ENGLISH

Year 3

Pupil's Book

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

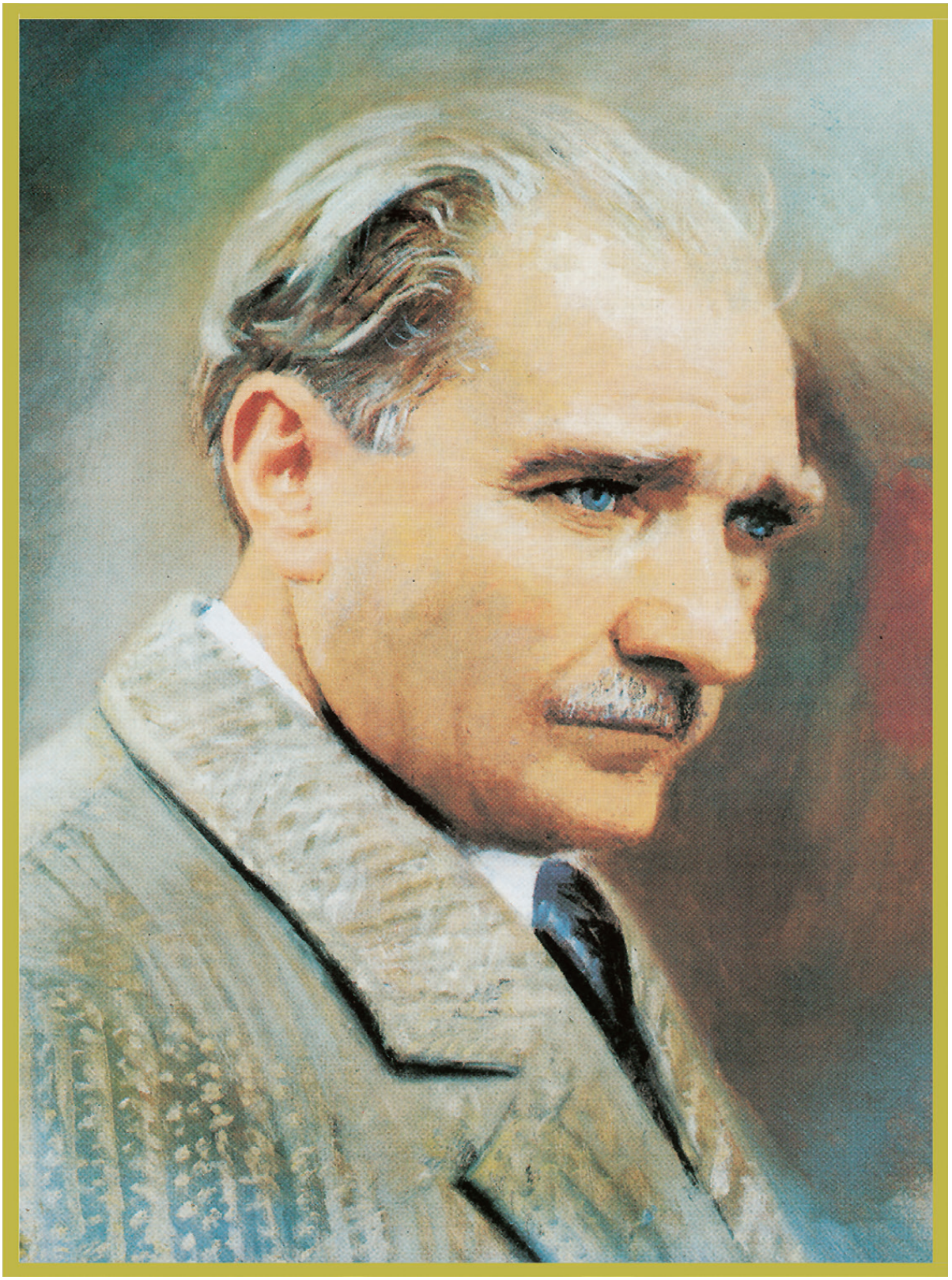
İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

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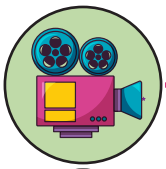
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THEME	MAIN THEME	SUB-THEMES	TITLE of the DIGITAL STORY	CHUNKS	CHUNKS & GAMIFICATION	VOCABULARY	VOCABULARY & GAMIFICATION	PRONUNCIATION
1	SCHOOL LIFE	Greetings and introductions at school; people and places at school; months of the year; ages and birthday celebrations; national days and celebrations.	The Surprise Birthday Party	• Who's/is this/she/he? This is Mr. Blue. • Where is Daphne? She's/is in the library. • What month is it now? It's/is September. • How old are you? I'm 8 years old. • When's/is your birthday? It's/is in July. -There is / There are (+), (-), (?) • Is there a nurse at school? Yes, there is a nurse at school. • How many caretakers (are there at school)? (There are) two caretakers (at school). -Must/ mustn't (for obligation): (+), (-), (?) • You must follow the rules at school. You mustn't run in the corridor/at school. • Personal Pronouns: I, you, we, they, he, she, it • Prepositions: in, on, at • Describing locations, time, and positions. • Wh- question words: what, where, who, when • Question words: how • Demonstrative pronouns: this, that	• Let's play together. (Roll and say game) • Basic Skill: Speaking	• People at school (a classmate, a librarian, a school nurse, etc.) • Places at school (an art room, a music room, a meeting room, etc.) • Birthday celebrations (birthday, a birthday party, a candle, etc.) • Months of the year (January, February, March, etc.) • Verbs (to prepare, to decorate, to bring, etc.)	• Watch, talk, and match. • Basic Skills: Reading and Listening • Let's play together. (Fast Finger Game) • Basic Skill: Speaking	• a cat • a cake • a banana • a bowl • a book
2	CLASSROOM LIFE	Classroom instructions and language; classroom furniture, objects, and devices; school subjects; seasons of the year.	Spin the Wheel Game	• What time is it? It's five o'clock. • What lesson is it now? It's/is Maths. • How's/is the weather today/now? It's/is raining today. (It's rainy (AmE.) today). • Countable nouns: a ruler- rulers. • What are they? They are rulers. • There is/there are: (only for countable nouns) • Is there a Maths lesson on Monday? (Yes, there's/is a Maths lesson on Monday). Yes, there is • How many rulers are there on the table? (There are two rulers on the table). There are two rulers. Two rulers. • Have got/has got: (+) (?) (only with countable nouns and with numbers) • How many pencils have you got? I've/have got two pencils. • Possessive adjectives: my, his, her, its, our, your, their • Question words: what time, how many • Time expressions: today, now	• Let's play together. (Spelling game) • Basic Skill: Speaking	• Classroom furniture (a teacher's desk, bookshelf, etc.) • Classroom features (lights) • Classroom objects (a pen, a ruler, etc.) • Classroom devices (a keyboard, etc.) • School subjects (Life Study, etc.) • Nouns (a word, a letter, etc.) • Colours (red, grey, etc.) • Weather (sunny, etc.) • Cardinal Numbers: 20 – 50 • The alphabet (song)	• Let's play. (Guess What's in My Hand) • Basic Skill: Speaking	• a card • a pencil • a duster
3	PERSONAL LIFE	Parts of the body and physical features; personal characters; weather conditions; clothing according to seasons and weather conditions; preferences for clothing.	The Camping Day	• What's your name? I'm/ am… / My name is…. • What does she look like? She's tall and beautiful. • "Have got/ Has got: (+) (-) (?)": • Have you got a big or small nose? I've/have got a small nose. • Have you got any T-shirts? Yes, I've/have got some T-shirts. • What colour hair has she got? She's/has got blonde hair. • How is her hair? What's her hair like? She's/has got curly hair. • Like/dislike: I like/hate/dislike/love big sunglasses. • Possessive "s": Whose dress is this? This is Jasmine's dress. • The Present Progressive: What are you wearing today? I'm/am wearing a T-shirt today. I'm wearing a coat. It's winter and it's cold. • Countable and uncountable nouns with some, any, much, many. (Have you got any shirts? Yes, I've got some shirts). • Question words: Whose, what…like. • Conjunctions: and, or	• Let's play. (Read and act) • Basic Skill: Speaking	• Parts of the body (a foot, feet, etc.) • Adjectives (Hair: Blond(e), curly, etc. ; physical features: little, strong, etc. ; personal characters: nice, good, etc.) • Weather (sunny, rainining, etc.) • Verbs for feelings about body parts (to like, to dislike, etc.) • Clothes (a sweatshirt, jeans, etc.)	• Read, colour, and say. • Basic Skills: Reading and Writing	• a pen • a teacher • weak • fish • a game • a giraffe • a hat • time • sit • a jacket
4	FAMILY LIFE	Family members; ages of family members; daily routines and chores of family members; hobbies and abilities of family members.	Çağla and her Family	• How old is your mother? She's/is thirty-five years old. Is this her birthday today? Yes, it's/is her birthday today. • The Simple Present Tense: What does she do every morning? She prepares breakfast every morning. What do you do at home? I clean my room every morning. • Can/can't: My father can cook. My father can't cook. • Could: Could you help me, please? • Question word: How often? • Adverbs of time: Every, sometimes, always, often, never • Adverbs of manner: Well • Conjunctions: But	• Let's play. • Basic Skill: Speaking	• Family members (a cousin, an aunt, etc.) • Daily routines and chores of family members (to wake up, to study, etc.) • Hobbies and abilities of family members (to swim, to play chess, etc.)	• Let's play together. (Who is Who?) • Basic Skills: Reading and Speaking	• a keyboard • lazy • a mouse • a necklace • October • a parent
5	HOMES & HOUSES & THE NEIGHBOURHOOD	Life in the countryside; farmhouses and farm animals; activities and chores on a farm.	A Day in the Farm	• There is/There are: What is there on your farm? There's/is a farmhouse on our farm. • How many cows are there on your farm? There are five cows on our farm. • The Simple Present Tense: What do you do on your farm every day? I milk our cows every day. • The Present Progressive Tense: What is the farmer doing now? He's/is watering the vegetables now. • Adverbs of time: Now, at present, today	• Let's play. (Show and Say) • Basic Skill: Speaking	• Life in the countryside (a cow, a sheep, etc.) • Farmhouses and farm animals (a farmhouse, a barn, etc.) • Activities and chores on a farm (to feed, to grow, etc.)	• Let's play together. (Guess the action) • Basic Skill: Speaking	• quiet • a rabbit • sunny • handsome • a dress • tea • a table • a vegetable • a vase
6	LIFE IN THE CITY & THE WORLD	Food items and meals, eating outside and ordering food.	A Day in London	• The Simple Present Tense: What do you want? I want some salad, please. • Will: What do you want? I'll/will take some fruit, please. • Can: Can I have some soup, please? Yes, you can. Can I see the menu, please? Yes, of course. • Have got/Has got: Have you got any olives? Yes, I've/have got some olives. • Have you got any fruit juice? Yes, we've/have got some fruit juice. • What have you got for lunch? We've/have got some bread.	• Let's play together. • Basic Skill: Speaking	• Meals (breakfast, lunch, etc.) • Food items (water, cheese, etc.) • Eating outside and ordering food (fast food, a café, etc.) • Quantifiers: Some and any	• Let's play together. (Help the mouse eat the cheese.) • Basic Skill: Reading and Writing	• a uniform • sunny • a family • water • a box • extra • a zebra

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• Look and listen. • Listen and complete. • Basic Skills: Listening and Writing	• Read and act out. (Grammaring Selection and Use) • Read and act out. (Strip Story for Consolidation) • Let's play together. (Card Game) • Basic Skill: Speaking	• Jack's Classroom. • Basic Skill: Reading	• Look and write. • Group and write. • Basic Skill: Writing	• Look and answer. • Objective: Remembering classroom objects, devices and furniture with an activity.	• Make your picture dictionary. (Write the names of the objects, devices and furniture. Talk about your Picture.) • Objective: Remembering the names of objects, devices and furniture.	• Read and match. • Find and complete. • Find and match.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• Look, listen and repeat. • Basic Skills: Listening and Writing	• Read and act. (Grammaring Selection and Use) • Read and act out. (Strip Story for Consolidation) • Basic Skills: Speaking and Reading	• Read and write. • Basic Skill: Reading	• Read and write. • Draw, colour and write. • Basic Skills: Reading and Writing	• Choose and say. (Board Game) • Objective: Remembering language chunks.	• Make your booklet and say. • Basic Skill: Speaking	• Look and write. • Find and circle.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• Listen and complete. • Basic Skills: Listening and Writing	• Read and act. (Grammaring Selection and Use) • Read and act out. (Strip Story for Consolidation) • Basic Skills: Speaking and Reading	• Read and complete. • Basic Skill: Reading	• Write and say. • Basic Skills: Writing and Speaking	• Make a clock, then ask and answer. • Basic Skill: Speaking	• Introduce your family members. • Objective: Remembering the family members, their hobbies, their daily routines and chores at home.	• Look and write.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• Listen and write. • Basic Skills: Listening and Writing	• Read and act out. (Grammaring Selection and Use) • Read and act out. (Strip Story for Consolidation) • Basic Skills: Speaking and Reading	• Read and choose. (Ali's Grandparents Farm) • Basic Skills: Reading and Writing	• Match and write. • Basic Skill: Writing	• Find and say. • Objective: Remembering farm animals, farmhouses.	• Pupils will create a brochure about 'Homes, Houses & The Neighbourhood' with a focus on life in the countryside. • Then, talk about it. • Objective: Remembering life in the countryside, farmhouses and farm animals, activities and chores on a farm.	• Look and tick. • Do the crossword puzzle.	• What about you? (Read and colour) • Choosing the right emoji for themselves.
• Listen and repeat. • Basic Skills: Listening and Writing	• Read and act out. (Grammaring Selection and Use) • Read and act out. (Strip Story for Consolidation) • Basic Skills: Reading and Speaking	• Read and match. Basic Skill: Reading	• Look and complete the menu. • Basic Skill: Writing	• Read, answer and check. (Which food are you?) • Objective: Remembering the names of food items, drinks and meals.	• Make a menu and act out. • Objective: Talking about Food items, meals eating outside and ordering food.	• Read, find and write. • Read and complete the dialogue.	• What about you? (Read and colour) • Choosing the right emoji for themselves.

INTRODUCTION TO THE BOOK



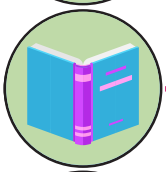
WATCHING ACTIVITY



LISTENING ACTIVITY



SPEAKING ACTIVITY



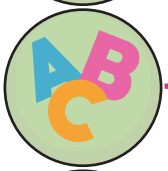
READING ACTIVITY



WRITING ACTIVITY



PROJECT



PRONUNCIATION ACTIVITY



PAIRWORK



GROUPWORK



TEACHER'S REMINDER



EXAMPLE

REVISION



1 Read, complete, and say.

Hello! How are you? My name is Ali.
Bye! Nice to meet you!

1 e.g.



Hello!

Hi!



2



What is your name?

_____



3



Hi, Ali!
I'm Sandy.

_____



4



_____

I'm fine, thank you.



5



Goodbye!

_____



2 Find, write, and say.

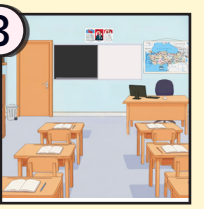
~~pupil~~ playground teacher library classroom

school lunch hall canteen headmaster friend

W	P	L	A	Y	G	R	O	U	N	D	H	E	T	S	C
L	U	F	C	L	I	O	R	R	A	D	E	R	O	C	L
A	P	R	C	A	N	T	E	E	N	V	A	D	A	H	A
S	I	I	H	B	L	C	H	O	E	L	D	U	S	O	S
S	L	E	B	S	T	R	E	R	S	B	M	F	T	O	S
S	A	N	A	D	P	J	O	G	F	E	A	D	O	L	R
A	P	D	H	R	C	A	K	E	R	I	S	E	U	T	O
L	I	B	R	A	R	Y	E	T	I	N	T	R	O	O	O
E	T	E	A	C	H	E	R	I	C	L	E	T	E	A	M
L	U	N	C	H	H	A	L	L	O	L	R	V	B	O	Y

1 

2 

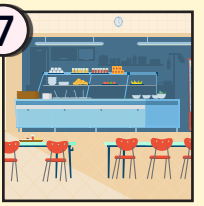
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4 

5 

e.g. pupil

6 

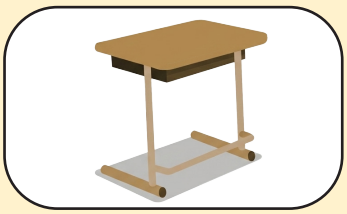
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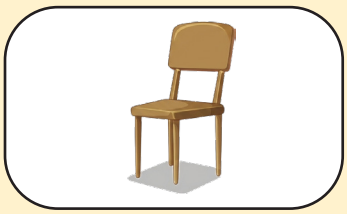
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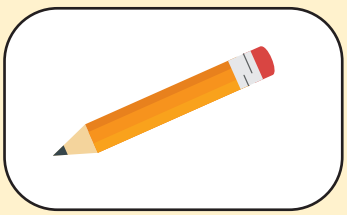
3 Read, answer, and say.



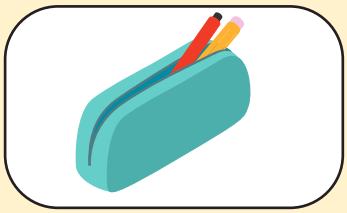
e.g. a) What is it?
It is a desk.



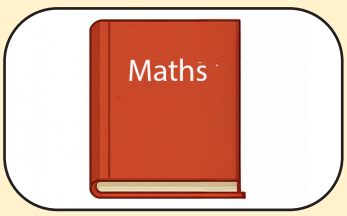
b) What is it?
_____.



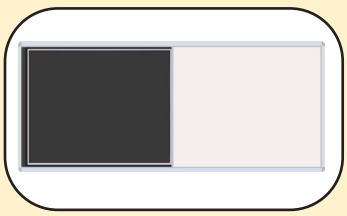
c) What is it?
_____.



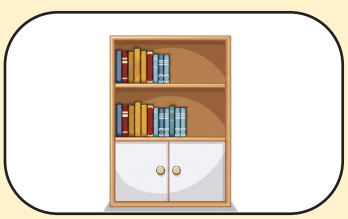
d) What is it?
_____.



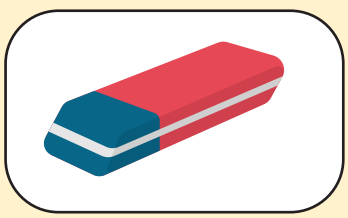
e) Is it a book?
_____.



f) Is it a table?
_____.



g) Is it a bookcase?
_____.



h) Is it a crayon?
_____.

4 Read the cards and write the numbers.

1 

A Hi! I'm Pelin. I'm 7 years old. I've got short blonde hair. I've got a big mouth and brown eyes. It's snowing today. I've got a red scarf and orange gloves. My trousers are dark blue. ☐

2 

B Good morning! My name is Esin. I'm 8 years old. I've got long brown hair. I'm short. I've got small ears and blue eyes. It is raining today. I've got a yellow coat. My umbrella is dark brown. ☐

3 

C Hello! I'm Duru. I'm 9 years old. I've got big green eyes and long black hair. I'm tall. Today, the weather is sunny. I've got a purple dress. My hat is pink. I've got black shoes. ☐

5 Read the cards again and answer.

1) How old is Pelin?

e.g. She is 7 years old.

2) Is Esin short?

_____.

3) What colour eyes has Esin got?

_____.

4) Has Duru got big green eyes?

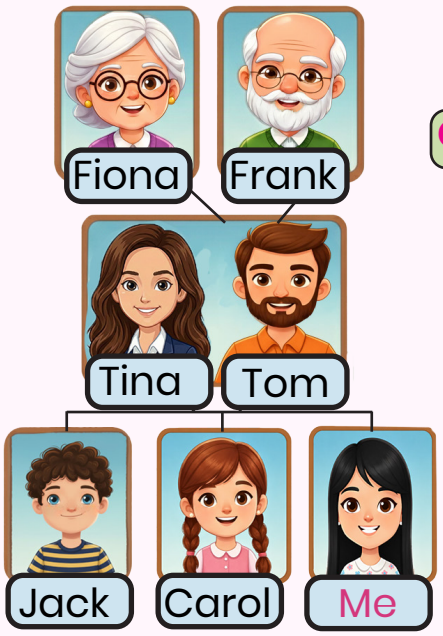
_____.

5) How is the weather in card C?

_____.

6 Look and write.

grandmother father sister
mother grandfather brother



e.g. 1) Fiona is my grandmother.

2) Frank is my _____.

3) Tina is my _____.

4) Tom is my _____.

5) Jack is my _____.

6) Carol is my _____.

7 Read and put a tick (✔)or cross (✘).

Hi, I'm Bella. This is my mother, Amanda. She is tall and thin. She has got long brown hair. She has got a small nose and big blue eyes. She is beautiful.



e.g. 1) Amanda is Bella's sister. ✘

2) Amanda is tall and thin. ☐

3) Amanda has got long brown hair. ☐

4) Amanda is not beautiful. ☐

8 Look, read, and put a tick (✔)or cross (✖).



e.g.

a) There is a dog in the kitchen. ☑

b) There is a pet in the bathroom. ☐

c) There are fish on the coffee table. ☐

d) There are four cats on the bed. ☐

e) There are two birds in the tree. ☐

f) There are six rabbits in the garden. ☐

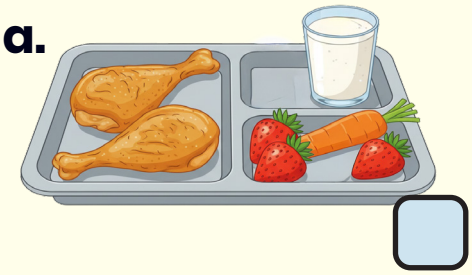
9 Read, match, and say.

1



There is some fish, lettuce, and coffee. There are some cherries.

a.



2



There is some spinach, bread, and tea. There are two bananas.

b.

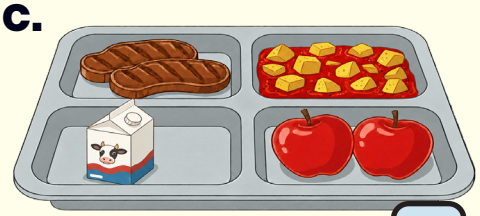


3



There are two eggs. There is some cauliflower, bread, and water.

c.

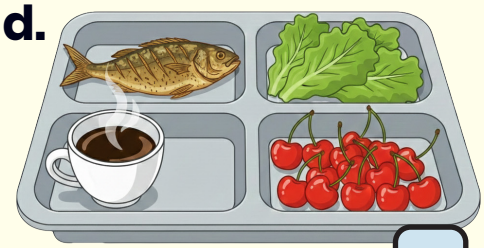


4



There is some chicken, ayran, and a carrot. There are three strawberries.

d.

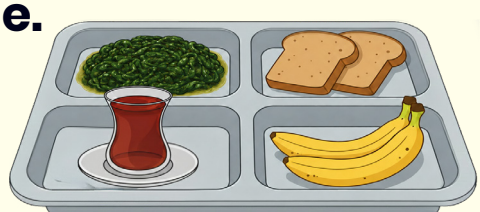


5



There is some meat and milk. There are two apples and some potatoes.

e.



Theme for EBA

Theme 1

SCHOOL LIFE



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

Where are they?

2 Watch the digital story.

Digital story

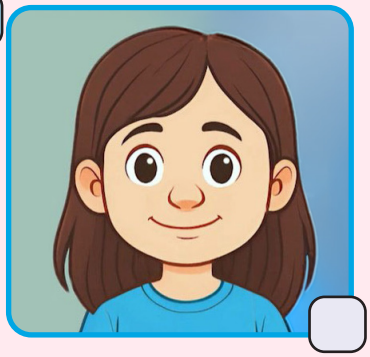


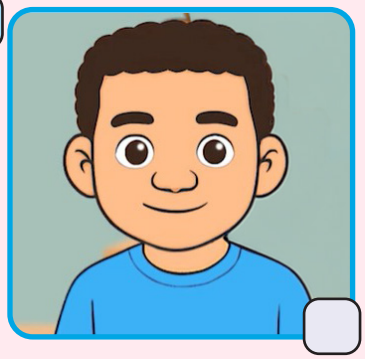

HAYATTA
EN HAKİKİ
MÜRŞİT
İLİMDİR.
K. Atatürk

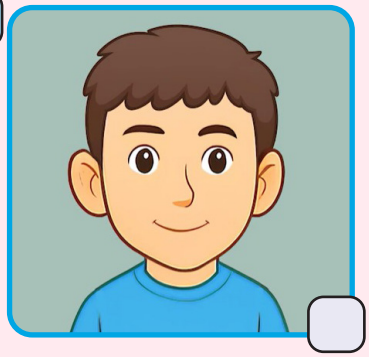
Digital story

3 Watch the digital story and put a tick (✓).

Whose birthday is in October?

1 

2 

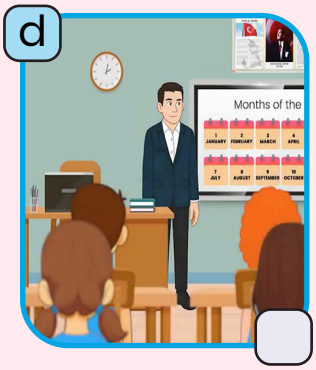
3 

4 Watch again. Put the pictures in order.

a 

b 

c 

d 

5 Watch again and circle.

1 Mr Wilson is in the **classroom/art room**

2 The headteacher is in the **sports field/corridor**

3 The librarian is in the **gym/library**

Activity 1.1

6 Let's play together.

Teacher's Reminder

Roll and Say Game



The librarian is in the library.

Go to page 131 and make the cube.





a library



an art room



a music room



an office



a meeting room



a gym



a corridor



a sports field

Pronunciation: Selection & Use

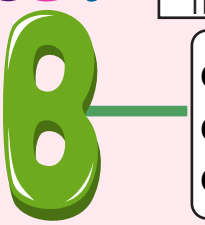
7 Listen and repeat.

Listening Track 1.1

ALPHABET



a cat
a cake
a banana
a ball



a book
a blackboard
a school bag

"An angry alligator ate an apple and some apricots."





"Billy buys a big blue box of beautiful books."

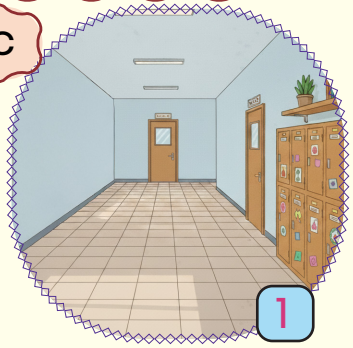
Vocabulary: Selection & Use

8 Look, match, and say. There is one extra.

e.g. ~~1~~ a corridor 2 a classmate 3 a school nurse
4 a librarian 5 a caretaker 6 a meeting room
7 a gym 8 a music room 9 a sports field
10 an art room 11 a headteacher

a 

b 

c 
1

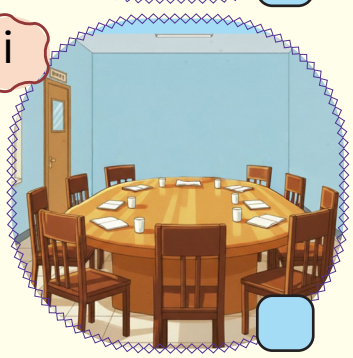
d 

e 

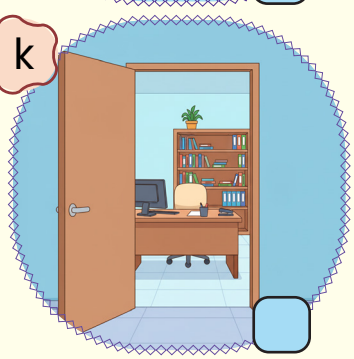
f 

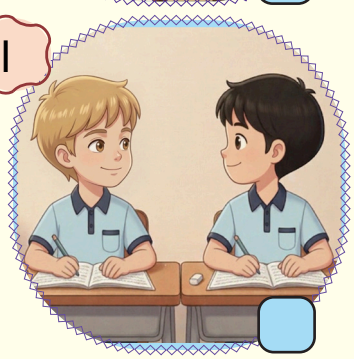
g 

h 

i 

j 

k 

l 

9 Let's play together.

Teacher's Reminder

Fast Finger Game

Game Time



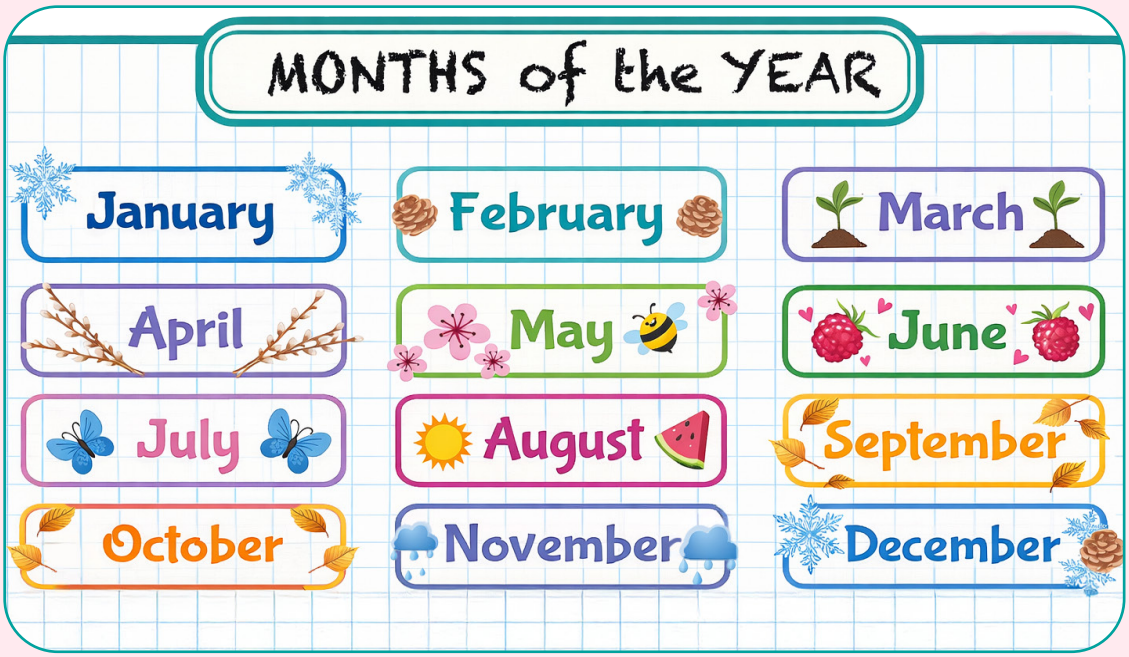


e.g.	a caretaker	a corridor	a headteacher
	an art room	a school nurse	a music room
	a gym	a meeting room	an office
	a librarian	a sports field	a classroom

Vocabulary: Selection & Use

10 Look, listen, and say.

Listening Track 1.2



11 Listen, complete, and sing.

Listening Track 1.3

MONTHS of the YEAR

e.g. January, 1 February March
April, 2 _____
We sing the songs, hurray!
June, 3 _____ August comes,
A sunny day smiles!
September says "Hello, rainy days!"
4 _____ says "Goodbye, leaves!"
November, 5 _____ let's all
remember! See you later!

12 Look, match, and say.



1 candles | 2 balloons | 3 a gift | 4 a cake

13 Listen, choose, and act out.

Listening Track 1.4

1 Whose birthday is it?

a) It's Elif's birthday.
b) It's Sinem's birthday.

2 How old is Elif?

a) She is nine years old.
b) She is eight years old.

3 What is the gift?

a) It is a hat.
b) It is a book.



14 Read and act out.



Activity 1.2







15 Order the words. Then match with the answers. There is one extra.

1 is – that – What

e.g. What is that _____? f

2 is – your – When – birthday

_____? ☐

3 now – What – is – month – it

_____? ☐

4 there – a librarian – Is – school – at

_____? ☐

5 pupils – How many – are – there – the – garden – in

_____? ☐

a



It's October.

b



Yes, there is a librarian at school.

c



It is in January.

d



There are four pupils.

e



I'm eight years old.

f



That is the gym.

Reading-Comprehension

16 Read and put a tick(✓).

Who is Ali?

a ☐ a headteacher b ☐ a pupil c ☐ a librarian



MY SCHOOL

Hi, I'm Ali. This is my school. It's big and nice. I like reading books. There are many books in our library. Mr Akay is the librarian. Mrs Bilgin is our art teacher. We draw and paint pictures in the art room. Look! This is the music room. Mrs Özbey is our music teacher. She plays the guitar and we sing songs together. Mr Yücel is the caretaker. He cleans our school every day.

17 Read and complete. There is one extra.

art teacher | librarian | school nurse | music teacher | caretaker

1. 

Mr Akay is the _____.

2. 

Mrs Özbey is the _____.

3. 

Mr Yücel is the _____.

4. 

Mrs Bilgin is the _____.

18 Read again and choose.

1) There are many books in _____.
- a) the art room
- b) the sports field
- c) the library

2) The pupils draw and paint pictures in _____.
- a) the art room
- b) the meeting room
- c) the music room

3) The pupils _____ in the music room.
- a) sing songs together
- b) paint pictures
- c) read books

Writing-Expression

19 Find, circle, and say.

e.g.

1. ~~classmate~~
2. headteacher
3. office
4. art room
5. school nurse
6. gym
7. caretaker
8. music room
9. librarian
10. meeting room
11. corridor
12. pupil

C	M	C	S	M	U	S	I	C	R	O	O	M	A	Q	G
L	G	A	C	L	C	O	R	R	I	D	O	R	R	V	Y
A	H	R	U	I	H	E	U	G	C	V	P	D	T	E	M
S	S	E	H	B	S	C	H	O	O	L	N	U	R	S	E
S	P	T	P	R	L	T	I	H	S	B	N	F	O	R	P
M	U	A	O	A	C	O	F	F	I	C	E	E	O	M	E
A	P	K	H	R	T	I	H	H	H	O	S	C	M	P	D
T	I	E	O	I	M	E	E	T	I	N	G	R	O	O	M
E	L	R	F	A	G	H	R	I	N	L	Y	T	E	D	E
T	U	S	I	N	H	E	A	D	T	E	A	C	H	E	R

20 Group and write.

PEOPLE	PLACES
e.g. classmate	

21 Look, complete, and colour.

1 January



2



3



4



5



6



7



8



9



10



11



12





My birthday is in January. What about you?

Song Time

Picture Strip Story

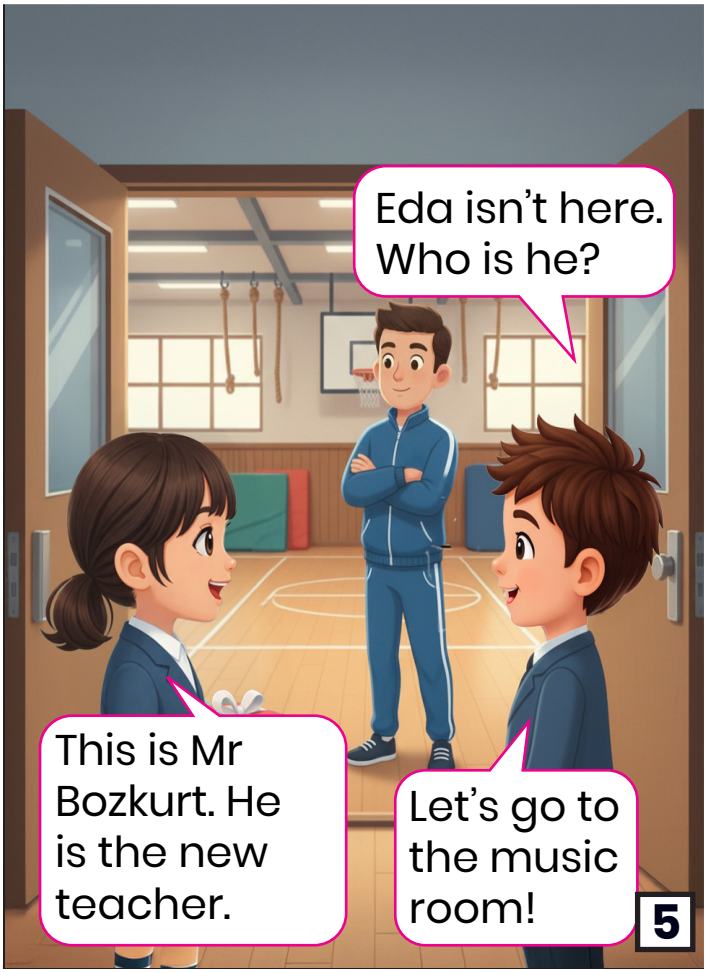
22 Read and act out.








Oh, no!
Eda isn't here!
Let's go to the gym.
Maybe she is there!
4


Eda isn't here.
Who is he?
This is Mr Bozkurt. He is the new teacher.
Let's go to the music room!
5


It's great to see you, Eda! Happy birthday!
Thank you so much! What a lovely surprise!
How old are you?
I'm 8 years old.
Cool!
6

Project

23 Design a diary page about the people and places in your school.

A DIARY PAGE



Hello, my name is Eren. This is my school. There is a library, a music room, an art room, and a sports field. The librarian is Mrs Yılmaz. The music teacher is Mr Ataman. The art teacher is Mrs Bakırcı. I love my school!

SELF-ASSESSMENT

How many stars for ... ?

Greetings	☆☆☆☆
People in school	☆☆☆☆
Places at school	☆☆☆☆
Months of the year	☆☆☆☆

Consolidation

Theme for EBA

Theme 2

CLASSROOM LIFE



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

Where are they?

Digital story

2 Watch the digital story.




İSTİKLAL MARŞI
GENÇLİĞE HİTABE
MUSTAFA KEMAL ATATÜRK
1881 - 1938
10 November
Atatürk Memorial Day

Listening/Watching-Comprehension

3 Watch the digital story and put a tick (✔).

Who is Barış?

Digital story

1



2



3



4 Watch again and circle the words in the digital story.

e.g. P	a pear	a pencil case	a paintbrush
D	a duster	a dog	a door
B	a basket	a bookshelf	a bird
S	a strawberry	a sharpener	a student's desk
M	a map	a microphone	a mushroom

5 Watch again and put a tick (✔) or a cross (✘).

e.g. 1. Barış is a pupil.	✔
2. It's sunny outside.	
3. Mrs Şimşek is an English teacher.	
4. There is a Maths lesson on Friday.	
5. Gökçe and Doğa have got 11 points.	

Activity 2.1

Speaking-Expression

6 Let's play together.

Teacher's Reminder



Spell the word, please!

Great job!

M-A-P!

Pronunciation: Selection & Use

7 Listen and repeat together.

ALPHABET

Listening Track 2.1

Alphabet Song

C a **c**ard
a pen**c**il

D a **d**uster

Candy the **c**at **c**ooks chicken in the **c**ity **c**entre.

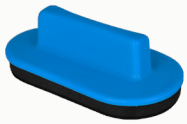


David's **d**og **d**ances in the **d**ark.



8 Look, match, and write. There is one extra word.

a 

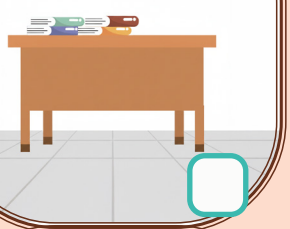
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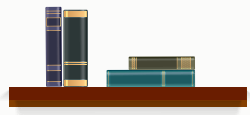
c 

d 

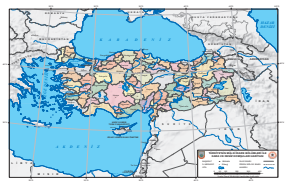
1 a bin
2 a map
3 a ruler
4 a pen
5 a locker
6 a microphone
7 a teacher's desk
8 a mouse
9 a paintbrush
10 an exercise book
11 a keyboard
12 a duster
13 a bookshelf

e 

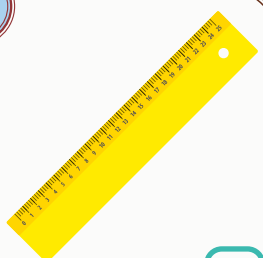
f 

g 

e.g. h 
1

i 

j 

k 

l 

9 Let's play.

Teacher's Reminder

What's in My Hand?



There are some classroom objects in my box. What's in my hand? Guess!

Is it a ruler?

No, it isn't.

Is it a duster?

That's correct!

e.g.

~~a duster~~	a pen	a coursebook
a workbook	an exercise book	a mouse
a paintbrush	a ruler	a flashcard

Vocabulary: Selection & Use

10 Read the dialogue and act out.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00	Life Study	Maths	Turkish	English	Music
10:00	Science	Life Study	English	Turkish	Maths
11:00	Maths	Turkish	Music	Life Study	PE
13:00	Turkish	English	Life Study	Maths	Turkish
14:00	English	PE	Maths	Science	Life Study
15:00	Art	Science	Maths	Art	Sports

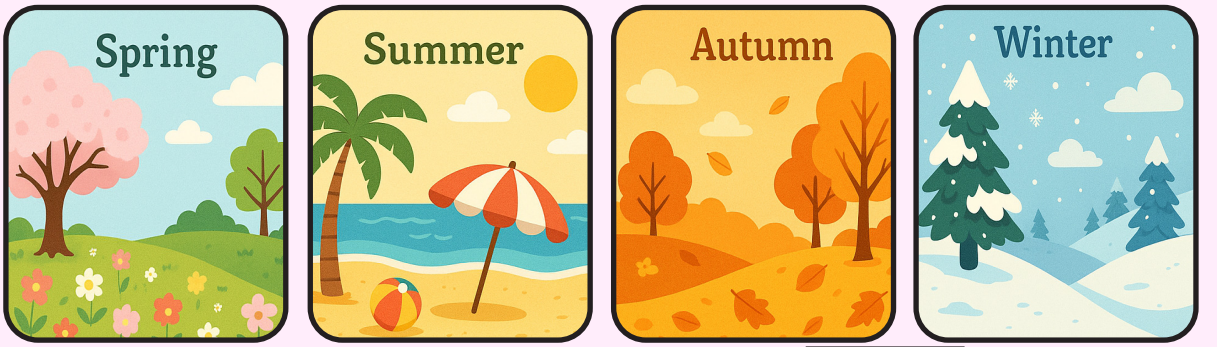




11 Look, listen, and say.

Listening Track 2.2

SEASONS OF THE YEAR



12 Listen, complete, and say.

Listening Track 2.3

e.g.

1.



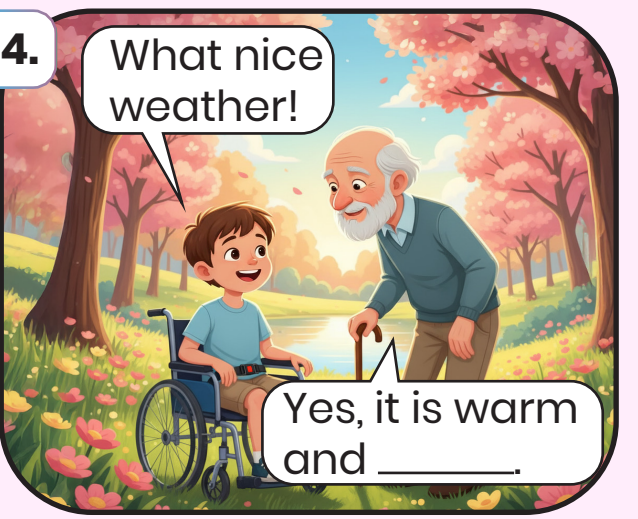
2.



3.



4.



Vocabulary: Selection & Use

13 Listen and complete.

Listening Track 2.4

20 – twenty

21) twenty-one
22) twenty-two
23) _____
24) twenty-four
25) _____
26) twenty-six
27) _____
28) twenty-eight
29) twenty-nine

1

30 – thirty

31) thirty-one
32) thirty-two
33) _____
34) thirty-four
35) _____
36) thirty-six
37) _____
38) thirty-eight
39) thirty-nine

2

40 – forty

41) _____
42) forty-two
43) forty-three
44) _____
45) forty-five
46) _____
47) forty-seven
48) forty-eight
49) _____

3

50 – fifty

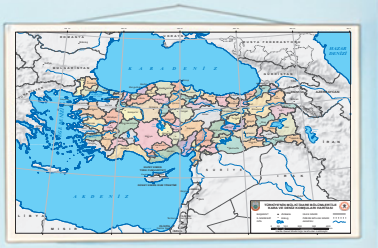
4



14 Look, ask, and answer.

Activity 2.2



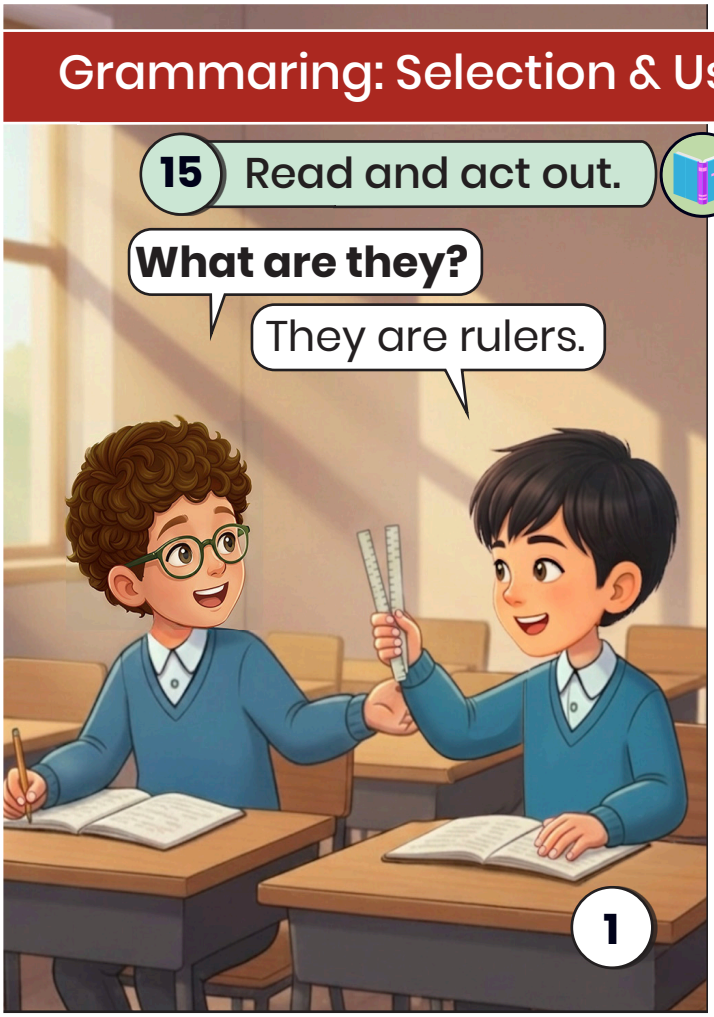


How many pencils are there in the classroom?

There are three pencils.

Grammaring: Selection & Use

15 Read and act out.







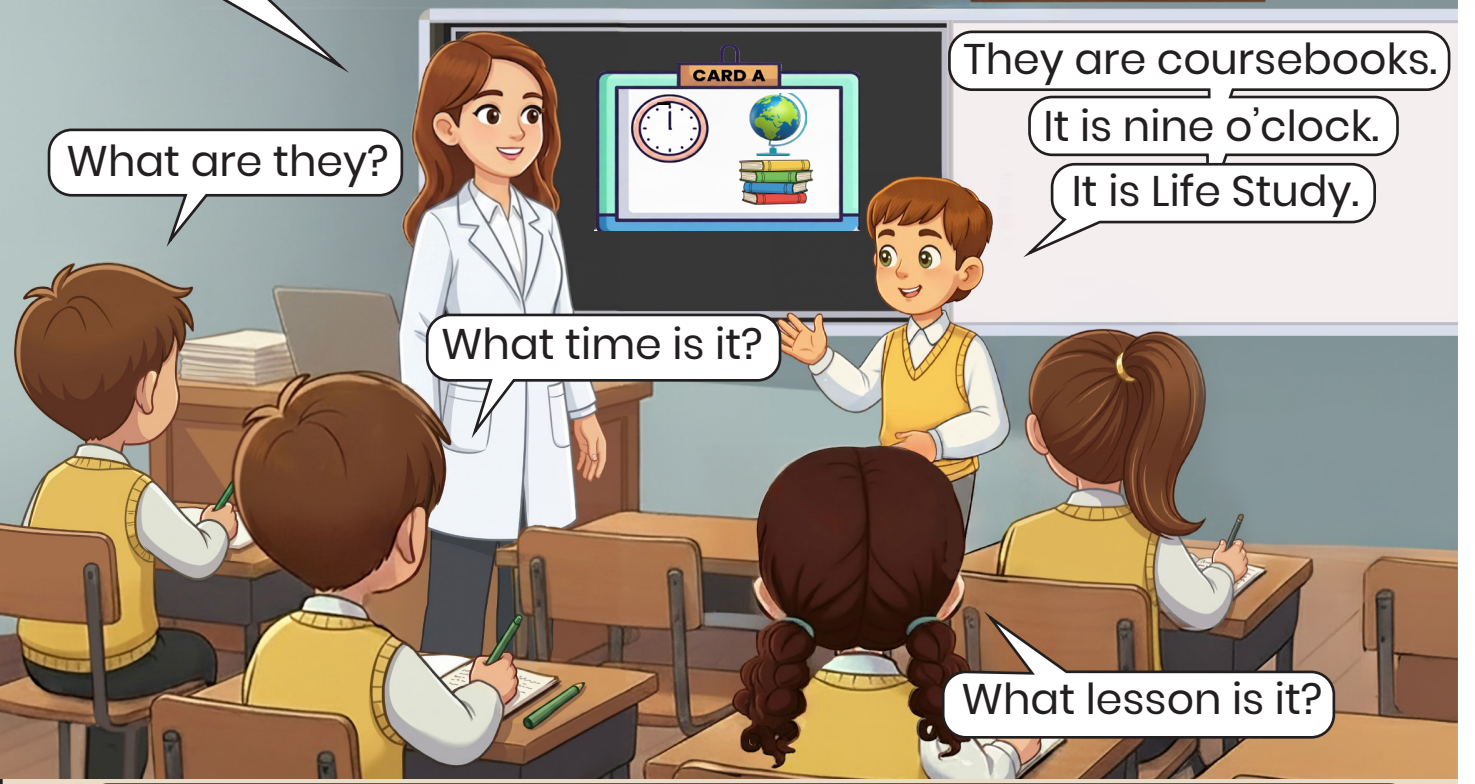


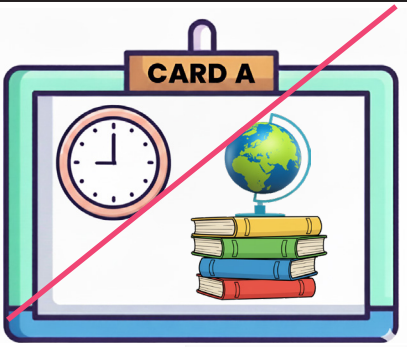
16 Let's play together.

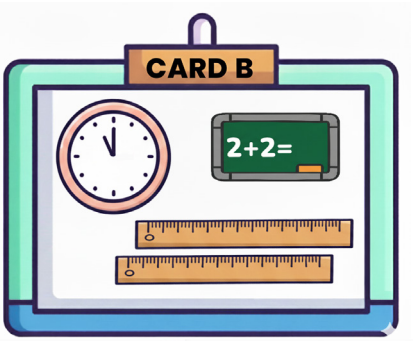
Teacher's Reminder

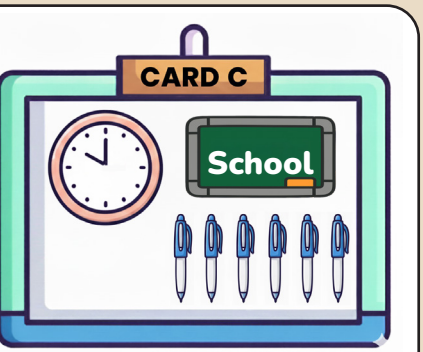
Open page 49 in your books. Choose a card and answer the questions!















NOTE: You can look at the timetable on page 44.

Activity 2.3

Reading-Comprehension

17 Look, read, and answer.

Where are they?

a In the garden b In the classroom c In the library

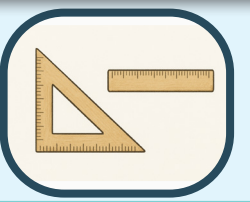


Hello, friends! I'm Jack. This is my classroom. Let's have a look! Here is my desk. There are three pens and two grey rulers on it. This is my school bag. It's dark blue. This is the teacher's desk. It's light brown. There is a computer, a keyboard, and a mouse on it. The teacher's chair is green. It's Monday today. It's nine o'clock. We have a Maths lesson now. This is my best friend, Daniel. There are cards, a coursebook, and a workbook on his desk.

18 Read, choose, and write.

Jack	The teacher	Daniel
pens		

a 
pens

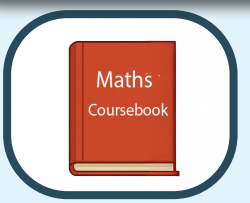
b 
rulers

c 
a keyboard

d 
a school bag

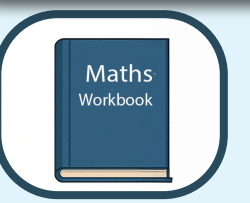
e 
a mouse

f 
cards

g 

a coursebook

h 
a computer

i 

a workbook

19 Read again and answer.

1. How many rulers are there on Jack's desk?

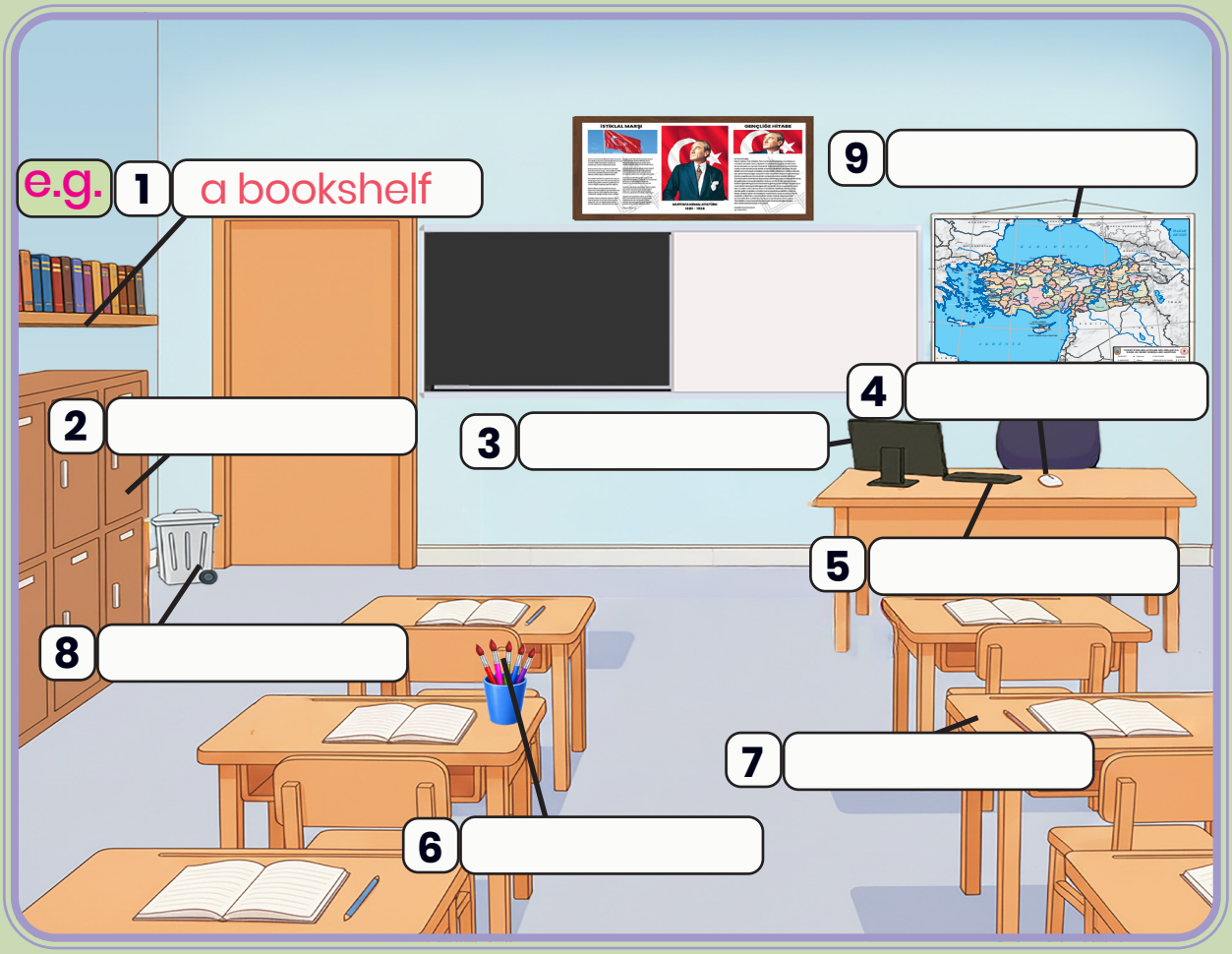
e.g. There are two rulers.

2. What colour is the teacher's desk?

3. What time is it?

4. Is there a Maths lesson on Monday?

20 Look, write, and say.



21 Group, write, and say.

e.g.

Classroom Furniture	Classroom Objects	Classroom Devices
_____	_____	_____
_____	_____	_____
_____	_____	_____

Song Time

22 Find, match, and say.



e.g.









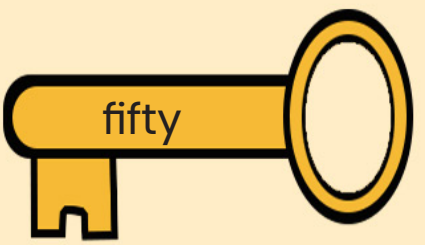


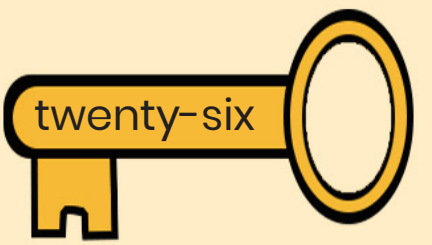




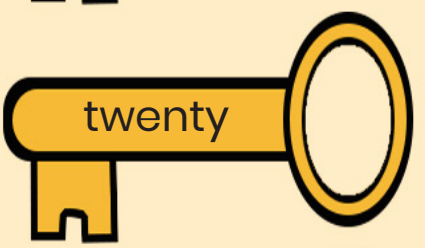








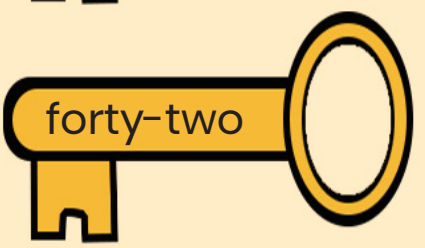




e.g.









Picture Strip Story

23 Read and act out.



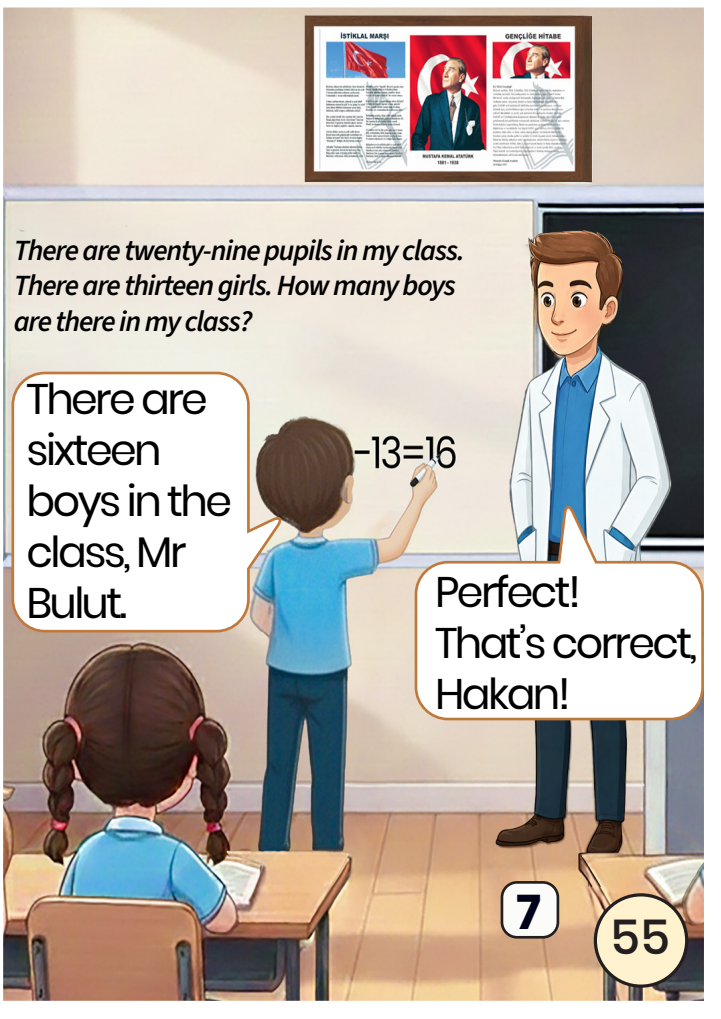





İSTİKLAL MARŞI
GENÇLİĞE HİTABE
MUSTAFA KEMAL ATATÜRK
1881 - 1938
my class.
ny boys
Open your exercise books and write the problem, please.
4


İSTİKLAL MARŞI
GENÇLİĞE HİTABE
MUSTAFA KEMAL ATATÜRK
1881 - 1938
There are twenty-nine pupils in my class. There are thirteen girls. How many boys are there in my class?
Last five minutes!
5

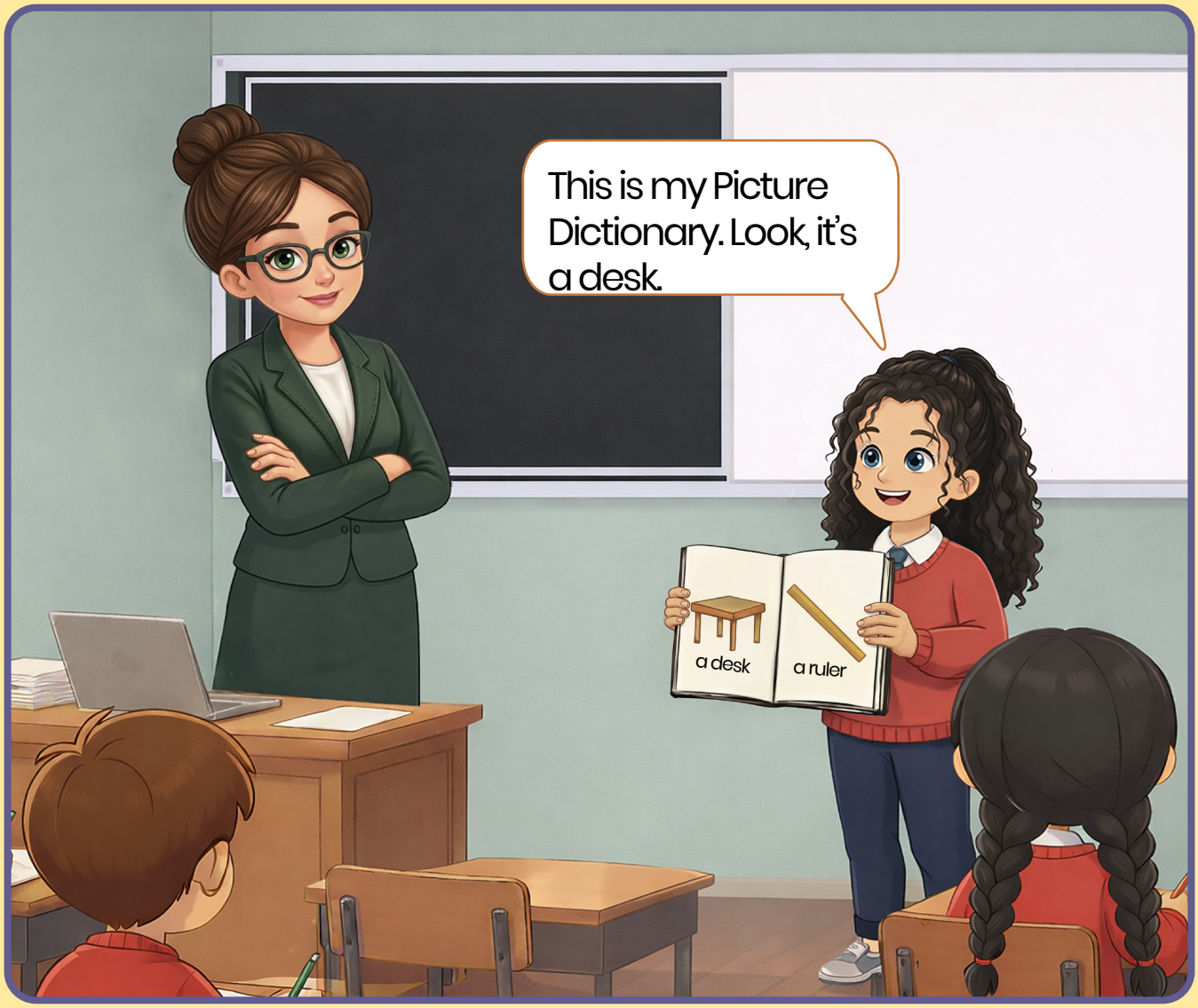

İSTİKLAL MARŞI
GENÇLİĞE HİTABE
MUSTAFA KEMAL ATATÜRK
1881 - 1938
Have you finished? Time's over!
There are twenty-nine pupils in my class. There are thirteen girls. How many boys are there in my class?
Sure, Hakan.
Yes! Can I answer the question?
6


İSTİKLAL MARŞI
GENÇLİĞE HİTABE
MUSTAFA KEMAL ATATÜRK
1881 - 1938
There are twenty-nine pupils in my class. There are thirteen girls. How many boys are there in my class?
There are sixteen boys in the class, Mr Bulut.
-13=16
Perfect! That's correct, Hakan!
7

Project

24 Go to pages 133 – 135 and make your picture dictionary.

Teacher's Reminder



SELF-ASSESSMENT

How many stars for ... ?

Classroom Instructions	☆ ☆ ☆ ☆
School Subjects	☆ ☆ ☆ ☆
Seasons & Weather	☆ ☆ ☆ ☆
Classroom Objects & Furniture & Devices	☆ ☆ ☆ ☆

Consolidation

Theme for EBA

Theme 3

PERSONAL LIFE



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

How is the weather?

2 Watch the digital story.

Digital story





Listening/Watching-Comprehension

3 Watch the digital story and put a tick (✔).

Digital story

Where are they?

1 

2 

3 

4 Watch and put the pictures in order.

a 

b 

c 

d 

e 

f 

5 Watch again and answer.

1 

Whose scarf is this?

a) This is Şeyma's scarf.
b) This is Mustafa's scarf.

2 

What is Şeyma wearing?

a) She is wearing a yellow scarf and a pink coat.
b) She is wearing a dark green coat and brown boots.

3 

What does Yiğit look like?

a) He is tall and handsome.
b) He is fat and pretty.

Speaking-Expression

6 Let's play.

Teacher's Reminder

Touch your ear!

Pronunciation: Selection & Use

7 Listen and repeat together.

Listening Track 3.1

ALPHABET

E — a pen, a teacher, weak

F — fish

G — a game, a giraffe

H — a hat

I — time, sit

J — a jacket

Little Jack sees ten horses in the green field.

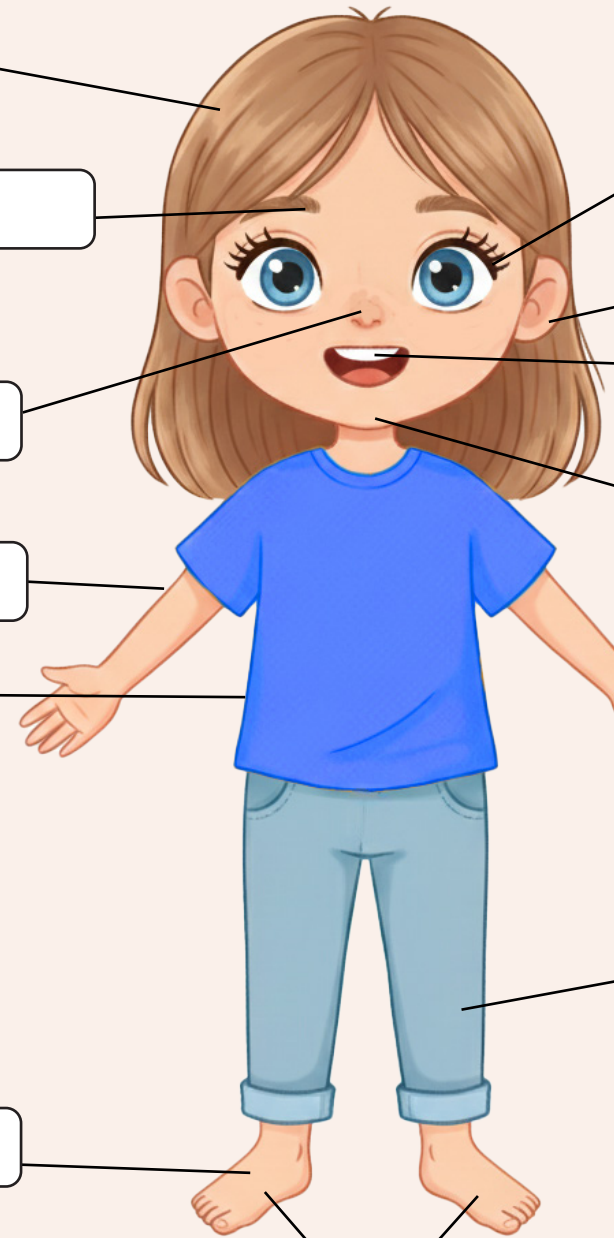


Vocabulary: Selection & Use

8 Look, write, and say.

~~hair~~	an ear	a leg	a nose	back	an eyebrow
a chin	teeth	eyelashes	an arm	a hand	a foot	feet

e.g.



1 hair

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

9 Look, read, and circle.

Activity 3.1

e.g.



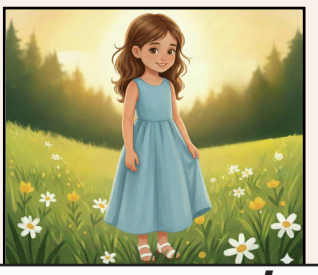
He is **strong/weak**.

1



2

They are **happy/sad**.



3

She is **beautiful/ugly**.



4

We are **old/young**.



5

He is a **good/bad** boy.



6

She is **hardworking/lazy**.



7

She is **fat/thin**.



8

He is **tall/short**.

Vocabulary: Selection & Use

Listening Track 3.2

10 Look, listen, and repeat.



11 Look and complete.

I've got a red  1 skirt, a yellow  2 _____,

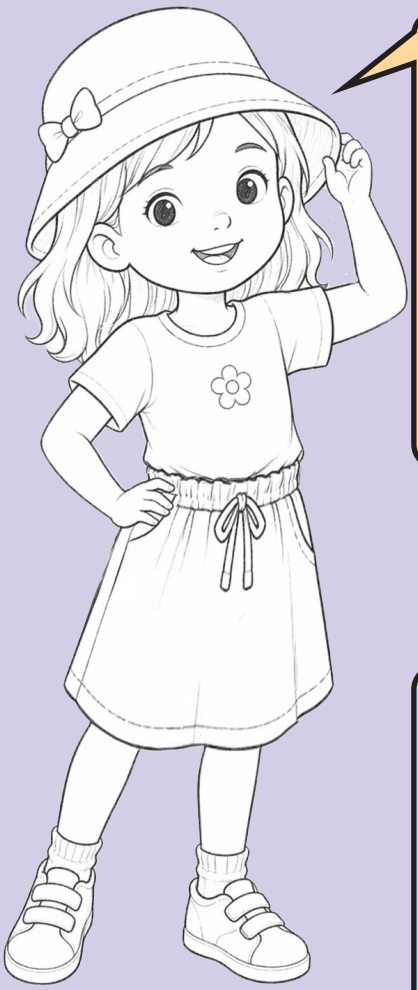
and a pink sweatshirt in the wardrobe. My favourite yellow  3 _____ and grey  4 _____ are there, too. My uniform is on the door. Here is my purple  5 _____, I love it. I've got black  6 _____ and brown  7 _____ right there. There is a  8 _____ and a small black bag. There are two earrings and cool  9 _____ on the table. Look at my bed. My clothes are ready for today, blue  10 _____ and a green jacket.

12 Read, colour, and say.

e.g.



Hello, friends! It's sunny and warm today. I'm wearing a yellow dress and blue shoes. I've got a bag. It's green. I'm wearing small earrings, a necklace, and black sunglasses.



It's sunny and hot. I'm wearing



It's cold and snowing. I'm wearing

Activity 3.2

13 Read and act out.



14 Let's play together.

Teacher's Reminder

This is a girl.

She's got blonde hair.

No, she isn't.

It's curly.

Yes, she is. Perfect!



Guess Who?

Elif Cem Ada Ali

Defne Derya Zehra Eda

What colour hair has she got?

Is she wearing glasses?

What is her hair like?

Is she Elif?

Reading-Comprehension

15 Read and write the names. There is one extra.

a Hi, I'm Linda. I'm tall and beautiful. I'm happy today. It's sunny. I like big sunglasses. I'm wearing a pink dress and white socks.

b Hi, my name is Fiona. I'm old and fat. I dislike rainy weather. I'm wearing brown boots. My necklace is blue. I've got a nice red bag.

c Hi, my name is Emma. I'm tall and thin. I have got long straight hair. I'm wearing a white shirt and a blue skirt. I hate windy weather.



e.g. 1 Fiona | 2 | 3 | 4 | 5 | 6

d Hello! My name is George. I'm young and strong. I'm handsome. It is cold and snowing. I love winter. I'm wearing a dark blue coat. My shoes are black.

e Hello! I'm Tim. I'm tall and thin. The weather is warm and windy today. I'm wearing light blue jeans and a black jacket. I've got a school bag on my back.

16 Read and circle.

e.g. **1.** Who is wearing a pink dress? **Linda / Emma**

2. Who has got a dark blue coat? **Tim / George**

3. Who is wearing a white shirt? **Emma / Tim**

4. Who has got brown boots? **Fiona / George**

5. Who is wearing light blue jeans? **Fiona / Tim**

17 Read again and choose.

e.g. **1.** Linda likes big [sunglasses].

a) hat **b)** sunglasses **c)** earrings

2. George is [ ] and strong.

a) young **b)** lazy **c)** old

3. Fiona has got a blue [ ].

a) bag **b)** necklace **c)** earrings

4. Tim is wearing a black [ ].

a) jumper **b)** coat **c)** jacket

5. Emma has got [ ] straight hair.

a) blonde **b)** long **c)** short

Now, it is your turn!
Read and answer.

I am tall and handsome. I'm wearing a red jumper, blue jeans, and white shoes today. What are you wearing today?



18 Read and write.



Hi, I'm Tina. This is my best friend, Clara. She is a beautiful girl. She is tall and thin. Clara is wearing blue jeans, a pink T-shirt, and red and white shoes. She has got long black hair and green eyes. She has got a small nose. Clara likes earrings. What about your best friend?



Now, it is your turn! Draw, colour, and write.

Draw here.

Hi, I'm _____ .

This is my friend, _____ .

She/He is _____ .

She/He has got _____ and _____ .

She/He has got _____ .

She/He likes _____ .

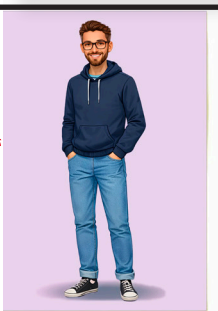
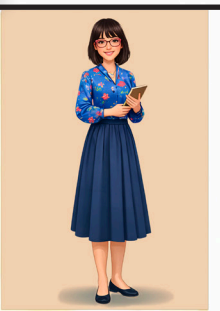
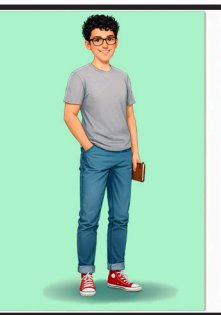
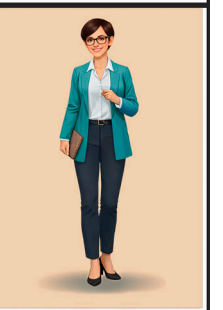
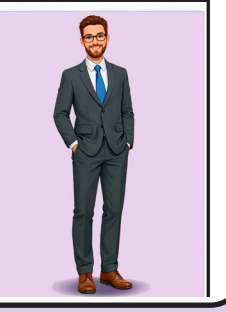
Song Time

19 Choose and say.

Teacher's Reminder



She has got short straight hair. She is beautiful.
She is wearing a blue shirt and dark blue skirt.

	One	Two	Three	Four	Five
					
					
					

20 Odd one out.

1) foot / tooth / chin / bag
2) strong / sunny / weak / fat
3) warm / windy / sunny / boots
4) sweatshirt / ugly / jeans / coat
5) hardworking / sunglasses / necklace / earring

Picture Strip Story

21 Read and act out.




Have you got any shirts?
Yes, I've got many shirts.
You can wear a white shirt and a blue skirt.
Good idea.
Wow! You look great.
Oh, it is beautiful! Thanks for your help, Lina!
It is my pleasure! Anytime!

Project

22 Make your booklet and say.

- Go to pages 137-139.
- Design a booklet about body parts, physical features, and clothes.
- Cut the pictures on pages 137-139 for your booklet.
- Paste the pictures into your booklet.
- Introduce your booklet to your classmates.



SELF-ASSESSMENT

How many stars for ... ?

Parts of the body	☆☆☆☆
Physical features	☆☆☆☆
Personal characters	☆☆☆☆
Clothes & Weather conditions	☆☆☆☆

Consolidation

Theme for EBA

Theme 4

FAMILY LIFE



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

How many people are there in the family?

2 Watch the digital story.

Digital story





Listening/Watching-Comprehension

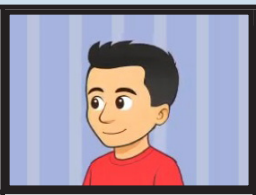
3 Watch the digital story and choose.

Digital story

What is Çağla's homework about?

a) It's about her friends and teachers.
b) It's about her school life.
c) It's about her family and chores at home.

4 Watch again and put a tick(✓).

				
put the rubbish out				
play chess				
cook meals				
play football				

5 Read, choose, and write.

e.g. **1.** Tuğrul can play **the guitar** .
the piano / the guitar

2. Çınar is Çağla's _____ .
brother / cousin

3. Çağla's grandpa likes playing _____ .
chess / football

4. Çağla's dad plays football _____ .
every day / every weekend

Speaking-Expression

6 Let's play.

Teacher's Reminder



Pronunciation: Selection & Use

7 Listen and repeat together.

Listening Track 4.1

ALPHABET

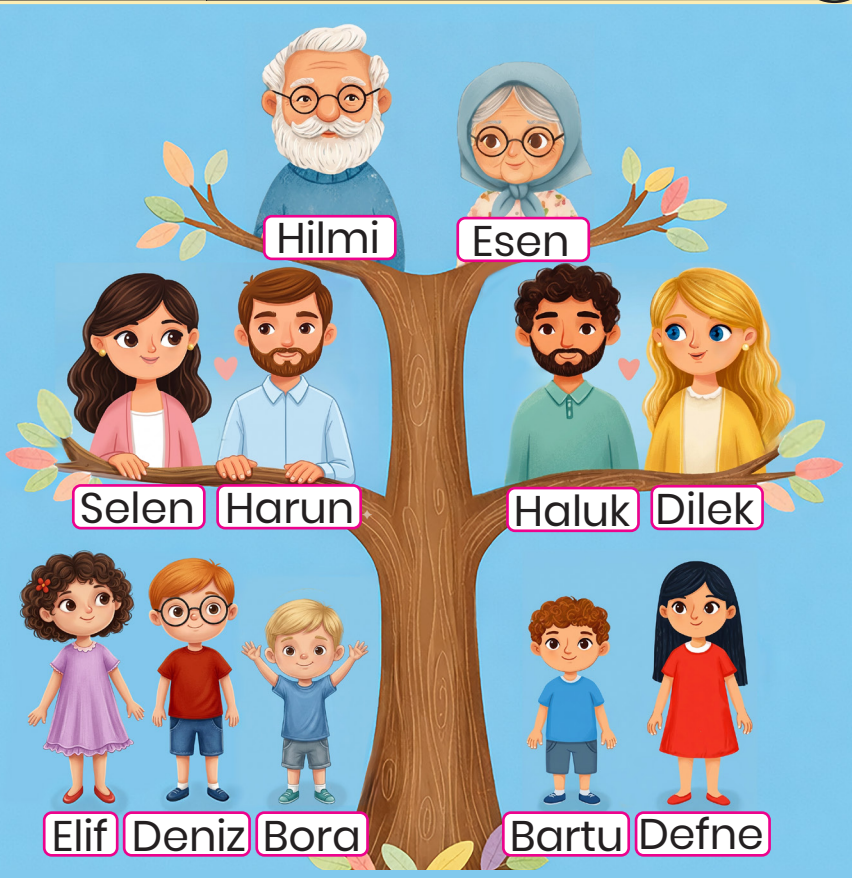
K	a keyboard	L	lazy
M	a mouse	N	a necklace
O	October	P	a parent

The kids and their mum play games and eat oranges in the sitting room.



8 Listen and complete. There is one extra.

Listening Track 4.2



e.g.

granddaughter | grandson | ~~parents~~ | cousins | grandparents | mother | children | aunt | uncle

Hi, I'm Defne. Let me tell you about my family. Bartu is my brother. Dilek and Haluk are my 1 parents. Harun is my 2 _____ and Selen is my 3 _____. They've got three 4 _____: Bora, Elif, and Deniz. They're my 5 _____. Esen and Hilmi are my 6 _____. I'm their 7 _____. My brother Bartu is their 8 _____. I love my family.

9 Let's play together.

Teacher's Reminder

Activity 4.1



father grandfather grandmother cousin grandson

mother granddaughter cousin aunt uncle

She has got green eyes and curly brown hair. Who is she?

Is she the aunt?

No, she isn't.

Vocabulary: Selection & Use

10 Watch and choose the title.

Activity 4.2

a) Emily's Family
b) Emily's Day
c) Emily's Friends

11 Watch again and put the pictures in order.



I have breakfast.



I go to bed.



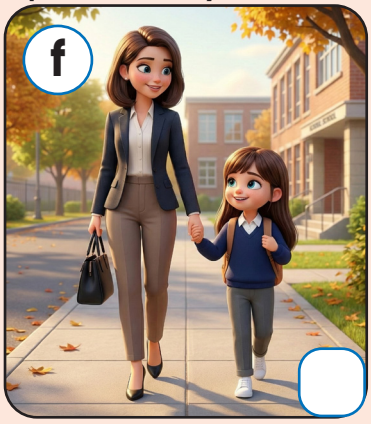
I put on my uniform.



I watch TV.



I wake up.



I go to school.



I brush my teeth.



I read a book.



I study my lessons.

12 Look and complete. There is one extra.



iron	help	wash	put
study	prepare	~~make~~	clean

e.g. **1.** My sister makes her bed.

2. My grandmother _____ the clothes.

3. My mother _____ breakfast, my father _____ the dishes.

4. My cousin _____ the house and her brother _____ her.

5. My brother _____ the rubbish out.

Vocabulary: Selection & Use

13 Look, read, and say.

Activity 4.3










I can swim well!


I can play basketball well, but I can't play football.
What about you?

14 Read and act out.









15 Let's play.

Teacher's Reminder

START

How old is your father?



1

What do you do at home?



2

How often do you do your homework?



3

Can you swim well?



4

How often do you watch TV?



5

What is your uncle's hobby?



6

Can you cook?



7

Do you put the rubbish out?



8

How often do you play basketball?



9

What does your mother do every morning?



10

Can you play chess?



11

Do you iron your clothes?



12

FINISH

Reading-Comprehension

16 Read, complete, and say. There is one extra.



e.g. ~~wake up~~

prepare breakfast

play chess

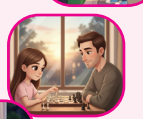
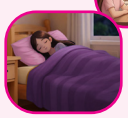
go to bed

cook dinner

go to school

put the rubbish out

watch TV

Hello, I'm Duru! I  ① wake up early every morning. I wash my face, brush my teeth, and make my bed. My mum  ② _____. We always eat eggs and cheese. I sometimes drink milk, but I never drink tea. After breakfast, I  ③ _____ at nine o'clock. I often play basketball with my classmate, Doruk. In the evening, my dad  ④ _____ and I usually help him. My brother, Rüzgar always  ⑤ _____. After dinner, I watch TV and  ⑥ _____ with my father. I always  ⑦ _____ at ten o'clock and sleep well.

17 Read again and put a tick (✔) or a cross (✘).

e.g.	1. Duru wakes up early.	✔
	2. Her dad prepares breakfast.	
	3. Duru goes to school at nine o'clock.	
	4. Rüzgar never puts the rubbish out.	
	5. Duru sometimes plays chess with her brother.	

18 Read, match, and say. There is one extra.

a 

b 

c 

d 

e.g. 1. Duru wakes up and washes her face. b

2. Her mum prepares breakfast. ( )

3. Duru plays basketball with her classmate, Doruk. ( )

4. Rüzgar always puts the rubbish out. ( )

5. Duru watches TV after dinner. ( )

19 Read again and answer.

1. What does Duru do in the morning?

e.g. Duru wakes up and washes her face.

2. Who prepares breakfast at home?

3. What do they eat for breakfast?

4. How often does Duru play basketball?

Game Time

20 Write and say. There is one extra.

always	often	sometimes	never
★★★★	★★★	★★	☆

a) put the rubbish out
b) prepare breakfast
c) make the bed
~~d)~~ cook dinner
e) iron the clothes
f) wash the dishes
g) clean the room

1 
d
★★★★

2 
☐
★★

e.g. She always cooks dinner.

3 
☐
★★★★

.....

4 
☐
☆

.....

5 
☐
★★★

.....

6 
☐
★★

.....

21 Go to page 139 and make a clock. Then ask and answer.

Teacher's Reminder



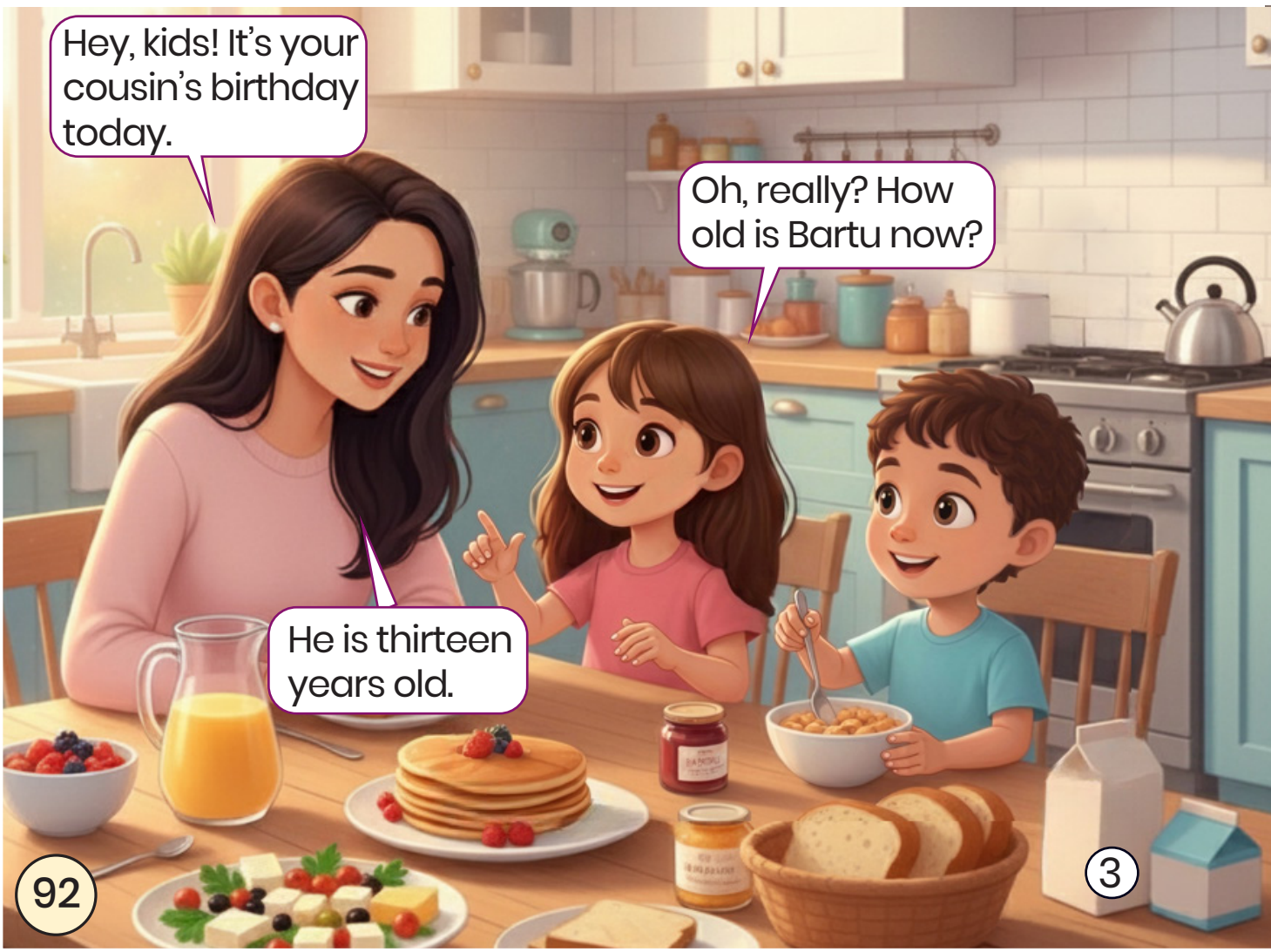
Song Time

Picture Strip Story

22 Read and act out.








Let's make a birthday cake for Bartu. Give me a hand!
I can help you, Mum.
Could you put the rubbish out, Hakan?
Of course, Mum!
4


Can you open the door, please?
DING DONG
Sure, I'm so excited!
5


Happy birthday, Bartu! I hope you will have a good year.
Thank you, Uncle Mehmet.
6

Project

23 Introduce your family members.

. Write about their hobbies, their daily routines, and chores at home.

. You can prepare a short video presentation.

FAMILY MEMBERS

- dad
- mum
- brother
- sister
- aunt
- uncle
- cousin
- grandmother
- grandfather

THEIR PHYSICAL FEATURES

- little
- strong
- weak
- beautiful
- pretty
- nice
- handsome
- fat
- Hair: brown, curly, straight

DAILY ROUTINES

- wake up
- wash face
- brush teeth
- watch TV
- go to school
- go home
- have breakfast

This is my dad. He is strong and handsome. He wakes up and prepares breakfast. He can play football.



CHORES

- cook
- iron the clothes
- wash the dishes
- make the bed
- prepare dinner
- put the rubbish out

HOBBIES AND INTERESTS

- play the guitar
- swim
- play football
- play chess
- play basketball

SELF-ASSESSMENT

How many stars for ... ?

Family members	☆ ☆ ☆ ☆
Daily routines	☆ ☆ ☆ ☆
Hobbies	☆ ☆ ☆ ☆
Chores	☆ ☆ ☆ ☆

Consolidation

Theme for EBA

Theme 5

HOMES & HOUSES & THE NEIGHBOURHOOD



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

How many animals are there on the farm?

2 Watch the digital story.

Digital story



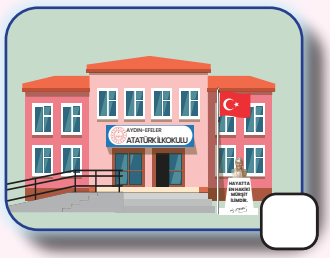


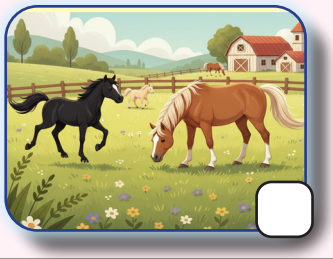
Listening/Watching-Comprehension

3 Watch the digital story and put a tick (✓).

Digital story

Where is Çağrı going?

1 

2 

3 

4 Watch and tick(✓)the animals in the digital story.

a 

a rabbit

b 

a donkey

c 

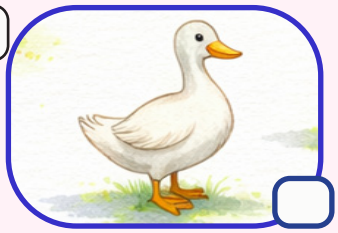
a cow

d 

a goat

e 

a hen

f 

a duck

5 Watch again and match.

1 

2 

3 

4 

a) Mr Doğan is planting the fruit and vegetables.
b) Mrs Doğan is milking the cow.
c) Çiğdem is feeding the rabbit.
d) Çağrı is watering the plants.

Activity 5.1

Speaking-Expression

6 Let's play.

Teacher's Reminder





Pronunciation: Selection & Use

7 Listen and repeat together.

Listening Track 5.1

ALPHABET

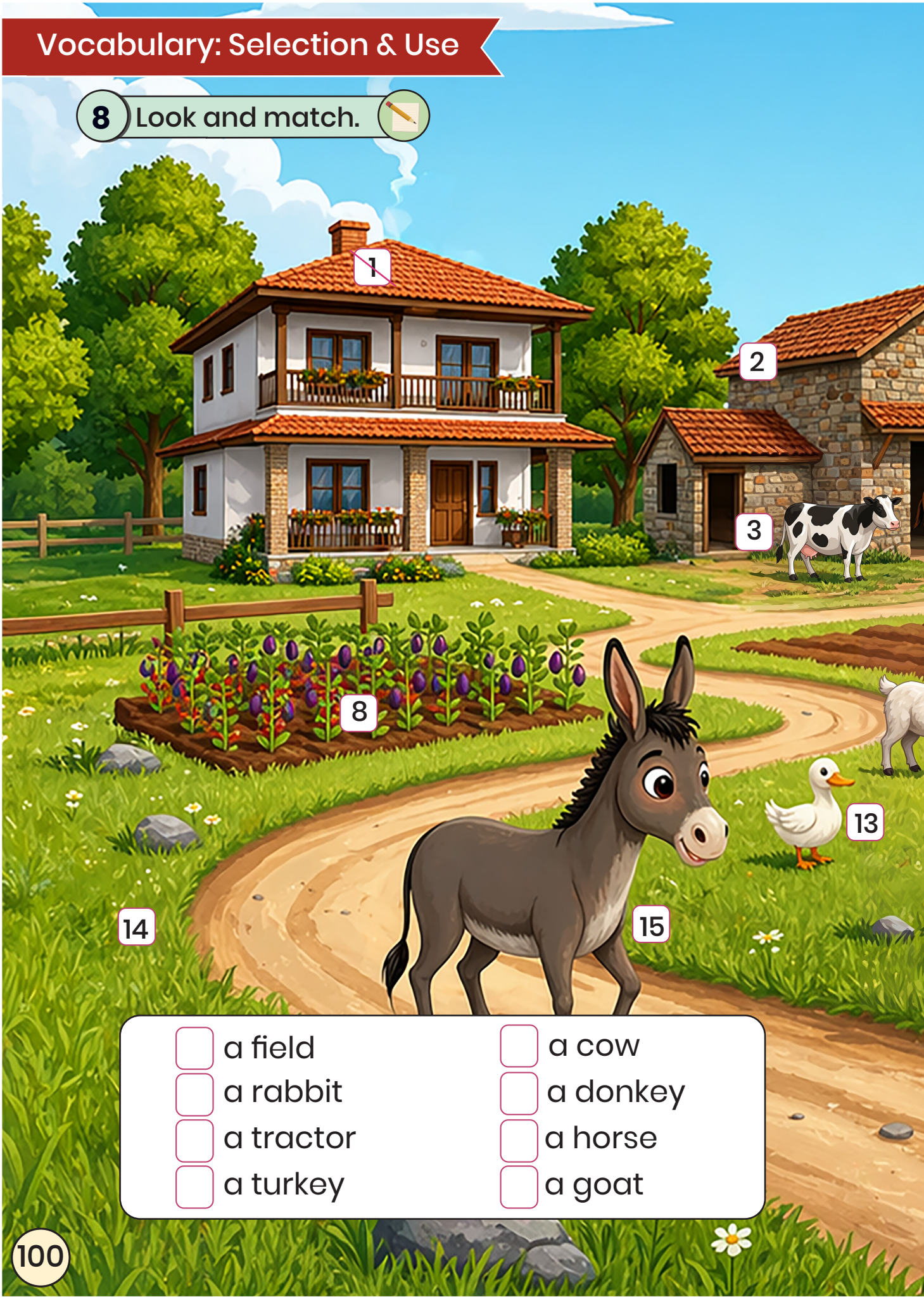
Q	quiet
R	a barn
S	sunny, handsome, a dress
T	tea, a table
V	a vegetable, a vase



A farmer sees two quick turkeys in the village.

Vocabulary: Selection & Use

8 Look and match.



- [ ] a field
- [ ] a rabbit
- [ ] a tractor
- [ ] a turkey
- [ ] a cow
- [ ] a donkey
- [ ] a horse
- [ ] a goat



e.g. 1 ~~a farmhouse~~

- [ ] a hen
- [ ] a duck
- [ ] grass
- [ ] a sheep
- [ ] a barn
- [ ] plants
- [ ] a village

Game Time

Vocabulary: Selection & Use

Listening Track 5.2

9 Listen and write their names.



10 Look and match. There is one extra.

e.g. 1. Mary — c

2. Carol
3. Jack
4. Tina
5. Sue

a. is planting the vegetables.
b. is watering the flowers.
c. is baking bread.
d. is collecting the eggs.
e. is milking the cow.
f. is feeding the horse.

11 Now say.



12 Let's play together.

Teacher's Reminder



What am I doing now?

Are you feeding the chickens?

Yes, I am.

Activity 5.2

13 Read and act out.



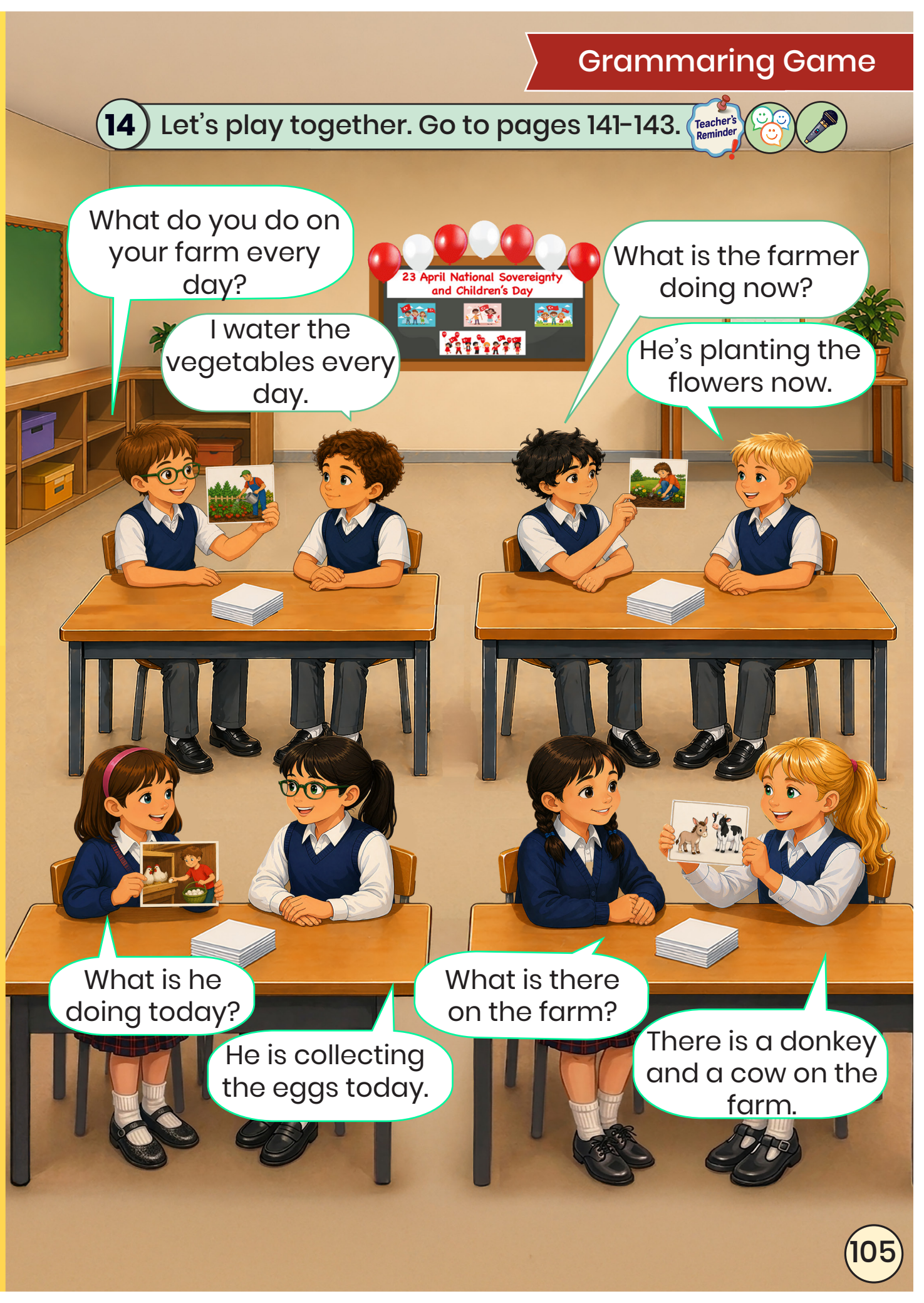






14 Let's play together. Go to pages 141-143.

Teacher's Reminder



15 Read and choose a title.

a A Sunny Day

b My Grandparents' Farm

c A Pretty Cottage



Hi, my name is Ali. I go to my grandparents' farm in summer. They have got a big farm in a nice village. There is a farmhouse on the farm.

They have got a lot of animals and a big garden with fruit trees. They grow different fruits. They have got a red tractor on their farm.





My grandfather, Hasan is cleaning the barn now. He wakes up at 6 o'clock every day. He collects the eggs. My grandmother, Zehra, is milking the cow at present. She always helps my grandfather. They like gardening together.

This is my cute friend Doru, my grandfather's horse. I am feeding it now. I love animals. I am happy on the farm.



16 Read and choose.

e.g. **1. What is there on the farm?**

(a) a farmhouse (b) a park (c) a garage

2. They have got a red _____ on the farm.

(a) cottage (b) tractor (c) barn

3. What is Ali's grandfather doing now?

(a) He is feeding the horse.
(b) He is cleaning the barn.
(c) He is watering the flowers.

4. Ali's grandmother is _____ the cow.

(a) baking (b) collecting (c) milking

5.Doru is Ali's cute friend. It is _____.

(a) a horse (b) a donkey (c) a turkey

17 Read again and match. There is one extra.

a 

b 

c 

d 

e.g. 1 Hasan is cleaning the barn. b

2 Ali's grandparents have got a farmhouse. ☐

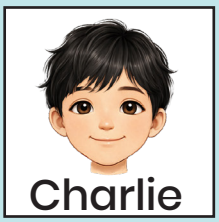
3 Zehra is milking the cow. ☐

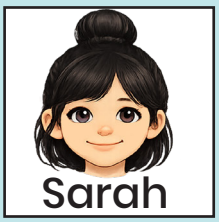
4 Hasan is feeding the chickens. ☐

5 Ali is feeding the horse. ☐

Song Time

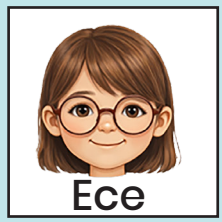
18 Match, draw, and write.


Charlie


Sarah


Deren


Oliver


Ece


collect the eggs


milk the cow


water the flowers


plant the vegetables


feed the sheep

e.g. 1. Charlie waters the flowers every day.

2. Sarah _____ every day.

3. Deren _____ in the morning.

4. Oliver _____ every morning.

5. Ece _____ in the afternoon.

19 Look, read, and answer.

Activity 5.3

A



We have got a big farm.
I am watering the flowers.
How many flowers are there?

_____

_____

B



I have got eight eggs in my basket. My sister has got five eggs in her basket. **How many eggs have we got?**

_____

_____

C



We have got two horses, four goats, and three chickens on our farm.
How many legs are there?

_____

_____

Picture Strip Story

20 Read and act out.






How many animals are there on your farm?
There are fourteen animals.
How beautiful!
3


What do you do on the farm?
I feed the animals every morning. I clean the barn. My daughter milks the cows every day. My son waters the flowers.
4


Look! My mother is collecting the eggs at present.
You're welcome! Come again!
Thank you, Mr Çetin!
This farm is fantastic!
5

Project

21 Make a farm brochure.

- Go to page 145.
- Cut the pictures on page 145.
- Paste the pictures on your brochure.
- Introduce your brochure to your classmates.



SELF-ASSESSMENT

How many stars for ... ?

Farm animals	☆ ☆ ☆ ☆
House types in the countryside	☆ ☆ ☆ ☆
Activities and chores on a farm	☆ ☆ ☆ ☆
Life in the countryside	☆ ☆ ☆ ☆

Consolidation

Theme for EBA

Theme 6

LIFE IN THE CITY & THE WORLD



Establishing Links

Warm-up

Summary

Listening/Watching-Comprehension

1 Look at the picture and answer.

Where are they?

2 Watch the digital story.

Digital story





Listening/Watching-Comprehension

3 Watch the digital story and put a tick(✔).

Digital story

Who is Barış?

1 

2 

3 

4 Watch again, circle, and say.

1) **Barış / Çiğdem** sits by the window on the plane.

2) They will go to the restaurant for **breakfast / lunch**.

3) They can see **the London Eye / Big Ben** from the window at the hotel.

5 Watch again, match, and say.

1		☐ He will have a toast with cheese and a glass of orange juice.
2		☐ He wants some pancakes and a glass of apple juice.
3		☐ She will have a sandwich with a glass of milk.
4		☐ She wants eggs with butter and some olives with a glass of tea.

Speaking-Expression

6 Let's play together.

Teacher's Reminder



Activity 6.1



Pronunciation: Selection & Use

7 Listen and repeat.

Listening Track 6.1

ALPHABET

U	a uniform, sunny
W	water
X	a box, extra
Y	a family
Z	a zebra



The young zebras and foxes are under the umbrellas on a windy day.

Vocabulary: Selection & Use

8 Look and match. There is one extra.

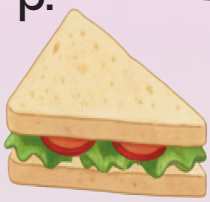
e.g. a.  1

1. ~~coffee~~
2. pasta
3. tea
4. bread
5. cheese
6. fruit juice
7. water
8. butter
9. milk
10. soup
11. rice
12. a sandwich
13. pancakes
14. salad
15. toast
16. olives
17. a cake
18. eggs

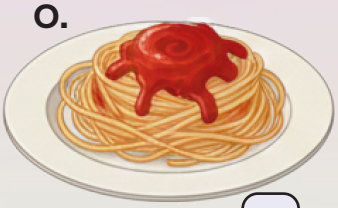
q. 

b. 

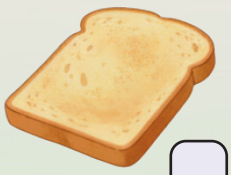
c. 

p. 

d. 

o. 

e. 

f. 

n. 

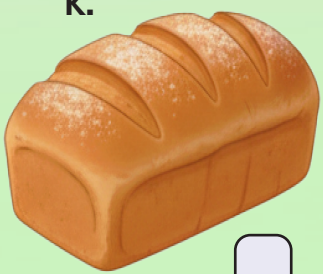
g. 

m. 

l. 

i. 

h. 

k. 

j. 



9 Find, circle, and write.

W	A	T	E	R	U	S	I	C	C	O	M	E	T	B	F
L	G	A	P	A	S	T	A	R	U	D	I	R	O	R	R
A	H	R	U	I	S	O	U	P	K	V	L	D	A	E	U
S	S	E	H	B	O	C	H	O	E	L	K	U	S	A	I
S	P	T	B	U	T	T	E	R	S	B	N	F	T	D	T
S	A	L	A	D	P	C	O	F	F	E	E	D	O	M	J
A	P	K	H	R	C	A	K	E	R	I	C	E	U	T	U
P	A	N	C	A	K	E	E	T	I	N	G	R	O	O	I
E	L	C	H	E	E	S	E	I	C	L	Y	T	E	A	C
S	A	N	D	W	I	C	H	D	O	L	I	V	E	S	E

FOOD

e.g. cheese

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

DRINKS

_____ _____

_____ _____

_____

10 Look at the menu and act out.

MENU

BREAKFAST

- A breakfast plate(cheese, butter, olives, eggs)
- a pancake

LUNCH

- tomato soup
- spinach soup
- rice
- pasta
- a sandwich
- toast

DINNER

- chicken
- fish
- meat
- salad
- rice
- broccoli soup
- cake

DRINKS

- water
- milk
- tea
- fruit juice
- ayran
- coffee

A WAITER / A WAITRESS GAME

Teacher's Reminder





11 Look, complete, and say.



e.g. s_a_la_d



p__t_



m__k



b_t_e_



s_u_



j_i__



o_i___



_re_d



s_nd_i_h



_at_r



p_n__k__

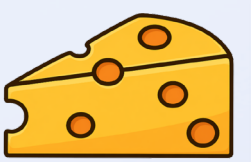


_e_



r__e





Game Time

12 Read and act out.









13 Let's play together.

Teacher's Reminder

Draw and Guess Game



Lesson: English

Subject: Food and Drinks

What do you want for lunch?

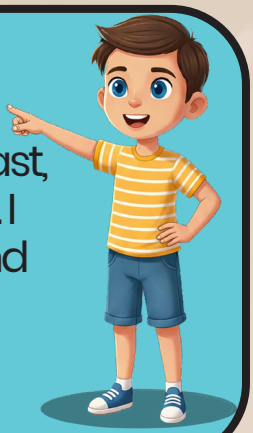
I want some soup, please.

Reading-Comprehension

Activity 6.3

14 Read and match. There is one extra.

1 Hi, I'm Fred. For breakfast, I often have cheese, toast, and some olives. I like pancakes and fruit juice. I dislike butter and milk.



2 I have a sandwich with tea for lunch. I sometimes eat pasta and cake. They are yummy! What do you have for lunch?



3 It's dinner time! I always have soup with some bread. I like rice and salad. I never eat fast food. I always drink water.



a



b

e.g.



1

c



d



15 Read and put a tick (✔) or a cross (✘).

e.g.	1. He likes pancakes and fruit juice.	✔
	2. He has some soup for breakfast.	
	3. He sometimes eats cake for lunch.	
	4. He dislikes pasta.	
	5. He has soup with some bread for dinner.	
	6. He loves fast food.	

16 Read and match. There is one extra.

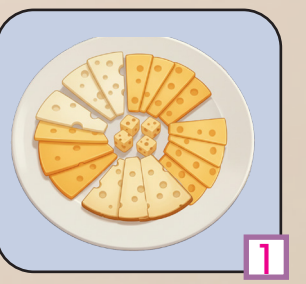
1 It's yellow or white. You can eat it for breakfast.

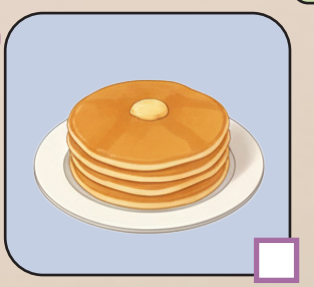
2 They're black or green. They're small. You can eat them every day.

3 It's white. You can drink it hot or cold.

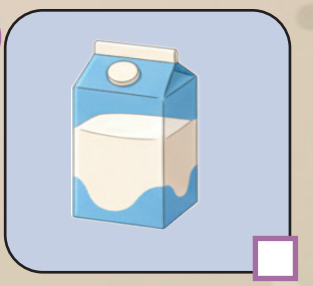
4 It's dark brown. You can drink it anytime. It's a hot drink.

a 

b e.g. 

e 

c 

d 

17 Look and make your own menu.



TODAY'S BREAKFAST

e.g. butter

_____

_____

_____

_____

_____

_____

TODAY'S LUNCH

_____

_____

_____

_____

_____

_____

TODAY'S DINNER

_____

_____

_____

_____

_____

_____

Song Time

18 Look, read, and complete.

Restaurant Menu

Food		Drinks	
Cheese sandwich	20₺	Water	5₺
Pancake	16₺	Tea	7₺
Tomato soup	18₺	Coffee	10₺
Pasta	22₺	Milk	8₺
Green salad	15₺	Ayran	9₺
Fish and potatoes	35₺	Carrot juice	12₺
Chicken and rice	30₺	Orange juice	12₺
Strawberry cake	17₺	Apple juice	12₺



e.g.



1 Fish and potatoes is 35₺. Green salad is 15₺. The bill is .....₺.

2 Cheese sandwich is 20₺, strawberry cake is 17₺ and tea is 7₺. The bill is .....₺.

3 Tomato soup is 18₺. Pancake is 16₺. Water is 5₺. The bill is .....₺.

4 Chicken and rice is 30₺. Carrot juice is 12₺. The bill is .....₺.



Now, it's your turn. Look at the menu and act out with your classmates.

Picture Strip Story

19 Read and act out.








Lunch time!
Enjoy your meal!
Thank you.
Yummy!
4


Pass me the salt, please!
Here you are.
5


Can I have the bill, please?
Yes, you can.
6

Project

20 Make a menu and act out a dialogue.

- Design a menu with the pictures on page 147.
- Act out a dialogue.



SELF-ASSESSMENT

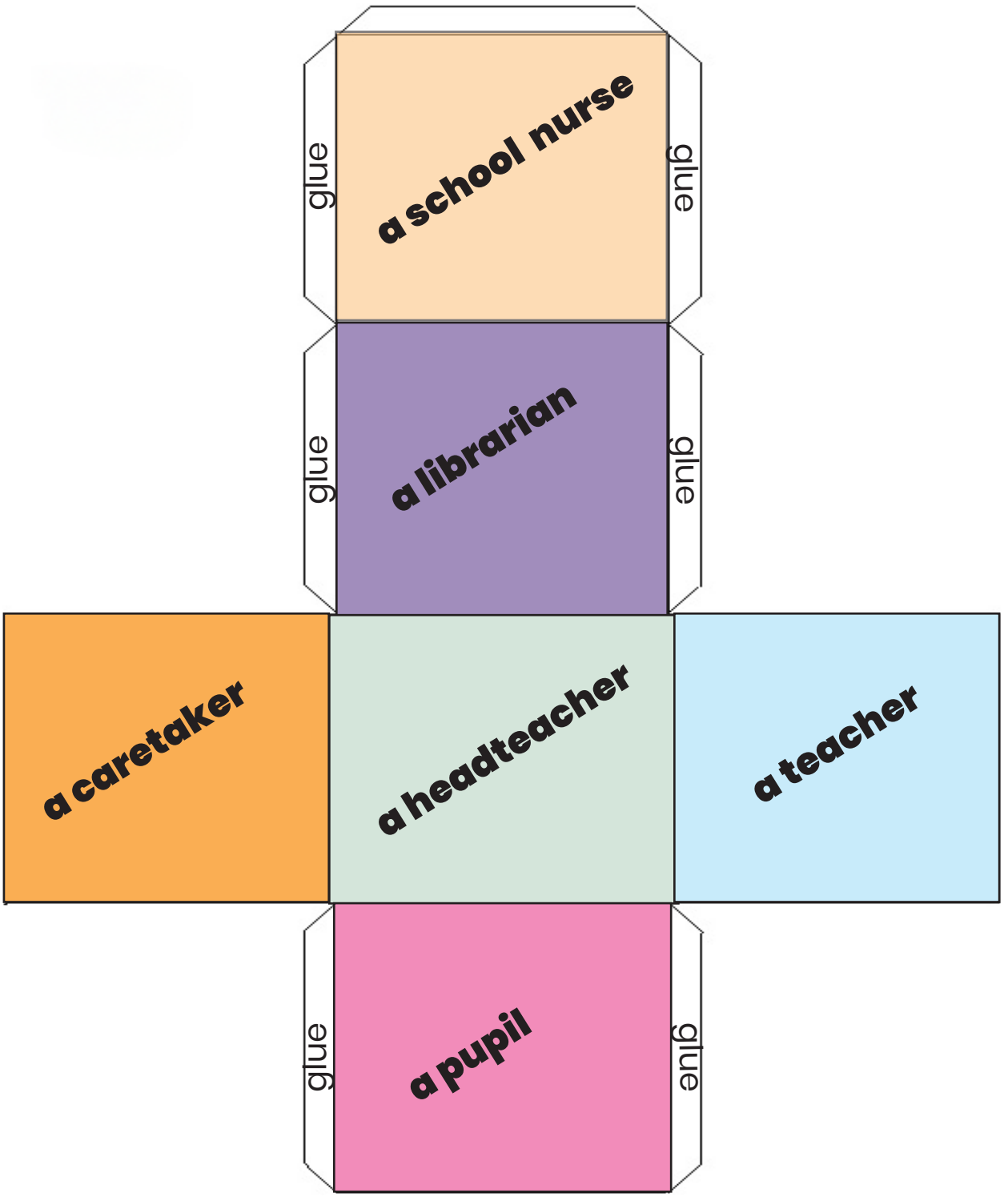
How many stars for ... ?

Food	☆☆☆☆
Drinks	☆☆☆☆
Meals	☆☆☆☆
Ordering Food	☆☆☆☆

Consolidation

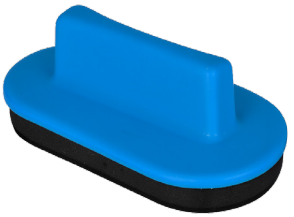
CUT-OUTS

Theme 1 - Page 23 - Activity 6

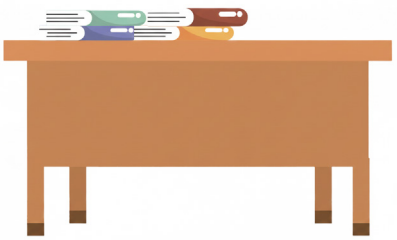


Theme 2 - Page 56 - Activity 24 - Project

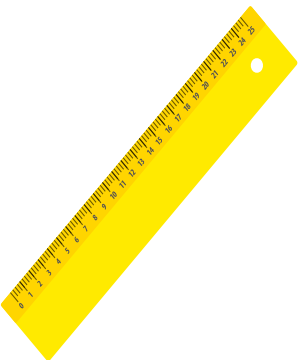


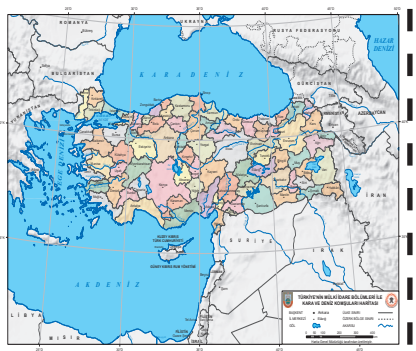






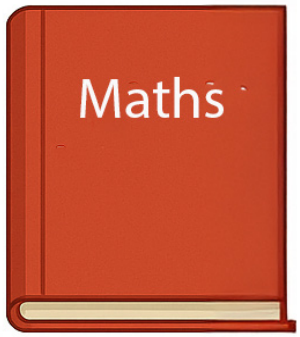


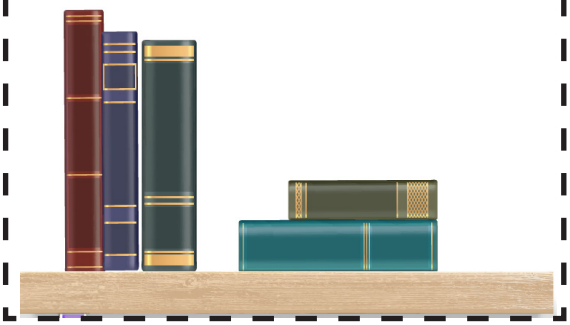


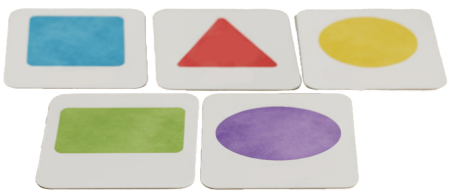


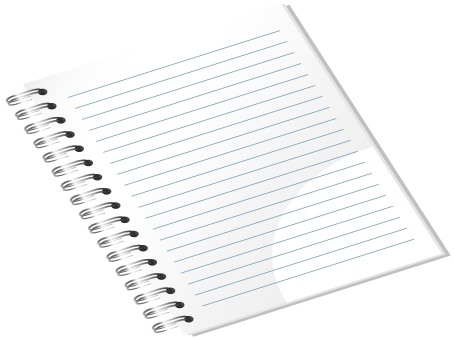


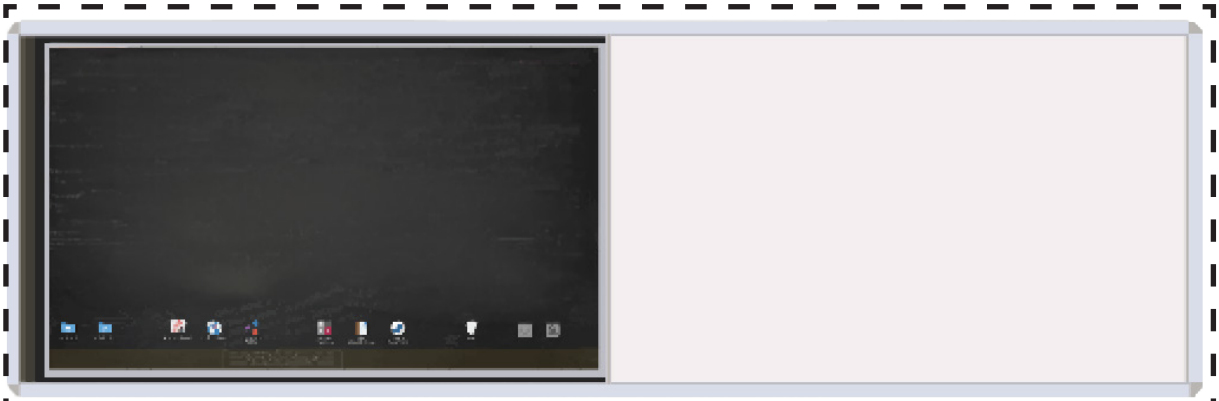



Maths















Theme 3 - Page 74 - Activity 22 - Project

























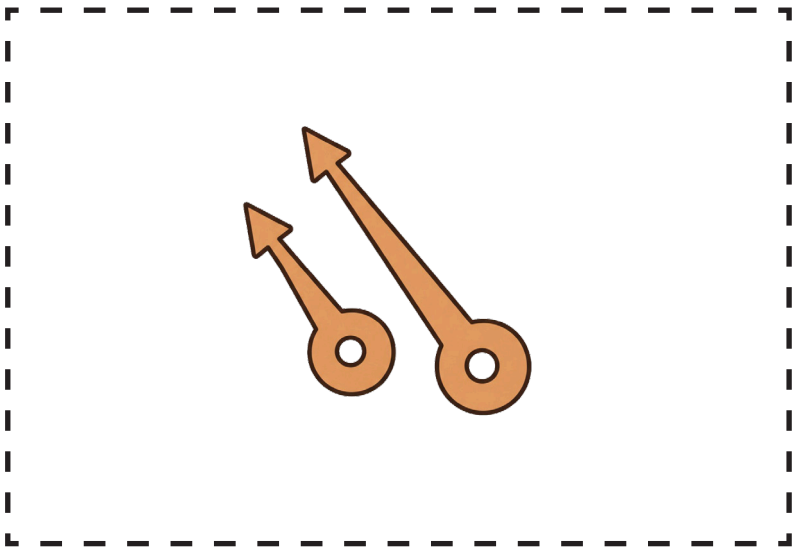


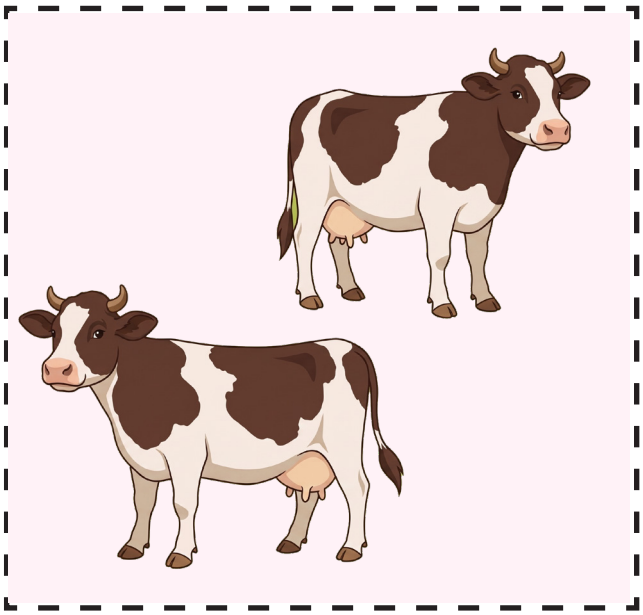






Theme 4 - Page 91 - Activity 21

















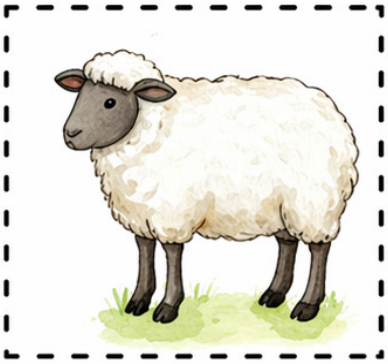


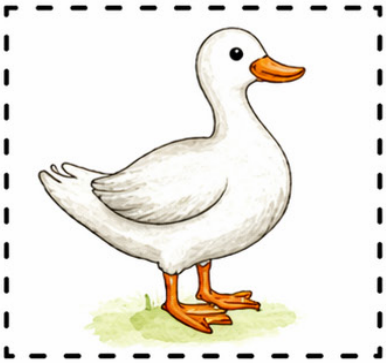


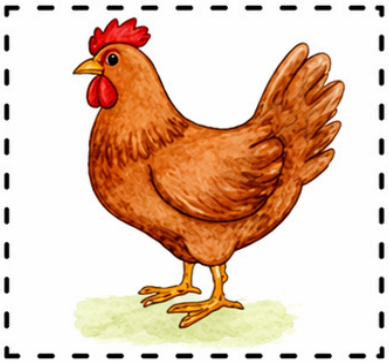
Theme 5 - Page 112 - Activity 21 - Project

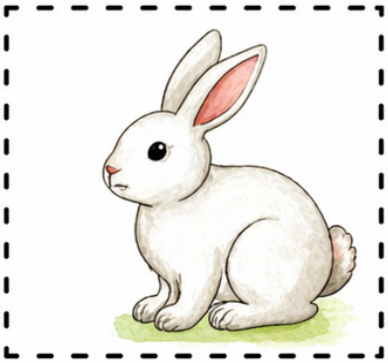


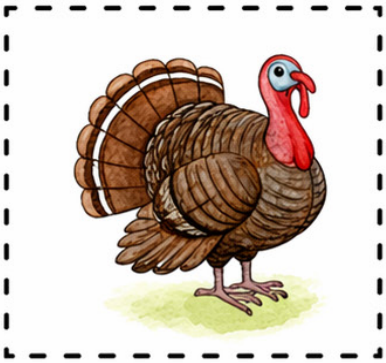






















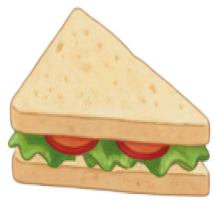
Theme 6 - Page 130 - Activity 20 - Project





















GLOSSARY

THEME 1

afternoon: öğleden sonra
April: nisan
art room: resim odası
ask: sormak
August: ağustos
balloon: balon
birthday: doğum günü
bring: getirmek
cake: pasta
candle: mum
careful: dikkatli
caretaker: temizlik görevlisi
classmate: sınıf arkadaşı
Cool!: Harika!
corridor: koridor
December: aralık
decorate: süslemek
draw: çizmek
evening: akşam
February: şubat
find: bulmak
gift: hediye
gym: spor salonu
Happy Birthday!: İyi ki doğdun!
Have a nice/good day!: İyi günler!
Have a nice weekend!: İyi hafta sonları!
headteacher: müdür
help: yardım etmek
how: nasıl
idea: fikir
It's good to see you. : Seni görmek güzel.
January: ocak
July: temmuz
June: haziran
librarian: kütüphaneci
March: mart
May: mayıs
maybe: belki
meeting room: toplantı odası
music room: müzik odası
need: ihtiyacı olmak
night: gece
November: kasım
October: ekim
office: ofis
paint: boyamak
party: parti
play the guitar: gitar çalmak
prepare: hazırlamak
quiet: sessiz
run: koşmak
school nurse: okul hemşiresi
See you later!: Sonra görüşürüz!
September: eylül
song: şarkı
sports field: spor sahası
surprise: sürpriz
Take care!: Kendine iyi bak!

want: istemek
what: ne
when: ne zaman
where: nerede
who: kim
whose: kimin
write: yazmak

THEME 2

again: tekrar
autumn: sonbahar
basket: sepet
bin: çöp kutusu
black: siyah
blackboard: kara tahta
blue: mavi
bookshelf: kitap rafı
brown: kahverengi
card: kart
circle: daire içine almak
close: kapatmak
colour: renklendirmek
correct: doğru
coursebook: ders kitabı
dark: koyu
device: cihaz
duster: tahta silgisi
English: İngilizce dersi
Everything is all right!: Her şey yolunda!
exercise book: defter
finish: bitirmek
flashcard: bilgi kartı
freezing: dondurucu
Great job!: Aferin!
green: yeşil
grey: gri
It's freezing!: Hava dondurucu!
keyboard: klavye
last: son
lesson: ders
letter: harf
Life Study: Hayat Bilgisi dersi
light: açık renk, ışık
listen: dinlemek
locker: eşya dolabı
map: harita
match: eşleştirmek
Maths: matematik dersi
microphone: mikrofon
minute: dakika
mouse: fare
Music: müzik dersi
now: şimdi
open: açmak
page: sayfa
paintbrush: boya fırçası
PE: beden eğitimi dersi
pen: tükenmez kalem
perfect: mükemmel
pink: pembe
point: puan
prize: ödül
purple: mor
question: soru
rain: yağmur
red: kırmızı
repeat: tekrar etmek
ruler: cetvel
say: söylemek
school bag: okul çantası
Science: fen bilgisi dersi
season: mevsim

seat: oturacak yer
snow: kar
speak: konuşmak
spell: hecelemek
Sports: spor dersi
spring: ilkbahar
start: başlamak
student's desk: öğrenci sırası
summer: yaz
teacher's chair: öğretmen sandalyesi
teacher's desk: öğretmen masası
Thank you. : Teşekkür ederim.
That's right!: Doğru!
today: bugün
try: denemek
Turkish: Türkçe dersi
watch: izlemek
What nice weather!: Hava ne güzel!
white: beyaz
whiteboard: beyaz tahta
winner: kazanan kişi
winter: kış
word: sözcük
work in pairs: ikili çalışmak
workbook: çalışma kitabı
yellow: sarı
You're welcome. : Rica ederim
You look great!: Harika görünüyorsun

THEME 3

and: ve
anytime: her zaman
back: arka, sırt
bad: kötü
bag: çanta
Be careful!: Dikkatli ol!
beautiful: güzel
blonde: sarışın
boots: bot
Calm down!: Sakin ol!
chin: çene
coat: palto, mont
Come on!: Haydi!
cool: havalı
curly: kıvırcık
dislike: sevmemek
Don't forget!: Unutma!
dress: elbise
earring: küpe
excited: heyecanlı
eyebrow(s): kaş(lar)
eyelash(es): kirpik(ler)
fat: şişman
favourite: favori
feet: ayaklar
foot: ayak
Go on, please!: Devam et lütfen!
good: iyi
handsome: yakışıklı
happy: mutlu
hardworking: çalışkan
hate: nefret etmek
I'm so excited!: Çok heyecanlıyım!

jacket: ceket
jeans: kot pantolon
jumper: kazak
lazy: tembel
like: sevmek
little: küçük, az
look like: -e benzemek, gibi görünmek
necklace: kolye
nice: hoş, güzel
old: yaşlı, eski
or: veya
perfect: mükemmel
pleasure: memnuniyet
pretty: tatlı, güzel
(It's) raining: yağmurlu
ready: hazır
sad: üzgün
scarf: atkı
shoe: ayakkabı
skirt: etek
(It's) snowing: karlı
sock: çorap
straight: düz
strong: güçlü
sunglasses: güneş gözlüğü
sunny: güneşli
sweatshirt: uzun kollu pamuklu kazak
teeth: dişler
tooth: diş
touch: dokunmak
ugly: çirkin
uniform: üniforma
wardrobe: gardırop
warm: ılık
weak: zayıf
windy: rüzgarlı
young: genç
You look great!: Harika görünüyorsun!

THEME 4

always: her zaman
aunt: teyze, hala
boy: erkek çocuk
breakfast: kahvaltı
brush: fırçalamak
but: fakat
chess: satranç
child: çocuk
children: çocuklar
clean: temizlemek
cook: yemek pişirmek
cousin: kuzen
dad: baba
dinner: akşam yemeği
dish: tabak
do: yapmak
Do me a favour!: Bana bir iyilik yap!
every: her
favour: iyilik
follow: takip etmek
game: oyun
girl: kız çocuk
Give me a hand!: Bana yardım et!
go: gitmek
granddaughter: kız torun
grandparents: büyükbaba ve büyükanne
grandson: erkek torun
guitar: gitar

help: yardım etmek
homework: ev ödevi
hope: ummak
how often?: ne sıklıkla?
iron: ütü yapmak
It's my pleasure!: O zevk bana ait!
kid: çocuk
Let's eat together!: Haydi birlikte yemek yiyelim!
lunch: öğle yemeği
make: yapmak
man: adam
men: adamlar
mum: anne
never: asla
No problem!: Sorun değil!
often: sık sık
parents: anne ve baba
piano: piyano
play: oynamak
prepare: hazırlamak
put on: giyinmek
put the rubbish out: çöpleri dışarı çıkarmak
read: okumak
sometimes: bazen
study: çalışmak
swim: yüzmek
That's so cool! : Çok havalı!
uncle: amca, dayı
violin: keman
wake up: uyanmak
wash: yıkamak
watch: izlemek
well: iyi
woman: kadın
women: kadınlar
work: çalışmak

THEME 5

at present: şu anda
bake: fırında pişirmek
barn: ahır
chicken(hen): tavuk
collect: toplamak
cottage: kulübe
cow: inek
cute: sevimli
donkey: eşek
duck: ördek
every day: her gün
fantastic: harika
farm: çiftlik
farmhouse: çiftlik evi
feed: beslemek
field: tarla
garden(n): bahçe
garden(v): bahçe işleriyle uğraşmak
goat: keçi
grass: ot
grow: yetiştirmek
Help me!: Bana yardım et!
horse: at
How beautiful!: Ne güzel!
milk(v): süt sağmak
now: şimdi
No idea!: Fikrim yok!
No way!: Hadi canım!
plant(n): bitki
plant(v): dikmek
rabbit: tavşan
sheep: koyun

today: bugün
tractor: traktör
turkey: hindi
village: köy
water(v): sulamak
What a surprise!: Bu ne sürpriz!
Why not?: Neden olmasın?

THEME 6

any: hiç
bill: fatura
bread: ekmek
breakfast: kahvaltı
Breakfast time!: Kahvaltı zamanı!
butter: tereyağ
café: kafe
cake: pasta
cheese: peynir
customer: müşteri
dinner: akşam yemeği
Dinner is ready!: Akşam yemeği hazır!
drink: içmek
eat: yemek
Enjoy your meal!: Afiyet olsun!
fast food: ayak üstü yenilen yemek
fish: balık
fruit juice: meyve suyu
full: tok
green salad: yeşil salata
Here you are. : Buyurun.
hungry: acıkmış
I am full.: Tokum.
lemonade: limonata
meal: öğün
menu: menü
milk: süt
olive(s): zeytin/ler
order: sipariş etmek
pancake: krep
pass: uzatmak
Pass me the salt, please. : Tuzu uzat, lütfen.
pasta: makarna
ready: hazır
restaurant: restoran
rice: pilav
salad: salata
salt: tuz
sandwich: sandviç
some: birkaç, biraz
soup: çorba
strawberry cake: çilekli pasta
takeaway: paket yemek
tea: çay
toast: kızarmış ekmek
tomato soup: domates çorbası
waiter: erkek garson
waitress: bayan garson
want: istemek
water: su
What's for breakfast?: Kahvaltıda ne var?
Yummy!: leziz

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY



VISUAL AND GENERAL WEB REFERENCES




25°D
30°D
35°D
40°D
45°D
50°D
40°K
35°K
ROMANYA
Bükreş
UKRAYNA
RUSYA FEDERASYONU
HAZAR DENİZİ
Sofya
BULGARİSTAN
KARADENİZ
GÜRCİSTAN
Tiflis
Sinop
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Kırklareli
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GÖL
ÜLKE SINIRI
ÖZERK BÖLGE SINIRI
AKARSU
0 50 100 200 300 400 km
Harita Genel Müdürlüğü tarafından üretilmiştir.


TÜRK DÜNYASI HARİTASI
Bağımsız Türk Devletleri
Türk Cumhuriyetleri, Türk Bölgeleri
Türk Toplulukları
0 250 500 1.000 1.500 2.000 km
TÜRK CUMHURİYETLERİ, TÜRK BÖLGELERİ
1 GAGAVUZ YERİ
2 KARAÇAY-ÇERKESYA
3 KABARDİN-BALKARYA C.
4 DAĞISTAN C.
5 ÇUVAŞİSTAN C.
6 TATARİSTAN C.
7 BAŞKURT C.
8 KARAKALPAKİSTAN C.
9 ALTAY C.
10 HAKASYA C.
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TUVA C.
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Kara Denizi
Ohotsk Denizi
Bering Denizi
Norveç Denizi
Karadeniz
Akdeniz
Hazar Denizi
Umman Denizi
Yemen Denizi
Kızıldeniz
30°B 20°B 10°B 0° 10°D 20°D 30°D 40°D 50°D 60°D 80°D 100°D 120°D 130°D 140°D 150°D 160°D 170°D 180°
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