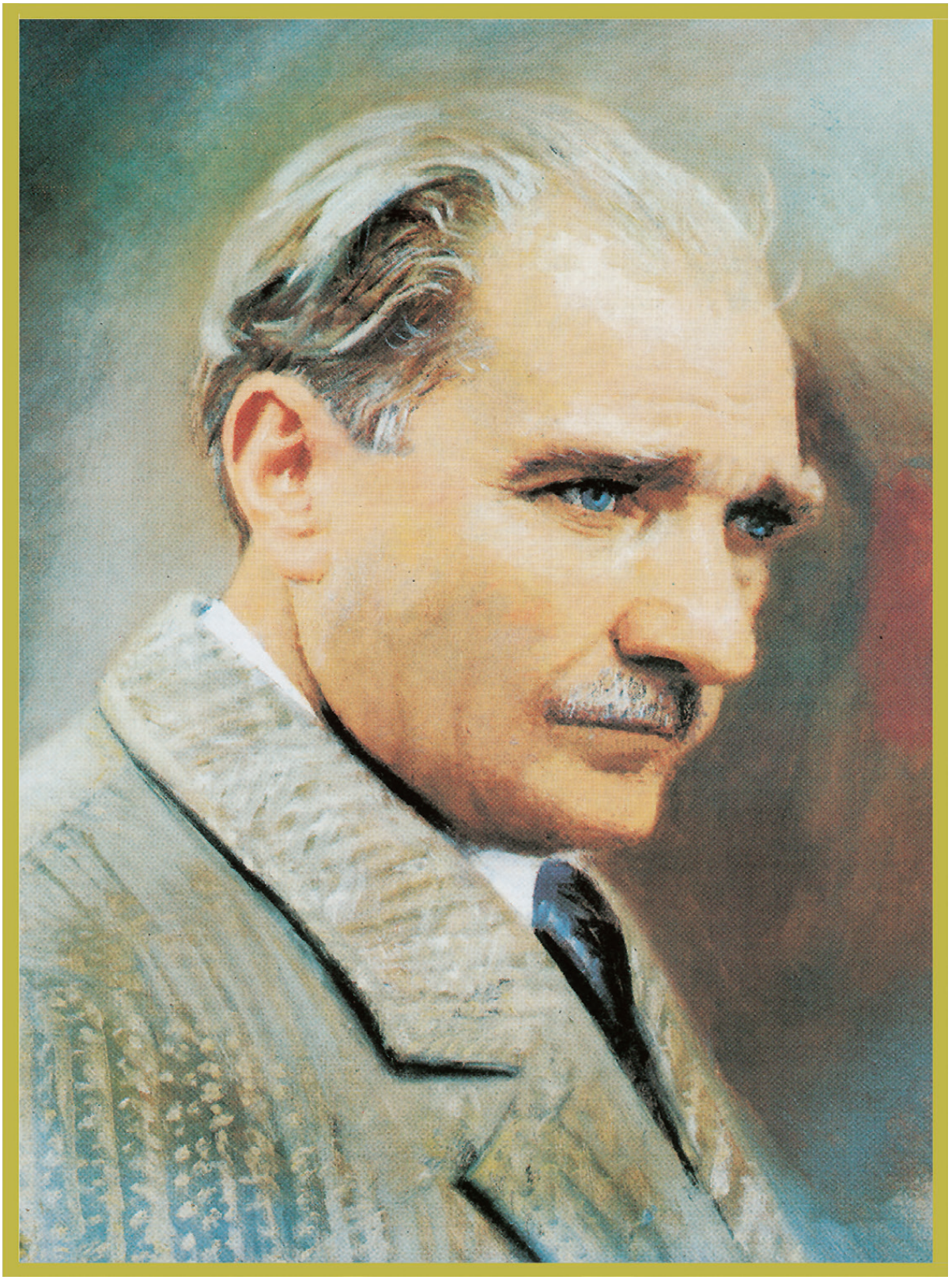
İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

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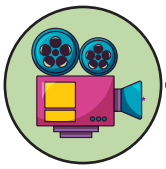
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THEME	MAIN THEME	SUB-THEMES	TITLE of the DIGITAL STORY	CHUNKS	CHUNKS & GAMIFICATION	VOCABULARY	VOCABULARY & GAMIFICATION
1	SCHOOL LIFE	Greetings and introductions at school; places, and people at school; days of the week; national and religious days and celebrations.	The New Pupils at School	• What's/is it/this? It's/is a/an... • Who's she/he? She's Mr Aras. He's my English teacher. This is Mr/Mrs/ Miss Hopkins. She/he is a teacher/headmaster etc. • Where is she? She is in the garden. • What's your name? I'm/ am... / My name is... • Come here, please. • What day of the week is it? What day is it today? It's/ is Monday today.	• Let's play. (Places Game) • Basic Skill: Speaking	• People in the school • Places in the school • Days of the week and the weekend • National and religious days, festivals and celebrations	• Watch and match. • Basic Skills: Reading and Listening • Let's do. (Crossword Puzzle) • Basic Skill: Writing
2	CLASSROOM LIFE	Classroom instructions and language; classroom furniture, devices and objects; colours. Basic Classroom Instructions and classroom language.	What is This?	• What's/is it? It's/is a chair • What colour is it? It's/is blue. What colour is the chair? The chair is blue. • It's blue. • How many chairs? Five chairs. • How's the weather? It's cold. • How? • Can I go outside? Can I go to the bathroom, please? Yes, you can.	• Let's play. (Chinese Whispers) • Basic Skill: Speaking	• Classroom furniture • Classroom objects • Classroom devices • Basic colours • Weather • Numbers: 120	• Let's find. (Wordsearch puzzle) • Basic Skill: Reading
3	PERSONAL LIFE	Parts of the body and physical features; clothes; days of the week, ages and birthdays; weather conditions	Yiğit and Robix	• How old are you? I'm/am 7. • Is it your birthday today? Yes, it is. • What's/is it? / It/This is a nose/ a shirt. • What colour is it? (pointing to the nose) It's/is pink. • Is she tall? Yes, she is. No, she isn't/is not. What day is it today? It's/is Monday today. • How's the weather? It's cold. • What have you got? I've got a nose. How many ears have you got? I've got two ears. What have you got? I've got blue trousers. I've got a purple shirt.	• Let's play. (Body Parts) • Basic Skill: Speaking	• Parts of the body • Adjectives • Clothes • Outwear • Ages	• Watch and complete. • Basic Skill: Listening and writing. • Find body parts and circle. • Basic Skill: Reading
4	FAMILY LIFE	Family members and family members' physical appearances and physical Features	The Family Picnic	• Who is he? Who is she? He's/is my father. She's/is my mother. • What colour eyes has your mother got? My mother's/has got blue eyes. She's/has got blue eyes.	• Let's play. (Bingo Game) • Basic Skill: Speaking	• Family members • Physical appearances	• Reorder the letters. • Look, complete and circle. • Basic Skills: Listening and writing • Follow the way and complete. • Basic Skills: Reading and writing.
5	HOMES & HOUSES & NEIGHBOURHOODS	Parts, rooms and furniture in the house; pets in the house	Home Sweet Home	• "Have got/has got": (We've/have got a house. We've got two pets). • Where's/is the bed? The bed is in the bedroom. Where's/is the cat? • The cat is in the kitchen. • There are five cats in the sitting room.	• Let's play. (Ask and answer.) • Cut, stick and talk. • Basic Skill: Speaking	• Parts of the house • House furniture • Pets in the house • Parts of the body of a pet	• Watch and match. • Basic Skils: Listening and writing. • Look, complete and say. • Basic Skills: Listening and speaking
6	LIFE IN THE CITY & THE WORLD	Basic food types, items, and meals	The Healthy Food Festival	• Do you like bread? Yes, I do. • Do you like beans? No, I don't. • Is there a banana in the kitchen? Yes, there is. No, there isn't. • Are there any bananas in the kitchen? Yes, there are. No there aren't. • Can I have bread? Yes, you can. No, you can't.	• Let's play. (What have you got in your basket?) • Basic Skill: Speaking	• Liquids • Fruits • Vegetables • Basic food	• Let's match. (Food and drinks) • Basic Skill: Reading

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PRONUNCIATION	LISTENING & WATCHING COMPREHENSION	SPEAKING EXPRESSION	READING COMPREHENSION	WRITING EXPRESSION	CLIL & CULTURE	PROJECTS	CONSOLIDATION	REFLECTION
• A canteen • A boy	• Listen, complete and sing. • Basic Skills: Listening and writing.	• Read and act. • Basic Skills: Reading and Speaking	• Jungle School. • Basic Skill: Reading	• Find and circle. (Snake Puzzle) • Group and write. (Places and write) • Basic Skill: Writing	• Let's play. (What is this?) • Objective: Remembering places and people with a board game.	• Draw your school with places and people. • Objective: Remembering places and people by drawing.	• Look and write. • Answer. • Find and circle. • Read and match. • Read, find and write.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• A classroom • A door	• Let's sing. (The Colours Song) • Basic Skill: Listening • Listen, colour and say. • Basic Skills: Listening and Speaking • Listen and repeat. (Numbers) • Basic Skill: Listening and Speaking	• Let's play. (Guessing Game) • Let's play. (Do What I Say Game) • Basic Skill: Speaking	• Cute Pupils. • Basic Skill: Reading	• Reorder and write. • Look and complete. • Read and act. • Basic Skill: Writing	• Find and match. • Objective: Remembering numbers with an activity.	• Draw and colour your own classroom. (Write the names of the objects and furniture. Talk about your Picture.) • Objective: Remembering the names of objects and furniture.	• Odd one out. • Read and write. • Read and match. • Read and match. • Match, colour and complete.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• A weer • Four • Glue • Hair • Five • A jacket	• Listen and complete. • Basic Skill: Listening and writing.	• Read and act. • Basic Skills: Speaking and reading.	• Funny Friends. • Basic Skill: Reading	• Now, you draw and write. • Look and complete. • Basic Skills: Writing	• Let's play. (Board Game) • Objective: Remembering language chunks.	• Make your puppet and talk. • Basic Skill: Speaking	• Find the words and write. • Read and write. • Read and tick or cross. • Read, draw and colour. • Look at the Picture. • Read and write.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• A kid • Listen • A mum • Nine • An Orange • A pencil	• Watch and complete. (The Kılıç Family) • Basic Skills: Listening and writing.	• Let's play. (Ask and answer) • Basic Skill: Speaking	• Our Lovely Families. • Basic Skill: Reading	• Look and complete. • Draw your family and write. • Basic Skill: Writing	• Find and match • Objective: Remembering family members with an activity.	• Draw your family tree and talk. • Objective: Remembering the names of the family members.	• Write the family members. • Find the words in the puzzle. • Choose the correct one. • Find the differences and write. • Read and circle.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• A question • A rabbit • Scissors • A teacher • Seven	• Listen and practice. • Basic Skills: Listening and speaking.	• Look, count and say. • Match the halves and say. • Basic Skill: Speaking	• Milo and His Friends. • Basic Skills: Reading and writing	• Read and complete. • Basic Skill: Writing	• Find, circle and say. • Objective: Remembering the names of pets and parts of the house.	• Draw your house in your notebook. Then, talk about it. • Objective: Remembering the names of pets and parts of the house.	• Read, draw and colour. • Order. • Find the secret code.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• An umbrella • A window • Mix • Yoghurt • A zebra	• Listen and write. • Basic Skills: Listening and writing	• Let's play. (Who am I?) • Basic Skill: Speaking • Read and act. • Basic Skill: Speaking and writing	• What's in the Fridge? • Read and choose. • Basic Skill: Reading	• Look and complete. (Shopping list) • Basic Skill: Writing	• Choose and write. (Crossword puzzle) • Objective: Remembering the names of food and drinks.	• Talk to your family members about the food they like or don't like. Record it and share in the classroom. • Objective: Talking about what other people like or don't like.	• Find, write and answer. • Read and find. • Read and match. • Look and write.	• What about you? (Read and colour) • Choosing the right emoji for themselves.

INTRODUCTION TO THE BOOK



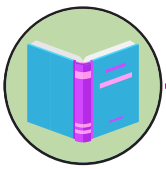
WATCHING



LISTENING



SPEAKING



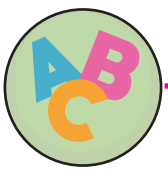
READING



WRITING



PROJECT



PRONUNCIATION



PAIRWORK



GROUPWORK



TEACHER'S REMINDER

Theme for EBA



Theme 1

SCHOOL LIFE

Teacher's Reminder



Summary

Listening & Watching

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story




CANTEEN
HAYATTA EN HAKİKİ MÜRŞİT İLİMDİR.
M T W T F S S

Listening/Watching-Comprehension

3 Watch and ✓.

Digital story

1 

2 

3 

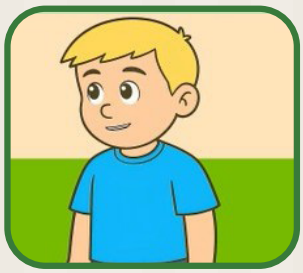
4 Look at pages 12-13 and ✓.

☐ a teacher's room	☑ a library	☐ a school
☐ a canteen	☐ a classroom	☐ a garden
☐ a sports hall	☐ a playground	☐ a lunch hall

5 Watch, match, and say.

Digital story

library | classroom | ~~garden~~

1 

Çınar is in the garden.

2 

Mrs Kelly is in the _____.

3 

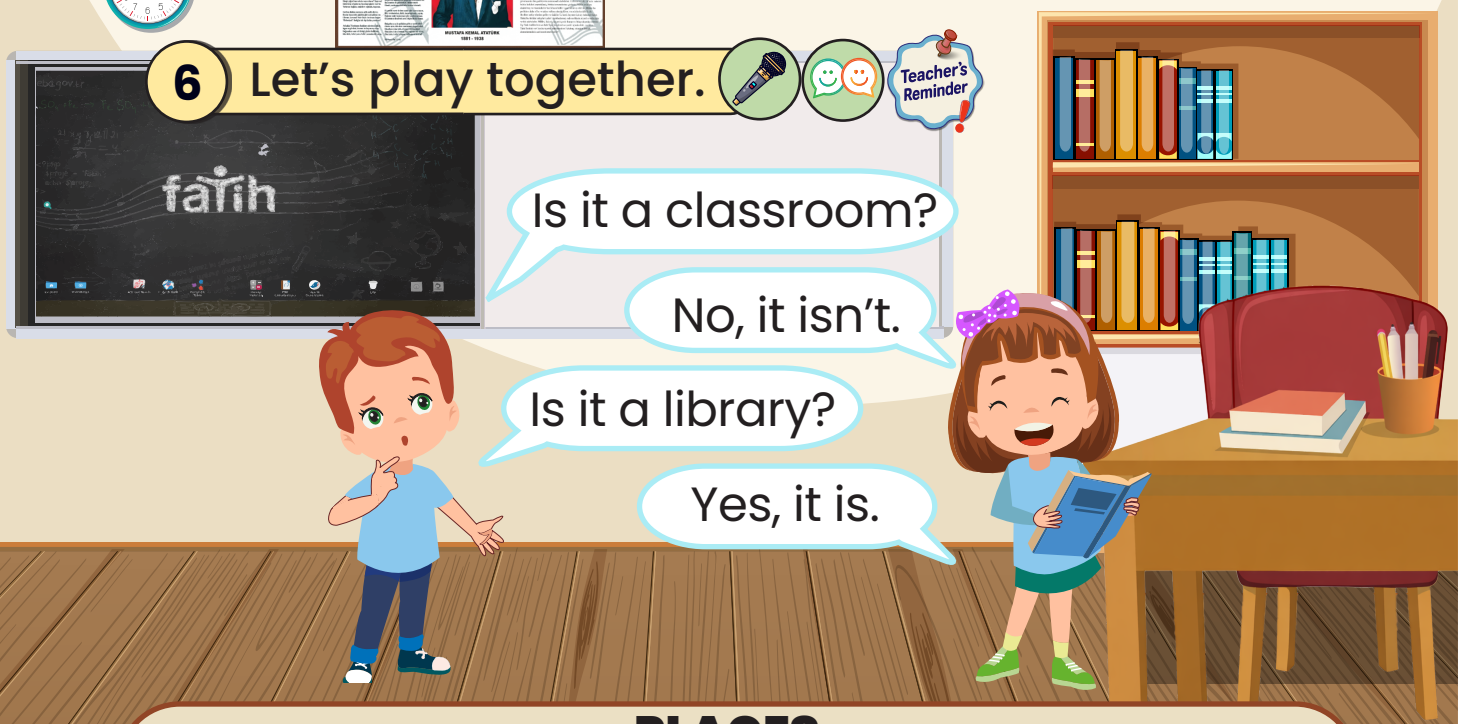
Suna is in the _____.

Activity 1.1

Speaking-Expression

6 Let's play together.

Teacher's Reminder



PLACES

~~library~~ | classroom | canteen | teacher's room | garden | playground | lunch hall | sports hall

Speaking & Pronunciation

7 Listen and repeat together.

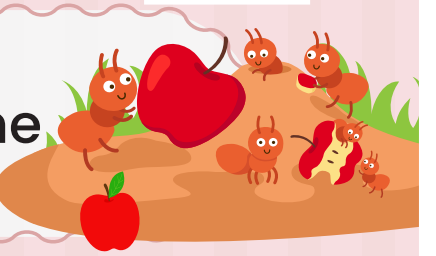
Listening Track 1.1

ALPHABET

A

a canteen
a playground
a garden
a teacher
a hall

An army of ants ate all the apples.



B

a boy



A big brown bear bakes some bread.

8 Watch, talk, and match.

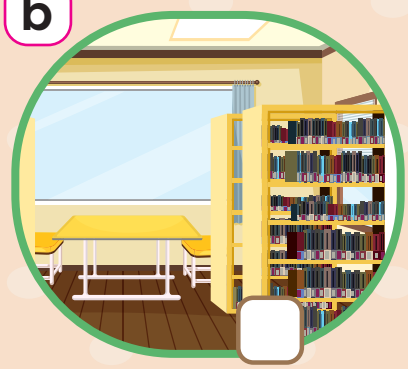
Digital story

1 a pupil
2 a sports hall
3 a playground
4 a school
5 a teacher
6 a headmaster
7 a library
8 a lunch hall
9 a classroom

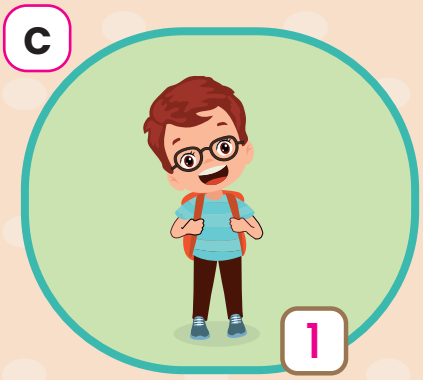
a



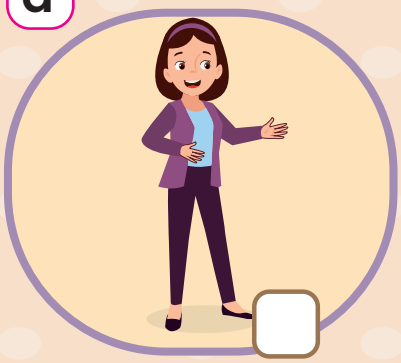
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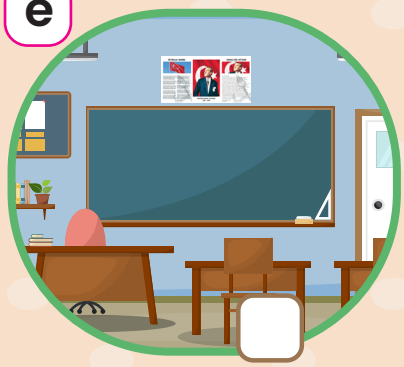
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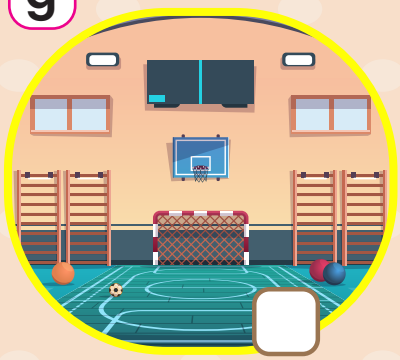
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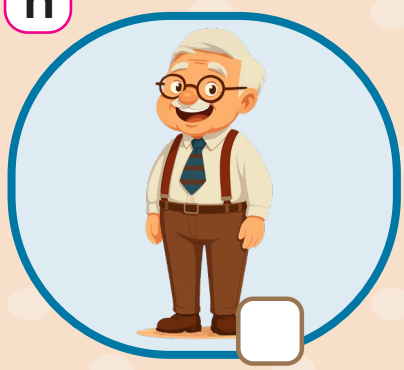
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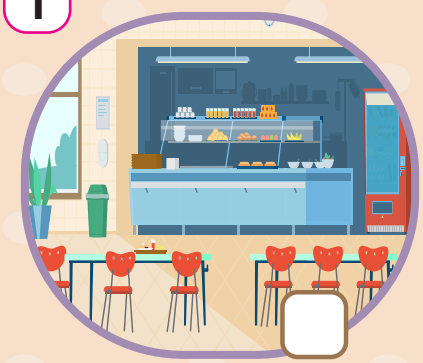
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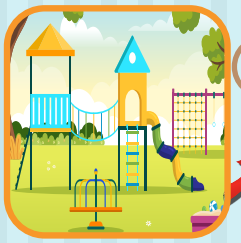
Game 1.1

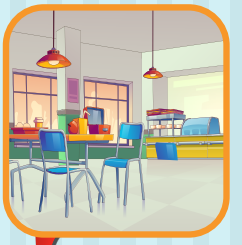
9 Look and complete.

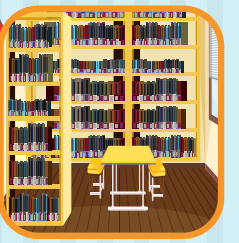


















1 L G O D

2 S R

3 P

4 T

5 L B A Y

6 S H O O

7 U C

8 C N E N

9 H A M S R S

L

10 Read and talk.



11 Listen, complete, and sing.

Song





DAYS OF THE WEEK

Monday, _____,
clap your hands!

_____, Thursday,
shake your arms!

Friday, _____
jump around!

It is Sunday, say HELLO!

12 Watch, read, and act out.

Digital story

Excuse me! **What is this?**

It is a playground.

Who is this boy?

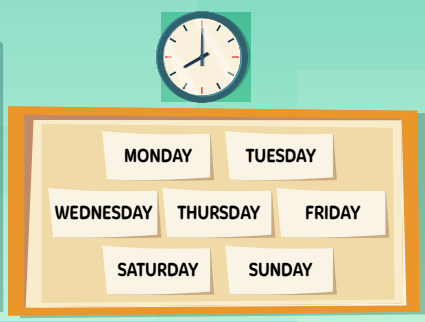
He is Jack.



Where is Mrs Yalçın?

She is in the teacher's room.





What day is it today?

It is Friday today.

Grammaring Revision

13 Look and answer.






1. What is this?
2. Who is she?
3. Is this a library?
4. Where is he?

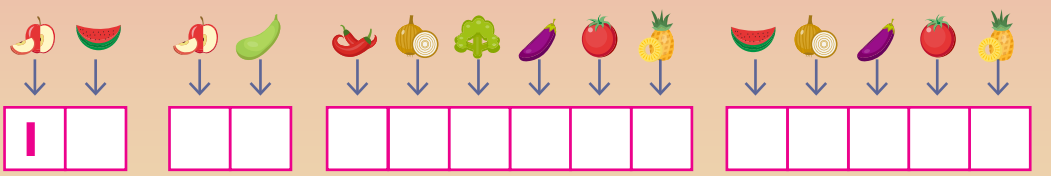
1. This is a sports hall.
2. She is a _____.
3. Yes, _____.
4. He is in the _____.

Grammaring Games

14 Look and find.

What day is it today?





15 Read and ✓.

Who is the teacher?



☐ Bobby



☐ Mr Elfy



☐ Mrs Tosby

JUNGLE SCHOOL



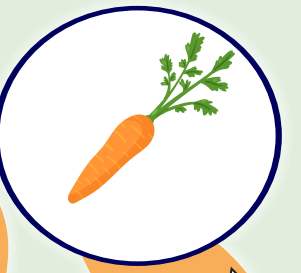
Hi! My name is Ruby. I'm a pupil in Jungle School. Bobby is my friend, he is in the garden. Mr Elfy is our teacher. He is in the classroom. Mrs Tosby is the headmistress. She is in the library.

16 Read again and choose.

1. Who is the pupil? Mr Elfy – Bobby – Mrs Tosby
2. Where is Bobby? library – classroom – garden
3. Where is Mrs Tosby? canteen – garden – library

Activity 1.2

17 Find, circle, and say.





18 Group and write.

PLACES	PEOPLE
playground	pupil

Strip Story

19 Read and act out.




4
Hello, kids!
Who's this?
This is Mrs Rose. She is a teacher.
5
Where is the headmaster?
He is in the teacher's room.
6
What is this, Daisy?
It's a library.
7
Is this a sports hall?
Yes, it is.

Activity 1.3

Projects

20 Go to page 107. Draw your school. Cut out the pictures of people and places. Stick them in your notebook. Then talk about them.

21 Let's play.

Teacher's Reminder



START

1

2

WHAT IS THIS?

WHO IS THIS?

Keep Going

3

4

5

6

7

8

9

Well Done

10

11

12

FINISH

Great Job



WHAT ABOUT YOU? Read and Colour.

Greetings	People at school	Places at school	Days of the week
😊 😐 ☹	😊 😐 ☹	😊 😐 ☹	😊 😐 ☹

Consolidation

Theme for EBA



Theme 2

CLASSROOM LIFE

Teacher's Reminder



Summary

Listening & Watching

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story



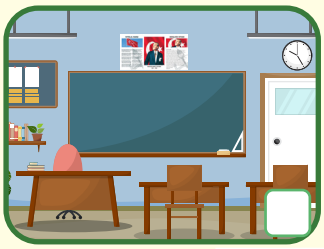

İSTİKLAL MARŞI
GENÇLİĞE HİTABE
fatih

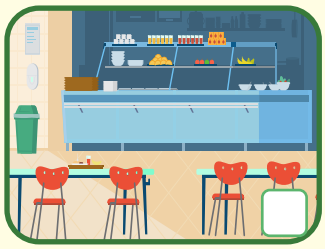
Listening/Watching-Comprehension

3 Watch and ✓.

Digital story

1 

2 

3 

4 Watch and match.

Digital story

c 

Seda



Yiğit

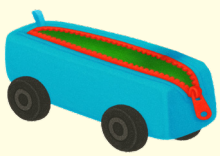


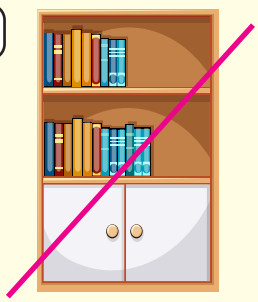
Bora

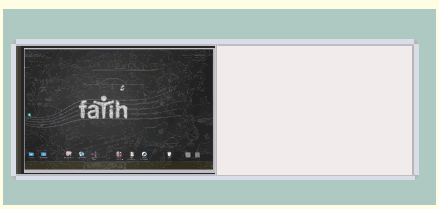


Çiğdem

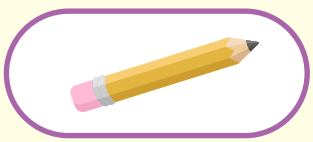
a 

b 

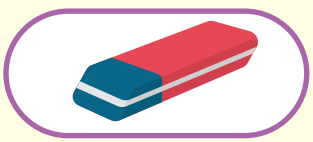
c 

d 

5 Look at pages 28-29 and find the hidden objects.







Activity 2.1

6 Let's play.

Teacher's Reminder



Chinese Whispers



~~a bookcase~~ | a sharpener | a crayon | a Smart Board
a window | a pencil case | scissors | a table | chalk
a desk | a coloured pencil | a book | a door | a chair

7 Listen and repeat together.

ALPHABET

Listening Track 2.1

C

an exercise
a classroom
scissors

The cute cat has got a colourful cap.



D

a door



Doctor Duck drives in the dark.

Vocabulary Selection & Use

8 Let's sing "The Colours Song".

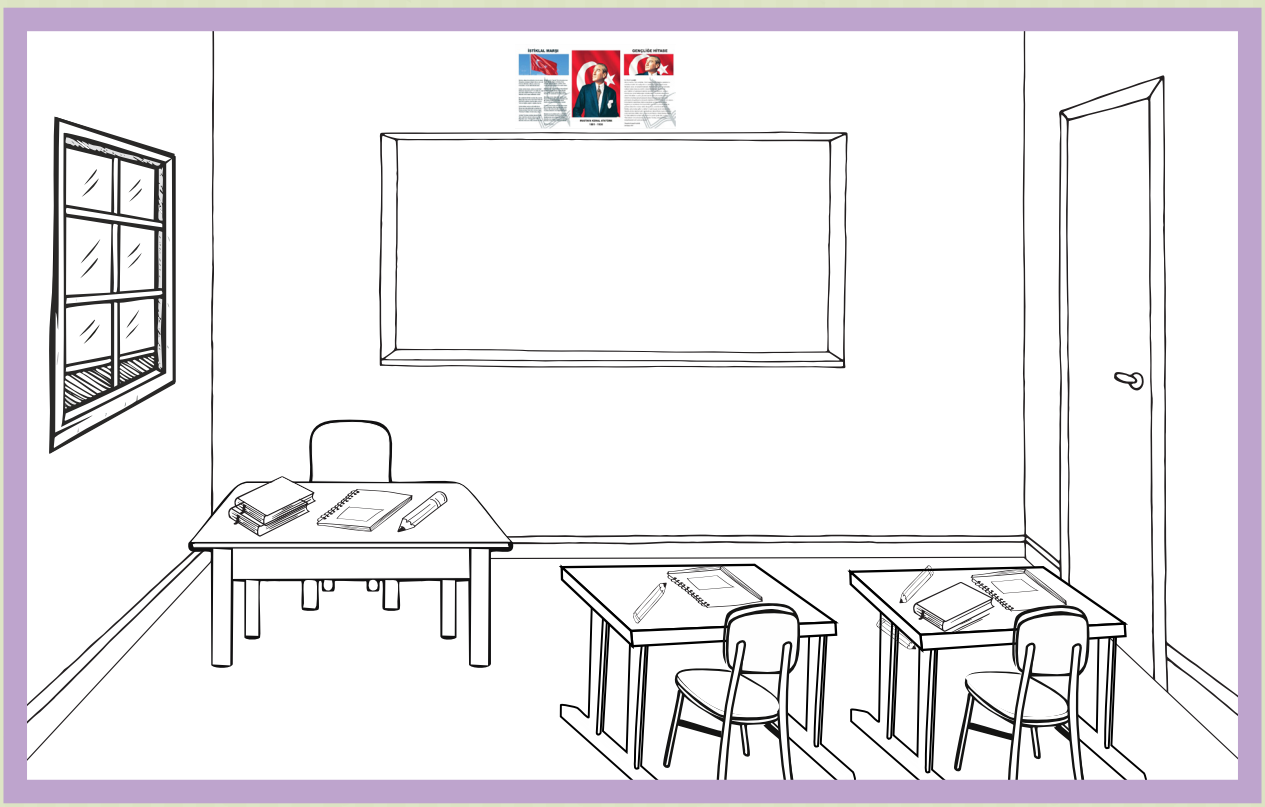
Song 2.1



Vocabulary Revision

9 Listen, colour, and say.

Listening Track 2.2



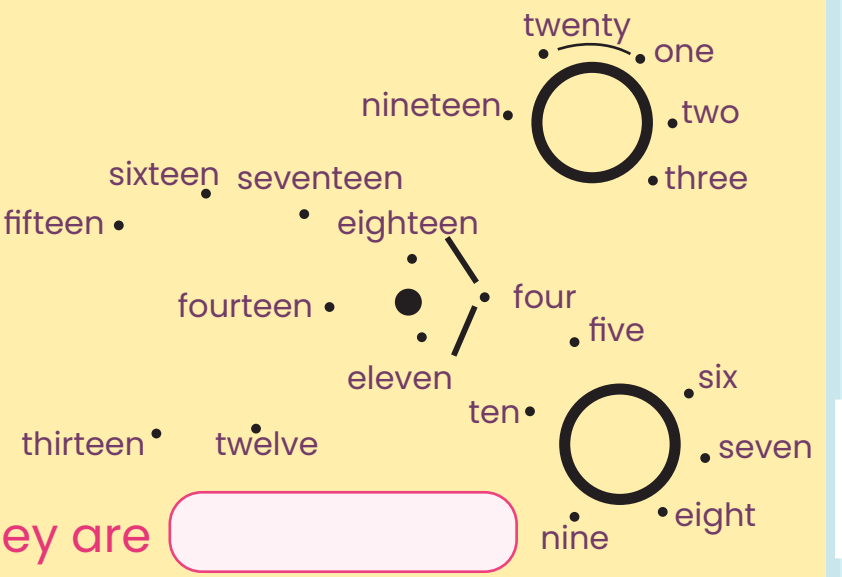
10 Listen and repeat together.

Activity 2.2

NUMBERS

1 One	2 Two	3 Three	4 Four	5 Five
6 Six	7 Seven	8 Eight	9 Nine	10 Ten
11 Eleven	12 Twelve	13 Thirteen	14 Fourteen	15 Fifteen
16 Sixteen	17 Seventeen	18 Eighteen	19 Nineteen	20 Twenty

11 Connect and write.



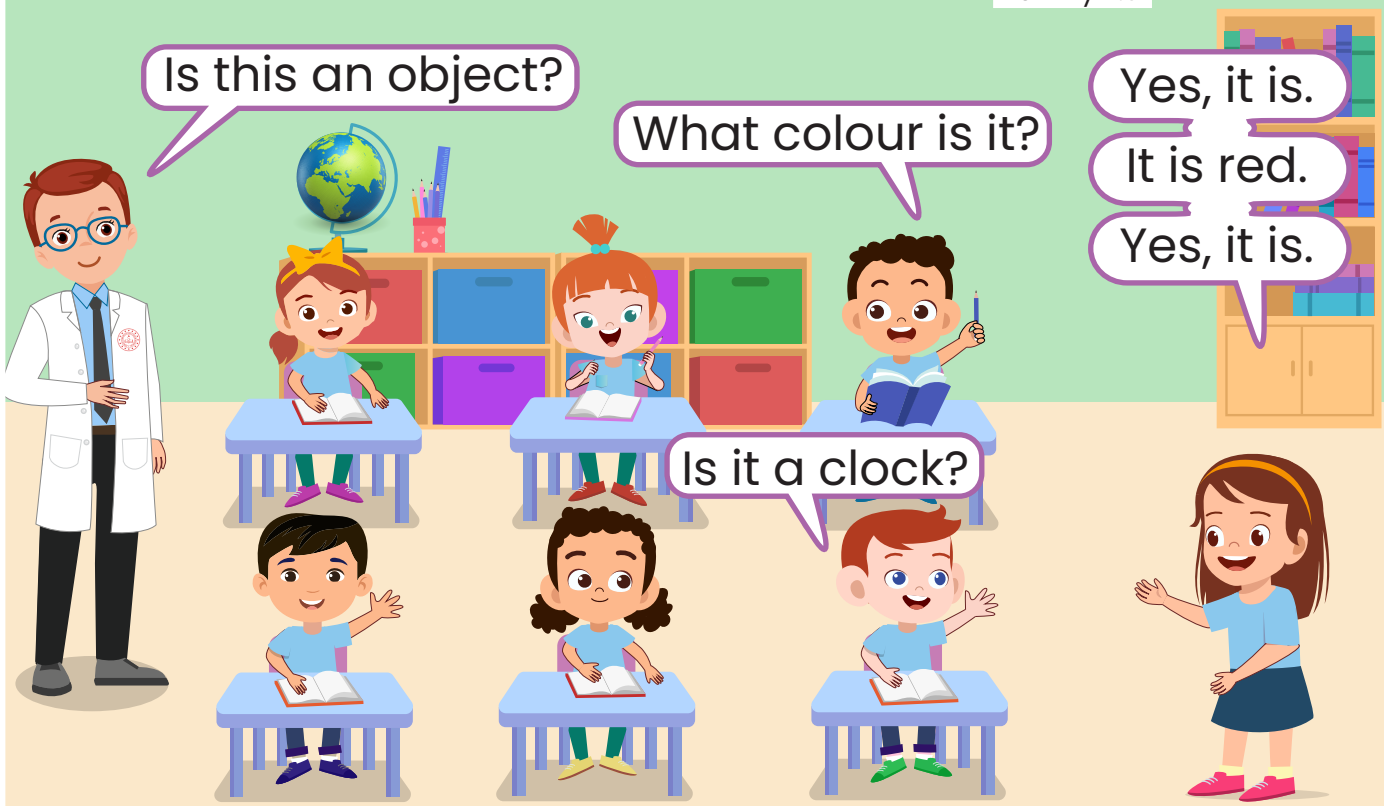
They are _____

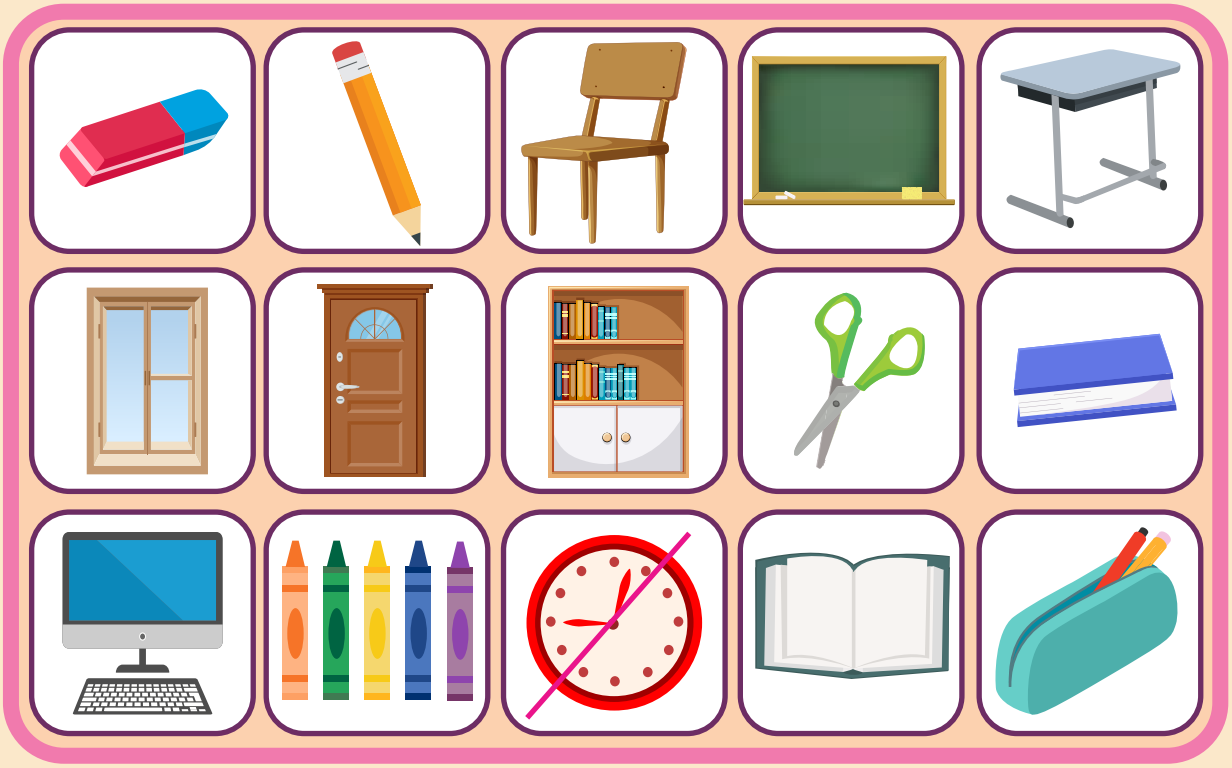
Game

12 Let's play together.

Teacher's Reminder

Activity 2.3





Activity 2.4

13 Let's find together.

1. ~~glue~~
2. sharpener
3. whiteboard
4. rubber
5. scissors
6. notebook
7. chalk
8. computer
9. bookcase
10. crayon
11. pencil
12. chair
13. desk
14. tablet
15. book



C	A	G	L	U	E	X	R	A	Z	Q	S	P	B	V	B
O	G	W	Y	F	S	C	T	S	B	W	H	A	C	C	O
M	H	E	U	G	C	V	P	D	O	E	A	S	H	X	O
P	J	R	W	H	I	T	E	B	O	A	R	D	A	N	K
U	K	T	I	H	S	B	N	F	K	R	P	D	I	O	Z
T	L	T	O	J	S	N	C	G	C	T	E	F	R	T	A
E	M	A	P	K	O	M	I	H	A	Y	N	G	N	E	W
R	U	B	B	E	R	Q	L	J	S	U	E	H	M	B	E
Z	N	L	A	L	S	W	Y	K	E	C	R	A	Y	O	N
X	B	E	S	Z	X	E	U	L	S	I	K	J	L	O	T
C	V	T	D	C	H	A	L	K	D	O	D	E	S	K	R



14 Watch, read, and act out.

Digital story



15 Let's play together.

Teacher's Reminder

Activity 2.5



DO WHAT I SAY GAME

. Close the door!	. Come to the board!
. Point to the window!	. Look at me!
. Look at the board!	. Open your books!
. ~~Raise your hand!~~	. Listen, please!
. Stand up / Sit down!	. Pass the pencil!
. Repeat, please!	. Draw a cat!
. Be quiet!	. Colour it, please!
. Look here!	. Hurry up !



16 Read and circle the classroom objects.



a

Hello, I'm Robin!
Look at my notebook.
This is my pencil. It's green.
Pass the crayons to Lin.

b

Hi, my name is Lin!
Point to the door.
A sharpener is red.
Open the window, Brad.





c

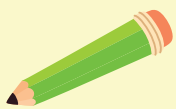
Good morning. I'm Brad!
Come here and draw a book.
The board is white.
Sit down and be quiet.

17 Write the words.

1 notebook



2 _____



3 _____



4 _____



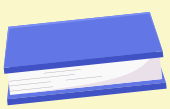
5 _____



6 _____



7 _____



8 _____



18 Order and write.

1 the to  please come

Come to the board, please!

2  please open the

!

3 the  pass please

!

4 your please raise 

!

5  please it

!

19 Look, complete, and say.



Strip Story

20 Read and act out.





4

Pencils, sharpeners!

Raise your hand, please!

Sorry, Mrs Rose.

5

Henry! Come here, please! Point to the pencils.

Of course!

6

How many pencils?

One, two ..... twelve pencils.

Well done, Henry!

Activity 2.6

Projects

21 Go to pages 109 and 111. Draw your classroom. Cut out the pictures of classroom objects, furniture, and devices. Stick them on your classroom picture. Then talk about them.

22 Find and match.



WHAT ABOUT YOU? Read and colour.

Classroom instructions	Classroom furniture	Classroom objects	Colours
			

Consolidation

Theme for EBA



Theme 3

PERSONAL LIFE

Teacher's Reminder



Summary

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story





Listening/Watching-Comprehension

3 Watch and ✓.

Digital story

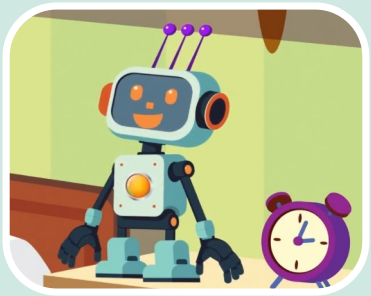
What day is it in the story?

- It's Friday. ☐
- It's Monday. ☐
- It's Sunday. ☐

4 Watch, match, and say.

Digital story

A



Robix

B



Yiğit

A	a big mouth	☐	glasses
☐	brown hair	☐	purple hair
☐	a small nose	☐	small hands
☐	long arms	☐	short legs

e.g. Robix has got a big mouth.

5 Look at pages 44-45 and write.

T-shirt glasses ~~hair~~



I've got brown hair.

I've got a yellow _____.

I've got black _____.

Activity 3.1

Speaking-Expression

6 Let's play together.

Teacher's Reminder



Speaking & Pronunciation

7 Listen and repeat together.

Listening Track 3.1

ALPHABET

E — a week, a head, a rubber

F — four

G — glue, a giraffe

H — hair

I — five, big, a pencil

J — a jacket



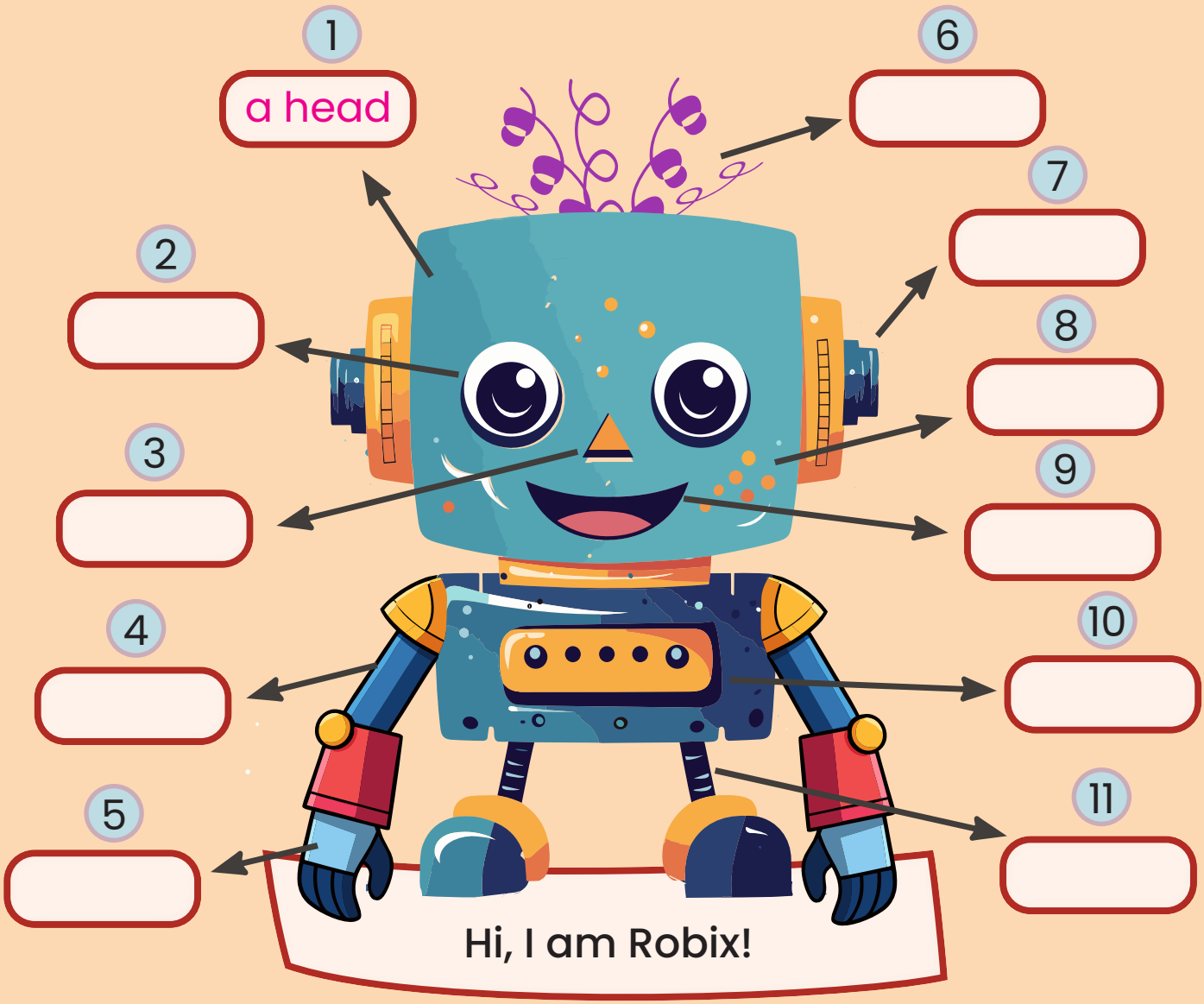
8 Look, write, and say.

Digital story

a nose | a leg | ~~a head~~ | a face

a hand | a mouth | a body | an ear

hair | an eye | an arm



e.g. Robix has got a head.

9 Find, circle, and say.

Activity 3.2

an ear
an eye
a window
a body
pink
a book
a pencil case
purple
a face
a rubber
a table
green
a ruler
a leg
a door
a hand
an arm
hair
a mouth
a desk
a head
a wall
a nose
a pencil

10 Let's play together.

Teacher's Reminder

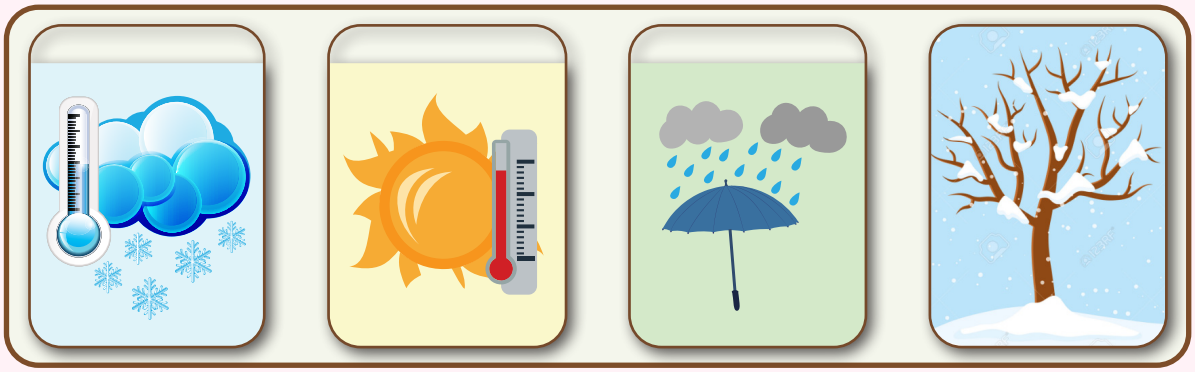
I'm seven.
I'm a girl.
I've got brown hair.
I'm tall.
Who am I?

You are Selin.

Selin
Ozan
Aslı

11 Read and say.

HOW IS THE WEATHER?



It is cold.



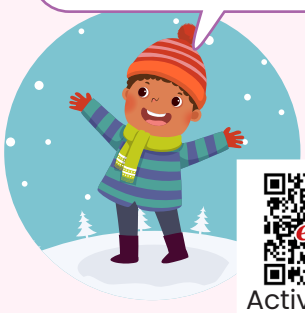
It is hot.



It is raining.



It is snowing.



Activity 3.3

12 Listen and complete.

Listening Track 3.2

Hi, Jack! How is the ① weather?

Oh, really? It isn't cold here. It's ③ _____ .

Hello, Akın! It's ② _____ here. It's snowing.

Wow! That sounds great!

13 Read, find, and choose.

1 It's very cold and it's snowing. I've got a blue scarf and red gloves .



a ☐ b ☐ c ☑

2 It's raining. I've got an orange coat. I've got a green umbrella.



a ☐ b ☐ c ☐

3 It's hot. I've got purple glasses. I've got a red T-shirt. I've got black shoes.



a ☐ b ☐ c ☐

Activity 3.4

14 Watch, read, and act out.

Digital story

Say now! **How old are you?**

I'm seven. Is it my birthday cake?

Yes, dear.

How is the weather?

It's raining, but it's OK. I've got an umbrella.

Is your friend tall?

Yes, she is.

Has she got a pink dress?

No, she hasn't.

15 Answer and follow.

How old are you? 9

I am eight.

What is it?

It is a hat.

What colour is it?

It is pink. A

It is blue. B

It is a dress.

What have you got?

I have got a head. C

I have got a nose. D

I am nine.

How is the weather?

It is hot.

How many ears have you got?

I have got four ears. E

I have got two ears. F

It is cold.

What is it?

It is a scarf. G

It is a shirt. H

Circle the correct letter.

A B C D E F G H

Activity 3.5

16 Read and write the names.

1



Lixy

2



3



a

Hi, I'm Maxy. I've got blond hair. I've got two eyes and four legs. My hat is black.

b

Hello! I'm Lixy. I've got long arms and short legs. I've got blue eyes. I've got small ears.

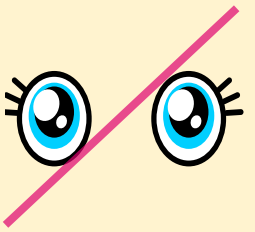
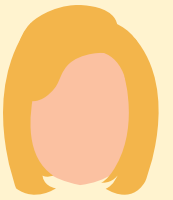
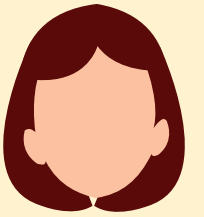
c

Hi! I'm Fiby. I've got a big body and a mouth. My hat is blue. I've got pink glasses.

17 Draw your character. Then complete and talk.

Hello! I'm _____. I've got _____. I've got _____.

18 Look and complete.

Zeynep			
Defne			
Ceylin			

1. Zeynep has got blue eyes .
2. Defne has got blonde _____ .
3. Ceylin has got _____ hair.
4. Defne has got a purple _____ .
5. Zeynep has got a _____ coat.
6. Ceylin has got blue _____ .

Game

Strip Story

1

19 Read and act out.

Teacher's Reminder



OK, kids! What day is it today?

10 November
COMMEMORATION DAY OF ATATÜRK

Right! Let's see your puppets.

It's Monday today. It's our puppet day.

2

This is Minky. She's 7. She's got big green eyes.

3

It is your turn, Daisy. Show us your puppet.

His name is Bob. He's got short brown hair.

4



Dolly has got long blonde hair. She's got a purple T-shirt.

5



Tim has got a yellow coat and a red scarf. It's very cold.

6



Well done, kids! Great job! Now, it is break time. See you next week.

Activity 3.6

20 Go to pages 113 and 115. Cut out the two puppets. Use the puppets and talk.

21 Let's play together.

Teacher's Reminder

START

What day is it today? 1	Keep Going	How old are you? 2	What is it? 3
			Is it your birthday today? 4
Well Done	What is it? 5	What is it? 6	Great Job
How many eyes have you got? 7			
How is the weather? 8	What colour is it? 9	What have you got? 10	Is this a leg? 11

FINISH

WHAT ABOUT YOU? Read and Colour.

Parts of the body	Clothes	Days of the week	Weather
😊 😐 ☹️	😊 😐 ☹️	😊 😐 ☹️	😊 😐 ☹️

Consolidation

Theme for EBA



Theme 4

FAMILY LIFE

Teacher's Reminder



Summary

Listening & Watching

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story





3 Watch and ✓.

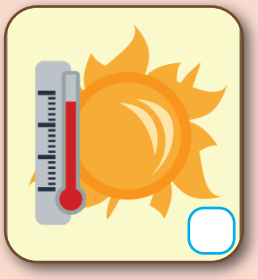
Digital story

HOW IS THE WEATHER?

It is cold. ☐



It is hot. ☐



It is raining. ☐



4 Look at pages 60-61 and ✓. Who is missing?

1



- ☐ father
- ☑ mother
- ☐ son

2



- ☐ grandfather
- ☐ daughter
- ☐ grandmother

3



- ☐ father
- ☐ brother
- ☐ sister

5 Watch and complete.

Digital story

a 

This is my _____, Nisa.

b 

Beyza is my _____.

c 

He is my _____. His name is Ahmet.

Activity 4.1



Speaking-Expression

6 Let's play together.

Teacher's Reminder





Speaking & Pronunciation

7 Listen and repeat together.

Listening Track 4.1

ALPHABET

K — a kid

L — listen

One orange owl opens the old oven.

M — a mum

N — nine

O
- a mother
- an orange
- a lemon
- old
- one
- two
- four

P — a pencil

8 Watch, complete, and talk.

Digital story

THE KILIÇ FAMILY



mother

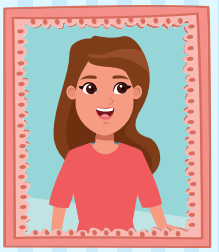
father

daughter

grandmother

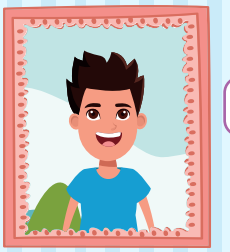
grandfather

9 Let's order and write.



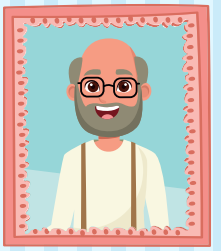
M E H T R O

1 ☐☐☐☐☐☐



O E H B R R T

2 ☐☐☐☐☐☐☐



T N A H F E D R A G R

3 ☐☐☐☐☐☐☐☐☐☐



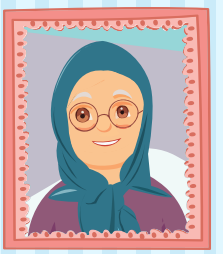
S T R E I S

4 ☐☐☐☐☐☐



Y B A B

5 ☐☐☐☐



M N T E D A H O R R G

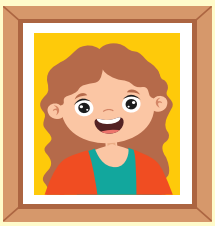
6 ☐☐☐☐☐☐☐☐☐☐

Activity 4.2

10 Look and complete.


Zeynep

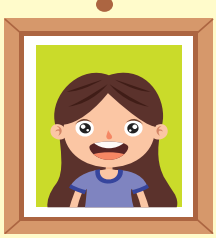

Kenan


Defne


Can


Sarp


Ceylin


Elif

1. Zeynep is Can's mother .
2. Kenan is Sarp's _____ .
3. Can is Zeynep's _____ .
4. Ceylin is Defne's _____ .
5. Elif is Sarp's _____ .
6. Sarp is Ceylin's _____ .

I LOVE MY FAMILY

11 Find 5 words, circle, and say.

X	M	R	P	U	I	D	E	W	U	X	C	F	B	S	D
Y	O	F	X	B	N	F	A	S	T	W	F	W	U	G	A
T	T	X	G	R	A	N	D	F	A	T	H	E	R	C	U
H	H	C	A	E	B	H	S	W	S	G	X	G	S	X	G
W	E	E	T	I	Y	B	A	S	I	S	T	E	R	U	H
R	R	Z	C	S	O	N	V	L	M	N	V	B	S	G	T
C	W	Y	C	E	A	M	N	I	X	C	E	S	A	P	E
A	E	B	R	O	T	H	E	R	Z	X	B	R	E	I	R

12 Follow the way and complete.

My mum has got 1 green eyes and 2 _____ hair.

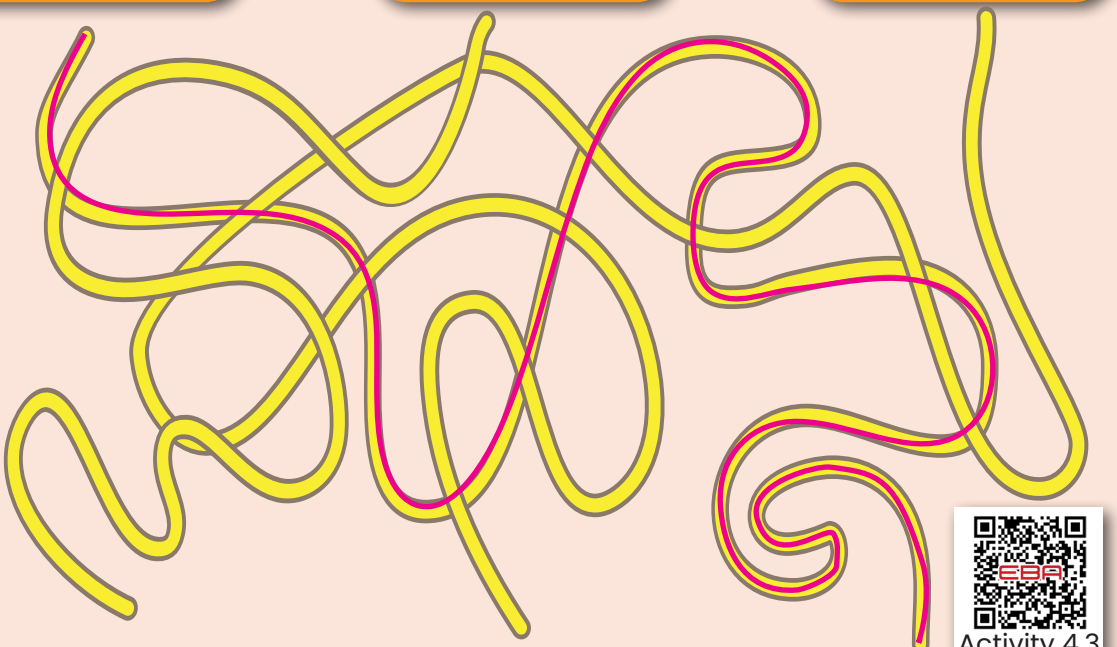
She's my mother.She's got long 3 _____ hair.

My mother has got 4 _____ eyes. She's got brown hair.

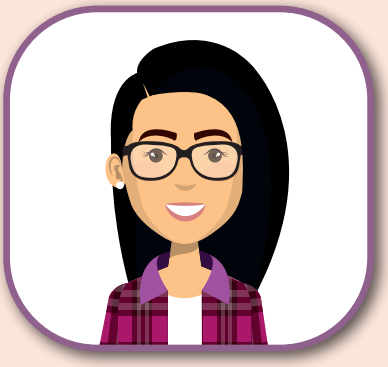








Activity 4.3







13 Watch, read, and act out.

Digital story



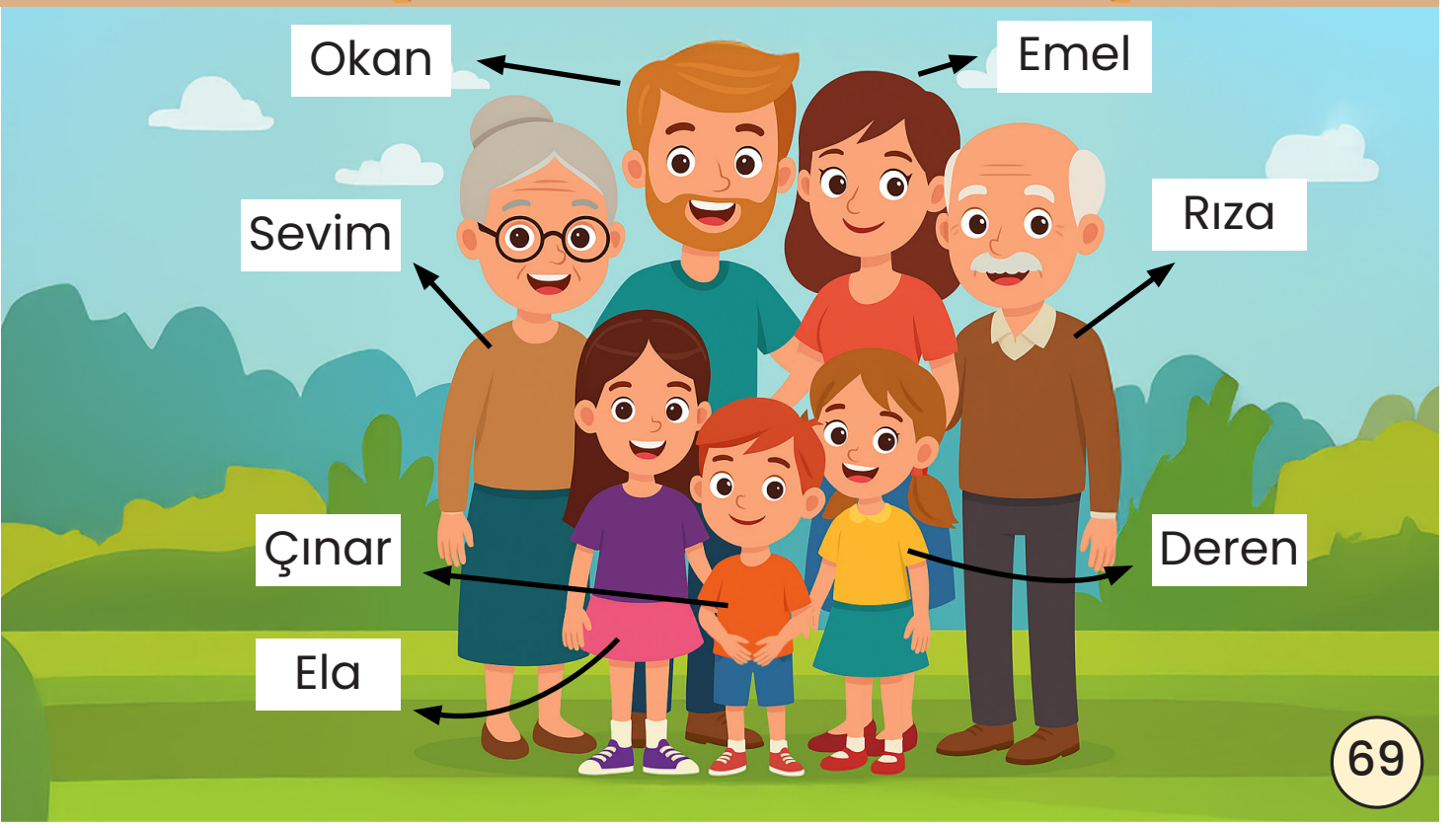


14 Let's play together.

Teacher's Reminder







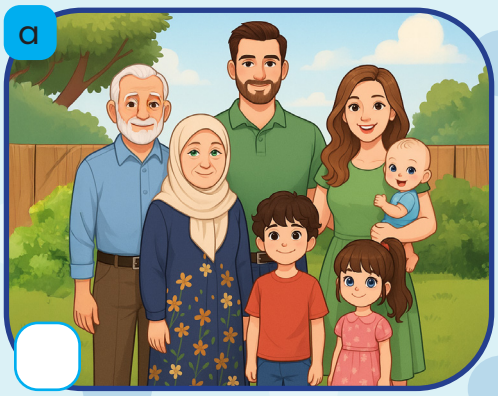
Reading-Comprehension

15 Read and match.

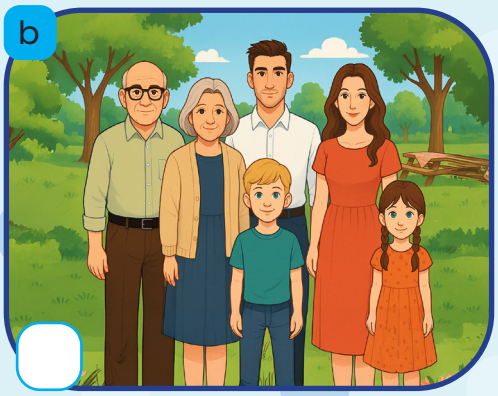
1 Hello! I'm Elif. This is my family. My dad is tall and handsome. I've got a brother. My mum has got long brown hair. My grandpa has got black glasses.

2 Hi! I'm Hakan. I've got a lovely family. I've got a baby brother and a sister . My grandma has got big green eyes. My mother is very beautiful.

a



b

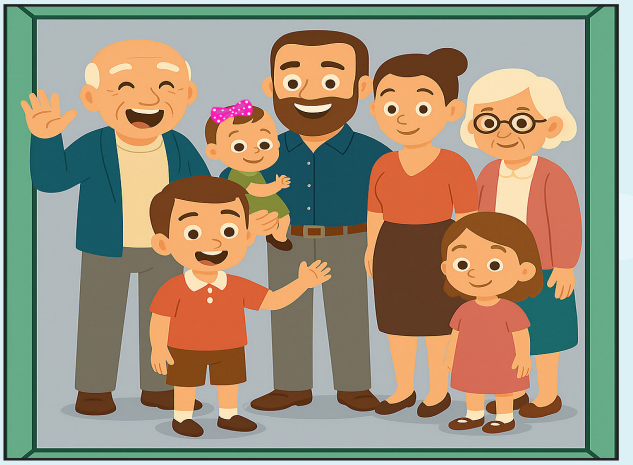


16 Read again. Put a ✓ or ✗.

Activity 4.4

1 Elif has got a brother. ✓
2 Elif's mother has got short brown hair. ☐
3 Hakan has got a sister. ☐
4 Hakan's grandma has got big green eyes. ☐
5 Elif's grandpa has got black glasses. ☐

17 Look and complete.



father

sisters

handsome

~~family~~

hair

grandma

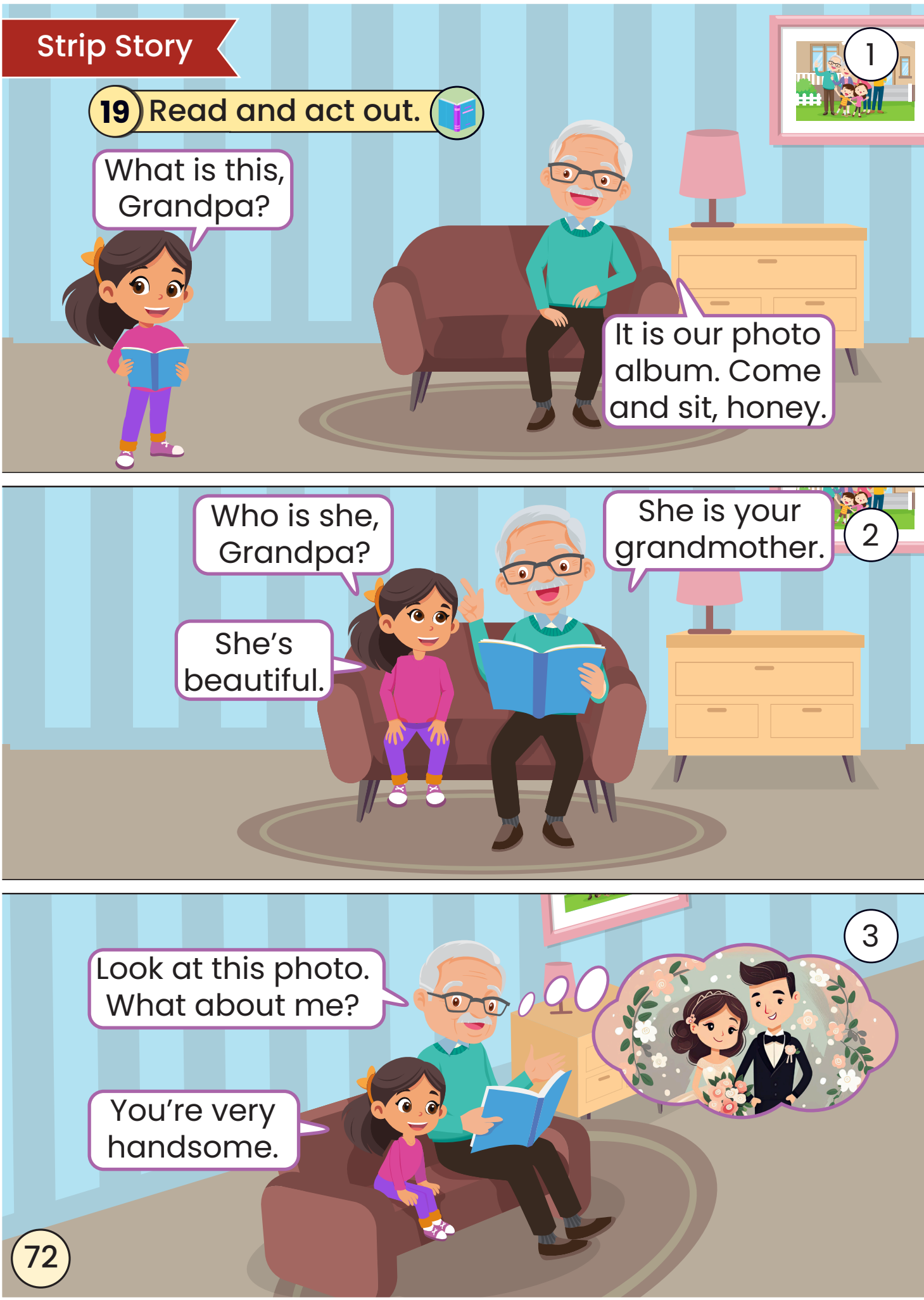


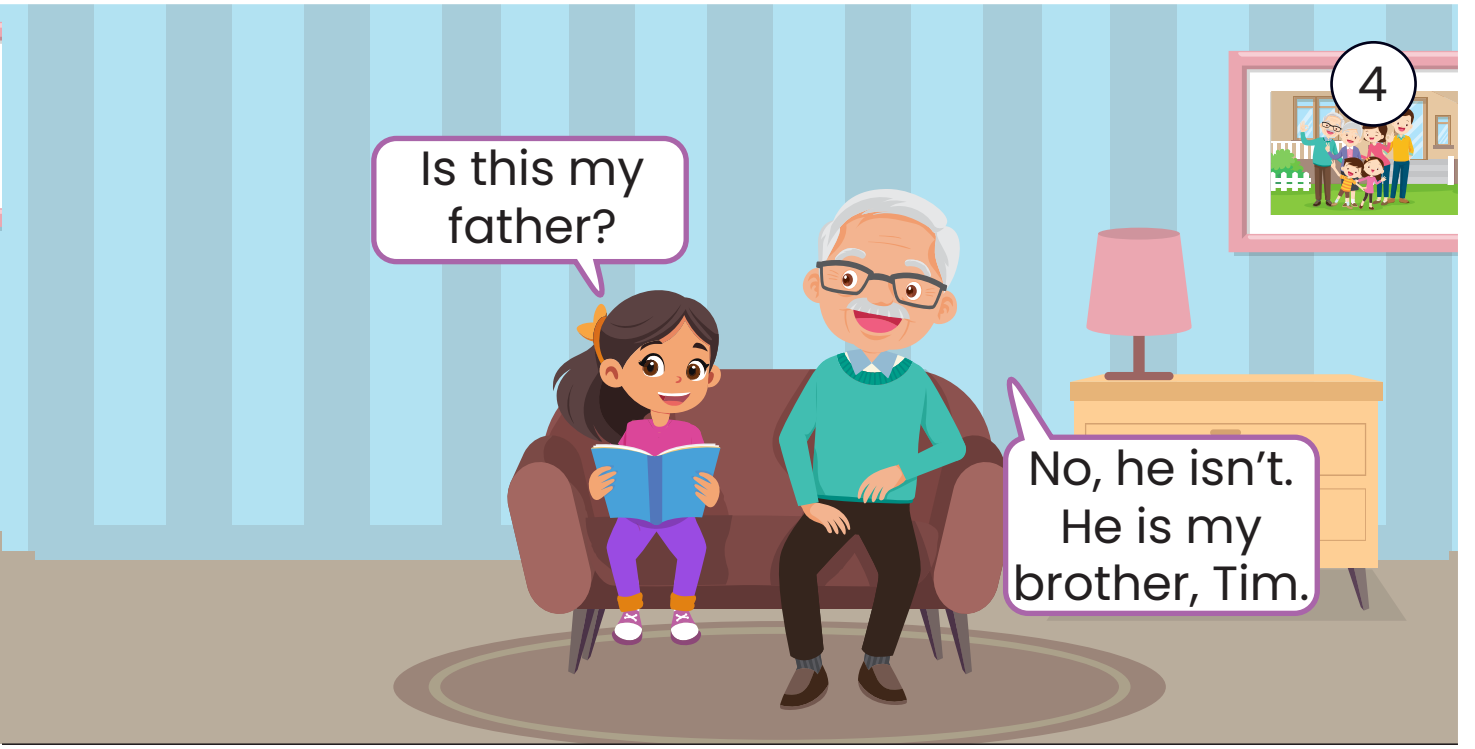
Hi! I'm Mehmet. I'm with my ① family
I've got two ② _____. My ③ _____
has got glasses. My ④ _____ is tall
and ⑤ _____. My mum has got
brown ⑥ _____.

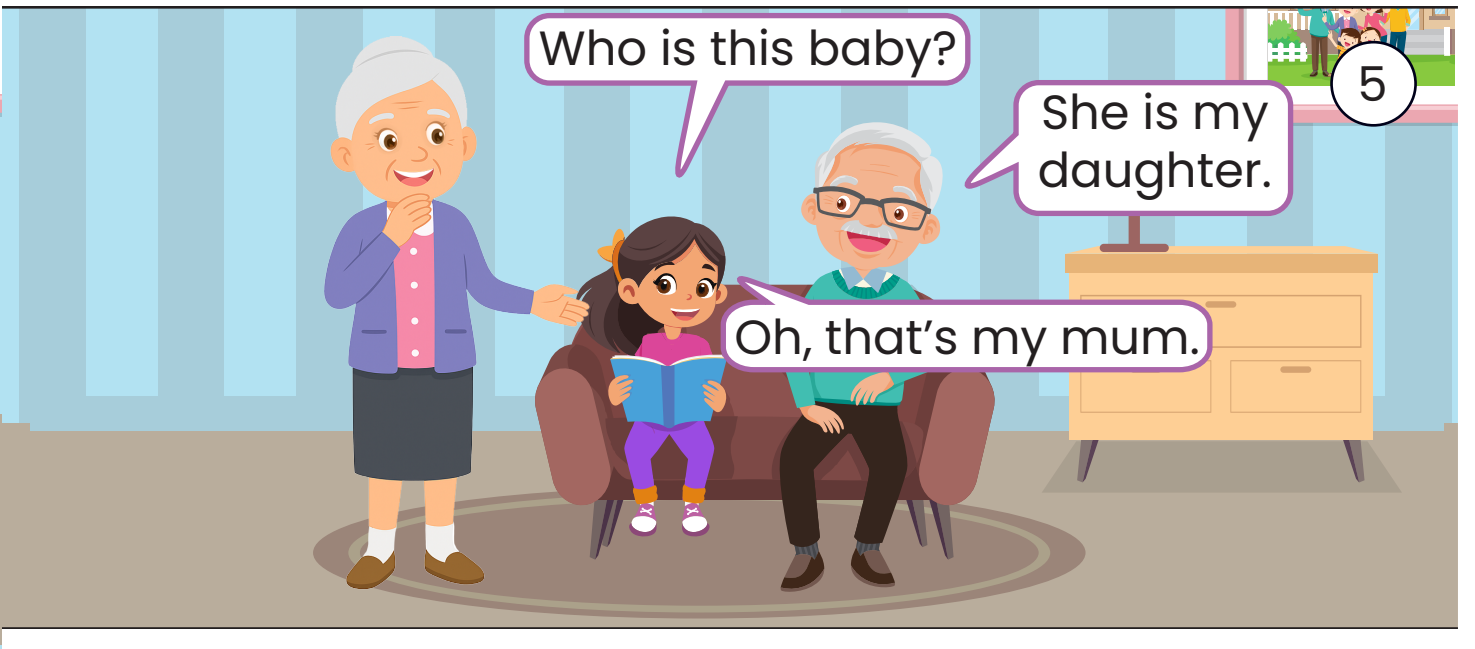
18 Draw your family and write.

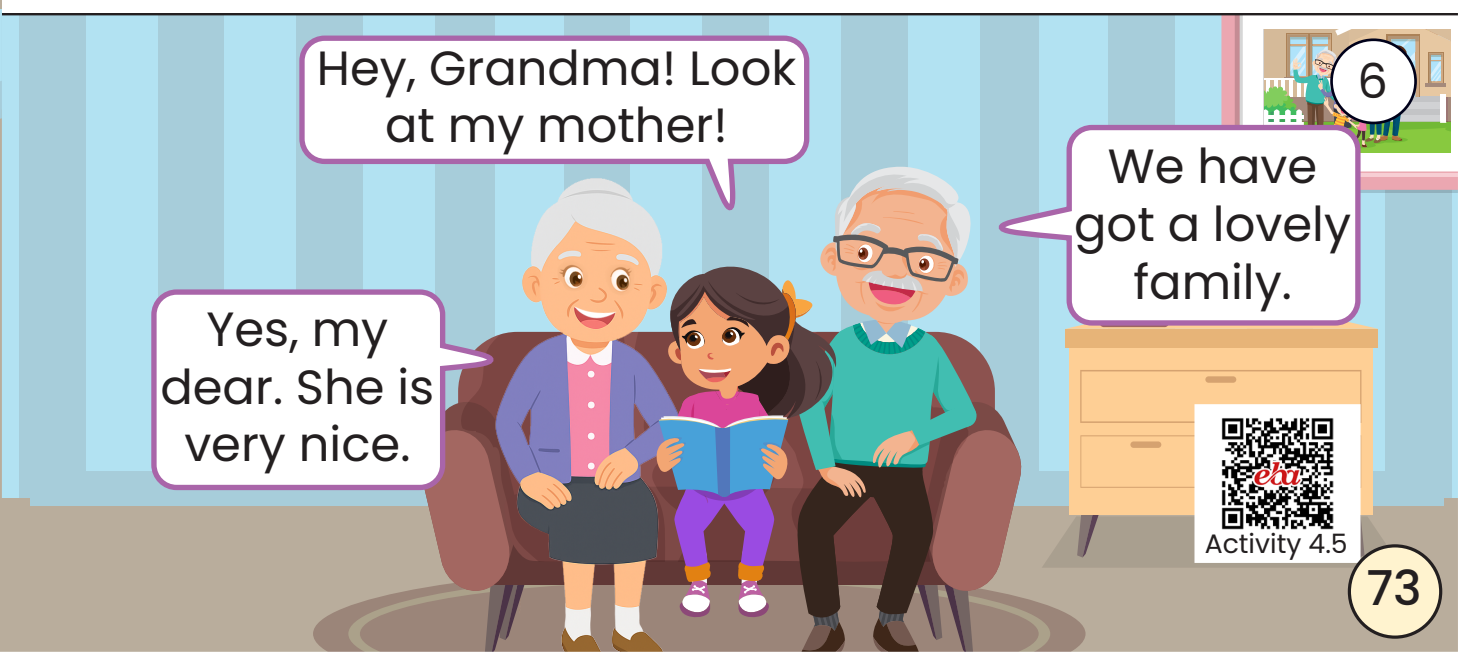
Strip Story

19 Read and act out.




4
Is this my father?
No, he isn't. He is my brother, Tim.


5
Who is this baby?
She is my daughter.
Oh, that's my mum.


6
Hey, Grandma! Look at my mother!
We have got a lovely family.
Yes, my dear. She is very nice.
Activity 4.5

20 Go to page 117. Cut the family tree picture and stick it on your notebook. Draw your family in the tree and talk about them.

21 Find and match.

1 
Who is she?

2 
Who is he?

3 
Who is she?

4 
Who is he?

5 
Who is she?

6 
Who is he?

a He is my father.

b She is my mother.

c He is my brother.

d She is my sister.

e She is my grandmother.

f He is my grandfather.

WHAT ABOUT YOU? Read and Colour.

Family Members	Physical Appearance
	

Consolidation

Theme for EBA



Theme 5

HOMES & HOUSES & NEIGHBOURHOODS

Teacher's Reminder



Summary

Listening & Watching

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story





Listening/Watching-Comprehension

Digital story

3 Watch and ✓.

a 

b 

c 

4 Look at pages 76-77 and write numbers.

1 ~~a sitting room~~
2 a dining room
3 a kitchen
4 a bathroom
5 a bedroom
6 a balcony

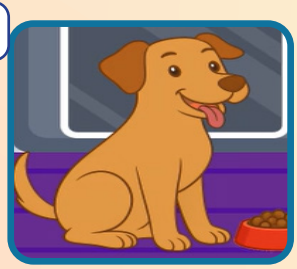
5 Watch, match, and talk.

Digital story

Where are they?

a 

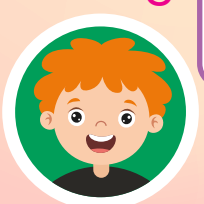
b 

c 

d 

1 a kitchen
2 a dining room
3 a sitting room a
4 a garden

e.g.



Where is the cat?

It's in the sitting room.



Activity 5.1

Speaking-Expression

6 Let's play together.



a sofa | a dog | a bed | a chair | a cat
a goldfish | a table | a coffee table | a bird

Speaking & Pronunciation

7 Listen and repeat together.

Listening Track 5.1

ALPHABET

Q – a question

R – a rabbit, a library, a cucumber

S – scissors

T – a teacher

U – a uniform, a pupil, an umbrella

V – seven

There are seven quiet rabbits.

8 Watch, match, and say.

Digital story

1 ~~a kitchen~~
2 a bedroom
3 a dining room
4 a sofa
5 a bathroom
6 a coffee table
7 a balcony
8 a bed
9 a sitting room

a 

b 

c 

d 

e 

f 

g 

h 

i 

Game 5.1

9 Look, complete, and say.

Game 5.2



Hi! I'm Meltem. We've got a big house. My mother is in the ① kitchen and my grandpa is in the ② _____. We've got a goldfish in our ③ _____. My sister is in the ④ _____ and my brother is in the ⑤ _____. My grandma and our dog are on the ⑥ _____.

10 Listen and repeat together.

Listening
Track 5.2

PETS

a dog



paw

A dog has got paws.

a cat



claw

A cat has got claws.

a fish



tail

A fish has got a tail.

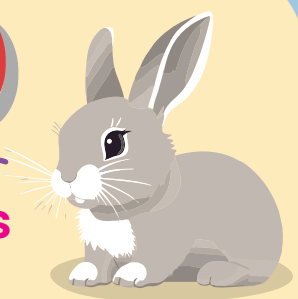
a bird



beak

A bird has got a beak.

a rabbit

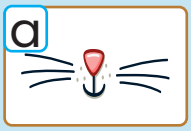


whiskers

A rabbit has got whiskers.

Vocabulary Revision

11 Read and circle.

1. A dog has got a [a]  – [b]  .
2. A  has got [a] whiskers – [b] a tail .
3. A rabbit has got [a]  – [b]  .
4. A  has got [a] a beak – [b] claws .
5. A bird has got a [a]  – [b]  .

Vocabulary Games

12 Look, count, and say.



13 Watch, read, and act out.

Digital story







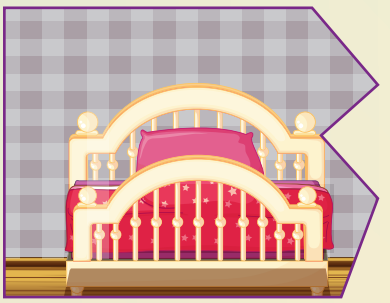


14 Match the halves and say.

e.g. There is a cat in the sitting room.

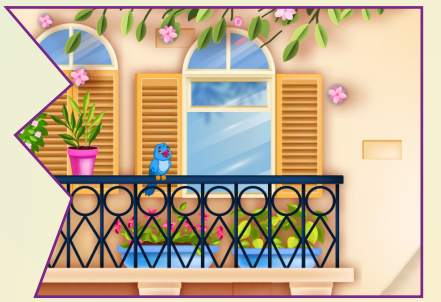
1 

2 

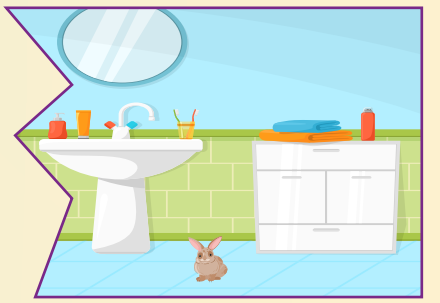
3 

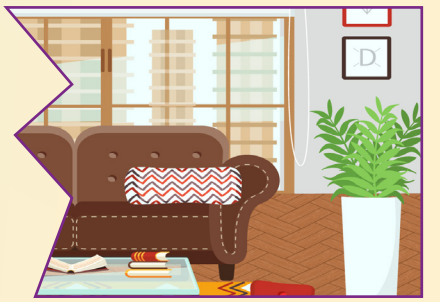
4 

5 

a 

b 

c 

d 

e 

Game 5.3

Reading-Comprehension

15 Read and choose a title.

(a) Milo and his family (b) Milo and his friends

(c) Milo and his school



Hello, friends! My name's Milo. I'm a dog. We've got a nice house. It's got four rooms. I'm in the garden. I've got three friends.

Silvy is a cat. She's got long whiskers. Look at her! She's on the sofa in the sitting room.

Alfie is a rabbit. He's got a funny tail and a small pink nose. He's on the bed in his bedroom.

Bella is a bird. She's got an orange beak. She's on the table in the kitchen.

I love all my friends. We're happy in our house.

16 Read and ✓.

	YES	NO
1) Milo is in the garden.	✓	
2) The house has got six rooms.		
3) Silvy has got long whiskers.		
4) Alfie is a bird.		
5) Bella has got an orange beak.		
6) Bella is in the bathroom.		

17 Look, read, and complete.



I've got a big  1 house. There is a 

2 _____ in the bedroom. I've got a  3 _____.

It's on the  4 _____ in the sitting room. There

are chairs and a  5 _____ in the dining room.

I've got a small balcony and there are four 

6 _____ on the balcony. Lucky is my  7 _____

and it's in the garden.

18 Look and say.

e.g. There is a bed in the bedroom.





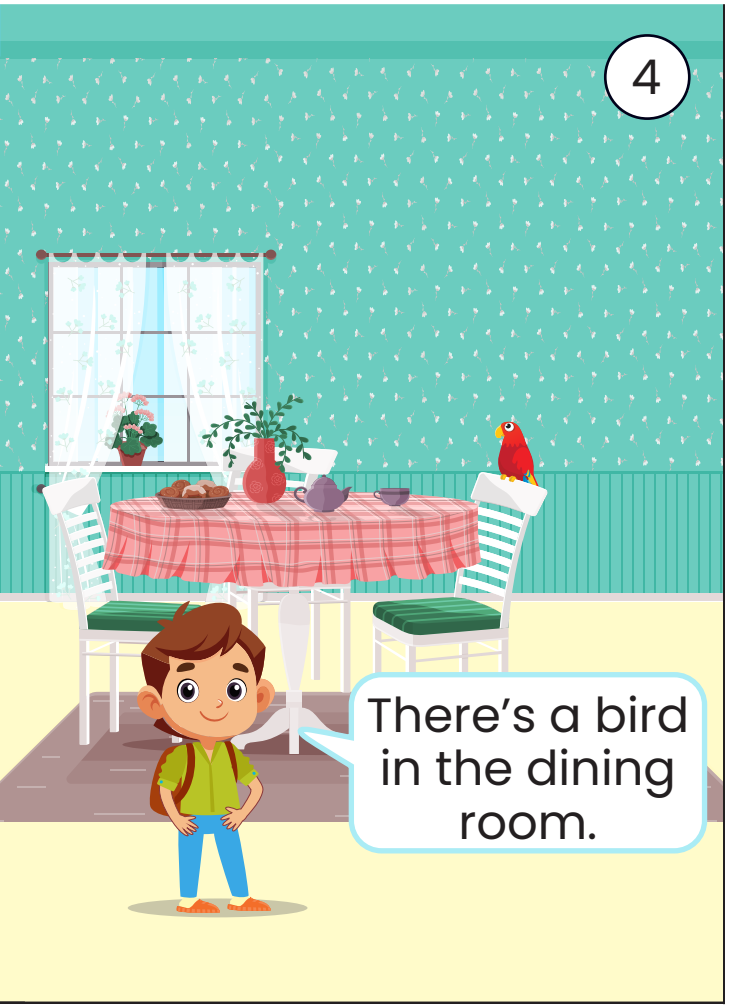
Strip Story

19 Read and act out.








4
There's a bird in the dining room.


5
Hold on! Where is the cat?
Let's look at your bedroom.


6
Come on! Let's look at the balcony. We've got four rabbits there.
Shh! The cat is here. It's on the bed.
Activity 5.2

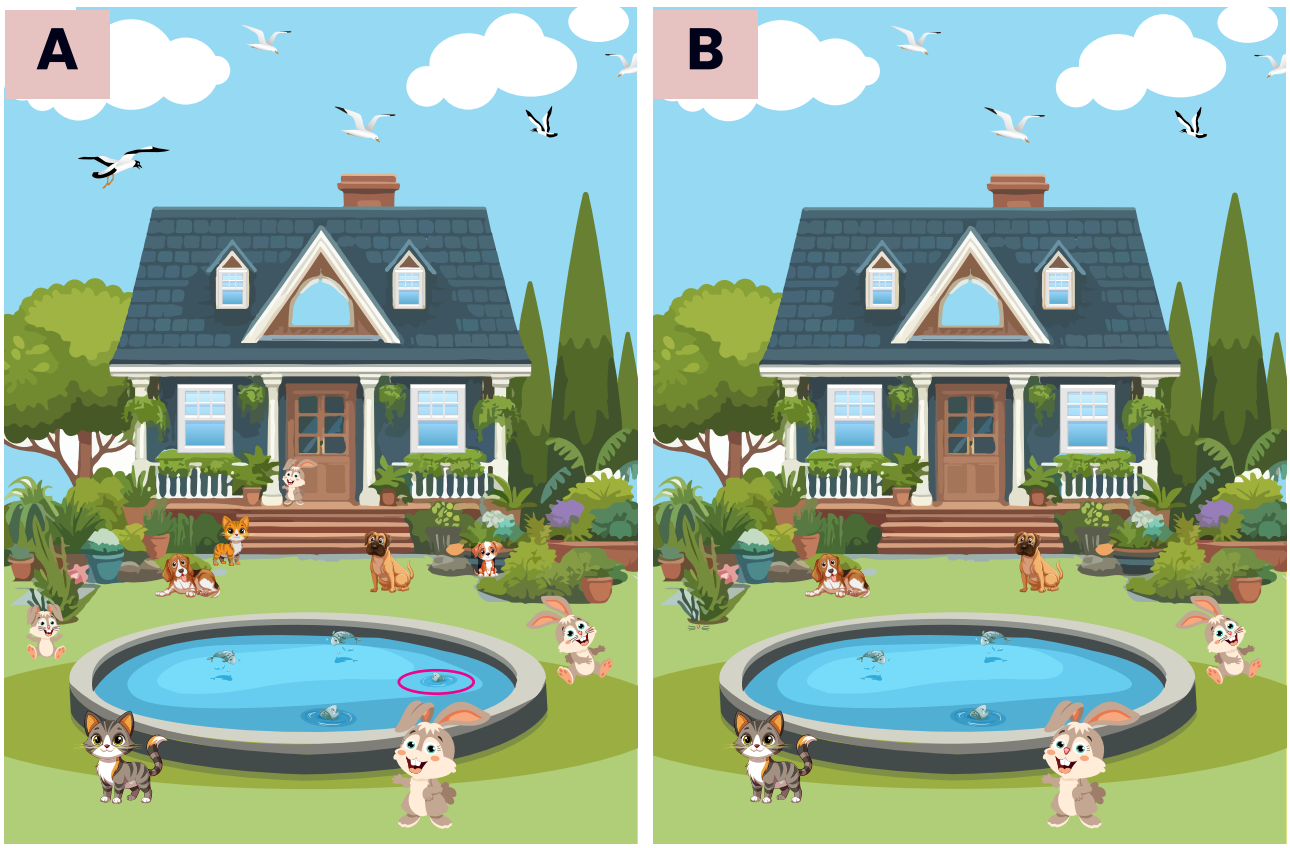
Projects

20 Go to pages 119 and 121. Cut out the house picture, the room pictures, and the furniture pictures. Stick the rooms and furniture on the house picture. Then talk about it.

21 Find, circle, and say.

e.g. There are four fish in picture A.
There are three fish in picture B.

6 DIFFERENCES



WHAT ABOUT YOU? Read and Colour.

Parts of the house	House furniture	Pets	Body parts of pets
☺ 😐 ☹	☺ 😐 ☹	☺ 😐 ☹	☺ 😐 ☹

Consolidation

Theme for EBA



Theme 6

LIFE IN THE CITY & THE WORLD

Teacher's Reminder



Summary

Listening & Watching

1 Look at the picture. Where are they?

2 Watch the digital story.

Digital story




AYDIN-EFELER
ATATÜRK İLKOKULU
HAYATTA EN HAKİKİ MÜRŞİT İLİMDİR.
TURKISH HEALTHY KITCHEN FESTIVAL
VEGETABLES

Listening/Watching-Comprehension

Digital story

3 Watch and ✓.

1 

2 

3 

4 Look at pages 92 and 93.

Write **F** for fruit and **V** for vegetables.



5 Watch and match.

Digital story


d Çınar


Lucy


Selen


Alex

a) 

b) 

c) 

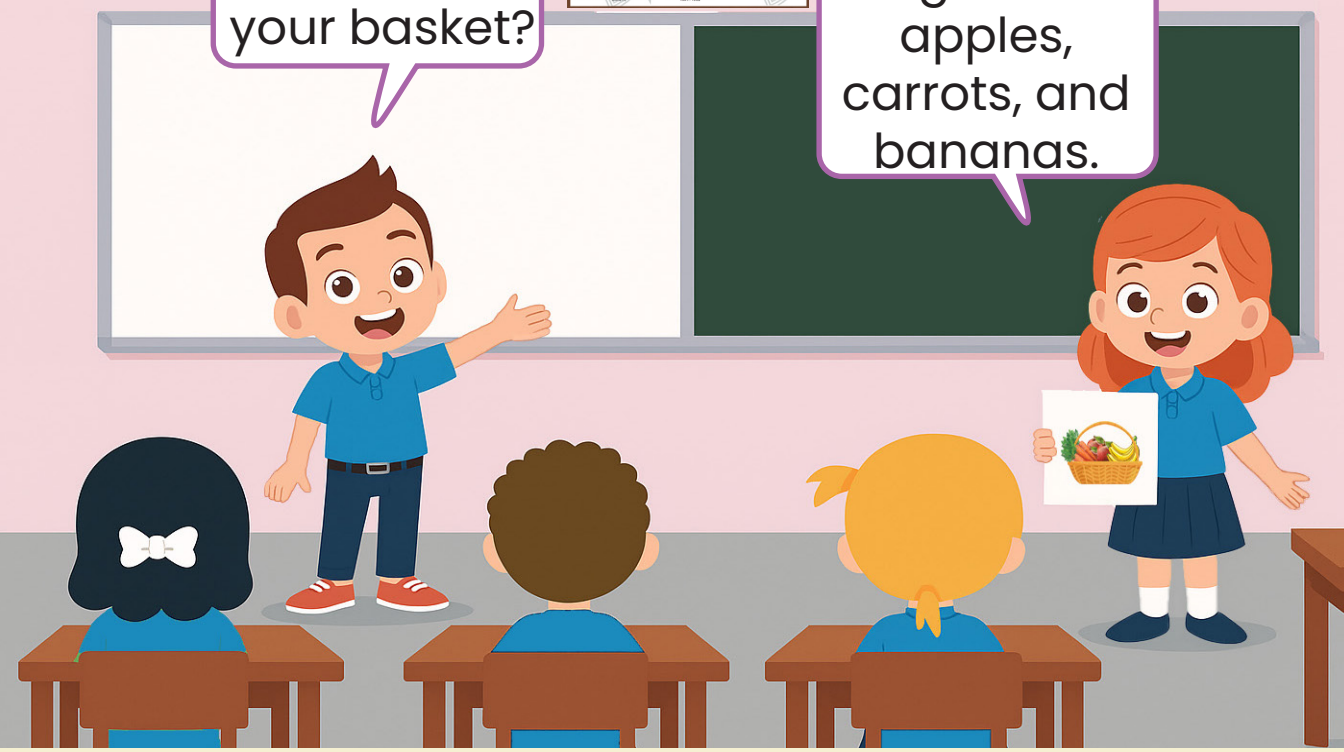
d) 

Activity 6.1

6 Let's play together.

Teacher's Reminder





7 Listen and repeat together.

Listening Track 6.1

ALPHABET

W — a window

X — mix

Y — yoghurt

Z — a zebra

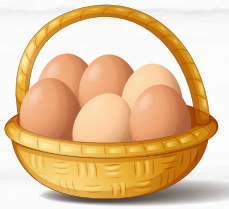


8 Watch, match, and say.



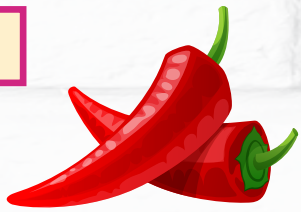






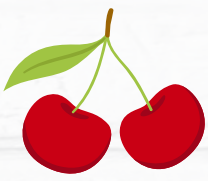








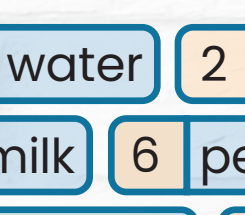


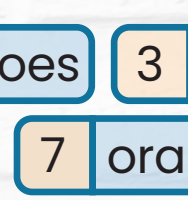


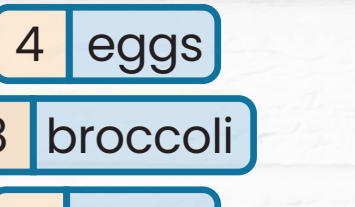






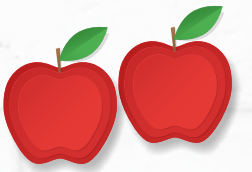






1	water	2	tomatoes	3	garlic	4	eggs
5	milk	6	peppers	7	oranges	8	broccoli
9	courgette	10	beans	11	coffee	12	meat
13	ayran	14	fish	15	apples		





9 Watch, read, and act out.

Digital story

Do you like chicken?

Yes, I do.

Do you like broccoli?

No, I don't.

Is there an apple in your lunch box?

19 MAY
Commemoration of Atatürk, Youth and Sports Day

What is there in your lunch box?

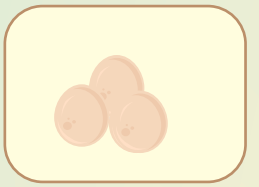
Yes, there is.

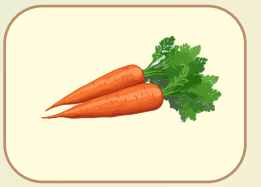
There are some bananas.

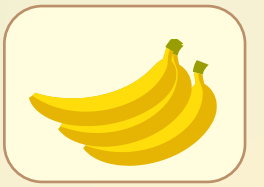
10 Work in pairs. Ask and answer.

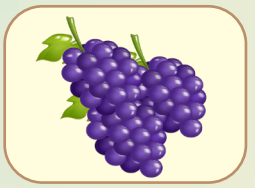



oranges


eggs

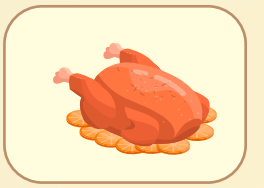

carrots


bananas


grapes

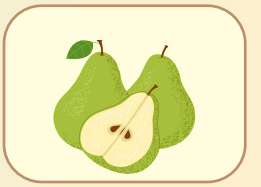

fish


bread

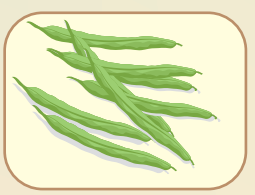

chicken


milk


coffee


pears


broccoli


beans


spinach


tea


meat

11 Let's play together.

Teacher's Reminder

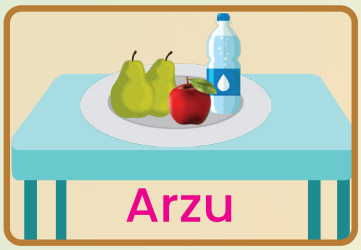
There are two pears, an apple, and some water on my table. Who am I?

Are you Arzu?

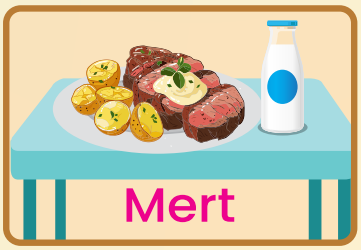
Yes! Now, it's your turn.

Activity 6.3

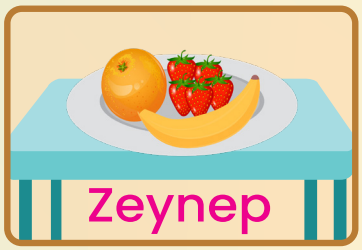
WHO AM I?


Arzu

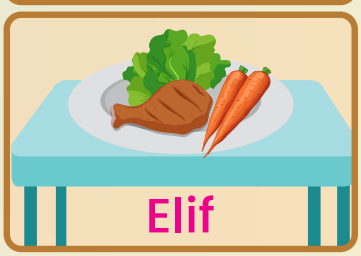

Ceylin


Mert

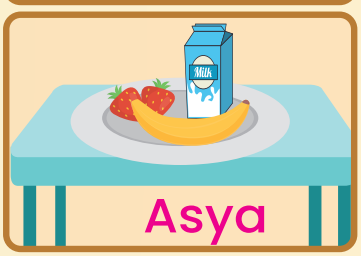

Eren

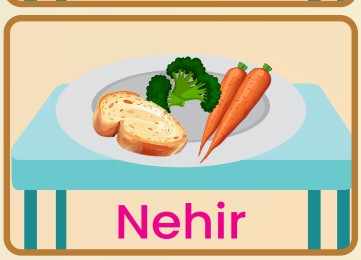

Zeynep


Tolga


Elif


Defne


Asya


Nehir


Mete


Okan

12 Look and complete.

I'm thirsty. | ~~Yummy!~~ | I'm hungry. | Time for lunch!



13 Read and act out.



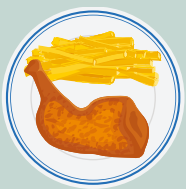
Emre: Mum, I'm hungry.
Mum: Well, let's look in the fridge. Do you like fish and salad?
Emre: Yummy! I like fish and salad.
Mum: Ok, dear. There is fish and there are cucumbers and lettuce for the salad.
Emre: Are there any carrots and tomatoes?
Mum: Yes, there are two carrots and four tomatoes.
Emre: Great! Do you need help?
Mum: Yes! Can you wash the vegetables, please?
Emre: Sure!

14 Read and choose.

1. What is for dinner?

a) ☐ 

b) ☑ 

c) ☐ 

2. Are there cucumbers in the fridge?

a) ☐ Yes, there are. b) ☐ No, there aren't.

3. How many carrots and tomatoes?

a) ☐ 

b) ☐ 

c) ☐ 

Game

15 Look and write.



Shopping list

- three apples ✓
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Strip Story



1

16 Read and act out.

FRUITS

VEGETABLES

Do you like beans?

Yes, I do.

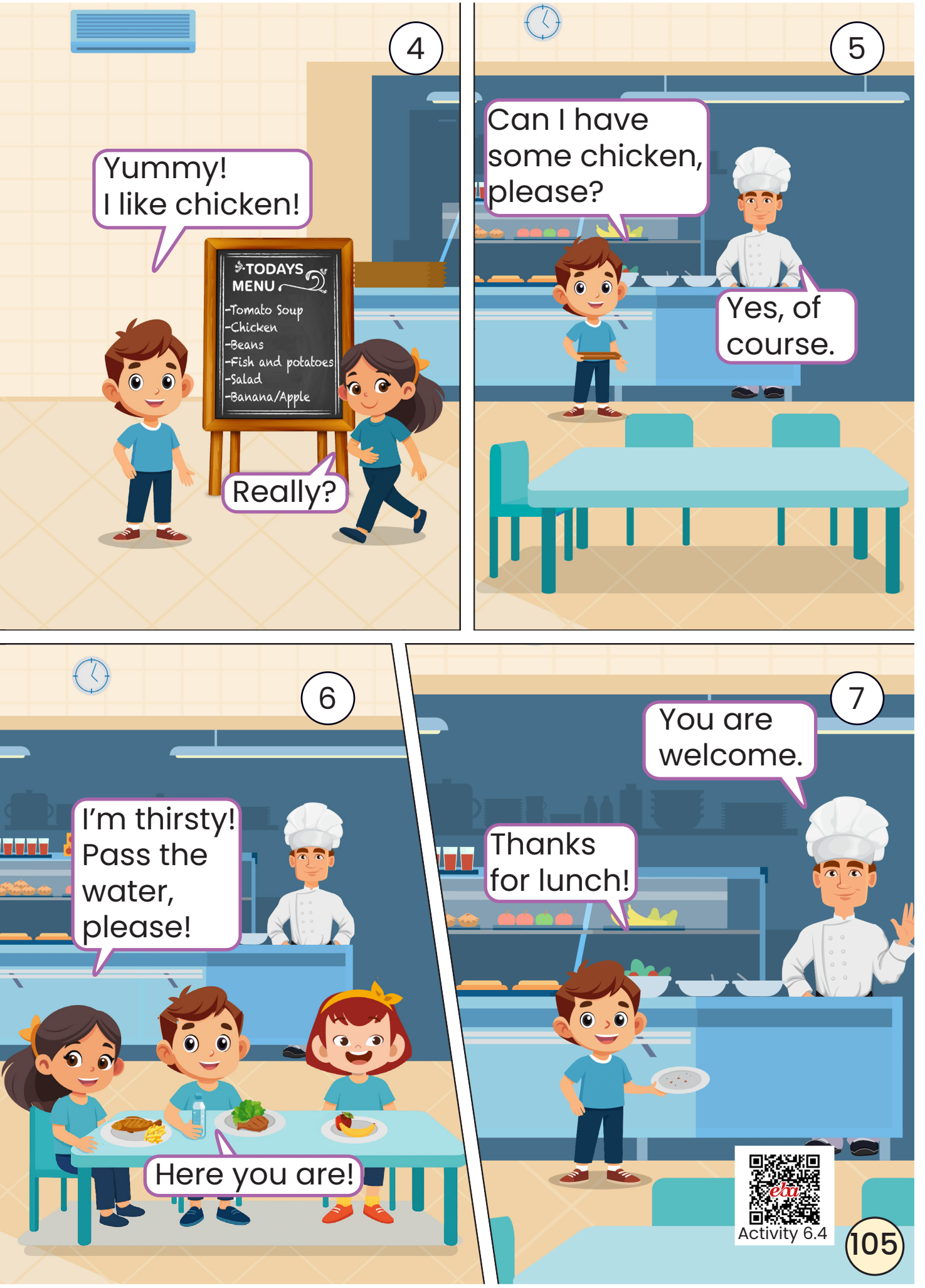
2

Time's up! It is lunch time. Enjoy your meal!

3

I'm hungry, Daisy!

Let's go to the lunch hall.


4
Yummy!
I like chicken!
TODAYS MENU
-Tomato Soup
-Chicken
-Beans
-Fish and potatoes
-Salad
-Banana/Apple
Really?
5
Can I have some chicken, please?
Yes, of course.
6
I'm thirsty! Pass the water, please!
Here you are!
7
You are welcome.
Thanks for lunch!
Activity 6.4

17 Go to pages 123, 125 and 127. Cut out the food pictures. Stick them in your notebook. Say what you like and don't like.

18 Choose and write.



WHAT ABOUT YOU? Read and Colour.

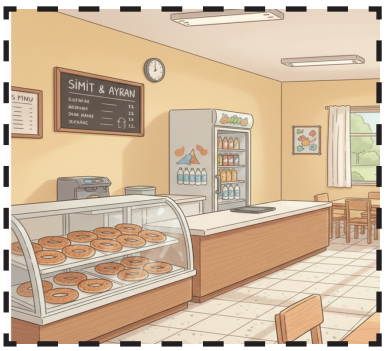
Fruit & Vegetables	Drinks	Do you like...?	There is/ There are...
😊 😐 ☹	😊 😐 ☹	😊 😐 ☹	😊 😐 ☹

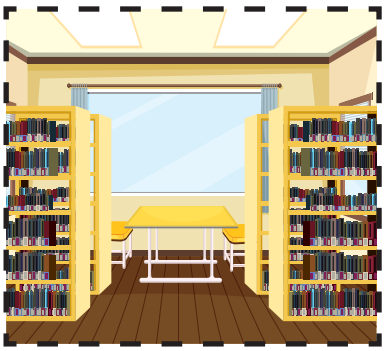
Consolidation

CUT-OUTS

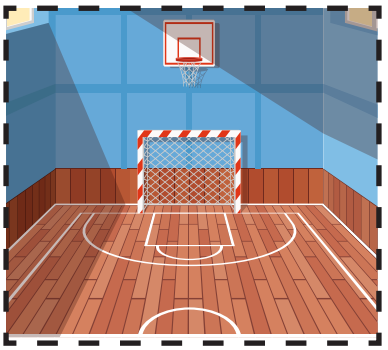
Theme 1 - Page 26 - Activity 20













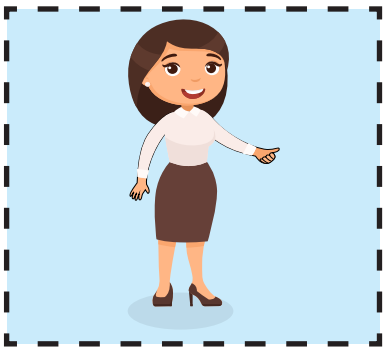




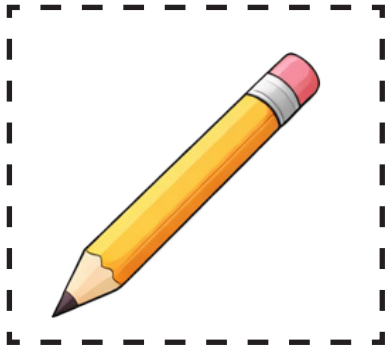


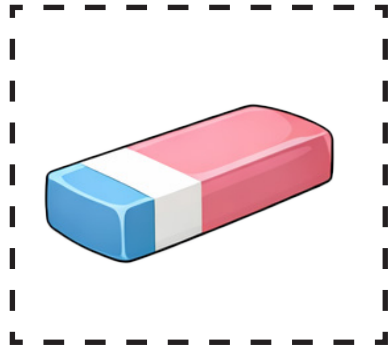






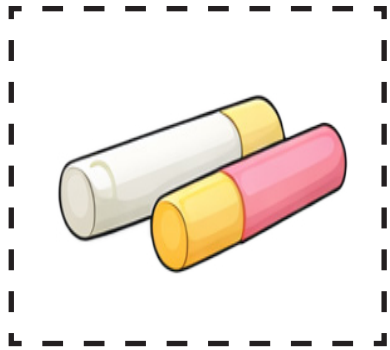




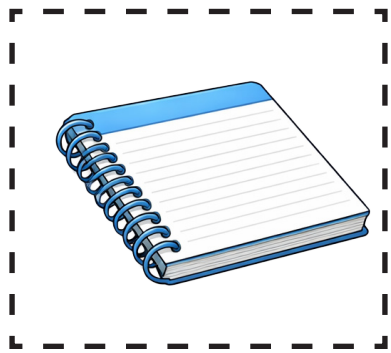






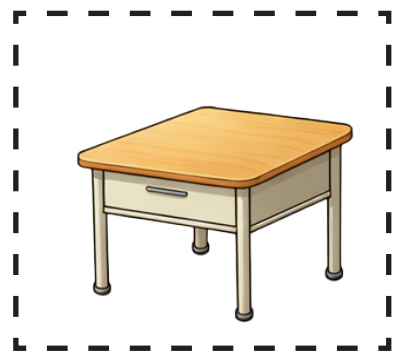


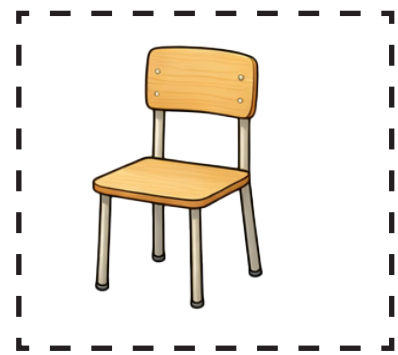

GLUE























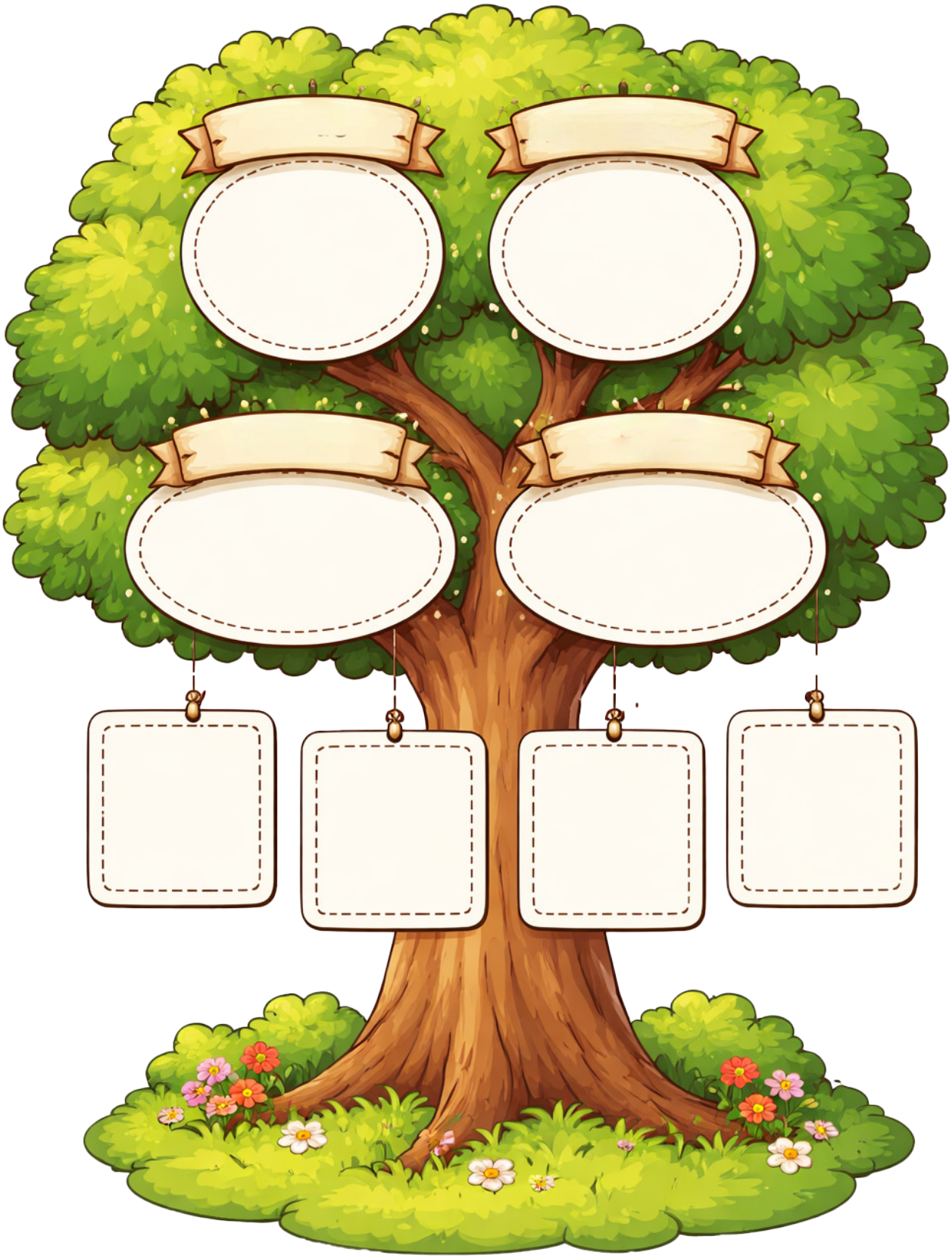








Theme 4 - Page 74 - Activity 20



Theme 5 - Page 90 - Activity 20









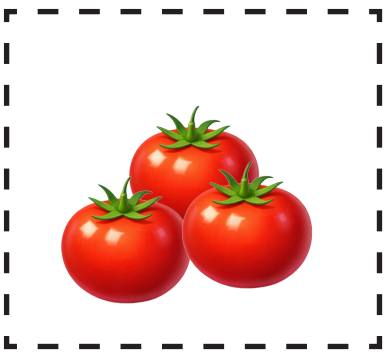


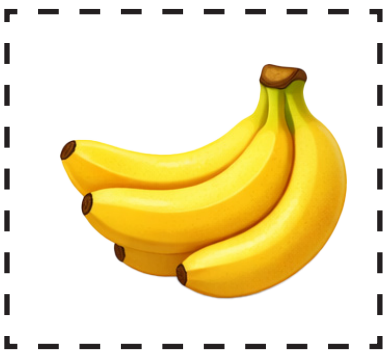


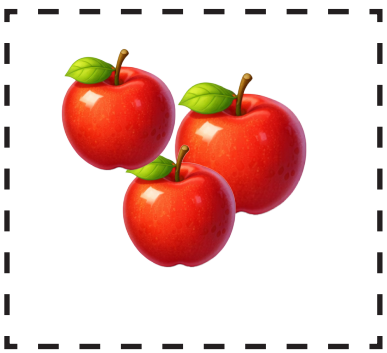


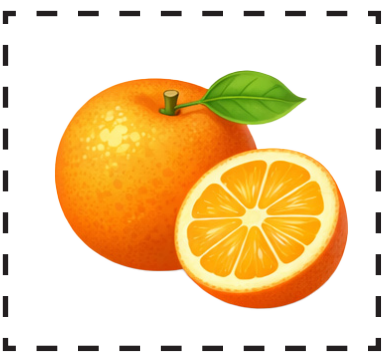




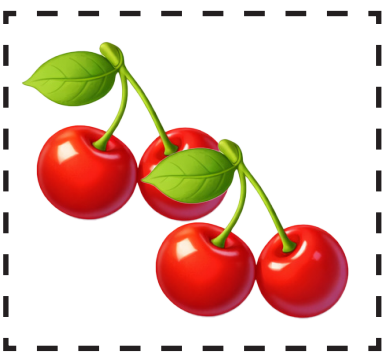


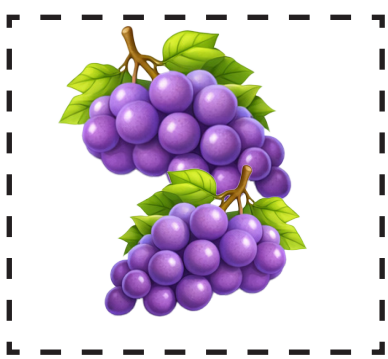


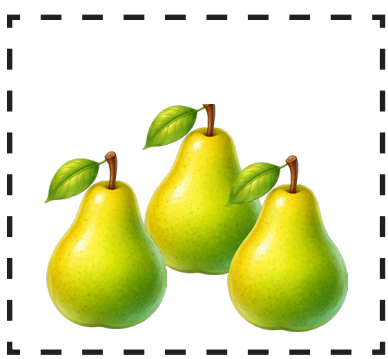


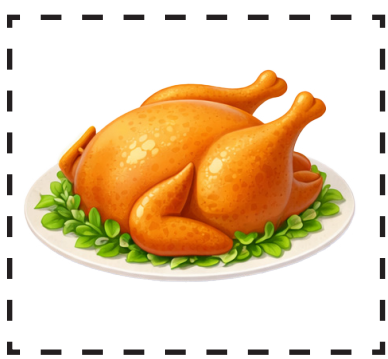


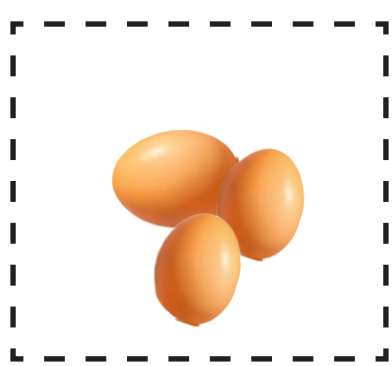


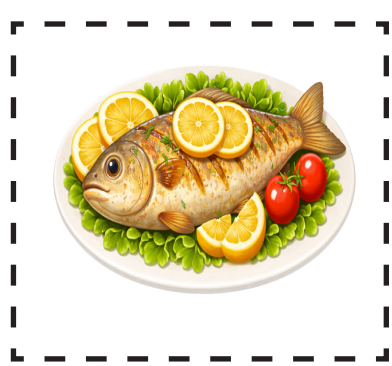


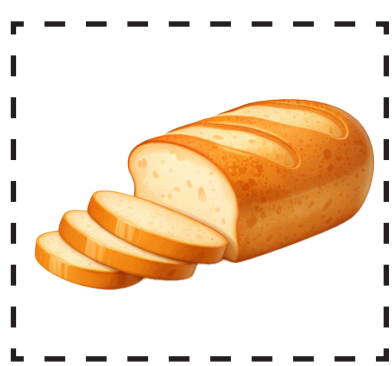




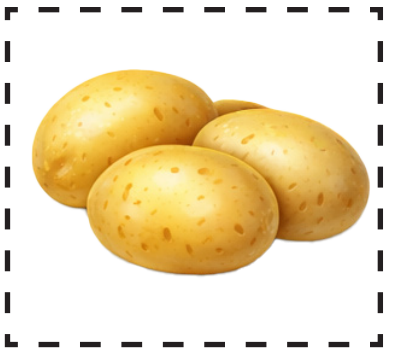




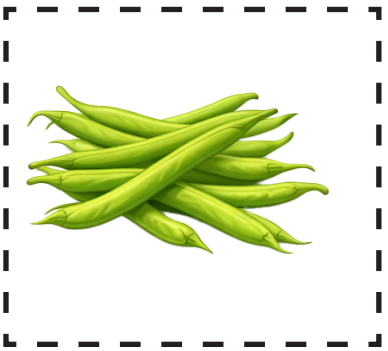






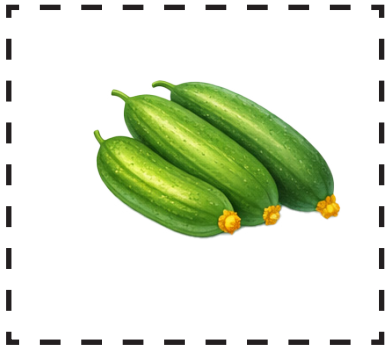






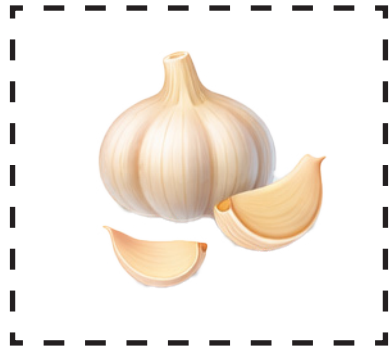


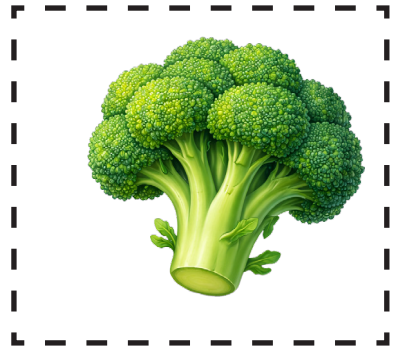


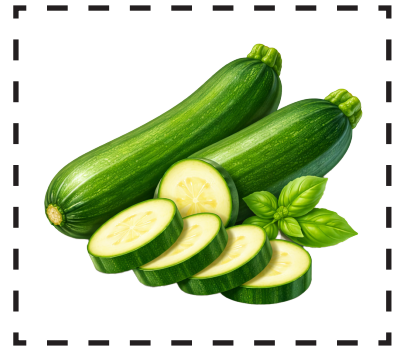






















GLOSSARY

THEME 1

big : büyük
boy : erkek çocuk
canteen : kantin
clap : alkışlamak
classroom : sınıf
day : gün
excuse me : affedersiniz
fine : iyi
finish : bitirmek
Friday : Cuma
friend : arkadaş
garden : bahçe
girl : kız çocuk
headmaster : erkek okul müdürü
headmistress : kadın okul müdürü
hello : merhaba
hi : selam
how : nasıl
jump : zıplamak
kid : çocuk
library : kütüphane
lunch hall : yemekhane
meet : tanışmak
Monday : Pazartesi
name : isim
people : insanlar
place : yer
playground : oyun alanı
pupil : öğrenci
Saturday : Cumartesi
school : okul
sing : şarkı söylemek
sports hall : spor salonu
start : başlamak
Sunday : Pazar
teacher : öğretmen
teacher's room : öğretmenler odası
thank you : teşekkür ederim
Thursday : Perşembe
today : bugün
together : birlikte
Tuesday : Salı
wait : beklemek
Wednesday : Çarşamba
week : hafta
what : ne
where : nerede
who : kim

THEME 2

bag : çanta
black : siyah
blackboard : kara tahta
blue : mavi
board : tahta
book : kitap
bookcase : kitaplık
box : kutu
break : teneffüs
brown : kahverengi
cap : şapka
cat : kedi
chair : sandalye
chalk : tebeşir
clock : duvar saati
close : kapatmak
colour : boyamak
come : gelmek
computer : bilgisayar
crayon : pastel boya
dark : koyu renk
desk : sıra
door : kapı
draw : resim çizmek
glue : yapıştırıcı
green : yeşil
help : yardım
listen : dinlemek
look : bakmak
need : ihtiyaç duymak
notebook : defter
object : nesne
open : açmak
orange : turuncu
pass : uzatmak
pencil : kalem
pencil case : kalem kutusu
picture : resim
pink : pembe
please : lütfen
point : işaret etmek
purple : mor
put : koymak
quiet : sessiz
raise : el kaldırmak
ready : hazır
red : kırmızı
repeat : tekrar etmek
rubber : silgi
say : söylemek
scissors : makas
sharpener : kalemtıraş
show : göstermek
sit down : oturmak
Smart Board : akıllı tahta
table : masa
time : zaman

wall : duvar
well done : aferin
white : beyaz
whiteboard : beyaz tahta
window : pencere
yellow : sarı

THEME 3

arm : kol
birthday : doğum günü
blond : sarı saçlı erkek
blonde : sarı saçlı kadın
body : vücut
break time : teneffüs zamanı
cake : pasta
cheer up : neşelenmek
cloth : giysi
coat : mont
cold : soğuk
dark : karanlık
dear : sevgili
dress : elbise
ear : kulak
eye : göz
face : yüz
gift : hediye
glasses : gözlük
gloves : eldiven
great : harika
hair : saç
hand : el
hat : şapka
head : kafa
hot : sıcak
jacket : ceket
leg : bacak
long : uzun
mouth : ağız
nose : burun
puppet : kukla
rain : yağmur
scarf : atkı
shirt : gömlek
shoes : ayakkabı
short : kısa
show : göstermek
small : küçük
snow : kar
tall : uzun
trousers : pantolon
T-shirt : tişört
umbrella : şemsiye

THEME 4

album : albüm
all right : tamam
baby : bebek
beautiful : güzel
brother : erkek kardeş
dad : baba
daughter : kız evlat
family : aile
father : baba
friend : arkadaş
grandfather : büyük baba
grandmother : büyük anne
handsome : yakışıklı
hungry : aç
lovely : sevimli
lunch : öğle yemeği
lunchtime : öğle yemeği zamanı
mother / mum : anne
nice : hoş
photo : fotoğraf
short : kısa
sister : kız kardeş
son : erkek evlat
sorry : üzgün
tall : uzun
very : çok

THEME 5

balcony : balkon
bathroom : banyo
beak : gaga
bed : yatak
bedroom : yatak odası
bird : kuş
cat : kedi
claw : pençe
coffee table : sehpa
cucumber : salatalık
dance : dans etmek
dining room : yemek odası
dog : köpek
doorbell : kapı zili
dollhouse : oyuncak bebek evi
find : bulmak
funny : komik
garden : bahçe
goldfish : japon balığı
happy : mutlu

house : ev
kitchen : mutfak
paw : pati
pet : hayvan
rabbit : tavşan
room : oda
sitting room : oturma odası
sofa : kanepe
tail : kuyruk
whiskers : kedi bıyığı

THEME 6

apple : elma
banana : muz
bean : fasulye
bread : ekmek
breakfast : kahvaltı
broccoli : brokoli
carrot : havuç
cauliflower : karnabahar
cherry : kiraz
chicken : tavuk
coffee : kahve
courgette : kabak
cucumber : salatalık
delicious : lezzetli
dinner : akşam yemeği
drink : içecek
egg : yumurta
fish : balık
fruit : meyve
garlic : sarımsak
grape : üzüm
lettuce : marul
lunch : öğle yemeği
meat : et
milk : süt
orange : portakal
pear : armut
pepper : biber
potato : patates
spinach : ıspanak
strawberry : çilek
tea : çay
thirsty : susamış
tomato : domates
vegetable : sebze
water : su
yummy : nefis

REFERENCES

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Oxford University Press (2002) Oxford Collocations Dictionary for Students of English (9th ed.) Oxford.

The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY

VISUAL AND GENERAL WEB REFERENCES


25°D
30°D
35°D
40°D
45°D
50°D
40°K
35°K
ROMANYA
Bükreş
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Sofya
BULGARİSTAN
K A R A D E N İ Z
GÜRCİSTAN
Tiflis
Edirne
Kırklareli
Bartın
Sinop
ACARA Ö.C.
Artvin
Ardahan
ERMENİSTAN
AZERBAYCAN
YUNANİSTAN
Tekirdağ
İstanbul
Zonguldak
Kastamonu
Samsun
Trabzon
Rize
Kars
Erivan
Gökçeada
Bozcaada
Çanakkale
Bursa
Kocaeli
Düzce
Karabük
Çankırı
Amasya
Ordu
Giresun
Gümüşhane
Bayburt
Tokat
Çorum
Yalova
Sakarya
Bolu
Bilecik
Ankara
Erzincan
Erzurum
Iğdır
Ağrı
NAHÇIVAN Ö.C. (AZERBAYCAN)
Balıkesir
Eskişehir
Kırıkkale
Yozgat
Sivas
Tunceli
Bingöl
Muş
Van
Kütahya
Kırşehir
Manisa
Afyonkarahisar
Uşak
İzmir
Atina
EGE DENİZİ
Nevşehir
Kayseri
Elâzığ
Malatya
Bitlis
Aydın
Konya
Aksaray
Diyarbakır
Siirt
Batman
Hakkâri
Şırnak
Adıyaman
Kahramanmaraş
Mardin
İ R A N
Denizli
Isparta
Burdur
Niğde
Muğla
Karaman
Osmaniye
Gaziantep
Şanlıurfa
Antalya
Adana
Kilis
Mersin
Hatay
KUZEY KIBRIS TÜRK CUMHURİYETİ
Erenköy
Lefkoşa
S U R İ Y E
I R A K
GÜNEY KIBRIS RUM YÖNETİMİ
LÜBNAN
Beyrut
A K D E N İ Z
Şam
Bağdat
L İ B Y A
Tel Aviv
FİLİSTİN
Batı Şeria
Doğu Kudüs
FİLİSTİN
Gazze Şeridi
İSRAİL
M I S I R
TÜRKİYE'NİN MÜLKİ İDARE BÖLÜMLERİ İLE KARA VE DENİZ KOMŞULARI HARİTASI
BAŞKENT
Ankara
İL MERKEZİ
Elâzığ
GÖL
ÜLKE SINIRI
ÖZERK BÖLGE SINIRI
AKARSU
0 50 100 200 300 400
km
Harita Genel Müdürlüğü tarafından üretilmiştir.


TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
0 250 500 1.000 1.500 2.000 km
TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
TÜRK TOPLULUKLARI
a Avrupa'daki Türkler
b Kosova Türkleri
c Yunanistan Türkleri
ç Bulgaristan Türkleri
d Romanya Türkleri
e Suriye Türkmenleri
f Irak Türkmenleri
g İran Türkleri
h Afganistan Türkmenleri
ı Pakistan Türkmenleri
i Hindistan Türkmenleri
j Çin H. C. Türkleri
k Moğolistan Türkleri
l Rusya Federasyonu Türkleri
ÜLKE KISALTMALARI
ARNAVUTLUK ARN
BELÇİKA BEL
BOSNA - HERSEK BH
GÜNEY KIBRIS RUM YÖNETİMİ GKRY
HIRVATİSTAN HRV
İSVİÇRE İSV
KARADAĞ KRD
KOSOVA KSV
KUZEY KIBRIS TÜRK CUMHURİYETİ KKTC
KUZEY MAKEDONYA KMKD
LİHTENŞTAYN LİH
SIRBİSTAN SRB
KAZAKİSTAN
RUSYA FEDERASYONU
TÜRKİYE
İRAN
AFGANİSTAN
PAKİSTAN
HİNDİSTAN
ÇİN HALK CUMHURİYETİ
MOĞOLİSTAN
SAHA (YAKUT) C.
TÜVA C.
SİNCAN UYGUR ÖZERK BÖLGESİ
UKRAYNA
BELARUS
POLONYA
ALMANYA
FRANSA
İSPANYA
İTALYA
SUDİ ARABİSTAN
IRAK
SURİYE
LİBYA
MISIR
CEZAYİR
FAS
TÜNUS
YEMEN
UMMAN
BANGLADEŞ
TÜRKMENİSTAN
ÖZBEKİSTAN
KIRGIZISTAN
TACİKİSTAN
Norveç Denizi
Barents Denizi
Kara Denizi
Ohotsk Denizi
Bering Denizi
Akdeniz
Karadeniz
Hazar Denizi
Umman Denizi
Yemen Denizi
Kızıldeniz
Moskova
Astana
Pekin
Ulanbator
Taşkent
Bişkek
Aşkabat
Tahran
Kabil
İslamabad
Yeni Delhi
Ankara
Bakü
Erivan
Tiflis
Minsk
Kiev
Varşova
Berlin
Paris
Madrid
Roma
Atina
Sofya
Bükreş
Budapeşte
Viyana
Prag
Amsterdam
Brüksel
Londra
Dublin
Oslo
Helsinki
Stockholm
Kopenhag
Riga
Vilnius
Tallinn
Lizbon
Cezayir
Trablus
Tunus
Rabat
Lefkoşa
Şam
Amman
Kudüs
Beyrut
Bağdat
Kuveyt
Riyad
Doha
Abu Dabi
Muskat
Sana
Aşkabat
Duşanbe
Bişkek
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Yeni Delhi
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Moskova
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